California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LOS NIETOS ELEMENTARY
County: LOS ANGELES
CD Code: 19-64758

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
AEOLIAN ELEMENTARY	99	561	508	15	53		YES	YES	YES	YES
RANCHO SANTA GERTRUDES ELEMENT	99	555	496	15	59		YES	YES	YES	YES

Middle Schools										
LOS NIETOS MIDDLE	97	559	528	14	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AEOLIAN ELEMENTARY*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020085 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	561	508	15	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	94
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	39
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	43

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	28
High school graduate	31
Some college	28
College graduate	8
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	360
Number of students included in the 2000 API	314

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AEOLIAN ELEMENTARY*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020085 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
561	508	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	5.23	52.29	37	12.05	120.52	28	9.03	90.32	27	8.60	85.99
4	60-79th NPR	875	39	12.75	111.52	58	18.89	165.31	52	16.77	146.77	52	16.56	144.90
3	40-59th NPR	700	52	16.99	118.95	65	21.17	148.21	69	22.26	155.81	50	15.92	111.46
2	20-39th NPR	500	93	30.39	151.96	82	26.71	133.55	86	27.74	138.71	71	22.61	113.06
1	1-19th NPR	200	106	34.64	69.28	65	21.17	42.35	75	24.19	48.39	114	36.31	72.61

a	Total Weighted Score Across Bands	a x	504.00			609.93			580.00			528.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.20	+		243.97	+		87.00	+		79.20

2000 API (Growth) **561**

Number of tests contributing to scores: 306 307 310 314

Number of pupils with tests contributing to the API: 314

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AEOLIAN ELEMENTARY*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020085

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	0 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	0 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AEOLIAN ELEMENTARY*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020085

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	11.8	8.9	8.1
4	60-79th NPR	12.2	18.7	15.4	16.2
3	40-59th NPR	16.3	21.1	22.3	15.9
2	20-39th NPR	30.2	26.3	28.4	22.0
1	1-19th NPR	36.5	22.1	25.0	37.8

554 2000 API (Growth) — 296 Number of Tests Contributing to the API
501 1999 API (Base)
12 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	11.6	6.7	7.0
4	60-79th NPR	11.3	18.0	16.0	16.2
3	40-59th NPR	15.8	22.1	23.1	15.4
2	20-39th NPR	32.1	27.0	28.0	23.9
1	1-19th NPR	36.6	21.3	26.1	37.5

549 2000 API (Growth) — 272 Number of Tests Contributing to the API
488 1999 API (Base)
12 1999-2000 Growth Target
61 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO SANTA GERTRUDES ELEMENTAR*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020101 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	555	496	15	59		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	23
High school graduate	24
Some college	37
College graduate	10
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	342
Number of students included in the 2000 API	296

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO SANTA GERTRUDES ELEMENTARY*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020101 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
555	496	59		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	9.66	96.55	39	13.18	131.76	30	10.95	109.49	25	8.45	84.46
4	60-79th NPR	875	38	13.10	114.66	49	16.55	144.85	52	18.98	166.06	56	18.92	165.54
3	40-59th NPR	700	52	17.93	125.52	59	19.93	139.53	55	20.07	140.51	46	15.54	108.78
2	20-39th NPR	500	61	21.03	105.17	65	21.96	109.80	45	16.42	82.12	70	23.65	118.24
1	1-19th NPR	200	111	38.28	76.55	84	28.38	56.76	92	33.58	67.15	99	33.45	66.89

a	Total Weighted Score Across Bands	a x	518.45				582.69				565.33			543.92
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	155.53		+		233.07		+		84.80		+	81.59

2000 API (Growth) **555**

Number of tests contributing to scores: 290 296 274 296

Number of pupils with tests contributing to the API: 296

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO SANTA GERTRUDES ELEME*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020101

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO SANTA GERTRUDES ELEME*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020101

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	13.2	10.1	7.6
4	60-79th NPR	13.1	16.0	19.1	19.1
3	40-59th NPR	17.7	20.1	20.6	16.0
2	20-39th NPR	20.6	21.5	16.1	23.6
1	1-19th NPR	39.4	29.2	34.1	33.7

551 2000 API (Growth) — 288 Number of Tests Contributing to the API
495 1999 API (Base)
12 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.4	11.2	9.8	6.6
4	60-79th NPR	11.7	17.4	17.0	18.7
3	40-59th NPR	15.9	17.0	19.6	16.2
2	20-39th NPR	20.9	23.7	15.2	22.0
1	1-19th NPR	43.1	30.7	38.4	36.5

531 2000 API (Growth) — 241 Number of Tests Contributing to the API
482 1999 API (Base)
12 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS NIETOS MIDDLE*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020093 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	559	528	14	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	80
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	28
High school graduate	34
Some college	20
College graduate	13
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	636
Number of students included in the 2000 API	545

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS NIETOS MIDDLE*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020093 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
559	528	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	5.10	51.04	61	11.28	112.75	56	10.43	104.28	49	9.04	90.41
4	60-79th NPR	875	81	15.31	133.98	77	14.23	124.54	97	18.06	158.05	88	16.24	142.07
3	40-59th NPR	700	124	23.44	164.08	94	17.38	121.63	116	21.60	151.21	99	18.27	127.86
2	20-39th NPR	500	150	28.36	141.78	167	30.87	154.34	124	23.09	115.46	125	23.06	115.31
1	1-19th NPR	200	147	27.79	55.58	142	26.25	52.50	144	26.82	53.63	181	33.39	66.79

a	Total Weighted Score Across Bands	a x	546.46			565.76			582.64			542.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	163.94	+		226.30	+		87.40	+		81.37

2000 API (Growth) **559**

Number of tests contributing to scores: 529 541 537 542

Number of pupils with tests contributing to the API: 545

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS NIETOS MIDDLE*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020093

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS NIETOS MIDDLE*
County: LOS ANGELES
District: LOS NIETOS ELEMENTARY
CDS Code: 19-64758-6020093

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	10.6	9.9	8.0
4	60-79th NPR	15.5	14.5	17.7	16.7
3	40-59th NPR	22.9	17.7	21.7	18.1
2	20-39th NPR	28.4	29.7	23.3	22.7
1	1-19th NPR	29.0	27.5	27.4	34.5

552 2000 API (Growth) — 505 Number of Tests Contributing to the API
522 1999 API (Base)
11 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 25 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	10.2	7.8	7.1
4	60-79th NPR	14.8	12.4	17.0	16.2
3	40-59th NPR	22.3	17.1	22.6	16.4
2	20-39th NPR	28.7	31.7	23.7	23.6
1	1-19th NPR	30.8	28.6	28.9	36.7

538 2000 API (Growth) — 453 Number of Tests Contributing to the API
502 1999 API (Base)
11 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LOWELL JOINT ELEMENTARY
County: LOS ANGELES
CD Code: 19-64766

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
EL PORTAL (ELEMENTARY)	100	815	800	*	15		YES	YES	YES	YES
JORDAN ELEMENTARY (RSP)	100	809	777	1	32		YES	YES	YES	YES
MACY ELEMENTARY (RSP)	100	878	867	*	11		YES	YES	YES	YES
MEADOW GREEN ELEMENTARY (LH,RS	100	796	752	2	44		YES	YES	YES	YES
OLITA ELEMENTARY (LH,RSP)	99	874	857	*	17		YES	YES	YES	YES

Middle Schools

RANCHO-STARBUCK INTERMEDIATE (	100	797	780	1	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL PORTAL (ELEMENTARY)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020127 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	815	800	*	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	31
Pacific Islander	4
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	23
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	9
High school graduate	13
Some college	32
College graduate	26
Graduate school	19

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	344
Number of students included in the 2000 API	286

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL PORTAL (ELEMENTARY)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020127 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
815	800	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	115	40.21	402.10	143	50.00	500.00	144	50.35	503.50	95	33.22	332.17
4	60-79th NPR	875	54	18.88	165.21	64	22.38	195.80	67	23.43	204.98	71	24.83	217.22
3	40-59th NPR	700	47	16.43	115.03	33	11.54	80.77	34	11.89	83.22	40	13.99	97.90
2	20-39th NPR	500	52	18.18	90.91	36	12.59	62.94	24	8.39	41.96	51	17.83	89.16
1	1-19th NPR	200	18	6.29	12.59	10	3.50	6.99	17	5.94	11.89	29	10.14	20.28

a	Total Weighted Score Across Bands	a x	785.84			846.50			845.54			756.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	235.75	+		338.60	+		126.83	+		113.51

2000 API (Growth) **815**

Number of tests contributing to scores: 286 286 286 286

Number of pupils with tests contributing to the API: 286

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL PORTAL (ELEMENTARY)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020127

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL PORTAL (ELEMENTARY)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020127

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.0	29.4	31.8	16.5
4	60-79th NPR	15.3	28.2	27.1	24.7
3	40-59th NPR	21.2	16.5	16.5	18.8
2	20-39th NPR	29.4	20.0	12.9	23.5
1	1-19th NPR	14.1	5.9	11.8	16.5

718	2000 API (Growth)	85	Number of Tests Contributing to the API
691	1999 API (Base)		
1	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.7	57.8	58.4	38.9
4	60-79th NPR	18.4	21.1	21.6	25.9
3	40-59th NPR	15.1	8.6	10.3	11.4
2	20-39th NPR	13.5	10.3	6.5	16.2
1	1-19th NPR	3.2	2.2	3.2	7.6

854	2000 API (Growth)	185	Number of Tests Contributing to the API
841	1999 API (Base)		
*	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	31.8	28.8	15.2
4	60-79th NPR	7.6	18.2	28.8	22.7
3	40-59th NPR	25.8	16.7	15.2	18.2
2	20-39th NPR	28.8	25.8	13.6	27.3
1	1-19th NPR	16.7	7.6	13.6	16.7

694	2000 API (Growth)	66	Number of Tests Contributing to the API
686	1999 API (Base)		
1	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020150 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	809	777	1	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	40
Pacific Islander	2
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	23
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	3
High school graduate	10
Some college	46
College graduate	28
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	399
Number of students included in the 2000 API	349

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020150 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
809	777	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	120	34.38	343.84	179	51.29	512.89	184	52.72	527.22	128	36.68	366.76
4	60-79th NPR	875	81	23.21	203.08	69	19.77	172.99	76	21.78	190.54	96	27.51	240.69
3	40-59th NPR	700	64	18.34	128.37	48	13.75	96.28	35	10.03	70.20	56	16.05	112.32
2	20-39th NPR	500	48	13.75	68.77	25	7.16	35.82	29	8.31	41.55	39	11.17	55.87
1	1-19th NPR	200	36	10.32	20.63	28	8.02	16.05	25	7.16	14.33	30	8.60	17.19

a	Total Weighted Score Across Bands	a x	764.68				834.03			843.84			792.84
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	229.41	+			333.61	+		126.58	+		118.93

2000 API (Growth) **809**

Number of tests contributing to scores: 349 349 349 349

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020150

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020150

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.0	34.0	42.6	30.5
4	60-79th NPR	22.0	24.1	18.4	22.0
3	40-59th NPR	17.0	17.7	13.5	20.6
2	20-39th NPR	19.9	9.9	13.5	12.8
1	1-19th NPR	19.1	14.2	12.1	14.2

728	2000 API (Growth)	141	Number of Tests Contributing to the API
691	1999 API (Base)		
1	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.9	64.3	60.2	41.3
4	60-79th NPR	23.5	16.8	24.5	30.6
3	40-59th NPR	18.9	10.2	7.7	12.8
2	20-39th NPR	8.2	5.6	4.1	10.2
1	1-19th NPR	4.6	3.1	3.6	5.1

869	2000 API (Growth)	196	Number of Tests Contributing to the API
820	1999 API (Base)		
*	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	19.5	27.3	28.6
4	60-79th NPR	18.2	26.0	22.1	19.5
3	40-59th NPR	26.0	27.3	16.9	16.9
2	20-39th NPR	22.1	13.0	19.5	11.7
1	1-19th NPR	26.0	14.3	14.3	23.4

665	2000 API (Growth)	77	Number of Tests Contributing to the API
625	1999 API (Base)		
1	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020176 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	878	867	*	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	24
Pacific Islander	3
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	2
High school graduate	12
Some college	32
College graduate	37
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	367
Number of students included in the 2000 API	326

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020176 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
878	867	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	161	49.69	496.91	198	60.74	607.36	197	60.80	608.02	136	41.98	419.75
4	60-79th NPR	875	83	25.62	224.15	84	25.77	225.46	74	22.84	199.85	79	24.38	213.35
3	40-59th NPR	700	44	13.58	95.06	22	6.75	47.24	30	9.26	64.81	46	14.20	99.38
2	20-39th NPR	500	23	7.10	35.49	15	4.60	23.01	18	5.56	27.78	44	13.58	67.90
1	1-19th NPR	200	13	4.01	8.02	7	2.15	4.29	5	1.54	3.09	19	5.86	11.73

a	Total Weighted Score Across Bands	a x	859.65			907.36			903.55			812.11
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	257.89	+		362.94	+		135.53	+		121.82

2000 API (Growth) **878**

Number of tests contributing to scores: 324 326 324 324

Number of pupils with tests contributing to the API: 326

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020176

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY ELEMENTARY (RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020176

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	40.5	54.4	49.4	38.0
4	60-79th NPR	30.4	27.8	30.4	24.1
3	40-59th NPR	15.2	12.7	11.4	12.7
2	20-39th NPR	10.1	5.1	7.6	17.7
1	1-19th NPR	3.8	0.0	1.3	7.6

861	2000 API (Growth)	79	Number of Tests Contributing to the API
813	1999 API (Base)		
*	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.2	63.1	64.9	42.9
4	60-79th NPR	23.8	24.9	19.9	24.7
3	40-59th NPR	13.0	4.7	8.7	15.2
2	20-39th NPR	6.1	4.3	4.8	11.7
1	1-19th NPR	3.9	3.0	1.7	5.6

884	2000 API (Growth)	233	Number of Tests Contributing to the API
883	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW GREEN ELEMENTARY (LH,RS*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020192 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	796	752	2	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	0
Filipino	1
Hispanic or Latino	40
Pacific Islander	3
White not Hispanic	52

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	4
High school graduate	13
Some college	37
College graduate	29
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	403
Number of students included in the 2000 API	350

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW GREEN ELEMENTARY (LH,RS*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020192 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
796	752	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	104	29.89	298.85	156	44.57	445.71	158	45.14	451.43	85	24.29	242.86
4	60-79th NPR	875	102	29.31	256.47	91	26.00	227.50	80	22.86	200.00	84	24.00	210.00
3	40-59th NPR	700	60	17.24	120.69	51	14.57	102.00	58	16.57	116.00	82	23.43	164.00
2	20-39th NPR	500	44	12.64	63.22	37	10.57	52.86	30	8.57	42.86	62	17.71	88.57
1	1-19th NPR	200	38	10.92	21.84	15	4.29	8.57	24	6.86	13.71	37	10.57	21.14

a	Total Weighted Score Across Bands	a x	761.06				836.64				824.00			726.57
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	228.32		+		334.66		+		123.60		+	108.99

2000 API (Growth) **796**

Number of tests contributing to scores: 348 350 350 350

Number of pupils with tests contributing to the API: 350

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW GREEN ELEMENTARY (LH,*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020192

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

[ ]	2000 API (Growth)	1 Number of Tests Contributing to the API
[ ]	1999 API (Base)	
[ ]	1999-2000 Growth Target	
[ ]	1999-2000 Growth	[ ] Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

[ ]	2000 API (Growth)	4 Number of Tests Contributing to the API
[ ]	1999 API (Base)	
[ ]	1999-2000 Growth Target	
[ ]	1999-2000 Growth	[ ] Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

[ ]	2000 API (Growth)	0 Number of Tests Contributing to the API
[ ]	1999 API (Base)	
[ ]	1999-2000 Growth Target	
[ ]	1999-2000 Growth	[ ] Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

[ ]	2000 API (Growth)	4 Number of Tests Contributing to the API
[ ]	1999 API (Base)	
[ ]	1999-2000 Growth Target	
[ ]	1999-2000 Growth	[ ] Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW GREEN ELEMENTARY (LH,*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020192

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.1	34.1	39.9	21.7
4	60-79th NPR	24.1	28.3	24.6	20.3
3	40-59th NPR	22.6	21.0	17.4	26.1
2	20-39th NPR	13.9	9.4	7.2	18.1
1	1-19th NPR	15.3	7.2	10.9	13.8

755 2000 API (Growth) — 138 Number of Tests Contributing to the API
729 1999 API (Base)
2 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.8	49.5	47.4	22.1
4	60-79th NPR	31.7	25.8	22.1	27.4
3	40-59th NPR	14.8	11.1	15.8	23.2
2	20-39th NPR	12.7	11.1	10.5	18.4
1	1-19th NPR	7.9	2.6	4.2	8.9

816 2000 API (Growth) — 190 Number of Tests Contributing to the API
759 1999 API (Base)
2 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.0	23.5	27.2	7.4
4	60-79th NPR	23.8	23.5	29.6	24.7
3	40-59th NPR	23.8	30.9	17.3	27.2
2	20-39th NPR	13.8	13.6	12.3	24.7
1	1-19th NPR	23.8	8.6	13.6	16.0

695 2000 API (Growth) — 81 Number of Tests Contributing to the API
647 1999 API (Base)
2 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLITA ELEMENTARY (LH,RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020200 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	874	857	*	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	3
Asian	0
Filipino	0
Hispanic or Latino	27
Pacific Islander	2
White not Hispanic	67

Participants in Free or Reduced Price Lunch (Stanford 9)	16
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	1
High school graduate	25
Some college	40
College graduate	27
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	331
Number of students included in the 2000 API	304

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLITA ELEMENTARY (LH,RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020200 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
874	857	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	118	38.82	388.16	203	66.78	667.76	181	59.54	595.39	120	39.47	394.74
4	60-79th NPR	875	92	30.26	264.80	54	17.76	155.43	72	23.68	207.24	90	29.61	259.05
3	40-59th NPR	700	45	14.80	103.62	32	10.53	73.68	31	10.20	71.38	46	15.13	105.92
2	20-39th NPR	500	36	11.84	59.21	11	3.62	18.09	17	5.59	27.96	33	10.86	54.28
1	1-19th NPR	200	13	4.28	8.55	4	1.32	2.63	3	0.99	1.97	15	4.93	9.87

a	Total Weighted Score Across Bands	a x	824.34			917.60			903.95			823.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	247.30	+		367.04	+		135.59	+		123.58

2000 API (Growth) **874**

Number of tests contributing to scores: 304 304 304 304

Number of pupils with tests contributing to the API: 304

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLITA ELEMENTARY (LH,RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020200

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLITA ELEMENTARY (LH,RSP)*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020200

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.8	57.6	51.8	34.1
4	60-79th NPR	25.9	24.7	31.8	35.3
3	40-59th NPR	22.4	11.8	9.4	9.4
2	20-39th NPR	12.9	4.7	5.9	10.6
1	1-19th NPR	7.1	1.2	1.2	10.6

847	2000 API (Growth)	85	Number of Tests Contributing to the API
824	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.0	70.5	63.3	41.1
4	60-79th NPR	31.4	15.0	19.3	27.1
3	40-59th NPR	11.6	10.1	11.1	17.4
2	20-39th NPR	12.1	3.4	5.8	11.6
1	1-19th NPR	2.9	1.0	0.5	2.9

885	2000 API (Growth)	207	Number of Tests Contributing to the API
872	1999 API (Base)		
*	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.6	61.2	42.9	18.4
4	60-79th NPR	26.5	12.2	28.6	40.8
3	40-59th NPR	14.3	18.4	14.3	18.4
2	20-39th NPR	22.4	8.2	14.3	12.2
1	1-19th NPR	8.2	0.0	0.0	10.2

820	2000 API (Growth)	49	Number of Tests Contributing to the API
787	1999 API (Base)		
1	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO-STARBUCK INTERMEDIATE (*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020218 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	797	780	1	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	34
Pacific Islander	3
White not Hispanic	61

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	5
High school graduate	16
Some college	36
College graduate	30
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	723
Number of students included in the 2000 API	672

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO-STARBUCK INTERMEDIATE (*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020218 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
797	780	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	193	28.89	288.92	257	38.53	385.31	333	49.63	496.27	181	26.97	269.75
4	60-79th NPR	875	201	30.09	263.29	178	26.69	233.51	148	22.06	193.00	156	23.25	203.43
3	40-59th NPR	700	141	21.11	147.75	122	18.29	128.04	90	13.41	93.89	155	23.10	161.70
2	20-39th NPR	500	89	13.32	66.62	79	11.84	59.22	65	9.69	48.44	108	16.10	80.48
1	1-19th NPR	200	44	6.59	13.17	31	4.65	9.30	35	5.22	10.43	71	10.58	21.16

a	Total Weighted Score Across Bands	a x	779.75				815.37				842.03			736.51
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	233.93		+		326.15		+		126.30		+	110.48

2000 API (Growth) **797**

Number of tests contributing to scores: 668 667 671 671

Number of pupils with tests contributing to the API: 672

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO-STARBUCK INTERMEDIATE*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020218

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO-STARBUCK INTERMEDIATE*
County: LOS ANGELES
District: LOWELL JOINT ELEMENTARY
CDS Code: 19-64766-6020218

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.8	19.5	38.9	23.1
4	60-79th NPR	30.3	31.7	24.0	20.4
3	40-59th NPR	24.8	24.0	18.6	26.7
2	20-39th NPR	16.5	17.6	12.7	16.7
1	1-19th NPR	9.6	7.2	5.9	13.1

742 2000 API (Growth) — 222 Number of Tests Contributing to the API
705 1999 API (Base)
1 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.8	46.5	54.0	28.2
4	60-79th NPR	30.4	25.1	21.7	24.3
3	40-59th NPR	19.5	15.6	10.8	21.9
2	20-39th NPR	12.5	9.2	8.4	15.7
1	1-19th NPR	4.8	3.6	5.1	9.9

820 2000 API (Growth) — 415 Number of Tests Contributing to the API
816 1999 API (Base)
* 1999-2000 Growth Target
4 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.7	23.3	33.0	25.2
4	60-79th NPR	33.3	20.4	25.2	15.5
3	40-59th NPR	19.6	25.2	17.5	21.4
2	20-39th NPR	18.6	24.3	16.5	19.4
1	1-19th NPR	14.7	6.8	7.8	18.4

712 2000 API (Growth) — 104 Number of Tests Contributing to the API
656 1999 API (Base)
1 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LYNWOOD UNIFIED
County: LOS ANGELES
CD Code: 19-64774

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
LINCOLN ELEMENTARY	100	579	605	10	-26		NO	NO	NO	NO
LINDBERGH ELEMENTARY	99	494	470	17	24		YES	YES	YES	YES
LUGO ELEMENTARY	98	609	592	10	17		YES	YES	YES	YES
ROGERS (WILL) ELEMENTARY	100	514	512	14	2		NO	NO	NO	NO
TWAIN (MARK) ELEMENTARY	98	475	432	18	43		YES	YES	YES	YES
WASHINGTON ELEMENTARY	99	634	642	8	-8		NO	NO	NO	NO
WILSON ELEMENTARY	100	509	459	17	50		YES	YES	YES	YES

Middle Schools

HOSLER MIDDLE	100	480	460	17	20		YES	YES	YES	YES
LYNWOOD MIDDLE	99	437	444	18	-7		NO	NO	NO	NO

High Schools

LYNWOOD HIGH	83	467	451	17	16		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020242 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	579	605	10	-26		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	52
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	39
High school graduate	43
Some college	13
College graduate	3
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	566
Number of students included in the 2000 API	483

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020242 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
579	605	-26		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.21	52.08	93	19.38	193.75	61	12.68	126.82	66	13.69	136.93
4	60-79th NPR	875	67	13.96	122.14	88	18.33	160.42	75	15.59	136.43	103	21.37	186.98
3	40-59th NPR	700	80	16.67	116.67	89	18.54	129.79	87	18.09	126.61	80	16.60	116.18
2	20-39th NPR	500	128	26.67	133.33	107	22.29	111.46	95	19.75	98.75	106	21.99	109.96
1	1-19th NPR	200	180	37.50	75.00	103	21.46	42.92	163	33.89	67.78	127	26.35	52.70

a	Total Weighted Score Across Bands	a x	499.22			638.33			556.39			602.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.77	+		255.33	+		83.46	+		90.41

2000 API (Growth) **579**

Number of tests contributing to scores: 480 480 481 482

Number of pupils with tests contributing to the API: 483

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020242

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020242

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	19.4	12.6	13.4
4	60-79th NPR	13.9	17.9	15.1	21.9
3	40-59th NPR	16.5	18.8	18.3	15.5
2	20-39th NPR	27.1	22.6	19.6	22.1
1	1-19th NPR	37.6	21.2	34.3	27.0

577 2000 API (Growth) — 471 Number of Tests Contributing to the API
605 1999 API (Base)
8 1999-2000 Growth Target
-28 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	18.2	11.7	12.7
4	60-79th NPR	13.2	18.6	14.6	21.2
3	40-59th NPR	16.4	18.8	18.6	16.7
2	20-39th NPR	27.6	23.5	20.9	22.8
1	1-19th NPR	38.1	20.9	34.3	26.6

573 2000 API (Growth) — 448 Number of Tests Contributing to the API
605 1999 API (Base)
8 1999-2000 Growth Target
-32 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDBERGH ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020259 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	494	470	17	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	48

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	52
High school graduate	39
Some college	6
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	769
Number of students included in the 2000 API	638

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDBERGH ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020259 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
494	470	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	3.34	33.39	98	15.43	154.33	40	6.33	63.29	59	9.29	92.91
4	60-79th NPR	875	49	7.79	68.16	87	13.70	119.88	62	9.81	85.84	77	12.13	106.10
3	40-59th NPR	700	85	13.51	94.59	98	15.43	108.03	82	12.97	90.82	86	13.54	94.80
2	20-39th NPR	500	141	22.42	112.08	154	24.25	121.26	165	26.11	130.54	155	24.41	122.05
1	1-19th NPR	200	333	52.94	105.88	198	31.18	62.36	283	44.78	89.56	258	40.63	81.26

a	Total Weighted Score Across Bands	a x	414.11			565.87			460.05			497.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.23	+		226.35	+		69.01	+		74.57

2000 API (Growth) **494**

Number of tests contributing to scores: 629 635 632 635

Number of pupils with tests contributing to the API: 638

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDBERGH ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020259

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 58
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDBERGH ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020259

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	15.7	6.3	8.4
4	60-79th NPR	7.2	14.3	9.7	12.3
3	40-59th NPR	13.1	15.7	13.2	14.1
2	20-39th NPR	22.0	22.6	24.9	24.9
1	1-19th NPR	54.7	31.7	46.0	40.4

491	2000 API (Growth)	564	Number of Tests Contributing to the API
463	1999 API (Base)		
14	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	15.4	5.9	8.7
4	60-79th NPR	7.3	13.5	10.1	12.4
3	40-59th NPR	13.3	15.4	12.3	13.4
2	20-39th NPR	22.1	24.2	26.1	24.9
1	1-19th NPR	54.1	31.4	45.6	40.6

490	2000 API (Growth)	600	Number of Tests Contributing to the API
471	1999 API (Base)		
14	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUGO ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020267 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	609	592	10	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	48
Teachers with emergency credentials (CBEDS)	52

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	40
High school graduate	36
Some college	16
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	351
Number of students included in the 2000 API	270

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUGO ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020267 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
609	592	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	21.35	213.48	53	19.78	197.76	38	14.18	141.79	54	20.07	200.74
4	60-79th NPR	875	27	10.11	88.48	51	19.03	166.51	59	22.01	192.63	38	14.13	123.61
3	40-59th NPR	700	33	12.36	86.52	43	16.04	112.31	42	15.67	109.70	51	18.96	132.71
2	20-39th NPR	500	67	25.09	125.47	60	22.39	111.94	59	22.01	110.07	56	20.82	104.09
1	1-19th NPR	200	83	31.09	62.17	61	22.76	45.52	70	26.12	52.24	70	26.02	52.04

a	Total Weighted Score Across Bands	a x	576.12				634.05				606.44			613.20
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	172.84		+		253.62		+		90.97		+	91.98

2000 API (Growth) **609**

Number of tests contributing to scores: 267 268 268 269

Number of pupils with tests contributing to the API: 270

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUGO ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020267

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUGO ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020267

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.2	19.1	13.4	18.2
4	60-79th NPR	10.6	19.5	22.0	14.6
3	40-59th NPR	12.7	15.9	15.0	19.0
2	20-39th NPR	24.9	23.2	23.2	21.1
1	1-19th NPR	32.7	22.4	26.4	27.1

603	2000 API (Growth)	248	Number of Tests Contributing to the API
586	1999 API (Base)		
8	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.2	18.3	12.4	18.6
4	60-79th NPR	11.3	19.5	22.0	14.0
3	40-59th NPR	12.1	16.2	16.6	19.0
2	20-39th NPR	25.4	23.7	21.6	21.9
1	1-19th NPR	32.1	22.4	27.4	26.4

602	2000 API (Growth)	243	Number of Tests Contributing to the API
590	1999 API (Base)		
8	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020309 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	514	512	14	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	52
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	51
High school graduate	39
Some college	8
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	585
Number of students included in the 2000 API	519

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020309 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
514	512	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	5.57	55.67	53	10.23	102.32	44	8.58	85.77	62	11.97	119.69
4	60-79th NPR	875	50	9.94	86.98	75	14.48	126.69	86	16.76	146.69	68	13.13	114.86
3	40-59th NPR	700	72	14.31	100.20	90	17.37	121.62	75	14.62	102.34	74	14.29	100.00
2	20-39th NPR	500	141	28.03	140.16	124	23.94	119.69	124	24.17	120.86	126	24.32	121.62
1	1-19th NPR	200	212	42.15	84.29	176	33.98	67.95	184	35.87	71.73	188	36.29	72.59

a	Total Weighted Score Across Bands	a x	467.30				538.27				527.39			528.76
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	140.19		+		215.31		+		79.11		+	79.31

2000 API (Growth) **514**

Number of tests contributing to scores: 503 518 513 518

Number of pupils with tests contributing to the API: 519

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020309

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020309

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	10.4	8.8	11.7
4	60-79th NPR	9.6	15.0	16.5	13.1
3	40-59th NPR	14.6	17.2	14.5	14.2
2	20-39th NPR	27.9	23.5	23.7	23.9
1	1-19th NPR	42.3	33.9	36.5	37.1

514 2000 API (Growth) — 473 Number of Tests Contributing to the API
523 1999 API (Base)
11 1999-2000 Growth Target
-9 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	10.4	8.0	11.5
4	60-79th NPR	9.4	14.1	17.0	13.6
3	40-59th NPR	14.5	17.3	14.4	14.3
2	20-39th NPR	28.9	24.5	25.2	24.3
1	1-19th NPR	41.7	33.7	35.3	36.2

514 2000 API (Growth) — 470 Number of Tests Contributing to the API
512 1999 API (Base)
11 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWAIN (MARK) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020275 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	475	432	18	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	41
High school graduate	38
Some college	14
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	670
Number of students included in the 2000 API	545

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWAIN (MARK) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020275 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
475	432	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.63	26.27	58	10.76	107.61	34	6.36	63.55	35	6.49	64.94
4	60-79th NPR	875	39	7.32	64.02	77	14.29	125.00	68	12.71	111.21	81	15.03	131.49
3	40-59th NPR	700	72	13.51	94.56	81	15.03	105.19	71	13.27	92.90	73	13.54	94.81
2	20-39th NPR	500	126	23.64	118.20	119	22.08	110.39	117	21.87	109.35	107	19.85	99.26
1	1-19th NPR	200	282	52.91	105.82	204	37.85	75.70	245	45.79	91.59	243	45.08	90.17

a	Total Weighted Score Across Bands	a x	408.86				523.89				468.60			480.66
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.66		+		209.55		+		70.29		+	72.10

2000 API (Growth) **475**

Number of tests contributing to scores: 533 539 535 539

Number of pupils with tests contributing to the API: 545

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWAIN (MARK) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020275

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	7.7	1.9	5.7
4	60-79th NPR	7.7	10.6	14.3	13.3
3	40-59th NPR	14.4	15.4	13.3	16.2
2	20-39th NPR	21.2	20.2	21.0	19.0
1	1-19th NPR	54.8	46.2	49.5	45.7

	2000 API (Growth)	107	Number of Tests Contributing to the API
409	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWAIN (MARK) ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020275

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	11.3	7.1	6.6
4	60-79th NPR	6.5	15.3	12.4	15.1
3	40-59th NPR	13.6	15.3	13.3	12.7
2	20-39th NPR	24.6	22.4	22.4	20.5
1	1-19th NPR	52.4	35.8	44.8	45.0

481	2000 API (Growth)	427	Number of Tests Contributing to the API
438	1999 API (Base)		
14	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	10.0	6.5	6.5
4	60-79th NPR	7.2	14.2	12.0	15.2
3	40-59th NPR	12.4	16.1	13.4	13.2
2	20-39th NPR	24.4	22.8	22.1	19.8
1	1-19th NPR	53.7	37.0	46.0	45.3

472	2000 API (Growth)	484	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020291 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	634	642	8	-8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	43
Teachers with emergency credentials (CBEDS)	55

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	33
High school graduate	43
Some college	12
College graduate	13
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	784
Number of students included in the 2000 API	680

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020291 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
634	642	-8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	14.73	147.32	140	20.62	206.19	114	16.99	169.90	121	17.79	177.94
4	60-79th NPR	875	132	19.64	171.87	133	19.59	171.39	128	19.08	166.92	131	19.26	168.57
3	40-59th NPR	700	146	21.73	152.08	108	15.91	111.34	97	14.46	101.19	110	16.18	113.24
2	20-39th NPR	500	171	25.45	127.23	152	22.39	111.93	182	27.12	135.62	159	23.38	116.91
1	1-19th NPR	200	124	18.45	36.90	146	21.50	43.00	150	22.35	44.71	159	23.38	46.76

a	Total Weighted Score Across Bands	a x	635.42			643.85			618.33			623.42
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	190.63	+		257.54	+		92.75	+		93.51

2000 API (Growth) **634**

Number of tests contributing to scores: 672 679 671 680

Number of pupils with tests contributing to the API: 680

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020291

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	65 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020291

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.4	21.4	18.2	17.2
4	60-79th NPR	20.1	20.0	18.7	19.7
3	40-59th NPR	22.8	16.4	14.7	16.7
2	20-39th NPR	25.5	22.5	26.1	23.0
1	1-19th NPR	17.3	19.7	22.2	23.3

642 2000 API (Growth) — 604 Number of Tests Contributing to the API
646 1999 API (Base)
6 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.4	19.6	16.4	16.4
4	60-79th NPR	17.5	19.0	17.5	18.8
3	40-59th NPR	22.3	15.1	13.8	16.0
2	20-39th NPR	26.8	23.3	28.3	23.3
1	1-19th NPR	20.0	22.9	24.0	25.5

619 2000 API (Growth) — 537 Number of Tests Contributing to the API
630 1999 API (Base)
6 1999-2000 Growth Target
-11 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020317 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	509	459	17	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	43

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	41
High school graduate	40
Some college	15
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	76

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	580
Number of students included in the 2000 API	517

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020317 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
509	459	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	4.55	45.45	66	12.84	128.40	43	8.48	84.81	50	9.67	96.71
4	60-79th NPR	875	58	11.46	100.30	89	17.32	151.51	69	13.61	119.08	60	11.61	101.55
3	40-59th NPR	700	76	15.02	105.14	84	16.34	114.40	65	12.82	89.74	72	13.93	97.49
2	20-39th NPR	500	105	20.75	103.75	110	21.40	107.00	113	22.29	111.44	121	23.40	117.02
1	1-19th NPR	200	244	48.22	96.44	165	32.10	64.20	217	42.80	85.60	214	41.39	82.79

a	Total Weighted Score Across Bands	a x	451.09				565.52				490.68			495.55
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	135.33		+		226.21		+		73.60		+	74.33

2000 API (Growth) **509**

Number of tests contributing to scores: 506 514 507 517

Number of pupils with tests contributing to the API: 517

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020317

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6020317

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	13.8	8.8	9.9
4	60-79th NPR	11.2	17.0	13.5	10.1
3	40-59th NPR	14.9	17.0	12.9	13.9
2	20-39th NPR	19.8	21.0	21.5	24.3
1	1-19th NPR	49.6	31.2	43.2	41.8

510 2000 API (Growth) — 474 Number of Tests Contributing to the API
463 1999 API (Base)
14 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 467 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOSLER MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115539 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	480	460	17	20	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	49
Teachers with emergency credentials (CBEDS)	50

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	46
High school graduate	30
Some college	11
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	35
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	97

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1642
Number of students included in the 2000 API	1430

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOSLER MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115539 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
480	460	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	4.85	48.48	103	7.41	74.10	129	9.46	94.57	107	7.66	76.59
4	60-79th NPR	875	156	11.29	98.77	143	10.29	90.02	190	13.93	121.88	148	10.59	92.70
3	40-59th NPR	700	173	12.52	87.63	195	14.03	98.20	183	13.42	93.91	224	16.03	112.24
2	20-39th NPR	500	321	23.23	116.14	450	32.37	161.87	313	22.95	114.74	284	20.33	101.65
1	1-19th NPR	200	665	48.12	96.24	499	35.90	71.80	549	40.25	80.50	634	45.38	90.77

a	Total Weighted Score Across Bands	a x	447.25			495.99			505.61			473.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	134.18	+		198.40	+		75.84	+		71.09

2000 API (Growth) **480**

Number of tests contributing to scores: 1382 1390 1364 1397

Number of pupils with tests contributing to the API: 1430

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOSLER MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115539

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	100	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOSLER MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115539

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	7.7	9.6	7.6
4	60-79th NPR	11.3	10.7	14.3	10.0
3	40-59th NPR	12.5	14.5	13.5	16.1
2	20-39th NPR	23.4	32.6	23.0	20.2
1	1-19th NPR	48.1	34.5	39.6	46.1

483 2000 API (Growth) — 1285 Number of Tests Contributing to the API
460 1999 API (Base)
14 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1205 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115547 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	437	444	18	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	37

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	39
High school graduate	31
Some college	13
College graduate	16
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.10

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2153
Number of students included in the 2000 API	1524

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115547 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
437	444	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	2.39	23.91	40	2.72	27.25	75	5.20	52.01	66	4.50	45.02
4	60-79th NPR	875	135	9.22	80.69	134	9.13	79.87	167	11.58	101.33	156	10.64	93.11
3	40-59th NPR	700	198	13.52	94.67	195	13.28	92.98	184	12.76	89.32	198	13.51	94.54
2	20-39th NPR	500	350	23.91	119.54	445	30.31	151.57	367	25.45	127.25	313	21.35	106.75
1	1-19th NPR	200	746	50.96	101.91	654	44.55	89.10	649	45.01	90.01	733	50.00	100.00

a	Total Weighted Score Across Bands	a x	420.71				440.77				459.93			439.43
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	126.21		+		176.31		+		68.99		+	65.91

2000 API (Growth) **437**

Number of tests contributing to scores: 1464 1468 1442 1466

Number of pupils with tests contributing to the API: 1524

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115547

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.3	4.0	7.7
4	60-79th NPR	4.4	6.6	13.6	10.9
3	40-59th NPR	20.9	14.4	11.3	14.2
2	20-39th NPR	26.4	24.3	23.2	24.6
1	1-19th NPR	46.2	51.4	48.0	42.6

	2000 API (Growth)	191	Number of Tests Contributing to the API
441	1999 API (Base)		
14	1999-2000 Growth Target		
-6	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD MIDDLE*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-6115547

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	2.6	5.5	4.0
4	60-79th NPR	9.9	9.6	11.4	10.4
3	40-59th NPR	12.6	13.2	12.9	13.6
2	20-39th NPR	23.9	31.4	26.0	21.1
1	1-19th NPR	51.1	43.2	44.2	50.9

439	2000 API (Growth)	1291	Number of Tests Contributing to the API
445	1999 API (Base)		
14	1999-2000 Growth Target		
-6	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	2.8	5.4	4.1
4	60-79th NPR	8.7	9.3	11.1	9.7
3	40-59th NPR	12.3	13.4	12.4	14.4
2	20-39th NPR	24.2	29.6	25.0	21.3
1	1-19th NPR	52.5	45.0	46.1	50.4

433	2000 API (Growth)	1208	Number of Tests Contributing to the API
411	1999 API (Base)		
14	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD HIGH*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-1935436 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
83	467	451	17	16		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	15
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	48
High school graduate	27
Some college	13
College graduate	10
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3053
Number of students included in the 2000 API	2133

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD HIGH*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-1935436 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
467	451	16		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	42	1.99	19.89	83	3.90	38.97	78	3.68	36.83	60	2.82	28.21	103	4.84	48.45
4	60-79th NPR	875	121	5.73	50.13	205	9.62	84.21	222	10.48	91.71	230	10.81	94.62	251	11.81	103.30
3	40-59th NPR	700	265	12.55	87.83	351	16.48	115.35	427	20.16	141.12	329	15.47	108.27	293	13.78	96.47
2	20-39th NPR	500	620	29.36	146.78	728	34.18	170.89	615	29.04	145.18	749	35.21	176.07	659	31.00	154.99
1	1-19th NPR	200	1064	50.38	100.76	763	35.82	71.64	776	36.64	73.28	759	35.68	71.37	820	38.57	77.14

a	Total Weighted Score Across Bands	a x	405.39		481.07		488.13		478.54		480.35
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	81.08	+	96.21	+	97.63	+	95.71	+	96.07

2000 API (Growth) **467**

Number of tests contributing to scores: 2112 2130 2118 2127 2126

Number of pupils with tests contributing to the API: 2133

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD HIGH*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-1935436

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	2.3	5.0	1.5	2.7
4	60-79th NPR	6.2	8.0	9.3	6.9	9.2
3	40-59th NPR	9.6	10.7	12.8	9.2	11.9
2	20-39th NPR	24.6	32.1	29.5	35.2	25.3
1	1-19th NPR	57.7	46.9	43.4	47.1	51.0

417 2000 API (Growth) — 262 Number of Tests Contributing to the API
431 1999 API (Base)
14 1999-2000 Growth Target
-14 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNWOOD HIGH*
County: LOS ANGELES
District: LYNWOOD UNIFIED
CDS Code: 19-64774-1935436

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	4.2	3.5	3.0	5.0
4	60-79th NPR	5.7	9.8	10.7	11.4	12.3
3	40-59th NPR	12.9	17.2	21.3	16.4	14.0
2	20-39th NPR	30.0	34.5	28.9	35.5	31.7
1	1-19th NPR	49.4	34.3	35.6	33.7	37.0

474	2000 API (Growth)	1828	Number of Tests Contributing to the API
454	1999 API (Base)		
14	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	4.1	3.6	3.0	5.2
4	60-79th NPR	5.3	9.8	10.2	11.0	11.7
3	40-59th NPR	11.8	17.7	20.5	15.8	13.3
2	20-39th NPR	30.1	33.7	28.7	35.3	31.9
1	1-19th NPR	50.7	34.8	37.0	34.9	38.0

468	2000 API (Growth)	1595	Number of Tests Contributing to the API
451	1999 API (Base)		
14	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MANHATTAN BEACH UNIFIED
County: LOS ANGELES
CD Code: 19-75333

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
GRAND VIEW ELEMENTARY	100	909	881	*	28		YES	YES	YES	YES
MEADOWS AVENUE ELEMENTARY	100	874	866	*	8		YES	YES	YES	YES
PACIFIC ELEMENTARY	100	918	872	*	46		YES	YES	YES	YES
PENNEKAMP (AUVELIA) ELEMENTARY	100	900	888	*	12		YES	YES	YES	YES
ROBINSON (0PAL) ELEMENTARY	100	929	883	*	46		YES	YES	YES	YES

Middle Schools

MANHATTAN BEACH MIDDLE	99	881	894	*	-13		YES	YES	YES	NO

High Schools

MIRA COSTA HIGH	99	781	774	1	7		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020358 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	909	881	*	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	86

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	11
College graduate	29
Graduate school	57

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.40

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	370
Number of students included in the 2000 API	334

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020358 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
909	881	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	217	65.17	651.65	221	66.17	661.68	218	65.27	652.69	126	37.72	377.25
4	60-79th NPR	875	66	19.82	173.42	76	22.75	199.10	69	20.66	180.76	111	33.23	290.79
3	40-59th NPR	700	36	10.81	75.68	19	5.69	39.82	28	8.38	58.68	56	16.77	117.37
2	20-39th NPR	500	9	2.70	13.51	15	4.49	22.46	16	4.79	23.95	34	10.18	50.90
1	1-19th NPR	200	5	1.50	3.00	3	0.90	1.80	3	0.90	1.80	7	2.10	4.19

a	Total Weighted Score Across Bands	a x	917.27			924.85			917.89			840.49
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	275.18	+		369.94	+		137.68	+		126.07

2000 API (Growth) **909**

Number of tests contributing to scores: 333 334 334 334

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020358

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020358

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	65.4	66.6	65.9	35.2
4	60-79th NPR	20.2	22.5	19.5	34.8
3	40-59th NPR	11.0	5.5	8.9	17.4
2	20-39th NPR	2.1	4.4	4.8	10.6
1	1-19th NPR	1.4	1.0	1.0	2.0

909	2000 API (Growth)	293	Number of Tests Contributing to the API
887	1999 API (Base)		
*	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS AVENUE ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020390 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	874	866	*	8		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	90

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	1
High school graduate	3
Some college	11
College graduate	40
Graduate school	44

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	320
Number of students included in the 2000 API	297

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS AVENUE ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020390 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
874	866	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	138	46.62	466.22	176	59.86	598.64	160	54.24	542.37	96	32.65	326.53
4	60-79th NPR	875	82	27.70	242.40	65	22.11	193.45	88	29.83	261.02	92	31.29	273.81
3	40-59th NPR	700	46	15.54	108.78	29	9.86	69.05	31	10.51	73.56	60	20.41	142.86
2	20-39th NPR	500	24	8.11	40.54	20	6.80	34.01	10	3.39	16.95	33	11.22	56.12
1	1-19th NPR	200	6	2.03	4.05	4	1.36	2.72	6	2.03	4.07	13	4.42	8.84

a	Total Weighted Score Across Bands	a x	861.99			897.87			897.97			808.16
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	258.60	+		359.15	+		134.69	+		121.22

2000 API (Growth) **874**

Number of tests contributing to scores: 296 294 295 294

Number of pupils with tests contributing to the API: 297

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS AVENUE ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020390

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS AVENUE ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020390

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.0	60.5	54.7	32.3
4	60-79th NPR	25.7	21.1	27.7	30.1
3	40-59th NPR	16.4	9.8	11.6	21.4
2	20-39th NPR	8.6	7.1	3.7	11.3
1	1-19th NPR	2.2	1.5	2.2	4.9

870	2000 API (Growth)	269	Number of Tests Contributing to the API
870	1999 API (Base)		
*	1999-2000 Growth Target		
0	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020416 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	918	872	*	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	84

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	1
High school graduate	2
Some college	8
College graduate	30
Graduate school	59

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	399
Number of students included in the 2000 API	366

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020416 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
918	872	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	234	64.29	642.86	271	74.04	740.44	231	63.29	632.88	156	42.74	427.40
4	60-79th NPR	875	75	20.60	180.29	63	17.21	150.61	87	23.84	208.56	105	28.77	251.71
3	40-59th NPR	700	31	8.52	59.62	22	6.01	42.08	37	10.14	70.96	60	16.44	115.07
2	20-39th NPR	500	21	5.77	28.85	8	2.19	10.93	9	2.47	12.33	36	9.86	49.32
1	1-19th NPR	200	3	0.82	1.65	2	0.55	1.09	1	0.27	0.55	8	2.19	4.38

a	Total Weighted Score Across Bands	a x	913.26			945.15			925.27			847.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	273.98	+		378.06	+		138.79	+		127.18

2000 API (Growth) **918**

Number of tests contributing to scores: 364 366 365 365

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020416

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020416

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	66.2	73.5	64.9	43.0
4	60-79th NPR	20.5	17.8	23.1	29.1
3	40-59th NPR	7.8	6.5	9.1	15.2
2	20-39th NPR	4.9	1.9	2.6	10.7
1	1-19th NPR	0.6	0.3	0.3	1.9

921	2000 API (Growth)	309	Number of Tests Contributing to the API
879	1999 API (Base)		
*	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PENNEKAMP (AUVELIA) ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020325 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	900	888	*	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	20
Filipino	0
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	8
College graduate	29
Graduate school	62

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.52

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	338
Number of students included in the 2000 API	301

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PENNEKAMP (AUVELIA) ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020325 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
900	888	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	180	60.20	602.01	193	64.33	643.33	175	58.14	581.40	120	39.87	398.67
4	60-79th NPR	875	76	25.42	222.41	60	20.00	175.00	84	27.91	244.19	89	29.57	258.72
3	40-59th NPR	700	22	7.36	51.51	28	9.33	65.33	23	7.64	53.49	61	20.27	141.86
2	20-39th NPR	500	20	6.69	33.44	16	5.33	26.67	14	4.65	23.26	24	7.97	39.87
1	1-19th NPR	200	1	0.33	0.67	3	1.00	2.00	5	1.66	3.32	7	2.33	4.65

a	Total Weighted Score Across Bands	a x	910.03			912.33			905.65			843.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	273.01	+		364.93	+		135.85	+		126.57

2000 API (Growth) **900**

Number of tests contributing to scores: 299 300 301 301

Number of pupils with tests contributing to the API: 301

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PENNEKAMP (AUVELIA) ELEMENTAR*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020325

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	55.6	69.8	57.1	39.7
4	60-79th NPR	33.3	22.2	28.6	34.9
3	40-59th NPR	9.5	6.3	11.1	23.8
2	20-39th NPR	1.6	1.6	3.2	1.6
1	1-19th NPR	0.0	0.0	0.0	0.0

923	2000 API (Growth)	63	Number of Tests Contributing to the API
906	1999 API (Base)		
*	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PENNEKAMP (AUVELIA) ELEMENTAR*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020325

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	62.4	63.5	60.5	40.9
4	60-79th NPR	23.4	19.6	27.3	28.2
3	40-59th NPR	6.0	10.0	5.9	19.1
2	20-39th NPR	7.8	5.5	4.1	9.5
1	1-19th NPR	0.5	1.4	2.3	2.3

899	2000 API (Growth)	220	Number of Tests Contributing to the API
892	1999 API (Base)		
*	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROBINSON (0PAL) ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020408 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	929	883	*	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	87

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	2
High school graduate	1
Some college	9
College graduate	33
Graduate school	56

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	231
Number of students included in the 2000 API	208

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROBINSON (0PAL) ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020408 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
929	883	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	140	67.63	676.33	150	72.12	721.15	135	64.90	649.04	94	45.19	451.92
4	60-79th NPR	875	43	20.77	181.76	45	21.63	189.30	52	25.00	218.75	54	25.96	227.16
3	40-59th NPR	700	21	10.14	71.01	10	4.81	33.65	14	6.73	47.12	37	17.79	124.52
2	20-39th NPR	500	3	1.45	7.25	3	1.44	7.21	5	2.40	12.02	20	9.62	48.08
1	1-19th NPR	200	0	0.00	0.00	0	0.00	0.00	2	0.96	1.92	3	1.44	2.88

a	Total Weighted Score Across Bands	a x	936.35				951.32				928.85			854.57
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	280.91		+		380.53		+		139.33		+	128.19

2000 API (Growth) **929**

Number of tests contributing to scores: 207 208 208 208

Number of pupils with tests contributing to the API: 208

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROBINSON (0PAL) ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020408

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROBINSON (0PAL) ELEMENTARY*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6020408

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	66.3	71.9	64.9	43.8
4	60-79th NPR	22.3	22.2	25.4	26.5
3	40-59th NPR	9.8	4.9	6.5	17.8
2	20-39th NPR	1.6	1.1	2.7	10.3
1	1-19th NPR	0.0	0.0	0.5	1.6

928	2000 API (Growth)	185	Number of Tests Contributing to the API
879	1999 API (Base)		
*	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN BEACH MIDDLE*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6115307 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	881	894	*	-13		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	83

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	98
Teachers with emergency credentials (CBEDS)	2

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	1
High school graduate	3
Some college	10
College graduate	35
Graduate school	52

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.35

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1136
Number of students included in the 2000 API	1026

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN BEACH MIDDLE*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6115307 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
881	894	-13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	552	54.17	541.71	586	57.39	573.95	643	62.73	627.32	408	39.80	398.05
4	60-79th NPR	875	284	27.87	243.87	236	23.11	202.25	225	21.95	192.07	267	26.05	227.93
3	40-59th NPR	700	119	11.68	81.75	101	9.89	69.25	94	9.17	64.20	178	17.37	121.56
2	20-39th NPR	500	42	4.12	20.61	79	7.74	38.69	42	4.10	20.49	120	11.71	58.54
1	1-19th NPR	200	22	2.16	4.32	19	1.86	3.72	21	2.05	4.10	52	5.07	10.15

a	Total Weighted Score Across Bands	a x	892.25				887.86				908.17			816.22
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	267.67		+		355.14		+		136.23		+	122.43

2000 API (Growth) **881**

Number of tests contributing to scores: 1019 1021 1025 1025

Number of pupils with tests contributing to the API: 1026

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN BEACH MIDDLE*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6115307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	85	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN BEACH MIDDLE*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-6115307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	54.7	56.2	63.3	39.5
4	60-79th NPR	27.8	23.9	22.2	26.0
3	40-59th NPR	11.9	10.5	8.6	16.6
2	20-39th NPR	3.8	7.8	4.2	12.7
1	1-19th NPR	1.7	1.6	1.7	5.2

882	2000 API (Growth)	864	Number of Tests Contributing to the API
897	1999 API (Base)		
*	1999-2000 Growth Target		
-15	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA COSTA HIGH*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-1935808 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	781	774	1	7		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	2
High school graduate	7
Some college	17
College graduate	39
Graduate school	35

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1580
Number of students included in the 2000 API	1231

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA COSTA HIGH*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-1935808 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
781	774	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	392	32.56	325.58	497	41.14	411.42	482	39.90	399.01	442	36.50	364.99	498	41.23	412.25
4	60-79th NPR	875	312	25.91	226.74	290	24.01	210.06	275	22.76	199.19	308	25.43	222.54	267	22.10	193.40
3	40-59th NPR	700	219	18.19	127.33	166	13.74	96.19	188	15.56	108.94	155	12.80	89.60	125	10.35	72.43
2	20-39th NPR	500	154	12.79	63.95	178	14.74	73.68	144	11.92	59.60	183	15.11	75.56	181	14.98	74.92
1	1-19th NPR	200	127	10.55	21.10	77	6.37	12.75	119	9.85	19.70	123	10.16	20.31	137	11.34	22.68

a	Total Weighted Score Across Bands	a x	764.70			804.10			786.44			773.00			775.68
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	152.94	+		160.82	+		157.29	+		154.60	+		155.14

2000 API (Growth) **781**

Number of tests contributing to scores:	1204	1208	1208	1211	1208

Number of pupils with tests contributing to the API: 1231

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA COSTA HIGH*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-1935808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 78
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA COSTA HIGH*
County: LOS ANGELES
District: MANHATTAN BEACH UNIFIED
CDS Code: 19-75333-1935808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	124	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	35.1	43.2	42.3	38.6	44.4
4	60-79th NPR	26.8	25.3	24.1	25.8	21.5
3	40-59th NPR	17.9	13.0	14.6	11.4	9.8
2	20-39th NPR	11.3	13.2	10.3	15.0	14.2
1	1-19th NPR	8.9	5.3	8.6	9.2	10.0

798	2000 API (Growth)	997	Number of Tests Contributing to the API
785	1999 API (Base)		
1	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	98	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MONTEBELLO UNIFIED
County: LOS ANGELES
CD Code: 19-64808

Elementary Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
BANDINI ELEMENTARY	99	596	440	18	156		YES	YES	YES	YES
BELL GARDENS ELEMENTARY	100	379	354	22	25		YES	YES	YES	YES
BELLA VISTA ELEMENTARY	99	608	569	12	39		YES	YES	YES	YES
CHAVEZ (CESAR E.) ELEMENTARY	96	404	456	17	-52		NO	NO	NO	NO
FREMONT ELEMENTARY	100	635	583	11	52		YES	YES	YES	YES
GARFIELD ELEMENTARY	97	546	486	16	60		YES	YES	YES	YES
GASCON (JOSEPH A.) ELEMENTARY	99	446	420	19	26		YES	YES	YES	YES
GREENWOOD ELEMENTARY	100	584	480	16	104		YES	YES	YES	YES
LA MERCED ELEMENTARY	99	579	554	12	25		YES	YES	YES	YES
LAGUNA NUEVA ELEMENTARY	99	443	432	18	11		NO	NO	NO	NO
MONTEBELLO PARK ELEMENTARY	100	477	451	17	26		YES	YES	YES	YES
POTRERO HEIGHTS ELEMENTARY	100	704	651	7	53		YES	YES	YES	YES
ROSEWOOD PARK ELEMENTARY	92	531	491	15	40		YES	YES	YES	NO
SUVA ELEMENTARY	98	356	429	19	-73		NO	NO	NO	NO
WASHINGTON ELEMENTARY	100	615	539	13	76		YES	YES	YES	YES
WILCOX ELEMENTARY	99	509	495	15	14		NO	YES	NO	NO
WINTER GARDENS ELEMENTARY	100	544	461	17	83		YES	YES	YES	YES

Middle Schools

BELL GARDENS INTERMEDIATE	100	435	394	20	41		YES	YES	YES	YES
EASTMONT INTERMEDIATE	100	482	442	18	40		YES	YES	YES	YES
LA MERCED INTERMEDIATE	99	514	505	15	9		NO	NO	NO	NO
MACY INTERMEDIATE	99	635	622	9	13		YES	NO	NO	NO
MONTEBELLO INTERMEDIATE	100	505	465	17	40		YES	YES	YES	YES
SUVA INTERMEDIATE	100	438	415	19	23		YES	YES	YES	YES

High Schools

BELL GARDENS HIGH	99	460	469	17	-9		NO	NO	NO	NO
MONTEBELLO HIGH	97	493	471	16	22		YES	YES	YES	YES
SCHURR HIGH	96	535	528	14	7		NO	NO	NO	NO

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MONTEBELLO UNIFIED
County: LOS ANGELES
CD Code: 19-64808

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020507 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	596	440	18	156		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	41
Teachers with emergency credentials (CBEDS)	59

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	54
High school graduate	29
Some college	13
College graduate	2
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	304
Number of students included in the 2000 API	280

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020507 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
596	440	156		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.15	51.47	48	17.20	172.04	27	9.85	98.54	15	5.40	53.96
4	60-79th NPR	875	31	11.40	99.72	66	23.66	206.99	50	18.25	159.67	42	15.11	132.19
3	40-59th NPR	700	53	19.49	136.40	70	25.09	175.63	60	21.90	153.28	66	23.74	166.19
2	20-39th NPR	500	73	26.84	134.19	58	20.79	103.94	81	29.56	147.81	83	29.86	149.28
1	1-19th NPR	200	101	37.13	74.26	37	13.26	26.52	56	20.44	40.88	72	25.90	51.80

a	Total Weighted Score Across Bands	a x	496.05				685.13				600.18			553.42
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	148.81		+		274.05		+		90.03		+	83.01

2000 API (Growth) **596**

Number of tests contributing to scores: 272 279 274 278

Number of pupils with tests contributing to the API: 280

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020507

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020507

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	17.1	9.6	5.1
4	60-79th NPR	11.6	23.6	18.1	15.0
3	40-59th NPR	19.4	24.7	21.9	24.1
2	20-39th NPR	27.2	21.1	29.6	30.3
1	1-19th NPR	36.9	13.5	20.7	25.5

595	2000 API (Growth)	276	Number of Tests Contributing to the API
438	1999 API (Base)		
14	1999-2000 Growth Target		
157	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	16.2	8.2	4.6
4	60-79th NPR	11.4	24.2	18.4	14.3
3	40-59th NPR	18.9	25.0	21.2	23.6
2	20-39th NPR	27.2	20.8	30.2	30.5
1	1-19th NPR	38.2	13.8	22.0	27.0

588	2000 API (Growth)	261	Number of Tests Contributing to the API
413	1999 API (Base)		
14	1999-2000 Growth Target		
175	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020515 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	379	354	22	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	81
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	59
High school graduate	28
Some college	9
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	24
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	790
Number of students included in the 2000 API	727

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020515 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
379	354	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.56	5.65	22	3.03	30.34	13	1.81	18.06	9	1.24	12.45
4	60-79th NPR	875	16	2.26	19.77	64	8.83	77.24	30	4.17	36.46	23	3.18	27.84
3	40-59th NPR	700	47	6.64	46.47	109	15.03	105.24	61	8.47	59.31	99	13.69	95.85
2	20-39th NPR	500	144	20.34	101.69	191	26.34	131.72	178	24.72	123.61	180	24.90	124.48
1	1-19th NPR	200	497	70.20	140.40	339	46.76	93.52	438	60.83	121.67	412	56.98	113.97

a	Total Weighted Score Across Bands	a x	313.98			438.07			359.10			374.59
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	94.19	+		175.23	+		53.86	+		56.19

2000 API (Growth) **379**

Number of tests contributing to scores: 708 725 720 723

Number of pupils with tests contributing to the API: 727

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020515

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020515

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.0	1.7	1.1
4	60-79th NPR	2.2	9.1	4.3	3.3
3	40-59th NPR	6.7	15.3	8.7	13.4
2	20-39th NPR	20.6	26.1	25.0	25.4
1	1-19th NPR	70.0	46.6	60.3	56.8

381	2000 API (Growth)	708	Number of Tests Contributing to the API
354	1999 API (Base)		
18	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.1	1.8	1.1
4	60-79th NPR	2.2	8.8	4.2	3.2
3	40-59th NPR	6.3	15.0	8.2	13.5
2	20-39th NPR	20.3	26.7	24.6	24.9
1	1-19th NPR	70.6	46.3	61.1	57.2

379	2000 API (Growth)	714	Number of Tests Contributing to the API
355	1999 API (Base)		
18	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELLA VISTA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020523 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	608	569	12	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	19
Filipino	1
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	20
High school graduate	30
Some college	28
College graduate	16
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	612
Number of students included in the 2000 API	542

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELLA VISTA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020523 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
608	569	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	9.11	91.08	108	20.04	200.37	86	16.10	161.05	87	16.11	161.11
4	60-79th NPR	875	100	18.98	166.03	105	19.48	170.45	97	18.16	158.94	80	14.81	129.63
3	40-59th NPR	700	97	18.41	128.84	103	19.11	133.77	108	20.22	141.57	99	18.33	128.33
2	20-39th NPR	500	114	21.63	108.16	106	19.67	98.33	119	22.28	111.42	130	24.07	120.37
1	1-19th NPR	200	168	31.88	63.76	117	21.71	43.41	124	23.22	46.44	144	26.67	53.33

a	Total Weighted Score Across Bands	a x	557.87				646.34				619.43			592.78
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	167.36		+		258.53		+		92.91		+	88.92

2000 API (Growth) **608**

Number of tests contributing to scores: 527 539 534 540

Number of pupils with tests contributing to the API: 542

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELLA VISTA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020523

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.9	48.6	34.3	41.0
4	60-79th NPR	26.9	23.8	26.7	21.0
3	40-59th NPR	17.3	15.2	21.9	23.8
2	20-39th NPR	17.3	7.6	13.3	9.5
1	1-19th NPR	11.5	4.8	3.8	4.8

803	2000 API (Growth)	105	Number of Tests Contributing to the API
760	1999 API (Base)		
10	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELLA VISTA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020523

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	12.6	11.0	9.3
4	60-79th NPR	15.6	18.2	15.7	13.3
3	40-59th NPR	18.6	20.4	19.7	16.7
2	20-39th NPR	22.9	22.4	24.7	28.0
1	1-19th NPR	37.8	26.4	28.9	32.7

554 2000 API (Growth) — 409 Number of Tests Contributing to the API
508 1999 API (Base)
10 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	11.0	8.4	10.1
4	60-79th NPR	11.1	17.4	15.8	12.5
3	40-59th NPR	17.5	19.8	18.6	15.9
2	20-39th NPR	25.5	22.9	27.2	29.0
1	1-19th NPR	40.8	29.0	30.0	32.6

535 2000 API (Growth) — 329 Number of Tests Contributing to the API
471 1999 API (Base)
10 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020531 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	404	456	17	-52		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	97
High school graduate	3
Some college	1
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	621
Number of students included in the 2000 API	564

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020531 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
404	456	-52		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.65	26.52	26	4.64	46.43	17	3.06	30.58	21	3.75	37.50
4	60-79th NPR	875	29	5.49	48.06	49	8.75	76.56	36	6.47	56.65	33	5.89	51.56
3	40-59th NPR	700	44	8.33	58.33	90	16.07	112.50	50	8.99	62.95	50	8.93	62.50
2	20-39th NPR	500	104	19.70	98.48	144	25.71	128.57	132	23.74	118.71	129	23.04	115.18
1	1-19th NPR	200	337	63.83	127.65	251	44.82	89.64	321	57.73	115.47	327	58.39	116.79

a	Total Weighted Score Across Bands	a x	359.04			453.71			384.35			383.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	107.71	+		181.48	+		57.65	+		57.53

2000 API (Growth) **404**

Number of tests contributing to scores: 528 560 556 560

Number of pupils with tests contributing to the API: 564

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020531

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020531

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	4.7	3.1	3.8
4	60-79th NPR	5.6	8.9	6.4	5.8
3	40-59th NPR	8.1	16.1	9.1	8.9
2	20-39th NPR	19.8	26.1	23.7	22.8
1	1-19th NPR	63.9	44.2	57.7	58.7

405	2000 API (Growth)	556	Number of Tests Contributing to the API
465	1999 API (Base)		
14	1999-2000 Growth Target		
-60	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	4.5	3.1	3.8
4	60-79th NPR	5.3	8.8	6.3	5.7
3	40-59th NPR	8.4	16.2	9.0	9.0
2	20-39th NPR	19.8	25.9	23.9	23.2
1	1-19th NPR	63.8	44.7	57.7	58.3

404	2000 API (Growth)	561	Number of Tests Contributing to the API
463	1999 API (Base)		
14	1999-2000 Growth Target		
-59	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020556 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	635	583	11	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	64
Of those with a response:	
Not high school graduate	15
High school graduate	33
Some college	29
College graduate	20
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	275
Number of students included in the 2000 API	258

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020556 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
635	583	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	8.37	83.67	38	14.79	147.86	36	15.58	155.84	38	14.73	147.29
4	60-79th NPR	875	52	20.72	181.27	62	24.12	211.09	49	21.21	185.61	35	13.57	118.70
3	40-59th NPR	700	65	25.90	181.27	52	20.23	141.63	54	23.38	163.64	73	28.29	198.06
2	20-39th NPR	500	66	26.29	131.47	56	21.79	108.95	52	22.51	112.55	60	23.26	116.28
1	1-19th NPR	200	47	18.73	37.45	49	19.07	38.13	40	17.32	34.63	52	20.16	40.31

a	Total Weighted Score Across Bands	a x	615.14			647.67			652.27			620.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	184.54	+		259.07	+		97.84	+		93.10

2000 API (Growth) **635**

Number of tests contributing to scores: 251 257 231 258

Number of pupils with tests contributing to the API: 258

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020556

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020556

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	12.7	14.2	13.4
4	60-79th NPR	20.8	23.6	21.2	13.4
3	40-59th NPR	26.4	21.1	23.6	27.7
2	20-39th NPR	26.0	22.8	23.1	24.4
1	1-19th NPR	19.9	19.8	17.9	21.0

624	2000 API (Growth)	238	Number of Tests Contributing to the API
571	1999 API (Base)		
9	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	14.7	13.7	15.6
4	60-79th NPR	19.1	23.0	19.1	11.7
3	40-59th NPR	26.1	19.1	23.5	26.8
2	20-39th NPR	27.6	22.1	26.2	22.0
1	1-19th NPR	20.1	21.1	17.5	23.9

619	2000 API (Growth)	205	Number of Tests Contributing to the API
583	1999 API (Base)		
9	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020564 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	546	486	16	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	39
High school graduate	39
Some college	14
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	28
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	309
Number of students included in the 2000 API	257

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020564 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
546	486	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.16	51.59	40	15.56	155.64	8	3.14	31.37	13	5.08	50.78
4	60-79th NPR	875	39	15.48	135.42	44	17.12	149.81	33	12.94	113.24	38	14.84	129.88
3	40-59th NPR	700	41	16.27	113.89	39	15.18	106.23	47	18.43	129.02	42	16.41	114.84
2	20-39th NPR	500	78	30.95	154.76	70	27.24	136.19	90	35.29	176.47	62	24.22	121.09
1	1-19th NPR	200	81	32.14	64.29	64	24.90	49.81	77	30.20	60.39	101	39.45	78.91

a	Total Weighted Score Across Bands	a x	519.94				597.67				510.49			495.51
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	155.98		+		239.07		+		76.57		+	74.33

2000 API (Growth) **546**

Number of tests contributing to scores: 252 257 255 256

Number of pupils with tests contributing to the API: 257

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020564

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020564

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	16.0	3.4	4.7
4	60-79th NPR	15.1	17.3	13.2	15.7
3	40-59th NPR	15.5	14.8	17.9	15.3
2	20-39th NPR	31.0	26.2	35.3	23.7
1	1-19th NPR	32.8	25.7	30.2	40.7

544 2000 API (Growth) — 237 Number of Tests Contributing to the API
482 1999 API (Base)
13 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	16.2	3.3	5.4
4	60-79th NPR	15.3	17.8	13.3	14.2
3	40-59th NPR	15.7	13.7	16.7	17.5
2	20-39th NPR	31.4	27.4	35.8	24.2
1	1-19th NPR	32.2	24.9	30.8	38.8

547 2000 API (Growth) — 241 Number of Tests Contributing to the API
489 1999 API (Base)
13 1999-2000 Growth Target
58 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GASCON (JOSEPH A.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020549 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	446	420	19	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	47
High school graduate	35
Some college	12
College graduate	4
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	24
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	670
Number of students included in the 2000 API	615

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GASCON (JOSEPH A.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020549 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
446	420	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.08	20.80	43	7.04	70.38	15	2.54	25.42	24	3.92	39.22
4	60-79th NPR	875	28	4.85	42.46	61	9.98	87.36	52	8.81	77.12	38	6.21	54.33
3	40-59th NPR	700	67	11.61	81.28	131	21.44	150.08	85	14.41	100.85	83	13.56	94.93
2	20-39th NPR	500	154	26.69	133.45	154	25.20	126.02	163	27.63	138.14	143	23.37	116.83
1	1-19th NPR	200	316	54.77	109.53	222	36.33	72.67	275	46.61	93.22	324	52.94	105.88

a	Total Weighted Score Across Bands	a x	387.52				506.51				434.75			411.19
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	116.26		+		202.60		+		65.21		+	61.68

2000 API (Growth) **446**

Number of tests contributing to scores: 577 611 590 612

Number of pupils with tests contributing to the API: 615

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GASCON (JOSEPH A.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020549

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GASCON (JOSEPH A.) ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020549

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.9	2.5	3.8
4	60-79th NPR	4.9	10.0	8.8	6.2
3	40-59th NPR	11.6	21.5	14.3	13.6
2	20-39th NPR	26.6	25.2	27.7	23.4
1	1-19th NPR	54.9	36.4	46.7	53.0

445 2000 API (Growth) — 614 Number of Tests Contributing to the API
420 1999 API (Base)
15 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 558 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENWOOD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020580 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	584	480	16	104		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	58
High school graduate	32
Some college	8
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	332
Number of students included in the 2000 API	292

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENWOOD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020580 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
584	480	104		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.30	53.00	40	13.70	136.99	32	10.96	109.59	25	8.56	85.62
4	60-79th NPR	875	39	13.78	120.58	53	18.15	158.82	47	16.10	140.84	46	15.75	137.84
3	40-59th NPR	700	68	24.03	168.20	60	20.55	143.84	63	21.58	151.03	80	27.40	191.78
2	20-39th NPR	500	87	30.74	153.71	72	24.66	123.29	79	27.05	135.27	78	26.71	133.56
1	1-19th NPR	200	74	26.15	52.30	67	22.95	45.89	71	24.32	48.63	63	21.58	43.15

a	Total Weighted Score Across Bands	a x	547.79				608.82				585.36			591.95
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	164.34		+		243.53		+		87.80		+	88.79

2000 API (Growth) **584**

Number of tests contributing to scores: 283 292 292 292

Number of pupils with tests contributing to the API: 292

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENWOOD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020580

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENWOOD ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020580

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	13.6	11.0	8.5
4	60-79th NPR	14.1	18.8	16.5	14.3
3	40-59th NPR	23.6	21.0	21.7	28.7
2	20-39th NPR	31.6	24.6	27.2	26.1
1	1-19th NPR	25.9	22.1	23.5	22.4

586 2000 API (Growth) — 272 Number of Tests Contributing to the API
482 1999 API (Base)
13 1999-2000 Growth Target
104 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	14.4	11.1	8.5
4	60-79th NPR	13.4	17.7	15.1	15.5
3	40-59th NPR	23.7	19.6	21.0	26.9
2	20-39th NPR	31.3	24.7	26.9	26.6
1	1-19th NPR	26.7	23.6	25.8	22.5

580 2000 API (Growth) — 271 Number of Tests Contributing to the API
460 1999 API (Base)
13 1999-2000 Growth Target
120 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020598 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	579	554	12	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	42

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	19
High school graduate	18
Some college	38
College graduate	19
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	404
Number of students included in the 2000 API	356

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020598 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
579	554	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	9.17	91.69	52	14.81	148.15	34	9.60	96.05	33	9.35	93.48
4	60-79th NPR	875	47	13.47	117.84	68	19.37	169.52	69	19.49	170.55	57	16.15	141.29
3	40-59th NPR	700	65	18.62	130.37	69	19.66	137.61	68	19.21	134.46	62	17.56	122.95
2	20-39th NPR	500	91	26.07	130.37	84	23.93	119.66	93	26.27	131.36	96	27.20	135.98
1	1-19th NPR	200	114	32.66	65.33	78	22.22	44.44	90	25.42	50.85	105	29.75	59.49

a	Total Weighted Score Across Bands	a x	535.60			619.37			583.26			553.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	160.68	+		247.75	+		87.49	+		82.98

2000 API (Growth) **579**

Number of tests contributing to scores: 349 351 354 353

Number of pupils with tests contributing to the API: 356

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020598

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	26	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	2	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020598

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	12.6	8.8	7.1
4	60-79th NPR	11.6	18.4	17.8	15.6
3	40-59th NPR	18.2	20.8	19.2	16.9
2	20-39th NPR	27.1	25.3	26.6	28.5
1	1-19th NPR	34.9	22.9	27.6	31.9

562 2000 API (Growth) — 298 Number of Tests Contributing to the API
528 1999 API (Base)
10 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 26 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	11.1	4.5	6.5
4	60-79th NPR	10.2	17.2	14.4	15.0
3	40-59th NPR	17.8	21.2	23.3	17.0
2	20-39th NPR	27.4	24.7	30.7	27.5
1	1-19th NPR	39.6	25.8	27.2	34.0

537 2000 API (Growth) — 202 Number of Tests Contributing to the API
509 1999 API (Base)
10 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAGUNA NUEVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6113799 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	443	432	18	11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	61
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	40
High school graduate	29
Some college	18
College graduate	11
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	393
Number of students included in the 2000 API	363

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAGUNA NUEVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6113799 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
443	432	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.47	24.69	18	4.97	49.72	10	2.93	29.33	5	1.42	14.16
4	60-79th NPR	875	15	4.63	40.51	35	9.67	84.60	29	8.50	74.41	25	7.08	61.97
3	40-59th NPR	700	47	14.51	101.54	73	20.17	141.16	48	14.08	98.53	42	11.90	83.29
2	20-39th NPR	500	88	27.16	135.80	107	29.56	147.79	90	26.39	131.96	90	25.50	127.48
1	1-19th NPR	200	166	51.23	102.47	129	35.64	71.27	164	48.09	96.19	191	54.11	108.22

a	Total Weighted Score Across Bands	a x	405.02			494.54			430.43			395.11
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.50	+		197.82	+		64.56	+		59.27

2000 API (Growth) **443**

Number of tests contributing to scores: 324 362 341 353

Number of pupils with tests contributing to the API: 363

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAGUNA NUEVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6113799

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAGUNA NUEVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6113799

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.8	3.0	1.5
4	60-79th NPR	4.8	9.7	8.1	6.7
3	40-59th NPR	14.0	20.2	13.9	11.3
2	20-39th NPR	27.3	29.5	26.8	26.2
1	1-19th NPR	51.7	35.8	48.2	54.4

441	2000 API (Growth)	353	Number of Tests Contributing to the API
437	1999 API (Base)		
14	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.7	2.5	1.2
4	60-79th NPR	4.7	9.7	7.9	6.4
3	40-59th NPR	14.6	19.5	14.5	12.1
2	20-39th NPR	26.9	30.1	26.1	25.5
1	1-19th NPR	51.8	36.0	49.1	54.8

439	2000 API (Growth)	340	Number of Tests Contributing to the API
424	1999 API (Base)		
14	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020622 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	477	451	17	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	27
High school graduate	40
Some college	25
College graduate	5
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	254
Number of students included in the 2000 API	236

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020622 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
477	451	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.42	14.22	7	3.03	30.30	1	0.47	4.72	16	6.84	68.38
4	60-79th NPR	875	16	7.58	66.35	29	12.55	109.85	26	12.26	107.31	23	9.83	86.00
3	40-59th NPR	700	44	20.85	145.97	32	13.85	96.97	36	16.98	118.87	46	19.66	137.61
2	20-39th NPR	500	64	30.33	151.66	78	33.77	168.83	72	33.96	169.81	73	31.20	155.98
1	1-19th NPR	200	84	39.81	79.62	85	36.80	73.59	77	36.32	72.64	76	32.48	64.96

a	Total Weighted Score Across Bands	a x	457.82			479.55			473.35			512.93
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	137.35	+		191.82	+		71.00	+		76.94

2000 API (Growth) **477**

Number of tests contributing to scores: 211 231 212 234

Number of pupils with tests contributing to the API: 236

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020622

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020622

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.1	0.5	7.0
4	60-79th NPR	7.8	12.8	12.5	9.6
3	40-59th NPR	20.9	14.2	17.3	20.1
2	20-39th NPR	29.6	34.5	33.7	31.4
1	1-19th NPR	40.3	35.4	36.1	31.9

480	2000 API (Growth)	231	Number of Tests Contributing to the API
445	1999 API (Base)		
14	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	207	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POTRERO HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020630 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	704	651	7	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	37
Filipino	3
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	7
High school graduate	24
Some college	36
College graduate	28
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	247
Number of students included in the 2000 API	225

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POTRERO HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020630 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
704	651	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	18.18	181.82	74	33.04	330.36	44	19.64	196.43	52	23.11	231.11
4	60-79th NPR	875	48	21.82	190.91	50	22.32	195.31	58	25.89	226.56	47	20.89	182.78
3	40-59th NPR	700	44	20.00	140.00	38	16.96	118.75	47	20.98	146.88	46	20.44	143.11
2	20-39th NPR	500	49	22.27	111.36	36	16.07	80.36	38	16.96	84.82	48	21.33	106.67
1	1-19th NPR	200	39	17.73	35.45	26	11.61	23.21	37	16.52	33.04	32	14.22	28.44

a	Total Weighted Score Across Bands	a x	659.55			747.99			687.72			692.11
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	197.86	+		299.20	+		103.16	+		103.82

2000 API (Growth) **704**

Number of tests contributing to scores: 220 224 224 225

Number of pupils with tests contributing to the API: 225

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POTRERO HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020630

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.9	53.4	29.5	36.4
4	60-79th NPR	26.7	27.3	26.1	28.4
3	40-59th NPR	17.4	13.6	18.2	14.8
2	20-39th NPR	26.7	4.5	14.8	19.3
1	1-19th NPR	8.1	1.1	11.4	1.1

806	2000 API (Growth)	88	Number of Tests Contributing to the API
735	1999 API (Base)		
6	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POTRERO HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020630

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.2	17.4	12.2	12.9
4	60-79th NPR	18.6	20.9	26.1	14.7
3	40-59th NPR	19.5	20.0	21.7	24.1
2	20-39th NPR	20.4	22.6	19.1	23.3
1	1-19th NPR	27.4	19.1	20.9	25.0

623	2000 API (Growth)	116	Number of Tests Contributing to the API
590	1999 API (Base)		
6	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	21.2	8.0	14.0
4	60-79th NPR	16.4	20.4	27.4	19.3
3	40-59th NPR	22.7	22.1	23.9	19.3
2	20-39th NPR	28.2	19.5	20.4	26.3
1	1-19th NPR	22.7	16.8	20.4	21.1

634	2000 API (Growth)	114	Number of Tests Contributing to the API
601	1999 API (Base)		
6	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020648 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	531	491	15	40		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	31
High school graduate	43
Some college	20
College graduate	5
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	294
Number of students included in the 2000 API	243

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020648 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
531	491	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.68	16.81	33	13.58	135.80	15	6.20	61.98	13	5.35	53.50
4	60-79th NPR	875	27	11.34	99.26	47	19.34	169.24	39	16.12	141.01	27	11.11	97.22
3	40-59th NPR	700	48	20.17	141.18	39	16.05	112.35	40	16.53	115.70	42	17.28	120.99
2	20-39th NPR	500	57	23.95	119.75	69	28.40	141.98	58	23.97	119.83	71	29.22	146.09
1	1-19th NPR	200	102	42.86	85.71	55	22.63	45.27	90	37.19	74.38	90	37.04	74.07

a	Total Weighted Score Across Bands	a x	462.71				604.63				512.91			491.87
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	138.81		+		241.85		+		76.94		+	73.78

2000 API (Growth) **531**

Number of tests contributing to scores: 238 243 242 243

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020648

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD PARK ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020648

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	12.4	6.0	5.1
4	60-79th NPR	11.4	19.2	15.5	10.7
3	40-59th NPR	19.7	16.2	16.7	17.9
2	20-39th NPR	24.0	29.1	23.6	29.1
1	1-19th NPR	43.7	23.1	38.2	37.2

526 2000 API (Growth) — 234 Number of Tests Contributing to the API
485 1999 API (Base)
12 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	11.5	5.8	4.7
4	60-79th NPR	10.2	19.8	15.2	10.4
3	40-59th NPR	17.6	13.0	13.6	16.7
2	20-39th NPR	26.2	30.7	23.0	28.6
1	1-19th NPR	45.5	25.0	42.4	39.6

509 2000 API (Growth) — 192 Number of Tests Contributing to the API
460 1999 API (Base)
12 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020655 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	356	429	19	-73		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	61
High school graduate	30
Some college	6
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	26
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	610
Number of students included in the 2000 API	555

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020655 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
356	429	-73		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.58	5.79	11	2.06	20.64	4	0.74	7.43	5	0.92	9.17
4	60-79th NPR	875	12	2.32	20.27	45	8.44	73.87	23	4.28	37.41	17	3.12	27.29
3	40-59th NPR	700	30	5.79	40.54	65	12.20	85.37	47	8.74	61.15	36	6.61	46.24
2	20-39th NPR	500	92	17.76	88.80	129	24.20	121.01	121	22.49	112.45	140	25.69	128.44
1	1-19th NPR	200	381	73.55	147.10	283	53.10	106.19	343	63.75	127.51	347	63.67	127.34

a	Total Weighted Score Across Bands	a x	302.51			407.08			345.96			338.49
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	90.75	+		162.83	+		51.89	+		50.77

2000 API (Growth) **356**

Number of tests contributing to scores: 518 533 538 545

Number of pupils with tests contributing to the API: 555

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020655

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020655

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.9	0.8	0.9
4	60-79th NPR	2.2	8.5	4.4	2.7
3	40-59th NPR	5.6	12.2	8.7	6.5
2	20-39th NPR	17.7	24.5	22.4	25.4
1	1-19th NPR	73.9	52.8	63.8	64.5

355 2000 API (Growth) — 536 Number of Tests Contributing to the API
432 1999 API (Base)
15 1999-2000 Growth Target
-77 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.2	0.8	1.0
4	60-79th NPR	2.2	7.6	3.9	3.1
3	40-59th NPR	5.8	12.4	8.2	6.5
2	20-39th NPR	17.1	24.3	22.2	24.8
1	1-19th NPR	74.3	53.5	65.0	64.6

353 2000 API (Growth) — 530 Number of Tests Contributing to the API
434 1999 API (Base)
15 1999-2000 Growth Target
-81 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020663 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	615	539	13	76		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	24
High school graduate	41
Some college	22
College graduate	12
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	23
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	454
Number of students included in the 2000 API	424

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020663 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
615	539	76		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	11.81	118.07	85	20.09	200.95	67	15.84	158.39	57	13.44	134.43
4	60-79th NPR	875	58	13.98	122.29	71	16.78	146.87	89	21.04	184.10	60	14.15	123.82
3	40-59th NPR	700	92	22.17	155.18	104	24.59	172.10	78	18.44	129.08	94	22.17	155.19
2	20-39th NPR	500	100	24.10	120.48	83	19.62	98.11	93	21.99	109.93	95	22.41	112.03
1	1-19th NPR	200	116	27.95	55.90	80	18.91	37.83	96	22.70	45.39	118	27.83	55.66

a	Total Weighted Score Across Bands	a x	571.93			655.85			626.89			581.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	171.58	+		262.34	+		94.03	+		87.17

2000 API (Growth) **615**

Number of tests contributing to scores: 415 423 423 424

Number of pupils with tests contributing to the API: 424

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020663

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020663

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	17.5	14.8	11.9
4	60-79th NPR	12.9	16.9	20.1	13.2
3	40-59th NPR	21.8	24.6	18.8	21.4
2	20-39th NPR	25.3	20.9	22.0	24.3
1	1-19th NPR	29.4	20.1	24.3	29.3

600 2000 API (Growth) — 379 Number of Tests Contributing to the API
518 1999 API (Base)
10 1999-2000 Growth Target
82 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 33 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	15.1	11.2	7.8
4	60-79th NPR	10.8	16.9	19.3	12.7
3	40-59th NPR	24.0	25.1	20.8	23.2
2	20-39th NPR	25.8	21.5	22.4	24.1
1	1-19th NPR	32.6	21.5	26.3	32.2

576 2000 API (Growth) — 332 Number of Tests Contributing to the API
458 1999 API (Base)
10 1999-2000 Growth Target
118 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILCOX ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020671 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	509	495	15	14		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	22
High school graduate	33
Some college	19
College graduate	24
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	437
Number of students included in the 2000 API	366

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILCOX ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020671 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
509	495	14		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	4.51	45.07	34	9.52	95.24	32	8.96	89.64	27	7.52	75.21
4	60-79th NPR	875	44	12.39	108.45	51	14.29	125.00	42	11.76	102.94	44	12.26	107.24
3	40-59th NPR	700	63	17.75	124.23	71	19.89	139.22	61	17.09	119.61	46	12.81	89.69
2	20-39th NPR	500	83	23.38	116.90	85	23.81	119.05	81	22.69	113.45	93	25.91	129.53
1	1-19th NPR	200	149	41.97	83.94	116	32.49	64.99	141	39.50	78.99	149	41.50	83.01

a	Total Weighted Score Across Bands	a x	478.59				543.49				504.62			484.68
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.58		+		217.39		+		75.69		+	72.70

2000 API (Growth) **509**

Number of tests contributing to scores: 355 357 357 359

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILCOX ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020671

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILCOX ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020671

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	7.5	8.4	5.8
4	60-79th NPR	9.2	11.0	9.1	11.0
3	40-59th NPR	16.4	20.8	15.6	12.3
2	20-39th NPR	23.6	25.0	23.7	25.5
1	1-19th NPR	45.9	35.7	43.2	45.5

482	2000 API (Growth)	316	Number of Tests Contributing to the API
449	1999 API (Base)		
12	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.4	6.4	4.1
4	60-79th NPR	8.3	10.9	7.9	9.3
3	40-59th NPR	16.5	19.1	15.0	12.7
2	20-39th NPR	24.8	25.1	23.3	25.0
1	1-19th NPR	48.9	38.6	47.4	48.9

458	2000 API (Growth)	275	Number of Tests Contributing to the API
406	1999 API (Base)		
12	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINTER GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020689 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	544	461	17	83		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	46
High school graduate	43
Some college	9
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	161
Number of students included in the 2000 API	150

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINTER GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020689 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
544	461	83		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	4.76	47.62	11	7.33	73.33	9	6.08	60.81	13	8.72	87.25
4	60-79th NPR	875	12	8.16	71.43	29	19.33	169.17	21	14.19	124.16	23	15.44	135.07
3	40-59th NPR	700	30	20.41	142.86	38	25.33	177.33	29	19.59	137.16	27	18.12	126.85
2	20-39th NPR	500	49	33.33	166.67	34	22.67	113.33	53	35.81	179.05	33	22.15	110.74
1	1-19th NPR	200	49	33.33	66.67	38	25.33	50.67	36	24.32	48.65	53	35.57	71.14

a	Total Weighted Score Across Bands	a x	495.24			583.83			549.83			531.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.57	+		233.53	+		82.47	+		79.66

2000 API (Growth) **544**

Number of tests contributing to scores: 147 150 148 149

Number of pupils with tests contributing to the API: 150

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINTER GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020689

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINTER GARDENS ELEMENTARY*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020689

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	7.4	6.2	8.8
4	60-79th NPR	8.3	18.9	13.7	15.0
3	40-59th NPR	20.0	25.7	19.9	18.4
2	20-39th NPR	33.8	23.0	36.3	22.4
1	1-19th NPR	33.1	25.0	24.0	35.4

545 2000 API (Growth) — 148 Number of Tests Contributing to the API
461 1999 API (Base)
14 1999-2000 Growth Target
84 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	7.8	6.5	8.6
4	60-79th NPR	7.2	19.9	13.7	15.0
3	40-59th NPR	20.3	25.5	20.1	19.3
2	20-39th NPR	34.8	21.3	34.5	22.9
1	1-19th NPR	32.6	25.5	25.2	34.3

546 2000 API (Growth) — 141 Number of Tests Contributing to the API
440 1999 API (Base)
14 1999-2000 Growth Target
106 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058408 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	435	394	20	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	59
High school graduate	24
Some college	10
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1954
Number of students included in the 2000 API	1696

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058408 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
435	394	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	1.32	13.21	85	5.10	51.02	78	4.68	46.82	40	2.38	23.77
4	60-79th NPR	875	109	6.54	57.25	174	10.44	91.39	135	8.10	70.90	95	5.64	49.39
3	40-59th NPR	700	194	11.64	81.51	249	14.95	104.62	274	16.45	115.13	207	12.30	86.10
2	20-39th NPR	500	458	27.49	137.45	519	31.15	155.76	411	24.67	123.35	371	22.04	110.22
1	1-19th NPR	200	883	53.00	106.00	639	38.36	76.71	768	46.10	92.20	970	57.64	115.27

a	Total Weighted Score Across Bands	a x	395.42			479.50			448.39			384.74
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.63	+		191.80	+		67.26	+		57.71

2000 API (Growth) **435**

Number of tests contributing to scores: 1666 1666 1666 1683

Number of pupils with tests contributing to the API: 1696

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058408

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	8	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058408

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	5.0	4.6	2.4
4	60-79th NPR	6.4	10.4	8.2	5.5
3	40-59th NPR	11.7	15.2	16.5	12.2
2	20-39th NPR	27.6	30.7	24.6	22.1
1	1-19th NPR	53.1	38.6	46.2	57.9

435	2000 API (Growth)	1656	Number of Tests Contributing to the API
392	1999 API (Base)		
16	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.9	4.3	2.2
4	60-79th NPR	6.4	10.2	7.9	5.4
3	40-59th NPR	11.4	14.9	16.1	12.3
2	20-39th NPR	27.6	31.4	24.9	22.2
1	1-19th NPR	53.4	38.6	46.8	57.9

432	2000 API (Growth)	1627	Number of Tests Contributing to the API
394	1999 API (Base)		
16	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMONT INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058416 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	482	442	18	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	54
High school graduate	26
Some college	13
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1529
Number of students included in the 2000 API	1344

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMONT INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058416 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
482	442	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	79	5.98	59.76	100	7.46	74.57	108	8.08	80.84	82	6.12	61.19
4	60-79th NPR	875	113	8.55	74.79	141	10.51	92.00	162	12.13	106.10	106	7.91	69.22
3	40-59th NPR	700	179	13.54	94.78	216	16.11	112.75	212	15.87	111.08	179	13.36	93.51
2	20-39th NPR	500	393	29.73	148.64	413	30.80	153.99	341	25.52	127.62	333	24.85	124.25
1	1-19th NPR	200	558	42.21	84.42	471	35.12	70.25	513	38.40	76.80	640	47.76	95.52

a	Total Weighted Score Across Bands	a x	462.39				503.56				502.43			443.69
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	138.72		+		201.42		+		75.36		+	66.55

2000 API (Growth) **482**

Number of tests contributing to scores: 1322 1341 1336 1340

Number of pupils with tests contributing to the API: 1344

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMONT INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058416

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMONT INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058416

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	5.4	6.3	4.5
4	60-79th NPR	8.2	10.4	12.1	7.6
3	40-59th NPR	13.6	16.4	16.2	13.3
2	20-39th NPR	30.3	31.6	26.1	25.4
1	1-19th NPR	43.5	36.2	39.3	49.2

469 2000 API (Growth) — 1298 Number of Tests Contributing to the API
429 1999 API (Base)
14 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.1	4.8	3.9
4	60-79th NPR	7.8	9.7	11.7	6.9
3	40-59th NPR	12.6	16.3	16.0	13.3
2	20-39th NPR	31.0	32.4	25.9	25.0
1	1-19th NPR	45.6	37.5	41.5	50.9

455 2000 API (Growth) — 1166 Number of Tests Contributing to the API
415 1999 API (Base)
14 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085674 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	514	505	15	9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	30
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	30
High school graduate	32
Some college	21
College graduate	14
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	34

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1898
Number of students included in the 2000 API	1657

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085674 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
514	505	9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	4.75	47.50	86	5.24	52.41	181	11.19	111.87	117	7.17	71.74
4	60-79th NPR	875	227	14.00	122.53	176	10.73	93.85	272	16.81	147.10	194	11.89	104.08
3	40-59th NPR	700	341	21.04	147.25	267	16.27	113.89	312	19.28	134.98	317	19.44	136.05
2	20-39th NPR	500	425	26.22	131.09	519	31.63	158.14	398	24.60	122.99	409	25.08	125.38
1	1-19th NPR	200	551	33.99	67.98	593	36.14	72.27	455	28.12	56.24	594	36.42	72.84

a	Total Weighted Score Across Bands	a x	516.36				490.55				573.18			510.09
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	154.91		+		196.22		+		85.98		+	76.51

2000 API (Growth) **514**

Number of tests contributing to scores: 1621 1641 1618 1631

Number of pupils with tests contributing to the API: 1657

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085674

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 42 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 9 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MERCED INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085674

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	3.9	9.7	6.0
4	60-79th NPR	13.0	9.6	16.1	10.8
3	40-59th NPR	20.4	15.9	19.6	19.5
2	20-39th NPR	27.1	32.5	24.6	25.0
1	1-19th NPR	35.4	38.2	30.0	38.7

498 2000 API (Growth) — 1468 Number of Tests Contributing to the API
491 1999 API (Base)
12 1999-2000 Growth Target
7 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	8.9	21.0	11.1
4	60-79th NPR	18.2	17.0	15.2	15.7
3	40-59th NPR	26.4	19.6	21.9	20.4
2	20-39th NPR	20.0	30.4	24.8	30.6
1	1-19th NPR	27.3	24.1	17.1	22.2

591 2000 API (Growth) — 112 Number of Tests Contributing to the API
567 1999 API (Base)
12 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.9	7.5	4.7
4	60-79th NPR	10.1	8.7	14.5	9.7
3	40-59th NPR	19.4	14.5	18.0	18.2
2	20-39th NPR	27.6	31.4	26.8	24.8
1	1-19th NPR	40.4	42.5	33.1	42.5

470 2000 API (Growth) — 1202 Number of Tests Contributing to the API
468 1999 API (Base)
12 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020572 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	635	622	9	13		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	29
Filipino	1
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	53
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	16
High school graduate	32
Some college	26
College graduate	21
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1227
Number of students included in the 2000 API	1120

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020572 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
635	622	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	149	13.40	133.99	243	21.75	217.55	223	20.00	200.00	187	16.70	166.96
4	60-79th NPR	875	209	18.79	164.46	198	17.73	155.10	245	21.97	192.26	202	18.04	157.81
3	40-59th NPR	700	249	22.39	156.74	202	18.08	126.59	196	17.58	123.05	206	18.39	128.75
2	20-39th NPR	500	270	24.28	121.40	244	21.84	109.22	206	18.48	92.38	231	20.63	103.13
1	1-19th NPR	200	235	21.13	42.27	230	20.59	41.18	245	21.97	43.95	294	26.25	52.50

a	Total Weighted Score Across Bands	a x	618.86			649.64			651.64			609.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	185.66	+		259.86	+		97.75	+		91.37

2000 API (Growth) **635**

Number of tests contributing to scores: 1112 1117 1115 1120

Number of pupils with tests contributing to the API: 1120

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020572

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.3	50.9	31.6	34.7
4	60-79th NPR	21.5	23.3	30.1	25.8
3	40-59th NPR	26.2	13.2	17.5	18.1
2	20-39th NPR	14.8	9.5	14.1	11.3
1	1-19th NPR	9.2	3.1	6.7	10.1

802	2000 API (Growth)	326	Number of Tests Contributing to the API
789	1999 API (Base)		
7	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACY INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6020572

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	8.6	14.1	9.0
4	60-79th NPR	16.6	14.7	17.8	13.9
3	40-59th NPR	20.7	20.5	17.8	19.4
2	20-39th NPR	29.4	27.6	21.1	24.9
1	1-19th NPR	26.7	28.6	29.1	32.9

557 2000 API (Growth) — 712 Number of Tests Contributing to the API
548 1999 API (Base)
7 1999-2000 Growth Target
9 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 61 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	13.2	12.9	10.1
4	60-79th NPR	13.6	15.0	17.3	13.0
3	40-59th NPR	22.4	18.9	18.1	18.3
2	20-39th NPR	30.1	25.0	22.2	24.0
1	1-19th NPR	28.6	28.0	29.4	34.6

558 2000 API (Growth) — 616 Number of Tests Contributing to the API
557 1999 API (Base)
7 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058432 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	505	465	17	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	43
High school graduate	32
Some college	18
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1626
Number of students included in the 2000 API	1428

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058432 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
505	465	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	4.21	42.05	75	5.36	53.65	112	7.99	79.89	79	5.58	55.79
4	60-79th NPR	875	146	10.41	91.05	196	14.02	122.68	215	15.34	134.18	153	10.81	94.54
3	40-59th NPR	700	248	17.68	123.73	262	18.74	131.19	270	19.26	134.81	216	15.25	106.78
2	20-39th NPR	500	421	30.01	150.04	433	30.97	154.86	363	25.89	129.46	327	23.09	115.47
1	1-19th NPR	200	529	37.70	75.41	432	30.90	61.80	442	31.53	63.05	641	45.27	90.54

a	Total Weighted Score Across Bands	a x	482.29				524.18				541.39			463.12
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	144.69		+		209.67		+		81.21		+	69.47

2000 API (Growth) **505**

Number of tests contributing to scores: 1403 1398 1402 1416

Number of pupils with tests contributing to the API: 1428

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058432

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	11	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	7	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6058432

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	4.8	7.9	5.4
4	60-79th NPR	10.2	13.8	14.7	9.9
3	40-59th NPR	17.0	18.7	19.1	15.5
2	20-39th NPR	30.3	31.1	25.8	23.3
1	1-19th NPR	38.6	31.6	32.5	45.8

499 2000 API (Growth) — 1339 Number of Tests Contributing to the API
456 1999 API (Base)
14 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 69 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	4.6	7.6	5.1
4	60-79th NPR	9.5	13.8	14.3	9.6
3	40-59th NPR	17.0	18.5	18.6	14.4
2	20-39th NPR	29.9	30.5	26.2	23.1
1	1-19th NPR	40.1	32.6	33.3	47.8

492 2000 API (Growth) — 1229 Number of Tests Contributing to the API
451 1999 API (Base)
14 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085682 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	438	415	19	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	51
High school graduate	29
Some college	11
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.82

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1750
Number of students included in the 2000 API	1528

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085682 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
438	415	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	1.75	17.52	47	3.11	31.15	45	3.10	30.97	36	2.39	23.94
4	60-79th NPR	875	110	7.41	64.86	123	8.15	71.32	154	10.60	92.74	96	6.38	55.85
3	40-59th NPR	700	197	13.27	92.92	239	15.84	110.87	271	18.65	130.56	189	12.57	87.97
2	20-39th NPR	500	449	30.26	151.28	498	33.00	165.01	367	25.26	126.29	335	22.27	111.37
1	1-19th NPR	200	702	47.30	94.61	602	39.89	79.79	616	42.40	84.79	848	56.38	112.77

a	Total Weighted Score Across Bands	a x	421.19			458.13			465.35			391.89
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.36	+		183.25	+		69.80	+		58.78

2000 API (Growth) **438**

Number of tests contributing to scores: 1484 1509 1453 1504

Number of pupils with tests contributing to the API: 1528

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085682

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUVA INTERMEDIATE*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-6085682

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.1	2.9	2.2
4	60-79th NPR	7.3	7.9	10.6	6.3
3	40-59th NPR	13.1	16.0	18.7	12.6
2	20-39th NPR	30.2	32.9	25.3	22.2
1	1-19th NPR	47.8	40.0	42.5	56.7

437 2000 API (Growth) — 1494 Number of Tests Contributing to the API
413 1999 API (Base)
15 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 23 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.0	3.1	2.4
4	60-79th NPR	7.3	8.1	10.3	6.2
3	40-59th NPR	13.0	15.9	19.0	12.5
2	20-39th NPR	30.1	32.6	25.0	22.1
1	1-19th NPR	47.9	40.3	42.7	56.8

436 2000 API (Growth) — 1474 Number of Tests Contributing to the API
411 1999 API (Base)
15 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930825 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	460	469	17	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	61
High school graduate	23
Some college	10
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2151
Number of students included in the 2000 API	1881

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930825 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
460	469	-9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	22	1.19	11.85	115	6.19	61.86	70	3.78	37.82	32	1.72	17.23	62	3.34	33.37
4	60-79th NPR	875	92	4.96	43.37	211	11.35	99.31	189	10.21	89.34	141	7.59	66.44	222	11.95	104.55
3	40-59th NPR	700	206	11.10	77.69	299	16.08	112.59	339	18.31	128.20	248	13.35	93.48	249	13.40	93.81
2	20-39th NPR	500	477	25.70	128.50	743	39.97	199.84	496	26.80	133.98	707	38.07	190.36	651	35.04	175.19
1	1-19th NPR	200	1059	57.06	114.12	491	26.41	52.82	757	40.90	81.79	729	39.26	78.51	674	36.28	72.55

a	Total Weighted Score Across Bands	a x	375.54		526.43		471.14		446.03		479.47
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	75.11	+	105.29	+	94.23	+	89.21	+	95.89

2000 API (Growth) **460**

Number of tests contributing to scores: 1856 1859 1851 1857 1858

Number of pupils with tests contributing to the API: 1881

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930825

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL GARDENS HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930825

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	6.0	3.5	1.6	3.3
4	60-79th NPR	4.7	11.4	10.1	7.5	11.5
3	40-59th NPR	10.8	16.0	18.2	13.3	13.4
2	20-39th NPR	26.0	40.0	27.0	38.1	35.0
1	1-19th NPR	57.4	26.7	41.2	39.5	36.8

457	2000 API (Growth)	1836	Number of Tests Contributing to the API
467	1999 API (Base)		
14	1999-2000 Growth Target		
-10	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	5.9	3.6	1.7	3.1
4	60-79th NPR	4.4	11.2	9.6	7.3	11.4
3	40-59th NPR	10.7	16.0	18.1	13.1	13.1
2	20-39th NPR	25.2	40.0	26.5	36.9	34.9
1	1-19th NPR	58.7	26.9	42.2	40.9	37.4

453	2000 API (Growth)	1655	Number of Tests Contributing to the API
461	1999 API (Base)		
14	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1935998 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	493	471	16	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	43
High school graduate	25
Some college	20
College graduate	9
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2121
Number of students included in the 2000 API	1824

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1935998 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
493	471	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	36	2.05	20.55	115	6.50	65.05	91	5.15	51.47	61	3.46	34.58	86	4.85	48.48
4	60-79th NPR	875	120	6.85	59.93	261	14.76	129.17	218	12.33	107.89	186	10.54	92.26	243	13.70	119.86
3	40-59th NPR	700	226	12.90	90.30	327	18.50	129.47	330	18.67	130.66	288	16.33	114.29	235	13.25	92.73
2	20-39th NPR	500	422	24.09	120.43	680	38.46	192.31	511	28.90	144.51	686	38.89	194.44	624	35.17	175.87
1	1-19th NPR	200	948	54.11	108.22	385	21.78	43.55	618	34.95	69.91	543	30.78	61.56	586	33.03	66.07

a	Total Weighted Score Across Bands	a x	399.43			559.54			504.44			497.14			503.00
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	79.89	+		111.91	+		100.89	+		99.43	+		100.60

2000 API (Growth) **493**

Number of tests contributing to scores:	1752	1768	1768	1764	1774	Number of pupils with tests contributing to the API:	1824

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1935998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	31 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	10 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEBELLO HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1935998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	5.7	4.2	3.2	4.5
4	60-79th NPR	6.5	13.8	11.9	9.5	13.0
3	40-59th NPR	12.2	18.5	18.2	16.1	13.4
2	20-39th NPR	23.6	39.5	29.8	39.8	35.2
1	1-19th NPR	56.0	22.5	35.8	31.4	33.8

484	2000 API (Growth)	1658	Number of Tests Contributing to the API
466	1999 API (Base)		
13	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.9	13.1	15.9	3.8	5.6
4	60-79th NPR	7.8	17.8	10.3	21.7	15.0
3	40-59th NPR	16.5	21.5	23.4	10.4	11.2
2	20-39th NPR	29.1	29.9	18.7	34.9	37.4
1	1-19th NPR	41.7	17.8	31.8	29.2	30.8

540	2000 API (Growth)	108	Number of Tests Contributing to the API
472	1999 API (Base)		
13	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	5.4	3.7	2.9	3.8
4	60-79th NPR	5.8	13.5	10.7	9.3	12.0
3	40-59th NPR	10.5	18.8	18.0	15.5	12.7
2	20-39th NPR	23.2	39.2	28.8	38.9	35.1
1	1-19th NPR	58.7	23.2	38.8	33.4	36.3

472	2000 API (Growth)	1339	Number of Tests Contributing to the API
458	1999 API (Base)		
13	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SCHURR HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930155 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	535	528	14	7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	17
Filipino	1
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	52
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	30
High school graduate	25
Some college	21
College graduate	18
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2186
Number of students included in the 2000 API	1862

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SCHURR HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930155 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
535	528	7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	135	7.48	74.75	286	15.73	157.32	174	9.82	98.25	175	9.72	97.22	177	9.84	98.44
4	60-79th NPR	875	183	10.13	88.66	271	14.91	130.43	252	14.23	124.51	251	13.94	122.01	293	16.30	142.59
3	40-59th NPR	700	247	13.68	95.74	249	13.70	95.87	288	16.26	113.83	237	13.17	92.17	240	13.35	93.44
2	20-39th NPR	500	449	24.86	124.31	569	31.30	156.49	451	25.47	127.33	578	32.11	160.56	543	30.20	151.00
1	1-19th NPR	200	792	43.85	87.71	443	24.37	48.73	606	34.22	68.44	559	31.06	62.11	545	30.31	60.62

a	Total Weighted Score Across Bands	a x	471.17			588.85			532.35			534.07			546.09
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	94.23	+		117.77	+		106.47	+		106.81	+		109.22

2000 API (Growth) **535**

Number of tests contributing to scores:	1806	1818	1771	1800	1798	Number of pupils with tests contributing to the API:	1862

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SCHURR HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930155

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.2	47.7	28.2	29.0	25.4
4	60-79th NPR	23.5	25.9	24.3	29.6	29.2
3	40-59th NPR	18.5	8.7	19.1	14.4	14.5
2	20-39th NPR	19.9	9.9	17.0	16.4	18.0
1	1-19th NPR	17.9	7.8	11.4	10.6	13.0

743	2000 API (Growth)	345	Number of Tests Contributing to the API
735	1999 API (Base)		
11	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SCHURR HIGH*
County: LOS ANGELES
District: MONTEBELLO UNIFIED
CDS Code: 19-64808-1930155

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	7.0	4.6	4.1	5.2
4	60-79th NPR	6.6	12.0	10.7	10.0	13.0
3	40-59th NPR	12.0	14.9	15.7	12.9	12.8
2	20-39th NPR	26.2	37.1	28.1	36.1	33.6
1	1-19th NPR	51.4	28.9	40.9	36.9	35.4

475	2000 API (Growth)	1418	Number of Tests Contributing to the API
463	1999 API (Base)		
11	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	82	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	8.4	4.8	4.0	5.5
4	60-79th NPR	6.2	13.4	10.7	9.9	12.1
3	40-59th NPR	12.0	14.2	15.8	12.8	12.5
2	20-39th NPR	27.5	35.8	27.3	36.0	34.0
1	1-19th NPR	50.9	28.2	41.3	37.3	35.9

476	2000 API (Growth)	1093	Number of Tests Contributing to the API
456	1999 API (Base)		
11	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MOUNTAIN VIEW ELEM
County: LOS ANGELES
CD Code: 19-64816

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
BAKER ELEMENTARY	99	493	393	20	100		YES	YES	YES	YES
COGSWELL ELEMENTARY	97	506	450	18	56		YES	YES	YES	YES
LA PRIMARIA ELEMENTARY	99	669	594	10	75		YES	YES	YES	YES
MAXSON ELEMENTARY	100	543	458	17	85		YES	YES	YES	YES
MIRAMONTE ELEMENTARY	98	518	443	18	75		YES	YES	YES	YES
MONTE VISTA ELEMENTARY	98	552	467	17	85		YES	YES	YES	YES
PARKVIEW ELEMENTARY	99	519	443	18	76		YES	YES	YES	YES
PAYNE (WILLARD F.) ELEMENTARY	97	511	445	18	66		YES	YES	YES	YES
TWIN LAKES ELEMENTARY	100	552	477	16	75		YES	YES	YES	YES
VOORHIS (JERRY) ELEMENTARY	99	534	487	16	47		YES	YES	YES	YES

Middle Schools

KRANZ (CHARLES T.) INTERMEDIAT	99	508	471	16	37		YES	YES	YES	YES
MADRID (ALFRED S.) MIDDLE	99	526	511	14	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAKER ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020697 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	493	393	20	100		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	54
High school graduate	33
Some college	9
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	706
Number of students included in the 2000 API	586

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAKER ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020697 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
493	393	100		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.60	15.99	60	10.27	102.74	36	6.19	61.86	44	7.51	75.09
4	60-79th NPR	875	46	8.17	71.49	99	16.95	148.33	56	9.62	84.19	69	11.77	103.03
3	40-59th NPR	700	80	14.21	99.47	103	17.64	123.46	89	15.29	107.04	75	12.80	89.59
2	20-39th NPR	500	146	25.93	129.66	154	26.37	131.85	153	26.29	131.44	150	25.60	127.99
1	1-19th NPR	200	282	50.09	100.18	168	28.77	57.53	248	42.61	85.22	248	42.32	84.64

a	Total Weighted Score Across Bands	a x	416.79			563.91			469.76			480.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	125.04	+		225.57	+		70.46	+		72.05

2000 API (Growth) **493**

Number of tests contributing to scores: 563 584 582 586

Number of pupils with tests contributing to the API: 586

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAKER ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020697

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAKER ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020697

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	7.9	4.9	5.2
4	60-79th NPR	7.0	15.8	8.1	8.9
3	40-59th NPR	13.3	18.2	15.6	13.7
2	20-39th NPR	25.7	27.3	26.2	25.8
1	1-19th NPR	53.6	30.8	45.2	46.4

470	2000 API (Growth)	496	Number of Tests Contributing to the API
364	1999 API (Base)		
16	1999-2000 Growth Target		
106	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	9.7	5.8	7.7
4	60-79th NPR	8.0	17.4	9.4	11.6
3	40-59th NPR	13.7	17.4	15.4	12.6
2	20-39th NPR	26.0	26.2	26.7	25.8
1	1-19th NPR	50.8	29.2	42.8	42.3

490	2000 API (Growth)	570	Number of Tests Contributing to the API
392	1999 API (Base)		
16	1999-2000 Growth Target		
98	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COGSWELL ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020713 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	506	450	18	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	82
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	80
High school graduate	15
Some college	4
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	527
Number of students included in the 2000 API	449

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COGSWELL ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020713 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
506	450	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.18	31.82	70	15.59	155.90	42	9.35	93.54	28	6.24	62.36
4	60-79th NPR	875	39	8.86	77.56	60	13.36	116.93	63	14.03	122.77	54	12.03	105.23
3	40-59th NPR	700	55	12.50	87.50	78	17.37	121.60	72	16.04	112.25	70	15.59	109.13
2	20-39th NPR	500	101	22.95	114.77	114	25.39	126.95	107	23.83	119.15	107	23.83	119.15
1	1-19th NPR	200	231	52.50	105.00	127	28.29	56.57	165	36.75	73.50	190	42.32	84.63

a	Total Weighted Score Across Bands	a x	416.65				577.95				521.21			480.51
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	124.99		+		231.18		+		78.18		+	72.08

2000 API (Growth) **506**

Number of tests contributing to scores: 440 449 449 449

Number of pupils with tests contributing to the API: 449

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COGSWELL ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020713

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COGSWELL ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020713

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	15.2	8.9	5.3
4	60-79th NPR	8.4	12.3	14.5	12.0
3	40-59th NPR	12.8	18.1	15.7	15.9
2	20-39th NPR	22.4	25.3	23.4	24.1
1	1-19th NPR	53.7	29.2	37.6	42.7

500	2000 API (Growth)	415	Number of Tests Contributing to the API
448	1999 API (Base)		
14	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	15.7	9.2	6.0
4	60-79th NPR	8.9	13.2	14.1	12.1
3	40-59th NPR	12.6	17.4	16.1	15.7
2	20-39th NPR	22.8	25.3	23.7	23.9
1	1-19th NPR	52.7	28.4	36.9	42.3

506	2000 API (Growth)	447	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PRIMARIA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020721 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	669	594	10	75		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	14
Filipino	1
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	44
Teachers with emergency credentials (CBEDS)	56

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	38
High school graduate	39
Some college	17
College graduate	5
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	N/A
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	30

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	140
Number of students included in the 2000 API	108

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PRIMARIA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020721 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
669	594	75		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	9.26	92.59	37	34.26	342.59	18	16.98	169.81	17	15.74	157.41
4	60-79th NPR	875	21	19.44	170.14	24	22.22	194.44	24	22.64	198.11	22	20.37	178.24
3	40-59th NPR	700	19	17.59	123.15	23	21.30	149.07	15	14.15	99.06	24	22.22	155.56
2	20-39th NPR	500	28	25.93	129.63	13	12.04	60.19	26	24.53	122.64	24	22.22	111.11
1	1-19th NPR	200	30	27.78	55.56	11	10.19	20.37	23	21.70	43.40	21	19.44	38.89

a	Total Weighted Score Across Bands	a x	571.06				766.67				633.02				641.20
b	Content Area Weight	b =	30%				40%				15%				15%
c	Total Weighted Score for Content Area:	c	171.32			+	306.67		+		94.95		+		96.18

2000 API (Growth) **669**

Number of tests contributing to scores: 108 108 106 108

Number of pupils with tests contributing to the API: 108

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PRIMARIA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020721

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 17
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PRIMARIA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020721

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	28.9	11.1	9.6
4	60-79th NPR	16.9	20.5	22.2	20.5
3	40-59th NPR	15.7	25.3	16.0	21.7
2	20-39th NPR	30.1	12.0	25.9	26.5
1	1-19th NPR	31.3	13.3	24.7	21.7

632 2000 API (Growth) — 83 Number of Tests Contributing to the API
556 1999 API (Base)
8 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	33.7	15.6	13.3
4	60-79th NPR	20.4	23.5	22.9	21.4
3	40-59th NPR	18.4	21.4	14.6	23.5
2	20-39th NPR	26.5	12.2	25.0	21.4
1	1-19th NPR	27.6	9.2	21.9	20.4

668 2000 API (Growth) — 98 Number of Tests Contributing to the API
568 1999 API (Base)
8 1999-2000 Growth Target
100 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAXSON ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020747 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	543	458	17	85		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	48
High school graduate	34
Some college	14
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	645
Number of students included in the 2000 API	563

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAXSON ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020747 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
543	458	85		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.45	24.53	86	15.41	154.12	42	7.94	79.40	29	5.15	51.51
4	60-79th NPR	875	53	10.00	87.50	100	17.92	156.81	75	14.18	124.05	81	14.39	125.89
3	40-59th NPR	700	92	17.36	121.51	122	21.86	153.05	78	14.74	103.21	112	19.89	139.25
2	20-39th NPR	500	155	29.25	146.23	135	24.19	120.97	145	27.41	137.05	141	25.04	125.22
1	1-19th NPR	200	217	40.94	81.89	115	20.61	41.22	189	35.73	71.46	200	35.52	71.05
a	Total Weighted Score Across Bands	a x	461.65					626.16			515.17			512.92
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	138.50			+		250.47	+		77.28	+		76.94

2000 API (Growth) **543**

Number of tests contributing to scores: 530 558 529 563

Number of pupils with tests contributing to the API: 563

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAXSON ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020747

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAXSON ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020747

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	15.1	7.4	4.6
4	60-79th NPR	9.5	17.8	14.0	14.4
3	40-59th NPR	17.4	21.8	14.6	20.2
2	20-39th NPR	29.9	23.9	27.5	24.5
1	1-19th NPR	41.2	21.3	36.5	36.3

539	2000 API (Growth)	526	Number of Tests Contributing to the API
453	1999 API (Base)		
14	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	14.8	7.7	4.7
4	60-79th NPR	9.7	17.5	13.4	14.5
3	40-59th NPR	16.6	22.0	14.8	19.7
2	20-39th NPR	29.5	24.8	27.7	24.6
1	1-19th NPR	42.2	20.9	36.4	36.5

537	2000 API (Growth)	537	Number of Tests Contributing to the API
463	1999 API (Base)		
14	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020754 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	518	443	18	75		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	78
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	70
High school graduate	19
Some college	8
College graduate	2
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	485
Number of students included in the 2000 API	422

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020754 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
518	443	75		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.73	17.28	69	16.35	163.51	36	8.61	86.12	30	7.13	71.26
4	60-79th NPR	875	40	9.88	86.42	65	15.40	134.77	54	12.92	113.04	46	10.93	95.61
3	40-59th NPR	700	59	14.57	101.98	82	19.43	136.02	78	18.66	130.62	67	15.91	111.40
2	20-39th NPR	500	107	26.42	132.10	92	21.80	109.00	100	23.92	119.62	94	22.33	111.64
1	1-19th NPR	200	192	47.41	94.81	114	27.01	54.03	150	35.89	71.77	184	43.71	87.41

a	Total Weighted Score Across Bands	a x	432.59			597.33			521.17			477.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.78	+		238.93	+		78.18	+		71.60

2000 API (Growth) **518**

Number of tests contributing to scores: 405 422 418 421

Number of pupils with tests contributing to the API: 422

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020754

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020754

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	12.7	7.0	5.6
4	60-79th NPR	9.7	15.1	11.5	9.3
3	40-59th NPR	11.9	20.7	18.5	15.4
2	20-39th NPR	26.5	22.0	24.4	22.9
1	1-19th NPR	51.1	29.4	38.6	46.8

495 2000 API (Growth) — 377 Number of Tests Contributing to the API
422 1999 API (Base)
14 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	16.3	8.6	7.1
4	60-79th NPR	9.6	15.8	13.3	10.5
3	40-59th NPR	14.5	19.5	17.7	15.9
2	20-39th NPR	26.1	21.2	24.1	22.4
1	1-19th NPR	48.0	27.3	36.4	44.1

517 2000 API (Growth) — 411 Number of Tests Contributing to the API
440 1999 API (Base)
14 1999-2000 Growth Target
77 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020762 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	552	467	17	85		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	51
High school graduate	35
Some college	11
College graduate	2
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	547
Number of students included in the 2000 API	419

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020762 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
552	467	85		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.68	36.76	65	15.59	155.88	29	7.65	76.52	43	10.29	102.87
4	60-79th NPR	875	40	9.80	85.78	78	18.71	163.67	56	14.78	129.29	49	11.72	102.57
3	40-59th NPR	700	69	16.91	118.38	79	18.94	132.61	57	15.04	105.28	88	21.05	147.37
2	20-39th NPR	500	145	35.54	177.70	98	23.50	117.51	114	30.08	150.40	101	24.16	120.81
1	1-19th NPR	200	139	34.07	68.14	97	23.26	46.52	123	32.45	64.91	137	32.78	65.55

a	Total Weighted Score Across Bands	a x	486.76			616.19			526.39			539.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	146.03	+		246.47	+		78.96	+		80.88

2000 API (Growth) **552**

Number of tests contributing to scores: 408 417 379 418

Number of pupils with tests contributing to the API: 419

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020762

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020762

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	14.3	7.2	9.0
4	60-79th NPR	8.7	18.5	14.1	11.5
3	40-59th NPR	16.4	19.3	14.4	21.5
2	20-39th NPR	36.2	23.8	30.7	24.3
1	1-19th NPR	35.1	24.1	33.7	33.8

543 2000 API (Growth) — 401 Number of Tests Contributing to the API
464 1999 API (Base)
14 1999-2000 Growth Target
79 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	13.6	7.4	10.5
4	60-79th NPR	8.9	19.0	13.6	9.7
3	40-59th NPR	16.3	19.0	15.0	21.5
2	20-39th NPR	36.3	24.2	30.0	24.6
1	1-19th NPR	35.3	24.2	34.0	33.6

542 2000 API (Growth) — 391 Number of Tests Contributing to the API
451 1999 API (Base)
14 1999-2000 Growth Target
91 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKVIEW ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020770 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	519	443	18	76		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	52
High school graduate	29
Some college	18
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	823
Number of students included in the 2000 API	714

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKVIEW ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020770 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	443	76		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	2.98	29.79	82	11.50	115.01	50	7.04	70.42	65	9.12	91.16
4	60-79th NPR	875	65	9.22	80.67	125	17.53	153.40	109	15.35	134.33	77	10.80	94.50
3	40-59th NPR	700	104	14.75	103.26	131	18.37	128.61	124	17.46	122.25	121	16.97	118.79
2	20-39th NPR	500	199	28.23	141.13	173	24.26	121.32	191	26.90	134.51	189	26.51	132.54
1	1-19th NPR	200	316	44.82	89.65	202	28.33	56.66	236	33.24	66.48	261	36.61	73.21

a	Total Weighted Score Across Bands	a x	444.50			575.00			527.99			510.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.35	+		230.00	+		79.20	+		76.53

2000 API (Growth) **519**

Number of tests contributing to scores: 705 713 710 713

Number of pupils with tests contributing to the API: 714

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKVIEW ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020770

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 26 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKVIEW ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020770

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	10.5	6.8	8.4
4	60-79th NPR	8.5	16.8	14.8	10.6
3	40-59th NPR	13.9	18.6	17.0	16.5
2	20-39th NPR	28.2	24.7	27.3	26.6
1	1-19th NPR	46.5	29.5	34.1	37.9

509 2000 API (Growth) — 680 Number of Tests Contributing to the API
431 1999 API (Base)
14 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	11.1	6.3	8.7
4	60-79th NPR	8.8	17.2	15.0	10.4
3	40-59th NPR	14.3	18.4	17.3	16.6
2	20-39th NPR	28.5	24.3	27.5	26.9
1	1-19th NPR	45.8	28.9	34.0	37.3

513 2000 API (Growth) — 692 Number of Tests Contributing to the API
435 1999 API (Base)
14 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PAYNE (WILLARD F.) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020788 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	511	445	18	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	71
High school graduate	19
Some college	8
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	576
Number of students included in the 2000 API	440

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PAYNE (WILLARD F.) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020788 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
511	445	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.72	37.21	71	16.32	163.22	23	5.32	53.24	30	6.88	68.81
4	60-79th NPR	875	24	5.58	48.84	68	15.63	136.78	54	12.50	109.38	36	8.26	72.25
3	40-59th NPR	700	57	13.26	92.79	84	19.31	135.17	83	19.21	134.49	67	15.37	107.57
2	20-39th NPR	500	126	29.30	146.51	92	21.15	105.75	126	29.17	145.83	109	25.00	125.00
1	1-19th NPR	200	207	48.14	96.28	120	27.59	55.17	146	33.80	67.59	194	44.50	88.99

a	Total Weighted Score Across Bands	a x	421.63			596.09			510.53			462.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.49	+		238.44	+		76.58	+		69.39

2000 API (Growth) **511**

Number of tests contributing to scores: 430 435 432 436

Number of pupils with tests contributing to the API: 440

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PAYNE (WILLARD F.) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020788

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	30	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PAYNE (WILLARD F.) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020788

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	13.7	4.4	4.9
4	60-79th NPR	5.7	15.2	11.2	7.7
3	40-59th NPR	13.0	19.6	19.7	15.6
2	20-39th NPR	28.9	22.7	29.6	25.1
1	1-19th NPR	50.0	28.9	35.1	46.7

495 2000 API (Growth) — 393 Number of Tests Contributing to the API
427 1999 API (Base)
14 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	16.2	5.1	6.7
4	60-79th NPR	5.6	15.5	12.4	8.1
3	40-59th NPR	13.1	19.5	19.4	15.5
2	20-39th NPR	29.3	21.3	29.2	25.2
1	1-19th NPR	48.4	27.4	33.9	44.4

510 2000 API (Growth) — 436 Number of Tests Contributing to the API
443 1999 API (Base)
14 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN LAKES ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6105407 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	552	477	16	75		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	42
High school graduate	39
Some college	11
College graduate	7
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	610
Number of students included in the 2000 API	474

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN LAKES ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6105407 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
552	477	75		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	6.67	66.67	83	17.55	175.48	54	11.46	114.65	59	12.45	124.47
4	60-79th NPR	875	59	13.11	114.72	77	16.28	142.44	67	14.23	124.47	76	16.03	140.30
3	40-59th NPR	700	78	17.33	121.33	68	14.38	100.63	95	20.17	141.19	78	16.46	115.19
2	20-39th NPR	500	103	22.89	114.44	107	22.62	113.11	115	24.42	122.08	91	19.20	95.99
1	1-19th NPR	200	180	40.00	80.00	138	29.18	58.35	140	29.72	59.45	170	35.86	71.73

a	Total Weighted Score Across Bands	a x	497.17			590.01			561.84			547.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.15	+		236.00	+		84.28	+		82.15

2000 API (Growth) **552**

Number of tests contributing to scores: 450 473 471 474

Number of pupils with tests contributing to the API: 474

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN LAKES ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6105407

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 62
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN LAKES ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6105407

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	11.1	7.0	6.5
4	60-79th NPR	9.0	15.3	13.0	14.2
3	40-59th NPR	16.4	15.0	19.3	16.0
2	20-39th NPR	26.0	25.1	26.8	22.5
1	1-19th NPR	45.1	33.4	33.9	40.8

504 2000 API (Growth) — 387 Number of Tests Contributing to the API
417 1999 API (Base)
13 1999-2000 Growth Target
87 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	15.9	9.0	10.1
4	60-79th NPR	11.9	14.3	14.1	14.9
3	40-59th NPR	17.0	14.3	19.9	16.6
2	20-39th NPR	23.5	24.2	25.0	19.8
1	1-19th NPR	42.7	31.3	31.9	38.6

529 2000 API (Growth) — 435 Number of Tests Contributing to the API
464 1999 API (Base)
13 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VOORHIS (JERRY) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020739 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	534	487	16	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	71
High school graduate	18
Some college	10
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	395
Number of students included in the 2000 API	340

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VOORHIS (JERRY) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020739 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
534	487	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.73	27.27	73	21.53	215.34	19	5.62	56.21	28	8.24	82.35
4	60-79th NPR	875	25	7.58	66.29	50	14.75	129.06	62	18.34	160.50	35	10.29	90.07
3	40-59th NPR	700	59	17.88	125.15	59	17.40	121.83	53	15.68	109.76	59	17.35	121.47
2	20-39th NPR	500	90	27.27	136.36	62	18.29	91.45	89	26.33	131.66	95	27.94	139.71
1	1-19th NPR	200	147	44.55	89.09	95	28.02	56.05	115	34.02	68.05	123	36.18	72.35

a	Total Weighted Score Across Bands	a x	444.17				613.72				526.18			505.96
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	133.25		+		245.49		+		78.93		+	75.89

2000 API (Growth) **534**

Number of tests contributing to scores: 330 339 338 340

Number of pupils with tests contributing to the API: 340

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VOORHIS (JERRY) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020739

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VOORHIS (JERRY) ELEMENTARY*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020739

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	19.6	3.5	5.4
4	60-79th NPR	6.2	14.7	17.4	10.5
3	40-59th NPR	16.7	17.3	16.7	16.0
2	20-39th NPR	28.2	19.2	27.3	29.7
1	1-19th NPR	46.9	29.2	35.0	38.3

517 2000 API (Growth) — 313 Number of Tests Contributing to the API
457 1999 API (Base)
13 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	20.7	4.9	7.3
4	60-79th NPR	6.5	14.9	18.3	10.6
3	40-59th NPR	18.1	17.3	15.5	17.3
2	20-39th NPR	27.4	18.5	26.5	28.2
1	1-19th NPR	45.5	28.6	34.8	36.7

527 2000 API (Growth) — 330 Number of Tests Contributing to the API
485 1999 API (Base)
13 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KRANZ (CHARLES T.) INTERMEDIAT*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020705 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	508	471	16	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	64
High school graduate	23
Some college	9
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1016
Number of students included in the 2000 API	820

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KRANZ (CHARLES T.) INTERMEDIAT*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020705 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	471	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	3.93	39.31	78	9.57	95.71	88	10.92	109.18	28	3.42	34.19
4	60-79th NPR	875	102	12.53	109.64	83	10.18	89.11	106	13.15	115.07	83	10.13	88.68
3	40-59th NPR	700	117	14.37	100.61	120	14.72	103.07	156	19.35	135.48	135	16.48	115.38
2	20-39th NPR	500	246	30.22	151.11	293	35.95	179.75	256	31.76	158.81	214	26.13	130.65
1	1-19th NPR	200	317	38.94	77.89	241	29.57	59.14	200	24.81	49.63	359	43.83	87.67

a	Total Weighted Score Across Bands	a x	478.56				526.78				568.18			456.56
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.57		+		210.71		+		85.23		+	68.48

2000 API (Growth) **508**

Number of tests contributing to scores: 814 815 806 819

Number of pupils with tests contributing to the API: 820

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KRANZ (CHARLES T.) INTERMEDIAT*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020705

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KRANZ (CHARLES T.) INTERMEDIAT*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6020705

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	7.9	10.1	3.2
4	60-79th NPR	11.4	9.4	12.9	9.1
3	40-59th NPR	14.4	14.7	19.0	16.4
2	20-39th NPR	29.9	36.8	31.8	25.5
1	1-19th NPR	40.8	31.2	26.1	45.7

495	2000 API (Growth)	749	Number of Tests Contributing to the API
459	1999 API (Base)		
13	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	9.5	10.7	3.2
4	60-79th NPR	11.9	10.2	13.3	10.4
3	40-59th NPR	14.2	14.4	19.6	15.6
2	20-39th NPR	30.4	36.4	31.6	26.2
1	1-19th NPR	39.6	29.6	24.8	44.6

506	2000 API (Growth)	782	Number of Tests Contributing to the API
467	1999 API (Base)		
13	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRID (ALFRED S.) MIDDLE*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6110571 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	526	511	14	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	13
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	59
High school graduate	26
Some college	9
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1089
Number of students included in the 2000 API	913

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRID (ALFRED S.) MIDDLE*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6110571 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
526	511	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	5.52	55.19	89	9.81	98.13	124	14.39	143.85	86	9.44	94.40
4	60-79th NPR	875	98	10.82	94.65	118	13.01	113.84	130	15.08	131.96	94	10.32	90.29
3	40-59th NPR	700	162	17.88	125.17	160	17.64	123.48	166	19.26	134.80	133	14.60	102.20
2	20-39th NPR	500	249	27.48	137.42	273	30.10	150.50	225	26.10	130.51	197	21.62	108.12
1	1-19th NPR	200	347	38.30	76.60	267	29.44	58.88	217	25.17	50.35	401	44.02	88.04

a	Total Weighted Score Across Bands	a x	489.02				544.82				591.47			483.04
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	146.71		+		217.93		+		88.72		+	72.46

2000 API (Growth) **526**

Number of tests contributing to scores: 906 907 862 911

Number of pupils with tests contributing to the API: 913

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRID (ALFRED S.) MIDDLE*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6110571

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.5	44.9	45.5	35.4
4	60-79th NPR	26.0	29.9	19.0	22.0
3	40-59th NPR	25.2	12.6	18.2	18.9
2	20-39th NPR	22.8	7.9	12.4	10.2
1	1-19th NPR	9.4	4.7	5.0	13.4

786	2000 API (Growth)	127	Number of Tests Contributing to the API
781	1999 API (Base)		
11	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRID (ALFRED S.) MIDDLE*
County: LOS ANGELES
District: MOUNTAIN VIEW ELEM
CDS Code: 19-64816-6110571

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	3.7	8.9	5.3
4	60-79th NPR	8.2	10.2	14.7	8.5
3	40-59th NPR	16.5	18.6	19.3	13.2
2	20-39th NPR	28.6	33.9	27.9	23.4
1	1-19th NPR	43.2	33.6	29.2	49.7

481 2000 API (Growth) — 759 Number of Tests Contributing to the API
469 1999 API (Base)
11 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.6	13.0	8.2
4	60-79th NPR	10.3	12.7	14.6	10.0
3	40-59th NPR	18.0	17.6	19.7	14.3
2	20-39th NPR	28.0	31.2	26.9	22.2
1	1-19th NPR	39.3	29.8	25.8	45.2

516 2000 API (Growth) — 874 Number of Tests Contributing to the API
499 1999 API (Base)
11 1999-2000 Growth Target
17 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: NEWHALL ELEMENTARY
County: LOS ANGELES
CD Code: 19-64832

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
MEADOWS ELEMENTARY	100	869	849	*	20		YES	YES	YES	YES
NEWHALL ELEMENTARY	100	661	652	7	9		YES	YES	YES	YES
OLD ORCHARD ELEMENTARY	100	781	740	3	41		YES	YES	YES	YES
PEACHLAND AVENUE ELEMENTARY	100	736	748	3	-12		NO	NO	NO	NO
STEVENSON RANCH ELEMENTARY	100	856	837	*	19		YES	YES	YES	YES
VALENCIA VALLEY ELEMENTARY	100	836	821	*	15		YES	YES	YES	YES
WILEY CANYON ELEMENTARY	100	805	777	1	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6095442 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	869	849	*	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	2
High school graduate	26
Some college	23
College graduate	41
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	596
Number of students included in the 2000 API	549

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6095442 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
869	849	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	273	50.37	503.69	333	60.99	609.89	305	56.07	560.66	225	41.36	413.60
4	60-79th NPR	875	146	26.94	235.70	108	19.78	173.08	124	22.79	199.45	141	25.92	226.79
3	40-59th NPR	700	63	11.62	81.37	49	8.97	62.82	51	9.38	65.63	85	15.63	109.38
2	20-39th NPR	500	43	7.93	39.67	40	7.33	36.63	47	8.64	43.20	62	11.40	56.99
1	1-19th NPR	200	17	3.14	6.27	16	2.93	5.86	17	3.13	6.25	31	5.70	11.40

a	Total Weighted Score Across Bands	a x	866.70				888.28				875.18			818.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	260.01		+		355.31		+		131.28		+	122.72

2000 API (Growth) **869**

Number of tests contributing to scores: 542 546 544 544

Number of pupils with tests contributing to the API: 549

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6095442

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 31 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOWS ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6095442

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.3	62.3	56.8	40.9
4	60-79th NPR	25.8	19.7	22.7	25.4
3	40-59th NPR	11.3	8.5	9.5	16.0
2	20-39th NPR	7.5	6.7	8.3	11.9
1	1-19th NPR	3.2	2.7	2.7	5.8

873	2000 API (Growth)	449	Number of Tests Contributing to the API
856	1999 API (Base)		
*	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEWHALL ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020796 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	661	652	7	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	29
High school graduate	22
Some college	14
College graduate	25
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	718
Number of students included in the 2000 API	659

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEWHALL ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020796 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
661	652	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	19.57	195.69	166	25.19	251.90	147	22.51	225.11	123	18.69	186.93
4	60-79th NPR	875	124	19.11	167.18	137	20.79	181.90	138	21.13	184.92	120	18.24	159.57
3	40-59th NPR	700	107	16.49	115.41	122	18.51	129.59	115	17.61	123.28	120	18.24	127.66
2	20-39th NPR	500	142	21.88	109.40	122	18.51	92.56	130	19.91	99.54	149	22.64	113.22
1	1-19th NPR	200	149	22.96	45.92	112	17.00	33.99	123	18.84	37.67	146	22.19	44.38

a	Total Weighted Score Across Bands	a x	633.59			689.95			670.52			631.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	190.08	+		275.98	+		100.58	+		94.76

2000 API (Growth) **661**

Number of tests contributing to scores: 649 659 653 658

Number of pupils with tests contributing to the API: 659

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEWHALL ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020796

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	7	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	8	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	6	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEWHALL ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020796

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	9.9	8.8	6.4
4	60-79th NPR	11.9	15.5	12.9	10.2
3	40-59th NPR	13.4	19.5	17.9	19.5
2	20-39th NPR	30.7	26.5	28.7	28.9
1	1-19th NPR	40.9	28.6	31.7	35.0

519 2000 API (Growth) — 343 Number of Tests Contributing to the API
497 1999 API (Base)
6 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.1	42.6	39.3	33.6
4	60-79th NPR	26.6	28.2	30.7	26.1
3	40-59th NPR	18.8	15.8	16.4	16.6
2	20-39th NPR	11.3	9.5	10.0	15.5
1	1-19th NPR	3.2	3.9	3.6	8.1

825 2000 API (Growth) — 284 Number of Tests Contributing to the API
820 1999 API (Base)
* 1999-2000 Growth Target
5 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	8.4	6.6	5.4
4	60-79th NPR	11.9	14.6	15.3	11.0
3	40-59th NPR	13.7	21.5	16.8	20.0
2	20-39th NPR	31.7	27.8	28.8	28.7
1	1-19th NPR	41.2	27.8	32.4	34.9

514 2000 API (Growth) — 335 Number of Tests Contributing to the API
497 1999 API (Base)
6 1999-2000 Growth Target
17 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLD ORCHARD ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6066773 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	781	740	3	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	57

Participants in Free or Reduced Price Lunch (Stanford 9)	37
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	27
High school graduate	30
Some college	16
College graduate	22
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	351
Number of students included in the 2000 API	299

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLD ORCHARD ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6066773 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
781	740	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	91	30.64	306.40	120	40.13	401.34	110	36.91	369.13	88	29.43	294.31
4	60-79th NPR	875	75	25.25	220.96	76	25.42	222.41	77	25.84	226.09	65	21.74	190.22
3	40-59th NPR	700	54	18.18	127.27	48	16.05	112.37	40	13.42	93.96	67	22.41	156.86
2	20-39th NPR	500	45	15.15	75.76	41	13.71	68.56	47	15.77	78.86	55	18.39	91.97
1	1-19th NPR	200	32	10.77	21.55	14	4.68	9.36	24	8.05	16.11	24	8.03	16.05

a	Total Weighted Score Across Bands	a x	751.94			814.05			784.14			749.41
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	225.58	+		325.62	+		117.62	+		112.41

2000 API (Growth) **781**

Number of tests contributing to scores: 297 299 298 299

Number of pupils with tests contributing to the API: 299

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLD ORCHARD ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6066773

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLD ORCHARD ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6066773

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	17.3	16.4	18.2
4	60-79th NPR	20.9	26.4	22.7	16.4
3	40-59th NPR	22.7	22.7	15.5	23.6
2	20-39th NPR	24.5	24.5	29.1	28.2
1	1-19th NPR	22.7	9.1	16.4	13.6

658	2000 API (Growth)	110	Number of Tests Contributing to the API
600	1999 API (Base)		
2	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.1	52.9	49.1	35.5
4	60-79th NPR	28.8	26.7	28.7	23.8
3	40-59th NPR	14.7	11.0	12.3	22.1
2	20-39th NPR	9.4	7.6	7.0	14.0
1	1-19th NPR	2.9	1.7	2.9	4.7

857	2000 API (Growth)	172	Number of Tests Contributing to the API
814	1999 API (Base)		
*	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.6	18.2	18.2	15.5
4	60-79th NPR	17.3	24.5	20.9	17.3
3	40-59th NPR	21.8	24.5	16.4	26.4
2	20-39th NPR	23.6	24.5	29.1	28.2
1	1-19th NPR	23.6	8.2	15.5	12.7

662	2000 API (Growth)	110	Number of Tests Contributing to the API
608	1999 API (Base)		
2	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEACHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020804 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	736	748	3	-12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	60

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	22
High school graduate	19
Some college	17
College graduate	31
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	546
Number of students included in the 2000 API	501

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEACHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020804 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
736	748	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	160	32.45	324.54	204	40.80	408.00	166	35.02	350.21	128	25.60	256.00
4	60-79th NPR	875	111	22.52	197.01	92	18.40	161.00	90	18.99	166.14	108	21.60	189.00
3	40-59th NPR	700	68	13.79	96.55	67	13.40	93.80	73	15.40	107.81	98	19.60	137.20
2	20-39th NPR	500	74	15.01	75.05	68	13.60	68.00	72	15.19	75.95	86	17.20	86.00
1	1-19th NPR	200	80	16.23	32.45	69	13.80	27.60	73	15.40	30.80	80	16.00	32.00

a	Total Weighted Score Across Bands	a x	725.61			758.40			730.91			700.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	217.68	+		303.36	+		109.64	+		105.03

2000 API (Growth) **736**

Number of tests contributing to scores: 493 500 474 500

Number of pupils with tests contributing to the API: 501

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEACHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020804

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEACHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020804

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	10.0	7.3	7.9
4	60-79th NPR	13.7	12.0	15.2	9.3
3	40-59th NPR	9.6	16.7	16.6	19.9
2	20-39th NPR	28.8	27.3	26.5	25.2
1	1-19th NPR	43.8	34.0	34.4	37.7

502	2000 API (Growth)	151	Number of Tests Contributing to the API
527	1999 API (Base)		
2	1999-2000 Growth Target		
-25	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.3	53.5	48.9	32.7
4	60-79th NPR	24.8	21.3	20.4	26.7
3	40-59th NPR	15.1	12.6	13.6	20.3
2	20-39th NPR	9.4	7.3	10.0	13.3
1	1-19th NPR	4.4	5.3	7.1	7.0

837	2000 API (Growth)	301	Number of Tests Contributing to the API
841	1999 API (Base)		
*	1999-2000 Growth Target		
-4	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	8.7	5.4	6.0
4	60-79th NPR	9.0	12.0	14.2	9.3
3	40-59th NPR	11.8	17.3	14.9	18.0
2	20-39th NPR	27.8	28.0	30.4	28.7
1	1-19th NPR	47.2	34.0	35.1	38.0

488	2000 API (Growth)	151	Number of Tests Contributing to the API
511	1999 API (Base)		
2	1999-2000 Growth Target		
-23	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON RANCH ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6113047 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	856	837	*	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	8
Filipino	4
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	2
High school graduate	20
Some college	24
College graduate	43
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	960
Number of students included in the 2000 API	826

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON RANCH ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6113047 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
856	837	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	366	44.80	447.98	435	52.79	527.91	431	52.31	523.06	304	36.80	368.04
4	60-79th NPR	875	227	27.78	243.12	204	24.76	216.63	200	24.27	212.38	219	26.51	231.99
3	40-59th NPR	700	131	16.03	112.24	97	11.77	82.40	112	13.59	95.15	151	18.28	127.97
2	20-39th NPR	500	66	8.08	40.39	71	8.62	43.08	56	6.80	33.98	115	13.92	69.61
1	1-19th NPR	200	27	3.30	6.61	17	2.06	4.13	25	3.03	6.07	37	4.48	8.96

a	Total Weighted Score Across Bands	a x	850.34				874.15				870.63			806.57
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	255.10		+		349.66		+		130.59		+	120.99

2000 API (Growth) **856**

Number of tests contributing to scores: 817 824 824 826

Number of pupils with tests contributing to the API: 826

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON RANCH ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6113047

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON RANCH ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6113047

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	65	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	46.9	53.3	53.7	34.4
4	60-79th NPR	27.4	25.1	24.9	27.8
3	40-59th NPR	14.3	11.3	12.9	19.2
2	20-39th NPR	8.5	8.6	5.7	14.3
1	1-19th NPR	2.9	1.7	2.9	4.3

860	2000 API (Growth)	630	Number of Tests Contributing to the API
846	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA VALLEY ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6107171 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	836	821	*	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	76

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	1
High school graduate	12
Some college	27
College graduate	49
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	560
Number of students included in the 2000 API	483

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA VALLEY ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6107171 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
836	821	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	192	40.17	401.67	235	48.65	486.54	209	43.63	436.33	157	32.57	325.73
4	60-79th NPR	875	147	30.75	269.09	123	25.47	222.83	150	31.32	274.01	128	26.56	232.37
3	40-59th NPR	700	70	14.64	102.51	70	14.49	101.45	58	12.11	84.76	96	19.92	139.42
2	20-39th NPR	500	46	9.62	48.12	37	7.66	38.30	39	8.14	40.71	65	13.49	67.43
1	1-19th NPR	200	23	4.81	9.62	18	3.73	7.45	23	4.80	9.60	36	7.47	14.94

a	Total Weighted Score Across Bands	a x	831.01			856.57			845.41			779.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	249.30	+		342.63	+		126.81	+		116.98

2000 API (Growth) **836**

Number of tests contributing to scores: 478 483 479 482

Number of pupils with tests contributing to the API: 483

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA VALLEY ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6107171

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA VALLEY ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6107171

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	69	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.0	48.1	45.5	33.7
4	60-79th NPR	31.7	28.4	31.7	26.8
3	40-59th NPR	14.9	13.9	12.1	20.3
2	20-39th NPR	9.6	7.7	8.0	13.2
1	1-19th NPR	2.8	1.9	2.8	6.0

849	2000 API (Growth)	366	Number of Tests Contributing to the API
825	1999 API (Base)		
*	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILEY CANYON ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020812 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	805	777	1	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	22
High school graduate	34
Some college	17
College graduate	23
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	607
Number of students included in the 2000 API	549

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILEY CANYON ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020812 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
805	777	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	177	32.60	325.97	279	50.82	508.20	231	42.15	421.53	168	30.60	306.01
4	60-79th NPR	875	136	25.05	219.15	110	20.04	175.32	141	25.73	225.14	133	24.23	211.98
3	40-59th NPR	700	98	18.05	126.34	70	12.75	89.25	70	12.77	89.42	112	20.40	142.81
2	20-39th NPR	500	89	16.39	81.95	68	12.39	61.93	80	14.60	72.99	92	16.76	83.79
1	1-19th NPR	200	43	7.92	15.84	22	4.01	8.01	26	4.74	9.49	44	8.01	16.03

a	Total Weighted Score Across Bands	a x	769.24				842.71				818.57			760.61
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	230.77		+		337.09		+		122.79		+	114.09

2000 API (Growth) **805**

Number of tests contributing to scores: 543 549 548 549

Number of pupils with tests contributing to the API: 549

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILEY CANYON ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020812

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILEY CANYON ELEMENTARY*
County: LOS ANGELES
District: NEWHALL ELEMENTARY
CDS Code: 19-64832-6020812

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	30.6	25.0	18.9
4	60-79th NPR	18.0	21.7	22.8	20.6
3	40-59th NPR	23.6	17.8	18.3	16.7
2	20-39th NPR	27.5	20.6	25.6	28.9
1	1-19th NPR	18.0	9.4	8.3	15.0

691 2000 API (Growth) — 180 Number of Tests Contributing to the API
644 1999 API (Base)
1 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	44.5	63.0	52.9	35.4
4	60-79th NPR	27.9	17.0	27.1	27.3
3	40-59th NPR	15.6	10.6	9.4	22.2
2	20-39th NPR	9.1	8.7	8.1	10.0
1	1-19th NPR	2.9	0.6	2.6	5.1

867 2000 API (Growth) — 311 Number of Tests Contributing to the API
849 1999 API (Base)
* 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	27.4	19.5	17.4
4	60-79th NPR	18.2	20.0	23.2	16.3
3	40-59th NPR	26.2	19.5	20.0	21.6
2	20-39th NPR	27.8	23.7	27.9	29.5
1	1-19th NPR	18.7	9.5	9.5	15.3

673 2000 API (Growth) — 190 Number of Tests Contributing to the API
627 1999 API (Base)
1 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: NORWALK-LA MIRADA UNIF
County: LOS ANGELES
CD Code: 19-64840

Elementary Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
CHAVEZ (CESAR) ELEMENTARY	100	528	499	15	29		YES	YES	YES	YES
DOLLAND (JOHN) ELEMENTARY	100	582	546	13	36		YES	YES	YES	YES
DULLES (JOHN FOSTER) ELEMENTARY	100	668	655	7	13		YES	NO	NO	NO
EASTWOOD ELEMENTARY	99	723	679	6	44		YES	YES	YES	YES
EDMONDSON (EARL E.) ELEMENTARY	100	560	505	15	55		YES	YES	YES	YES
ESCALONA ELEMENTARY	99	758	705	5	53		YES	YES	YES	YES
FOSTER ROAD ELEMENTARY	98	508	446	18	62		YES	YES	YES	YES
GARDENHILL ELEMENTARY	99	707	635	8	72		YES	YES	YES	YES
GLAZIER (ANNA M.) ELEMENTARY	98	621	582	11	39		YES	YES	YES	YES
HUERTA (DOLORES) ELEMENTARY	99	515	487	16	28		YES	YES	YES	YES
JOHNSTON (D. D.) ELEMENTARY	100	615	562	12	53		YES	YES	YES	YES
LA PLUMA ELEMENTARY	98	666	660	7	6		NO	NO	NO	NO
LAMPTON (LORETTA) ELEMENTARY	100	675	620	9	55		YES	YES	YES	YES
MOFFITT (THOMAS B.) ELEMENTARY	99	542	498	15	44		YES	YES	YES	YES
MORRISON (JULIA B.) ELEMENTARY	98	590	534	13	56		YES	YES	YES	YES
NEW RIVER ELEMENTARY	99	613	575	11	38		YES	YES	YES	YES
NUFFER (JOHN H.) ELEMENTARY	99	570	475	16	95		YES	YES	YES	YES
SANCHEZ (ARTURO) ELEMENTARY	100	513	446	18	67		YES	YES	YES	YES

Middle Schools

BENTON (REGINALD M.) MIDDLE	100	678	669	7	9		YES	NO	NO	NO
CORVALLIS MIDDLE	100	497	510	15	-13		NO	NO	NO	NO
HARGITT (CORA) MIDDLE	98	537	523	14	14		YES	YES	YES	YES
HUTCHINSON (ARLIE F.) MIDDLE	98	649	660	7	-11		NO	NO	NO	NO
LOS ALISOS MIDDLE	100	567	509	15	58		YES	YES	YES	YES
WAITE (NETTIE L.) MIDDLE	99	536	506	15	30		YES	YES	YES	YES

High Schools

GLENN (JOHN H.) HIGH	95	495	471	16	24		YES	YES	YES	YES
LA MIRADA HIGH	94	627	655	7	-28		NO	NO	NO	NO

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: NORWALK-LA MIRADA UNIF
County: LOS ANGELES
CD Code: 19-64840

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
NORWALK HIGH	96	504	483	16	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020853 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	528	499	15	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	39
High school graduate	30
Some college	23
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	371
Number of students included in the 2000 API	306

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020853 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
528	499	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	5.63	56.29	29	9.48	94.77	22	7.24	72.37	26	8.55	85.53
4	60-79th NPR	875	38	12.58	110.10	46	15.03	131.54	51	16.78	146.79	48	15.79	138.16
3	40-59th NPR	700	51	16.89	118.21	51	16.67	116.67	47	15.46	108.22	45	14.80	103.62
2	20-39th NPR	500	86	28.48	142.38	93	30.39	151.96	74	24.34	121.71	77	25.33	126.64
1	1-19th NPR	200	110	36.42	72.85	87	28.43	56.86	110	36.18	72.37	108	35.53	71.05

a	Total Weighted Score Across Bands	a x	499.83			551.80			521.46			525.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.95	+		220.72	+		78.22	+		78.75

2000 API (Growth) **528**

Number of tests contributing to scores: 302 306 304 304

Number of pupils with tests contributing to the API: 306

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020853

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 17
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020853

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	8.2	6.5	8.2
4	60-79th NPR	9.7	12.6	17.4	14.3
3	40-59th NPR	15.0	19.0	13.9	13.0
2	20-39th NPR	28.6	32.0	22.6	25.1
1	1-19th NPR	41.9	28.1	39.6	39.4

508 2000 API (Growth) — 231 Number of Tests Contributing to the API
482 1999 API (Base)
12 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.4	5.4	5.4
4	60-79th NPR	8.4	14.1	13.8	13.3
3	40-59th NPR	15.5	16.6	13.8	14.2
2	20-39th NPR	32.4	32.0	25.9	27.9
1	1-19th NPR	40.8	32.0	41.0	39.2

489 2000 API (Growth) — 241 Number of Tests Contributing to the API
460 1999 API (Base)
12 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLLAND (JOHN) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020994 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	582	546	13	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	4
Hispanic or Latino	79
Pacific Islander	1
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	98
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	36
High school graduate	30
Some college	23
College graduate	8
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	608
Number of students included in the 2000 API	528

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLLAND (JOHN) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020994 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	546	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	10.21	102.12	113	21.56	215.65	61	11.71	117.08	56	10.63	106.26
4	60-79th NPR	875	79	15.22	133.19	80	15.27	133.59	81	15.55	136.04	85	16.13	141.13
3	40-59th NPR	700	95	18.30	128.13	86	16.41	114.89	100	19.19	134.36	90	17.08	119.54
2	20-39th NPR	500	128	24.66	123.31	120	22.90	114.50	119	22.84	114.20	120	22.77	113.85
1	1-19th NPR	200	164	31.60	63.20	125	23.85	47.71	160	30.71	61.42	176	33.40	66.79

a	Total Weighted Score Across Bands	a x	549.95			626.34			563.10			547.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.99	+		250.53	+		84.46	+		82.14

2000 API (Growth) **582**

Number of tests contributing to scores: 519 524 521 527

Number of pupils with tests contributing to the API: 528

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLLAND (JOHN) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020994

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLLAND (JOHN) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020994

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	18.1	9.5	7.4
4	60-79th NPR	12.2	13.8	14.6	13.4
3	40-59th NPR	18.0	16.4	18.7	17.0
2	20-39th NPR	24.4	25.6	22.9	24.2
1	1-19th NPR	37.1	26.1	34.3	37.9

549 2000 API (Growth) — 418 Number of Tests Contributing to the API
509 1999 API (Base)
10 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 51 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	18.8	8.6	7.9
4	60-79th NPR	11.6	12.8	12.8	12.9
3	40-59th NPR	17.9	16.3	19.9	16.1
2	20-39th NPR	26.0	25.5	24.7	24.3
1	1-19th NPR	36.6	26.8	34.0	38.7

545 2000 API (Growth) — 404 Number of Tests Contributing to the API
482 1999 API (Base)
10 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DULLES (JOHN FOSTER) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021000 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	668	655	7	13		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	7
High school graduate	31
Some college	35
College graduate	19
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	302
Number of students included in the 2000 API	262

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DULLES (JOHN FOSTER) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021000 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
668	655	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	16.86	168.58	43	16.41	164.12	51	19.54	195.40	42	16.03	160.31
4	60-79th NPR	875	61	23.37	204.50	56	21.37	187.02	58	22.22	194.44	60	22.90	200.38
3	40-59th NPR	700	71	27.20	190.42	54	20.61	144.27	57	21.84	152.87	52	19.85	138.93
2	20-39th NPR	500	52	19.92	99.62	64	24.43	122.14	61	23.37	116.86	62	23.66	118.32
1	1-19th NPR	200	33	12.64	25.29	45	17.18	34.35	34	13.03	26.05	46	17.56	35.11

a	Total Weighted Score Across Bands	a x	688.41			651.91			685.63			653.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	206.52	+		260.76	+		102.84	+		97.96

2000 API (Growth) **668**

Number of tests contributing to scores: 261 262 261 262

Number of pupils with tests contributing to the API: 262

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DULLES (JOHN FOSTER) ELEMENTAR*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	7 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DULLES (JOHN FOSTER) ELEMENTAR*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	5.9	9.9	11.9
4	60-79th NPR	21.8	24.8	20.8	21.8
3	40-59th NPR	32.7	13.9	23.8	18.8
2	20-39th NPR	23.8	30.7	28.7	32.7
1	1-19th NPR	13.9	24.8	16.8	14.9

613	2000 API (Growth)	101	Number of Tests Contributing to the API
582	1999 API (Base)		
6	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.8	23.0	26.5	18.9
4	60-79th NPR	25.9	19.6	23.1	24.3
3	40-59th NPR	25.2	25.0	21.8	20.9
2	20-39th NPR	16.3	21.6	19.7	16.9
1	1-19th NPR	10.9	10.8	8.8	18.9

711	2000 API (Growth)	148	Number of Tests Contributing to the API
724	1999 API (Base)		
6	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTWOOD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020903 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	723	679	6	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	26
Filipino	3
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	4
High school graduate	22
Some college	29
College graduate	30
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	417
Number of students included in the 2000 API	349

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTWOOD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020903 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
723	679	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	22.03	220.29	117	33.52	335.24	112	32.09	320.92	97	27.79	277.94
4	60-79th NPR	875	83	24.06	210.51	71	20.34	178.01	78	22.35	195.56	82	23.50	205.59
3	40-59th NPR	700	76	22.03	154.20	52	14.90	104.30	57	16.33	114.33	55	15.76	110.32
2	20-39th NPR	500	64	18.55	92.75	60	17.19	85.96	70	20.06	100.29	58	16.62	83.09
1	1-19th NPR	200	46	13.33	26.67	49	14.04	28.08	32	9.17	18.34	57	16.33	32.66

a	Total Weighted Score Across Bands	a x	704.42			731.59			749.43			709.60
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	211.33	+		292.64	+		112.41	+		106.44

2000 API (Growth) **723**

Number of tests contributing to scores: 345 349 349 349

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTWOOD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020903

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.9	51.9	40.5	45.6
4	60-79th NPR	32.1	24.1	24.1	27.8
3	40-59th NPR	30.8	8.9	19.0	13.9
2	20-39th NPR	15.4	8.9	13.9	8.9
1	1-19th NPR	3.8	6.3	2.5	3.8

818	2000 API (Growth)	79	Number of Tests Contributing to the API
800	1999 API (Base)		
*	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTWOOD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020903

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	16.7	20.0	18.9
4	60-79th NPR	13.6	15.6	23.3	22.2
3	40-59th NPR	22.7	23.3	15.6	14.4
2	20-39th NPR	29.5	25.6	30.0	17.8
1	1-19th NPR	19.3	18.9	11.1	26.7

633 2000 API (Growth) — 90 Number of Tests Contributing to the API
588 1999 API (Base)
5 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.4	35.1	35.1	23.6
4	60-79th NPR	26.4	22.3	21.6	23.6
3	40-59th NPR	17.6	15.5	17.6	18.9
2	20-39th NPR	14.2	16.2	16.9	20.3
1	1-19th NPR	11.5	10.8	8.8	13.5

749 2000 API (Growth) — 148 Number of Tests Contributing to the API
699 1999 API (Base)
5 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 47 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDMONDSON (EARL E.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020952 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	560	505	15	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	55
High school graduate	31
Some college	14
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	320
Number of students included in the 2000 API	272

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDMONDSON (EARL E.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020952 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
560	505	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	4.30	42.97	24	8.86	88.56	30	11.19	111.94	27	10.07	100.75
4	60-79th NPR	875	23	8.98	78.61	49	18.08	158.21	44	16.42	143.66	45	16.79	146.92
3	40-59th NPR	700	52	20.31	142.19	57	21.03	147.23	57	21.27	148.88	59	22.01	154.10
2	20-39th NPR	500	88	34.38	171.88	79	29.15	145.76	76	28.36	141.79	70	26.12	130.60
1	1-19th NPR	200	82	32.03	64.06	62	22.88	45.76	61	22.76	45.52	67	25.00	50.00

a	Total Weighted Score Across Bands	a x	499.71			585.52			591.79			582.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.91	+		234.21	+		88.77	+		87.36

2000 API (Growth) **560**

Number of tests contributing to scores: 256 271 268 268

Number of pupils with tests contributing to the API: 272

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDMONDSON (EARL E.) ELEMENTAR*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020952

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDMONDSON (EARL E.) ELEMENTAR*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020952

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	9.2	10.9	10.5
4	60-79th NPR	9.0	18.8	16.0	17.1
3	40-59th NPR	20.0	20.4	22.2	21.8
2	20-39th NPR	34.7	28.8	28.8	26.1
1	1-19th NPR	31.8	22.7	22.2	24.5

563 2000 API (Growth) — 261 Number of Tests Contributing to the API
506 1999 API (Base)
12 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	8.7	10.0	9.2
4	60-79th NPR	10.0	16.9	15.5	16.3
3	40-59th NPR	20.1	19.8	20.9	20.5
2	20-39th NPR	32.8	29.3	28.9	26.8
1	1-19th NPR	34.1	25.2	24.7	27.2

547 2000 API (Growth) — 243 Number of Tests Contributing to the API
496 1999 API (Base)
12 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESCALONA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020929 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	758	705	5	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	38
Pacific Islander	2
White not Hispanic	48

Participants in Free or Reduced Price Lunch (Stanford 9)	18
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	8
High school graduate	23
Some college	46
College graduate	15
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	455
Number of students included in the 2000 API	416

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESCALONA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020929 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
758	705	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	92	22.28	222.76	152	36.54	365.38	143	34.54	345.41	82	19.71	197.12
4	60-79th NPR	875	108	26.15	228.81	108	25.96	227.16	118	28.50	249.40	106	25.48	222.96
3	40-59th NPR	700	94	22.76	159.32	67	16.11	112.74	64	15.46	108.21	99	23.80	166.59
2	20-39th NPR	500	85	20.58	102.91	52	12.50	62.50	60	14.49	72.46	79	18.99	94.95
1	1-19th NPR	200	34	8.23	16.46	37	8.89	17.79	29	7.00	14.01	50	12.02	24.04

a	Total Weighted Score Across Bands	a x	730.27			785.58			789.49			705.65
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	219.08	+		314.23	+		118.42	+		105.85

2000 API (Growth) **758**

Number of tests contributing to scores: 413 416 414 416

Number of pupils with tests contributing to the API: 416

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESCALONA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020929

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESCALONA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020929

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.7	29.2	29.2	14.3
4	60-79th NPR	24.2	29.2	26.6	22.7
3	40-59th NPR	27.5	14.3	14.9	22.1
2	20-39th NPR	20.9	14.3	17.5	22.7
1	1-19th NPR	13.7	13.0	11.7	18.2

708 2000 API (Growth) — 154 Number of Tests Contributing to the API
647 1999 API (Base)
4 1999-2000 Growth Target
61 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.0	40.1	38.5	23.8
4	60-79th NPR	26.5	24.8	28.5	24.8
3	40-59th NPR	18.0	16.3	15.5	25.2
2	20-39th NPR	22.5	11.4	12.5	16.8
1	1-19th NPR	5.0	7.4	5.0	9.4

782 2000 API (Growth) — 202 Number of Tests Contributing to the API
731 1999 API (Base)
4 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.7	29.2	28.4	18.8
4	60-79th NPR	21.1	24.0	23.2	15.6
3	40-59th NPR	25.3	18.8	20.0	24.0
2	20-39th NPR	25.3	15.6	17.9	22.9
1	1-19th NPR	13.7	12.5	10.5	18.8

700 2000 API (Growth) — 96 Number of Tests Contributing to the API
604 1999 API (Base)
4 1999-2000 Growth Target
96 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSTER ROAD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020937 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	508	446	18	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	76
Pacific Islander	2
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	61
English Language Learners (Stanford 9)	30
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	23
High school graduate	39
Some college	24
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.30

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	367
Number of students included in the 2000 API	295

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSTER ROAD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020937 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	446	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	7.34	73.43	26	8.84	88.44	18	6.19	61.86	30	10.20	102.04
4	60-79th NPR	875	34	11.89	104.02	38	12.93	113.10	34	11.68	102.23	41	13.95	122.02
3	40-59th NPR	700	44	15.38	107.69	41	13.95	97.62	55	18.90	132.30	37	12.59	88.10
2	20-39th NPR	500	81	28.32	141.61	88	29.93	149.66	69	23.71	118.56	74	25.17	125.85
1	1-19th NPR	200	106	37.06	74.13	101	34.35	68.71	115	39.52	79.04	112	38.10	76.19

a	Total Weighted Score Across Bands	a x	500.87			517.52			493.99			514.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.26	+		207.01	+		74.10	+		77.13

2000 API (Growth) **508**

Number of tests contributing to scores: 286 294 291 294

Number of pupils with tests contributing to the API: 295

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSTER ROAD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020937

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSTER ROAD ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020937

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	5.8	4.1	8.5
4	60-79th NPR	10.6	9.8	9.5	12.1
3	40-59th NPR	14.4	14.7	18.6	12.5
2	20-39th NPR	28.7	30.8	26.7	26.3
1	1-19th NPR	40.7	38.8	41.2	40.6

478 2000 API (Growth) — 225 Number of Tests Contributing to the API
412 1999 API (Base)
14 1999-2000 Growth Target
66 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 42 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	5.3	1.6	7.4
4	60-79th NPR	6.6	7.9	10.8	8.5
3	40-59th NPR	13.3	13.2	17.7	11.7
2	20-39th NPR	30.4	33.9	23.1	27.7
1	1-19th NPR	44.2	39.7	46.8	44.7

455 2000 API (Growth) — 189 Number of Tests Contributing to the API
399 1999 API (Base)
14 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENHILL ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020945 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	707	635	8	72		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	41
Pacific Islander	1
White not Hispanic	47

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	7
High school graduate	35
Some college	37
College graduate	15
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.80

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	490
Number of students included in the 2000 API	452

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENHILL ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020945 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	635	72		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	22.82	228.19	121	27.13	271.30	127	28.22	282.22	88	19.56	195.56
4	60-79th NPR	875	110	24.61	215.32	100	22.42	196.19	111	24.67	215.83	98	21.78	190.56
3	40-59th NPR	700	96	21.48	150.34	69	15.47	108.30	83	18.44	129.11	94	20.89	146.22
2	20-39th NPR	500	76	17.00	85.01	95	21.30	106.50	78	17.33	86.67	97	21.56	107.78
1	1-19th NPR	200	63	14.09	28.19	61	13.68	27.35	51	11.33	22.67	73	16.22	32.44

a	Total Weighted Score Across Bands	a x	707.05			709.64			736.50			672.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	212.11	+		283.86	+		110.47	+		100.88

2000 API (Growth) **707**

Number of tests contributing to scores: 447 446 450 450

Number of pupils with tests contributing to the API: 452

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENHILL ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020945

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENHILL ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020945

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.5	17.3	18.7	15.4
4	60-79th NPR	26.8	25.7	27.5	20.3
3	40-59th NPR	21.2	14.0	19.2	20.9
2	20-39th NPR	17.9	23.5	19.8	23.6
1	1-19th NPR	19.6	19.6	14.8	19.8

657 2000 API (Growth) — 182 Number of Tests Contributing to the API
592 1999 API (Base)
6 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.3	32.2	34.0	18.4
4	60-79th NPR	22.2	18.5	21.7	23.1
3	40-59th NPR	20.8	16.6	16.0	21.2
2	20-39th NPR	17.0	21.8	18.9	21.7
1	1-19th NPR	11.8	10.9	9.4	15.6

726 2000 API (Growth) — 214 Number of Tests Contributing to the API
662 1999 API (Base)
6 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 82 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLAZIER (ANNA M.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020838 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	621	582	11	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	20
High school graduate	32
Some college	34
College graduate	10
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	441
Number of students included in the 2000 API	374

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLAZIER (ANNA M.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020838 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
621	582	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	8.97	89.67	64	17.16	171.58	52	13.90	139.04	50	13.37	133.69
4	60-79th NPR	875	67	18.21	159.31	75	20.11	175.94	72	19.25	168.45	82	21.93	191.84
3	40-59th NPR	700	69	18.75	131.25	78	20.91	146.38	82	21.93	153.48	59	15.78	110.43
2	20-39th NPR	500	114	30.98	154.89	100	26.81	134.05	84	22.46	112.30	92	24.60	122.99
1	1-19th NPR	200	85	23.10	46.20	56	15.01	30.03	84	22.46	44.92	91	24.33	48.66

a	Total Weighted Score Across Bands	a x	581.32			657.98			618.18			607.62
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	174.40	+		263.19	+		92.73	+		91.14

2000 API (Growth) **621**

Number of tests contributing to scores: 368 373 374 374

Number of pupils with tests contributing to the API: 374

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLAZIER (ANNA M.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020838

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLAZIER (ANNA M.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020838

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	15.4	9.9	10.6
4	60-79th NPR	15.3	19.8	18.4	20.1
3	40-59th NPR	20.2	21.2	21.8	16.7
2	20-39th NPR	33.1	27.6	25.9	25.6
1	1-19th NPR	25.1	16.0	23.9	27.0

600 2000 API (Growth) — 293 Number of Tests Contributing to the API
567 1999 API (Base)
9 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 42 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	14.2	9.9	8.2
4	60-79th NPR	14.9	17.6	15.9	21.9
3	40-59th NPR	21.5	22.3	21.0	19.7
2	20-39th NPR	34.2	27.9	26.6	24.0
1	1-19th NPR	25.4	18.0	26.6	26.2

587 2000 API (Growth) — 233 Number of Tests Contributing to the API
560 1999 API (Base)
9 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUERTA (DOLORES) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6114474 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	515	487	16	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	54
High school graduate	26
Some college	17
College graduate	2
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.71

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	262
Number of students included in the 2000 API	209

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUERTA (DOLORES) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6114474 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	487	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	2.87	28.71	21	10.05	100.48	17	8.13	81.34	12	5.74	57.42
4	60-79th NPR	875	23	11.00	96.29	29	13.88	121.41	32	15.31	133.97	27	12.92	113.04
3	40-59th NPR	700	29	13.88	97.13	43	20.57	144.02	32	15.31	107.18	33	15.79	110.53
2	20-39th NPR	500	62	29.67	148.33	61	29.19	145.93	58	27.75	138.76	53	25.36	126.79
1	1-19th NPR	200	89	42.58	85.17	55	26.32	52.63	70	33.49	66.99	84	40.19	80.38

a	Total Weighted Score Across Bands	a x	455.62				564.47				528.23			488.16
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	136.69		+		225.79		+		79.23		+	73.22

2000 API (Growth) **515**

Number of tests contributing to scores: 209 209 209 209

Number of pupils with tests contributing to the API: 209

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUERTA (DOLORES) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6114474

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUERTA (DOLORES) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6114474

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	8.9	7.4	5.4
4	60-79th NPR	9.9	13.8	13.8	11.8
3	40-59th NPR	13.3	20.7	15.8	15.3
2	20-39th NPR	30.5	29.6	28.6	26.1
1	1-19th NPR	43.8	27.1	34.5	41.4

505 2000 API (Growth) — 203 Number of Tests Contributing to the API
474 1999 API (Base)
13 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	9.1	5.9	3.8
4	60-79th NPR	9.1	13.4	13.4	11.8
3	40-59th NPR	12.4	18.8	15.1	15.6
2	20-39th NPR	30.6	30.6	29.6	25.8
1	1-19th NPR	46.2	28.0	36.0	43.0

494 2000 API (Growth) — 186 Number of Tests Contributing to the API
460 1999 API (Base)
13 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHNSTON (D. D.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020895 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	615	562	12	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	23
High school graduate	32
Some college	30
College graduate	12
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	447
Number of students included in the 2000 API	373

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHNSTON (D. D.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020895 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
615	562	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	8.92	89.19	61	16.67	166.67	67	18.11	181.08	53	14.25	142.47
4	60-79th NPR	875	54	14.59	127.70	82	22.40	196.04	79	21.35	186.82	83	22.31	195.23
3	40-59th NPR	700	91	24.59	172.16	74	20.22	141.53	58	15.68	109.73	50	13.44	94.09
2	20-39th NPR	500	92	24.86	124.32	75	20.49	102.46	93	25.14	125.68	79	21.24	106.18
1	1-19th NPR	200	100	27.03	54.05	74	20.22	40.44	73	19.73	39.46	107	28.76	57.53

a	Total Weighted Score Across Bands	a x	567.43				647.13				642.77			595.50
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	170.23		+		258.85		+		96.42		+	89.32

2000 API (Growth) **615**

Number of tests contributing to scores: 370 366 370 372

Number of pupils with tests contributing to the API: 373

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHNSTON (D. D.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020895

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHNSTON (D. D.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020895

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	14.5	16.3	12.2
4	60-79th NPR	14.3	24.1	22.1	21.7
3	40-59th NPR	26.5	21.0	16.7	13.9
2	20-39th NPR	25.9	19.7	26.5	22.7
1	1-19th NPR	27.2	20.7	18.4	29.5

608 2000 API (Growth) — 296 Number of Tests Contributing to the API
556 1999 API (Base)
10 1999-2000 Growth Target
52 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 43 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	14.0	14.7	11.9
4	60-79th NPR	11.9	21.0	21.6	18.8
3	40-59th NPR	22.7	21.0	13.9	15.4
2	20-39th NPR	25.4	23.0	26.6	21.9
1	1-19th NPR	31.5	21.0	23.2	31.9

589 2000 API (Growth) — 260 Number of Tests Contributing to the API
526 1999 API (Base)
10 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PLUMA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021034 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	666	660	7	6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	20
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	8
High school graduate	24
Some college	43
College graduate	17
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	465
Number of students included in the 2000 API	368

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PLUMA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021034 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
666	660	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	19.34	193.35	82	22.40	224.04	83	22.68	226.78	64	17.44	174.39
4	60-79th NPR	875	68	20.54	179.76	65	17.76	155.40	81	22.13	193.65	74	20.16	176.43
3	40-59th NPR	700	74	22.36	156.50	68	18.58	130.05	77	21.04	147.27	79	21.53	150.68
2	20-39th NPR	500	64	19.34	96.68	89	24.32	121.58	68	18.58	92.90	80	21.80	108.99
1	1-19th NPR	200	61	18.43	36.86	62	16.94	33.88	57	15.57	31.15	70	19.07	38.15

a	Total Weighted Score Across Bands	a x	663.14			664.96			691.73			648.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	198.94	+		265.98	+		103.76	+		97.30

2000 API (Growth) **666**

Number of tests contributing to scores: 331 366 366 367

Number of pupils with tests contributing to the API: 368

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PLUMA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021034

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 22
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA PLUMA ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021034

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.6	11.5	15.4	12.7
4	60-79th NPR	19.7	17.8	19.2	15.3
3	40-59th NPR	19.7	21.7	23.7	22.3
2	20-39th NPR	23.1	24.8	20.5	22.9
1	1-19th NPR	25.9	24.2	21.2	26.8

599 2000 API (Growth) — 157 Number of Tests Contributing to the API
603 1999 API (Base)
6 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.7	28.9	28.1	19.8
4	60-79th NPR	20.5	17.5	25.1	23.4
3	40-59th NPR	24.7	16.9	17.4	19.8
2	20-39th NPR	15.8	25.9	18.6	22.8
1	1-19th NPR	12.3	10.8	10.8	14.4

714 2000 API (Growth) — 168 Number of Tests Contributing to the API
700 1999 API (Base)
6 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	12.0	10.7	7.1
4	60-79th NPR	14.1	13.3	15.5	14.3
3	40-59th NPR	24.4	21.7	23.8	17.9
2	20-39th NPR	23.1	20.5	16.7	26.2
1	1-19th NPR	30.8	32.5	33.3	34.5

549 2000 API (Growth) — 84 Number of Tests Contributing to the API
596 1999 API (Base)
6 1999-2000 Growth Target
-47 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAMPTON (LORETTA) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020911 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	675	620	9	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	7
Filipino	5
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	23
High school graduate	30
Some college	35
College graduate	9
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	441
Number of students included in the 2000 API	359

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAMPTON (LORETTA) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020911 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
675	620	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	11.58	115.82	92	25.84	258.43	84	23.46	234.64	56	15.60	155.99
4	60-79th NPR	875	67	18.93	165.61	78	21.91	191.71	73	20.39	178.42	100	27.86	243.73
3	40-59th NPR	700	73	20.62	144.35	68	19.10	133.71	76	21.23	148.60	70	19.50	136.49
2	20-39th NPR	500	107	30.23	151.13	73	20.51	102.53	86	24.02	120.11	69	19.22	96.10
1	1-19th NPR	200	66	18.64	37.29	45	12.64	25.28	39	10.89	21.79	64	17.83	35.65

a	Total Weighted Score Across Bands	a x	614.19				711.66				703.56			667.97
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	184.26		+		284.66		+		105.53		+	100.19

2000 API (Growth) **675**

Number of tests contributing to scores: 354 356 358 359

Number of pupils with tests contributing to the API: 359

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAMPTON (LORETTA) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020911

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	19 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	28 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	15 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAMPTON (LORETTA) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020911

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	19.5	19.3	12.8
4	60-79th NPR	17.2	21.6	19.8	23.9
3	40-59th NPR	20.1	22.8	22.6	21.4
2	20-39th NPR	34.3	24.1	26.7	21.0
1	1-19th NPR	20.9	12.0	11.5	21.0

646 2000 API (Growth) — 243 Number of Tests Contributing to the API
576 1999 API (Base)
7 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 51 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	18.8	18.3	13.5
4	60-79th NPR	16.4	22.3	19.1	23.0
3	40-59th NPR	19.6	20.5	23.0	22.2
2	20-39th NPR	33.3	23.6	27.4	20.4
1	1-19th NPR	21.8	14.8	12.2	20.9

640 2000 API (Growth) — 230 Number of Tests Contributing to the API
570 1999 API (Base)
7 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOFFITT (THOMAS B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021133 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	542	498	15	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	66
Pacific Islander	1
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	66
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	26
High school graduate	30
Some college	31
College graduate	7
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	597
Number of students included in the 2000 API	475

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOFFITT (THOMAS B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021133 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
542	498	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	7.68	76.76	52	10.97	109.70	51	11.49	114.86	51	10.78	107.82
4	60-79th NPR	875	46	9.81	85.82	85	17.93	156.91	62	13.96	122.18	71	15.01	131.34
3	40-59th NPR	700	87	18.55	129.85	85	17.93	125.53	98	22.07	154.50	63	13.32	93.23
2	20-39th NPR	500	113	24.09	120.47	124	26.16	130.80	92	20.72	103.60	117	24.74	123.68
1	1-19th NPR	200	187	39.87	79.74	128	27.00	54.01	141	31.76	63.51	171	36.15	72.30

a	Total Weighted Score Across Bands	a x	492.64				576.95				558.67			528.38
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	147.79		+		230.78		+		83.80		+	79.26

2000 API (Growth) **542**

Number of tests contributing to scores: 469 474 444 473

Number of pupils with tests contributing to the API: 475

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOFFITT (THOMAS B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021133

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOFFITT (THOMAS B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021133

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	9.5	9.8	9.2
4	60-79th NPR	9.3	17.8	13.5	12.9
3	40-59th NPR	17.1	18.4	21.2	11.0
2	20-39th NPR	23.1	26.7	21.5	25.8
1	1-19th NPR	44.5	27.6	34.0	41.1

522 2000 API (Growth) — 327 Number of Tests Contributing to the API
466 1999 API (Base)
12 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 63 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	9.5	8.1	8.3
4	60-79th NPR	9.3	15.9	12.1	12.6
3	40-59th NPR	13.9	15.9	20.8	11.3
2	20-39th NPR	24.8	27.8	19.8	26.4
1	1-19th NPR	46.7	30.9	39.3	41.4

503 2000 API (Growth) — 327 Number of Tests Contributing to the API
459 1999 API (Base)
12 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORRISON (JULIA B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021026 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	590	534	13	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	41
High school graduate	26
Some college	24
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	550
Number of students included in the 2000 API	444

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORRISON (JULIA B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021026 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
590	534	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	7.22	72.23	75	16.93	169.30	60	13.54	135.44	43	9.71	97.07
4	60-79th NPR	875	65	14.67	128.39	87	19.64	171.84	92	20.77	181.72	84	18.96	165.91
3	40-59th NPR	700	82	18.51	129.57	78	17.61	123.25	81	18.28	127.99	69	15.58	109.03
2	20-39th NPR	500	123	27.77	138.83	115	25.96	129.80	104	23.48	117.38	119	26.86	134.31
1	1-19th NPR	200	141	31.83	63.66	88	19.86	39.73	106	23.93	47.86	128	28.89	57.79

a	Total Weighted Score Across Bands	a x	532.67				633.92				610.38			564.11
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	159.80		+		253.57		+		91.56		+	84.62

2000 API (Growth) **590**

Number of tests contributing to scores: 443 443 443 443

Number of pupils with tests contributing to the API: 444

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORRISON (JULIA B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021026

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORRISON (JULIA B.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021026

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	14.1	11.0	6.1
4	60-79th NPR	15.9	19.3	19.9	19.6
3	40-59th NPR	17.3	19.0	19.3	14.7
2	20-39th NPR	27.2	26.5	23.3	27.7
1	1-19th NPR	35.8	21.0	26.5	32.0

568 2000 API (Growth) — 347 Number of Tests Contributing to the API
496 1999 API (Base)
10 1999-2000 Growth Target
72 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 55 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	11.9	9.7	6.0
4	60-79th NPR	13.5	19.1	19.1	18.2
3	40-59th NPR	17.9	16.6	18.5	13.8
2	20-39th NPR	26.7	29.8	23.8	27.3
1	1-19th NPR	38.7	22.6	28.8	34.8

548 2000 API (Growth) — 319 Number of Tests Contributing to the API
508 1999 API (Base)
10 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW RIVER ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021083 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	613	575	11	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	67
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	23
High school graduate	28
Some college	32
College graduate	10
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	535
Number of students included in the 2000 API	429

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW RIVER ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021083 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
613	575	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	12.38	123.81	69	16.12	161.21	76	18.95	189.53	67	15.65	156.54
4	60-79th NPR	875	68	16.19	141.67	67	15.65	136.97	83	20.70	181.11	76	17.76	155.37
3	40-59th NPR	700	90	21.43	150.00	85	19.86	139.02	85	21.20	148.38	77	17.99	125.93
2	20-39th NPR	500	105	25.00	125.00	108	25.23	126.17	89	22.19	110.97	113	26.40	132.01
1	1-19th NPR	200	105	25.00	50.00	99	23.13	46.26	68	16.96	33.92	95	22.20	44.39

a	Total Weighted Score Across Bands	a x	590.48			609.64			663.90			614.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.14	+		243.86	+		99.59	+		92.14

2000 API (Growth) **613**

Number of tests contributing to scores: 420 428 401 428

Number of pupils with tests contributing to the API: 429

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW RIVER ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021083

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW RIVER ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021083

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.0	15.2	18.2	11.4
4	60-79th NPR	14.2	14.2	18.9	17.6
3	40-59th NPR	22.4	19.7	20.8	19.4
2	20-39th NPR	24.6	25.3	22.7	26.6
1	1-19th NPR	27.8	25.6	19.3	24.9

593 2000 API (Growth) — 290 Number of Tests Contributing to the API
552 1999 API (Base)
9 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 59 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	12.7	17.7	14.8
4	60-79th NPR	14.9	15.2	18.8	16.6
3	40-59th NPR	20.4	20.8	20.4	17.7
2	20-39th NPR	25.5	24.7	22.7	24.7
1	1-19th NPR	29.1	26.5	20.4	26.1

586 2000 API (Growth) — 284 Number of Tests Contributing to the API
500 1999 API (Base)
9 1999-2000 Growth Target
86 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUFFER (JOHN H.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021018 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	570	475	16	95		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	42
High school graduate	23
Some college	27
College graduate	7
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	377
Number of students included in the 2000 API	316

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUFFER (JOHN H.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021018 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
570	475	95		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	6.49	64.94	57	18.15	181.53	28	8.92	89.17	37	11.71	117.09
4	60-79th NPR	875	38	12.34	107.95	58	18.47	161.62	46	14.65	128.18	42	13.29	116.30
3	40-59th NPR	700	54	17.53	122.73	57	18.15	127.07	57	18.15	127.07	57	18.04	126.27
2	20-39th NPR	500	98	31.82	159.09	70	22.29	111.46	74	23.57	117.83	91	28.80	143.99
1	1-19th NPR	200	98	31.82	63.64	72	22.93	45.86	109	34.71	69.43	89	28.16	56.33

a	Total Weighted Score Across Bands	a x	518.34				627.55				531.69			559.97
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	155.50		+		251.02		+		79.75		+	84.00

2000 API (Growth) **570**

Number of tests contributing to scores: 308 314 314 316

Number of pupils with tests contributing to the API: 316

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUFFER (JOHN H.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021018

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUFFER (JOHN H.) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021018

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	20.0	7.6	10.3
4	60-79th NPR	13.0	17.6	14.8	13.5
3	40-59th NPR	17.5	16.8	17.6	16.7
2	20-39th NPR	30.1	22.8	22.4	29.8
1	1-19th NPR	34.6	22.8	37.6	29.8

563 2000 API (Growth) — 252 Number of Tests Contributing to the API
470 1999 API (Base)
13 1999-2000 Growth Target
93 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 26 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	18.4	6.8	10.3
4	60-79th NPR	10.6	18.4	13.5	13.1
3	40-59th NPR	17.1	17.2	17.5	15.9
2	20-39th NPR	33.3	22.0	21.9	29.0
1	1-19th NPR	34.1	24.0	40.2	31.7

554 2000 API (Growth) — 252 Number of Tests Contributing to the API
481 1999 API (Base)
13 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANCHEZ (ARTURO) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021091 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	513	446	18	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	36
High school graduate	32
Some college	22
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	343
Number of students included in the 2000 API	300

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANCHEZ (ARTURO) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021091 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
513	446	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	4.07	40.68	31	10.33	103.33	16	5.37	53.69	21	7.02	70.23
4	60-79th NPR	875	32	10.85	94.92	45	15.00	131.25	43	14.43	126.26	43	14.38	125.84
3	40-59th NPR	700	50	16.95	118.64	51	17.00	119.00	51	17.11	119.80	33	11.04	77.26
2	20-39th NPR	500	76	25.76	128.81	94	31.33	156.67	71	23.83	119.13	80	26.76	133.78
1	1-19th NPR	200	125	42.37	84.75	79	26.33	52.67	117	39.26	78.52	122	40.80	81.61
a	Total Weighted Score Across Bands	a x	467.80					562.92			497.40			488.71
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	140.34			+		225.17	+		74.61	+		73.31

2000 API (Growth) **513**

Number of tests contributing to scores: 295 300 298 299

Number of pupils with tests contributing to the API: 300

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANCHEZ (ARTURO) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021091

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANCHEZ (ARTURO) ELEMENTARY*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021091

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	9.6	4.8	6.3
4	60-79th NPR	9.4	15.1	13.4	12.6
3	40-59th NPR	16.9	17.0	16.4	10.4
2	20-39th NPR	26.3	31.7	24.5	27.8
1	1-19th NPR	44.0	26.6	40.9	43.0

503 2000 API (Growth) — 271 Number of Tests Contributing to the API
435 1999 API (Base)
14 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	10.1	4.3	6.2
4	60-79th NPR	9.9	14.3	14.8	13.6
3	40-59th NPR	16.2	16.3	16.8	11.3
2	20-39th NPR	25.3	31.4	23.4	27.2
1	1-19th NPR	44.3	27.9	40.6	41.6

504 2000 API (Growth) — 258 Number of Tests Contributing to the API
431 1999 API (Base)
14 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BENTON (REGINALD M.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021125 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	678	669	7	9		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	45
Pacific Islander	1
White not Hispanic	44

Participants in Free or Reduced Price Lunch (Stanford 9)	18
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	10
High school graduate	19
Some college	37
College graduate	25
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	38
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	775
Number of students included in the 2000 API	653

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BENTON (REGINALD M.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021125 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
678	669	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	86	13.21	132.10	131	20.06	200.61	136	21.94	219.35	100	15.34	153.37
4	60-79th NPR	875	172	26.42	231.18	140	21.44	187.60	166	26.77	234.27	129	19.79	173.12
3	40-59th NPR	700	156	23.96	167.74	147	22.51	157.58	138	22.26	155.81	148	22.70	158.90
2	20-39th NPR	500	146	22.43	112.14	136	20.83	104.13	117	18.87	94.35	153	23.47	117.33
1	1-19th NPR	200	91	13.98	27.96	99	15.16	30.32	63	10.16	20.32	122	18.71	37.42

a	Total Weighted Score Across Bands	a x	671.12			680.24			724.11			640.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	201.34	+		272.10	+		108.62	+		96.02

2000 API (Growth) **678**

Number of tests contributing to scores: 651 653 620 652

Number of pupils with tests contributing to the API: 653

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BENTON (REGINALD M.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021125

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 39
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 19
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BENTON (REGINALD M.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021125

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	10.9	15.8	13.7
4	60-79th NPR	19.2	16.7	21.8	15.8
3	40-59th NPR	23.6	26.3	23.9	21.9
2	20-39th NPR	26.7	22.2	23.2	22.9
1	1-19th NPR	22.6	23.9	15.1	25.7

605 2000 API (Growth) — 293 Number of Tests Contributing to the API
600 1999 API (Base)
6 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.5	25.0	25.3	15.8
4	60-79th NPR	32.6	27.1	32.2	21.9
3	40-59th NPR	25.8	20.5	22.0	25.3
2	20-39th NPR	18.9	18.5	13.9	23.3
1	1-19th NPR	6.2	8.9	6.6	13.7

734 2000 API (Growth) — 292 Number of Tests Contributing to the API
709 1999 API (Base)
6 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 142 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORVALLIS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020887 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	497	510	15	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	54
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	29
High school graduate	33
Some college	26
College graduate	10
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	972
Number of students included in the 2000 API	847

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORVALLIS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020887 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
497	510	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	4.69	46.88	59	7.05	70.49	57	6.82	68.18	64	7.62	76.19
4	60-79th NPR	875	78	9.38	82.03	90	10.75	94.09	121	14.47	126.64	106	12.62	110.42
3	40-59th NPR	700	155	18.63	130.41	129	15.41	107.89	160	19.14	133.97	125	14.88	104.17
2	20-39th NPR	500	230	27.64	138.22	251	29.99	149.94	251	30.02	150.12	225	26.79	133.93
1	1-19th NPR	200	330	39.66	79.33	308	36.80	73.60	247	29.55	59.09	320	38.10	76.19

a	Total Weighted Score Across Bands	a x	476.86				496.00				538.01			500.89
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.06		+		198.40		+		80.70		+	75.13

2000 API (Growth) **497**

Number of tests contributing to scores: 832 837 836 840

Number of pupils with tests contributing to the API: 847

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORVALLIS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020887

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	79	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORVALLIS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020887

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.9	4.7	5.2
4	60-79th NPR	8.1	9.1	12.9	12.1
3	40-59th NPR	18.0	15.2	20.8	13.6
2	20-39th NPR	28.3	32.0	30.3	28.1
1	1-19th NPR	42.7	37.9	31.3	40.9

477	2000 API (Growth)	600	Number of Tests Contributing to the API
489	1999 API (Base)		
12	1999-2000 Growth Target		
-12	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	104	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.9	4.4	5.5
4	60-79th NPR	6.9	8.2	11.9	11.1
3	40-59th NPR	15.2	13.1	18.0	13.6
2	20-39th NPR	28.1	29.5	31.9	27.0
1	1-19th NPR	47.1	43.3	33.8	42.8

456	2000 API (Growth)	529	Number of Tests Contributing to the API
470	1999 API (Base)		
12	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARGITT (CORA) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020879 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	537	523	14	14		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	75
Pacific Islander	1
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	54
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	33
High school graduate	27
Some college	28
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	664
Number of students included in the 2000 API	516

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARGITT (CORA) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020879 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
537	523	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	4.12	41.18	48	9.49	94.86	44	8.73	87.30	34	6.64	66.41
4	60-79th NPR	875	69	13.53	118.38	66	13.04	114.13	75	14.88	130.21	69	13.48	117.92
3	40-59th NPR	700	113	22.16	155.10	90	17.79	124.51	102	20.24	141.67	83	16.21	113.48
2	20-39th NPR	500	136	26.67	133.33	172	33.99	169.96	148	29.37	146.83	147	28.71	143.55
1	1-19th NPR	200	171	33.53	67.06	130	25.69	51.38	135	26.79	53.57	179	34.96	69.92

a	Total Weighted Score Across Bands	a x	515.05			554.84			559.57			511.28
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	154.51	+		221.94	+		83.94	+		76.69

2000 API (Growth) **537**

Number of tests contributing to scores: 510 506 504 512

Number of pupils with tests contributing to the API: 516

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARGITT (CORA) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020879

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 30
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARGITT (CORA) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020879

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.7	6.7	5.3
4	60-79th NPR	10.1	12.1	14.9	10.7
3	40-59th NPR	21.0	18.5	19.5	15.2
2	20-39th NPR	28.9	35.0	30.1	30.2
1	1-19th NPR	36.2	26.7	28.8	38.6

517 2000 API (Growth) — 398 Number of Tests Contributing to the API
490 1999 API (Base)
11 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 56 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	7.7	7.1	6.1
4	60-79th NPR	11.6	12.6	14.8	11.2
3	40-59th NPR	21.0	17.8	19.7	15.5
2	20-39th NPR	26.4	33.7	30.8	30.1
1	1-19th NPR	38.3	28.2	27.7	37.1

516 2000 API (Growth) — 331 Number of Tests Contributing to the API
488 1999 API (Base)
11 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUTCHINSON (ARLIE F.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020846 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	649	660	7	-11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	40

Participants in Free or Reduced Price Lunch (Stanford 9)	16
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	11
High school graduate	36
Some college	29
College graduate	15
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.76

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	551
Number of students included in the 2000 API	448

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUTCHINSON (ARLIE F.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020846 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
649	660	-11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	14.38	143.82	70	15.66	156.60	81	18.28	182.84	69	15.51	155.06
4	60-79th NPR	875	112	25.17	220.22	77	17.23	150.73	102	23.02	201.47	74	16.63	145.51
3	40-59th NPR	700	94	21.12	147.87	99	22.15	155.03	105	23.70	165.91	97	21.80	152.58
2	20-39th NPR	500	115	25.84	129.21	122	27.29	136.47	103	23.25	116.25	97	21.80	108.99
1	1-19th NPR	200	60	13.48	26.97	79	17.67	35.35	52	11.74	23.48	108	24.27	48.54

a	Total Weighted Score Across Bands	a x	668.09			634.17			689.95			610.67
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	200.43	+		253.67	+		103.49	+		91.60

2000 API (Growth) **649**

Number of tests contributing to scores: 445 447 443 445

Number of pupils with tests contributing to the API: 448

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUTCHINSON (ARLIE F.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020846

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	9	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	21	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	7	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUTCHINSON (ARLIE F.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6020846

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	10.1	15.7	17.1
4	60-79th NPR	24.0	18.4	20.8	12.4
3	40-59th NPR	24.0	25.3	24.1	20.7
2	20-39th NPR	27.2	26.7	26.9	23.0
1	1-19th NPR	16.6	19.4	12.5	26.7

623	2000 API (Growth)	218	Number of Tests Contributing to the API
630	1999 API (Base)		
6	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.8	20.7	20.4	13.7
4	60-79th NPR	27.5	14.7	25.4	20.9
3	40-59th NPR	19.2	19.6	23.8	19.8
2	20-39th NPR	26.4	29.3	21.0	21.4
1	1-19th NPR	7.1	15.8	9.4	24.2

675	2000 API (Growth)	184	Number of Tests Contributing to the API
692	1999 API (Base)		
6	1999-2000 Growth Target		
-17	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	90	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALISOS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021042 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	567	509	15	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	72
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	36
High school graduate	27
Some college	26
College graduate	9
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1005
Number of students included in the 2000 API	872

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALISOS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021042 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
567	509	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	6.28	62.79	58	6.71	67.05	107	12.37	123.70	78	8.99	89.86
4	60-79th NPR	875	114	13.26	115.99	136	15.72	137.57	177	20.46	179.05	135	15.55	136.09
3	40-59th NPR	700	195	22.67	158.72	194	22.43	156.99	198	22.89	160.23	175	20.16	141.13
2	20-39th NPR	500	261	30.35	151.74	269	31.10	155.49	234	27.05	135.26	211	24.31	121.54
1	1-19th NPR	200	236	27.44	54.88	208	24.05	48.09	149	17.23	34.45	269	30.99	61.98

a	Total Weighted Score Across Bands	a x	544.13				565.20				632.69			550.60
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	163.24		+		226.08		+		94.90		+	82.59

2000 API (Growth) **567**

Number of tests contributing to scores: 860 865 865 868

Number of pupils with tests contributing to the API: 872

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALISOS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021042

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	36 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	35 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	27 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALISOS MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021042

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.8	10.1	6.7
4	60-79th NPR	10.5	13.8	17.2	12.6
3	40-59th NPR	22.0	22.1	25.1	18.9
2	20-39th NPR	32.2	33.4	28.5	28.0
1	1-19th NPR	31.7	25.9	19.1	33.8

537 2000 API (Growth) — 628 Number of Tests Contributing to the API
477 1999 API (Base)
12 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.4	6.8	18.5	13.3
4	60-79th NPR	20.1	22.6	29.6	24.4
3	40-59th NPR	27.6	27.8	17.8	22.2
2	20-39th NPR	23.9	24.1	19.3	17.0
1	1-19th NPR	14.9	18.8	14.8	23.0

642 2000 API (Growth) — 136 Number of Tests Contributing to the API
594 1999 API (Base)
12 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.7	9.5	6.5
4	60-79th NPR	11.6	14.1	17.6	13.8
3	40-59th NPR	20.1	20.4	23.2	17.1
2	20-39th NPR	31.3	32.7	28.9	25.0
1	1-19th NPR	33.7	27.1	20.8	37.7

532 2000 API (Growth) — 510 Number of Tests Contributing to the API
465 1999 API (Base)
12 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAITE (NETTIE L.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021075 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	536	506	15	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	77
Pacific Islander	1
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	42
High school graduate	29
Some college	18
College graduate	9
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	776
Number of students included in the 2000 API	638

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAITE (NETTIE L.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021075 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
536	506	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	5.35	53.46	44	6.94	69.40	61	9.68	96.83	42	6.64	66.35
4	60-79th NPR	875	69	10.85	94.93	88	13.88	121.45	113	17.94	156.94	74	11.69	102.29
3	40-59th NPR	700	125	19.65	137.58	103	16.25	113.72	144	22.86	160.00	144	22.75	159.24
2	20-39th NPR	500	208	32.70	163.52	231	36.44	182.18	163	25.87	129.37	154	24.33	121.64
1	1-19th NPR	200	200	31.45	62.89	168	26.50	53.00	149	23.65	47.30	219	34.60	69.19

a	Total Weighted Score Across Bands	a x	512.38				539.75				590.44			518.72
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	153.71		+		215.90		+		88.57		+	77.81

2000 API (Growth) **536**

Number of tests contributing to scores: 636 634 630 633

Number of pupils with tests contributing to the API: 638

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAITE (NETTIE L.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021075

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 35
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAITE (NETTIE L.) MIDDLE*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-6021075

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	6.1	8.0	5.1
4	60-79th NPR	8.2	12.9	16.6	9.8
3	40-59th NPR	20.0	14.5	23.8	22.3
2	20-39th NPR	32.7	37.4	26.7	24.0
1	1-19th NPR	34.6	29.0	24.8	38.7

515 2000 API (Growth) — 491 Number of Tests Contributing to the API
482 1999 API (Base)
12 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 29 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	6.7	8.5	5.5
4	60-79th NPR	11.2	11.9	18.7	11.5
3	40-59th NPR	17.7	17.6	21.9	24.1
2	20-39th NPR	34.3	37.9	27.2	24.1
1	1-19th NPR	32.9	25.9	23.7	34.8

529 2000 API (Growth) — 510 Number of Tests Contributing to the API
461 1999 API (Base)
12 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENN (JOHN H.) HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1933647 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	495	471	16	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	5
Filipino	4
Hispanic or Latino	78
Pacific Islander	1
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	36
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	39
High school graduate	32
Some college	17
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1205
Number of students included in the 2000 API	975

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENN (JOHN H.) HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1933647 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
495	471	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	38	3.94	39.38	63	6.71	67.09	56	5.96	59.57	41	4.38	43.80	77	8.19	81.91
4	60-79th NPR	875	72	7.46	65.28	86	9.16	80.14	124	13.19	115.43	103	11.00	96.29	134	14.26	124.73
3	40-59th NPR	700	123	12.75	89.22	166	17.68	123.75	176	18.72	131.06	140	14.96	104.70	156	16.60	116.17
2	20-39th NPR	500	279	28.91	144.56	314	33.44	167.20	268	28.51	142.55	321	34.29	171.47	290	30.85	154.26
1	1-19th NPR	200	453	46.94	93.89	310	33.01	66.03	316	33.62	67.23	331	35.36	70.73	283	30.11	60.21

a	Total Weighted Score Across Bands	a x	432.33		504.21		515.85		486.99		537.29
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	86.47	+	100.84	+	103.17	+	97.40	+	107.46

2000 API (Growth) **495**

Number of tests contributing to scores:	965	939	940	936	940	Number of pupils with tests contributing to the API:	975

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENN (JOHN H.) HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1933647

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 44
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 38
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 36
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENN (JOHN H.) HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1933647

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	4.7	3.8	3.1	6.5
4	60-79th NPR	6.1	7.6	11.6	9.2	12.7
3	40-59th NPR	11.0	17.0	17.3	15.0	16.1
2	20-39th NPR	28.6	34.7	30.3	33.2	31.6
1	1-19th NPR	51.6	35.9	37.0	39.4	33.2

469	2000 API (Growth)	763	Number of Tests Contributing to the API
451	1999 API (Base)		
13	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	80	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	4.5	3.3	3.7	5.7
4	60-79th NPR	6.5	8.6	10.9	8.1	11.0
3	40-59th NPR	9.1	16.1	17.0	14.6	16.3
2	20-39th NPR	27.6	36.4	31.1	34.1	33.6
1	1-19th NPR	55.0	34.4	37.7	39.4	33.4

462	2000 API (Growth)	528	Number of Tests Contributing to the API
434	1999 API (Base)		
13	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MIRADA HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1934728 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	627	655	7	-28		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	8
Filipino	3
Hispanic or Latino	40
Pacific Islander	1
White not Hispanic	44

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	10
High school graduate	22
Some college	33
College graduate	25
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1691
Number of students included in the 2000 API	1320

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MIRADA HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1934728 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
627	655	-28		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	134	10.42	104.20	247	19.01	190.15	212	16.51	165.11	194	14.99	149.92	179	13.91	139.08
4	60-79th NPR	875	205	15.94	139.48	237	18.24	159.64	299	23.29	203.76	283	21.87	191.36	244	18.96	165.89
3	40-59th NPR	700	262	20.37	142.61	221	17.01	119.09	325	25.31	177.18	254	19.63	137.40	206	16.01	112.04
2	20-39th NPR	500	383	29.78	148.91	322	24.79	123.94	253	19.70	98.52	324	25.04	125.19	366	28.44	142.19
1	1-19th NPR	200	302	23.48	46.97	272	20.94	41.88	195	15.19	30.37	239	18.47	36.94	292	22.69	45.38

a	Total Weighted Score Across Bands	a x	582.17			634.70			674.94			640.82			604.58
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	116.43	+		126.94	+		134.99	+		128.16	+		120.92

2000 API (Growth) **627**

Number of tests contributing to scores: 1286 1299 1284 1294 1287

Number of pupils with tests contributing to the API: 1320

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MIRADA HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1934728

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 38
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 107
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 40
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MIRADA HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1934728

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.6	11.0	9.5	7.3	8.0
4	60-79th NPR	10.7	14.0	18.9	16.4	15.2
3	40-59th NPR	16.5	17.0	25.0	20.5	14.2
2	20-39th NPR	34.7	30.0	24.1	30.2	34.5
1	1-19th NPR	32.5	28.0	22.5	25.6	28.1

553	2000 API (Growth)	517	Number of Tests Contributing to the API
585	1999 API (Base)		
6	1999-2000 Growth Target		
-32	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.6	23.3	20.4	20.6	18.8
4	60-79th NPR	20.0	18.7	27.7	24.5	20.3
3	40-59th NPR	22.4	16.4	26.0	19.6	16.4
2	20-39th NPR	26.5	25.1	16.0	23.0	26.2
1	1-19th NPR	16.5	16.5	9.9	12.2	18.4

677	2000 API (Growth)	602	Number of Tests Contributing to the API
713	1999 API (Base)		
6	1999-2000 Growth Target		
-36	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	13.9	7.7	9.0	6.5
4	60-79th NPR	10.9	14.6	19.2	19.2	14.3
3	40-59th NPR	13.5	13.3	23.7	21.2	19.5
2	20-39th NPR	39.7	26.6	24.4	28.2	33.8
1	1-19th NPR	34.0	31.6	25.0	22.4	26.0

551	2000 API (Growth)	161	Number of Tests Contributing to the API
573	1999 API (Base)		
6	1999-2000 Growth Target		
-22	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORWALK HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1936467 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
96	504	483	16	21	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	32
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	30
High school graduate	32
Some college	21
College graduate	15
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1486
Number of students included in the 2000 API	1223

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORWALK HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1936467 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
504	483	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	35	2.92	29.22	63	5.31	53.12	68	5.68	56.76	66	5.48	54.82	72	6.00	60.00
4	60-79th NPR	875	91	7.60	66.46	142	11.97	104.76	159	13.27	116.13	161	13.37	117.01	165	13.75	120.31
3	40-59th NPR	700	151	12.60	88.23	179	15.09	105.65	255	21.29	149.00	219	18.19	127.33	214	17.83	124.83
2	20-39th NPR	500	370	30.88	154.42	415	34.99	174.96	342	28.55	142.74	453	37.62	188.12	359	29.92	149.58
1	1-19th NPR	200	551	45.99	91.99	387	32.63	65.26	374	31.22	62.44	305	25.33	50.66	390	32.50	65.00

a	Total Weighted Score Across Bands	a x	430.32			503.75			527.07			537.94			519.73
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	86.06	+		100.75	+		105.41	+		107.59	+		103.95

2000 API (Growth) **504**

Number of tests contributing to scores:	1198	1186	1198	1204	1200

Number of pupils with tests contributing to the API: 1223

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORWALK HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1936467

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 56
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 64
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 37
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORWALK HIGH*
County: LOS ANGELES
District: NORWALK-LA MIRADA UNIF
CDS Code: 19-64840-1936467

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	2.9	3.4	2.5	3.4
4	60-79th NPR	4.8	9.4	10.8	11.1	11.0
3	40-59th NPR	11.4	15.2	20.6	18.0	17.6
2	20-39th NPR	31.8	37.5	30.2	41.0	32.4
1	1-19th NPR	50.3	35.0	34.9	27.4	35.6

472	2000 API (Growth)	890	Number of Tests Contributing to the API
461	1999 API (Base)		
13	1999-2000 Growth Target		
11	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.0	10.5	9.1	17.0	11.5
4	60-79th NPR	12.3	19.1	23.6	18.8	21.8
3	40-59th NPR	19.0	18.5	24.2	16.4	17.0
2	20-39th NPR	28.8	22.8	24.8	26.7	22.4
1	1-19th NPR	31.9	29.0	18.2	21.2	27.3

589	2000 API (Growth)	167	Number of Tests Contributing to the API
565	1999 API (Base)		
13	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.5	4.6	3.7	3.7
4	60-79th NPR	5.3	12.0	11.2	11.9	11.8
3	40-59th NPR	10.5	16.3	19.6	19.6	18.0
2	20-39th NPR	29.4	31.6	27.6	36.2	29.6
1	1-19th NPR	53.2	35.6	36.9	28.5	36.9

476	2000 API (Growth)	573	Number of Tests Contributing to the API
433	1999 API (Base)		
13	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PALMDALE ELEMENTARY
County: LOS ANGELES
CD Code: 19-64857

Elementary Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
BARREL SPRINGS ELEMENTARY	100	684	669	7	15		YES	NO	NO	NO
BUENA VISTA ELEMENTARY	99	631	597	10	34		YES	YES	YES	YES
CACTUS ELEMENTARY	100	634	598	10	36		YES	YES	YES	YES
CHAPARRAL ELEMENTARY	100	646	575	11	71		YES	YES	YES	YES
CIMARRON ELEMENTARY	96	667	633	8	34		YES	YES	YES	YES
DESERT ROSE ELEMENTARY	100	651	632	8	19		YES	YES	YES	YES
JOSHUA HILLS ELEMENTARY	99	723	671	6	52		YES	YES	YES	YES
MANZANITA ELEMENTARY	99	603	544	13	59		YES	YES	YES	YES
MESQUITE ELEMENTARY	99	670	636	8	34		YES	YES	YES	YES
OCOTILLO ELEMENTARY	100	707	674	6	33		YES	YES	YES	YES
PALM TREE HILL ELEMENTARY	100	616	583	11	33		YES	NO	NO	NO
PALMDALE LEARNING PLAZA ELEMENT	100	701	650	8	51		YES	YES	YES	YES
QUAIL VALLEY ELEMENTARY	99	634	599	10	35		YES	YES	YES	YES
SUMMERWIND ELEMENTARY	99	696	657	7	39		YES	YES	YES	YES
TAMARISK ELEMENTARY	96	526	442	18	84		YES	YES	YES	YES
TUMBLEWEED ELEMENTARY	99	546	527	14	19		YES	YES	YES	YES
WILDFLOWER ELEMENTARY	99	608	590	11	18		YES	YES	YES	YES
YUCCA ELEMENTARY	100	458	448	18	10		NO	NO	NO	NO

Middle Schools

JUNIPER INTERMEDIATE	100	567	559	12	8		NO	NO	NO	NO
MESA INTERMEDIATE	100	635	618	9	17		YES	NO	NO	NO
SHADOW HILLS INTERMEDIATE	100	595	574	11	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARREL SPRINGS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111538 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	684	669	7	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	30
Pacific Islander	1
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	44
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	10
High school graduate	28
Some college	32
College graduate	25
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	99

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	572
Number of students included in the 2000 API	492

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARREL SPRINGS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111538 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
684	669	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	18.33	183.33	106	21.68	216.77	124	25.51	255.14	99	20.16	201.63
4	60-79th NPR	875	106	22.08	193.23	106	21.68	189.67	120	24.69	216.05	102	20.77	181.77
3	40-59th NPR	700	106	22.08	154.58	103	21.06	147.44	89	18.31	128.19	102	20.77	145.42
2	20-39th NPR	500	114	23.75	118.75	92	18.81	94.07	78	16.05	80.25	117	23.83	119.14
1	1-19th NPR	200	66	13.75	27.50	82	16.77	33.54	75	15.43	30.86	71	14.46	28.92

a	Total Weighted Score Across Bands	a x	677.40				681.49				710.49			676.88
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	203.22		+		272.60		+		106.57		+	101.53

2000 API (Growth) **684**

Number of tests contributing to scores: 480 489 486 491

Number of pupils with tests contributing to the API: 492

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARREL SPRINGS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111538

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	8.7	9.8	15.5
4	60-79th NPR	15.8	15.5	19.6	13.6
3	40-59th NPR	19.8	24.3	23.5	17.5
2	20-39th NPR	30.7	20.4	17.6	29.1
1	1-19th NPR	25.7	31.1	29.4	24.3

	2000 API (Growth)	104	Number of Tests Contributing to the API
569	1999 API (Base)		
6	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARREL SPRINGS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111538

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	14.8	21.5	14.1
4	60-79th NPR	20.1	23.5	24.2	19.5
3	40-59th NPR	22.2	18.8	13.4	22.8
2	20-39th NPR	29.9	20.8	22.8	26.2
1	1-19th NPR	18.1	22.1	18.1	17.4

634	2000 API (Growth)	149	Number of Tests Contributing to the API
602	1999 API (Base)		
6	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.4	31.9	36.5	23.6
4	60-79th NPR	26.0	22.9	26.0	25.0
3	40-59th NPR	22.6	21.9	19.2	22.6
2	20-39th NPR	16.8	17.1	11.1	20.3
1	1-19th NPR	6.3	6.2	7.2	8.5

767	2000 API (Growth)	212	Number of Tests Contributing to the API
774	1999 API (Base)		
6	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	217	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108609 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	631	597	10	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	26
Participants in Free or Reduced Price Lunch (Stanford 9)	53
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	16
High school graduate	27
Some college	30
College graduate	21
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	96

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	559
Number of students included in the 2000 API	458

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108609 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
631	597	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	73	16.22	162.22	85	18.64	186.40	88	19.91	199.10	72	15.79	157.89
4	60-79th NPR	875	90	20.00	175.00	84	18.42	161.18	89	20.14	176.19	69	15.13	132.40
3	40-59th NPR	700	83	18.44	129.11	93	20.39	142.76	75	16.97	118.78	107	23.46	164.25
2	20-39th NPR	500	103	22.89	114.44	96	21.05	105.26	94	21.27	106.33	99	21.71	108.55
1	1-19th NPR	200	101	22.44	44.89	98	21.49	42.98	96	21.72	43.44	109	23.90	47.81

a	Total Weighted Score Across Bands	a x	625.67				638.60				643.83			610.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	187.70		+		255.44		+		96.58		+	91.64

2000 API (Growth) **631**

Number of tests contributing to scores: 450 456 442 456

Number of pupils with tests contributing to the API: 458

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108609

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108609

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	11.7	11.7	9.3
4	60-79th NPR	17.5	16.3	21.0	14.0
3	40-59th NPR	20.2	24.9	18.1	25.7
2	20-39th NPR	26.2	23.7	23.8	24.5
1	1-19th NPR	27.0	23.3	25.4	26.5

586 2000 API (Growth) — 258 Number of Tests Contributing to the API
537 1999 API (Base)
8 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.8	33.3	35.0	21.0
4	60-79th NPR	29.3	22.0	25.0	20.2
3	40-59th NPR	16.3	18.7	14.2	20.2
2	20-39th NPR	17.1	16.3	15.0	21.0
1	1-19th NPR	10.6	9.8	10.8	17.7

741 2000 API (Growth) — 124 Number of Tests Contributing to the API
699 1999 API (Base)
8 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 255 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CACTUS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105613 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	634	598	10	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	58
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	21
High school graduate	38
Some college	23
College graduate	14
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	24
4-6	35
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	98

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	978
Number of students included in the 2000 API	847

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CACTUS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105613 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
634	598	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	12.10	120.96	140	16.63	166.27	135	16.05	160.52	101	11.92	119.24
4	60-79th NPR	875	159	19.04	166.62	149	17.70	154.84	182	21.64	189.36	176	20.78	181.82
3	40-59th NPR	700	182	21.80	152.57	196	23.28	162.95	185	22.00	153.98	191	22.55	157.85
2	20-39th NPR	500	227	27.19	135.93	220	26.13	130.64	198	23.54	117.72	191	22.55	112.75
1	1-19th NPR	200	166	19.88	39.76	137	16.27	32.54	141	16.77	33.53	188	22.20	44.39

a	Total Weighted Score Across Bands	a x	615.84			647.24			655.11			616.06
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	184.75	+		258.90	+		98.27	+		92.41

2000 API (Growth) **634**

Number of tests contributing to scores: 835 842 841 847

Number of pupils with tests contributing to the API: 847

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CACTUS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105613

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.5	7.1	11.5	8.9
4	60-79th NPR	19.5	15.4	17.9	22.9
3	40-59th NPR	21.4	23.1	23.1	25.5
2	20-39th NPR	26.6	30.8	25.6	19.7
1	1-19th NPR	26.0	23.7	21.8	22.9

	2000 API (Growth)	157	Number of Tests Contributing to the API
537	1999 API (Base)		
8	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CACTUS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105613

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	13.2	13.5	10.4
4	60-79th NPR	16.4	15.0	19.2	16.7
3	40-59th NPR	22.2	23.4	21.0	21.5
2	20-39th NPR	30.1	27.9	25.1	23.6
1	1-19th NPR	23.7	20.4	21.3	27.8

594	2000 API (Growth)	335	Number of Tests Contributing to the API
549	1999 API (Base)		
8	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.6	24.5	20.9	14.7
4	60-79th NPR	21.1	21.7	24.7	23.1
3	40-59th NPR	21.7	22.6	22.5	21.9
2	20-39th NPR	24.5	21.7	21.5	22.8
1	1-19th NPR	14.2	9.4	10.4	17.5

695	2000 API (Growth)	320	Number of Tests Contributing to the API
649	1999 API (Base)		
8	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	11.9	12.1	9.5
4	60-79th NPR	18.5	15.9	19.5	19.2
3	40-59th NPR	20.2	22.1	21.9	21.0
2	20-39th NPR	29.4	29.2	24.9	25.5
1	1-19th NPR	25.2	20.9	21.7	24.8

591	2000 API (Growth)	505	Number of Tests Contributing to the API
485	1999 API (Base)		
8	1999-2000 Growth Target		
106	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106900 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	646	575	11	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	1
Asian	1
Filipino	3
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	30

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	14
High school graduate	26
Some college	32
College graduate	19
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	99

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	771
Number of students included in the 2000 API	656

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106900 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
646	575	71		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	11.52	115.21	99	15.23	152.31	112	17.26	172.57	108	16.54	165.39
4	60-79th NPR	875	136	20.89	182.80	157	24.15	211.35	135	20.80	182.01	133	20.37	178.22
3	40-59th NPR	700	150	23.04	161.29	137	21.08	147.54	154	23.73	166.10	148	22.66	158.65
2	20-39th NPR	500	174	26.73	133.64	135	20.77	103.85	133	20.49	102.47	144	22.05	110.26
1	1-19th NPR	200	116	17.82	35.64	122	18.77	37.54	115	17.72	35.44	120	18.38	36.75

a	Total Weighted Score Across Bands	a x	628.57				652.58				658.59			649.27
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	188.57		+		261.03		+		98.79		+	97.39

2000 API (Growth) **646**

Number of tests contributing to scores: 651 650 649 653

Number of pupils with tests contributing to the API: 656

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106900

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.1	9.6	10.4
4	60-79th NPR	13.8	12.3	12.3	20.9
3	40-59th NPR	25.0	19.3	26.3	20.9
2	20-39th NPR	26.7	28.1	23.7	24.3
1	1-19th NPR	31.0	34.2	28.1	23.5

	2000 API (Growth)	118	Number of Tests Contributing to the API
478	1999 API (Base)		
9	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106900

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	8.3	13.5	12.1
4	60-79th NPR	15.2	25.3	20.8	17.6
3	40-59th NPR	22.5	23.3	21.1	24.5
2	20-39th NPR	32.2	23.6	25.6	25.2
1	1-19th NPR	21.5	19.4	19.0	20.7

611 2000 API (Growth) — 290 Number of Tests Contributing to the API
537 1999 API (Base)
9 1999-2000 Growth Target
74 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.9	23.9	25.1	22.0
4	60-79th NPR	31.4	29.2	24.6	24.9
3	40-59th NPR	22.7	20.6	26.1	20.6
2	20-39th NPR	21.3	14.4	12.6	18.2
1	1-19th NPR	6.8	12.0	11.6	14.4

729 2000 API (Growth) — 209 Number of Tests Contributing to the API
645 1999 API (Base)
9 1999-2000 Growth Target
84 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 337 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6113906 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	667	633	8	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	1
Asian	0
Filipino	4
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	30

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	10
High school graduate	36
Some college	33
College graduate	17
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	23
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	96

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	581
Number of students included in the 2000 API	436

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6113906 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
667	633	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	15.24	152.38	93	21.68	216.78	72	18.00	180.00	71	16.63	166.28
4	60-79th NPR	875	82	19.52	170.83	91	21.21	185.61	86	21.50	188.13	90	21.08	184.43
3	40-59th NPR	700	102	24.29	170.00	90	20.98	146.85	84	21.00	147.00	91	21.31	149.18
2	20-39th NPR	500	94	22.38	111.90	100	23.31	116.55	94	23.50	117.50	101	23.65	118.27
1	1-19th NPR	200	78	18.57	37.14	55	12.82	25.64	64	16.00	32.00	74	17.33	34.66

a	Total Weighted Score Across Bands	a x	642.26			691.43			664.63			652.81
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	192.68	+		276.57	+		99.69	+		97.92

2000 API (Growth) **667**

Number of tests contributing to scores: 420 429 400 427

Number of pupils with tests contributing to the API: 436

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6113906

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	14.9	11.1	13.3
4	60-79th NPR	13.7	14.9	15.3	20.0
3	40-59th NPR	12.3	18.9	20.8	18.7
2	20-39th NPR	32.9	28.4	27.8	26.7
1	1-19th NPR	32.9	23.0	25.0	21.3

	2000 API (Growth)	78	Number of Tests Contributing to the API
545	1999 API (Base)		
6	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6113906

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.1	16.8	12.3	11.6
4	60-79th NPR	16.9	21.6	18.4	19.9
3	40-59th NPR	29.8	22.2	22.7	23.8
2	20-39th NPR	21.3	25.4	27.6	24.3
1	1-19th NPR	21.9	14.1	19.0	20.4

635	2000 API (Growth)	185	Number of Tests Contributing to the API
601	1999 API (Base)		
6	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.5	31.8	26.7	23.0
4	60-79th NPR	26.8	21.9	28.8	23.0
3	40-59th NPR	22.8	20.5	17.1	21.1
2	20-39th NPR	18.1	17.9	18.5	19.1
1	1-19th NPR	8.7	7.9	8.9	13.8

742	2000 API (Growth)	153	Number of Tests Contributing to the API
712	1999 API (Base)		
6	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	222	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DESERT ROSE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105621 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	651	632	8	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	61
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	14
High school graduate	30
Some college	34
College graduate	14
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.71

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	99

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	924
Number of students included in the 2000 API	727

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DESERT ROSE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105621 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
651	632	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	11.20	112.04	124	17.20	171.98	122	17.33	173.30	119	16.41	164.14
4	60-79th NPR	875	155	21.71	189.95	142	19.69	172.33	163	23.15	202.59	149	20.55	179.83
3	40-59th NPR	700	167	23.39	163.73	162	22.47	157.28	146	20.74	145.17	149	20.55	143.86
2	20-39th NPR	500	202	28.29	141.46	181	25.10	125.52	165	23.44	117.19	168	23.17	115.86
1	1-19th NPR	200	110	15.41	30.81	112	15.53	31.07	108	15.34	30.68	140	19.31	38.62

a	Total Weighted Score Across Bands	a x	637.99			658.18			668.93			642.31
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	191.40	+		263.27	+		100.34	+		96.35

2000 API (Growth) **651**

Number of tests contributing to scores: 714 721 704 725

Number of pupils with tests contributing to the API: 727

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DESERT ROSE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105621

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 113
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DESERT ROSE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6105621

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	13.1	12.7	10.3
4	60-79th NPR	19.0	16.7	18.7	17.3
3	40-59th NPR	18.7	23.2	22.3	23.2
2	20-39th NPR	34.4	30.7	27.1	25.2
1	1-19th NPR	19.3	16.4	19.3	24.0

610 2000 API (Growth) — 341 Number of Tests Contributing to the API
577 1999 API (Base)
6 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.9	27.4	28.3	23.9
4	60-79th NPR	29.9	23.9	30.0	26.5
3	40-59th NPR	27.4	21.8	18.7	15.8
2	20-39th NPR	17.1	17.9	15.2	20.5
1	1-19th NPR	7.7	9.0	7.8	13.2

739 2000 API (Growth) — 235 Number of Tests Contributing to the API
711 1999 API (Base)
6 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 443 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOSHUA HILLS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106793 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	723	671	6	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	1
Filipino	3
Hispanic or Latino	37
Pacific Islander	1
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	46
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	10
High school graduate	25
Some college	37
College graduate	18
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	99

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	770
Number of students included in the 2000 API	645

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOSHUA HILLS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106793 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
723	671	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	113	17.82	178.23	223	34.74	347.35	184	28.66	286.60	142	22.08	220.84
4	60-79th NPR	875	161	25.39	222.20	133	20.72	181.27	159	24.77	216.71	137	21.31	186.43
3	40-59th NPR	700	139	21.92	153.47	117	18.22	127.57	121	18.85	131.93	137	21.31	149.14
2	20-39th NPR	500	135	21.29	106.47	97	15.11	75.55	111	17.29	86.45	131	20.37	101.87
1	1-19th NPR	200	86	13.56	27.13	72	11.21	22.43	67	10.44	20.87	96	14.93	29.86

a	Total Weighted Score Across Bands	a x	687.50			754.17			742.56			688.14
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	206.25	+		301.67	+		111.38	+		103.22

2000 API (Growth) **723**

Number of tests contributing to scores: 634 642 642 643

Number of pupils with tests contributing to the API: 645

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOSHUA HILLS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106793

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 96
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 20
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOSHUA HILLS ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6106793

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.3	27.5	24.8	16.2
4	60-79th NPR	27.3	22.7	19.6	19.2
3	40-59th NPR	20.3	19.7	23.5	22.3
2	20-39th NPR	25.1	14.8	19.1	22.7
1	1-19th NPR	18.1	15.3	13.0	19.7

678 2000 API (Growth) — 231 Number of Tests Contributing to the API
641 1999 API (Base)
5 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.6	45.1	35.2	27.4
4	60-79th NPR	23.8	19.4	30.4	23.7
3	40-59th NPR	25.7	15.4	14.7	20.4
2	20-39th NPR	14.1	13.2	13.6	17.9
1	1-19th NPR	7.8	7.0	6.2	10.6

782 2000 API (Growth) — 274 Number of Tests Contributing to the API
738 1999 API (Base)
5 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 285 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANZANITA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021158 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	603	544	13	59		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	24
High school graduate	39
Some college	24
College graduate	9
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	97

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	561
Number of students included in the 2000 API	421

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANZANITA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021158 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
603	544	59		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	9.35	93.53	76	19.39	193.88	46	11.73	117.35	50	12.69	126.90
4	60-79th NPR	875	63	15.11	132.19	76	19.39	169.64	76	19.39	169.64	57	14.47	126.59
3	40-59th NPR	700	68	16.31	114.15	89	22.70	158.93	74	18.88	132.14	69	17.51	122.59
2	20-39th NPR	500	101	24.22	121.10	95	24.23	121.17	104	26.53	132.65	107	27.16	135.79
1	1-19th NPR	200	146	35.01	70.02	56	14.29	28.57	92	23.47	46.94	111	28.17	56.35

a	Total Weighted Score Across Bands	a x	531.00			672.19			598.72			568.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	159.30	+		268.88	+		89.81	+		85.23

2000 API (Growth) **603**

Number of tests contributing to scores: 417 392 392 394

Number of pupils with tests contributing to the API: 421

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANZANITA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021158

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 56
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANZANITA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021158

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	14.0	8.3	9.1
4	60-79th NPR	14.2	18.3	18.0	14.3
3	40-59th NPR	14.2	24.5	18.4	17.0
2	20-39th NPR	28.3	27.9	28.5	27.8
1	1-19th NPR	38.8	15.3	26.8	31.7

569	2000 API (Growth)	243	Number of Tests Contributing to the API
533	1999 API (Base)		
10	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.7	34.3	23.2	20.2
4	60-79th NPR	20.8	20.2	23.2	13.1
3	40-59th NPR	17.0	20.2	17.2	20.2
2	20-39th NPR	17.0	14.1	19.2	29.3
1	1-19th NPR	23.6	11.1	17.2	17.2

695	2000 API (Growth)	107	Number of Tests Contributing to the API
629	1999 API (Base)		
10	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	19.2	11.3	12.2
4	60-79th NPR	14.9	19.2	19.5	14.5
3	40-59th NPR	16.4	22.8	19.0	17.6
2	20-39th NPR	24.3	24.4	26.7	27.3
1	1-19th NPR	35.2	14.4	23.6	28.3

601	2000 API (Growth)	419	Number of Tests Contributing to the API
488	1999 API (Base)		
10	1999-2000 Growth Target		
113	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESQUITE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108625 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	670	636	8	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	2
Asian	2
Filipino	1
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	10
High school graduate	31
Some college	37
College graduate	18
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	98

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	797
Number of students included in the 2000 API	586

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESQUITE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108625 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
670	636	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	71	12.43	124.34	129	22.09	220.89	112	19.31	193.10	90	15.41	154.11
4	60-79th NPR	875	121	21.19	185.42	152	26.03	227.74	153	26.38	230.82	106	18.15	158.82
3	40-59th NPR	700	134	23.47	164.27	107	18.32	128.25	126	21.72	152.07	127	21.75	152.23
2	20-39th NPR	500	142	24.87	124.34	108	18.49	92.47	108	18.62	93.10	157	26.88	134.42
1	1-19th NPR	200	103	18.04	36.08	88	15.07	30.14	81	13.97	27.93	104	17.81	35.62

a	Total Weighted Score Across Bands	a x	634.46			699.49			697.03			635.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	190.34	+		279.79	+		104.55	+		95.28

2000 API (Growth) **670**

Number of tests contributing to scores: 571 584 580 584

Number of pupils with tests contributing to the API: 586

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESQUITE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108625

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	110	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESQUITE ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108625

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	13.6	16.0	13.7
4	60-79th NPR	18.8	26.7	20.4	13.2
3	40-59th NPR	26.7	20.9	25.2	22.4
2	20-39th NPR	27.7	22.3	20.4	30.7
1	1-19th NPR	21.8	16.5	18.0	20.0

628 2000 API (Growth) — 206 Number of Tests Contributing to the API
578 1999 API (Base)
6 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.1	34.8	24.9	13.9
4	60-79th NPR	25.9	32.6	34.9	24.8
3	40-59th NPR	22.8	14.8	19.7	24.3
2	20-39th NPR	21.5	8.7	13.1	23.9
1	1-19th NPR	8.8	9.1	7.4	13.0

753 2000 API (Growth) — 231 Number of Tests Contributing to the API
702 1999 API (Base)
6 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 305 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OCOTILLO ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021141 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	707	674	6	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	31
Pacific Islander	0
White not Hispanic	48

Participants in Free or Reduced Price Lunch (Stanford 9)	42
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	7
High school graduate	21
Some college	38
College graduate	23
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	96

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	862
Number of students included in the 2000 API	732

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OCOTILLO ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021141 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	674	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	107	15.01	150.07	230	31.59	315.93	168	23.11	231.09	152	20.77	207.65
4	60-79th NPR	875	183	25.67	224.58	159	21.84	191.11	204	28.06	245.53	148	20.22	176.91
3	40-59th NPR	700	155	21.74	152.17	147	20.19	141.35	136	18.71	130.95	149	20.36	142.49
2	20-39th NPR	500	151	21.18	105.89	117	16.07	80.36	126	17.33	86.66	151	20.63	103.14
1	1-19th NPR	200	117	16.41	32.82	75	10.30	20.60	93	12.79	25.58	132	18.03	36.07

a	Total Weighted Score Across Bands	a x	665.53			749.35			719.81			666.26
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.66	+		299.74	+		107.97	+		99.94

2000 API (Growth) **707**

Number of tests contributing to scores: 713 728 727 732

Number of pupils with tests contributing to the API: 732

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OCOTILLO ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021141

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	88	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OCOTILLO ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021141

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.6	23.7	17.0	15.0
4	60-79th NPR	23.3	21.9	27.5	19.1
3	40-59th NPR	19.5	25.1	23.9	24.1
2	20-39th NPR	27.4	19.6	18.3	21.8
1	1-19th NPR	18.1	9.6	13.3	20.0

678	2000 API (Growth)	220	Number of Tests Contributing to the API
656	1999 API (Base)		
5	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.4	35.0	26.0	22.1
4	60-79th NPR	26.7	23.6	29.5	22.4
3	40-59th NPR	22.3	17.1	16.5	19.1
2	20-39th NPR	18.7	14.6	17.6	18.3
1	1-19th NPR	14.9	9.8	10.3	18.1

727	2000 API (Growth)	371	Number of Tests Contributing to the API
695	1999 API (Base)		
5	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	296	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALM TREE HILL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6107635 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	616	583	11	33		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	22
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	21

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	43

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	23
High school graduate	34
Some college	25
College graduate	14
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	96

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	649
Number of students included in the 2000 API	455

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALM TREE HILL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6107635 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
616	583	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	11.04	110.36	88	19.43	194.26	62	13.90	139.01	56	12.39	123.89
4	60-79th NPR	875	69	15.54	135.98	90	19.87	173.84	89	19.96	174.61	70	15.49	135.51
3	40-59th NPR	700	89	20.05	140.32	102	22.52	157.62	77	17.26	120.85	89	19.69	137.83
2	20-39th NPR	500	121	27.25	136.26	90	19.87	99.34	115	25.78	128.92	123	27.21	136.06
1	1-19th NPR	200	116	26.13	52.25	83	18.32	36.64	103	23.09	46.19	114	25.22	50.44

a	Total Weighted Score Across Bands	a x	575.17			661.70			609.59			583.74
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	172.55	+		264.68	+		91.44	+		87.56

2000 API (Growth) **616**

Number of tests contributing to scores: 444 453 446 452

Number of pupils with tests contributing to the API: 455

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALM TREE HILL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6107635

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	16.1	10.7	12.8
4	60-79th NPR	14.3	16.1	23.8	23.3
3	40-59th NPR	20.2	21.8	16.7	17.4
2	20-39th NPR	29.8	21.8	21.4	24.4
1	1-19th NPR	27.4	24.1	27.4	22.1

	2000 API (Growth)	87	Number of Tests Contributing to the API
515	1999 API (Base)		
9	1999-2000 Growth Target		
78	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALM TREE HILL ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6107635

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	14.3	11.4	7.0
4	60-79th NPR	11.9	19.9	15.4	13.5
3	40-59th NPR	17.3	23.8	16.7	18.3
2	20-39th NPR	30.1	23.4	31.1	28.8
1	1-19th NPR	32.7	18.6	25.4	32.3

576 2000 API (Growth) — 231 Number of Tests Contributing to the API
530 1999 API (Base)
9 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.4	31.3	21.2	18.0
4	60-79th NPR	22.4	21.2	23.2	13.0
3	40-59th NPR	23.5	20.2	18.2	26.0
2	20-39th NPR	20.4	12.1	22.2	30.0
1	1-19th NPR	13.3	15.2	15.2	13.0

701 2000 API (Growth) — 100 Number of Tests Contributing to the API
695 1999 API (Base)
9 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	12.7	8.8	7.0
4	60-79th NPR	12.4	19.0	16.9	13.4
3	40-59th NPR	17.3	23.2	17.2	16.6
2	20-39th NPR	31.0	21.6	29.5	32.9
1	1-19th NPR	33.7	23.5	27.6	30.0

560 2000 API (Growth) — 316 Number of Tests Contributing to the API
486 1999 API (Base)
9 1999-2000 Growth Target
74 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMDALE LEARNING PLAZA ELEMENTAR*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111546 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	701	650	8	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	1
Asian	5
Filipino	4
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	53

Participants in Free or Reduced Price Lunch (Stanford 9)	29
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	5
High school graduate	21
Some college	36
College graduate	26
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	24
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	99

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	411
Number of students included in the 2000 API	360

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMDALE LEARNING PLAZA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111546 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
701	650	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	83	23.71	237.14	90	25.14	251.40	98	28.91	289.09	65	18.21	182.07
4	60-79th NPR	875	95	27.14	237.50	51	14.25	124.65	80	23.60	206.49	94	26.33	230.39
3	40-59th NPR	700	69	19.71	138.00	71	19.83	138.83	62	18.29	128.02	80	22.41	156.86
2	20-39th NPR	500	72	20.57	102.86	89	24.86	124.30	57	16.81	84.07	62	17.37	86.83
1	1-19th NPR	200	31	8.86	17.71	57	15.92	31.84	42	12.39	24.78	56	15.69	31.37

a	Total Weighted Score Across Bands	a x	733.21				671.02				732.45			687.54
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	219.96		+		268.41		+		109.87		+	103.13

2000 API (Growth) **701**

Number of tests contributing to scores: 350 358 339 357

Number of pupils with tests contributing to the API: 360

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMDALE LEARNING PLAZA ELEME*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111546

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	6.8	8.9	15.5
4	60-79th NPR	15.8	6.8	16.1	17.2
3	40-59th NPR	24.6	22.0	26.8	20.7
2	20-39th NPR	36.8	35.6	21.4	20.7
1	1-19th NPR	14.0	28.8	26.8	25.9

	2000 API (Growth)	59	Number of Tests Contributing to the API
560	1999 API (Base)		
6	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMDALE LEARNING PLAZA ELEME*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6111546

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.2	27.8	34.3	17.8
4	60-79th NPR	27.8	9.7	25.7	28.8
3	40-59th NPR	23.6	20.8	11.4	26.0
2	20-39th NPR	20.8	25.0	18.6	16.4
1	1-19th NPR	5.6	16.7	10.0	11.0

712 2000 API (Growth) — 73 Number of Tests Contributing to the API
632 1999 API (Base)
6 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.7	27.3	30.9	15.6
4	60-79th NPR	28.7	16.6	22.9	26.9
3	40-59th NPR	16.6	20.3	20.6	22.6
2	20-39th NPR	17.1	22.5	16.0	18.8
1	1-19th NPR	8.8	13.4	9.7	16.1

721 2000 API (Growth) — 188 Number of Tests Contributing to the API
666 1999 API (Base)
6 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 107 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL VALLEY ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115273 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	634	599	10	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	1
Filipino	3
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	30

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	7
High school graduate	20
Some college	36
College graduate	22
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	97

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	639
Number of students included in the 2000 API	531

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL VALLEY ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115273 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
634	599	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	12.55	125.48	88	16.67	166.67	86	16.32	163.19	103	19.40	193.97
4	60-79th NPR	875	101	19.20	168.01	102	19.32	169.03	110	20.87	182.64	92	17.33	151.60
3	40-59th NPR	700	108	20.53	143.73	111	21.02	147.16	107	20.30	142.13	110	20.72	145.01
2	20-39th NPR	500	144	27.38	136.88	128	24.24	121.21	115	21.82	109.11	124	23.35	116.76
1	1-19th NPR	200	107	20.34	40.68	99	18.75	37.50	109	20.68	41.37	102	19.21	38.42

a	Total Weighted Score Across Bands	a x	614.78			641.57			638.43			645.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	184.43	+		256.63	+		95.76	+		96.86

2000 API (Growth) **634**

Number of tests contributing to scores: 526 528 527 531

Number of pupils with tests contributing to the API: 531

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL VALLEY ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115273

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	15.5	16.2	20.5
4	60-79th NPR	18.0	20.0	18.9	17.9
3	40-59th NPR	19.8	15.5	21.6	23.2
2	20-39th NPR	28.8	25.5	21.6	18.8
1	1-19th NPR	22.5	23.6	21.6	19.6

	2000 API (Growth)	112	Number of Tests Contributing to the API
580	1999 API (Base)		
8	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL VALLEY ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115273

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	12.1	11.7	14.7
4	60-79th NPR	17.5	18.3	20.3	14.7
3	40-59th NPR	21.1	22.8	18.9	21.4
2	20-39th NPR	30.0	28.1	25.2	26.3
1	1-19th NPR	23.8	18.8	23.9	22.8

600 2000 API (Growth) — 224 Number of Tests Contributing to the API
563 1999 API (Base)
8 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.1	20.8	21.4	23.1
4	60-79th NPR	22.3	22.0	20.8	15.6
3	40-59th NPR	19.1	22.0	21.4	19.4
2	20-39th NPR	22.9	18.9	17.0	23.8
1	1-19th NPR	16.6	16.4	19.5	18.1

672 2000 API (Growth) — 160 Number of Tests Contributing to the API
653 1999 API (Base)
8 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 246 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUMMERWIND ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108633 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	696	657	7	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	46
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	14
High school graduate	20
Some college	34
College graduate	20
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	98

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	645
Number of students included in the 2000 API	532

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUMMERWIND ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108633 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
696	657	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	19.84	198.44	151	28.44	284.37	134	25.19	251.88	90	16.95	169.49
4	60-79th NPR	875	106	20.62	180.45	128	24.11	210.92	135	25.38	222.04	118	22.22	194.44
3	40-59th NPR	700	106	20.62	144.36	89	16.76	117.33	97	18.23	127.63	117	22.03	154.24
2	20-39th NPR	500	122	23.74	118.68	85	16.01	80.04	82	15.41	77.07	119	22.41	112.05
1	1-19th NPR	200	78	15.18	30.35	78	14.69	29.38	84	15.79	31.58	87	16.38	32.77

a	Total Weighted Score Across Bands	a x	672.28				722.03				710.20			662.99
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	201.68		+		288.81		+		106.53		+	99.45

2000 API (Growth) **696**

Number of tests contributing to scores: 514 531 532 531

Number of pupils with tests contributing to the API: 532

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUMMERWIND ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108633

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	14.0	14.0	10.5
4	60-79th NPR	20.0	18.6	18.6	23.3
3	40-59th NPR	22.5	19.8	18.6	19.8
2	20-39th NPR	27.5	16.3	26.7	27.9
1	1-19th NPR	26.2	31.4	22.1	18.6

	2000 API (Growth)	86	Number of Tests Contributing to the API
556	1999 API (Base)		
6	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUMMERWIND ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108633

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	17.9	18.3	13.2
4	60-79th NPR	16.1	24.5	24.4	16.8
3	40-59th NPR	20.3	18.9	16.2	21.8
2	20-39th NPR	28.1	21.9	17.8	23.9
1	1-19th NPR	24.0	16.8	23.4	24.4

630 2000 API (Growth) — 197 Number of Tests Contributing to the API
613 1999 API (Base)
6 1999-2000 Growth Target
17 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.8	40.4	33.5	19.8
4	60-79th NPR	24.2	25.7	28.9	27.6
3	40-59th NPR	19.4	13.8	20.2	23.0
2	20-39th NPR	19.4	12.4	8.7	19.8
1	1-19th NPR	5.2	7.8	8.7	9.7

779 2000 API (Growth) — 218 Number of Tests Contributing to the API
741 1999 API (Base)
6 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 238 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAMARISK ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021182 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	526	442	18	84		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	25
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	43
High school graduate	37
Some college	13
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	97

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	529
Number of students included in the 2000 API	378

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAMARISK ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021182 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
526	442	84		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	3.63	36.31	39	10.46	104.56	32	8.58	85.79	39	10.51	105.12
4	60-79th NPR	875	55	15.36	134.43	55	14.75	129.02	59	15.82	138.40	47	12.67	110.85
3	40-59th NPR	700	60	16.76	117.32	61	16.35	114.48	66	17.69	123.86	65	17.52	122.64
2	20-39th NPR	500	104	29.05	145.25	90	24.13	120.64	92	24.66	123.32	85	22.91	114.56
1	1-19th NPR	200	126	35.20	70.39	128	34.32	68.63	124	33.24	66.49	135	36.39	72.78

a	Total Weighted Score Across Bands	a x	503.70			537.33			537.87			525.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.11	+		214.93	+		80.68	+		78.89

2000 API (Growth) **526**

Number of tests contributing to scores: 358 373 373 371

Number of pupils with tests contributing to the API: 378

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAMARISK ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021182

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.3	13.2	17.3
4	60-79th NPR	12.5	13.3	11.8	9.3
3	40-59th NPR	19.4	14.7	14.5	25.3
2	20-39th NPR	26.4	22.7	26.3	24.0
1	1-19th NPR	36.1	40.0	34.2	24.0

	2000 API (Growth)	77	Number of Tests Contributing to the API
400	1999 API (Base)		
14	1999-2000 Growth Target		
124	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAMARISK ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021182

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	7.2	4.3	6.4
4	60-79th NPR	13.8	13.6	14.0	10.6
3	40-59th NPR	15.6	16.9	19.1	16.2
2	20-39th NPR	29.9	25.8	25.5	23.4
1	1-19th NPR	39.7	36.4	37.0	43.4

491	2000 API (Growth)	239	Number of Tests Contributing to the API
426	1999 API (Base)		
14	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	10.5	8.6	10.3
4	60-79th NPR	14.9	14.9	15.9	12.8
3	40-59th NPR	16.9	15.9	17.3	17.4
2	20-39th NPR	29.3	24.3	24.9	23.1
1	1-19th NPR	35.2	34.3	33.2	36.4

525	2000 API (Growth)	375	Number of Tests Contributing to the API
406	1999 API (Base)		
14	1999-2000 Growth Target		
119	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TUMBLEWEED ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021190 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	546	527	14	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	69
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	25
High school graduate	24
Some college	32
College graduate	11
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	100

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	753
Number of students included in the 2000 API	556

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TUMBLEWEED ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021190 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
546	527	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	8.24	82.42	51	9.21	92.06	60	10.99	109.89	53	9.55	95.50
4	60-79th NPR	875	86	15.75	137.82	84	15.16	132.67	97	17.77	155.45	101	18.20	159.23
3	40-59th NPR	700	113	20.70	144.87	99	17.87	125.09	88	16.12	112.82	102	18.38	128.65
2	20-39th NPR	500	132	24.18	120.88	124	22.38	111.91	121	22.16	110.81	141	25.41	127.03
1	1-19th NPR	200	170	31.14	62.27	196	35.38	70.76	180	32.97	65.93	158	28.47	56.94

a	Total Weighted Score Across Bands	a x	548.26			532.49			554.90			567.34
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.48	+		213.00	+		83.23	+		85.10

2000 API (Growth) **546**

Number of tests contributing to scores: 546 554 546 555

Number of pupils with tests contributing to the API: 556

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TUMBLEWEED ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021190

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 76
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TUMBLEWEED ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021190

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	4.2	8.9	5.9
4	60-79th NPR	12.3	10.4	14.6	16.9
3	40-59th NPR	18.9	19.8	15.9	18.6
2	20-39th NPR	27.5	23.4	22.5	26.7
1	1-19th NPR	37.4	42.2	38.1	31.9

494 2000 API (Growth) — 308 Number of Tests Contributing to the API
467 1999 API (Base)
11 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.0	22.0	18.9	18.7
4	60-79th NPR	26.0	23.3	27.7	22.7
3	40-59th NPR	22.7	16.7	18.2	18.0
2	20-39th NPR	18.7	20.7	16.2	22.0
1	1-19th NPR	14.7	17.3	18.9	18.7

679 2000 API (Growth) — 150 Number of Tests Contributing to the API
649 1999 API (Base)
11 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 376 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILDFLOWER ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108617 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	608	590	11	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	43

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	11
High school graduate	29
Some college	34
College graduate	22
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	35
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	97

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	780
Number of students included in the 2000 API	717

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILDFLOWER ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108617 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
608	590	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	9.81	98.12	108	15.19	151.90	117	16.60	165.96	99	13.81	138.08
4	60-79th NPR	875	138	19.91	174.24	130	18.28	159.99	147	20.85	182.45	125	17.43	152.55
3	40-59th NPR	700	154	22.22	155.56	141	19.83	138.82	127	18.01	126.10	161	22.45	157.18
2	20-39th NPR	500	167	24.10	120.49	153	21.52	107.59	146	20.71	103.55	164	22.87	114.37
1	1-19th NPR	200	166	23.95	47.91	179	25.18	50.35	168	23.83	47.66	168	23.43	46.86

a	Total Weighted Score Across Bands	a x	596.32				608.65				625.71			609.03
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	178.90		+		243.46		+		93.86		+	91.35

2000 API (Growth) **608**

Number of tests contributing to scores: 693 711 705 717

Number of pupils with tests contributing to the API: 717

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILDFLOWER ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108617

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	79	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILDFLOWER ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6108617

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	13.9	12.9	11.7
4	60-79th NPR	13.3	14.2	18.3	12.8
3	40-59th NPR	23.9	17.9	19.3	20.8
2	20-39th NPR	25.3	25.0	23.4	24.5
1	1-19th NPR	32.3	29.1	26.1	30.2

559 2000 API (Growth) — 298 Number of Tests Contributing to the API
550 1999 API (Base)
9 1999-2000 Growth Target
9 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.9	19.6	23.0	17.7
4	60-79th NPR	27.5	22.4	23.0	20.9
3	40-59th NPR	22.3	21.8	18.1	24.1
2	20-39th NPR	20.1	17.9	16.5	20.6
1	1-19th NPR	15.2	18.3	19.4	16.8

673 2000 API (Growth) — 316 Number of Tests Contributing to the API
643 1999 API (Base)
9 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 347 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUCCA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021208 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	458	448	18	10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	0
Filipino	1
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	39
High school graduate	27
Some college	21
College graduate	9
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	97

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	594
Number of students included in the 2000 API	482

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUCCA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021208 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
458	448	10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.15	31.51	36	7.53	75.31	19	4.14	41.39	15	3.13	31.25
4	60-79th NPR	875	35	7.35	64.34	51	10.67	93.36	64	13.94	122.00	42	8.75	76.56
3	40-59th NPR	700	69	14.50	101.47	72	15.06	105.44	74	16.12	112.85	72	15.00	105.00
2	20-39th NPR	500	124	26.05	130.25	122	25.52	127.62	106	23.09	115.47	115	23.96	119.79
1	1-19th NPR	200	233	48.95	97.90	197	41.21	82.43	196	42.70	85.40	236	49.17	98.33

a	Total Weighted Score Across Bands	a x	425.47			484.15			477.12			430.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	127.64	+		193.66	+		71.57	+		64.64

2000 API (Growth) **458**

Number of tests contributing to scores: 476 478 459 480

Number of pupils with tests contributing to the API: 482

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUCCA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021208

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	79 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUCCA ELEMENTARY*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021208

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	5.5	3.8	2.4
4	60-79th NPR	5.8	9.4	9.8	8.2
3	40-59th NPR	12.0	16.1	16.7	14.2
2	20-39th NPR	26.1	25.8	21.8	21.2
1	1-19th NPR	53.7	43.2	47.9	53.9

433	2000 API (Growth)	331	Number of Tests Contributing to the API
421	1999 API (Base)		
14	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	7.5	4.1	3.1
4	60-79th NPR	7.4	10.7	13.9	8.8
3	40-59th NPR	14.5	15.1	16.1	15.0
2	20-39th NPR	26.1	25.5	23.1	24.0
1	1-19th NPR	48.9	41.2	42.7	49.2

458	2000 API (Growth)	482	Number of Tests Contributing to the API
392	1999 API (Base)		
14	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUNIPER INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6104145 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	567	559	12	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	20
High school graduate	31
Some college	27
College graduate	18
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	98

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1109
Number of students included in the 2000 API	882

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUNIPER INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6104145 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
567	559	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	79	9.10	91.01	68	7.81	78.07	129	14.78	147.77	75	8.57	85.71
4	60-79th NPR	875	169	19.47	170.36	127	14.58	127.58	160	18.33	160.37	160	18.29	160.00
3	40-59th NPR	700	201	23.16	162.10	161	18.48	129.39	165	18.90	132.30	169	19.31	135.20
2	20-39th NPR	500	189	21.77	108.87	267	30.65	153.27	185	21.19	105.96	196	22.40	112.00
1	1-19th NPR	200	230	26.50	53.00	248	28.47	56.95	234	26.80	53.61	275	31.43	62.86

a	Total Weighted Score Across Bands	a x	585.34			545.26			600.00			555.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	175.60	+		218.11	+		90.00	+		83.37

2000 API (Growth) **567**

Number of tests contributing to scores: 868 871 873 875

Number of pupils with tests contributing to the API: 882

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUNIPER INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6104145

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	4.6	9.2	6.8
4	60-79th NPR	19.4	7.6	13.7	17.4
3	40-59th NPR	20.2	13.0	22.9	18.9
2	20-39th NPR	22.5	34.4	20.6	22.7
1	1-19th NPR	32.6	40.5	33.6	34.1

	2000 API (Growth)	133	Number of Tests Contributing to the API
499	1999 API (Base)		
10	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUNIPER INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6104145

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	2.3	8.7	5.9
4	60-79th NPR	14.5	11.8	16.6	14.1
3	40-59th NPR	22.7	18.3	20.2	17.1
2	20-39th NPR	24.5	33.4	21.2	24.0
1	1-19th NPR	34.4	34.2	33.4	38.9

508 2000 API (Growth) — 396 Number of Tests Contributing to the API
490 1999 API (Base)
10 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.6	14.4	23.9	11.9
4	60-79th NPR	25.3	20.1	23.0	23.8
3	40-59th NPR	23.8	21.9	15.1	20.3
2	20-39th NPR	17.8	25.1	21.1	21.6
1	1-19th NPR	16.6	18.5	17.0	22.5

653 2000 API (Growth) — 321 Number of Tests Contributing to the API
656 1999 API (Base)
10 1999-2000 Growth Target
-3 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	3.5	7.6	4.9
4	60-79th NPR	13.3	9.0	13.0	15.1
3	40-59th NPR	20.0	14.2	18.9	17.6
2	20-39th NPR	26.7	35.5	25.5	21.2
1	1-19th NPR	37.1	37.8	35.0	41.2

486 2000 API (Growth) — 428 Number of Tests Contributing to the API
444 1999 API (Base)
10 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESA INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021174 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	635	618	9	17		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	43
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	16
High school graduate	27
Some college	31
College graduate	22
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	99

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1038
Number of students included in the 2000 API	864

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESA INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021174 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
635	618	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	113	13.33	133.25	130	15.44	154.39	165	19.93	199.28	98	11.81	118.07
4	60-79th NPR	875	188	22.17	193.99	158	18.76	164.19	147	17.75	155.34	177	21.33	186.60
3	40-59th NPR	700	218	25.71	179.95	169	20.07	140.50	151	18.24	127.66	195	23.49	164.46
2	20-39th NPR	500	172	20.28	101.42	224	26.60	133.02	194	23.43	117.15	181	21.81	109.04
1	1-19th NPR	200	157	18.51	37.03	161	19.12	38.24	171	20.65	41.30	179	21.57	43.13

a	Total Weighted Score Across Bands	a x	645.64			630.34			640.73			621.30
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	193.69	+		252.14	+		96.11	+		93.19

2000 API (Growth) **635**

Number of tests contributing to scores: 848 842 828 830

Number of pupils with tests contributing to the API: 864

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESA INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021174

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	130	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MESA INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6021174

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.2	12.2	13.8	6.9
4	60-79th NPR	18.5	14.3	15.6	15.6
3	40-59th NPR	21.2	18.2	14.4	24.4
2	20-39th NPR	25.7	30.1	27.9	23.4
1	1-19th NPR	27.5	25.2	28.2	29.7

568 2000 API (Growth) — 337 Number of Tests Contributing to the API
567 1999 API (Base)
7 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.8	20.5	28.0	16.4
4	60-79th NPR	27.4	25.3	19.5	24.8
3	40-59th NPR	30.7	22.6	21.3	24.5
2	20-39th NPR	13.3	22.6	18.6	20.0
1	1-19th NPR	7.8	9.0	12.5	14.3

719 2000 API (Growth) — 338 Number of Tests Contributing to the API
700 1999 API (Base)
7 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 383 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHADOW HILLS INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115281 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	595	574	11	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	1
Filipino	3
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	43
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	15
High school graduate	27
Some college	32
College graduate	22
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	96

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1126
Number of students included in the 2000 API	890

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHADOW HILLS INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115281 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
595	574	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	9.63	96.33	54	6.36	63.60	139	16.75	167.47	89	10.55	105.45
4	60-79th NPR	875	179	20.53	179.62	120	14.13	123.67	162	19.52	170.78	156	18.48	161.73
3	40-59th NPR	700	205	23.51	164.56	182	21.44	150.06	179	21.57	150.96	201	23.82	166.71
2	20-39th NPR	500	234	26.83	134.17	288	33.92	169.61	207	24.94	124.70	226	26.78	133.89
1	1-19th NPR	200	170	19.50	38.99	205	24.15	48.29	143	17.23	34.46	172	20.38	40.76

a	Total Weighted Score Across Bands	a x	613.68				555.24				648.37			608.53
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	184.10		+		222.10		+		97.26		+	91.28

2000 API (Growth) **595**

Number of tests contributing to scores: 872 849 830 844

Number of pupils with tests contributing to the API: 890

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHADOW HILLS INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115281

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	2.0	10.5	7.3
4	60-79th NPR	13.7	4.5	14.7	16.6
3	40-59th NPR	21.0	19.2	23.2	24.9
2	20-39th NPR	34.1	40.4	25.8	30.6
1	1-19th NPR	27.3	33.8	25.8	20.7

	2000 API (Growth)	211	Number of Tests Contributing to the API
514	1999 API (Base)		
9	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHADOW HILLS INTERMEDIATE*
County: LOS ANGELES
District: PALMDALE ELEMENTARY
CDS Code: 19-64857-6115281

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	4.5	13.0	9.6
4	60-79th NPR	19.0	16.1	21.0	17.7
3	40-59th NPR	26.9	21.0	22.5	21.7
2	20-39th NPR	27.7	30.9	24.8	25.6
1	1-19th NPR	21.2	27.5	18.7	25.4

575 2000 API (Growth) — 369 Number of Tests Contributing to the API
542 1999 API (Base)
9 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.9	11.7	26.5	14.5
4	60-79th NPR	28.7	19.0	20.8	19.0
3	40-59th NPR	22.0	22.6	19.6	24.6
2	20-39th NPR	17.3	34.3	24.1	28.2
1	1-19th NPR	11.0	12.5	9.0	13.7

678 2000 API (Growth) — 260 Number of Tests Contributing to the API
657 1999 API (Base)
9 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	3.8	10.9	6.9
4	60-79th NPR	15.5	12.0	16.8	15.0
3	40-59th NPR	19.7	18.5	20.2	24.2
2	20-39th NPR	31.5	33.8	27.2	28.5
1	1-19th NPR	28.1	31.8	24.9	25.4

536 2000 API (Growth) — 416 Number of Tests Contributing to the API
508 1999 API (Base)
9 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PALOS VERDES PENIN. UNIF.
County: LOS ANGELES
CD Code: 19-64865

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
CORNERSTONE AT PEDREGAL ELEMENT	100	934	942	*	-8		YES	YES	YES	NO
LUNADA BAY ELEMENTARY	100	909	877	*	32		YES	YES	YES	YES
MIRA CATALINA ELEMENTARY	100	868	844	*	24		YES	YES	YES	YES
MONTEMALAGA ELEMENTARY	100	912	896	*	16		YES	YES	YES	YES
POINT VICENTE ELEMENTARY	100	870	843	*	27		YES	YES	YES	YES
RANCHO VISTA ELEMENTARY	100	865	873	*	-8		YES	YES	YES	NO
SILVER SPUR ELEMENTARY	100	923	914	*	9		YES	YES	YES	YES
SOLEADO ELEMENTARY	100	915	885	*	30		YES	YES	YES	YES
VISTA GRANDE ELEMENTARY	96	916	879	*	37		YES	YES	YES	YES

Middle Schools										
MIRALESTE INTERMEDIATE	99	843	843	*	0		YES	YES	YES	NO
PALOS VERDES INTERMEDIATE	100	905	885	*	20		YES	YES	YES	YES

High Schools										
PALOS VERDES PENINSULA HIGH	100	844	840	*	4		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORNERSTONE AT PEDREGAL ELEMENTA*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021307 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	934	942	*	-8		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	15
Filipino	0
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	79

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	1
College graduate	32
Graduate school	67

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	247
Number of students included in the 2000 API	229

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORNERSTONE AT PEDREGAL ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021307 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
934	942	-8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	146	63.76	637.55	176	76.86	768.56	150	65.50	655.02	123	53.71	537.12
4	60-79th NPR	875	62	27.07	236.90	41	17.90	156.66	51	22.27	194.87	59	25.76	225.44
3	40-59th NPR	700	16	6.99	48.91	8	3.49	24.45	21	9.17	64.19	25	10.92	76.42
2	20-39th NPR	500	5	2.18	10.92	3	1.31	6.55	4	1.75	8.73	17	7.42	37.12
1	1-19th NPR	200	0	0.00	0.00	1	0.44	0.87	3	1.31	2.62	5	2.18	4.37

a	Total Weighted Score Across Bands	a x	934.28			957.10			925.44			880.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	280.28	+		382.84	+		138.82	+		132.07

2000 API (Growth) **934**

Number of tests contributing to scores: 229 229 229 229

Number of pupils with tests contributing to the API: 229

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORNERSTONE AT PEDREGAL ELEM*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	65.7	82.9	74.3	71.4
4	60-79th NPR	28.6	17.1	20.0	22.9
3	40-59th NPR	5.7	0.0	5.7	5.7
2	20-39th NPR	0.0	0.0	0.0	0.0
1	1-19th NPR	0.0	0.0	0.0	0.0

962	2000 API (Growth)	35	Number of Tests Contributing to the API
950	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORNERSTONE AT PEDREGAL ELEM*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	63.1	77.1	65.9	52.0
4	60-79th NPR	28.5	17.3	20.7	26.8
3	40-59th NPR	6.1	3.9	10.1	10.1
2	20-39th NPR	2.2	1.1	2.2	8.4
1	1-19th NPR	0.0	0.6	1.1	2.8

932	2000 API (Growth)	179	Number of Tests Contributing to the API
943	1999 API (Base)		
*	1999-2000 Growth Target		
-11	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUNADA BAY ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021240 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	909	877	*	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	22
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	1
High school graduate	1
Some college	5
College graduate	29
Graduate school	64

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	325
Number of students included in the 2000 API	290

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUNADA BAY ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021240 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
909	877	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	147	50.87	508.65	217	74.83	748.28	161	55.71	557.09	143	49.48	494.81
4	60-79th NPR	875	92	31.83	278.55	45	15.52	135.78	82	28.37	248.27	76	26.30	230.10
3	40-59th NPR	700	33	11.42	79.93	15	5.17	36.21	24	8.30	58.13	42	14.53	101.73
2	20-39th NPR	500	14	4.84	24.22	9	3.10	15.52	18	6.23	31.14	23	7.96	39.79
1	1-19th NPR	200	3	1.04	2.08	4	1.38	2.76	4	1.38	2.77	5	1.73	3.46

a	Total Weighted Score Across Bands	a x	893.43			938.53			897.40			869.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	268.03	+		375.41	+		134.61	+		130.48

2000 API (Growth) **909**

Number of tests contributing to scores: 289 290 289 289

Number of pupils with tests contributing to the API: 290

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUNADA BAY ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021240

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	54.0	87.5	64.1	60.9
4	60-79th NPR	25.4	6.3	15.6	23.4
3	40-59th NPR	11.1	4.7	12.5	4.7
2	20-39th NPR	6.3	0.0	6.3	9.4
1	1-19th NPR	3.2	1.6	1.6	1.6

919	2000 API (Growth)	64	Number of Tests Contributing to the API
891	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LUNADA BAY ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021240

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.0	71.6	54.1	44.9
4	60-79th NPR	34.1	17.8	31.4	27.5
3	40-59th NPR	11.1	5.3	7.2	18.4
2	20-39th NPR	4.3	3.8	5.8	7.2
1	1-19th NPR	0.5	1.4	1.4	1.9

906	2000 API (Growth)	208	Number of Tests Contributing to the API
878	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA CATALINA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021273 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	868	844	*	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	12
Filipino	1
Hispanic or Latino	7
Pacific Islander	1
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	6
College graduate	36
Graduate school	57

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	362
Number of students included in the 2000 API	332

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA CATALINA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021273 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
868	844	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	161	49.09	490.85	194	58.61	586.10	165	50.00	500.00	132	39.88	398.79
4	60-79th NPR	875	88	26.83	234.76	71	21.45	187.69	87	26.36	230.68	101	30.51	266.99
3	40-59th NPR	700	42	12.80	89.63	37	11.18	78.25	36	10.91	76.36	49	14.80	103.63
2	20-39th NPR	500	27	8.23	41.16	23	6.95	34.74	30	9.09	45.45	31	9.37	46.83
1	1-19th NPR	200	10	3.05	6.10	6	1.81	3.63	12	3.64	7.27	18	5.44	10.88

a	Total Weighted Score Across Bands	a x	862.50				890.41				859.77			827.11
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	258.75		+		356.16		+		128.97		+	124.07

2000 API (Growth) **868**

Number of tests contributing to scores: 328 331 330 331

Number of pupils with tests contributing to the API: 332

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA CATALINA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021273

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 43
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA CATALINA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021273

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.4	56.7	50.0	37.0
4	60-79th NPR	27.9	24.8	26.8	31.5
3	40-59th NPR	13.5	11.0	11.8	15.7
2	20-39th NPR	7.2	5.9	7.9	10.6
1	1-19th NPR	2.0	1.6	3.5	5.1

872	2000 API (Growth)	254	Number of Tests Contributing to the API
850	1999 API (Base)		
*	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEMALAGA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021299 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	912	896	*	16		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	29
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	67

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	4
College graduate	27
Graduate school	67

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	268
Number of students included in the 2000 API	231

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEMALAGA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021299 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
912	896	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	116	50.43	504.35	168	73.04	730.43	146	63.48	634.78	130	56.28	562.77
4	60-79th NPR	875	63	27.39	239.67	42	18.26	159.78	51	22.17	194.02	57	24.68	215.91
3	40-59th NPR	700	28	12.17	85.22	17	7.39	51.74	19	8.26	57.83	32	13.85	96.97
2	20-39th NPR	500	17	7.39	36.96	2	0.87	4.35	10	4.35	21.74	10	4.33	21.65
1	1-19th NPR	200	6	2.61	5.22	1	0.43	0.87	4	1.74	3.48	2	0.87	1.73

a	Total Weighted Score Across Bands	a x	871.41			947.17			911.85			899.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	261.42	+		378.87	+		136.78	+		134.85

2000 API (Growth) **912**

Number of tests contributing to scores: 230 230 230 231

Number of pupils with tests contributing to the API: 231

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEMALAGA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021299

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.2	84.8	70.8	69.7
4	60-79th NPR	23.1	9.1	12.3	16.7
3	40-59th NPR	16.9	4.5	10.8	12.1
2	20-39th NPR	7.7	1.5	3.1	0.0
1	1-19th NPR	6.2	0.0	3.1	1.5

913	2000 API (Growth)	66	Number of Tests Contributing to the API
899	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEMALAGA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021299

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.8	68.6	60.9	50.6
4	60-79th NPR	26.9	21.8	25.6	27.6
3	40-59th NPR	10.3	8.3	7.1	14.7
2	20-39th NPR	7.7	0.6	5.1	6.4
1	1-19th NPR	1.3	0.6	1.3	0.6

911	2000 API (Growth)	156	Number of Tests Contributing to the API
899	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT VICENTE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021315 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	870	843	*	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	32
Filipino	0
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	58

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	47
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	10
College graduate	32
Graduate school	56

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	266
Number of students included in the 2000 API	220

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT VICENTE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021315 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
870	843	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	98	44.55	445.45	142	64.55	645.45	119	54.09	540.91	120	54.55	545.45
4	60-79th NPR	875	62	28.18	246.59	44	20.00	175.00	43	19.55	171.02	42	19.09	167.05
3	40-59th NPR	700	30	13.64	95.45	15	6.82	47.73	28	12.73	89.09	26	11.82	82.73
2	20-39th NPR	500	20	9.09	45.45	16	7.27	36.36	20	9.09	45.45	13	5.91	29.55
1	1-19th NPR	200	10	4.55	9.09	3	1.36	2.73	10	4.55	9.09	19	8.64	17.27

a	Total Weighted Score Across Bands	a x	842.05			907.27			855.57			842.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	252.61	+		362.91	+		128.34	+		126.31

2000 API (Growth) **870**

Number of tests contributing to scores: 220 220 220 220

Number of pupils with tests contributing to the API: 220

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT VICENTE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021315

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.0	75.0	59.7	76.4
4	60-79th NPR	25.0	16.7	18.1	8.3
3	40-59th NPR	11.1	5.6	8.3	8.3
2	20-39th NPR	9.7	1.4	8.3	5.6
1	1-19th NPR	4.2	1.4	5.6	1.4

903	2000 API (Growth)	72	Number of Tests Contributing to the API
861	1999 API (Base)		
*	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT VICENTE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021315

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	43.7	61.1	54.0	45.2
4	60-79th NPR	31.0	21.4	20.6	25.4
3	40-59th NPR	12.7	6.3	11.9	11.1
2	20-39th NPR	8.7	9.5	9.5	6.3
1	1-19th NPR	4.0	1.6	4.0	11.9

862	2000 API (Growth)	126	Number of Tests Contributing to the API
834	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021323 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	865	873	*	-8		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	19
Filipino	0
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	6
College graduate	25
Graduate school	68

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	376
Number of students included in the 2000 API	310

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021323 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
865	873	-8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	148	48.05	480.52	195	63.31	633.12	146	47.56	475.57	129	42.02	420.20
4	60-79th NPR	875	80	25.97	227.27	55	17.86	156.25	77	25.08	219.46	91	29.64	259.36
3	40-59th NPR	700	43	13.96	97.73	35	11.36	79.55	38	12.38	86.64	42	13.68	95.77
2	20-39th NPR	500	22	7.14	35.71	15	4.87	24.35	28	9.12	45.60	29	9.45	47.23
1	1-19th NPR	200	15	4.87	9.74	8	2.60	5.19	18	5.86	11.73	16	5.21	10.42

a	Total Weighted Score Across Bands	a x	850.97			898.46			839.01			832.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	255.29	+		359.38	+		125.85	+		124.95

2000 API (Growth) **865**

Number of tests contributing to scores: 308 308 307 307

Number of pupils with tests contributing to the API: 310

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021323

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.8	71.0	56.5	59.7
4	60-79th NPR	35.5	16.1	22.6	22.6
3	40-59th NPR	4.8	8.1	6.5	8.1
2	20-39th NPR	9.7	3.2	4.8	4.8
1	1-19th NPR	3.2	1.6	9.7	4.8

891	2000 API (Growth)	63	Number of Tests Contributing to the API
906	1999 API (Base)		
*	1999-2000 Growth Target		
-15	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021323

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.7	62.8	47.2	40.2
4	60-79th NPR	24.2	19.5	26.2	29.9
3	40-59th NPR	15.8	11.2	12.6	15.4
2	20-39th NPR	5.6	5.1	10.3	10.3
1	1-19th NPR	3.7	1.4	3.7	4.2

873	2000 API (Growth)	216	Number of Tests Contributing to the API
873	1999 API (Base)		
*	1999-2000 Growth Target		
0	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVER SPUR ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021349 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	923	914	*	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	22
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	19
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	8
College graduate	34
Graduate school	58

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	374
Number of students included in the 2000 API	343

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVER SPUR ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021349 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
923	914	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	196	60.68	606.81	267	78.07	780.70	226	66.47	664.71	200	58.31	583.09
4	60-79th NPR	875	81	25.08	219.43	43	12.57	110.01	65	19.12	167.28	82	23.91	209.18
3	40-59th NPR	700	29	8.98	62.85	19	5.56	38.89	31	9.12	63.82	39	11.37	79.59
2	20-39th NPR	500	8	2.48	12.38	10	2.92	14.62	14	4.12	20.59	17	4.96	24.78
1	1-19th NPR	200	9	2.79	5.57	3	0.88	1.75	4	1.18	2.35	5	1.46	2.92

a	Total Weighted Score Across Bands	a x	907.04			945.98			918.75			899.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	272.11	+		378.39	+		137.81	+		134.93

2000 API (Growth) **923**

Number of tests contributing to scores: 323 342 340 343

Number of pupils with tests contributing to the API: 343

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVER SPUR ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021349

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.7	85.5	69.7	65.8
4	60-79th NPR	32.4	7.9	15.8	19.7
3	40-59th NPR	8.5	5.3	7.9	7.9
2	20-39th NPR	4.2	1.3	5.3	6.6
1	1-19th NPR	4.2	0.0	1.3	0.0

927	2000 API (Growth)	76	Number of Tests Contributing to the API
917	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVER SPUR ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021349

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	64.9	77.0	66.4	56.1
4	60-79th NPR	22.6	13.1	20.0	25.3
3	40-59th NPR	7.9	5.6	8.8	12.3
2	20-39th NPR	2.1	3.2	3.6	4.3
1	1-19th NPR	2.5	1.2	1.2	2.0

924	2000 API (Growth)	253	Number of Tests Contributing to the API
919	1999 API (Base)		
*	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLEADO ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021356 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	915	885	*	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	37
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	48
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	4
College graduate	35
Graduate school	60

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	274
Number of students included in the 2000 API	231

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLEADO ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021356 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
915	885	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	131	56.71	567.10	178	77.06	770.56	125	54.11	541.13	120	51.95	519.48
4	60-79th NPR	875	63	27.27	238.64	39	16.88	147.73	59	25.54	223.48	57	24.68	215.91
3	40-59th NPR	700	23	9.96	69.70	7	3.03	21.21	33	14.29	100.00	39	16.88	118.18
2	20-39th NPR	500	9	3.90	19.48	4	1.73	8.66	9	3.90	19.48	11	4.76	23.81
1	1-19th NPR	200	5	2.16	4.33	3	1.30	2.60	5	2.16	4.33	4	1.73	3.46

a	Total Weighted Score Across Bands	a x	899.24			950.76			888.42			880.84
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.77	+		380.30	+		133.26	+		132.13

2000 API (Growth) **915**

Number of tests contributing to scores: 231 231 231 231

Number of pupils with tests contributing to the API: 231

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLEADO ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	49.4	87.4	52.9	63.2
4	60-79th NPR	32.2	9.2	28.7	17.2
3	40-59th NPR	9.2	1.1	12.6	13.8
2	20-39th NPR	5.7	2.3	3.4	4.6
1	1-19th NPR	3.4	0.0	2.3	1.1

921	2000 API (Growth)	87	Number of Tests Contributing to the API
894	1999 API (Base)		
*	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLEADO ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.5	70.2	53.4	42.7
4	60-79th NPR	25.2	22.1	25.2	29.8
3	40-59th NPR	10.7	4.6	14.5	19.8
2	20-39th NPR	3.1	1.5	4.6	5.3
1	1-19th NPR	1.5	1.5	2.3	2.3

909	2000 API (Growth)	131	Number of Tests Contributing to the API
890	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021372 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	916	879	*	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	54
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	41

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	3
College graduate	29
Graduate school	69

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	375
Number of students included in the 2000 API	320

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021372 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
916	879	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	178	56.33	563.29	243	75.94	759.38	182	56.88	568.75	187	58.62	586.21
4	60-79th NPR	875	76	24.05	210.44	54	16.88	147.66	77	24.06	210.55	82	25.71	224.92
3	40-59th NPR	700	34	10.76	75.32	17	5.31	37.19	39	12.19	85.31	21	6.58	46.08
2	20-39th NPR	500	21	6.65	33.23	5	1.56	7.81	19	5.94	29.69	23	7.21	36.05
1	1-19th NPR	200	7	2.22	4.43	1	0.31	0.63	3	0.94	1.88	6	1.88	3.76

a	Total Weighted Score Across Bands	a x	886.71			952.66			896.17			897.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	266.01	+		381.06	+		134.43	+		134.55

2000 API (Growth) **916**

Number of tests contributing to scores: 316 320 320 319

Number of pupils with tests contributing to the API: 320

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021372

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	58.0	84.6	62.3	68.0
4	60-79th NPR	22.4	10.3	23.4	23.4
3	40-59th NPR	9.8	4.0	7.4	3.4
2	20-39th NPR	6.3	1.1	5.7	4.6
1	1-19th NPR	3.4	0.0	1.1	0.6

929	2000 API (Growth)	175	Number of Tests Contributing to the API
896	1999 API (Base)		
*	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021372

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.5	64.1	51.6	48.8
4	60-79th NPR	26.0	26.6	23.4	26.8
3	40-59th NPR	12.6	7.8	18.8	10.2
2	20-39th NPR	7.1	1.6	5.5	11.0
1	1-19th NPR	0.8	0.0	0.8	3.1

901	2000 API (Growth)	128	Number of Tests Contributing to the API
873	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRALESTE INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021331 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	843	843	*	0		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	21
Filipino	2
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	67

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	8
College graduate	32
Graduate school	59

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1151
Number of students included in the 2000 API	1012

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRALESTE INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021331 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
843	843	0		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	414	41.03	410.31	565	56.00	559.96	499	49.45	494.55	384	38.02	380.20
4	60-79th NPR	875	304	30.13	263.63	206	20.42	178.64	225	22.30	195.12	248	24.55	214.85
3	40-59th NPR	700	150	14.87	104.06	108	10.70	74.93	131	12.98	90.88	202	20.00	140.00
2	20-39th NPR	500	86	8.52	42.62	97	9.61	48.07	89	8.82	44.10	110	10.89	54.46
1	1-19th NPR	200	55	5.45	10.90	33	3.27	6.54	65	6.44	12.88	66	6.53	13.07

a	Total Weighted Score Across Bands	a x	831.52			868.14			837.54			802.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	249.45	+		347.25	+		125.63	+		120.39

2000 API (Growth) **843**

Number of tests contributing to scores: 1009 1009 1009 1010

Number of pupils with tests contributing to the API: 1012

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRALESTE INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021331

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.1	76.2	54.9	50.0
4	60-79th NPR	24.8	16.0	23.8	19.9
3	40-59th NPR	14.1	3.9	10.2	16.5
2	20-39th NPR	7.8	2.4	6.3	7.3
1	1-19th NPR	8.3	1.5	4.9	6.3

881	2000 API (Growth)	206	Number of Tests Contributing to the API
866	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRALESTE INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021331

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	63	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.0	54.0	50.4	36.8
4	60-79th NPR	31.0	21.0	21.5	25.1
3	40-59th NPR	14.4	11.3	13.4	21.1
2	20-39th NPR	8.5	10.4	8.4	11.0
1	1-19th NPR	4.0	3.3	6.2	6.1

844	2000 API (Growth)	694	Number of Tests Contributing to the API
847	1999 API (Base)		
*	1999-2000 Growth Target		
-3	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021257 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	905	885	*	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	36
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	60

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	56
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	3
College graduate	30
Graduate school	66

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1168
Number of students included in the 2000 API	1072

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021257 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
905	885	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	605	56.65	566.48	793	74.11	741.12	723	67.70	676.97	578	53.92	539.18
4	60-79th NPR	875	266	24.91	217.93	168	15.70	137.38	177	16.57	145.01	240	22.39	195.90
3	40-59th NPR	700	110	10.30	72.10	48	4.49	31.40	93	8.71	60.96	123	11.47	80.32
2	20-39th NPR	500	55	5.15	25.75	38	3.55	17.76	42	3.93	19.66	78	7.28	36.38
1	1-19th NPR	200	32	3.00	5.99	23	2.15	4.30	33	3.09	6.18	53	4.94	9.89

a	Total Weighted Score Across Bands	a x	888.25			931.96			908.78			861.66
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	266.47	+		372.79	+		136.32	+		129.25

2000 API (Growth) **905**

Number of tests contributing to scores: 1068 1070 1068 1072

Number of pupils with tests contributing to the API: 1072

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021257

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	57.9	84.6	71.5	64.8
4	60-79th NPR	22.0	11.5	14.1	18.0
3	40-59th NPR	9.9	1.6	7.6	7.8
2	20-39th NPR	6.8	1.8	5.0	5.2
1	1-19th NPR	3.4	0.5	1.8	4.2

924	2000 API (Growth)	383	Number of Tests Contributing to the API
901	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES INTERMEDIATE*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-6021257

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.7	69.9	66.5	48.8
4	60-79th NPR	26.3	16.8	18.4	25.4
3	40-59th NPR	9.9	6.1	8.6	12.9
2	20-39th NPR	3.9	4.7	3.3	7.9
1	1-19th NPR	2.2	2.5	3.3	5.0

901	2000 API (Growth)	642	Number of Tests Contributing to the API
883	1999 API (Base)		
*	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES PENINSULA HIGH*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-1995588 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	844	840	*	4		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	33
Filipino	1
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	59

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	4
College graduate	27
Graduate school	67

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2243
Number of students included in the 2000 API	2015

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES PENINSULA HIGH*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-1995588 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
844	840	4		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	818	40.86	408.59	1244	61.95	619.52	1079	53.74	537.35	920	45.79	457.94	948	47.16	471.64
4	60-79th NPR	875	474	23.68	207.17	386	19.22	168.20	466	23.21	203.06	513	25.54	223.43	500	24.88	217.66
3	40-59th NPR	700	340	16.98	118.88	186	9.26	64.84	236	11.75	82.27	237	11.80	82.58	219	10.90	76.27
2	20-39th NPR	500	225	11.24	56.19	122	6.08	30.38	131	6.52	32.62	226	11.25	56.25	204	10.15	50.75
1	1-19th NPR	200	145	7.24	14.49	70	3.49	6.97	96	4.78	9.56	113	5.62	11.25	139	6.92	13.83

a	Total Weighted Score Across Bands	a x	805.32			889.92			864.87			831.45			830.15
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	161.06	+		177.98	+		172.97	+		166.29	+		166.03

2000 API (Growth) **844**

Number of tests contributing to scores: 2002 2008 2008 2009 2010

Number of pupils with tests contributing to the API: 2015

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES PENINSULA HIGH*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-1995588

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	44.1	78.5	61.8	53.4	48.6
4	60-79th NPR	18.7	14.7	20.9	22.1	24.4
3	40-59th NPR	15.9	3.2	9.6	10.5	11.0
2	20-39th NPR	12.0	2.2	4.7	10.2	9.3
1	1-19th NPR	9.3	1.3	3.0	3.8	6.6

868	2000 API (Growth)	679	Number of Tests Contributing to the API
856	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOS VERDES PENINSULA HIGH*
County: LOS ANGELES
District: PALOS VERDES PENIN. UNIF.
CDS Code: 19-64865-1995588

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	40.5	54.5	50.8	43.4	47.7
4	60-79th NPR	27.2	22.1	25.3	27.7	25.0
3	40-59th NPR	16.5	11.5	12.6	12.3	10.6
2	20-39th NPR	10.2	8.2	6.5	10.5	10.2
1	1-19th NPR	5.6	3.8	4.7	6.1	6.5

842	2000 API (Growth)	1184	Number of Tests Contributing to the API
846	1999 API (Base)		
*	1999-2000 Growth Target		
-4	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PARAMOUNT UNIFIED
County: LOS ANGELES
CD Code: 19-64873

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ALONDRA (ELEM)	99	523	470	17	53		YES	YES	YES	YES
COLLINS (CAPTAIN RAYMOND) ELEM	99	557	481	16	76		YES	YES	YES	YES
GAINES (WESLEY) ELEMENTARY	100	444	390	21	54		YES	YES	YES	YES
HOLLYDALE ELEMENTARY	100	519	456	17	63		YES	YES	YES	YES
KEPPEL (MARK) ELEMENTARY	100	487	414	19	73		YES	YES	YES	YES
LAKEWOOD ELEMENTARY	98	513	450	18	63		YES	YES	YES	YES
LINCOLN ELEMENTARY	100	547	478	16	69		YES	YES	YES	YES
LOS CERRITOS ELEMENTARY	98	433	351	22	82		YES	YES	YES	YES
MOKLER (MAJOR LYNN) ELEMENTARY	100	503	437	18	66		YES	YES	YES	YES
ORANGE AVENUE (ELEM)	99	493	378	21	115		YES	YES	YES	YES
PARAMOUNT PARK (ELEM)	99	467	377	21	90		YES	YES	YES	YES
ROOSEVELT ELEMENTARY	100	480	429	19	51		YES	YES	YES	YES
WIRTZ (HARRY) ELEMENTARY	99	461	403	20	58		YES	YES	YES	YES

High Schools

PARAMOUNT HIGH	95	456	465	17	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALONDRA (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6058440 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	523	470	17	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	82
Pacific Islander	2
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	48
High school graduate	22
Some college	19
College graduate	7
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1021
Number of students included in the 2000 API	860

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALONDRA (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6058440 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
523	470	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	4.21	42.12	66	7.72	77.19	84	9.81	98.13	87	10.44	104.44
4	60-79th NPR	875	87	10.47	91.61	124	14.50	126.90	122	14.25	124.71	116	13.93	121.85
3	40-59th NPR	700	145	17.45	122.14	157	18.36	128.54	162	18.93	132.48	144	17.29	121.01
2	20-39th NPR	500	252	30.32	151.62	247	28.89	144.44	218	25.47	127.34	219	26.29	131.45
1	1-19th NPR	200	312	37.55	75.09	261	30.53	61.05	270	31.54	63.08	267	32.05	64.11

a	Total Weighted Score Across Bands	a x	482.58			538.13			545.74			542.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	144.77	+		215.25	+		81.86	+		81.43

2000 API (Growth) **523**

Number of tests contributing to scores: 831 855 856 833

Number of pupils with tests contributing to the API: 860

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALONDRA (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6058440

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	58 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	6 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	7 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	18 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALONDRA (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6058440

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	7.0	9.5	8.8
4	60-79th NPR	9.5	14.3	14.0	13.4
3	40-59th NPR	17.7	18.9	18.1	16.6
2	20-39th NPR	29.6	29.7	25.8	27.0
1	1-19th NPR	39.8	30.0	32.6	34.2

515 2000 API (Growth) — 718 Number of Tests Contributing to the API
461 1999 API (Base)
14 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 22 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 29 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.5	9.7	10.4
4	60-79th NPR	9.8	14.2	14.0	13.5
3	40-59th NPR	17.1	18.4	18.3	17.0
2	20-39th NPR	30.6	28.9	26.2	26.0
1	1-19th NPR	38.7	30.9	31.8	33.1

518 2000 API (Growth) — 786 Number of Tests Contributing to the API
433 1999 API (Base)
14 1999-2000 Growth Target
85 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS (CAPTAIN RAYMOND) ELEM*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021380 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	557	481	16	76		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	45
Pacific Islander	3
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	28
High school graduate	40
Some college	22
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	601
Number of students included in the 2000 API	441

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS (CAPTAIN RAYMOND) ELEM*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021380 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
557	481	76		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	7.91	79.14	52	12.01	120.09	47	10.88	108.80	58	13.24	132.42
4	60-79th NPR	875	59	14.15	123.80	56	12.93	113.16	81	18.75	164.06	60	13.70	119.86
3	40-59th NPR	700	79	18.94	132.61	84	19.40	135.80	82	18.98	132.87	89	20.32	142.24
2	20-39th NPR	500	120	28.78	143.88	114	26.33	131.64	94	21.76	108.80	95	21.69	108.45
1	1-19th NPR	200	126	30.22	60.43	127	29.33	58.66	128	29.63	59.26	136	31.05	62.10

a	Total Weighted Score Across Bands	a x	539.87			559.35			573.78			565.07
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	161.96	+		223.74	+		86.07	+		84.76

2000 API (Growth) **557**

Number of tests contributing to scores: 417 433 432 438

Number of pupils with tests contributing to the API: 441

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS (CAPTAIN RAYMOND) ELEM*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021380

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.5	12.1	10.2	9.0
4	60-79th NPR	8.6	9.1	10.2	18.0
3	40-59th NPR	22.6	12.1	22.4	21.0
2	20-39th NPR	31.2	30.3	21.4	23.0
1	1-19th NPR	31.2	36.4	35.7	29.0

	2000 API (Growth)	101	Number of Tests Contributing to the API
430	1999 API (Base)		
13	1999-2000 Growth Target		
93	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS (CAPTAIN RAYMOND) ELEM*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021380

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	7.5	7.6	10.2
4	60-79th NPR	13.2	11.3	18.6	12.1
3	40-59th NPR	14.1	24.1	19.5	17.2
2	20-39th NPR	31.7	27.4	23.3	22.3
1	1-19th NPR	35.6	29.7	31.0	38.1

526	2000 API (Growth)	216	Number of Tests Contributing to the API
445	1999 API (Base)		
13	1999-2000 Growth Target		
81	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	14.5	19.5	19.7
4	60-79th NPR	25.0	18.4	24.7	11.8
3	40-59th NPR	26.4	15.8	13.0	22.4
2	20-39th NPR	19.4	26.3	16.9	22.4
1	1-19th NPR	19.4	25.0	26.0	23.7

618	2000 API (Growth)	77	Number of Tests Contributing to the API
549	1999 API (Base)		
13	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	323	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAINES (WESLEY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021398 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	444	390	21	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	70
Pacific Islander	2
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	38
Fully credentialled teachers (CBEDS)	50
Teachers with emergency credentials (CBEDS)	46

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	38
High school graduate	21
Some college	28
College graduate	8
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	915
Number of students included in the 2000 API	746

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAINES (WESLEY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021398 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
444	390	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	2.93	29.32	34	4.61	46.07	53	7.22	72.21	36	4.88	48.78
4	60-79th NPR	875	46	7.10	62.11	64	8.67	75.88	78	10.63	92.98	70	9.49	82.99
3	40-59th NPR	700	90	13.89	97.22	94	12.74	89.16	115	15.67	109.67	117	15.85	110.98
2	20-39th NPR	500	160	24.69	123.46	216	29.27	146.34	174	23.71	118.53	197	26.69	133.47
1	1-19th NPR	200	333	51.39	102.78	330	44.72	89.43	314	42.78	85.56	318	43.09	86.18

a	Total Weighted Score Across Bands	a x	414.89			446.88			478.95			462.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.47	+		178.75	+		71.84	+		69.36

2000 API (Growth) **444**

Number of tests contributing to scores: 648 738 734 738

Number of pupils with tests contributing to the API: 746

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAINES (WESLEY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021398

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.8	3.6	3.0
4	60-79th NPR	2.7	5.4	9.7	12.0
3	40-59th NPR	17.6	9.0	16.4	16.2
2	20-39th NPR	26.4	24.6	21.2	31.1
1	1-19th NPR	53.4	59.3	49.1	37.7

	2000 API (Growth)	170	Number of Tests Contributing to the API
363	1999 API (Base)		
17	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAINES (WESLEY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021398

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	5.2	7.6	5.2
4	60-79th NPR	8.4	10.1	11.5	9.0
3	40-59th NPR	13.4	14.0	14.9	15.9
2	20-39th NPR	24.2	29.6	25.2	24.3
1	1-19th NPR	50.5	41.1	40.8	45.7

456	2000 API (Growth)	528	Number of Tests Contributing to the API
399	1999 API (Base)		
17	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.8	6.1	4.2
4	60-79th NPR	6.6	8.8	10.2	8.8
3	40-59th NPR	12.9	13.2	15.5	16.4
2	20-39th NPR	25.2	29.0	24.0	26.5
1	1-19th NPR	53.0	45.2	44.1	44.1

436	2000 API (Growth)	668	Number of Tests Contributing to the API
365	1999 API (Base)		
17	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYDALE ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021414 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	519	456	17	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	38
High school graduate	24
Some college	26
College graduate	6
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	965
Number of students included in the 2000 API	802

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYDALE ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021414 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	456	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	5.60	55.98	62	7.77	77.69	84	10.55	105.53	56	6.99	69.91
4	60-79th NPR	875	89	11.32	99.08	100	12.53	109.65	132	16.58	145.10	106	13.23	115.79
3	40-59th NPR	700	145	18.45	129.13	125	15.66	109.65	156	19.60	137.19	157	19.60	137.20
2	20-39th NPR	500	230	29.26	146.31	233	29.20	145.99	195	24.50	122.49	205	25.59	127.97
1	1-19th NPR	200	278	35.37	70.74	278	34.84	69.67	229	28.77	57.54	277	34.58	69.16

a	Total Weighted Score Across Bands	a x	501.24			512.66			567.84			520.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.37	+		205.06	+		85.18	+		78.01

2000 API (Growth) **519**

Number of tests contributing to scores: 786 798 796 801

Number of pupils with tests contributing to the API: 802

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYDALE ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021414

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYDALE ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021414

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	7.3	9.2	5.5
4	60-79th NPR	10.2	12.2	16.4	12.8
3	40-59th NPR	17.6	15.4	19.3	19.9
2	20-39th NPR	30.0	29.6	25.4	26.0
1	1-19th NPR	37.3	35.5	29.7	35.7

508 2000 API (Growth) — 743 Number of Tests Contributing to the API
448 1999 API (Base)
14 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 31 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	6.4	7.9	5.5
4	60-79th NPR	9.3	12.1	15.6	12.1
3	40-59th NPR	17.4	15.2	20.2	19.2
2	20-39th NPR	29.9	29.3	25.6	25.4
1	1-19th NPR	38.9	37.0	30.7	37.8

498 2000 API (Growth) — 615 Number of Tests Contributing to the API
423 1999 API (Base)
14 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KEPPEL (MARK) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021455 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	487	414	19	73		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	59
High school graduate	25
Some college	10
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	621
Number of students included in the 2000 API	530

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KEPPEL (MARK) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021455 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
487	414	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.35	23.48	50	9.51	95.06	38	7.38	73.79	17	3.23	32.26
4	60-79th NPR	875	40	7.83	68.49	63	11.98	104.80	69	13.40	117.23	53	10.06	88.00
3	40-59th NPR	700	70	13.70	95.89	83	15.78	110.46	90	17.48	122.33	101	19.17	134.16
2	20-39th NPR	500	149	29.16	145.79	160	30.42	152.09	136	26.41	132.04	143	27.13	135.67
1	1-19th NPR	200	240	46.97	93.93	170	32.32	64.64	182	35.34	70.68	213	40.42	80.83

a	Total Weighted Score Across Bands	a x	427.59				527.04				516.07			470.92
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	128.28		+		210.82		+		77.41		+	70.64

2000 API (Growth) **487**

Number of tests contributing to scores: 511 526 515 527

Number of pupils with tests contributing to the API: 530

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KEPPEL (MARK) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021455

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KEPPEL (MARK) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021455

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	9.3	7.2	2.8
4	60-79th NPR	7.5	11.6	13.1	10.2
3	40-59th NPR	13.8	16.1	17.3	18.9
2	20-39th NPR	29.2	30.9	26.8	27.7
1	1-19th NPR	47.3	32.1	35.6	40.5

485	2000 API (Growth)	512	Number of Tests Contributing to the API
416	1999 API (Base)		
15	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	9.5	7.2	3.2
4	60-79th NPR	6.8	11.9	13.0	9.2
3	40-59th NPR	13.1	16.3	17.5	19.5
2	20-39th NPR	29.9	29.8	26.1	27.7
1	1-19th NPR	47.9	32.6	36.2	40.4

483	2000 API (Growth)	500	Number of Tests Contributing to the API
398	1999 API (Base)		
15	1999-2000 Growth Target		
85	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKEWOOD ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021422 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	513	450	18	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	66
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	37

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	10
High school graduate	16
Some college	51
College graduate	13
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	23
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	478
Number of students included in the 2000 API	352

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKEWOOD ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021422 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
513	450	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	5.33	53.29	25	7.20	72.05	30	8.67	86.71	35	9.97	99.72
4	60-79th NPR	875	44	13.79	120.69	49	14.12	123.56	55	15.90	139.09	56	15.95	139.60
3	40-59th NPR	700	55	17.24	120.69	49	14.12	98.85	56	16.18	113.29	68	19.37	135.61
2	20-39th NPR	500	92	28.84	144.20	84	24.21	121.04	83	23.99	119.94	81	23.08	115.38
1	1-19th NPR	200	111	34.80	69.59	140	40.35	80.69	122	35.26	70.52	111	31.62	63.25

a	Total Weighted Score Across Bands	a x	508.46			496.18			529.55			553.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.54	+		198.47	+		79.43	+		83.03

2000 API (Growth) **513**

Number of tests contributing to scores: 319 347 346 351

Number of pupils with tests contributing to the API: 352

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKEWOOD ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021422

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.5	4.9	8.0
4	60-79th NPR	11.8	10.9	13.0	15.5
3	40-59th NPR	15.8	12.7	17.0	19.0
2	20-39th NPR	31.0	24.4	24.2	25.7
1	1-19th NPR	40.4	47.5	40.8	31.9

	2000 API (Growth)	226	Number of Tests Contributing to the API
423	1999 API (Base)		
14	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKEWOOD ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021422

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	66 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	253 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021430 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	547	478	16	69		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	0
Filipino	1
Hispanic or Latino	91
Pacific Islander	2
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	48
High school graduate	26
Some college	19
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	593
Number of students included in the 2000 API	538

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021430 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
547	478	69		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	5.77	57.69	64	11.92	119.18	78	14.58	145.79	49	9.11	91.08
4	60-79th NPR	875	74	14.23	124.52	76	14.15	123.84	97	18.13	158.64	75	13.94	121.98
3	40-59th NPR	700	89	17.12	119.81	78	14.53	101.68	95	17.76	124.30	111	20.63	144.42
2	20-39th NPR	500	161	30.96	154.81	150	27.93	139.66	134	25.05	125.23	132	24.54	122.68
1	1-19th NPR	200	166	31.92	63.85	169	31.47	62.94	131	24.49	48.97	171	31.78	63.57

a	Total Weighted Score Across Bands	a x	520.67			547.30			602.94			543.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	156.20	+		218.92	+		90.44	+		81.56

2000 API (Growth) **547**

Number of tests contributing to scores: 520 537 535 538

Number of pupils with tests contributing to the API: 538

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021430

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021430

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	12.0	13.9	8.4
4	60-79th NPR	14.1	13.9	18.1	13.4
3	40-59th NPR	16.8	14.1	17.7	20.6
2	20-39th NPR	31.6	29.1	25.8	25.1
1	1-19th NPR	32.4	30.9	24.4	32.5

544 2000 API (Growth) — 499 Number of Tests Contributing to the API
474 1999 API (Base)
13 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	11.5	12.4	8.9
4	60-79th NPR	12.6	12.8	17.5	13.0
3	40-59th NPR	17.7	14.1	17.5	20.6
2	20-39th NPR	32.5	27.5	26.9	25.1
1	1-19th NPR	32.9	34.1	25.6	32.3

533 2000 API (Growth) — 470 Number of Tests Contributing to the API
439 1999 API (Base)
13 1999-2000 Growth Target
94 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERRITOS ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021448 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	433	351	22	82		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	53
Teachers with emergency credentials (CBEDS)	47

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	70
High school graduate	17
Some college	10
College graduate	2
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	714
Number of students included in the 2000 API	623

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERRITOS ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021448 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
433	351	82		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.61	16.08	28	4.49	44.94	33	5.30	52.97	22	3.53	35.31
4	60-79th NPR	875	43	6.91	60.49	67	10.75	94.10	52	8.35	73.03	31	4.98	43.54
3	40-59th NPR	700	65	10.45	73.15	84	13.48	94.38	94	15.09	105.62	88	14.13	98.88
2	20-39th NPR	500	165	26.53	132.64	178	28.57	142.86	161	25.84	129.21	186	29.86	149.28
1	1-19th NPR	200	339	54.50	109.00	266	42.70	85.39	283	45.43	90.85	296	47.51	95.02

a	Total Weighted Score Across Bands	a x	391.36			461.68			451.69			422.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	117.41	+		184.67	+		67.75	+		63.30

2000 API (Growth) **433**

Number of tests contributing to scores: 622 623 623 623

Number of pupils with tests contributing to the API: 623

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERRITOS ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021448

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERRITOS ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021448

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.4	5.4	3.6
4	60-79th NPR	7.0	10.6	8.2	4.9
3	40-59th NPR	10.1	13.7	15.2	14.2
2	20-39th NPR	26.6	28.7	25.8	29.4
1	1-19th NPR	54.6	42.6	45.5	48.0

433	2000 API (Growth)	613	Number of Tests Contributing to the API
351	1999 API (Base)		
18	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	4.5	4.8	3.5
4	60-79th NPR	6.6	10.2	8.6	4.6
3	40-59th NPR	10.4	13.7	14.9	13.9
2	20-39th NPR	26.6	28.5	25.9	29.7
1	1-19th NPR	55.0	43.1	45.9	48.3

429	2000 API (Growth)	606	Number of Tests Contributing to the API
337	1999 API (Base)		
18	1999-2000 Growth Target		
92	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOKLER (MAJOR LYNN) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021463 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	503	437	18	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	73
Pacific Islander	2
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	55
Teachers with emergency credentials (CBEDS)	47

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	40
High school graduate	30
Some college	21
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	617
Number of students included in the 2000 API	481

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOKLER (MAJOR LYNN) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021463 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
503	437	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	4.76	47.62	41	8.56	85.59	46	9.62	96.23	44	9.15	91.48
4	60-79th NPR	875	46	9.96	87.12	66	13.78	120.56	72	15.06	131.80	63	13.10	114.60
3	40-59th NPR	700	85	18.40	128.79	66	13.78	96.45	72	15.06	105.44	86	17.88	125.16
2	20-39th NPR	500	115	24.89	124.46	122	25.47	127.35	125	26.15	130.75	118	24.53	122.66
1	1-19th NPR	200	194	41.99	83.98	184	38.41	76.83	163	34.10	68.20	170	35.34	70.69

a	Total Weighted Score Across Bands	a x	471.97			506.78			532.43			524.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	141.59	+		202.71	+		79.86	+		78.69

2000 API (Growth) **503**

Number of tests contributing to scores: 462 479 478 481

Number of pupils with tests contributing to the API: 481

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOKLER (MAJOR LYNN) ELEMENTAR*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021463

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 51 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOKLER (MAJOR LYNN) ELEMENTAR*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021463

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	6.2	6.2	5.3
4	60-79th NPR	7.4	12.1	12.4	11.2
3	40-59th NPR	18.2	13.2	13.8	17.9
2	20-39th NPR	23.8	27.9	30.5	24.4
1	1-19th NPR	47.6	40.6	37.0	41.2

470	2000 API (Growth)	357	Number of Tests Contributing to the API
398	1999 API (Base)		
14	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	7.4	7.2	7.4
4	60-79th NPR	8.7	13.1	14.4	13.1
3	40-59th NPR	18.2	13.8	15.6	18.1
2	20-39th NPR	25.6	25.1	26.9	25.2
1	1-19th NPR	44.5	40.6	36.0	36.2

486	2000 API (Growth)	420	Number of Tests Contributing to the API
418	1999 API (Base)		
14	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE AVENUE (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6114615 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	493	378	21	115		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	79
Pacific Islander	2
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	45
Teachers with emergency credentials (CBEDS)	55

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	56
High school graduate	26
Some college	14
College graduate	3
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	830
Number of students included in the 2000 API	678

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE AVENUE (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6114615 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
493	378	115		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.96	19.61	52	7.68	76.81	36	5.34	53.41	34	5.02	50.22
4	60-79th NPR	875	47	7.09	62.03	102	15.07	131.83	77	11.42	99.96	77	11.37	99.52
3	40-59th NPR	700	105	15.84	110.86	117	17.28	120.97	124	18.40	128.78	116	17.13	119.94
2	20-39th NPR	500	228	34.39	171.95	180	26.59	132.94	197	29.23	146.14	189	27.92	139.59
1	1-19th NPR	200	270	40.72	81.45	226	33.38	66.77	240	35.61	71.22	261	38.55	77.10

a	Total Weighted Score Across Bands	a x	445.89			529.32			499.52			486.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.77	+		211.73	+		74.93	+		72.96

2000 API (Growth) **493**

Number of tests contributing to scores: 663 677 674 677

Number of pupils with tests contributing to the API: 678

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE AVENUE (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6114615

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	94	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE AVENUE (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6114615

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	8.1	6.3	4.9
4	60-79th NPR	7.1	16.0	9.7	10.3
3	40-59th NPR	15.5	17.6	19.1	17.0
2	20-39th NPR	34.5	26.6	29.8	26.9
1	1-19th NPR	41.2	31.7	35.1	40.8

495	2000 API (Growth)	546	Number of Tests Contributing to the API
379	1999 API (Base)		
17	1999-2000 Growth Target		
116	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	7.7	4.8	4.8
4	60-79th NPR	6.6	14.9	11.6	11.9
3	40-59th NPR	15.6	16.7	17.0	17.0
2	20-39th NPR	34.1	26.4	29.7	27.4
1	1-19th NPR	42.1	34.3	36.8	38.9

488	2000 API (Growth)	625	Number of Tests Contributing to the API
351	1999 API (Base)		
17	1999-2000 Growth Target		
137	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT PARK (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6115372 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	467	377	21	90		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	34
Teachers with emergency credentials (CBEDS)	63

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	55
High school graduate	27
Some college	14
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	658
Number of students included in the 2000 API	512

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT PARK (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6115372 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
467	377	90		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.00	29.98	28	5.58	55.78	30	6.00	60.00	23	4.58	45.82
4	60-79th NPR	875	39	8.35	73.07	55	10.96	95.87	74	14.80	129.50	59	11.75	102.84
3	40-59th NPR	700	58	12.42	86.94	73	14.54	101.79	77	15.40	107.80	83	16.53	115.74
2	20-39th NPR	500	132	28.27	141.33	143	28.49	142.43	142	28.40	142.00	137	27.29	136.45
1	1-19th NPR	200	224	47.97	95.93	203	40.44	80.88	177	35.40	70.80	200	39.84	79.68

a	Total Weighted Score Across Bands	a x	427.25				476.74				510.10			480.53
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	128.17		+		190.70		+		76.51		+	72.08

2000 API (Growth) **467**

Number of tests contributing to scores: 467 502 500 502

Number of pupils with tests contributing to the API: 512

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT PARK (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6115372

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT PARK (ELEM)*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6115372

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.9	6.4	4.5
4	60-79th NPR	7.8	10.4	13.7	11.3
3	40-59th NPR	11.9	14.9	15.0	15.6
2	20-39th NPR	28.2	28.9	28.7	27.8
1	1-19th NPR	49.5	40.0	36.2	40.7

463	2000 API (Growth)	449	Number of Tests Contributing to the API
371	1999 API (Base)		
17	1999-2000 Growth Target		
92	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.6	5.6	4.5
4	60-79th NPR	7.7	10.5	14.7	11.2
3	40-59th NPR	10.9	14.2	15.1	15.7
2	20-39th NPR	28.8	28.6	28.5	27.6
1	1-19th NPR	49.5	41.1	36.1	40.9

461	2000 API (Growth)	473	Number of Tests Contributing to the API
376	1999 API (Base)		
17	1999-2000 Growth Target		
85	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021471 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	480	429	19	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	77
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	44
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	46

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	45
High school graduate	35
Some college	14
College graduate	6
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	792
Number of students included in the 2000 API	622

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021471 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
480	429	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.34	33.44	25	4.03	40.26	48	7.73	77.29	33	5.31	53.05
4	60-79th NPR	875	49	8.19	71.70	60	9.66	84.54	80	12.88	112.72	87	13.99	122.39
3	40-59th NPR	700	106	17.73	124.08	91	14.65	102.58	110	17.71	123.99	118	18.97	132.80
2	20-39th NPR	500	187	31.27	156.35	195	31.40	157.00	165	26.57	132.85	169	27.17	135.85
1	1-19th NPR	200	236	39.46	78.93	250	40.26	80.52	218	35.10	70.21	215	34.57	69.13

a	Total Weighted Score Across Bands	a x	464.51			464.90			517.07			513.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	139.35	+		185.96	+		77.56	+		76.98

2000 API (Growth) **480**

Number of tests contributing to scores: 598 621 621 622

Number of pupils with tests contributing to the API: 622

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021471

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	82	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021471

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	4.7	8.1	4.8
4	60-79th NPR	7.4	9.9	13.0	13.9
3	40-59th NPR	17.3	14.4	17.8	19.0
2	20-39th NPR	31.9	33.4	27.3	28.5
1	1-19th NPR	40.1	37.7	33.8	33.7

484	2000 API (Growth)	495	Number of Tests Contributing to the API
432	1999 API (Base)		
15	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	3.3	6.6	5.3
4	60-79th NPR	7.5	9.4	12.5	12.3
3	40-59th NPR	16.3	14.2	17.7	17.8
2	20-39th NPR	31.5	31.1	26.3	27.8
1	1-19th NPR	42.0	42.0	36.8	36.8

467	2000 API (Growth)	544	Number of Tests Contributing to the API
404	1999 API (Base)		
15	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WIRTZ (HARRY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021489 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	461	403	20	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	78
Pacific Islander	1
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	46
High school graduate	19
Some college	23
College graduate	9
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	690
Number of students included in the 2000 API	548

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WIRTZ (HARRY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021489 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
461	403	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.38	23.81	19	3.65	36.54	36	7.05	70.45	31	5.98	59.85
4	60-79th NPR	875	43	8.53	74.65	60	11.54	100.96	63	12.33	107.88	46	8.88	77.70
3	40-59th NPR	700	68	13.49	94.44	66	12.69	88.85	87	17.03	119.18	86	16.60	116.22
2	20-39th NPR	500	149	29.56	147.82	158	30.38	151.92	128	25.05	125.24	152	29.34	146.72
1	1-19th NPR	200	232	46.03	92.06	217	41.73	83.46	197	38.55	77.10	203	39.19	78.38

a	Total Weighted Score Across Bands	a x	432.79			461.73			499.85			478.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.84	+		184.69	+		74.98	+		71.83

2000 API (Growth) **461**

Number of tests contributing to scores: 504 520 511 518

Number of pupils with tests contributing to the API: 548

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WIRTZ (HARRY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021489

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	74	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WIRTZ (HARRY) ELEMENTARY*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-6021489

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.2	8.0	5.4
4	60-79th NPR	8.1	11.0	12.1	8.9
3	40-59th NPR	13.2	12.7	16.6	16.0
2	20-39th NPR	30.8	31.1	26.1	30.1
1	1-19th NPR	44.8	40.9	37.2	39.5

464	2000 API (Growth)	427	Number of Tests Contributing to the API
397	1999 API (Base)		
16	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.3	6.4	5.3
4	60-79th NPR	8.7	11.5	12.1	8.6
3	40-59th NPR	13.0	12.3	16.7	16.0
2	20-39th NPR	29.9	30.3	25.4	29.1
1	1-19th NPR	46.8	42.6	39.4	41.1

455	2000 API (Growth)	503	Number of Tests Contributing to the API
375	1999 API (Base)		
16	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT HIGH*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-1936749 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
95	456	465	17	-9	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	78
Pacific Islander	2
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	69
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	51
High school graduate	21
Some college	20
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2809
Number of students included in the 2000 API	2245

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT HIGH*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-1936749 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
456	465	-9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	36	1.66	16.61	100	4.54	45.35	88	4.03	40.29	53	2.40	23.99	95	4.31	43.14
4	60-79th NPR	875	121	5.58	48.84	240	10.88	95.24	245	11.22	98.16	203	9.19	80.41	263	11.94	104.51
3	40-59th NPR	700	225	10.38	72.65	358	16.24	113.65	362	16.58	116.03	326	14.76	103.30	265	12.03	84.24
2	20-39th NPR	500	514	23.71	118.54	861	39.05	195.24	567	25.96	129.81	757	34.27	171.34	707	32.11	160.54
1	1-19th NPR	200	1272	58.67	117.34	646	29.30	58.59	922	42.22	84.43	870	39.38	78.77	872	39.60	79.20

a	Total Weighted Score Across Bands	a x	373.97		508.07		468.72		457.82		471.63
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	74.79	+	101.61	+	93.74	+	91.56	+	94.33

2000 API (Growth) **456**

Number of tests contributing to scores:	2168	2205	2184	2209	2202	Number of pupils with tests contributing to the API:	2245

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT HIGH*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-1936749

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	0.8	3.0	0.8	2.1
4	60-79th NPR	1.7	7.1	8.1	5.5	6.7
3	40-59th NPR	6.9	13.0	12.8	11.3	11.7
2	20-39th NPR	22.8	38.2	27.2	31.9	33.3
1	1-19th NPR	66.8	40.8	48.9	50.4	46.3

401	2000 API (Growth)	244	Number of Tests Contributing to the API
408	1999 API (Base)		
14	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARAMOUNT HIGH*
County: LOS ANGELES
District: PARAMOUNT UNIFIED
CDS Code: 19-64873-1936749

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	4.5	3.5	2.3	4.0
4	60-79th NPR	5.5	10.3	10.4	8.6	12.2
3	40-59th NPR	10.2	16.5	17.1	14.7	12.2
2	20-39th NPR	23.7	39.9	26.1	35.2	32.0
1	1-19th NPR	59.2	28.9	42.9	39.3	39.8

453	2000 API (Growth)	1802	Number of Tests Contributing to the API
462	1999 API (Base)		
14	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	81	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	4.6	3.4	2.0	3.7
4	60-79th NPR	5.3	10.4	10.2	8.5	11.5
3	40-59th NPR	9.7	16.3	17.1	14.6	12.2
2	20-39th NPR	23.6	40.0	26.1	34.9	32.7
1	1-19th NPR	60.3	28.8	43.2	40.0	39.9

450	2000 API (Growth)	1826	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PASADENA UNIFIED
County: LOS ANGELES
CD Code: 19-64881

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ALLENDALE ELEMENTARY	100	704	680	6	24		YES	NO	NO	NO
ALTADENA ELEMENTARY	99	531	544	13	-13		NO	NO	NO	NO
BURBANK ELEMENTARY	100	624	606	10	18		YES	NO	NO	NO
CLEVELAND ELEMENTARY	99	572	511	14	61		YES	YES	YES	YES
COOMBS (NORMA) ALTERNATIVE	97	683	643	8	40		YES	YES	YES	YES
DON BENITO FUNDAMENTAL	98	850	836	*	14		YES	YES	YES	YES
EDISON ELEMENTARY	91	599	541	13	58		YES	YES	YES	NO
FIELD ELEMENTARY	99	607	568	12	39		YES	YES	YES	YES
FRANKLIN ELEMENTARY	96	631	569	12	62		YES	YES	YES	YES
HAMILTON ELEMENTARY	100	709	654	7	55		YES	YES	YES	YES
JACKSON ELEMENTARY	98	609	596	10	13		YES	NO	NO	NO
JEFFERSON ELEMENTARY	100	607	545	13	62		YES	YES	YES	YES
LINDA VISTA ELEMENTARY	97	655	620	9	35		YES	YES	YES	YES
LOMA ALTA ELEMENTARY	92	508	486	16	22		YES	YES	YES	NO
LONGFELLOW ELEMENTARY	99	591	525	14	66		YES	YES	YES	YES
MADISON ELEMENTARY	99	533	499	15	34		YES	YES	YES	YES
NOYES ELEMENTARY	98	671	658	7	13		YES	NO	NO	NO
ROOSEVELT ELEMENTARY	100	619	577	11	42		YES	YES	YES	YES
SAN RAFAEL ELEMENTARY	97	543	532	13	11		NO	YES	NO	NO
SIERRA MADRE ELEMENTARY	98	653	635	8	18		YES	YES	YES	YES
WEBSTER ELEMENTARY	100	618	600	10	18		YES	NO	NO	NO
WILLARD ELEMENTARY	99	703	600	10	103		YES	YES	YES	YES

Middle Schools

ELIOT MIDDLE	100	586	606	10	-20		NO	NO	NO	NO
WASHINGTON MIDDLE	99	475	476	16	-1		NO	NO	NO	NO
WILSON MIDDLE	100	594	558	12	36		YES	YES	YES	YES

High Schools

BLAIR HIGH	92	572	554	12	18		YES	YES	YES	YES

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PASADENA UNIFIED
County: LOS ANGELES
CD Code: 19-64881

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
MARSHALL FUNDAMENTAL	97	582	589	11	-7		NO	NO	NO	NO
MUIR HIGH	92	525	495	15	30		YES	YES	YES	YES
PASADENA HIGH	94	568	553	12	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLENDALE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021497 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	704	680	6	24		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	30
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	21

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	267
Number of students included in the 2000 API	243

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLENDALE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021497 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
704	680	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	22.59	225.94	83	34.44	344.40	58	24.17	241.67	48	19.75	197.53
4	60-79th NPR	875	43	17.99	157.43	53	21.99	192.43	68	28.33	247.92	61	25.10	219.65
3	40-59th NPR	700	52	21.76	152.30	38	15.77	110.37	32	13.33	93.33	29	11.93	83.54
2	20-39th NPR	500	43	17.99	89.96	38	15.77	78.84	48	20.00	100.00	51	20.99	104.94
1	1-19th NPR	200	47	19.67	39.33	29	12.03	24.07	34	14.17	28.33	54	22.22	44.44

a	Total Weighted Score Across Bands	a x	664.96			750.10			711.25			650.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.49	+		300.04	+		106.69	+		97.52

2000 API (Growth) **704**

Number of tests contributing to scores: 239 241 240 243

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLENDALE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021497

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.4	27.8	15.1	18.9
4	60-79th NPR	18.1	20.8	32.9	24.3
3	40-59th NPR	20.8	18.1	15.1	9.5
2	20-39th NPR	19.4	15.3	19.2	23.0
1	1-19th NPR	22.2	18.1	17.8	24.3

	2000 API (Growth)	74	Number of Tests Contributing to the API
655	1999 API (Base)		
5	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLENDALE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021497

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.5	29.1	21.1	14.5
4	60-79th NPR	13.8	26.4	22.0	25.5
3	40-59th NPR	23.9	14.5	12.8	12.7
2	20-39th NPR	21.1	19.1	26.6	20.9
1	1-19th NPR	24.8	10.9	17.4	26.4

670	2000 API (Growth)	110	Number of Tests Contributing to the API
637	1999 API (Base)		
5	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.2	45.7	44.4	26.1
4	60-79th NPR	20.0	17.4	28.9	23.9
3	40-59th NPR	17.8	17.4	13.3	13.0
2	20-39th NPR	11.1	10.9	8.9	21.7
1	1-19th NPR	8.9	8.7	4.4	15.2

791	2000 API (Growth)	46	Number of Tests Contributing to the API
796	1999 API (Base)		
4	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.9	31.3	22.8	15.5
4	60-79th NPR	16.7	21.9	25.2	22.5
3	40-59th NPR	22.2	15.6	9.4	11.6
2	20-39th NPR	20.6	17.2	22.8	22.5
1	1-19th NPR	24.6	14.1	19.7	27.9

665	2000 API (Growth)	129	Number of Tests Contributing to the API
626	1999 API (Base)		
5	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTADENA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021505 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	531	544	13	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	58
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	64
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	441
Number of students included in the 2000 API	415

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTADENA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021505 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
531	544	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	8.59	85.86	47	11.55	115.48	35	8.71	87.06	43	10.54	105.39
4	60-79th NPR	875	50	12.63	110.48	68	16.71	146.19	52	12.94	113.18	54	13.24	115.81
3	40-59th NPR	700	67	16.92	118.43	73	17.94	125.55	71	17.66	123.63	65	15.93	111.52
2	20-39th NPR	500	82	20.71	103.54	90	22.11	110.57	84	20.90	104.48	111	27.21	136.03
1	1-19th NPR	200	163	41.16	82.32	129	31.70	63.39	160	39.80	79.60	135	33.09	66.18

a	Total Weighted Score Across Bands	a x	500.63			561.18			507.96			534.93
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.19	+		224.47	+		76.19	+		80.24

2000 API (Growth) **531**

Number of tests contributing to scores: 396 407 402 408

Number of pupils with tests contributing to the API: 415

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTADENA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021505

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	8.1	7.0	9.4
4	60-79th NPR	13.8	12.3	11.7	13.2
3	40-59th NPR	13.8	17.4	14.8	15.7
2	20-39th NPR	22.3	23.0	23.0	27.2
1	1-19th NPR	41.1	39.1	43.5	34.5

	2000 API (Growth)	241	Number of Tests Contributing to the API
525	1999 API (Base)		
10	1999-2000 Growth Target		
-23	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTADENA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021505

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	12.9	8.8	11.5
4	60-79th NPR	12.2	21.8	15.6	14.2
3	40-59th NPR	20.4	19.0	20.4	16.2
2	20-39th NPR	18.4	22.4	18.4	27.0
1	1-19th NPR	45.6	23.8	36.7	31.1

548 2000 API (Growth) — 149 Number of Tests Contributing to the API
543 1999 API (Base)
10 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	8.1	4.9	6.6
4	60-79th NPR	9.7	15.9	12.4	14.0
3	40-59th NPR	18.5	16.7	18.0	15.4
2	20-39th NPR	19.3	24.4	21.4	27.9
1	1-19th NPR	49.0	34.8	43.2	36.0

493 2000 API (Growth) — 274 Number of Tests Contributing to the API
493 1999 API (Base)
10 1999-2000 Growth Target
0 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021539 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	624	606	10	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	42
Pacific Islander	1
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	61
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	381
Number of students included in the 2000 API	367

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021539 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
624	606	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	11.85	118.46	82	22.40	224.04	62	17.03	170.33	65	17.81	178.08
4	60-79th NPR	875	72	19.83	173.55	81	22.13	193.65	73	20.05	175.48	55	15.07	131.85
3	40-59th NPR	700	64	17.63	123.42	63	17.21	120.49	56	15.38	107.69	68	18.63	130.41
2	20-39th NPR	500	72	19.83	99.17	68	18.58	92.90	79	21.70	108.52	82	22.47	112.33
1	1-19th NPR	200	112	30.85	61.71	72	19.67	39.34	94	25.82	51.65	95	26.03	52.05

a	Total Weighted Score Across Bands	a x	576.31			670.42			613.67			604.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	172.89	+		268.17	+		92.05	+		90.71

2000 API (Growth) **624**

Number of tests contributing to scores: 363 366 364 365

Number of pupils with tests contributing to the API: 367

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021539

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	10.7	10.8	24.0
4	60-79th NPR	29.3	26.7	17.6	14.7
3	40-59th NPR	18.7	20.0	23.0	14.7
2	20-39th NPR	16.0	17.3	18.9	22.7
1	1-19th NPR	32.0	25.3	29.7	24.0

	2000 API (Growth)	75	Number of Tests Contributing to the API
605	1999 API (Base)		
8	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021539

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	11.7	9.2	9.2
4	60-79th NPR	11.3	18.2	18.3	11.1
3	40-59th NPR	17.9	20.8	13.1	19.0
2	20-39th NPR	25.2	22.1	24.2	28.1
1	1-19th NPR	41.7	27.3	35.3	32.7

536 2000 API (Growth) — 155 Number of Tests Contributing to the API
481 1999 API (Base)
8 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.4	37.9	25.8	21.8
4	60-79th NPR	21.0	25.0	23.4	17.7
3	40-59th NPR	18.5	11.3	14.5	21.8
2	20-39th NPR	16.9	16.9	22.6	16.9
1	1-19th NPR	20.2	8.9	13.7	21.8

717 2000 API (Growth) — 124 Number of Tests Contributing to the API
713 1999 API (Base)
8 1999-2000 Growth Target
4 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	14.8	11.3	13.5
4	60-79th NPR	14.5	17.5	16.7	12.2
3	40-59th NPR	17.7	20.6	15.8	17.1
2	20-39th NPR	24.5	23.8	24.9	27.5
1	1-19th NPR	38.6	23.3	31.2	29.7

561 2000 API (Growth) — 224 Number of Tests Contributing to the API
526 1999 API (Base)
8 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021547 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	572	511	14	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	47
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	48

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	298
Number of students included in the 2000 API	279

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021547 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
572	511	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.20	52.04	47	16.85	168.46	26	9.32	93.19	24	9.09	90.91
4	60-79th NPR	875	41	15.24	133.36	60	21.51	188.17	48	17.20	150.54	46	17.42	152.46
3	40-59th NPR	700	46	17.10	119.70	56	20.07	140.50	37	13.26	92.83	31	11.74	82.20
2	20-39th NPR	500	64	23.79	118.96	69	24.73	123.66	82	29.39	146.95	60	22.73	113.64
1	1-19th NPR	200	104	38.66	77.32	47	16.85	33.69	86	30.82	61.65	103	39.02	78.03

a	Total Weighted Score Across Bands	a x	501.39			654.48			545.16			517.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.42	+		261.79	+		81.77	+		77.59

2000 API (Growth) **572**

Number of tests contributing to scores: 269 279 279 264

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021547

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	15.8	9.0	11.3
4	60-79th NPR	12.7	20.3	15.8	21.8
3	40-59th NPR	15.1	19.5	11.3	13.5
2	20-39th NPR	25.4	24.8	30.8	18.8
1	1-19th NPR	39.7	19.5	33.1	34.6

	2000 API (Growth)	133	Number of Tests Contributing to the API
480	1999 API (Base)		
11	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021547

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	18.9	9.0	5.6
4	60-79th NPR	15.0	23.8	18.0	11.2
3	40-59th NPR	20.8	18.9	15.6	10.3
2	20-39th NPR	24.2	25.4	28.7	28.0
1	1-19th NPR	36.7	13.1	28.7	44.9

576 2000 API (Growth) — 122 Number of Tests Contributing to the API
517 1999 API (Base)
11 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	17.8	8.7	9.3
4	60-79th NPR	15.5	21.6	17.4	17.3
3	40-59th NPR	18.0	19.1	13.7	11.9
2	20-39th NPR	22.7	25.7	29.0	21.7
1	1-19th NPR	38.6	15.8	31.1	39.8

574 2000 API (Growth) — 241 Number of Tests Contributing to the API
491 1999 API (Base)
11 1999-2000 Growth Target
83 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOMBS (NORMA) ALTERNATIVE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1932409 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	683	643	8	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	34
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	43

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	335
Number of students included in the 2000 API	315

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOMBS (NORMA) ALTERNATIVE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1932409 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
683	643	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	32.89	328.90	55	18.39	183.95	90	29.32	293.16	60	19.23	192.31
4	60-79th NPR	875	42	13.95	122.09	68	22.74	199.00	70	22.80	199.51	68	21.79	190.71
3	40-59th NPR	700	52	17.28	120.93	55	18.39	128.76	47	15.31	107.17	49	15.71	109.94
2	20-39th NPR	500	61	20.27	101.33	72	24.08	120.40	50	16.29	81.43	80	25.64	128.21
1	1-19th NPR	200	47	15.61	31.23	49	16.39	32.78	50	16.29	32.57	55	17.63	35.26

a	Total Weighted Score Across Bands	a x	704.49			664.88			713.84			656.41
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	211.35	+		265.95	+		107.08	+		98.46

2000 API (Growth) **683**

Number of tests contributing to scores: 301 299 307 312

Number of pupils with tests contributing to the API: 315

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOMBS (NORMA) ALTERNATIVE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1932409

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.6	9.2	18.3	14.3
4	60-79th NPR	9.8	20.4	20.2	18.1
3	40-59th NPR	21.6	16.3	15.4	18.1
2	20-39th NPR	19.6	22.4	21.2	27.6
1	1-19th NPR	28.4	31.6	25.0	21.9

	2000 API (Growth)	105	Number of Tests Contributing to the API
546	1999 API (Base)		
6	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOMBS (NORMA) ALTERNATIVE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1932409

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.0	15.7	30.1	14.3
4	60-79th NPR	16.0	24.5	19.4	22.9
3	40-59th NPR	20.0	18.6	17.5	16.2
2	20-39th NPR	22.0	27.5	17.5	25.7
1	1-19th NPR	15.0	13.7	15.5	21.0

674	2000 API (Growth)	106	Number of Tests Contributing to the API
606	1999 API (Base)		
6	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.3	29.3	39.5	24.7
4	60-79th NPR	16.0	22.7	28.9	24.7
3	40-59th NPR	9.3	20.0	11.8	14.3
2	20-39th NPR	18.7	22.7	10.5	26.0
1	1-19th NPR	2.7	5.3	9.2	10.4

781	2000 API (Growth)	79	Number of Tests Contributing to the API
743	1999 API (Base)		
6	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.6	13.5	25.3	17.6
4	60-79th NPR	12.9	21.3	19.2	16.2
3	40-59th NPR	16.4	19.9	19.2	19.6
2	20-39th NPR	25.7	27.7	19.2	25.7
1	1-19th NPR	21.4	17.7	17.1	20.9

640	2000 API (Growth)	149	Number of Tests Contributing to the API
541	1999 API (Base)		
6	1999-2000 Growth Target		
99	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DON BENITO FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021554 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	850	836	*	14		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	25
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	478
Number of students included in the 2000 API	465

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DON BENITO FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021554 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
850	836	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	197	42.83	428.26	281	60.43	604.30	214	46.22	462.20	198	42.67	426.72
4	60-79th NPR	875	100	21.74	190.22	93	20.00	175.00	112	24.19	211.66	129	27.80	243.27
3	40-59th NPR	700	78	16.96	118.70	49	10.54	73.76	72	15.55	108.86	57	12.28	85.99
2	20-39th NPR	500	61	13.26	66.30	30	6.45	32.26	44	9.50	47.52	58	12.50	62.50
1	1-19th NPR	200	24	5.22	10.43	12	2.58	5.16	21	4.54	9.07	22	4.74	9.48

a	Total Weighted Score Across Bands	a x	813.91			890.48			839.31			827.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	244.17	+		356.19	+		125.90	+		124.19

2000 API (Growth) **850**

Number of tests contributing to scores: 460 465 463 464

Number of pupils with tests contributing to the API: 465

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DON BENITO FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021554

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.2	46.5	29.7	30.2
4	60-79th NPR	27.3	27.1	28.1	38.0
3	40-59th NPR	21.1	11.6	24.2	12.4
2	20-39th NPR	19.5	10.1	13.3	14.0
1	1-19th NPR	7.8	4.7	4.7	5.4

	2000 API (Growth)	129	Number of Tests Contributing to the API
766	1999 API (Base)		
1	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DON BENITO FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021554

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.3	50.4	39.2	37.1
4	60-79th NPR	19.5	23.2	23.2	22.6
3	40-59th NPR	22.0	14.4	18.4	18.5
2	20-39th NPR	17.9	10.4	13.6	14.5
1	1-19th NPR	7.3	1.6	5.6	7.3

812	2000 API (Growth)	125	Number of Tests Contributing to the API
777	1999 API (Base)		
1	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.6	73.8	57.9	48.1
4	60-79th NPR	20.9	14.4	24.5	26.9
3	40-59th NPR	11.4	6.9	8.2	9.4
2	20-39th NPR	7.0	2.5	5.7	12.5
1	1-19th NPR	3.2	2.5	3.8	3.1

896	2000 API (Growth)	160	Number of Tests Contributing to the API
902	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.5	44.3	32.2	27.2
4	60-79th NPR	25.9	22.6	21.7	28.9
3	40-59th NPR	23.2	17.4	21.7	13.2
2	20-39th NPR	22.3	13.9	15.7	20.2
1	1-19th NPR	8.0	1.7	8.7	10.5

776	2000 API (Growth)	115	Number of Tests Contributing to the API
721	1999 API (Base)		
1	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021562 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
91	599	541	13	58		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	78
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	198
Number of students included in the 2000 API	162

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021562 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
599	541	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	8.64	86.42	25	15.43	154.32	18	12.95	129.50	19	11.73	117.28
4	60-79th NPR	875	17	10.49	91.82	32	19.75	172.84	20	14.39	125.90	31	19.14	167.44
3	40-59th NPR	700	37	22.84	159.88	41	25.31	177.16	18	12.95	90.65	28	17.28	120.99
2	20-39th NPR	500	43	26.54	132.72	42	25.93	129.63	47	33.81	169.06	46	28.40	141.98
1	1-19th NPR	200	51	31.48	62.96	22	13.58	27.16	36	25.90	51.80	38	23.46	46.91

a	Total Weighted Score Across Bands	a x	533.80			661.11			566.91			594.60
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	160.14	+		264.44	+		85.04	+		89.19

2000 API (Growth) **599**

Number of tests contributing to scores: 162 162 139 162

Number of pupils with tests contributing to the API: 162

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021562

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	17.5	13.9	14.3
4	60-79th NPR	11.9	19.0	14.8	20.6
3	40-59th NPR	21.4	23.8	12.0	16.7
2	20-39th NPR	24.6	25.4	30.6	26.2
1	1-19th NPR	31.7	14.3	28.7	22.2

	2000 API (Growth)	126	Number of Tests Contributing to the API
542	1999 API (Base)		
10	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021562

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	9.4	10.7	3.1
4	60-79th NPR	6.3	21.9	14.3	15.6
3	40-59th NPR	31.3	31.3	14.3	21.9
2	20-39th NPR	28.1	28.1	46.4	34.4
1	1-19th NPR	31.3	9.4	14.3	25.0

588	2000 API (Growth)	32	Number of Tests Contributing to the API
552	1999 API (Base)		
10	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	13.5	9.3	11.9
4	60-79th NPR	7.9	19.0	12.1	15.9
3	40-59th NPR	25.4	27.0	15.0	18.3
2	20-39th NPR	27.8	23.8	36.4	28.6
1	1-19th NPR	34.1	16.7	27.1	25.4

576	2000 API (Growth)	126	Number of Tests Contributing to the API
511	1999 API (Base)		
10	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIELD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021570 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	607	568	12	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	33
High school graduate	0
Some college	67
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	443
Number of students included in the 2000 API	417

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIELD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021570 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
607	568	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	11.19	111.92	104	25.12	251.21	59	14.75	147.50	50	12.11	121.07
4	60-79th NPR	875	62	15.09	132.00	68	16.43	143.72	65	16.25	142.19	64	15.50	135.59
3	40-59th NPR	700	74	18.00	126.03	61	14.73	103.14	80	20.00	140.00	72	17.43	122.03
2	20-39th NPR	500	117	28.47	142.34	97	23.43	117.15	96	24.00	120.00	107	25.91	129.54
1	1-19th NPR	200	112	27.25	54.50	84	20.29	40.58	100	25.00	50.00	120	29.06	58.11

a	Total Weighted Score Across Bands	a x	566.79				655.80				599.69			566.34
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	170.04		+		262.32		+		89.95		+	84.95

2000 API (Growth) **607**

Number of tests contributing to scores: 411 414 400 413

Number of pupils with tests contributing to the API: 417

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIELD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021570

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.1	21.8	10.6	11.6
4	60-79th NPR	15.1	16.1	12.9	20.9
3	40-59th NPR	18.6	16.1	23.5	14.0
2	20-39th NPR	29.1	19.5	23.5	31.4
1	1-19th NPR	29.1	26.4	29.4	22.1

	2000 API (Growth)	88	Number of Tests Contributing to the API
540	1999 API (Base)		
10	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIELD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021570

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	18.5	9.1	6.3
4	60-79th NPR	11.4	15.1	13.9	12.6
3	40-59th NPR	19.4	14.7	22.2	16.8
2	20-39th NPR	31.6	29.0	27.0	26.5
1	1-19th NPR	32.5	22.7	27.8	37.8

556 2000 API (Growth) — 239 Number of Tests Contributing to the API
521 1999 API (Base)
10 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.0	43.7	29.9	25.4
4	60-79th NPR	22.9	19.7	26.9	16.9
3	40-59th NPR	12.9	14.1	11.9	22.5
2	20-39th NPR	22.9	14.1	17.9	21.1
1	1-19th NPR	11.4	8.5	13.4	14.1

750 2000 API (Growth) — 72 Number of Tests Contributing to the API
685 1999 API (Base)
10 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	18.2	9.0	6.1
4	60-79th NPR	11.2	16.2	14.5	15.3
3	40-59th NPR	19.0	16.2	21.5	16.9
2	20-39th NPR	30.3	24.3	25.3	27.5
1	1-19th NPR	33.3	25.0	29.8	34.2

558 2000 API (Growth) — 299 Number of Tests Contributing to the API
518 1999 API (Base)
10 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021588 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	631	569	12	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	49
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	249
Number of students included in the 2000 API	230

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021588 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
631	569	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	9.57	95.65	60	26.32	263.16	33	14.35	143.48	37	16.16	161.57
4	60-79th NPR	875	36	15.65	136.96	41	17.98	157.35	49	21.30	186.41	44	19.21	168.12
3	40-59th NPR	700	48	20.87	146.09	53	23.25	162.72	42	18.26	127.83	40	17.47	122.27
2	20-39th NPR	500	56	24.35	121.74	36	15.79	78.95	57	24.78	123.91	50	21.83	109.17
1	1-19th NPR	200	68	29.57	59.13	38	16.67	33.33	49	21.30	42.61	58	25.33	50.66

a	Total Weighted Score Across Bands	a x	559.57			695.50			624.24			611.79
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	167.87	+		278.20	+		93.64	+		91.77

2000 API (Growth) **631**

Number of tests contributing to scores: 230 228 230 229

Number of pupils with tests contributing to the API: 230

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021588

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	22.9	15.5	20.2
4	60-79th NPR	16.4	16.5	20.0	20.2
3	40-59th NPR	21.8	24.8	17.3	15.6
2	20-39th NPR	24.5	15.6	24.5	23.9
1	1-19th NPR	28.2	20.2	22.7	20.2

	2000 API (Growth)	110	Number of Tests Contributing to the API
560	1999 API (Base)		
10	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021588

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	28.6	14.2	11.5
4	60-79th NPR	15.9	19.6	22.1	18.6
3	40-59th NPR	17.7	22.3	18.6	20.4
2	20-39th NPR	25.7	16.1	24.8	19.5
1	1-19th NPR	31.0	13.4	20.4	30.1

635 2000 API (Growth) — 113 Number of Tests Contributing to the API
568 1999 API (Base)
10 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	23.6	11.1	12.3
4	60-79th NPR	13.3	18.5	20.6	19.0
3	40-59th NPR	20.6	23.0	21.1	19.0
2	20-39th NPR	27.2	16.9	25.0	22.3
1	1-19th NPR	31.1	18.0	22.2	27.4

612 2000 API (Growth) — 180 Number of Tests Contributing to the API
552 1999 API (Base)
10 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021612 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	709	654	7	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	19

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	424
Number of students included in the 2000 API	369

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021612 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
709	654	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	16.48	164.84	137	37.43	374.32	88	24.31	243.09	92	25.27	252.75
4	60-79th NPR	875	73	20.05	175.48	60	16.39	143.44	98	27.07	236.88	102	28.02	245.19
3	40-59th NPR	700	90	24.73	173.08	59	16.12	112.84	60	16.57	116.02	47	12.91	90.38
2	20-39th NPR	500	71	19.51	97.53	70	19.13	95.63	76	20.99	104.97	64	17.58	87.91
1	1-19th NPR	200	70	19.23	38.46	40	10.93	21.86	40	11.05	22.10	59	16.21	32.42

a	Total Weighted Score Across Bands	a x	649.38			748.09			723.07			708.65
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.81	+		299.23	+		108.46	+		106.30

2000 API (Growth) **709**

Number of tests contributing to scores: 364 366 362 364

Number of pupils with tests contributing to the API: 369

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021612

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.0	21.0	17.9	22.5
4	60-79th NPR	17.1	22.2	30.8	25.0
3	40-59th NPR	35.4	27.2	14.1	11.3
2	20-39th NPR	17.1	17.3	23.1	23.8
1	1-19th NPR	19.5	12.3	14.1	17.5

	2000 API (Growth)	84	Number of Tests Contributing to the API
591	1999 API (Base)		
6	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021612

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	33.2	21.3	19.1
4	60-79th NPR	18.7	13.6	21.3	30.1
3	40-59th NPR	22.0	16.3	18.0	11.5
2	20-39th NPR	24.7	24.5	27.3	18.6
1	1-19th NPR	24.7	12.5	12.0	20.8

665	2000 API (Growth)	184	Number of Tests Contributing to the API
627	1999 API (Base)		
6	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.9	50.0	33.8	32.4
4	60-79th NPR	24.7	18.9	36.5	29.7
3	40-59th NPR	20.5	9.5	12.2	17.6
2	20-39th NPR	9.6	13.5	8.1	12.2
1	1-19th NPR	12.3	8.1	9.5	8.1

792	2000 API (Growth)	74	Number of Tests Contributing to the API
714	1999 API (Base)		
6	1999-2000 Growth Target		
78	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.7	32.2	20.3	20.7
4	60-79th NPR	16.0	14.7	23.8	28.9
3	40-59th NPR	26.8	16.3	17.2	11.7
2	20-39th NPR	23.7	23.3	24.6	19.1
1	1-19th NPR	21.8	13.6	14.1	19.5

669	2000 API (Growth)	261	Number of Tests Contributing to the API
614	1999 API (Base)		
6	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021620 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	609	596	10	13		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	37
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	36
Teachers with emergency credentials (CBEDS)	64

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	413
Number of students included in the 2000 API	388

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021620 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
609	596	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	7.41	74.07	113	29.27	292.75	36	9.40	93.99	33	8.55	85.49
4	60-79th NPR	875	51	13.49	118.06	72	18.65	163.21	67	17.49	153.07	56	14.51	126.94
3	40-59th NPR	700	64	16.93	118.52	77	19.95	139.64	74	19.32	135.25	61	15.80	110.62
2	20-39th NPR	500	115	30.42	152.12	66	17.10	85.49	106	27.68	138.38	118	30.57	152.85
1	1-19th NPR	200	120	31.75	63.49	58	15.03	30.05	100	26.11	52.22	118	30.57	61.14

a	Total Weighted Score Across Bands	a x	526.26			711.14			572.91			537.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.88	+		284.46	+		85.94	+		80.56

2000 API (Growth) **609**

Number of tests contributing to scores: 378 386 383 386

Number of pupils with tests contributing to the API: 388

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021620

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	22.5	9.6	11.6
4	60-79th NPR	9.0	18.1	12.5	15.2
3	40-59th NPR	20.1	19.6	23.5	17.4
2	20-39th NPR	31.3	23.2	28.7	26.1
1	1-19th NPR	29.1	16.7	25.7	29.7

	2000 API (Growth)	139	Number of Tests Contributing to the API
606	1999 API (Base)		
8	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021620

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	32.2	9.5	6.5
4	60-79th NPR	16.1	19.3	19.8	13.8
3	40-59th NPR	16.1	19.7	17.2	15.1
2	20-39th NPR	27.8	13.7	27.2	33.2
1	1-19th NPR	34.8	15.0	26.3	31.5

610 2000 API (Growth) — 233 Number of Tests Contributing to the API
577 1999 API (Base)
8 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	28.7	8.5	8.2
4	60-79th NPR	13.9	19.3	18.0	14.2
3	40-59th NPR	16.0	19.0	19.5	16.9
2	20-39th NPR	29.3	16.9	27.1	29.9
1	1-19th NPR	34.0	16.0	26.8	30.8

603 2000 API (Growth) — 333 Number of Tests Contributing to the API
588 1999 API (Base)
8 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021638 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	607	545	13	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	35
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	475
Number of students included in the 2000 API	463

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021638 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
607	545	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	9.11	91.11	102	22.13	221.26	65	14.07	140.69	61	13.20	132.03
4	60-79th NPR	875	62	13.45	117.68	98	21.26	186.01	66	14.29	125.00	86	18.61	162.88
3	40-59th NPR	700	90	19.52	136.66	80	17.35	121.48	85	18.40	128.79	81	17.53	122.73
2	20-39th NPR	500	137	29.72	148.59	95	20.61	103.04	110	23.81	119.05	113	24.46	122.29
1	1-19th NPR	200	130	28.20	56.40	86	18.66	37.31	136	29.44	58.87	121	26.19	52.38

a	Total Weighted Score Across Bands	a x	550.43			669.09			572.40			592.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	165.13	+		267.64	+		85.86	+		88.85

2000 API (Growth) **607**

Number of tests contributing to scores: 461 461 462 462

Number of pupils with tests contributing to the API: 463

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021638

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	18.8	13.5	16.8
4	60-79th NPR	12.5	19.8	21.9	21.1
3	40-59th NPR	16.7	16.7	11.5	14.7
2	20-39th NPR	25.0	18.8	21.9	22.1
1	1-19th NPR	30.2	26.0	31.3	25.3

	2000 API (Growth)	96	Number of Tests Contributing to the API
528	1999 API (Base)		
10	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021638

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	21.0	12.1	10.1
4	60-79th NPR	13.1	22.6	12.1	17.6
3	40-59th NPR	22.2	19.0	20.8	19.2
2	20-39th NPR	32.4	22.0	24.8	26.7
1	1-19th NPR	27.5	15.4	30.3	26.4

603	2000 API (Growth)	307	Number of Tests Contributing to the API
532	1999 API (Base)		
10	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	19.9	11.9	11.1
4	60-79th NPR	10.6	21.0	13.4	16.8
3	40-59th NPR	19.2	18.1	18.3	18.3
2	20-39th NPR	31.9	21.5	25.3	26.1
1	1-19th NPR	30.8	19.4	31.2	27.6

588	2000 API (Growth)	388	Number of Tests Contributing to the API
519	1999 API (Base)		
10	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDA VISTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021653 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	655	620	9	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	41
American Indian or Alaska Native	1
Asian	4
Filipino	3
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	57
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	100
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	336
Number of students included in the 2000 API	298

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDA VISTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021653 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
655	620	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	18.31	183.05	77	25.93	259.26	61	20.75	207.48	67	22.56	225.59
4	60-79th NPR	875	47	15.93	139.41	61	20.54	179.71	64	21.77	190.48	61	20.54	179.71
3	40-59th NPR	700	53	17.97	125.76	46	15.49	108.42	47	15.99	111.90	49	16.50	115.49
2	20-39th NPR	500	67	22.71	113.56	60	20.20	101.01	63	21.43	107.14	57	19.19	95.96
1	1-19th NPR	200	74	25.08	50.17	53	17.85	35.69	59	20.07	40.14	63	21.21	42.42

a	Total Weighted Score Across Bands	a x	611.95			684.09			657.14			659.18
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	183.58	+		273.64	+		98.57	+		98.88

2000 API (Growth) **655**

Number of tests contributing to scores: 295 297 294 297

Number of pupils with tests contributing to the API: 298

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDA VISTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021653

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.4	14.9	14.2	17.5
4	60-79th NPR	13.6	19.0	18.3	26.7
3	40-59th NPR	16.9	17.4	18.3	19.2
2	20-39th NPR	31.4	25.6	29.2	20.0
1	1-19th NPR	23.7	23.1	20.0	16.7

	2000 API (Growth)	121	Number of Tests Contributing to the API
589	1999 API (Base)		
7	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINDA VISTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021653

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	22.1	9.6	14.3
4	60-79th NPR	12.4	23.1	26.0	16.2
3	40-59th NPR	19.0	13.5	17.3	14.3
2	20-39th NPR	20.0	21.2	20.2	21.0
1	1-19th NPR	38.1	20.2	26.9	34.3

596	2000 API (Growth)	105	Number of Tests Contributing to the API
532	1999 API (Base)		
7	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	16.5	10.1	15.2
4	60-79th NPR	12.9	18.2	17.9	17.0
3	40-59th NPR	15.9	17.1	17.9	17.5
2	20-39th NPR	27.6	24.1	27.4	21.1
1	1-19th NPR	35.9	24.1	26.8	29.2

572	2000 API (Growth)	171	Number of Tests Contributing to the API
511	1999 API (Base)		
7	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA ALTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021661 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	508	486	16	22		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	36
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	44
Teachers with emergency credentials (CBEDS)	48

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	333
Number of students included in the 2000 API	288

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA ALTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021661 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	486	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.02	50.19	27	9.44	94.41	24	8.48	84.81	27	9.38	93.75
4	60-79th NPR	875	26	10.04	87.84	27	9.44	82.60	43	15.19	132.95	40	13.89	121.53
3	40-59th NPR	700	40	15.44	108.11	56	19.58	137.06	45	15.90	111.31	47	16.32	114.24
2	20-39th NPR	500	67	25.87	129.34	89	31.12	155.59	76	26.86	134.28	64	22.22	111.11
1	1-19th NPR	200	113	43.63	87.26	87	30.42	60.84	95	33.57	67.14	110	38.19	76.39

a	Total Weighted Score Across Bands	a x	462.74				530.51				530.48			517.01
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	138.82		+		212.20		+		79.57		+	77.55

2000 API (Growth) **508**

Number of tests contributing to scores: 259 286 283 288

Number of pupils with tests contributing to the API: 288

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA ALTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021661

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	6.2	12.4	17.2
4	60-79th NPR	14.8	12.4	19.6	22.2
3	40-59th NPR	19.3	23.7	17.5	16.2
2	20-39th NPR	29.5	35.1	26.8	16.2
1	1-19th NPR	27.3	22.7	23.7	28.3

	2000 API (Growth)	99	Number of Tests Contributing to the API
540	1999 API (Base)		
13	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA ALTA ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021661

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.8	3.0	3.6
4	60-79th NPR	4.7	7.2	10.4	9.0
3	40-59th NPR	12.0	16.8	15.2	16.2
2	20-39th NPR	24.0	30.5	28.0	25.1
1	1-19th NPR	57.3	37.7	43.3	46.1

443	2000 API (Growth)	167	Number of Tests Contributing to the API
420	1999 API (Base)		
13	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	8.1	5.0	6.2
4	60-79th NPR	7.5	6.3	12.3	13.8
3	40-59th NPR	12.4	17.9	15.9	16.0
2	20-39th NPR	24.4	31.8	26.4	20.4
1	1-19th NPR	51.7	35.9	40.5	43.6

467	2000 API (Growth)	225	Number of Tests Contributing to the API
450	1999 API (Base)		
13	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021679 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	591	525	14	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	599
Number of students included in the 2000 API	545

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021679 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
591	525	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	8.87	88.68	122	22.43	224.26	55	10.11	101.10	59	10.85	108.46
4	60-79th NPR	875	64	12.08	105.66	113	20.77	181.76	91	16.73	146.37	84	15.44	135.11
3	40-59th NPR	700	89	16.79	117.55	98	18.01	126.10	91	16.73	117.10	90	16.54	115.81
2	20-39th NPR	500	138	26.04	130.19	119	21.88	109.38	152	27.94	139.71	141	25.92	129.60
1	1-19th NPR	200	192	36.23	72.45	92	16.91	33.82	155	28.49	56.99	170	31.25	62.50

a	Total Weighted Score Across Bands	a x	514.53				675.32				561.26			551.47
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	154.36		+		270.13		+		84.19		+	82.72

2000 API (Growth) **591**

Number of tests contributing to scores: 530 544 544 544

Number of pupils with tests contributing to the API: 545

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021679

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.6	18.9	8.0	10.4
4	60-79th NPR	15.7	21.9	21.9	18.8
3	40-59th NPR	19.3	18.9	15.9	18.3
2	20-39th NPR	21.3	18.4	26.4	23.8
1	1-19th NPR	35.0	21.9	27.9	28.7

	2000 API (Growth)	202	Number of Tests Contributing to the API
520	1999 API (Base)		
11	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021679

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	20.4	8.8	8.5
4	60-79th NPR	7.3	19.4	11.3	13.0
3	40-59th NPR	14.2	19.7	18.0	14.1
2	20-39th NPR	30.5	25.4	30.6	27.5
1	1-19th NPR	40.7	15.1	31.3	37.0

564 2000 API (Growth) — 284 Number of Tests Contributing to the API
504 1999 API (Base)
11 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 43 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	19.1	8.3	8.5
4	60-79th NPR	9.0	18.6	14.5	12.6
3	40-59th NPR	16.9	17.9	16.6	17.0
2	20-39th NPR	26.6	24.8	27.4	26.2
1	1-19th NPR	40.6	19.5	33.3	35.6

558 2000 API (Growth) — 436 Number of Tests Contributing to the API
498 1999 API (Base)
11 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021687 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	533	499	15	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	82
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	46

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	403
Number of students included in the 2000 API	386

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021687 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
533	499	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.21	32.09	55	14.29	142.86	18	4.69	46.88	30	7.79	77.92
4	60-79th NPR	875	34	9.09	79.55	57	14.81	129.55	41	10.68	93.42	36	9.35	81.82
3	40-59th NPR	700	59	15.78	110.43	93	24.16	169.09	74	19.27	134.90	62	16.10	112.73
2	20-39th NPR	500	117	31.28	156.42	108	28.05	140.26	115	29.95	149.74	103	26.75	133.77
1	1-19th NPR	200	152	40.64	81.28	72	18.70	37.40	136	35.42	70.83	154	40.00	80.00

a	Total Weighted Score Across Bands	a x	459.76			619.16			495.77			486.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	137.93	+		247.66	+		74.37	+		72.94

2000 API (Growth) **533**

Number of tests contributing to scores: 374 385 384 385

Number of pupils with tests contributing to the API: 386

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021687

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021687

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	15.5	4.7	7.3
4	60-79th NPR	8.5	14.2	11.1	8.5
3	40-59th NPR	14.7	24.6	18.7	15.1
2	20-39th NPR	31.3	28.4	31.3	28.1
1	1-19th NPR	42.0	17.4	34.2	41.0

533 2000 API (Growth) — 318 Number of Tests Contributing to the API
507 1999 API (Base)
12 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	14.2	4.1	7.1
4	60-79th NPR	8.4	14.4	10.4	9.3
3	40-59th NPR	16.0	24.5	19.7	16.6
2	20-39th NPR	31.5	28.1	30.1	27.0
1	1-19th NPR	41.0	18.8	35.8	40.1

530 2000 API (Growth) — 368 Number of Tests Contributing to the API
498 1999 API (Base)
12 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOYES ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021703 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	671	658	7	13		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	48
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	325
Number of students included in the 2000 API	285

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOYES ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021703 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
671	658	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	23.55	235.51	86	30.60	306.05	57	20.36	203.57	63	22.11	221.05
4	60-79th NPR	875	46	16.67	145.83	56	19.93	174.38	50	17.86	156.25	47	16.49	144.30
3	40-59th NPR	700	50	18.12	126.81	42	14.95	104.63	47	16.79	117.50	38	13.33	93.33
2	20-39th NPR	500	58	21.01	105.07	54	19.22	96.09	67	23.93	119.64	67	23.51	117.54
1	1-19th NPR	200	57	20.65	41.30	43	15.30	30.60	59	21.07	42.14	70	24.56	49.12

a	Total Weighted Score Across Bands	a x	654.53			711.74			639.11			625.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.36	+		284.70	+		95.87	+		93.80

2000 API (Growth) **671**

Number of tests contributing to scores: 276 281 280 285

Number of pupils with tests contributing to the API: 285

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOYES ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021703

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.4	25.5	15.7	20.4
4	60-79th NPR	15.7	20.6	22.9	16.2
3	40-59th NPR	21.4	14.9	20.0	19.0
2	20-39th NPR	23.6	25.5	24.3	25.4
1	1-19th NPR	17.9	13.5	17.1	19.0

	2000 API (Growth)	142	Number of Tests Contributing to the API
658	1999 API (Base)		
6	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOYES ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021703

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	17.8	12.3	14.5
4	60-79th NPR	9.9	17.8	4.1	10.5
3	40-59th NPR	12.7	20.5	13.7	2.6
2	20-39th NPR	28.2	17.8	34.2	27.6
1	1-19th NPR	39.4	26.0	35.6	44.7

543	2000 API (Growth)	76	Number of Tests Contributing to the API
563	1999 API (Base)		
6	1999-2000 Growth Target		
-20	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.3	57.7	36.5	32.7
4	60-79th NPR	28.8	21.2	25.0	23.1
3	40-59th NPR	17.3	7.7	15.4	13.5
2	20-39th NPR	5.8	7.7	13.5	17.3
1	1-19th NPR	5.8	5.8	9.6	13.5

825	2000 API (Growth)	52	Number of Tests Contributing to the API
764	1999 API (Base)		
6	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	14.7	10.2	10.8
4	60-79th NPR	10.6	19.1	6.6	12.9
3	40-59th NPR	18.9	17.6	19.0	12.2
2	20-39th NPR	33.3	25.0	34.3	28.8
1	1-19th NPR	28.0	23.5	29.9	35.3

562	2000 API (Growth)	139	Number of Tests Contributing to the API
577	1999 API (Base)		
6	1999-2000 Growth Target		
-15	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021711 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	619	577	11	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	187
Number of students included in the 2000 API	185

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021711 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
619	577	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	7.22	72.22	43	23.50	234.97	28	15.64	156.42	40	21.98	219.78
4	60-79th NPR	875	31	17.22	150.69	31	16.94	148.22	28	15.64	136.87	31	17.03	149.04
3	40-59th NPR	700	34	18.89	132.22	39	21.31	149.18	23	12.85	89.94	36	19.78	138.46
2	20-39th NPR	500	47	26.11	130.56	42	22.95	114.75	48	26.82	134.08	36	19.78	98.90
1	1-19th NPR	200	55	30.56	61.11	28	15.30	30.60	52	29.05	58.10	39	21.43	42.86

a	Total Weighted Score Across Bands	a x	546.81			677.73			575.42			649.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.04	+		271.09	+		86.31	+		97.36

2000 API (Growth) **619**

Number of tests contributing to scores: 180 183 179 182

Number of pupils with tests contributing to the API: 185

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021711

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	29	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021711

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	20.9	14.0	18.8
4	60-79th NPR	13.3	20.1	13.2	14.5
3	40-59th NPR	20.0	21.6	14.7	22.5
2	20-39th NPR	29.6	23.0	28.7	22.5
1	1-19th NPR	34.1	14.4	29.4	21.7

601 2000 API (Growth) — 140 Number of Tests Contributing to the API
557 1999 API (Base)
9 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	22.4	16.1	22.1
4	60-79th NPR	15.5	18.2	14.9	16.0
3	40-59th NPR	19.9	19.4	13.0	19.6
2	20-39th NPR	26.1	24.2	26.7	20.9
1	1-19th NPR	31.1	15.8	29.2	21.5

614 2000 API (Growth) — 165 Number of Tests Contributing to the API
570 1999 API (Base)
9 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAFAEL ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021729 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	543	532	13	11		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	281
Number of students included in the 2000 API	247

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAFAEL ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021729 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
543	532	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	8.75	87.50	33	13.41	134.15	27	11.16	111.57	27	11.11	111.11
4	60-79th NPR	875	31	12.92	113.02	35	14.23	124.49	32	13.22	115.70	42	17.28	151.23
3	40-59th NPR	700	41	17.08	119.58	37	15.04	105.28	37	15.29	107.02	31	12.76	89.30
2	20-39th NPR	500	56	23.33	116.67	71	28.86	144.31	67	27.69	138.43	64	26.34	131.69
1	1-19th NPR	200	91	37.92	75.83	70	28.46	56.91	79	32.64	65.29	79	32.51	65.02

a	Total Weighted Score Across Bands	a x	512.60				565.14				538.02			548.35
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	153.78		+		226.06		+		80.70		+	82.25

2000 API (Growth) **543**

Number of tests contributing to scores: 240 246 242 243

Number of pupils with tests contributing to the API: 247

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAFAEL ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021729

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	10.8	14.1	14.1
4	60-79th NPR	9.4	13.8	9.4	14.1
3	40-59th NPR	10.9	12.3	9.4	7.8
2	20-39th NPR	28.1	29.2	29.7	23.4
1	1-19th NPR	42.2	33.8	37.5	40.6

	2000 API (Growth)	65	Number of Tests Contributing to the API
482	1999 API (Base)		
10	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAFAEL ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021729

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	12.2	8.3	7.5
4	60-79th NPR	12.6	16.2	13.1	18.5
3	40-59th NPR	18.9	14.2	16.6	13.0
2	20-39th NPR	24.5	30.4	27.6	28.8
1	1-19th NPR	39.2	27.0	34.5	32.2

534 2000 API (Growth) — 148 Number of Tests Contributing to the API
495 1999 API (Base)
10 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 20 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	9.4	6.3	6.8
4	60-79th NPR	9.8	12.8	11.9	16.4
3	40-59th NPR	16.2	14.4	15.3	10.7
2	20-39th NPR	26.0	31.7	27.3	29.4
1	1-19th NPR	44.5	31.7	39.2	36.7

497 2000 API (Growth) — 180 Number of Tests Contributing to the API
461 1999 API (Base)
10 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA MADRE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021737 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	653	635	8	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	40

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	478
Number of students included in the 2000 API	431

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA MADRE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021737 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
653	635	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	23.86	238.55	128	29.91	299.07	93	21.63	216.28	69	16.05	160.47
4	60-79th NPR	875	66	15.90	139.16	76	17.76	155.37	71	16.51	144.48	80	18.60	162.79
3	40-59th NPR	700	57	13.73	96.14	62	14.49	101.40	64	14.88	104.19	70	16.28	113.95
2	20-39th NPR	500	90	21.69	108.43	87	20.33	101.64	99	23.02	115.12	111	25.81	129.07
1	1-19th NPR	200	103	24.82	49.64	75	17.52	35.05	103	23.95	47.91	100	23.26	46.51

a	Total Weighted Score Across Bands	a x	631.93				692.52				627.97			612.79
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	189.58		+		277.01		+		94.19		+	91.92

2000 API (Growth) **653**

Number of tests contributing to scores: 415 428 430 430

Number of pupils with tests contributing to the API: 431

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA MADRE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021737

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	56	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA MADRE ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021737

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	14.1	7.5	8.0
4	60-79th NPR	18.3	17.2	12.9	16.0
3	40-59th NPR	10.8	17.2	15.9	12.5
2	20-39th NPR	26.9	26.8	24.9	26.5
1	1-19th NPR	37.1	24.7	38.8	37.0

544	2000 API (Growth)	201	Number of Tests Contributing to the API
505	1999 API (Base)		
6	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.1	51.8	40.4	27.1
4	60-79th NPR	15.8	24.1	24.1	22.9
3	40-59th NPR	18.2	10.8	13.3	19.3
2	20-39th NPR	13.3	8.4	16.3	25.3
1	1-19th NPR	6.7	4.8	6.0	5.4

816	2000 API (Growth)	166	Number of Tests Contributing to the API
796	1999 API (Base)		
4	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	12.6	6.7	4.9
4	60-79th NPR	11.8	12.6	9.8	14.7
3	40-59th NPR	12.3	17.5	16.0	13.3
2	20-39th NPR	29.9	29.1	27.1	29.3
1	1-19th NPR	40.3	28.3	40.4	37.8

513	2000 API (Growth)	226	Number of Tests Contributing to the API
497	1999 API (Base)		
6	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021760 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	618	600	10	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	80
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	458
Number of students included in the 2000 API	430

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021760 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
618	600	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	8.37	83.73	110	25.70	257.01	60	14.71	147.06	48	11.19	111.89
4	60-79th NPR	875	64	15.31	133.97	77	17.99	157.42	75	18.38	160.85	69	16.08	140.73
3	40-59th NPR	700	96	22.97	160.77	69	16.12	112.85	81	19.85	138.97	94	21.91	153.38
2	20-39th NPR	500	112	26.79	133.97	93	21.73	108.64	105	25.74	128.68	103	24.01	120.05
1	1-19th NPR	200	111	26.56	53.11	79	18.46	36.92	87	21.32	42.65	115	26.81	53.61

a	Total Weighted Score Across Bands	a x	565.55			672.84			618.20			579.66
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	169.67	+		269.14	+		92.73	+		86.95

2000 API (Growth) **618**

Number of tests contributing to scores: 418 428 408 429

Number of pupils with tests contributing to the API: 430

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021760

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	20.6	6.0	8.8
4	60-79th NPR	9.4	10.3	14.9	11.8
3	40-59th NPR	20.3	16.2	28.4	32.4
2	20-39th NPR	42.2	33.8	26.9	17.6
1	1-19th NPR	21.9	19.1	23.9	29.4

	2000 API (Growth)	68	Number of Tests Contributing to the API
588	1999 API (Base)		
8	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021760

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	17.1	6.9	7.2
4	60-79th NPR	12.1	16.6	13.1	12.8
3	40-59th NPR	19.5	17.1	17.1	16.1
2	20-39th NPR	21.3	19.3	28.0	25.6
1	1-19th NPR	43.1	29.8	34.9	38.3

532 2000 API (Growth) — 181 Number of Tests Contributing to the API
511 1999 API (Base)
8 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	35.2	25.3	12.4
4	60-79th NPR	20.0	22.0	26.7	20.5
3	40-59th NPR	28.1	15.1	18.5	26.1
2	20-39th NPR	28.1	21.4	24.0	26.7
1	1-19th NPR	13.1	6.3	5.5	14.3

711 2000 API (Growth) — 161 Number of Tests Contributing to the API
684 1999 API (Base)
8 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	24.2	13.2	10.7
4	60-79th NPR	14.0	17.9	17.5	14.7
3	40-59th NPR	22.0	17.3	19.6	21.9
2	20-39th NPR	26.5	19.6	25.5	24.2
1	1-19th NPR	29.8	21.0	24.2	28.5

602 2000 API (Growth) — 348 Number of Tests Contributing to the API
584 1999 API (Base)
8 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLARD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021778 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	703	600	10	103		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	460
Number of students included in the 2000 API	415

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLARD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021778 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
703	600	103		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	71	17.19	171.91	146	35.35	353.51	86	20.87	208.74	96	23.30	233.01
4	60-79th NPR	875	78	18.89	165.25	98	23.73	207.63	90	21.84	191.14	80	19.42	169.90
3	40-59th NPR	700	87	21.07	147.46	63	15.25	106.78	83	20.15	141.02	71	17.23	120.63
2	20-39th NPR	500	95	23.00	115.01	76	18.40	92.01	85	20.63	103.16	89	21.60	108.01
1	1-19th NPR	200	82	19.85	39.71	30	7.26	14.53	68	16.50	33.01	76	18.45	36.89

a	Total Weighted Score Across Bands	a x	639.35			774.46			677.06			668.45
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	191.80	+		309.78	+		101.56	+		100.27

2000 API (Growth) **703**

Number of tests contributing to scores: 413 413 412 412

Number of pupils with tests contributing to the API: 415

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLARD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021778

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLARD ELEMENTARY*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021778

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.6	33.7	19.7	21.8
4	60-79th NPR	19.3	24.2	22.1	17.3
3	40-59th NPR	21.0	16.8	17.3	17.7
2	20-39th NPR	25.1	18.9	21.4	22.1
1	1-19th NPR	21.0	6.4	19.4	21.1

691	2000 API (Growth)	297	Number of Tests Contributing to the API
564	1999 API (Base)		
8	1999-2000 Growth Target		
127	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.2	33.5	20.1	22.5
4	60-79th NPR	17.6	23.6	21.6	16.7
3	40-59th NPR	21.8	15.4	19.1	17.9
2	20-39th NPR	24.5	19.6	21.3	23.1
1	1-19th NPR	20.9	7.9	17.9	19.8

690	2000 API (Growth)	332	Number of Tests Contributing to the API
570	1999 API (Base)		
8	1999-2000 Growth Target		
120	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIOT MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058465 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	586	606	10	-20		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	52
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	14
High school graduate	14
Some college	14
College graduate	43
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	39

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	885
Number of students included in the 2000 API	810

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIOT MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058465 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
586	606	-20		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	85	10.79	107.87	160	20.20	202.02	121	15.24	152.39	91	11.42	114.18
4	60-79th NPR	875	138	17.51	153.24	114	14.39	125.95	126	15.87	138.85	125	15.68	137.23
3	40-59th NPR	700	129	16.37	114.59	103	13.01	91.04	139	17.51	122.54	154	19.32	135.26
2	20-39th NPR	500	207	26.27	131.35	220	27.78	138.89	213	26.83	134.13	184	23.09	115.43
1	1-19th NPR	200	229	29.06	58.12	195	24.62	49.24	195	24.56	49.12	243	30.49	60.98

a	Total Weighted Score Across Bands	a x	565.16				607.13				597.04			563.08
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	169.55		+		242.85		+		89.56		+	84.46

2000 API (Growth) **586**

Number of tests contributing to scores: 788 792 794 797

Number of pupils with tests contributing to the API: 810

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIOT MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058465

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	15.4	12.1	10.9
4	60-79th NPR	17.3	14.1	15.3	16.7
3	40-59th NPR	15.4	14.1	16.7	20.8
2	20-39th NPR	27.8	25.4	29.4	23.9
1	1-19th NPR	30.7	31.0	26.5	27.8

	2000 API (Growth)	419	Number of Tests Contributing to the API
595	1999 API (Base)		
8	1999-2000 Growth Target		
-33	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIOT MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058465

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	14.8	9.5	5.7
4	60-79th NPR	14.6	15.2	16.3	11.7
3	40-59th NPR	16.2	12.2	18.2	20.1
2	20-39th NPR	28.8	35.7	29.2	22.7
1	1-19th NPR	35.4	22.1	26.9	39.8

546	2000 API (Growth)	269	Number of Tests Contributing to the API
531	1999 API (Base)		
8	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.6	48.0	40.8	27.6
4	60-79th NPR	24.5	12.2	13.3	17.3
3	40-59th NPR	20.4	10.2	19.4	11.2
2	20-39th NPR	14.3	21.4	12.2	23.5
1	1-19th NPR	10.2	8.2	14.3	20.4

751	2000 API (Growth)	100	Number of Tests Contributing to the API
764	1999 API (Base)		
8	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	11.5	8.0	6.4
4	60-79th NPR	14.8	13.1	14.1	12.7
3	40-59th NPR	15.8	12.5	15.7	18.0
2	20-39th NPR	27.9	31.6	29.7	25.0
1	1-19th NPR	37.9	31.4	32.5	37.9

517	2000 API (Growth)	497	Number of Tests Contributing to the API
544	1999 API (Base)		
8	1999-2000 Growth Target		
-27	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021752 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	475	476	16	-1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	33
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	48
Teachers with emergency credentials (CBEDS)	47

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	29

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1205
Number of students included in the 2000 API	1093

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021752 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
475	476	-1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	3.21	32.10	79	7.88	78.76	61	6.16	61.62	62	5.83	58.27
4	60-79th NPR	875	91	8.85	77.46	123	12.26	107.30	112	11.31	98.99	102	9.59	83.88
3	40-59th NPR	700	151	14.69	102.82	169	16.85	117.95	161	16.26	113.84	153	14.38	100.66
2	20-39th NPR	500	281	27.33	136.67	260	25.92	129.61	249	25.15	125.76	228	21.43	107.14
1	1-19th NPR	200	472	45.91	91.83	372	37.09	74.18	407	41.11	82.22	519	48.78	97.56

a	Total Weighted Score Across Bands	a x	440.88			507.80			482.42			447.51
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	132.26	+		203.12	+		72.36	+		67.13

2000 API (Growth) **475**

Number of tests contributing to scores: 1028 1003 990 1064

Number of pupils with tests contributing to the API: 1093

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021752

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.0	5.3	5.4
4	60-79th NPR	9.8	8.0	12.3	10.3
3	40-59th NPR	12.2	13.0	11.0	16.9
2	20-39th NPR	27.2	25.7	24.5	18.9
1	1-19th NPR	47.1	48.3	46.9	48.4

	2000 API (Growth)	364	Number of Tests Contributing to the API
452	1999 API (Base)		
13	1999-2000 Growth Target		
-10	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6021752

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	7.5	4.7	4.7
4	60-79th NPR	7.1	14.0	9.9	8.6
3	40-59th NPR	15.5	19.1	19.4	13.5
2	20-39th NPR	28.7	26.6	25.9	22.6
1	1-19th NPR	47.0	32.7	40.1	50.5

476	2000 API (Growth)	671	Number of Tests Contributing to the API
461	1999 API (Base)		
13	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.7	4.2	5.5
4	60-79th NPR	6.7	12.1	9.4	8.9
3	40-59th NPR	13.5	16.5	15.8	13.2
2	20-39th NPR	28.9	25.1	26.6	21.7
1	1-19th NPR	48.8	39.6	44.0	50.8

456	2000 API (Growth)	866	Number of Tests Contributing to the API
444	1999 API (Base)		
13	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058499 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	594	558	12	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	43

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	100
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	35
Core academic courses in departmentalized programs	35

School Mobility (Stanford 9)	40

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1277
Number of students included in the 2000 API	1189

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058499 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
594	558	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	122	10.98	109.81	171	15.36	153.64	198	17.57	175.69	129	11.34	113.36
4	60-79th NPR	875	177	15.93	139.40	179	16.08	140.72	188	16.68	145.96	177	15.55	136.09
3	40-59th NPR	700	211	18.99	132.94	203	18.24	127.67	227	20.14	140.99	236	20.74	145.17
2	20-39th NPR	500	278	25.02	125.11	343	30.82	154.09	259	22.98	114.91	258	22.67	113.36
1	1-19th NPR	200	323	29.07	58.15	217	19.50	38.99	255	22.63	45.25	338	29.70	59.40

a	Total Weighted Score Across Bands	a x	565.41			615.12			622.80			567.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	169.62	+		246.05	+		93.42	+		85.11

2000 API (Growth) **594**

Number of tests contributing to scores: 1111 1113 1127 1138

Number of pupils with tests contributing to the API: 1189

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058499

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.6	10.1	13.0	11.5
4	60-79th NPR	13.1	12.2	13.0	18.0
3	40-59th NPR	20.6	18.5	23.2	24.1
2	20-39th NPR	28.9	38.3	23.9	22.7
1	1-19th NPR	28.9	20.9	27.0	23.7

	2000 API (Growth)	310	Number of Tests Contributing to the API
508	1999 API (Base)		
10	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON MIDDLE*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-6058499

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	9.4	11.9	4.8
4	60-79th NPR	13.8	13.9	14.9	11.2
3	40-59th NPR	18.3	20.7	20.6	21.0
2	20-39th NPR	27.0	32.6	26.8	24.1
1	1-19th NPR	36.6	23.4	25.7	38.9

539	2000 API (Growth)	637	Number of Tests Contributing to the API
516	1999 API (Base)		
10	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.1	36.7	38.0	26.8
4	60-79th NPR	25.0	27.1	26.3	21.4
3	40-59th NPR	19.0	10.8	11.7	16.7
2	20-39th NPR	11.9	15.1	14.6	20.2
1	1-19th NPR	11.9	10.2	9.4	14.9

761	2000 API (Growth)	174	Number of Tests Contributing to the API
731	1999 API (Base)		
10	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	7.5	9.7	5.0
4	60-79th NPR	11.4	14.2	13.9	11.4
3	40-59th NPR	17.8	18.9	21.0	21.7
2	20-39th NPR	28.4	33.6	26.4	24.0
1	1-19th NPR	37.9	25.8	29.0	37.9

525	2000 API (Growth)	765	Number of Tests Contributing to the API
500	1999 API (Base)		
10	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLAIR HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931062 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	572	554	12	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	61
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	768
Number of students included in the 2000 API	649

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLAIR HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931062 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
572	554	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	41	6.57	65.71	64	10.29	102.89	58	9.59	95.87	83	13.20	131.96	74	11.88	118.78
4	60-79th NPR	875	62	9.94	86.94	88	14.15	123.79	74	12.23	107.02	122	19.40	169.71	140	22.47	196.63
3	40-59th NPR	700	101	16.19	113.30	119	19.13	133.92	138	22.81	159.67	131	20.83	145.79	103	16.53	115.73
2	20-39th NPR	500	183	29.33	146.63	210	33.76	168.81	172	28.43	142.15	178	28.30	141.49	170	27.29	136.44
1	1-19th NPR	200	237	37.98	75.96	141	22.67	45.34	163	26.94	53.88	115	18.28	36.57	136	21.83	43.66

a	Total Weighted Score Across Bands	a x	488.54			574.76			558.60			625.52			611.24		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	97.71		+	114.95		+	111.72		+	125.10		+	122.25		

2000 API (Growth) **572**

Number of tests contributing to scores:	624	622	605	629	623	Number of pupils with tests contributing to the API:	649

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLAIR HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931062

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.6	5.5	10.2	10.8	9.4
4	60-79th NPR	11.2	14.6	12.8	22.1	22.3
3	40-59th NPR	20.3	18.1	25.0	18.6	17.8
2	20-39th NPR	26.9	37.2	32.1	28.9	28.2
1	1-19th NPR	35.0	24.6	19.9	19.6	22.3

572 2000 API (Growth) — 208 Number of Tests Contributing to the API
548 1999 API (Base)
10 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 24 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLAIR HIGH*

County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931062

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.2	7.8	4.7	10.4	9.4
4	60-79th NPR	5.6	10.4	8.4	16.4	19.6
3	40-59th NPR	12.5	19.7	20.0	21.1	16.6
2	20-39th NPR	32.0	36.7	29.7	31.3	29.0
1	1-19th NPR	45.7	25.4	37.2	20.8	25.4

525	2000 API (Growth)	349	Number of Tests Contributing to the API
509	1999 API (Base)		
10	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.5	7.5	6.7	10.0	9.4
4	60-79th NPR	8.3	13.1	8.3	17.5	20.6
3	40-59th NPR	14.8	17.6	22.7	21.4	18.3
2	20-39th NPR	29.6	37.2	31.5	30.7	27.7
1	1-19th NPR	43.7	24.6	30.7	20.4	24.1

540	2000 API (Growth)	414	Number of Tests Contributing to the API
525	1999 API (Base)		
10	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
97	582	589	11	-7	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	25
Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO
Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	29
School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1527
Number of students included in the 2000 API	1458

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	1458	582	589	11	-7		NO	NO	NO	NO

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	279	554	554	9	0	NO
American Indian or Alaska Native	0	--	--	--	--	--
Asian	46	--	--	--	--	--
Filipino	38	--	--	--	--	--
Hispanic or Latino	731	533	535	9	-2	NO
Pacific Islander	2	--	--	--	--	--
White not Hispanic	360	662	674	9	-12	NO
Socioeconomically Disadvantaged	927	535	527	9	8	NO

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	589	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	9.85	98.54	102	13.49	134.92	132	18.06	180.57	88	11.64	116.40
4	60-79th NPR	875	138	18.38	160.79	119	15.74	137.73	134	18.33	160.40	99	13.10	114.58
3	40-59th NPR	700	148	19.71	137.95	155	20.50	143.52	129	17.65	123.53	145	19.18	134.26
2	20-39th NPR	500	179	23.83	119.17	216	28.57	142.86	165	22.57	112.86	167	22.09	110.45
1	1-19th NPR	200	212	28.23	56.46	164	21.69	43.39	171	23.39	46.79	257	33.99	67.99

a	Total Weighted Score Across Bands	a x	572.90			602.41			624.14			543.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	171.87	+		240.97	+		93.62	+		81.55

2000 API (Growth) for Grades 2-8 **588**

Number of tests contributing to scores: 751 756 731 756

Number of pupils with tests contributing to the API: 756

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	9.4	13.6	10.7
4	60-79th NPR	16.2	14.1	23.1	13.4
3	40-59th NPR	24.3	20.1	13.6	22.1
2	20-39th NPR	20.9	26.8	23.8	24.8
1	1-19th NPR	26.4	29.5	25.9	28.9

573 2000 API (Growth) for grades 2-8

149 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

21 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

10 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	9.4	11.2	7.4
4	60-79th NPR	14.8	13.7	16.0	10.9
3	40-59th NPR	18.4	21.3	19.8	15.2
2	20-39th NPR	28.1	31.7	25.4	24.9
1	1-19th NPR	33.5	23.9	27.5	41.6

542 2000 API (Growth) for grades 2-8

394 Number of Tests Contributing to the API

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	20.7	31.8	16.8
4	60-79th NPR	25.3	20.7	17.0	15.1
3	40-59th NPR	18.5	19.6	18.2	26.3
2	20-39th NPR	20.2	26.3	19.3	16.8
1	1-19th NPR	20.8	12.8	13.6	25.1

667 2000 API (Growth) for grades 2-8

179 Number of Tests Contributing to the API

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.8	11.9	8.9
4	60-79th NPR	15.0	14.1	16.6	10.0
3	40-59th NPR	18.5	19.3	19.0	17.6
2	20-39th NPR	26.5	32.0	24.6	22.4
1	1-19th NPR	34.4	24.7	27.9	41.1

543 2000 API (Growth) for grades 2-8

518 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	589	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	64	9.18	91.82	91	12.98	129.81	79	11.42	114.16	54	7.69	76.92	88	12.54	125.36
4	60-79th NPR	875	87	12.48	109.22	123	17.55	153.53	123	17.77	155.53	105	14.96	130.88	128	18.23	159.54
3	40-59th NPR	700	120	17.22	120.52	123	17.55	122.82	151	21.82	152.75	129	18.38	128.63	138	19.66	137.61
2	20-39th NPR	500	187	26.83	134.15	208	29.67	148.36	193	27.89	139.45	228	32.48	162.39	177	25.21	126.07
1	1-19th NPR	200	239	34.29	68.58	156	22.25	44.51	146	21.10	42.20	186	26.50	52.99	171	24.36	48.72

a	Total Weighted Score Across Bands	a x	524.28			599.04			604.08			551.82			597.29
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	104.86	+		119.81	+		120.82	+		110.36	+		119.46

2000 API (Growth) for Grades 9-11 **575**

Number of tests contributing to scores:	697	701	692	702	702	Number of pupils with tests contributing to the API:	702

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.1	8.5	4.8	2.3	6.9
4	60-79th NPR	15.6	10.1	22.4	10.8	19.2
3	40-59th NPR	21.1	17.1	24.0	14.6	17.7
2	20-39th NPR	25.8	29.5	27.2	42.3	26.2
1	1-19th NPR	34.4	34.9	21.6	30.0	30.0

532 2000 API (Growth) for grades 9-11

130 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

25 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

28 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MARSHALL FUNDAMENTAL*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1931674

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.0	6.5	6.9	4.7	8.9
4	60-79th NPR	7.5	15.4	9.0	12.2	15.1
3	40-59th NPR	15.5	18.1	22.8	16.9	20.8
2	20-39th NPR	28.4	35.6	31.5	35.6	27.6
1	1-19th NPR	42.7	24.3	29.7	30.6	27.6

522 2000 API (Growth) for 9-11

337 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.2	20.4	20.6	13.3	18.2
4	60-79th NPR	17.8	25.4	26.1	21.0	20.4
3	40-59th NPR	15.6	17.1	20.0	21.0	20.4
2	20-39th NPR	24.4	24.3	23.3	23.8	22.7
1	1-19th NPR	25.0	12.7	10.0	21.0	18.2

658 2000 API (Growth) for grades 9-11

181 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.2	9.1	7.0	5.9	9.0
4	60-79th NPR	5.9	14.7	12.4	12.0	15.4
3	40-59th NPR	16.8	16.9	22.6	15.6	18.1
2	20-39th NPR	29.5	32.8	30.8	35.5	28.6
1	1-19th NPR	41.6	26.5	27.1	31.1	28.9

525 2000 API (Growth) for grades 9-11

409 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936103 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	525	495	15	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	50
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	17
High school graduate	0
Some college	17
College graduate	67
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1033
Number of students included in the 2000 API	884

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936103 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
525	495	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	50	6.61	66.05	74	9.08	90.80	59	7.23	72.30	35	4.25	42.48	76	9.68	96.82
4	60-79th NPR	875	80	10.57	92.47	128	15.71	137.42	115	14.09	123.31	87	10.56	92.38	129	16.43	143.79
3	40-59th NPR	700	138	18.23	127.61	139	17.06	119.39	160	19.61	137.25	137	16.63	116.38	131	16.69	116.82
2	20-39th NPR	500	179	23.65	118.23	269	33.01	165.03	205	25.12	125.61	292	35.44	177.18	212	27.01	135.03
1	1-19th NPR	200	310	40.95	81.90	205	25.15	50.31	277	33.95	67.89	273	33.13	66.26	237	30.19	60.38

a	Total Weighted Score Across Bands	a x	486.26			562.94			526.38			494.69			552.83		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	97.25	+		112.59	+		105.28	+		98.94	+		110.57		

2000 API (Growth) **525**

Number of tests contributing to scores:	757	815	816	824	785	Number of pupils with tests contributing to the API:	884

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936103

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.3	6.0	5.6	2.5	8.0
4	60-79th NPR	11.1	15.9	14.9	9.3	12.9
3	40-59th NPR	19.7	16.6	20.5	16.0	17.3
2	20-39th NPR	24.5	35.2	27.5	37.0	28.1
1	1-19th NPR	40.4	26.3	31.6	35.3	33.8

510 2000 API (Growth) — 437 Number of Tests Contributing to the API
492 1999 API (Base)
12 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936103

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	5.4	2.8	1.8	4.3
4	60-79th NPR	6.8	12.4	9.8	7.9	17.3
3	40-59th NPR	16.6	18.8	18.8	17.1	17.3
2	20-39th NPR	25.8	35.4	25.8	36.6	29.9
1	1-19th NPR	49.2	28.0	42.8	36.6	31.2

479	2000 API (Growth)	344	Number of Tests Contributing to the API
455	1999 API (Base)		
12	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	6.0	3.1	2.4	5.3
4	60-79th NPR	8.0	14.3	11.3	7.4	15.4
3	40-59th NPR	17.2	18.1	20.0	16.2	18.0
2	20-39th NPR	23.6	34.1	26.7	38.8	28.4
1	1-19th NPR	49.1	27.5	38.9	35.2	32.9

487	2000 API (Growth)	452	Number of Tests Contributing to the API
438	1999 API (Base)		
12	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASADENA HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936822 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	568	553	12	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	49
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	0
High school graduate	25
Some college	33
College graduate	42
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1566
Number of students included in the 2000 API	1347

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASADENA HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936822 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
568	553	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	106	8.34	83.40	187	14.66	146.55	139	11.15	111.47	103	8.10	80.97	141	11.37	113.71
4	60-79th NPR	875	131	10.31	90.18	200	15.67	137.15	214	17.16	150.16	179	14.07	123.13	232	18.71	163.71
3	40-59th NPR	700	217	17.07	119.51	253	19.83	138.79	247	19.81	138.65	250	19.65	137.58	206	16.61	116.29
2	20-39th NPR	500	366	28.80	143.98	392	30.72	153.61	322	25.82	129.11	414	32.55	162.74	341	27.50	137.50
1	1-19th NPR	200	451	35.48	70.97	244	19.12	38.24	325	26.06	52.13	326	25.63	51.26	320	25.81	51.61

a	Total Weighted Score Across Bands	a x	508.04			614.34			581.52			555.68			582.82		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	101.61		+	122.87		+	116.30		+	111.14		+	116.56		

2000 API (Growth) **568**

Number of tests contributing to scores:	1271	1276	1247	1272	1240

Number of pupils with tests contributing to the API: 1347

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASADENA HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936822

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.1	7.3	5.6	4.1	5.9
4	60-79th NPR	7.9	12.7	17.0	7.6	12.8
3	40-59th NPR	17.0	21.0	14.8	20.1	16.4
2	20-39th NPR	32.7	35.4	29.2	36.0	34.9
1	1-19th NPR	38.4	23.6	33.4	32.2	29.9

512 2000 API (Growth) — 332 Number of Tests Contributing to the API
495 1999 API (Base)
10 1999-2000 Growth Target
17 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 42 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 47 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASADENA HIGH*
County: LOS ANGELES
District: PASADENA UNIFIED
CDS Code: 19-64881-1936822

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.2	10.2	6.2	3.9	7.8
4	60-79th NPR	7.9	14.4	14.2	13.8	18.2
3	40-59th NPR	15.2	19.6	21.3	19.3	18.1
2	20-39th NPR	30.2	33.3	28.7	34.8	27.3
1	1-19th NPR	41.4	22.6	29.6	28.2	28.6

532 2000 API (Growth) — 628 Number of Tests Contributing to the API
516 1999 API (Base)
10 1999-2000 Growth Target
16 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.1	24.7	22.1	20.2	22.4
4	60-79th NPR	16.7	21.6	24.4	20.5	23.1
3	40-59th NPR	20.2	19.7	21.3	17.8	13.3
2	20-39th NPR	24.1	25.9	20.5	26.4	23.1
1	1-19th NPR	19.8	8.1	11.6	15.1	18.0

682 2000 API (Growth) — 278 Number of Tests Contributing to the API
638 1999 API (Base)
10 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	9.5	5.1	3.1	6.6
4	60-79th NPR	6.1	13.5	14.4	12.5	16.6
3	40-59th NPR	14.8	20.5	22.4	19.0	16.6
2	20-39th NPR	32.1	33.8	28.0	37.2	32.2
1	1-19th NPR	43.6	22.6	30.2	28.2	28.0

521 2000 API (Growth) — 679 Number of Tests Contributing to the API
507 1999 API (Base)
10 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: POMONA UNIFIED
County: LOS ANGELES
CD Code: 19-64907

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ALCOTT ELEMENTARY	100	505	463	17	42		YES	YES	YES	YES
ALLISON ELEMENTARY	88	646	549	13	97		YES	YES	YES	NO
ARMSTRONG ELEMENTARY	100	842	803	*	39		YES	YES	YES	YES
ARROYO ELEMENTARY	100	508	455	17	53		YES	YES	YES	YES
BARFIELD (C. JOSEPH) ELEMENTARY	100	568	507	15	61		YES	YES	YES	YES
DECKER ELEMENTARY	100	831	833	*	-2		YES	NO	NO	NO
DIAMOND POINT ELEMENTARY	100	821	778	1	43		YES	YES	YES	YES
GOLDEN SPRINGS ELEMENTARY	100	897	888	*	9		YES	YES	YES	YES
HARRISON ELEMENTARY	100	604	578	11	26		YES	YES	YES	YES
KELLOGG POLYTECHNIC ELEMENTARY	82	504	471	16	33		YES	YES	YES	NO
KINGSLEY ELEMENTARY	97	540	527	14	13		NO	NO	NO	NO
LEXINGTON ELEMENTARY	100	549	549	13	0		NO	NO	NO	NO
LINCOLN ELEMENTARY	100	436	407	20	29		YES	YES	YES	YES
MADISON ELEMENTARY	100	505	489	16	16		YES	NO	NO	NO
MENDOZA ELEMENTARY	99	413	400	20	13		NO	NO	NO	NO
MONTVUE ELEMENTARY	100	531	531	13	0		NO	NO	NO	NO
PHILADELPHIA ELEMENTARY	99	545	511	14	34		YES	YES	YES	YES
PUEBLO ELEMENTARY	100	478	449	18	29		YES	YES	YES	YES
RANCH HILLS ELEMENTARY	100	838	846	*	-8		YES	NO	NO	NO
ROOSEVELT ELEMENTARY	100	457	404	20	53		YES	YES	YES	YES
SAN ANTONIO ELEMENTARY	100	564	538	13	26		YES	YES	YES	YES
SAN JOSE ELEMENTARY	100	620	603	10	17		YES	NO	NO	NO
VEJAR ELEMENTARY	100	465	395	20	70		YES	YES	YES	YES
WASHINGTON ELEMENTARY	98	441	406	20	35		YES	YES	YES	YES
WESTMONT ELEMENTARY	100	610	559	12	51		YES	YES	YES	YES
YORBA ELEMENTARY	100	582	553	12	29		YES	NO	NO	NO

Middle Schools										
EMERSON MIDDLE	96	502	490	16	12		NO	NO	NO	NO
FREMONT MIDDLE	98	456	465	17	-9		NO	NO	NO	NO
LORBEER MIDDLE	100	787	758	2	29		YES	YES	YES	YES

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: POMONA UNIFIED
County: LOS ANGELES
CD Code: 19-64907

Middle Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
MARSHALL (JOHN) MIDDLE	97	472	475	16	-3		NO	NO	NO	NO
PALOMARES MIDDLE	100	521	514	14	7		NO	NO	NO	NO
SIMONS MIDDLE	100	462	470	17	-8		NO	NO	NO	NO

High Schools

DIAMOND RANCH HIGH	99	660	679	6	-19		NO	NO	NO	NO
GANESHA SENIOR HIGH	98	479	463	17	16		NO	YES	NO	NO
GAREY SENIOR HIGH	91	481	473	16	8		NO	NO	NO	NO
POMONA SENIOR HIGH	98	509	483	16	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALCOTT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021786 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	505	463	17	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	66
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	49
High school graduate	33
Some college	12
College graduate	4
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	680
Number of students included in the 2000 API	548

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALCOTT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021786 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
505	463	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.80	28.04	65	11.88	118.83	30	5.62	56.18	25	4.64	46.38
4	60-79th NPR	875	50	9.35	81.78	100	18.28	159.96	62	11.61	101.59	68	12.62	110.39
3	40-59th NPR	700	70	13.08	91.59	92	16.82	117.73	99	18.54	129.78	77	14.29	100.00
2	20-39th NPR	500	141	26.36	131.78	146	26.69	133.46	137	25.66	128.28	115	21.34	106.68
1	1-19th NPR	200	259	48.41	96.82	144	26.33	52.65	206	38.58	77.15	254	47.12	94.25

a	Total Weighted Score Across Bands	a x	430.00				582.63				492.98			457.70
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	129.00		+		233.05		+		73.95		+	68.65

2000 API (Growth) **505**

Number of tests contributing to scores: 535 547 534 539

Number of pupils with tests contributing to the API: 548

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALCOTT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021786

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALCOTT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021786

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	10.8	5.2	3.7
4	60-79th NPR	8.7	18.5	11.3	11.4
3	40-59th NPR	13.3	16.6	17.2	13.2
2	20-39th NPR	26.4	27.0	25.7	20.7
1	1-19th NPR	49.7	27.2	40.7	51.0

493	2000 API (Growth)	472	Number of Tests Contributing to the API
447	1999 API (Base)		
14	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	10.4	4.8	4.0
4	60-79th NPR	9.2	18.2	11.4	11.5
3	40-59th NPR	12.4	17.6	18.8	14.7
2	20-39th NPR	26.6	27.0	25.3	21.6
1	1-19th NPR	49.6	27.0	39.7	48.2

496	2000 API (Growth)	513	Number of Tests Contributing to the API
452	1999 API (Base)		
14	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021794 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
88	646	549	13	97		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	69
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	22
High school graduate	48
Some college	22
College graduate	5
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	344
Number of students included in the 2000 API	261

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021794 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
646	549	97		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	10.25	102.46	56	21.62	216.22	36	14.06	140.63	39	14.94	149.43
4	60-79th NPR	875	46	18.85	164.96	55	21.24	185.81	47	18.36	160.64	65	24.90	217.91
3	40-59th NPR	700	62	25.41	177.87	45	17.37	121.62	54	21.09	147.66	51	19.54	136.78
2	20-39th NPR	500	63	25.82	129.10	62	23.94	119.69	63	24.61	123.05	66	25.29	126.44
1	1-19th NPR	200	48	19.67	39.34	41	15.83	31.66	56	21.88	43.75	40	15.33	30.65

a	Total Weighted Score Across Bands	a x	613.73			675.00			615.72			661.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	184.12	+		270.00	+		92.36	+		99.18

2000 API (Growth) **646**

Number of tests contributing to scores: 244 259 256 261

Number of pupils with tests contributing to the API: 261

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021794

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	14.8	7.5	14.8
4	60-79th NPR	10.2	13.0	11.3	14.8
3	40-59th NPR	34.7	16.7	24.5	20.4
2	20-39th NPR	28.6	31.5	32.1	25.9
1	1-19th NPR	20.4	24.1	24.5	24.1

	2000 API (Growth)	54	Number of Tests Contributing to the API
521	1999 API (Base)		
10	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021794

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	22.5	16.2	14.0
4	60-79th NPR	21.6	23.7	21.0	29.8
3	40-59th NPR	24.1	18.9	18.6	15.8
2	20-39th NPR	24.1	20.7	24.0	26.9
1	1-19th NPR	19.8	14.2	20.4	13.5

662 2000 API (Growth) — 171 Number of Tests Contributing to the API
557 1999 API (Base)
10 1999-2000 Growth Target
105 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	18.7	10.8	13.2
4	60-79th NPR	18.8	20.3	17.7	23.3
3	40-59th NPR	27.3	19.8	21.5	20.6
2	20-39th NPR	26.1	24.1	25.8	25.9
1	1-19th NPR	21.6	17.1	24.2	16.9

626 2000 API (Growth) — 189 Number of Tests Contributing to the API
516 1999 API (Base)
10 1999-2000 Growth Target
110 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6068787 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	842	803	*	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	17
Filipino	5
Hispanic or Latino	37
Pacific Islander	1
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	10
High school graduate	38
Some college	22
College graduate	25
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	335
Number of students included in the 2000 API	290

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6068787 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
842	803	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	105	36.46	364.58	148	51.21	512.11	127	44.10	440.97	119	41.32	413.19
4	60-79th NPR	875	82	28.47	249.13	65	22.49	196.80	92	31.94	279.51	87	30.21	264.32
3	40-59th NPR	700	54	18.75	131.25	45	15.57	109.00	36	12.50	87.50	41	14.24	99.65
2	20-39th NPR	500	35	12.15	60.76	20	6.92	34.60	24	8.33	41.67	26	9.03	45.14
1	1-19th NPR	200	12	4.17	8.33	11	3.81	7.61	9	3.13	6.25	15	5.21	10.42

a	Total Weighted Score Across Bands	a x	814.06			860.12			855.90			832.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	244.22	+		344.05	+		128.39	+		124.91

2000 API (Growth) **842**

Number of tests contributing to scores: 288 289 288 288

Number of pupils with tests contributing to the API: 290

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6068787

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.0	63.5	57.7	61.5
4	60-79th NPR	26.9	23.1	26.9	19.2
3	40-59th NPR	9.6	9.6	3.8	5.8
2	20-39th NPR	9.6	1.9	11.5	9.6
1	1-19th NPR	3.8	1.9	0.0	3.8

891	2000 API (Growth)	52	Number of Tests Contributing to the API
865	1999 API (Base)		
*	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6068787

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.0	42.2	38.5	31.2
4	60-79th NPR	28.4	30.3	37.6	34.9
3	40-59th NPR	21.1	14.7	14.7	18.3
2	20-39th NPR	11.9	6.4	5.5	10.1
1	1-19th NPR	5.5	6.4	3.7	5.5

822	2000 API (Growth)	109	Number of Tests Contributing to the API
757	1999 API (Base)		
1	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.2	55.8	47.7	37.2
4	60-79th NPR	31.4	18.6	26.7	33.7
3	40-59th NPR	18.6	14.0	11.6	14.0
2	20-39th NPR	10.5	8.1	9.3	9.3
1	1-19th NPR	2.3	3.5	4.7	5.8

847	2000 API (Growth)	87	Number of Tests Contributing to the API
839	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.8	32.8	28.6	27.0
4	60-79th NPR	28.6	21.9	30.2	30.2
3	40-59th NPR	9.5	21.9	20.6	14.3
2	20-39th NPR	25.4	17.2	14.3	15.9
1	1-19th NPR	12.7	6.3	6.3	12.7

748	2000 API (Growth)	65	Number of Tests Contributing to the API
716	1999 API (Base)		
1	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021802 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	508	455	17	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	69
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	57
High school graduate	26
Some college	10
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	751
Number of students included in the 2000 API	516

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021802 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	455	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.62	26.16	33	6.51	65.09	34	7.07	70.69	30	5.85	58.48
4	60-79th NPR	875	44	8.85	77.46	82	16.17	141.52	64	13.31	116.42	75	14.62	127.92
3	40-59th NPR	700	85	17.10	119.72	84	16.57	115.98	97	20.17	141.16	85	16.57	115.98
2	20-39th NPR	500	166	33.40	167.00	147	28.99	144.97	130	27.03	135.14	137	26.71	133.53
1	1-19th NPR	200	189	38.03	76.06	161	31.76	63.51	156	32.43	64.86	186	36.26	72.51

a	Total Weighted Score Across Bands	a x	466.40			531.07			528.27			508.43
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	139.92	+		212.43	+		79.24	+		76.26

2000 API (Growth) **508**

Number of tests contributing to scores: 497 507 481 513

Number of pupils with tests contributing to the API: 516

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021802

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021802

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.6	6.6	5.0
4	60-79th NPR	7.3	16.7	13.3	13.5
3	40-59th NPR	17.1	17.6	20.4	16.9
2	20-39th NPR	35.8	29.9	27.4	26.7
1	1-19th NPR	37.9	30.3	32.3	37.9

504 2000 API (Growth) — 441 Number of Tests Contributing to the API
449 1999 API (Base)
14 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	5.9	6.7	5.0
4	60-79th NPR	7.5	16.1	12.5	14.2
3	40-59th NPR	17.5	15.9	20.5	16.7
2	20-39th NPR	33.4	29.8	27.2	27.6
1	1-19th NPR	39.0	32.3	33.2	36.5

501 2000 API (Growth) — 482 Number of Tests Contributing to the API
442 1999 API (Base)
14 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARFIELD (C. JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021927 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	568	507	15	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	34
High school graduate	35
Some college	19
College graduate	10
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	548
Number of students included in the 2000 API	423

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARFIELD (C. JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021927 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
568	507	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.94	59.38	54	12.89	128.88	52	12.56	125.60	40	9.46	94.56
4	60-79th NPR	875	52	12.35	108.08	73	17.42	152.45	72	17.39	152.17	71	16.78	146.87
3	40-59th NPR	700	74	17.58	123.04	83	19.81	138.66	75	18.12	126.81	75	17.73	124.11
2	20-39th NPR	500	125	29.69	148.46	117	27.92	139.62	126	30.43	152.17	116	27.42	137.12
1	1-19th NPR	200	145	34.44	68.88	92	21.96	43.91	89	21.50	43.00	121	28.61	57.21

a	Total Weighted Score Across Bands	a x	507.84			603.52			599.76			559.87
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.35	+		241.41	+		89.96	+		83.98

2000 API (Growth) **568**

Number of tests contributing to scores: 421 419 414 423

Number of pupils with tests contributing to the API: 423

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARFIELD (C. JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021927

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	8.8	10.7	7.9
4	60-79th NPR	11.8	16.0	14.8	21.3
3	40-59th NPR	17.3	16.0	17.2	20.5
2	20-39th NPR	24.4	28.8	29.5	26.0
1	1-19th NPR	40.2	30.4	27.9	24.4

	2000 API (Growth)	127	Number of Tests Contributing to the API
485	1999 API (Base)		
12	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARFIELD (C. JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021927

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	13.9	12.8	9.3
4	60-79th NPR	12.4	17.6	18.5	14.9
3	40-59th NPR	17.6	21.7	19.2	15.7
2	20-39th NPR	33.0	28.8	30.2	29.5
1	1-19th NPR	31.8	18.0	19.2	30.6

577 2000 API (Growth) — 268 Number of Tests Contributing to the API
502 1999 API (Base)
12 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	12.6	11.8	9.1
4	60-79th NPR	12.0	17.0	17.1	16.4
3	40-59th NPR	17.2	19.9	18.1	17.1
2	20-39th NPR	31.1	28.0	31.0	28.1
1	1-19th NPR	34.7	22.5	22.0	29.4

562 2000 API (Growth) — 385 Number of Tests Contributing to the API
499 1999 API (Base)
12 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DECKER ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6101133 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	831	833	*	-2		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	13
Filipino	4
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	2
High school graduate	18
Some college	34
College graduate	33
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	525
Number of students included in the 2000 API	430

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DECKER ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6101133 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
831	833	-2		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	132	30.91	309.13	223	51.86	518.60	161	37.44	374.42	169	39.30	393.02
4	60-79th NPR	875	117	27.40	239.75	104	24.19	211.63	133	30.93	270.64	108	25.12	219.77
3	40-59th NPR	700	97	22.72	159.02	58	13.49	94.42	67	15.58	109.07	73	16.98	118.84
2	20-39th NPR	500	66	15.46	77.28	38	8.84	44.19	52	12.09	60.47	59	13.72	68.60
1	1-19th NPR	200	15	3.51	7.03	7	1.63	3.26	17	3.95	7.91	21	4.88	9.77

a	Total Weighted Score Across Bands	a x	792.21			872.09			822.50			810.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	237.66	+		348.84	+		123.38	+		121.50

2000 API (Growth) **831**

Number of tests contributing to scores: 427 430 430 430

Number of pupils with tests contributing to the API: 430

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DECKER ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6101133

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	28.4	22.4	35.8
4	60-79th NPR	33.3	25.4	32.8	32.8
3	40-59th NPR	22.7	22.4	9.0	10.4
2	20-39th NPR	21.2	17.9	25.4	14.9
1	1-19th NPR	7.6	6.0	10.4	6.0

	2000 API (Growth)	67	Number of Tests Contributing to the API
765	1999 API (Base)		
1	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	64	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DECKER ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6101133

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.6	42.3	28.6	31.0
4	60-79th NPR	25.6	28.6	30.4	25.6
3	40-59th NPR	25.6	17.9	20.8	19.6
2	20-39th NPR	20.8	10.1	14.9	16.7
1	1-19th NPR	5.4	1.2	5.4	7.1

796	2000 API (Growth)	168	Number of Tests Contributing to the API
801	1999 API (Base)		
*	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	44.9	59.6	45.9	33.0
4	60-79th NPR	25.2	25.7	31.2	22.0
3	40-59th NPR	22.4	7.3	15.6	23.9
2	20-39th NPR	7.5	6.4	6.4	17.4
1	1-19th NPR	0.0	0.9	0.9	3.7

871	2000 API (Growth)	109	Number of Tests Contributing to the API
852	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	64	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND POINT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021828 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	821	778	1	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	20
Filipino	4
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	18
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	3
High school graduate	11
Some college	35
College graduate	34
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	419
Number of students included in the 2000 API	340

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND POINT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021828 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
821	778	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	33.14	331.36	158	46.47	464.71	125	36.87	368.73	118	34.81	348.08
4	60-79th NPR	875	98	28.99	253.70	87	25.59	223.90	101	29.79	260.69	107	31.56	276.18
3	40-59th NPR	700	63	18.64	130.47	44	12.94	90.59	57	16.81	117.70	53	15.63	109.44
2	20-39th NPR	500	49	14.50	72.49	42	12.35	61.76	43	12.68	63.42	39	11.50	57.52
1	1-19th NPR	200	16	4.73	9.47	9	2.65	5.29	13	3.83	7.67	22	6.49	12.98

a	Total Weighted Score Across Bands	a x	797.49			846.25			818.22			804.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	239.25	+		338.50	+		122.73	+		120.63

2000 API (Growth) **821**

Number of tests contributing to scores: 338 340 339 339

Number of pupils with tests contributing to the API: 340

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND POINT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021828

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.9	68.6	52.9	61.4
4	60-79th NPR	24.3	15.7	28.6	25.7
3	40-59th NPR	8.6	14.3	10.0	7.1
2	20-39th NPR	12.9	1.4	8.6	4.3
1	1-19th NPR	1.4	0.0	0.0	1.4

903	2000 API (Growth)	70	Number of Tests Contributing to the API
888	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND POINT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021828

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.2	36.3	26.7	22.2
4	60-79th NPR	33.3	27.5	34.4	33.3
3	40-59th NPR	18.9	11.0	15.6	20.0
2	20-39th NPR	17.8	20.9	16.7	12.2
1	1-19th NPR	7.8	4.4	6.7	12.2

769 2000 API (Growth) — 91 Number of Tests Contributing to the API
739 1999 API (Base)
1 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.4	48.0	38.6	30.7
4	60-79th NPR	29.1	29.1	25.2	32.3
3	40-59th NPR	18.1	11.0	21.3	18.1
2	20-39th NPR	11.8	7.9	11.0	15.0
1	1-19th NPR	5.5	3.9	3.9	3.9

828 2000 API (Growth) — 127 Number of Tests Contributing to the API
778 1999 API (Base)
1 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	23.7	12.1	17.2
4	60-79th NPR	20.7	25.4	29.3	34.5
3	40-59th NPR	27.6	15.3	19.0	19.0
2	20-39th NPR	27.6	27.1	29.3	17.2
1	1-19th NPR	12.1	8.5	10.3	12.1

694 2000 API (Growth) — 59 Number of Tests Contributing to the API
691 1999 API (Base)
1 1999-2000 Growth Target
3 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN SPRINGS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021836 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	897	888	*	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	34
Filipino	3
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	1
High school graduate	28
Some college	23
College graduate	39
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	547
Number of students included in the 2000 API	454

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN SPRINGS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021836 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
897	888	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	196	43.46	434.59	317	70.29	702.88	254	56.07	560.71	228	50.44	504.42
4	60-79th NPR	875	139	30.82	269.68	82	18.18	159.09	114	25.17	220.20	116	25.66	224.56
3	40-59th NPR	700	76	16.85	117.96	35	7.76	54.32	53	11.70	81.90	62	13.72	96.02
2	20-39th NPR	500	35	7.76	38.80	15	3.33	16.63	25	5.52	27.59	34	7.52	37.61
1	1-19th NPR	200	5	1.11	2.22	2	0.44	0.89	7	1.55	3.09	12	2.65	5.31

a	Total Weighted Score Across Bands	a x	863.25			933.81			893.49			867.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	258.97	+		373.53	+		134.02	+		130.19

2000 API (Growth) **897**

Number of tests contributing to scores: 451 451 453 452

Number of pupils with tests contributing to the API: 454

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN SPRINGS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.8	86.7	68.1	68.5
4	60-79th NPR	28.9	8.5	20.5	18.8
3	40-59th NPR	16.3	3.0	6.0	9.7
2	20-39th NPR	4.8	1.8	5.4	3.0
1	1-19th NPR	1.2	0.0	0.0	0.0

932	2000 API (Growth)	166	Number of Tests Contributing to the API
924	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN SPRINGS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.9	47.1	37.9	31.8
4	60-79th NPR	37.9	27.6	35.6	34.1
3	40-59th NPR	16.1	19.5	19.5	18.2
2	20-39th NPR	14.9	4.6	4.6	10.2
1	1-19th NPR	1.1	1.1	2.3	5.7

845 2000 API (Growth) — 88 Number of Tests Contributing to the API
847 1999 API (Base)
* 1999-2000 Growth Target
-2 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.9	68.1	53.0	43.6
4	60-79th NPR	29.6	23.3	26.2	27.0
3	40-59th NPR	16.7	6.7	12.8	16.0
2	20-39th NPR	6.2	1.8	6.1	10.4
1	1-19th NPR	0.6	0.0	1.8	3.1

899 2000 API (Growth) — 164 Number of Tests Contributing to the API
887 1999 API (Base)
* 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 49 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021851 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	604	578	11	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	68
Pacific Islander	2
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	54
High school graduate	28
Some college	13
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	320
Number of students included in the 2000 API	228

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021851 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
604	578	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	6.64	66.37	45	19.82	198.24	20	8.89	88.89	22	9.69	96.92
4	60-79th NPR	875	37	16.37	143.25	43	18.94	165.75	49	21.78	190.56	46	20.26	177.31
3	40-59th NPR	700	52	23.01	161.06	46	20.26	141.85	47	20.89	146.22	40	17.62	123.35
2	20-39th NPR	500	63	27.88	139.38	45	19.82	99.12	56	24.89	124.44	57	25.11	125.55
1	1-19th NPR	200	59	26.11	52.21	48	21.15	42.29	53	23.56	47.11	62	27.31	54.63

a	Total Weighted Score Across Bands	a x	562.28			647.25			597.22			577.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	168.68	+		258.90	+		89.58	+		86.66

2000 API (Growth) **604**

Number of tests contributing to scores: 226 227 225 227

Number of pupils with tests contributing to the API: 228

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021851

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	14.3	7.1	10.7
4	60-79th NPR	10.5	14.3	16.1	16.1
3	40-59th NPR	29.8	23.2	25.0	23.2
2	20-39th NPR	22.8	19.6	23.2	25.0
1	1-19th NPR	33.3	28.6	28.6	25.0

	2000 API (Growth)	57	Number of Tests Contributing to the API
532	1999 API (Base)		
9	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021851

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	20.0	9.5	8.7
4	60-79th NPR	16.9	21.3	22.3	20.0
3	40-59th NPR	21.6	18.0	18.9	16.7
2	20-39th NPR	29.1	21.3	25.7	24.0
1	1-19th NPR	24.3	19.3	23.6	30.7

609 2000 API (Growth) — 150 Number of Tests Contributing to the API
576 1999 API (Base)
9 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.4	21.0	9.9	9.8
4	60-79th NPR	16.2	19.5	21.2	20.0
3	40-59th NPR	21.6	19.5	21.7	18.0
2	20-39th NPR	28.9	19.5	24.6	24.9
1	1-19th NPR	26.0	20.5	22.7	27.3

608 2000 API (Growth) — 206 Number of Tests Contributing to the API
568 1999 API (Base)
9 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KELLOGG POLYTECHNIC ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021869 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
82	504	471	16	33		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	32
High school graduate	35
Some college	20
College graduate	11
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	361
Number of students included in the 2000 API	254

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KELLOGG POLYTECHNIC ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021869 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
504	471	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	4.38	43.82	21	8.33	83.33	16	6.40	64.00	18	7.11	71.15
4	60-79th NPR	875	37	14.74	128.98	30	11.90	104.17	38	15.20	133.00	29	11.46	100.30
3	40-59th NPR	700	32	12.75	89.24	36	14.29	100.00	44	17.60	123.20	35	13.83	96.84
2	20-39th NPR	500	79	31.47	157.37	73	28.97	144.84	81	32.40	162.00	69	27.27	136.36
1	1-19th NPR	200	92	36.65	73.31	92	36.51	73.02	71	28.40	56.80	102	40.32	80.63

a	Total Weighted Score Across Bands	a x	492.73				505.36				539.00			485.28
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	147.82		+		202.14		+		80.85		+	72.79

2000 API (Growth) **504**

Number of tests contributing to scores: 251 252 250 253

Number of pupils with tests contributing to the API: 254

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KELLOGG POLYTECHNIC ELEMENTA*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021869

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KELLOGG POLYTECHNIC ELEMENTA*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021869

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	9.7	7.3	5.8
4	60-79th NPR	14.1	10.6	14.6	11.5
3	40-59th NPR	11.7	13.5	16.6	12.0
2	20-39th NPR	29.1	29.0	31.2	25.5
1	1-19th NPR	40.8	37.2	30.2	45.2

493	2000 API (Growth)	209	Number of Tests Contributing to the API
454	1999 API (Base)		
13	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	8.1	6.4	6.7
4	60-79th NPR	14.5	11.7	14.1	11.2
3	40-59th NPR	12.7	12.1	15.9	13.5
2	20-39th NPR	30.3	28.3	33.2	26.5
1	1-19th NPR	39.4	39.9	30.5	42.2

489	2000 API (Growth)	224	Number of Tests Contributing to the API
463	1999 API (Base)		
13	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGSLEY ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021877 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	540	527	14	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	39
High school graduate	31
Some college	20
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	564
Number of students included in the 2000 API	410

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGSLEY ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021877 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
540	527	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	6.77	67.67	26	6.40	64.04	40	9.83	98.28	54	13.24	132.35
4	60-79th NPR	875	51	12.78	111.84	62	15.27	133.62	58	14.25	124.69	70	17.16	150.12
3	40-59th NPR	700	82	20.55	143.86	80	19.70	137.93	86	21.13	147.91	67	16.42	114.95
2	20-39th NPR	500	111	27.82	139.10	100	24.63	123.15	122	29.98	149.88	91	22.30	111.52
1	1-19th NPR	200	128	32.08	64.16	138	33.99	67.98	101	24.82	49.63	126	30.88	61.76

a	Total Weighted Score Across Bands	a x	526.63			526.72			570.39			570.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.99	+		210.69	+		85.56	+		85.61

2000 API (Growth) **540**

Number of tests contributing to scores: 399 406 407 408

Number of pupils with tests contributing to the API: 410

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGSLEY ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021877

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	59	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGSLEY ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021877

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	5.7	7.9	11.7
4	60-79th NPR	12.2	13.7	14.2	15.8
3	40-59th NPR	21.5	21.9	23.3	16.1
2	20-39th NPR	29.5	23.5	29.3	23.7
1	1-19th NPR	31.4	35.2	25.2	32.8

531 2000 API (Growth) — 319 Number of Tests Contributing to the API
523 1999 API (Base)
11 1999-2000 Growth Target
8 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	5.3	7.0	11.7
4	60-79th NPR	11.1	14.0	13.9	17.5
3	40-59th NPR	19.7	19.8	21.4	15.3
2	20-39th NPR	28.2	25.1	30.1	22.5
1	1-19th NPR	35.0	35.8	27.6	33.1

522 2000 API (Growth) — 362 Number of Tests Contributing to the API
520 1999 API (Base)
11 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEXINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021885 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	549	549	13	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	56
High school graduate	34
Some college	8
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.58

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	614
Number of students included in the 2000 API	521

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEXINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021885 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
549	549	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	5.22	52.22	95	18.30	183.04	57	11.00	110.04	47	9.02	90.21
4	60-79th NPR	875	72	13.93	121.86	71	13.68	119.70	78	15.06	131.76	78	14.97	131.00
3	40-59th NPR	700	83	16.05	112.38	71	13.68	95.76	99	19.11	133.78	71	13.63	95.39
2	20-39th NPR	500	146	28.24	141.20	147	28.32	141.62	137	26.45	132.24	126	24.18	120.92
1	1-19th NPR	200	189	36.56	73.11	135	26.01	52.02	147	28.38	56.76	199	38.20	76.39

a	Total Weighted Score Across Bands	a x	500.77			592.15			564.58			513.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.23	+		236.86	+		84.69	+		77.09

2000 API (Growth) **549**

Number of tests contributing to scores: 517 519 518 521

Number of pupils with tests contributing to the API: 521

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEXINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 38
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEXINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	18.8	11.2	9.1
4	60-79th NPR	14.4	13.6	15.0	13.1
3	40-59th NPR	15.5	13.8	19.1	13.4
2	20-39th NPR	27.9	28.6	26.0	23.8
1	1-19th NPR	37.5	25.2	28.7	40.5

547 2000 API (Growth) — 449 Number of Tests Contributing to the API
537 1999 API (Base)
10 1999-2000 Growth Target
10 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	17.0	9.7	8.6
4	60-79th NPR	13.3	13.7	14.7	14.6
3	40-59th NPR	16.2	13.7	19.6	13.2
2	20-39th NPR	29.1	29.2	26.7	24.3
1	1-19th NPR	37.5	26.5	29.3	39.3

540 2000 API (Growth) — 478 Number of Tests Contributing to the API
544 1999 API (Base)
10 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021893 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	436	407	20	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	48
Of those with a response:	
Not high school graduate	26
High school graduate	36
Some college	25
College graduate	9
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.30

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	363
Number of students included in the 2000 API	268

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021893 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
436	407	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.69	36.89	10	3.80	38.02	13	5.20	52.00	4	1.56	15.63
4	60-79th NPR	875	21	8.61	75.31	21	7.98	69.87	22	8.80	77.00	31	12.11	105.96
3	40-59th NPR	700	32	13.11	91.80	51	19.39	135.74	22	8.80	61.60	38	14.84	103.91
2	20-39th NPR	500	50	20.49	102.46	65	24.71	123.57	63	25.20	126.00	64	25.00	125.00
1	1-19th NPR	200	132	54.10	108.20	116	44.11	88.21	130	52.00	104.00	119	46.48	92.97

a	Total Weighted Score Across Bands	a x	414.65			455.42			420.60			443.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.40	+		182.17	+		63.09	+		66.52

2000 API (Growth) **436**

Number of tests contributing to scores: 244 263 250 256

Number of pupils with tests contributing to the API: 268

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021893

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021893

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	3.0	4.8	2.1
4	60-79th NPR	8.7	7.9	7.9	11.3
3	40-59th NPR	10.9	18.3	8.5	11.3
2	20-39th NPR	19.6	24.3	24.9	20.6
1	1-19th NPR	58.2	46.5	54.0	54.6

418	2000 API (Growth)	205	Number of Tests Contributing to the API
386	1999 API (Base)		
16	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.6	4.6	1.3
4	60-79th NPR	7.0	6.9	6.8	10.3
3	40-59th NPR	11.3	17.7	6.8	13.4
2	20-39th NPR	20.7	24.1	25.6	24.6
1	1-19th NPR	59.6	48.7	56.2	50.4

406	2000 API (Growth)	236	Number of Tests Contributing to the API
374	1999 API (Base)		
16	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021901 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	505	489	16	16		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	57
High school graduate	27
Some college	11
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	587
Number of students included in the 2000 API	440

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021901 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
505	489	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	4.36	43.58	39	8.94	89.45	22	5.13	51.28	18	4.18	41.76
4	60-79th NPR	875	31	7.11	62.21	81	18.58	162.56	55	12.82	112.18	47	10.90	95.42
3	40-59th NPR	700	70	16.06	112.39	76	17.43	122.02	63	14.69	102.80	74	17.17	120.19
2	20-39th NPR	500	133	30.50	152.52	113	25.92	129.59	137	31.93	159.67	102	23.67	118.33
1	1-19th NPR	200	183	41.97	83.94	127	29.13	58.26	152	35.43	70.86	190	44.08	88.17

a	Total Weighted Score Across Bands	a x	454.64			561.87			496.79			463.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	136.39	+		224.75	+		74.52	+		69.58

2000 API (Growth) **505**

Number of tests contributing to scores: 436 436 429 431

Number of pupils with tests contributing to the API: 440

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	7.3	4.5	3.4
4	60-79th NPR	6.0	17.8	11.5	10.6
3	40-59th NPR	17.3	18.1	14.7	16.4
2	20-39th NPR	30.2	26.7	33.9	22.8
1	1-19th NPR	43.3	30.1	35.5	46.7

493	2000 API (Growth)	385	Number of Tests Contributing to the API
476	1999 API (Base)		
13	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.4	4.4	4.3
4	60-79th NPR	6.7	19.1	12.9	10.6
3	40-59th NPR	16.2	16.7	14.3	16.9
2	20-39th NPR	30.5	26.0	31.8	22.9
1	1-19th NPR	43.0	29.8	36.7	45.2

499	2000 API (Growth)	423	Number of Tests Contributing to the API
487	1999 API (Base)		
13	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENDOZA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021844 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	413	400	20	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	58
High school graduate	28
Some college	11
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	459
Number of students included in the 2000 API	304

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENDOZA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021844 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
413	400	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	2.08	20.83	15	5.00	50.00	14	4.73	47.30	23	7.72	77.18
4	60-79th NPR	875	14	4.86	42.53	23	7.67	67.08	21	7.09	62.08	29	9.73	85.15
3	40-59th NPR	700	36	12.50	87.50	30	10.00	70.00	37	12.50	87.50	25	8.39	58.72
2	20-39th NPR	500	68	23.61	118.06	73	24.33	121.67	90	30.41	152.03	75	25.17	125.84
1	1-19th NPR	200	164	56.94	113.89	159	53.00	106.00	134	45.27	90.54	146	48.99	97.99

a	Total Weighted Score Across Bands	a x	382.81				414.75				439.44			444.88
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	114.84		+		165.90		+		65.92		+	66.73

2000 API (Growth) **413**

Number of tests contributing to scores: 288 300 296 298

Number of pupils with tests contributing to the API: 304

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENDOZA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021844

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENDOZA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021844

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	4.4	4.5	8.2
4	60-79th NPR	5.4	7.8	6.7	9.0
3	40-59th NPR	11.9	9.6	12.7	8.6
2	20-39th NPR	22.7	25.2	31.1	25.0
1	1-19th NPR	58.1	53.0	44.9	49.3

411	2000 API (Growth)	272	Number of Tests Contributing to the API
389	1999 API (Base)		
16	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	4.8	4.5	7.9
4	60-79th NPR	4.3	7.2	6.3	8.6
3	40-59th NPR	11.8	9.6	12.5	8.3
2	20-39th NPR	24.3	24.7	30.9	25.9
1	1-19th NPR	57.5	53.6	45.8	49.3

408	2000 API (Growth)	295	Number of Tests Contributing to the API
395	1999 API (Base)		
16	1999-2000 Growth Target		
13	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTVUE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021919 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	531	531	13	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	35
High school graduate	26
Some college	26
College graduate	9
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	395
Number of students included in the 2000 API	345

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTVUE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021919 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
531	531	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	6.33	63.25	34	10.06	100.59	23	6.82	68.25	45	13.27	132.74
4	60-79th NPR	875	43	12.95	113.33	39	11.54	100.96	61	18.10	158.38	42	12.39	108.41
3	40-59th NPR	700	55	16.57	115.96	74	21.89	153.25	59	17.51	122.55	37	10.91	76.40
2	20-39th NPR	500	96	28.92	144.58	94	27.81	139.05	87	25.82	129.08	80	23.60	117.99
1	1-19th NPR	200	117	35.24	70.48	97	28.70	57.40	107	31.75	63.50	135	39.82	79.65

a	Total Weighted Score Across Bands	a x	507.61				551.26				541.77			515.19
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	152.28			+	220.50		+		81.26	+		77.28

2000 API (Growth) **531**

Number of tests contributing to scores: 332 338 337 339

Number of pupils with tests contributing to the API: 345

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTVUE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021919

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTVUE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021919

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.2	5.6	10.4
4	60-79th NPR	11.4	12.4	16.1	12.3
3	40-59th NPR	16.7	21.0	17.6	8.6
2	20-39th NPR	29.3	28.5	26.6	22.7
1	1-19th NPR	38.8	30.0	34.1	46.1

509 2000 API (Growth) — 271 Number of Tests Contributing to the API
500 1999 API (Base)
10 1999-2000 Growth Target
9 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 24 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	9.5	5.3	11.5
4	60-79th NPR	11.0	10.9	15.8	11.9
3	40-59th NPR	16.0	20.1	16.5	10.8
2	20-39th NPR	29.2	28.5	27.4	22.0
1	1-19th NPR	39.1	31.0	35.1	43.7

509 2000 API (Growth) — 291 Number of Tests Contributing to the API
503 1999 API (Base)
10 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHILADELPHIA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021935 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	545	511	14	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	50
High school graduate	27
Some college	15
College graduate	5
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.82

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	840
Number of students included in the 2000 API	624

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHILADELPHIA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021935 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
545	511	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	4.66	46.63	49	7.99	79.93	49	8.46	84.63	58	9.83	98.31
4	60-79th NPR	875	88	15.20	132.99	87	14.19	124.18	106	18.31	160.19	94	15.93	139.41
3	40-59th NPR	700	111	19.17	134.20	125	20.39	142.74	97	16.75	117.27	107	18.14	126.95
2	20-39th NPR	500	160	27.63	138.17	190	31.00	154.98	167	28.84	144.21	150	25.42	127.12
1	1-19th NPR	200	193	33.33	66.67	162	26.43	52.85	160	27.63	55.27	181	30.68	61.36

a	Total Weighted Score Across Bands	a x	518.65			554.69			561.57			553.14
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	155.60	+		221.88	+		84.24	+		82.97

2000 API (Growth) **545**

Number of tests contributing to scores: 579 613 579 590

Number of pupils with tests contributing to the API: 624

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHILADELPHIA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021935

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHILADELPHIA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021935

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	7.7	7.4	8.2
4	60-79th NPR	14.0	13.2	18.0	15.2
3	40-59th NPR	18.4	20.5	16.1	18.1
2	20-39th NPR	28.7	31.3	29.8	26.8
1	1-19th NPR	35.1	27.3	28.7	31.7

533 2000 API (Growth) — 553 Number of Tests Contributing to the API
498 1999 API (Base)
11 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 29 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	7.2	7.9	9.1
4	60-79th NPR	14.2	13.2	17.1	15.7
3	40-59th NPR	18.0	20.1	16.3	17.4
2	20-39th NPR	27.3	31.9	29.4	25.7
1	1-19th NPR	36.1	27.5	29.2	32.3

532 2000 API (Growth) — 562 Number of Tests Contributing to the API
498 1999 API (Base)
11 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PUEBLO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6113500 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	478	449	18	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	44
High school graduate	31
Some college	17
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	38

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	455
Number of students included in the 2000 API	296

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PUEBLO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6113500 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
478	449	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.26	52.63	19	6.60	65.97	25	8.59	85.91	27	9.34	93.43
4	60-79th NPR	875	34	13.77	120.45	31	10.76	94.18	34	11.68	102.23	35	12.11	105.97
3	40-59th NPR	700	35	14.17	99.19	37	12.85	89.93	47	16.15	113.06	27	9.34	65.40
2	20-39th NPR	500	59	23.89	119.43	79	27.43	137.15	66	22.68	113.40	69	23.88	119.38
1	1-19th NPR	200	106	42.91	85.83	122	42.36	84.72	119	40.89	81.79	131	45.33	90.66

a	Total Weighted Score Across Bands	a x	477.53			471.96			496.39			474.83
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	143.26	+		188.78	+		74.46	+		71.22

2000 API (Growth) **478**

Number of tests contributing to scores: 247 288 291 289

Number of pupils with tests contributing to the API: 296

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PUEBLO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6113500

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PUEBLO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6113500

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	5.8	6.6	8.3
4	60-79th NPR	11.8	9.2	12.9	10.7
3	40-59th NPR	12.8	12.1	14.5	9.5
2	20-39th NPR	24.1	27.9	23.2	23.1
1	1-19th NPR	46.8	45.0	42.7	48.3

457	2000 API (Growth)	246	Number of Tests Contributing to the API
443	1999 API (Base)		
14	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	5.9	6.5	8.4
4	60-79th NPR	13.6	9.9	12.3	11.3
3	40-59th NPR	14.5	13.2	16.7	9.5
2	20-39th NPR	24.3	28.6	23.2	23.7
1	1-19th NPR	43.8	42.5	41.3	47.1

469	2000 API (Growth)	279	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCH HILLS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108922 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	838	846	*	-8		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	17
Filipino	7
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	1
High school graduate	7
Some college	21
College graduate	43
Graduate school	27

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	427
Number of students included in the 2000 API	388

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCH HILLS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108922 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
838	846	-8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	152	39.90	398.95	185	47.68	476.80	153	42.50	425.00	160	41.34	413.44
4	60-79th NPR	875	113	29.66	259.51	92	23.71	207.47	112	31.11	272.22	101	26.10	228.36
3	40-59th NPR	700	64	16.80	117.59	54	13.92	97.42	50	13.89	97.22	57	14.73	103.10
2	20-39th NPR	500	41	10.76	53.81	40	10.31	51.55	32	8.89	44.44	52	13.44	67.18
1	1-19th NPR	200	11	2.89	5.77	17	4.38	8.76	13	3.61	7.22	17	4.39	8.79

a	Total Weighted Score Across Bands	a x	835.63			842.01			846.11			820.87
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	250.69	+		336.80	+		126.92	+		123.13

2000 API (Growth) **838**

Number of tests contributing to scores: 381 388 360 387

Number of pupils with tests contributing to the API: 388

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCH HILLS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108922

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.5	75.8	59.7	69.7
4	60-79th NPR	33.8	10.6	24.2	19.7
3	40-59th NPR	12.3	4.5	8.1	6.1
2	20-39th NPR	9.2	4.5	6.5	1.5
1	1-19th NPR	3.1	4.5	1.6	3.0

894	2000 API (Growth)	66	Number of Tests Contributing to the API
905	1999 API (Base)		
*	1999-2000 Growth Target		
-11	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCH HILLS ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108922

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.2	25.8	28.7	23.9
4	60-79th NPR	23.6	28.0	31.0	28.3
3	40-59th NPR	23.6	19.4	20.7	19.6
2	20-39th NPR	21.3	18.3	14.9	21.7
1	1-19th NPR	2.2	8.6	4.6	6.5

761	2000 API (Growth)	93	Number of Tests Contributing to the API
789	1999 API (Base)		
1	1999-2000 Growth Target		
-28	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.6	54.5	46.7	37.9
4	60-79th NPR	32.9	25.5	33.6	30.3
3	40-59th NPR	13.3	14.5	10.2	15.9
2	20-39th NPR	4.2	4.8	8.0	13.8
1	1-19th NPR	2.1	0.7	1.5	2.1

878	2000 API (Growth)	145	Number of Tests Contributing to the API
870	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021943 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	457	404	20	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	53
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	47
High school graduate	32
Some college	16
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	684
Number of students included in the 2000 API	511

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021943 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
457	404	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.42	14.17	30	5.94	59.41	17	3.43	34.27	32	6.34	63.37
4	60-79th NPR	875	43	8.70	76.16	40	7.92	69.31	53	10.69	93.50	68	13.47	117.82
3	40-59th NPR	700	70	14.17	99.19	87	17.23	120.59	84	16.94	118.55	56	11.09	77.62
2	20-39th NPR	500	136	27.53	137.65	139	27.52	137.62	145	29.23	146.17	130	25.74	128.71
1	1-19th NPR	200	238	48.18	96.36	209	41.39	82.77	197	39.72	79.44	219	43.37	86.73

a	Total Weighted Score Across Bands	a x	423.53			469.70			471.93			474.26
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	127.06	+		187.88	+		70.79	+		71.14

2000 API (Growth) **457**

Number of tests contributing to scores: 494 505 496 505

Number of pupils with tests contributing to the API: 511

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	5.4	3.1	5.2
4	60-79th NPR	6.7	7.9	10.3	12.2
3	40-59th NPR	13.7	17.5	16.0	11.1
2	20-39th NPR	26.9	25.2	30.1	26.1
1	1-19th NPR	51.3	43.9	40.4	45.4

444	2000 API (Growth)	431	Number of Tests Contributing to the API
394	1999 API (Base)		
16	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.5	3.2	6.3
4	60-79th NPR	8.6	8.0	9.9	13.1
3	40-59th NPR	13.6	16.9	16.8	11.2
2	20-39th NPR	27.4	27.2	29.9	25.3
1	1-19th NPR	49.4	42.4	40.2	44.1

451	2000 API (Growth)	480	Number of Tests Contributing to the API
400	1999 API (Base)		
16	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6112437 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	564	538	13	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	38
High school graduate	33
Some college	19
College graduate	3
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	293
Number of students included in the 2000 API	250

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6112437 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
564	538	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	8.16	81.63	27	10.84	108.43	20	8.06	80.65	21	8.47	84.68
4	60-79th NPR	875	32	13.06	114.29	47	18.88	165.16	38	15.32	134.07	39	15.73	137.60
3	40-59th NPR	700	54	22.04	154.29	46	18.47	129.32	59	23.79	166.53	43	17.34	121.37
2	20-39th NPR	500	64	26.12	130.61	68	27.31	136.55	64	25.81	129.03	69	27.82	139.11
1	1-19th NPR	200	75	30.61	61.22	61	24.50	49.00	67	27.02	54.03	76	30.65	61.29

a	Total Weighted Score Across Bands	a x	542.04			588.45			564.31			544.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	162.61	+		235.38	+		84.65	+		81.61

2000 API (Growth) **564**

Number of tests contributing to scores: 245 249 248 248

Number of pupils with tests contributing to the API: 250

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6112437

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6112437

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	9.8	7.0	7.0
4	60-79th NPR	13.7	19.6	14.6	15.0
3	40-59th NPR	19.9	17.3	23.9	17.8
2	20-39th NPR	26.5	28.5	27.7	28.6
1	1-19th NPR	33.2	24.8	26.8	31.5

554 2000 API (Growth) — 215 Number of Tests Contributing to the API
542 1999 API (Base)
10 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	10.3	6.9	6.9
4	60-79th NPR	12.2	18.5	14.7	16.0
3	40-59th NPR	21.8	17.7	24.2	17.3
2	20-39th NPR	26.6	28.4	26.4	27.3
1	1-19th NPR	32.3	25.0	27.7	32.5

554 2000 API (Growth) — 233 Number of Tests Contributing to the API
525 1999 API (Base)
10 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021950 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	620	603	10	17		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	60
Pacific Islander	1
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	48
High school graduate	24
Some college	18
College graduate	7
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	320
Number of students included in the 2000 API	247

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021950 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
620	603	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	8.55	85.47	44	18.03	180.33	38	16.10	161.02	38	15.83	158.33
4	60-79th NPR	875	45	19.23	168.27	46	18.85	164.96	40	16.95	148.31	41	17.08	149.48
3	40-59th NPR	700	42	17.95	125.64	48	19.67	137.70	51	21.61	151.27	48	20.00	140.00
2	20-39th NPR	500	67	28.63	143.16	66	27.05	135.25	59	25.00	125.00	66	27.50	137.50
1	1-19th NPR	200	60	25.64	51.28	40	16.39	32.79	48	20.34	40.68	47	19.58	39.17

a	Total Weighted Score Across Bands	a x	573.82				651.02				626.27			624.48
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	172.15		+		260.41		+		93.94		+	93.67

2000 API (Growth) **620**

Number of tests contributing to scores: 234 244 236 240

Number of pupils with tests contributing to the API: 247

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021950

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	18.2	18.5	14.9
4	60-79th NPR	20.3	9.1	13.8	20.9
3	40-59th NPR	12.5	19.7	18.5	23.9
2	20-39th NPR	28.1	28.8	24.6	19.4
1	1-19th NPR	29.7	24.2	24.6	20.9

	2000 API (Growth)	67	Number of Tests Contributing to the API
570	1999 API (Base)		
8	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021950

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	16.3	14.3	12.8
4	60-79th NPR	18.6	21.6	16.3	14.2
3	40-59th NPR	17.9	20.9	23.1	18.2
2	20-39th NPR	31.7	26.8	25.9	33.8
1	1-19th NPR	24.1	14.4	20.4	20.9

617	2000 API (Growth)	154	Number of Tests Contributing to the API
610	1999 API (Base)		
8	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	14.8	13.9	12.1
4	60-79th NPR	17.4	18.6	14.9	17.0
3	40-59th NPR	18.4	20.0	22.3	20.4
2	20-39th NPR	29.9	29.5	26.7	29.1
1	1-19th NPR	27.9	17.1	22.3	21.4

599	2000 API (Growth)	213	Number of Tests Contributing to the API
586	1999 API (Base)		
8	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108914 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	465	395	20	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	14
Filipino	0
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	46
Teachers with emergency credentials (CBEDS)	54

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	51
High school graduate	32
Some college	11
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.72

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	491
Number of students included in the 2000 API	399

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108914 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
465	395	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.08	20.78	24	6.08	60.76	14	3.76	37.63	28	7.04	70.35
4	60-79th NPR	875	25	6.49	56.82	43	10.89	95.25	49	13.17	115.26	41	10.30	90.14
3	40-59th NPR	700	64	16.62	116.36	63	15.95	111.65	59	15.86	111.02	58	14.57	102.01
2	20-39th NPR	500	113	29.35	146.75	110	27.85	139.24	109	29.30	146.51	80	20.10	100.50
1	1-19th NPR	200	175	45.45	90.91	155	39.24	78.48	141	37.90	75.81	191	47.99	95.98

a	Total Weighted Score Across Bands	a x	431.62			485.38			486.22			458.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.49	+		194.15	+		72.93	+		68.85

2000 API (Growth) **465**

Number of tests contributing to scores: 385 395 372 398

Number of pupils with tests contributing to the API: 399

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108914

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	18.3	10.1	16.9
4	60-79th NPR	8.6	23.9	17.4	21.1
3	40-59th NPR	27.1	14.1	18.8	25.4
2	20-39th NPR	24.3	16.9	30.4	11.3
1	1-19th NPR	34.3	26.8	23.2	25.4

589	2000 API (Growth)	71	Number of Tests Contributing to the API
469	1999 API (Base)		
16	1999-2000 Growth Target		
120	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6108914

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	3.5	2.4	4.8
4	60-79th NPR	6.0	8.1	11.8	8.0
3	40-59th NPR	13.0	15.5	14.9	11.2
2	20-39th NPR	30.6	29.4	29.1	21.7
1	1-19th NPR	49.2	43.5	41.9	54.3

433	2000 API (Growth)	314	Number of Tests Contributing to the API
371	1999 API (Base)		
16	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.6	3.4	6.8
4	60-79th NPR	5.7	10.3	12.4	10.0
3	40-59th NPR	16.0	15.9	15.8	14.2
2	20-39th NPR	30.2	28.0	29.3	19.7
1	1-19th NPR	46.5	40.2	39.2	49.3

457	2000 API (Growth)	382	Number of Tests Contributing to the API
393	1999 API (Base)		
16	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021968 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	441	406	20	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	79
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	58
High school graduate	27
Some college	9
College graduate	5
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	503
Number of students included in the 2000 API	366

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021968 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
441	406	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.57	5.75	16	4.41	44.08	8	2.44	24.39	5	1.39	13.89
4	60-79th NPR	875	21	6.03	52.80	33	9.09	79.55	38	11.59	101.37	49	13.61	119.10
3	40-59th NPR	700	39	11.21	78.45	60	16.53	115.70	57	17.38	121.65	49	13.61	95.28
2	20-39th NPR	500	105	30.17	150.86	106	29.20	146.01	88	26.83	134.15	94	26.11	130.56
1	1-19th NPR	200	181	52.01	104.02	148	40.77	81.54	137	41.77	83.54	163	45.28	90.56

a	Total Weighted Score Across Bands	a x	391.88			466.87			465.09			449.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	117.56	+		186.75	+		69.76	+		67.41

2000 API (Growth) **441**

Number of tests contributing to scores: 348 363 328 360

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.3	4.3	2.4	1.6
4	60-79th NPR	5.5	9.0	12.9	11.3
3	40-59th NPR	10.4	16.7	17.1	14.8
2	20-39th NPR	31.6	30.0	25.4	24.8
1	1-19th NPR	52.1	39.9	42.2	47.5

439	2000 API (Growth)	323	Number of Tests Contributing to the API
399	1999 API (Base)		
16	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.3	4.5	2.3	1.5
4	60-79th NPR	6.2	9.8	12.2	13.2
3	40-59th NPR	10.9	17.2	17.5	14.1
2	20-39th NPR	29.8	29.4	27.7	26.0
1	1-19th NPR	52.8	39.2	40.3	45.2

445	2000 API (Growth)	340	Number of Tests Contributing to the API
405	1999 API (Base)		
16	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMONT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021976 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	610	559	12	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	24
High school graduate	31
Some college	28
College graduate	13
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	489
Number of students included in the 2000 API	382

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMONT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021976 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
610	559	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	10.08	100.84	77	20.21	202.10	42	11.76	117.65	49	12.89	128.95
4	60-79th NPR	875	64	17.93	156.86	76	19.95	174.54	80	22.41	196.08	67	17.63	154.28
3	40-59th NPR	700	55	15.41	107.84	67	17.59	123.10	63	17.65	123.53	64	16.84	117.89
2	20-39th NPR	500	103	28.85	144.26	89	23.36	116.80	91	25.49	127.45	92	24.21	121.05
1	1-19th NPR	200	99	27.73	55.46	72	18.90	37.80	81	22.69	45.38	108	28.42	56.84

a	Total Weighted Score Across Bands	a x	565.27			654.33			610.08			579.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	169.58	+		261.73	+		91.51	+		86.85

2000 API (Growth) **610**

Number of tests contributing to scores: 357 381 357 380

Number of pupils with tests contributing to the API: 382

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMONT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021976

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 20
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMONT ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021976

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	17.0	10.5	10.8
4	60-79th NPR	17.5	22.5	22.7	16.1
3	40-59th NPR	16.4	18.0	18.5	17.4
2	20-39th NPR	28.3	24.2	25.5	24.6
1	1-19th NPR	30.1	18.3	22.7	31.1

599 2000 API (Growth) — 307 Number of Tests Contributing to the API
536 1999 API (Base)
10 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 37 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	17.6	8.7	10.8
4	60-79th NPR	17.6	19.0	20.6	17.7
3	40-59th NPR	14.1	16.3	16.4	15.1
2	20-39th NPR	28.9	25.8	28.7	24.6
1	1-19th NPR	32.4	21.2	25.5	31.8

581 2000 API (Growth) — 307 Number of Tests Contributing to the API
536 1999 API (Base)
10 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021984 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	582	553	12	29		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	25
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	17

Participants in Free or Reduced Price Lunch (Stanford 9)	64
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	19
High school graduate	30
Some college	28
College graduate	17
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	312
Number of students included in the 2000 API	282

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021984 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	553	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	11.76	117.65	36	12.90	129.03	39	14.18	141.82	41	14.59	145.91
4	60-79th NPR	875	49	18.01	157.63	44	15.77	137.99	48	17.45	152.73	42	14.95	130.78
3	40-59th NPR	700	54	19.85	138.97	55	19.71	137.99	47	17.09	119.64	51	18.15	127.05
2	20-39th NPR	500	57	20.96	104.78	67	24.01	120.07	69	25.09	125.45	69	24.56	122.78
1	1-19th NPR	200	80	29.41	58.82	77	27.60	55.20	72	26.18	52.36	78	27.76	55.52

a	Total Weighted Score Across Bands	a x	577.85				580.29				592.00			582.03
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	173.35		+		232.11		+		88.80		+	87.30

2000 API (Growth) **582**

Number of tests contributing to scores: 272 279 275 281

Number of pupils with tests contributing to the API: 282

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021984

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.4	11.8	11.6	17.1
4	60-79th NPR	17.9	11.8	11.6	8.6
3	40-59th NPR	20.9	23.5	23.2	20.0
2	20-39th NPR	19.4	33.8	30.4	30.0
1	1-19th NPR	28.4	19.1	23.2	24.3

	2000 API (Growth)	70	Number of Tests Contributing to the API
592	1999 API (Base)		
10	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBA ELEMENTARY*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6021984

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	11.9	12.8	11.9
4	60-79th NPR	16.6	18.1	19.9	18.8
3	40-59th NPR	18.5	16.9	14.1	15.0
2	20-39th NPR	21.7	20.0	24.4	22.5
1	1-19th NPR	33.1	33.1	28.8	31.9

562 2000 API (Growth) — 161 Number of Tests Contributing to the API
525 1999 API (Base)
10 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	18.6	23.8	18.6
4	60-79th NPR	27.5	14.0	19.0	14.0
3	40-59th NPR	17.5	20.9	16.7	20.9
2	20-39th NPR	20.0	20.9	21.4	23.3
1	1-19th NPR	17.5	25.6	19.0	23.3

639 2000 API (Growth) — 43 Number of Tests Contributing to the API
574 1999 API (Base)
10 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	9.3	7.2	9.2
4	60-79th NPR	14.4	15.3	16.1	15.7
3	40-59th NPR	18.9	16.9	18.9	17.3
2	20-39th NPR	22.8	25.1	25.6	22.7
1	1-19th NPR	36.7	33.3	32.2	35.1

531 2000 API (Growth) — 186 Number of Tests Contributing to the API
498 1999 API (Base)
10 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058507 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	502	490	16	12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	38
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	34
High school graduate	33
Some college	20
College graduate	11
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1145
Number of students included in the 2000 API	890

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058507 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
502	490	12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	3.54	35.43	71	8.09	80.87	61	7.04	70.36	50	5.65	56.50
4	60-79th NPR	875	103	11.77	103.00	93	10.59	92.68	114	13.15	115.05	112	12.66	110.73
3	40-59th NPR	700	155	17.71	124.00	140	15.95	111.62	170	19.61	137.25	154	17.40	121.81
2	20-39th NPR	500	221	25.26	126.29	306	34.85	174.26	231	26.64	133.22	212	23.95	119.77
1	1-19th NPR	200	365	41.71	83.43	268	30.52	61.05	291	33.56	67.13	357	40.34	80.68

a	Total Weighted Score Across Bands	a x	472.14				520.47				523.01			489.49
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	141.64		+		208.19		+		78.45		+	73.42

2000 API (Growth) **502**

Number of tests contributing to scores: 875 878 867 885

Number of pupils with tests contributing to the API: 890

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058507

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.9	7.7	5.1
4	60-79th NPR	12.0	6.8	12.0	13.6
3	40-59th NPR	19.7	18.6	20.5	17.8
2	20-39th NPR	23.9	33.9	24.8	25.4
1	1-19th NPR	41.0	34.7	35.0	38.1

	2000 API (Growth)	118	Number of Tests Contributing to the API
461	1999 API (Base)		
13	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058507

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.4	6.1	4.5
4	60-79th NPR	9.8	11.2	12.9	11.5
3	40-59th NPR	16.8	15.9	18.3	16.1
2	20-39th NPR	25.0	34.9	27.8	24.4
1	1-19th NPR	45.0	31.5	34.9	43.5

487	2000 API (Growth)	665	Number of Tests Contributing to the API
482	1999 API (Base)		
13	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	62	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	7.5	5.0	4.3
4	60-79th NPR	10.2	9.5	12.4	12.2
3	40-59th NPR	16.9	15.4	19.1	15.7
2	20-39th NPR	25.9	35.6	27.4	23.5
1	1-19th NPR	44.5	32.0	36.1	44.3

484	2000 API (Growth)	719	Number of Tests Contributing to the API
481	1999 API (Base)		
13	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061634 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	456	465	17	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	50
High school graduate	29
Some college	13
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	41

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1067
Number of students included in the 2000 API	757

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061634 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
456	465	-9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	1.91	19.10	27	3.68	36.83	35	4.82	48.21	22	2.95	29.49
4	60-79th NPR	875	58	7.91	69.24	70	9.55	83.56	85	11.71	102.44	89	11.93	104.39
3	40-59th NPR	700	114	15.55	108.87	106	14.46	101.23	126	17.36	121.49	105	14.08	98.53
2	20-39th NPR	500	187	25.51	127.56	251	34.24	171.21	222	30.58	152.89	188	25.20	126.01
1	1-19th NPR	200	360	49.11	98.23	279	38.06	76.13	258	35.54	71.07	342	45.84	91.69

a	Total Weighted Score Across Bands	a x	422.99			468.96			496.11			450.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.90	+		187.59	+		74.42	+		67.52

2000 API (Growth) **456**

Number of tests contributing to scores: 733 733 726 746

Number of pupils with tests contributing to the API: 757

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	29	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	80	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.8	4.6	2.6
4	60-79th NPR	8.6	8.5	11.9	10.1
3	40-59th NPR	14.5	14.0	15.4	13.0
2	20-39th NPR	24.8	33.8	30.2	25.0
1	1-19th NPR	50.3	40.9	37.8	49.4

443	2000 API (Growth)	626	Number of Tests Contributing to the API
456	1999 API (Base)		
14	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.4	4.4	2.9
4	60-79th NPR	7.5	9.3	11.3	10.5
3	40-59th NPR	14.9	14.0	17.1	14.3
2	20-39th NPR	25.6	33.9	30.9	25.5
1	1-19th NPR	50.6	39.4	36.2	46.8

448	2000 API (Growth)	705	Number of Tests Contributing to the API
457	1999 API (Base)		
14	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORBEER MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6066781 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	787	758	2	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	16
Filipino	6
Hispanic or Latino	31
Pacific Islander	1
White not Hispanic	31

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	2
High school graduate	10
Some college	29
College graduate	42
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	935
Number of students included in the 2000 API	750

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORBEER MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6066781 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
787	758	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	209	28.02	280.16	294	39.30	393.05	285	38.31	383.06	226	30.13	301.33
4	60-79th NPR	875	225	30.16	263.91	172	22.99	201.20	180	24.19	211.69	225	30.00	262.50
3	40-59th NPR	700	156	20.91	146.38	111	14.84	103.88	130	17.47	122.31	133	17.73	124.13
2	20-39th NPR	500	108	14.48	72.39	134	17.91	89.57	99	13.31	66.53	99	13.20	66.00
1	1-19th NPR	200	48	6.43	12.87	37	4.95	9.89	50	6.72	13.44	67	8.93	17.87

a	Total Weighted Score Across Bands	a x	775.70			797.59			797.04			771.83
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	232.71	+		319.04	+		119.56	+		115.78

2000 API (Growth) **787**

Number of tests contributing to scores: 746 748 744 750

Number of pupils with tests contributing to the API: 750

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORBEER MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6066781

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.2	18.1	28.1	20.7
4	60-79th NPR	31.3	25.0	23.7	27.6
3	40-59th NPR	25.2	22.4	20.2	22.4
2	20-39th NPR	21.7	27.6	18.4	15.5
1	1-19th NPR	9.6	6.9	9.6	13.8

	2000 API (Growth)	116	Number of Tests Contributing to the API
693	1999 API (Base)		
2	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	118	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORBEER MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6066781

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.6	24.8	30.8	17.9
4	60-79th NPR	29.6	23.9	23.1	34.0
3	40-59th NPR	24.9	17.5	19.2	22.1
2	20-39th NPR	17.2	24.8	17.5	13.2
1	1-19th NPR	7.7	9.0	9.4	12.8

732	2000 API (Growth)	235	Number of Tests Contributing to the API
704	1999 API (Base)		
2	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.8	43.2	40.2	29.4
4	60-79th NPR	29.1	23.2	25.1	28.1
3	40-59th NPR	22.7	15.5	18.3	19.0
2	20-39th NPR	11.4	15.5	11.9	17.2
1	1-19th NPR	5.0	2.7	4.6	6.3

808	2000 API (Growth)	221	Number of Tests Contributing to the API
764	1999 API (Base)		
2	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.5	24.2	28.6	21.7
4	60-79th NPR	23.5	25.0	21.0	28.3
3	40-59th NPR	23.5	19.2	22.7	21.7
2	20-39th NPR	26.1	21.7	14.3	15.8
1	1-19th NPR	8.4	10.0	13.4	12.5

717	2000 API (Growth)	120	Number of Tests Contributing to the API
641	1999 API (Base)		
2	1999-2000 Growth Target		
76	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058515 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	472	475	16	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	87
Pacific Islander	1
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	41

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	49
High school graduate	24
Some college	16
College graduate	10
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	993
Number of students included in the 2000 API	835

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058515 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
472	475	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	2.45	24.48	45	5.41	54.09	56	7.02	70.18	34	4.11	41.11
4	60-79th NPR	875	78	9.55	83.54	102	12.26	107.27	103	12.91	112.94	72	8.71	76.18
3	40-59th NPR	700	115	14.08	98.53	128	15.38	107.69	134	16.79	117.54	128	15.48	108.34
2	20-39th NPR	500	208	25.46	127.29	271	32.57	162.86	208	26.07	130.33	210	25.39	126.96
1	1-19th NPR	200	396	48.47	96.94	286	34.38	68.75	297	37.22	74.44	383	46.31	92.62

a	Total Weighted Score Across Bands	a x	430.78				500.66				505.42			445.22
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	129.24			+	200.26		+		75.81		+	66.78

2000 API (Growth) **472**

Number of tests contributing to scores: 817 832 798 827

Number of pupils with tests contributing to the API: 835

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058515

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	66	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058515

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.1	5.8	3.1
4	60-79th NPR	9.3	11.9	13.4	8.1
3	40-59th NPR	13.6	15.6	17.2	15.1
2	20-39th NPR	25.4	32.8	26.0	25.7
1	1-19th NPR	49.7	34.6	37.7	48.1

466	2000 API (Growth)	727	Number of Tests Contributing to the API
468	1999 API (Base)		
13	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.5	6.2	3.4
4	60-79th NPR	8.9	12.0	11.8	7.6
3	40-59th NPR	13.0	15.4	17.4	15.1
2	20-39th NPR	25.6	32.5	26.3	26.2
1	1-19th NPR	50.9	35.7	38.3	47.6

460	2000 API (Growth)	738	Number of Tests Contributing to the API
468	1999 API (Base)		
13	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOMARES MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061642 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	521	514	14	7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	66
Pacific Islander	1
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	41

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	41
High school graduate	25
Some college	18
College graduate	11
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	815
Number of students included in the 2000 API	646

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOMARES MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061642 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
521	514	7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	4.48	44.75	38	5.97	59.65	60	9.48	94.79	59	9.18	91.76
4	60-79th NPR	875	75	12.91	112.95	86	13.50	118.13	95	15.01	131.32	75	11.66	102.06
3	40-59th NPR	700	96	16.52	115.66	113	17.74	124.18	119	18.80	131.60	125	19.44	136.08
2	20-39th NPR	500	182	31.33	156.63	207	32.50	162.48	171	27.01	135.07	156	24.26	121.31
1	1-19th NPR	200	202	34.77	69.54	193	30.30	60.60	188	29.70	59.40	228	35.46	70.92

a	Total Weighted Score Across Bands	a x	499.53			525.04			552.17			522.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.86	+		210.02	+		82.83	+		78.32

2000 API (Growth) **521**

Number of tests contributing to scores: 581 637 633 643

Number of pupils with tests contributing to the API: 646

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOMARES MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	2.9	12.5	14.5
4	60-79th NPR	19.0	13.1	16.2	14.5
3	40-59th NPR	15.5	19.0	17.6	23.2
2	20-39th NPR	33.6	32.8	21.3	22.5
1	1-19th NPR	24.1	32.1	32.4	25.4

	2000 API (Growth)	139	Number of Tests Contributing to the API
518	1999 API (Base)		
11	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALOMARES MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6061642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.4	6.7	5.9
4	60-79th NPR	9.4	12.6	14.3	9.8
3	40-59th NPR	16.1	17.9	19.9	19.5
2	20-39th NPR	32.4	33.8	29.6	25.2
1	1-19th NPR	39.1	31.3	29.6	39.5

498 2000 API (Growth) — 442 Number of Tests Contributing to the API
493 1999 API (Base)
11 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 35 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	4.7	7.4	6.8
4	60-79th NPR	11.5	13.8	15.2	10.7
3	40-59th NPR	16.9	16.7	19.7	18.9
2	20-39th NPR	31.3	32.8	27.3	25.7
1	1-19th NPR	36.7	32.0	30.4	37.9

507 2000 API (Growth) — 536 Number of Tests Contributing to the API
505 1999 API (Base)
11 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIMONS MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058523 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	462	470	17	-8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	86
Pacific Islander	1
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	71
High school graduate	16
Some college	8
College graduate	5
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1214
Number of students included in the 2000 API	992

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIMONS MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058523 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
462	470	-8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	2.25	22.54	36	3.67	36.66	54	5.59	55.90	44	4.47	44.67
4	60-79th NPR	875	90	9.22	80.69	86	8.76	76.63	116	12.01	105.07	100	10.15	88.83
3	40-59th NPR	700	151	15.47	108.30	164	16.70	116.90	191	19.77	138.41	141	14.31	100.20
2	20-39th NPR	500	251	25.72	128.59	332	33.81	169.04	267	27.64	138.20	219	22.23	111.17
1	1-19th NPR	200	462	47.34	94.67	364	37.07	74.13	338	34.99	69.98	481	48.83	97.66

a	Total Weighted Score Across Bands	a x	434.78				473.37				507.56			442.54
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	130.44		+		189.35		+		76.13		+	66.38

2000 API (Growth) **462**

Number of tests contributing to scores: 976 982 966 985

Number of pupils with tests contributing to the API: 992

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIMONS MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058523

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	64	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIMONS MIDDLE*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-6058523

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.4	5.4	3.8
4	60-79th NPR	9.4	8.6	11.9	9.6
3	40-59th NPR	15.4	16.1	19.9	13.5
2	20-39th NPR	24.7	34.3	27.5	22.1
1	1-19th NPR	48.4	37.6	35.3	51.1

457	2000 API (Growth)	854	Number of Tests Contributing to the API
462	1999 API (Base)		
14	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.3	5.1	4.5
4	60-79th NPR	8.7	8.6	11.4	9.2
3	40-59th NPR	15.0	16.9	19.6	13.9
2	20-39th NPR	25.5	33.6	28.2	22.6
1	1-19th NPR	48.7	37.6	35.7	49.7

456	2000 API (Growth)	932	Number of Tests Contributing to the API
463	1999 API (Base)		
14	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND RANCH HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1995901 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	660	679	6	-19		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	12
Filipino	6
Hispanic or Latino	33
Pacific Islander	1
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	20
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	7
High school graduate	15
Some college	27
College graduate	38
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1195
Number of students included in the 2000 API	1028

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND RANCH HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1995901 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
660	679	-19		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	133	13.68	136.83	223	22.55	225.48	198	20.04	200.40	132	13.69	136.93	187	18.93	189.27
4	60-79th NPR	875	177	18.21	159.34	188	19.01	166.33	267	27.02	236.46	196	20.33	177.90	259	26.21	229.38
3	40-59th NPR	700	194	19.96	139.71	184	18.60	130.23	210	21.26	148.79	177	18.36	128.53	152	15.38	107.69
2	20-39th NPR	500	265	27.26	136.32	243	24.57	122.85	190	19.23	96.15	282	29.25	146.27	242	24.49	122.47
1	1-19th NPR	200	203	20.88	41.77	151	15.27	30.54	123	12.45	24.90	177	18.36	36.72	148	14.98	29.96

a	Total Weighted Score Across Bands	a x	613.97			675.43			706.71			626.35			678.77
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	122.79	+		135.09	+		141.34	+		125.27	+		135.75

2000 API (Growth) **660**

Number of tests contributing to scores:	972	989	988	964	988

Number of pupils with tests contributing to the API: 1028

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND RANCH HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1995901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	144	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	117	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND RANCH HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1995901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.8	13.7	12.8	6.8	13.7
4	60-79th NPR	14.7	14.9	23.6	13.7	19.9
3	40-59th NPR	16.6	18.5	22.4	20.5	17.0
2	20-39th NPR	30.6	31.9	23.0	35.7	29.2
1	1-19th NPR	30.3	20.9	18.2	23.3	20.2

590	2000 API (Growth)	349	Number of Tests Contributing to the API
627	1999 API (Base)		
5	1999-2000 Growth Target		
-37	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.8	26.7	23.9	17.2	23.4
4	60-79th NPR	20.2	19.5	29.8	26.8	32.1
3	40-59th NPR	20.8	21.6	22.0	16.6	14.0
2	20-39th NPR	24.5	19.8	14.3	24.0	21.2
1	1-19th NPR	13.7	12.5	9.9	15.4	9.3

710	2000 API (Growth)	337	Number of Tests Contributing to the API
727	1999 API (Base)		
5	1999-2000 Growth Target		
-17	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.4	14.9	11.0	7.5	10.0
4	60-79th NPR	10.1	14.9	21.1	15.0	21.4
3	40-59th NPR	13.8	18.0	20.7	17.3	15.3
2	20-39th NPR	31.7	30.2	27.8	37.9	29.3
1	1-19th NPR	38.1	22.1	19.4	22.4	24.0

570	2000 API (Growth)	234	Number of Tests Contributing to the API
596	1999 API (Base)		
5	1999-2000 Growth Target		
-26	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GANESHA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933175 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	479	463	17	16		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	85
Pacific Islander	1
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	64
High school graduate	16
Some college	12
College graduate	7
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1120
Number of students included in the 2000 API	979

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GANESHA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933175 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
479	463	16		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	13	1.43	14.27	46	4.88	48.83	41	4.39	43.90	22	2.39	23.89	36	3.83	38.26
4	60-79th NPR	875	55	6.04	52.83	101	10.72	93.82	134	14.35	125.54	108	11.73	102.61	112	11.90	104.14
3	40-59th NPR	700	113	12.40	86.83	163	17.30	121.13	178	19.06	133.40	151	16.40	114.77	136	14.45	101.17
2	20-39th NPR	500	208	22.83	114.16	350	37.15	185.77	271	29.01	145.07	357	38.76	193.81	342	36.34	181.72
1	1-19th NPR	200	522	57.30	114.60	282	29.94	59.87	310	33.19	66.38	283	30.73	61.45	315	33.48	66.95

a	Total Weighted Score Across Bands	a x	382.68			509.42			514.29			496.53			492.24
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	76.54	+		101.88	+		102.86	+		99.31	+		98.45

2000 API (Growth) **479**

Number of tests contributing to scores:	911	942	934	921	941	Number of pupils with tests contributing to the API: 979

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GANESHA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933175

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	75	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GANESHA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933175

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	4.8	3.9	2.5	3.9
4	60-79th NPR	5.8	9.8	13.6	10.5	12.0
3	40-59th NPR	11.6	17.4	18.1	15.7	13.2
2	20-39th NPR	22.5	37.7	30.8	40.0	36.2
1	1-19th NPR	58.7	30.3	33.7	31.2	34.8

472	2000 API (Growth)	836	Number of Tests Contributing to the API
448	1999 API (Base)		
14	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	4.3	4.2	2.2	3.6
4	60-79th NPR	5.6	10.1	13.8	11.4	11.8
3	40-59th NPR	11.5	17.5	18.1	15.4	13.8
2	20-39th NPR	22.8	37.0	29.6	40.2	35.8
1	1-19th NPR	58.8	31.0	34.3	30.8	35.0

472	2000 API (Growth)	871	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAREY SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933324 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
91	481	473	16	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	58
High school graduate	25
Some college	10
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1597
Number of students included in the 2000 API	1263

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAREY SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933324 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
481	473	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	23	1.98	19.79	42	3.51	35.15	62	5.18	51.80	37	3.14	31.38	47	4.00	39.97
4	60-79th NPR	875	76	6.54	57.23	131	10.96	95.92	139	11.61	101.61	100	8.48	74.22	141	11.99	104.91
3	40-59th NPR	700	116	9.98	69.88	218	18.24	127.70	271	22.64	158.48	186	15.78	110.43	178	15.14	105.95
2	20-39th NPR	500	329	28.31	141.57	469	39.25	196.23	350	29.24	146.20	473	40.12	200.59	416	35.37	176.87
1	1-19th NPR	200	618	53.18	106.37	335	28.03	56.07	375	31.33	62.66	383	32.49	64.97	394	33.50	67.01

a	Total Weighted Score Across Bands	a x	394.84			511.07			520.74			481.59			494.71
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	78.97	+		102.21	+		104.15	+		96.32	+		98.94

2000 API (Growth) **481**

Number of tests contributing to scores:	1162	1195	1197	1179	1176	Number of pupils with tests contributing to the API:	1263

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAREY SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933324

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	10.6	13.9	7.1	5.1
4	60-79th NPR	10.1	11.5	12.9	10.2	15.3
3	40-59th NPR	13.1	23.1	23.8	13.3	13.3
2	20-39th NPR	24.2	32.7	29.7	42.9	33.7
1	1-19th NPR	49.5	22.1	19.8	26.5	32.7

529	2000 API (Growth)	106	Number of Tests Contributing to the API
557	1999 API (Base)		
13	1999-2000 Growth Target		
-28	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAREY SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1933324

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	2.3	3.6	2.5	3.8
4	60-79th NPR	5.7	10.7	11.2	8.3	10.9
3	40-59th NPR	9.4	18.0	22.0	15.6	15.4
2	20-39th NPR	28.3	40.0	30.1	39.4	35.3
1	1-19th NPR	55.1	29.0	33.0	34.2	34.6

470	2000 API (Growth)	1067	Number of Tests Contributing to the API
460	1999 API (Base)		
13	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	2.9	4.5	2.4	3.5
4	60-79th NPR	5.2	10.6	10.1	7.9	10.2
3	40-59th NPR	9.7	16.8	22.4	14.8	15.4
2	20-39th NPR	27.1	40.3	30.1	40.6	35.3
1	1-19th NPR	56.7	29.4	33.0	34.2	35.7

466	2000 API (Growth)	1078	Number of Tests Contributing to the API
469	1999 API (Base)		
13	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMONA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1937028 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	509	483	16	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	42
High school graduate	24
Some college	20
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1264
Number of students included in the 2000 API	991

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMONA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1937028 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
509	483	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	35	3.56	35.64	76	7.75	77.47	57	5.87	58.70	36	3.66	36.62	64	6.52	65.24
4	60-79th NPR	875	74	7.54	65.94	123	12.54	109.71	129	13.29	116.25	117	11.90	104.15	154	15.70	137.36
3	40-59th NPR	700	139	14.15	99.08	174	17.74	124.16	194	19.98	139.86	180	18.31	128.18	151	15.39	107.75
2	20-39th NPR	500	294	29.94	149.69	344	35.07	175.33	255	26.26	131.31	370	37.64	188.20	332	33.84	169.22
1	1-19th NPR	200	440	44.81	89.61	264	26.91	53.82	336	34.60	69.21	280	28.48	56.97	280	28.54	57.08

a	Total Weighted Score Across Bands	a x	439.97			540.49			515.32			514.11			536.65
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	87.99	+		108.10	+		103.06	+		102.82	+		107.33

2000 API (Growth) **509**

Number of tests contributing to scores:	982	981	971	983	981	Number of pupils with tests contributing to the API: 991

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMONA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1937028

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.0	6.0	5.4	3.4	5.4
4	60-79th NPR	5.3	11.3	12.8	12.8	17.4
3	40-59th NPR	15.9	23.3	18.2	17.4	16.1
2	20-39th NPR	34.4	31.3	26.4	35.6	34.2
1	1-19th NPR	40.4	28.0	37.2	30.9	26.8

507 2000 API (Growth) — 151 Number of Tests Contributing to the API
456 1999 API (Base)
13 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 62 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMONA SENIOR HIGH*
County: LOS ANGELES
District: POMONA UNIFIED
CDS Code: 19-64907-1937028

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	5.7	5.0	3.0	6.2
4	60-79th NPR	7.5	11.8	11.9	10.0	13.0
3	40-59th NPR	13.5	17.0	19.3	17.4	15.6
2	20-39th NPR	27.8	37.4	26.4	40.3	34.4
1	1-19th NPR	48.4	28.1	37.4	29.4	30.7

492	2000 API (Growth)	714	Number of Tests Contributing to the API
469	1999 API (Base)		
13	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.3	7.4	5.0	3.2	6.4
4	60-79th NPR	7.2	11.4	11.7	10.1	12.3
3	40-59th NPR	13.3	15.9	19.5	17.9	15.8
2	20-39th NPR	28.5	36.5	26.6	38.5	36.1
1	1-19th NPR	48.8	28.7	37.2	30.4	29.4

492	2000 API (Growth)	762	Number of Tests Contributing to the API
466	1999 API (Base)		
13	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: REDONDO BEACH UNIFIED
County: LOS ANGELES
CD Code: 19-75341

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
ALTA VISTA ELEMENTARY	100	857	786	1	71		YES	YES	YES	YES
BERYL HEIGHTS ELEMENTARY	100	809	790	1	19		YES	YES	YES	YES
BIRNEY ELEMENTARY	99	765	662	7	103		YES	YES	YES	YES
JEFFERSON ELEMENTARY	100	854	824	*	30		YES	YES	YES	YES
LINCOLN ELEMENTARY	100	786	738	3	48		YES	YES	YES	YES
MADISON ELEMENTARY	100	778	717	4	61		YES	YES	YES	YES
TULITA ELEMENTARY	99	819	762	2	57		YES	YES	YES	YES
WASHINGTON ELEMENTARY	100	745	615	9	130		YES	YES	YES	YES

Middle Schools

ADAMS MIDDLE	99	690	672	6	18		YES	YES	YES	YES
PARRAS (NICK G.) MIDDLE	99	782	746	3	36		YES	YES	YES	YES

High Schools

REDONDO HIGH	97	684	673	6	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA VISTA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022008 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	857	786	1	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	9
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	2
High school graduate	5
Some college	21
College graduate	37
Graduate school	36

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	426
Number of students included in the 2000 API	364

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA VISTA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022008 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
857	786	71		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	158	43.41	434.07	204	56.35	563.54	194	53.89	538.89	130	35.71	357.14
4	60-79th NPR	875	102	28.02	245.19	80	22.10	193.37	84	23.33	204.17	100	27.47	240.38
3	40-59th NPR	700	66	18.13	126.92	38	10.50	73.48	45	12.50	87.50	68	18.68	130.77
2	20-39th NPR	500	28	7.69	38.46	27	7.46	37.29	28	7.78	38.89	48	13.19	65.93
1	1-19th NPR	200	10	2.75	5.49	13	3.59	7.18	9	2.50	5.00	18	4.95	9.89

a	Total Weighted Score Across Bands	a x	850.14			874.86			874.44			804.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	255.04	+		349.94	+		131.17	+		120.62

2000 API (Growth) **857**

Number of tests contributing to scores: 364 362 360 364

Number of pupils with tests contributing to the API: 364

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA VISTA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022008

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA VISTA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022008

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	48.9	60.5	56.2	36.6
4	60-79th NPR	27.5	22.8	24.5	29.7
3	40-59th NPR	17.8	8.0	11.3	17.0
2	20-39th NPR	5.4	6.5	6.9	12.3
1	1-19th NPR	0.4	2.2	1.1	4.3

880	2000 API (Growth)	276	Number of Tests Contributing to the API
800	1999 API (Base)		
*	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERYL HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022024 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	809	790	1	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	6
Filipino	2
Hispanic or Latino	27
Pacific Islander	3
White not Hispanic	50

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	6
High school graduate	34
Some college	22
College graduate	23
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	243
Number of students included in the 2000 API	221

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERYL HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022024 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
809	790	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	38.50	384.98	97	44.50	444.95	90	41.67	416.67	73	33.33	333.33
4	60-79th NPR	875	58	27.23	238.26	61	27.98	244.84	47	21.76	190.39	56	25.57	223.74
3	40-59th NPR	700	32	15.02	105.16	23	10.55	73.85	31	14.35	100.46	37	16.89	118.26
2	20-39th NPR	500	25	11.74	58.69	24	11.01	55.05	33	15.28	76.39	36	16.44	82.19
1	1-19th NPR	200	16	7.51	15.02	13	5.96	11.93	15	6.94	13.89	17	7.76	15.53

a	Total Weighted Score Across Bands	a x	802.11			830.62			797.80			773.06
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	240.63	+		332.25	+		119.67	+		115.96

2000 API (Growth) **809**

Number of tests contributing to scores: 213 218 216 219

Number of pupils with tests contributing to the API: 221

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERYL HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022024

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERYL HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022024

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.5	56.2	47.7	38.9
4	60-79th NPR	33.0	28.6	20.6	22.2
3	40-59th NPR	14.2	3.8	17.8	17.6
2	20-39th NPR	8.5	11.4	12.1	18.5
1	1-19th NPR	1.9	0.0	1.9	2.8

863	2000 API (Growth)	108	Number of Tests Contributing to the API
851	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRNEY ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022032 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	765	662	7	103		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	3
Filipino	4
Hispanic or Latino	22
Pacific Islander	1
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	32
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	11
High school graduate	16
Some college	36
College graduate	26
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.10

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	189
Number of students included in the 2000 API	142

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRNEY ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022032 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
765	662	103		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	29.10	291.04	56	39.44	394.37	57	40.14	401.41	26	18.31	183.10
4	60-79th NPR	875	32	23.88	208.96	35	24.65	215.67	34	23.94	209.51	38	26.76	234.15
3	40-59th NPR	700	27	20.15	141.04	21	14.79	103.52	19	13.38	93.66	33	23.24	162.68
2	20-39th NPR	500	23	17.16	85.82	18	12.68	63.38	17	11.97	59.86	28	19.72	98.59
1	1-19th NPR	200	13	9.70	19.40	12	8.45	16.90	15	10.56	21.13	17	11.97	23.94

a	Total Weighted Score Across Bands	a x	746.27			793.84			785.56			702.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	223.88	+		317.54	+		117.83	+		105.37

2000 API (Growth) **765**

Number of tests contributing to scores: 134 142 142 142

Number of pupils with tests contributing to the API: 142

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRNEY ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022032

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRNEY ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022032

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.7	43.2	42.0	21.0
4	60-79th NPR	23.0	23.5	21.0	21.0
3	40-59th NPR	23.0	18.5	12.3	21.0
2	20-39th NPR	20.3	8.6	13.6	25.9
1	1-19th NPR	4.1	6.2	11.1	11.1

780	2000 API (Growth)	81	Number of Tests Contributing to the API
675	1999 API (Base)		
6	1999-2000 Growth Target		
105	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022099 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	854	824	*	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	0
High school graduate	7
Some college	33
College graduate	35
Graduate school	25

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	402
Number of students included in the 2000 API	366

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022099 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
854	824	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	159	43.80	438.02	209	57.10	571.04	166	45.36	453.55	128	34.97	349.73
4	60-79th NPR	875	101	27.82	243.46	76	20.77	181.69	99	27.05	236.68	87	23.77	207.99
3	40-59th NPR	700	60	16.53	115.70	46	12.57	87.98	57	15.57	109.02	79	21.58	151.09
2	20-39th NPR	500	32	8.82	44.08	29	7.92	39.62	25	6.83	34.15	58	15.85	79.23
1	1-19th NPR	200	11	3.03	6.06	6	1.64	3.28	19	5.19	10.38	14	3.83	7.65

a	Total Weighted Score Across Bands	a x	847.31			883.61			843.78			795.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	254.19	+		353.44	+		126.57	+		119.35

2000 API (Growth) **854**

Number of tests contributing to scores: 363 366 366 366

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022099

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022099

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.8	58.5	50.7	34.2
4	60-79th NPR	27.4	22.8	27.6	23.9
3	40-59th NPR	16.7	11.4	13.2	23.9
2	20-39th NPR	6.3	5.9	4.8	15.1
1	1-19th NPR	1.9	1.5	3.7	2.9

870	2000 API (Growth)	272	Number of Tests Contributing to the API
833	1999 API (Base)		
*	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022107 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	786	738	3	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	4
High school graduate	11
Some college	37
College graduate	32
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	436
Number of students included in the 2000 API	380

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022107 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
786	738	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	118	32.51	325.07	148	39.26	392.57	143	38.03	380.32	114	30.16	301.59
4	60-79th NPR	875	97	26.72	233.82	98	25.99	227.45	93	24.73	216.42	83	21.96	192.13
3	40-59th NPR	700	74	20.39	142.70	57	15.12	105.84	68	18.09	126.60	70	18.52	129.63
2	20-39th NPR	500	53	14.60	73.00	45	11.94	59.68	43	11.44	57.18	70	18.52	92.59
1	1-19th NPR	200	21	5.79	11.57	29	7.69	15.38	29	7.71	15.43	41	10.85	21.69

a	Total Weighted Score Across Bands	a x	786.16				800.93				795.94			737.63
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	235.85		+		320.37		+		119.39		+	110.64

2000 API (Growth) **786**

Number of tests contributing to scores: 363 377 376 378

Number of pupils with tests contributing to the API: 380

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022107

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022107

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	85	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.4	43.0	39.4	31.5
4	60-79th NPR	27.1	24.9	23.1	23.4
3	40-59th NPR	16.8	13.1	19.5	18.5
2	20-39th NPR	13.6	12.7	11.8	16.7
1	1-19th NPR	5.1	6.3	6.3	9.9

802	2000 API (Growth)	223	Number of Tests Contributing to the API
768	1999 API (Base)		
2	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	103	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022115 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	778	717	4	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	83

Participants in Free or Reduced Price Lunch (Stanford 9)	25
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	6
High school graduate	16
Some college	33
College graduate	27
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.35

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	310
Number of students included in the 2000 API	275

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022115 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
778	717	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	72	26.47	264.71	122	44.36	443.64	94	34.31	343.07	81	29.67	296.70
4	60-79th NPR	875	72	26.47	231.62	59	21.45	187.73	65	23.72	207.57	56	20.51	179.49
3	40-59th NPR	700	58	21.32	149.26	44	16.00	112.00	57	20.80	145.62	65	23.81	166.67
2	20-39th NPR	500	40	14.71	73.53	36	13.09	65.45	35	12.77	63.87	43	15.75	78.75
1	1-19th NPR	200	30	11.03	22.06	14	5.09	10.18	23	8.39	16.79	28	10.26	20.51

a	Total Weighted Score Across Bands	a x	741.18			819.00			776.92			742.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	222.35	+		327.60	+		116.54	+		111.32

2000 API (Growth) **778**

Number of tests contributing to scores: 272 275 274 273

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022115

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022115

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.0	47.0	38.0	32.3
4	60-79th NPR	27.3	22.2	24.9	20.1
3	40-59th NPR	22.0	14.8	19.2	23.6
2	20-39th NPR	12.8	11.3	10.5	14.8
1	1-19th NPR	7.9	4.8	7.4	9.2

798	2000 API (Growth)	230	Number of Tests Contributing to the API
772	1999 API (Base)		
3	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	69	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULITA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022149 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	819	762	2	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	78

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	34
Of those with a response:	
Not high school graduate	1
High school graduate	10
Some college	33
College graduate	33
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	281
Number of students included in the 2000 API	251

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULITA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022149 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
819	762	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	104	41.60	416.00	140	56.00	560.00	116	46.22	462.15	75	29.88	298.80
4	60-79th NPR	875	62	24.80	217.00	45	18.00	157.50	64	25.50	223.11	62	24.70	216.14
3	40-59th NPR	700	37	14.80	103.60	29	11.60	81.20	33	13.15	92.03	41	16.33	114.34
2	20-39th NPR	500	30	12.00	60.00	18	7.20	36.00	26	10.36	51.79	42	16.73	83.67
1	1-19th NPR	200	17	6.80	13.60	18	7.20	14.40	12	4.78	9.56	31	12.35	24.70

a	Total Weighted Score Across Bands	a x	810.20			849.10			838.65			737.65
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	243.06	+		339.64	+		125.80	+		110.65

2000 API (Growth) **819**

Number of tests contributing to scores: 250 250 251 251

Number of pupils with tests contributing to the API: 251

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULITA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022149

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	8	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULITA ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022149

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.2	57.5	47.9	29.9
4	60-79th NPR	25.9	18.7	26.8	27.3
3	40-59th NPR	13.5	13.0	14.4	18.0
2	20-39th NPR	10.4	7.3	7.7	15.5
1	1-19th NPR	3.1	3.6	3.1	9.3

847	2000 API (Growth)	194	Number of Tests Contributing to the API
793	1999 API (Base)		
2	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022156 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	745	615	9	130		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	9
Filipino	2
Hispanic or Latino	30
Pacific Islander	1
White not Hispanic	52

Participants in Free or Reduced Price Lunch (Stanford 9)	41
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	11
High school graduate	26
Some college	32
College graduate	16
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	391
Number of students included in the 2000 API	313

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022156 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
745	615	130		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	24.27	242.72	130	41.94	419.35	97	31.19	311.90	72	23.15	231.51
4	60-79th NPR	875	74	23.95	209.55	70	22.58	197.58	73	23.47	205.39	65	20.90	182.88
3	40-59th NPR	700	60	19.42	135.92	39	12.58	88.06	46	14.79	103.54	56	18.01	126.05
2	20-39th NPR	500	64	20.71	103.56	45	14.52	72.58	62	19.94	99.68	64	20.58	102.89
1	1-19th NPR	200	36	11.65	23.30	26	8.39	16.77	33	10.61	21.22	54	17.36	34.73

a	Total Weighted Score Across Bands	a x	715.05			794.35			741.72			678.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	214.51	+		317.74	+		111.26	+		101.71

2000 API (Growth) **745**

Number of tests contributing to scores: 309 310 311 311

Number of pupils with tests contributing to the API: 313

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022156

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022156

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	30.1	22.3	22.6
4	60-79th NPR	23.1	25.8	20.2	12.9
3	40-59th NPR	24.2	11.8	18.1	18.3
2	20-39th NPR	25.3	18.3	23.4	23.7
1	1-19th NPR	13.2	14.0	16.0	22.6

688 2000 API (Growth) — 94 Number of Tests Contributing to the API
537 1999 API (Base)
7 1999-2000 Growth Target
151 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.9	48.1	37.8	24.2
4	60-79th NPR	20.3	18.6	22.4	21.0
3	40-59th NPR	15.2	11.5	11.5	18.5
2	20-39th NPR	20.3	16.0	18.6	19.1
1	1-19th NPR	11.4	5.8	9.6	17.2

765 2000 API (Growth) — 158 Number of Tests Contributing to the API
636 1999 API (Base)
7 1999-2000 Growth Target
129 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 128 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6021992 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	690	672	6	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	56

Participants in Free or Reduced Price Lunch (Stanford 9)	30
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	9
High school graduate	21
Some college	32
College graduate	23
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	26
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	37

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	706
Number of students included in the 2000 API	583

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6021992 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
690	672	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	96	16.52	165.23	173	29.67	296.74	137	23.54	235.40	95	16.30	162.95
4	60-79th NPR	875	133	22.89	200.30	119	20.41	178.60	129	22.16	193.94	118	20.24	177.10
3	40-59th NPR	700	123	21.17	148.19	129	22.13	154.89	99	17.01	119.07	108	18.52	129.67
2	20-39th NPR	500	121	20.83	104.13	112	19.21	96.05	116	19.93	99.66	132	22.64	113.21
1	1-19th NPR	200	108	18.59	37.18	50	8.58	17.15	101	17.35	34.71	130	22.30	44.60

a	Total Weighted Score Across Bands	a x	655.03			743.44			682.77			627.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.51	+		297.38	+		102.42	+		94.13

2000 API (Growth) **690**

Number of tests contributing to scores: 581 583 582 583

Number of pupils with tests contributing to the API: 583

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6021992

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	40	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	6	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	42	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	8	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6021992

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	22.5	19.5	8.3
4	60-79th NPR	20.7	18.9	17.2	18.9
3	40-59th NPR	18.9	22.5	17.8	16.6
2	20-39th NPR	26.6	23.7	21.9	26.6
1	1-19th NPR	22.5	12.4	23.7	29.6

635 2000 API (Growth) — 169 Number of Tests Contributing to the API
587 1999 API (Base)
5 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.2	33.4	25.0	20.5
4	60-79th NPR	26.1	23.2	26.0	18.4
3	40-59th NPR	21.3	20.5	16.8	19.1
2	20-39th NPR	19.9	16.7	18.2	23.2
1	1-19th NPR	14.4	6.1	14.0	18.8

722 2000 API (Growth) — 293 Number of Tests Contributing to the API
707 1999 API (Base)
5 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 194 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARRAS (NICK G.) MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022081 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	782	746	3	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	6
High school graduate	13
Some college	26
College graduate	32
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	52

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	753
Number of students included in the 2000 API	600

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARRAS (NICK G.) MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022081 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
782	746	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	207	34.62	346.15	252	42.07	420.70	231	38.56	385.64	136	22.78	227.81
4	60-79th NPR	875	158	26.42	231.19	139	23.21	203.05	138	23.04	201.59	142	23.79	208.12
3	40-59th NPR	700	101	16.89	118.23	104	17.36	121.54	97	16.19	113.36	119	19.93	139.53
2	20-39th NPR	500	85	14.21	71.07	62	10.35	51.75	74	12.35	61.77	118	19.77	98.83
1	1-19th NPR	200	47	7.86	15.72	42	7.01	14.02	59	9.85	19.70	82	13.74	27.47

a	Total Weighted Score Across Bands	a x	782.36			811.06			782.05			701.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	234.71	+		324.42	+		117.31	+		105.26

2000 API (Growth) **782**

Number of tests contributing to scores: 598 599 599 597

Number of pupils with tests contributing to the API: 600

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARRAS (NICK G.) MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022081

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 37
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARRAS (NICK G.) MIDDLE*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-6022081

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.7	18.6	17.6	11.8
4	60-79th NPR	20.6	29.4	23.5	20.6
3	40-59th NPR	23.5	20.6	20.6	18.6
2	20-39th NPR	30.4	17.6	22.5	21.6
1	1-19th NPR	10.8	13.7	15.7	27.5

670 2000 API (Growth) — 103 Number of Tests Contributing to the API
622 1999 API (Base)
2 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.4	44.8	41.8	22.4
4	60-79th NPR	30.0	23.5	22.3	25.1
3	40-59th NPR	14.4	18.1	16.6	21.6
2	20-39th NPR	11.4	8.2	10.4	19.7
1	1-19th NPR	6.9	5.4	8.9	11.2

802 2000 API (Growth) — 404 Number of Tests Contributing to the API
776 1999 API (Base)
2 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 90 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REDONDO HIGH*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-1937143 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	684	673	6	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	7
Filipino	2
Hispanic or Latino	22
Pacific Islander	2
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	18
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	6
High school graduate	14
Some college	26
College graduate	37
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1475
Number of students included in the 2000 API	1032

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REDONDO HIGH*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-1937143 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
684	673	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	167	16.68	166.83	295	29.01	290.07	251	24.78	247.78	233	22.98	229.78	218	21.63	216.27
4	60-79th NPR	875	198	19.78	173.08	221	21.73	190.14	197	19.45	170.16	272	26.82	234.71	229	22.72	198.78
3	40-59th NPR	700	203	20.28	141.96	159	15.63	109.44	222	21.92	153.41	168	16.57	115.98	141	13.99	97.92
2	20-39th NPR	500	215	21.48	107.39	218	21.44	107.18	171	16.88	84.40	201	19.82	99.11	251	24.90	124.50
1	1-19th NPR	200	218	21.78	43.56	124	12.19	24.39	172	16.98	33.96	140	13.81	27.61	169	16.77	33.53

a	Total Weighted Score Across Bands	a x	632.82			721.21			689.71			707.20			671.01
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	126.56	+		144.24	+		137.94	+		141.44	+		134.20

2000 API (Growth) **684**

Number of tests contributing to scores:	1001	1017	1013	1014	1008

Number of pupils with tests contributing to the API: 1032

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REDONDO HIGH*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-1937143

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	76	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REDONDO HIGH*
County: LOS ANGELES
District: REDONDO BEACH UNIFIED
CDS Code: 19-75341-1937143

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.7	13.4	7.0	10.5	9.9
4	60-79th NPR	14.7	20.3	22.3	21.0	21.1
3	40-59th NPR	19.0	15.2	20.9	17.6	12.2
2	20-39th NPR	26.5	28.6	21.9	21.4	32.4
1	1-19th NPR	35.1	22.6	27.9	29.5	24.4

570	2000 API (Growth)	219	Number of Tests Contributing to the API
562	1999 API (Base)		
5	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.7	35.0	31.6	28.9	27.5
4	60-79th NPR	22.5	21.5	18.3	29.0	21.2
3	40-59th NPR	20.1	16.6	23.2	14.3	15.4
2	20-39th NPR	19.0	19.0	13.6	19.0	20.7
1	1-19th NPR	15.7	7.9	13.2	8.8	15.2

729	2000 API (Growth)	563	Number of Tests Contributing to the API
724	1999 API (Base)		
5	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	204	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ROSEMEAD ELEMENTARY
County: LOS ANGELES
CD Code: 19-64931

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
ENCINITA ELEMENTARY	100	704	660	7	44		YES	YES	YES	YES
JANSON (MILDRED B.) ELEMENTARY	100	676	621	9	55		YES	YES	YES	YES
SAVANNAH ELEMENTARY	100	630	611	9	19		YES	YES	YES	YES
SHUEY (EMMA W.) ELEMENTARY	100	749	724	4	25		YES	YES	YES	YES

Middle Schools

MUSCATEL MIDDLE	100	679	688	6	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINITA ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022172 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	704	660	7	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	26
Filipino	0
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	13
Of those with a response:	
Not high school graduate	21
High school graduate	56
Some college	8
College graduate	13
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	299
Number of students included in the 2000 API	279

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINITA ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022172 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
704	660	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	14.29	142.86	105	37.63	376.34	68	24.82	248.18	66	23.83	238.27
4	60-79th NPR	875	56	20.51	179.49	55	19.71	172.49	61	22.26	194.80	60	21.66	189.53
3	40-59th NPR	700	66	24.18	169.23	49	17.56	122.94	59	21.53	150.73	50	18.05	126.35
2	20-39th NPR	500	52	19.05	95.24	40	14.34	71.68	48	17.52	87.59	54	19.49	97.47
1	1-19th NPR	200	60	21.98	43.96	30	10.75	21.51	38	13.87	27.74	47	16.97	33.94

a	Total Weighted Score Across Bands	a x	630.77			764.96			709.03			685.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	189.23	+		305.99	+		106.35	+		102.83

2000 API (Growth) **704**

Number of tests contributing to scores: 273 279 274 277

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINITA ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022172

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.8	54.1	37.5	40.5
4	60-79th NPR	24.7	24.3	22.2	25.7
3	40-59th NPR	32.9	10.8	20.8	13.5
2	20-39th NPR	12.3	5.4	12.5	14.9
1	1-19th NPR	12.3	5.4	6.9	5.4

800	2000 API (Growth)	74	Number of Tests Contributing to the API
782	1999 API (Base)		
6	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINITA ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022172

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.8	32.2	19.5	17.1
4	60-79th NPR	17.4	16.9	21.3	20.0
3	40-59th NPR	21.5	19.8	21.3	18.9
2	20-39th NPR	22.1	18.1	19.5	21.1
1	1-19th NPR	26.2	13.0	18.4	22.9

662	2000 API (Growth)	177	Number of Tests Contributing to the API
616	1999 API (Base)		
6	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	36.2	22.7	22.0
4	60-79th NPR	18.4	19.2	20.4	19.4
3	40-59th NPR	23.8	16.6	21.3	18.9
2	20-39th NPR	21.5	16.2	19.6	20.3
1	1-19th NPR	24.2	11.8	16.0	19.4

684	2000 API (Growth)	229	Number of Tests Contributing to the API
630	1999 API (Base)		
6	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JANSON (MILDRED B.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022180 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	676	621	9	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	46
Filipino	3
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	25
High school graduate	45
Some college	0
College graduate	30
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	540
Number of students included in the 2000 API	475

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JANSON (MILDRED B.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022180 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
676	621	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	11.92	119.21	145	30.72	307.20	100	21.10	210.97	105	22.20	221.99
4	60-79th NPR	875	91	20.09	175.77	103	21.82	190.94	115	24.26	212.29	118	24.95	218.29
3	40-59th NPR	700	95	20.97	146.80	77	16.31	114.19	73	15.40	107.81	61	12.90	90.27
2	20-39th NPR	500	113	24.94	124.72	85	18.01	90.04	105	22.15	110.76	87	18.39	91.97
1	1-19th NPR	200	100	22.08	44.15	62	13.14	26.27	81	17.09	34.18	102	21.56	43.13

a	Total Weighted Score Across Bands	a x	610.65			728.65			676.00			665.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	183.20	+		291.46	+		101.40	+		99.85

2000 API (Growth) **676**

Number of tests contributing to scores: 453 472 474 473

Number of pupils with tests contributing to the API: 475

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JANSON (MILDRED B.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022180

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	44.5	27.4	33.6
4	60-79th NPR	26.3	22.9	27.9	31.4
3	40-59th NPR	23.0	14.1	15.5	9.7
2	20-39th NPR	23.5	14.1	17.3	12.4
1	1-19th NPR	12.9	4.4	11.9	12.8

758	2000 API (Growth)	227	Number of Tests Contributing to the API
717	1999 API (Base)		
7	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JANSON (MILDRED B.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022180

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	16.1	14.4	10.9
4	60-79th NPR	15.4	19.3	19.6	18.7
3	40-59th NPR	17.0	18.2	16.0	14.0
2	20-39th NPR	27.5	21.9	25.3	24.9
1	1-19th NPR	32.4	24.5	24.7	31.6

580 2000 API (Growth) — 194 Number of Tests Contributing to the API
527 1999 API (Base)
7 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 34 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	27.6	18.8	20.8
4	60-79th NPR	17.8	21.7	23.3	23.6
3	40-59th NPR	20.5	16.7	16.6	14.7
2	20-39th NPR	27.5	18.9	23.8	17.5
1	1-19th NPR	23.7	15.0	17.5	23.3

657 2000 API (Growth) — 362 Number of Tests Contributing to the API
615 1999 API (Base)
7 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAVANNAH ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022206 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	630	611	9	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	38
Filipino	1
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	42

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	30
High school graduate	65
Some college	0
College graduate	5
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	553
Number of students included in the 2000 API	453

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAVANNAH ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022206 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
630	611	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	9.36	93.61	103	22.74	227.37	79	17.79	177.93	96	21.48	214.77
4	60-79th NPR	875	90	20.55	179.79	88	19.43	169.98	97	21.85	191.16	86	19.24	168.34
3	40-59th NPR	700	89	20.32	142.24	75	16.56	115.89	64	14.41	100.90	77	17.23	120.58
2	20-39th NPR	500	104	23.74	118.72	86	18.98	94.92	102	22.97	114.86	98	21.92	109.62
1	1-19th NPR	200	114	26.03	52.05	101	22.30	44.59	102	22.97	45.95	90	20.13	40.27

a	Total Weighted Score Across Bands	a x	586.42			652.76			630.80			653.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	175.92	+		261.10	+		94.62	+		98.04

2000 API (Growth) **630**

Number of tests contributing to scores: 438 453 444 447

Number of pupils with tests contributing to the API: 453

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAVANNAH ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022206

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.8	41.7	29.3	35.8
4	60-79th NPR	29.0	26.2	27.2	28.9
3	40-59th NPR	24.0	16.6	16.8	16.0
2	20-39th NPR	19.7	9.6	15.2	13.9
1	1-19th NPR	11.5	5.9	11.4	5.3

772	2000 API (Growth)	187	Number of Tests Contributing to the API
740	1999 API (Base)		
7	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAVANNAH ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022206

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	8.6	8.8	10.2
4	60-79th NPR	13.7	14.0	16.3	11.6
3	40-59th NPR	17.5	16.3	14.0	17.7
2	20-39th NPR	28.3	26.7	27.9	30.7
1	1-19th NPR	37.7	34.4	33.0	29.8

517 2000 API (Growth) — 221 Number of Tests Contributing to the API
506 1999 API (Base)
7 1999-2000 Growth Target
11 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 31 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 354 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHUEY (EMMA W.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022164 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	749	724	4	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	39
Filipino	0
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	66
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	33
High school graduate	55
Some college	0
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	461
Number of students included in the 2000 API	395

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHUEY (EMMA W.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022164 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
749	724	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	21.48	214.83	161	40.86	408.63	116	29.59	295.92	129	32.91	329.08
4	60-79th NPR	875	77	19.69	172.31	93	23.60	206.54	100	25.51	223.21	81	20.66	180.80
3	40-59th NPR	700	76	19.44	136.06	67	17.01	119.04	68	17.35	121.43	57	14.54	101.79
2	20-39th NPR	500	84	21.48	107.42	57	14.47	72.34	66	16.84	84.18	83	21.17	105.87
1	1-19th NPR	200	70	17.90	35.81	16	4.06	8.12	42	10.71	21.43	42	10.71	21.43

a	Total Weighted Score Across Bands	a x	666.43			814.66			746.17			738.97
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.93	+		325.86	+		111.93	+		110.85

2000 API (Growth) **749**

Number of tests contributing to scores: 391 394 392 392

Number of pupils with tests contributing to the API: 395

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHUEY (EMMA W.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.4	55.9	35.6	49.4
4	60-79th NPR	20.6	24.8	28.8	16.3
3	40-59th NPR	18.8	9.9	16.3	15.0
2	20-39th NPR	20.6	6.2	15.0	14.4
1	1-19th NPR	15.6	3.1	4.4	5.0

804	2000 API (Growth)	161	Number of Tests Contributing to the API
819	1999 API (Base)		
*	1999-2000 Growth Target		
-15	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHUEY (EMMA W.) ELEMENTARY*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.8	26.2	24.1	21.5
4	60-79th NPR	17.8	24.6	24.1	22.5
3	40-59th NPR	20.9	24.1	18.3	14.7
2	20-39th NPR	24.6	19.4	18.3	26.2
1	1-19th NPR	18.8	5.8	15.2	15.2

701	2000 API (Growth)	192	Number of Tests Contributing to the API
654	1999 API (Base)		
3	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.5	36.0	26.3	31.0
4	60-79th NPR	18.6	26.1	24.2	19.6
3	40-59th NPR	20.7	16.3	18.1	14.6
2	20-39th NPR	22.9	16.3	18.5	21.4
1	1-19th NPR	20.4	5.3	12.8	13.5

725	2000 API (Growth)	284	Number of Tests Contributing to the API
693	1999 API (Base)		
3	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUSCATEL MIDDLE*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022198 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	679	688	6	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	36
Filipino	2
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	33
High school graduate	47
Some college	1
College graduate	16
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	651
Number of students included in the 2000 API	522

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUSCATEL MIDDLE*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022198 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
679	688	-9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	10.29	102.91	134	25.92	259.19	103	19.92	199.23	76	14.59	145.87
4	60-79th NPR	875	124	24.08	210.68	115	22.24	194.63	115	22.24	194.63	115	22.07	193.14
3	40-59th NPR	700	147	28.54	199.81	104	20.12	140.81	105	20.31	142.17	113	21.69	151.82
2	20-39th NPR	500	106	20.58	102.91	107	20.70	103.48	108	20.89	104.45	104	19.96	99.81
1	1-19th NPR	200	85	16.50	33.01	57	11.03	22.05	86	16.63	33.27	113	21.69	43.38

a	Total Weighted Score Across Bands	a x	649.32			720.16			673.74			634.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.80	+		288.07	+		101.06	+		95.10

2000 API (Growth) **679**

Number of tests contributing to scores: 515 517 517 521

Number of pupils with tests contributing to the API: 522

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUSCATEL MIDDLE*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022198

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	46.0	23.4	22.2
4	60-79th NPR	28.1	27.3	29.9	26.8
3	40-59th NPR	30.1	16.2	21.3	24.2
2	20-39th NPR	15.3	9.6	16.2	18.2
1	1-19th NPR	12.8	1.0	9.1	8.6

775	2000 API (Growth)	199	Number of Tests Contributing to the API
783	1999 API (Base)		
5	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUSCATEL MIDDLE*
County: LOS ANGELES
District: ROSEMEAD ELEMENTARY
CDS Code: 19-64931-6022198

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	11.9	15.3	8.6
4	60-79th NPR	21.7	17.4	18.8	19.1
3	40-59th NPR	28.1	24.1	20.0	20.2
2	20-39th NPR	26.1	30.0	25.9	21.8
1	1-19th NPR	17.8	16.6	20.0	30.4

613	2000 API (Growth)	257	Number of Tests Contributing to the API
610	1999 API (Base)		
5	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	25.3	17.7	13.8
4	60-79th NPR	22.7	20.8	23.2	22.3
3	40-59th NPR	28.2	20.1	19.6	20.7
2	20-39th NPR	20.9	21.7	21.3	20.2
1	1-19th NPR	19.2	12.1	18.2	23.0

665	2000 API (Growth)	427	Number of Tests Contributing to the API
627	1999 API (Base)		
5	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ROWLAND UNIFIED
County: LOS ANGELES
CD Code: 19-73452

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
BLANDFORD ELEMENTARY	100	785	769	2	16		YES	YES	YES	YES
FARJARDO ELEMENTARY	100	660	629	9	31		YES	YES	YES	YES
HOLLINGWORTH ELEMENTARY	99	704	644	8	60		YES	YES	YES	YES
HURLEY ELEMENTARY	99	503	495	15	8		NO	NO	NO	NO
JELLICK ELEMENTARY	100	740	671	6	69		YES	YES	YES	YES
KILLIAN ELEMENTARY	100	795	762	2	33		YES	YES	YES	YES
LA SEDA ELEMENTARY	99	582	513	14	69		YES	YES	YES	YES
NORTHAM ELEMENTARY	100	506	492	15	14		NO	YES	NO	NO
OSWALT (STANLEY G.) ELEMENTARY	99	846	810	*	36		YES	YES	YES	YES
RORIMER ELEMENTARY	100	663	625	9	38		YES	YES	YES	YES
ROWLAND ELEMENTARY	100	676	639	8	37		YES	YES	YES	YES
SHELYN ELEMENTARY	99	791	784	1	7		YES	NO	NO	NO
VILLACORTA ELEMENTARY	100	564	519	14	45		YES	YES	YES	YES
YBARRA ELEMENTARY	99	810	789	1	21		YES	YES	YES	YES
YORBITA ELEMENTARY	98	571	554	12	17		YES	YES	YES	YES

Middle Schools										
ALVARADO INTERMEDIATE	99	727	714	4	13		YES	NO	NO	NO
GIANO INTERMEDIATE	99	591	552	12	39		YES	YES	YES	YES
RINCON INTERMEDIATE	99	689	666	7	23		YES	YES	YES	YES

High Schools										
NOGALES HIGH	99	566	556	12	10		NO	NO	NO	NO
ROWLAND (JOHN A.) HIGH	98	709	694	5	15		YES	NO	NO	NO

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ROWLAND UNIFIED
County: LOS ANGELES
CD Code: 19-73452

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLANDFORD ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022222 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	785	769	2	16		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	52
Filipino	5
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	8
High school graduate	11
Some college	25
College graduate	35
Graduate school	21

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	465
Number of students included in the 2000 API	416

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLANDFORD ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022222 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
785	769	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	97	23.49	234.87	209	50.36	503.61	152	36.71	367.15	163	39.28	392.77
4	60-79th NPR	875	118	28.57	250.00	78	18.80	164.46	109	26.33	230.37	83	20.00	175.00
3	40-59th NPR	700	99	23.97	167.80	55	13.25	92.77	66	15.94	111.59	65	15.66	109.64
2	20-39th NPR	500	49	11.86	59.32	41	9.88	49.40	54	13.04	65.22	56	13.49	67.47
1	1-19th NPR	200	50	12.11	24.21	32	7.71	15.42	33	7.97	15.94	48	11.57	23.13

a	Total Weighted Score Across Bands	a x	736.20				825.66				790.28			768.01
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	220.86		+		330.27		+		118.54		+	115.20

2000 API (Growth) **785**

Number of tests contributing to scores: 413 415 414 415

Number of pupils with tests contributing to the API: 416

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLANDFORD ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022222

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.8	68.4	46.9	52.6
4	60-79th NPR	27.0	18.4	23.7	19.4
3	40-59th NPR	21.8	5.7	12.8	10.9
2	20-39th NPR	10.0	3.8	11.4	11.8
1	1-19th NPR	9.5	3.8	5.2	5.2

848	2000 API (Growth)	212	Number of Tests Contributing to the API
852	1999 API (Base)		
*	1999-2000 Growth Target		
-4	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLANDFORD ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022222

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	21.8	18.9	15.3
4	60-79th NPR	24.8	17.3	25.2	16.2
3	40-59th NPR	24.8	20.9	20.7	26.1
2	20-39th NPR	18.3	21.8	19.8	17.1
1	1-19th NPR	22.9	18.2	15.3	25.2

645	2000 API (Growth)	111	Number of Tests Contributing to the API
633	1999 API (Base)		
2	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	56	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	29.2	20.2	26.3
4	60-79th NPR	28.6	23.9	29.8	14.9
3	40-59th NPR	21.4	17.7	20.2	21.9
2	20-39th NPR	19.6	17.7	19.3	20.2
1	1-19th NPR	19.6	11.5	10.5	16.7

698	2000 API (Growth)	114	Number of Tests Contributing to the API
679	1999 API (Base)		
2	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARJARDO ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022230 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	660	629	9	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	26
Filipino	5
Hispanic or Latino	53
Pacific Islander	2
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	65
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	37

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	10
High school graduate	26
Some college	27
College graduate	25
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	509
Number of students included in the 2000 API	435

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARJARDO ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022230 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
660	629	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	14.92	149.18	150	34.48	344.83	97	22.99	229.86	100	23.04	230.41
4	60-79th NPR	875	74	17.25	150.93	71	16.32	142.82	80	18.96	165.88	65	14.98	131.05
3	40-59th NPR	700	76	17.72	124.01	79	18.16	127.13	65	15.40	107.82	78	17.97	125.81
2	20-39th NPR	500	100	23.31	116.55	65	14.94	74.71	98	23.22	116.11	79	18.20	91.01
1	1-19th NPR	200	115	26.81	53.61	70	16.09	32.18	82	19.43	38.86	112	25.81	51.61

a	Total Weighted Score Across Bands	a x	594.29			721.67			658.53			629.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	178.29	+		288.67	+		98.78	+		94.48

2000 API (Growth) **660**

Number of tests contributing to scores: 429 435 422 434

Number of pupils with tests contributing to the API: 435

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARJARDO ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022230

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.4	69.1	51.9	57.3
4	60-79th NPR	25.5	12.7	21.2	21.8
3	40-59th NPR	20.0	10.9	13.5	10.0
2	20-39th NPR	7.3	5.5	8.7	5.5
1	1-19th NPR	10.9	1.8	4.8	5.5

858	2000 API (Growth)	110	Number of Tests Contributing to the API
875	1999 API (Base)		
*	1999-2000 Growth Target		
-17	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARJARDO ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022230

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	18.3	9.7	9.2
4	60-79th NPR	10.2	18.3	18.1	11.3
3	40-59th NPR	16.2	22.8	16.5	18.8
2	20-39th NPR	31.9	17.4	29.5	22.9
1	1-19th NPR	37.0	23.2	26.2	37.9

562	2000 API (Growth)	241	Number of Tests Contributing to the API
510	1999 API (Base)		
7	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	26.9	14.2	15.8
4	60-79th NPR	14.2	14.3	19.2	12.6
3	40-59th NPR	16.0	20.6	16.0	19.3
2	20-39th NPR	29.2	18.2	26.7	22.1
1	1-19th NPR	33.1	19.9	23.8	30.2

602	2000 API (Growth)	286	Number of Tests Contributing to the API
556	1999 API (Base)		
7	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLINGWORTH ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022271 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	704	644	8	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	13
Filipino	12
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	10
High school graduate	17
Some college	37
College graduate	28
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	584
Number of students included in the 2000 API	498

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLINGWORTH ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022271 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
704	644	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	16.16	161.62	174	35.15	351.52	132	26.72	267.21	98	19.76	197.58
4	60-79th NPR	875	96	19.39	169.70	110	22.22	194.44	116	23.48	205.47	115	23.19	202.87
3	40-59th NPR	700	111	22.42	156.97	87	17.58	123.03	90	18.22	127.53	99	19.96	139.72
2	20-39th NPR	500	110	22.22	111.11	68	13.74	68.69	96	19.43	97.17	82	16.53	82.66
1	1-19th NPR	200	98	19.80	39.60	56	11.31	22.63	60	12.15	24.29	102	20.56	41.13

a	Total Weighted Score Across Bands	a x	638.99			760.30			721.66			663.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	191.70	+		304.12	+		108.25	+		99.59

2000 API (Growth) **704**

Number of tests contributing to scores: 495 495 494 496

Number of pupils with tests contributing to the API: 498

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLINGWORTH ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022271

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	73	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	64	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	60	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLINGWORTH ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022271

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	24.0	16.9	8.3
4	60-79th NPR	14.3	25.6	25.2	22.8
3	40-59th NPR	25.4	21.3	19.3	23.6
2	20-39th NPR	28.2	16.9	24.4	18.5
1	1-19th NPR	22.2	12.2	14.2	26.8

655 2000 API (Growth) — 255 Number of Tests Contributing to the API
585 1999 API (Base)
6 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 44 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.4	28.3	21.0	14.3
4	60-79th NPR	16.1	22.1	20.7	24.5
3	40-59th NPR	22.7	18.8	18.8	17.2
2	20-39th NPR	25.3	17.3	23.6	17.9
1	1-19th NPR	24.5	13.6	15.9	26.0

659 2000 API (Growth) — 275 Number of Tests Contributing to the API
573 1999 API (Base)
6 1999-2000 Growth Target
86 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HURLEY ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022289 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	503	495	15	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	53
Teachers with emergency credentials (CBEDS)	49

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	64
High school graduate	27
Some college	7
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	604
Number of students included in the 2000 API	527

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HURLEY ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022289 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
503	495	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.54	15.38	62	11.79	117.87	32	6.25	62.50	24	4.55	45.54
4	60-79th NPR	875	50	9.62	84.13	90	17.11	149.71	68	13.28	116.21	46	8.73	76.38
3	40-59th NPR	700	79	15.19	106.35	97	18.44	129.09	90	17.58	123.05	61	11.57	81.02
2	20-39th NPR	500	150	28.85	144.23	133	25.29	126.43	131	25.59	127.93	137	26.00	129.98
1	1-19th NPR	200	233	44.81	89.62	144	27.38	54.75	191	37.30	74.61	259	49.15	98.29

a	Total Weighted Score Across Bands	a x	439.71		577.85		504.30		431.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.91	+	231.14	+	75.64	+	64.68

2000 API (Growth) **503**

Number of tests contributing to scores: 520 526 512 527

Number of pupils with tests contributing to the API: 527

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HURLEY ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022289

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HURLEY ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022289

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	11.0	5.6	4.0
4	60-79th NPR	9.1	17.4	13.4	8.4
3	40-59th NPR	15.2	18.0	17.7	11.4
2	20-39th NPR	28.9	25.8	25.3	25.9
1	1-19th NPR	45.5	27.8	38.1	50.3

498	2000 API (Growth)	501	Number of Tests Contributing to the API
487	1999 API (Base)		
12	1999-2000 Growth Target		
11	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	11.3	5.7	3.8
4	60-79th NPR	8.7	16.9	12.5	8.7
3	40-59th NPR	15.3	18.5	18.2	11.3
2	20-39th NPR	29.4	25.6	25.8	26.2
1	1-19th NPR	45.3	27.6	37.8	50.0

498	2000 API (Growth)	504	Number of Tests Contributing to the API
477	1999 API (Base)		
12	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JELLICK ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022297 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	740	671	6	69		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	29
Filipino	6
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	53
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	9
High school graduate	23
Some college	35
College graduate	26
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	392
Number of students included in the 2000 API	310

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JELLICK ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022297 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
740	671	69		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	19.48	194.81	132	42.58	425.81	98	31.61	316.13	93	30.00	300.00
4	60-79th NPR	875	67	21.75	190.34	65	20.97	183.47	73	23.55	206.05	77	24.84	217.34
3	40-59th NPR	700	64	20.78	145.45	43	13.87	97.10	48	15.48	108.39	55	17.74	124.19
2	20-39th NPR	500	70	22.73	113.64	35	11.29	56.45	57	18.39	91.94	49	15.81	79.03
1	1-19th NPR	200	47	15.26	30.52	35	11.29	22.58	34	10.97	21.94	36	11.61	23.23

a	Total Weighted Score Across Bands	a x	674.76				785.40				744.44			743.79
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	202.43		+		314.16		+		111.67		+	111.57

2000 API (Growth) **740**

Number of tests contributing to scores: 308 310 310 310

Number of pupils with tests contributing to the API: 310

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JELLICK ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022297

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.3	71.3	46.0	48.3
4	60-79th NPR	34.9	17.2	31.0	32.2
3	40-59th NPR	16.3	5.7	12.6	12.6
2	20-39th NPR	18.6	3.4	6.9	4.6
1	1-19th NPR	7.0	2.3	3.4	2.3

859	2000 API (Growth)	87	Number of Tests Contributing to the API
812	1999 API (Base)		
*	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JELLICK ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022297

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.4	24.7	20.7	16.7
4	60-79th NPR	11.4	20.7	16.0	22.0
3	40-59th NPR	20.1	20.7	19.3	20.0
2	20-39th NPR	28.9	16.0	26.7	21.3
1	1-19th NPR	24.2	18.0	17.3	20.0

646	2000 API (Growth)	150	Number of Tests Contributing to the API
563	1999 API (Base)		
5	1999-2000 Growth Target		
83	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.4	34.6	24.0	19.6
4	60-79th NPR	18.0	20.1	21.8	25.1
3	40-59th NPR	21.3	17.3	19.6	21.8
2	20-39th NPR	28.7	15.1	22.3	19.0
1	1-19th NPR	19.7	12.8	12.3	14.5

691	2000 API (Growth)	179	Number of Tests Contributing to the API
587	1999 API (Base)		
5	1999-2000 Growth Target		
104	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KILLIAN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022305 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	795	762	2	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	38
Filipino	5
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	34
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	14
High school graduate	24
Some college	27
College graduate	23
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	450
Number of students included in the 2000 API	402

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KILLIAN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022305 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
795	762	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	25.50	255.00	204	50.87	508.73	156	39.20	391.96	147	36.66	366.58
4	60-79th NPR	875	100	25.00	218.75	86	21.45	187.66	104	26.13	228.64	101	25.19	220.39
3	40-59th NPR	700	79	19.75	138.25	58	14.46	101.25	58	14.57	102.01	55	13.72	96.01
2	20-39th NPR	500	85	21.25	106.25	29	7.23	36.16	51	12.81	64.07	56	13.97	69.83
1	1-19th NPR	200	34	8.50	17.00	24	5.99	11.97	29	7.29	14.57	42	10.47	20.95

a	Total Weighted Score Across Bands	a x	735.25			845.76			801.26			773.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	220.58	+		338.30	+		120.19	+		116.06

2000 API (Growth) **795**

Number of tests contributing to scores: 400 401 398 401

Number of pupils with tests contributing to the API: 402

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KILLIAN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.6	74.5	52.2	55.4
4	60-79th NPR	28.0	15.3	29.3	28.7
3	40-59th NPR	19.7	5.7	11.5	8.3
2	20-39th NPR	12.1	3.8	5.7	3.8
1	1-19th NPR	2.5	0.6	1.3	3.8

890	2000 API (Growth)	157	Number of Tests Contributing to the API
868	1999 API (Base)		
*	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KILLIAN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.7	30.3	24.5	18.5
4	60-79th NPR	20.7	24.8	28.0	24.0
3	40-59th NPR	24.8	21.4	18.9	18.5
2	20-39th NPR	28.3	12.4	16.8	24.0
1	1-19th NPR	14.5	11.0	11.9	15.1

705	2000 API (Growth)	146	Number of Tests Contributing to the API
691	1999 API (Base)		
2	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.2	41.6	25.2	25.0
4	60-79th NPR	23.0	20.8	27.9	33.1
3	40-59th NPR	23.6	18.8	17.0	13.5
2	20-39th NPR	23.6	8.1	19.0	14.9
1	1-19th NPR	13.5	10.7	10.9	13.5

739	2000 API (Growth)	149	Number of Tests Contributing to the API
694	1999 API (Base)		
2	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SEDA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022313 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	582	513	14	69		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	84
Pacific Islander	2
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	36
High school graduate	26
Some college	28
College graduate	9
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	501
Number of students included in the 2000 API	435

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SEDA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022313 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	513	69		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	8.02	80.19	88	20.23	202.30	56	12.96	129.63	48	11.06	110.60
4	60-79th NPR	875	59	13.92	121.76	89	20.46	179.02	73	16.90	147.86	57	13.13	114.92
3	40-59th NPR	700	73	17.22	120.52	75	17.24	120.69	74	17.13	119.91	69	15.90	111.29
2	20-39th NPR	500	112	26.42	132.08	91	20.92	104.60	111	25.69	128.47	96	22.12	110.60
1	1-19th NPR	200	146	34.43	68.87	92	21.15	42.30	118	27.31	54.63	164	37.79	75.58

a	Total Weighted Score Across Bands	a x	523.41			648.91			580.50			522.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.02	+		259.56	+		87.07	+		78.45

2000 API (Growth) **582**

Number of tests contributing to scores: 424 435 432 434

Number of pupils with tests contributing to the API: 435

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SEDA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022313

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	10	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	8	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	16	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SEDA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022313

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	19.1	11.4	8.4
4	60-79th NPR	13.4	18.0	15.4	11.6
3	40-59th NPR	16.7	17.2	17.6	16.2
2	20-39th NPR	28.1	22.8	26.2	23.2
1	1-19th NPR	36.3	22.8	29.5	40.7

561 2000 API (Growth) — 372 Number of Tests Contributing to the API
486 1999 API (Base)
11 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 20 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	16.2	9.5	8.1
4	60-79th NPR	13.1	21.4	15.1	11.7
3	40-59th NPR	18.3	17.5	20.2	15.9
2	20-39th NPR	27.1	21.7	24.9	23.7
1	1-19th NPR	37.1	23.1	30.3	40.7

557 2000 API (Growth) — 359 Number of Tests Contributing to the API
479 1999 API (Base)
11 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHAM ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022321 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	506	492	15	14		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	94
Pacific Islander	1
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	66
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	45

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	26
High school graduate	43
Some college	19
College graduate	6
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	579
Number of students included in the 2000 API	517

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHAM ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022321 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
506	492	14		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	4.09	40.94	92	17.83	178.29	37	7.20	71.98	19	3.68	36.75
4	60-79th NPR	875	33	6.43	56.29	87	16.86	147.53	52	10.12	88.52	41	7.93	69.39
3	40-59th NPR	700	79	15.40	107.80	102	19.77	138.37	77	14.98	104.86	67	12.96	90.72
2	20-39th NPR	500	116	22.61	113.06	106	20.54	102.71	120	23.35	116.73	117	22.63	113.15
1	1-19th NPR	200	264	51.46	102.92	129	25.00	50.00	228	44.36	88.72	273	52.80	105.61

a	Total Weighted Score Across Bands	a x	421.00			616.91			470.82			415.62
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.30	+		246.76	+		70.62	+		62.34

2000 API (Growth) **506**

Number of tests contributing to scores: 513 516 514 517

Number of pupils with tests contributing to the API: 517

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHAM ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022321

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHAM ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022321

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	17.0	6.7	3.2
4	60-79th NPR	5.7	16.8	9.7	7.7
3	40-59th NPR	14.9	19.8	14.8	12.5
2	20-39th NPR	23.0	20.9	23.5	22.6
1	1-19th NPR	52.7	25.5	45.2	53.9

499	2000 API (Growth)	495	Number of Tests Contributing to the API
484	1999 API (Base)		
12	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	16.7	6.5	3.0
4	60-79th NPR	5.4	16.1	9.7	7.5
3	40-59th NPR	14.4	20.1	15.3	12.6
2	20-39th NPR	23.5	20.8	23.4	21.8
1	1-19th NPR	52.8	26.3	45.2	55.1

495	2000 API (Growth)	468	Number of Tests Contributing to the API
482	1999 API (Base)		
12	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSWALT (STANLEY G.) ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6103352 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	846	810	*	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	33
Filipino	26
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	3
High school graduate	7
Some college	27
College graduate	45
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	23
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	753
Number of students included in the 2000 API	688

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSWALT (STANLEY G.) ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6103352 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
846	810	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	255	37.28	372.81	426	61.92	619.19	330	47.97	479.65	291	42.30	422.97
4	60-79th NPR	875	179	26.17	228.98	131	19.04	166.61	181	26.31	230.20	161	23.40	204.76
3	40-59th NPR	700	126	18.42	128.95	71	10.32	72.24	88	12.79	89.53	99	14.39	100.73
2	20-39th NPR	500	74	10.82	54.09	38	5.52	27.62	65	9.45	47.24	91	13.23	66.13
1	1-19th NPR	200	50	7.31	14.62	22	3.20	6.40	24	3.49	6.98	46	6.69	13.37

a	Total Weighted Score Across Bands	a x	799.45			892.04			853.60			807.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	239.84	+		356.82	+		128.04	+		121.19

2000 API (Growth) **846**

Number of tests contributing to scores: 684 688 688 688

Number of pupils with tests contributing to the API: 688

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSWALT (STANLEY G.) ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6103352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.6	78.3	62.9	60.2
4	60-79th NPR	22.2	12.7	20.8	22.6
3	40-59th NPR	14.5	6.8	8.6	10.0
2	20-39th NPR	8.1	0.9	5.4	5.4
1	1-19th NPR	3.6	1.4	2.3	1.8

908	2000 API (Growth)	221	Number of Tests Contributing to the API
880	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.3	69.5	51.4	45.8
4	60-79th NPR	34.3	15.8	29.4	26.6
3	40-59th NPR	20.6	9.6	10.2	14.1
2	20-39th NPR	7.4	3.4	7.3	11.3
1	1-19th NPR	3.4	1.7	1.7	2.3

877	2000 API (Growth)	177	Number of Tests Contributing to the API
844	1999 API (Base)		
*	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSWALT (STANLEY G.) ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6103352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.8	37.6	28.9	21.5
4	60-79th NPR	23.8	28.2	27.5	22.1
3	40-59th NPR	19.0	15.4	17.4	19.5
2	20-39th NPR	13.6	11.4	19.5	18.8
1	1-19th NPR	19.7	7.4	6.7	18.1

743	2000 API (Growth)	149	Number of Tests Contributing to the API
709	1999 API (Base)		
1	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	92	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	96	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RORIMER ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022347 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	663	625	9	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	4
Filipino	7
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	31
High school graduate	35
Some college	21
College graduate	13
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	443
Number of students included in the 2000 API	387

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RORIMER ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022347 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
663	625	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	12.89	128.95	144	37.21	372.09	79	20.95	209.55	48	12.44	124.35
4	60-79th NPR	875	69	18.16	158.88	88	22.74	198.97	81	21.49	188.00	57	14.77	129.21
3	40-59th NPR	700	80	21.05	147.37	51	13.18	92.25	72	19.10	133.69	58	15.03	105.18
2	20-39th NPR	500	80	21.05	105.26	56	14.47	72.35	68	18.04	90.19	86	22.28	111.40
1	1-19th NPR	200	102	26.84	53.68	48	12.40	24.81	77	20.42	40.85	137	35.49	70.98

a	Total Weighted Score Across Bands	a x	594.14				760.47				662.27			541.13
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	178.24		+		304.19		+		99.34		+	81.17

2000 API (Growth) **663**

Number of tests contributing to scores: 380 387 377 386

Number of pupils with tests contributing to the API: 387

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RORIMER ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022347

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RORIMER ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022347

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	31.5	14.5	7.4
4	60-79th NPR	14.8	24.1	22.1	12.3
3	40-59th NPR	22.6	14.1	20.5	15.8
2	20-39th NPR	22.3	16.7	19.8	23.5
1	1-19th NPR	30.5	13.5	23.1	41.0

630	2000 API (Growth)	311	Number of Tests Contributing to the API
582	1999 API (Base)		
7	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	32.1	13.8	8.1
4	60-79th NPR	17.0	23.3	20.8	12.5
3	40-59th NPR	20.8	13.9	19.7	14.9
2	20-39th NPR	22.5	15.9	21.5	22.0
1	1-19th NPR	32.2	14.9	24.2	42.4

622	2000 API (Growth)	296	Number of Tests Contributing to the API
583	1999 API (Base)		
7	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022354 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	676	639	8	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	31
Filipino	3
Hispanic or Latino	49
Pacific Islander	1
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	14
High school graduate	28
Some college	25
College graduate	23
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	439
Number of students included in the 2000 API	366

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022354 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
676	639	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	14.64	146.41	129	35.34	353.42	83	22.68	226.78	98	26.78	267.76
4	60-79th NPR	875	70	19.34	169.20	64	17.53	153.42	83	22.68	198.43	70	19.13	167.35
3	40-59th NPR	700	60	16.57	116.02	53	14.52	101.64	59	16.12	112.84	62	16.94	118.58
2	20-39th NPR	500	88	24.31	121.55	70	19.18	95.89	74	20.22	101.09	57	15.57	77.87
1	1-19th NPR	200	91	25.14	50.28	49	13.42	26.85	67	18.31	36.61	79	21.58	43.17

a	Total Weighted Score Across Bands	a x	603.45			731.23			675.75			674.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	181.04	+		292.49	+		101.36	+		101.21

2000 API (Growth) **676**

Number of tests contributing to scores: 362 365 366 366

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022354

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.9	66.4	38.9	53.1
4	60-79th NPR	28.3	15.0	30.1	16.8
3	40-59th NPR	15.0	8.0	8.0	9.7
2	20-39th NPR	14.2	8.0	13.3	12.4
1	1-19th NPR	18.6	2.7	9.7	8.0

811	2000 API (Growth)	113	Number of Tests Contributing to the API
802	1999 API (Base)		
*	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022354

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.4	19.1	12.9	11.2
4	60-79th NPR	12.0	18.5	19.7	18.0
3	40-59th NPR	17.7	20.2	16.9	21.3
2	20-39th NPR	32.6	21.3	27.0	18.0
1	1-19th NPR	30.3	20.8	23.6	31.5

591 2000 API (Growth) — 178 Number of Tests Contributing to the API
534 1999 API (Base)
6 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 42 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	24.3	15.4	18.2
4	60-79th NPR	14.7	16.4	18.2	21.0
3	40-59th NPR	17.1	16.8	16.8	18.7
2	20-39th NPR	28.9	23.8	24.8	15.4
1	1-19th NPR	31.8	18.7	24.8	26.6

609 2000 API (Growth) — 214 Number of Tests Contributing to the API
569 1999 API (Base)
6 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELYN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022362 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	791	784	1	7		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	43
Filipino	3
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	19

Participants in Free or Reduced Price Lunch (Stanford 9)	25
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	6
High school graduate	15
Some college	23
College graduate	40
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	459
Number of students included in the 2000 API	406

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELYN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022362 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
791	784	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	114	28.43	284.29	207	50.99	509.85	156	38.42	384.24	146	35.96	359.61
4	60-79th NPR	875	104	25.94	226.93	75	18.47	161.64	96	23.65	206.90	83	20.44	178.88
3	40-59th NPR	700	83	20.70	144.89	61	15.02	105.17	66	16.26	113.79	73	17.98	125.86
2	20-39th NPR	500	62	15.46	77.31	36	8.87	44.33	52	12.81	64.04	59	14.53	72.66
1	1-19th NPR	200	38	9.48	18.95	27	6.65	13.30	36	8.87	17.73	45	11.08	22.17

a	Total Weighted Score Across Bands	a x	752.37			834.30			786.70			759.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	225.71	+		333.72	+		118.00	+		113.88

2000 API (Growth) **791**

Number of tests contributing to scores: 401 406 406 406

Number of pupils with tests contributing to the API: 406

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELYN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022362

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.3	75.6	58.0	59.1
4	60-79th NPR	29.1	11.4	24.4	19.3
3	40-59th NPR	17.7	10.2	8.0	14.8
2	20-39th NPR	7.4	1.7	6.3	3.4
1	1-19th NPR	3.4	1.1	3.4	3.4

895	2000 API (Growth)	176	Number of Tests Contributing to the API
884	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELYN ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022362

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	24.6	15.9	11.9
4	60-79th NPR	26.6	27.8	25.4	18.3
3	40-59th NPR	23.4	16.7	23.0	23.0
2	20-39th NPR	25.0	15.1	18.3	23.8
1	1-19th NPR	17.7	15.9	17.5	23.0

665	2000 API (Growth)	126	Number of Tests Contributing to the API
673	1999 API (Base)		
1	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.5	44.9	35.9	24.4
4	60-79th NPR	18.4	19.2	17.9	26.9
3	40-59th NPR	23.7	21.8	24.4	16.7
2	20-39th NPR	13.2	11.5	15.4	23.1
1	1-19th NPR	9.2	2.6	6.4	9.0

789	2000 API (Growth)	78	Number of Tests Contributing to the API
784	1999 API (Base)		
1	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.3	36.7	23.9	22.9
4	60-79th NPR	20.2	21.1	26.6	18.3
3	40-59th NPR	21.1	16.5	14.7	23.9
2	20-39th NPR	24.8	13.8	21.1	20.2
1	1-19th NPR	14.7	11.9	13.8	14.7

714	2000 API (Growth)	109	Number of Tests Contributing to the API
688	1999 API (Base)		
1	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VILLACORTA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022388 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	564	519	14	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	33
High school graduate	29
Some college	24
College graduate	11
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	596
Number of students included in the 2000 API	504

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VILLACORTA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022388 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
564	519	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	5.84	58.35	91	18.16	181.64	54	10.91	109.09	47	9.33	93.25
4	60-79th NPR	875	64	12.88	112.68	103	20.56	179.89	82	16.57	144.95	59	11.71	102.43
3	40-59th NPR	700	80	16.10	112.68	81	16.17	113.17	99	20.00	140.00	83	16.47	115.28
2	20-39th NPR	500	125	25.15	125.75	118	23.55	117.76	121	24.44	122.22	135	26.79	133.93
1	1-19th NPR	200	199	40.04	80.08	108	21.56	43.11	139	28.08	56.16	180	35.71	71.43

a	Total Weighted Score Across Bands	a x	489.54			635.58			572.42			516.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	146.86	+		254.23	+		85.86	+		77.45

2000 API (Growth) **564**

Number of tests contributing to scores: 497 501 495 504

Number of pupils with tests contributing to the API: 504

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VILLACORTA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022388

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VILLACORTA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022388

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	17.2	9.9	7.8
4	60-79th NPR	11.7	21.7	15.5	12.0
3	40-59th NPR	15.1	15.4	20.0	16.7
2	20-39th NPR	25.5	23.0	25.2	26.7
1	1-19th NPR	42.2	22.6	29.3	36.9

555	2000 API (Growth)	450	Number of Tests Contributing to the API
505	1999 API (Base)		
11	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	17.2	10.3	7.5
4	60-79th NPR	10.9	20.9	14.6	11.9
3	40-59th NPR	15.7	15.3	20.3	15.4
2	20-39th NPR	25.7	24.0	26.0	27.1
1	1-19th NPR	42.3	22.6	28.9	38.1

552	2000 API (Growth)	428	Number of Tests Contributing to the API
497	1999 API (Base)		
11	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YBARRA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022404 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	810	789	1	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	42
Filipino	6
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	4
High school graduate	11
Some college	25
College graduate	54
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	411
Number of students included in the 2000 API	345

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YBARRA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022404 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
810	789	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	109	31.69	316.86	183	53.04	530.43	142	41.28	412.79	139	40.29	402.90
4	60-79th NPR	875	88	25.58	223.84	67	19.42	169.93	89	25.87	226.38	85	24.64	215.58
3	40-59th NPR	700	71	20.64	144.48	44	12.75	89.28	54	15.70	109.88	47	13.62	95.36
2	20-39th NPR	500	53	15.41	77.03	27	7.83	39.13	36	10.47	52.33	37	10.72	53.62
1	1-19th NPR	200	23	6.69	13.37	24	6.96	13.91	23	6.69	13.37	37	10.72	21.45

a	Total Weighted Score Across Bands	a x	775.58				842.68				814.75			788.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	232.67		+		337.07		+		122.21		+	118.34

2000 API (Growth) **810**

Number of tests contributing to scores: 344 345 344 345

Number of pupils with tests contributing to the API: 345

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YBARRA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022404

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.9	75.5	53.1	58.7
4	60-79th NPR	29.4	16.1	27.3	23.1
3	40-59th NPR	16.8	6.3	12.6	12.6
2	20-39th NPR	11.2	2.1	4.2	3.5
1	1-19th NPR	2.8	0.0	2.8	2.1

898	2000 API (Growth)	143	Number of Tests Contributing to the API
873	1999 API (Base)		
*	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YBARRA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022404

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.8	24.8	24.8	18.8
4	60-79th NPR	19.8	20.8	22.8	23.8
3	40-59th NPR	23.8	17.8	18.8	14.9
2	20-39th NPR	23.8	18.8	21.8	18.8
1	1-19th NPR	14.9	17.8	11.9	23.8

676	2000 API (Growth)	101	Number of Tests Contributing to the API
655	1999 API (Base)		
1	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.5	58.7	46.8	34.9
4	60-79th NPR	22.6	14.3	22.6	25.4
3	40-59th NPR	22.6	15.9	16.1	17.5
2	20-39th NPR	8.1	4.8	8.1	9.5
1	1-19th NPR	3.2	6.3	6.5	12.7

835	2000 API (Growth)	63	Number of Tests Contributing to the API
796	1999 API (Base)		
1	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.9	37.8	25.8	28.9
4	60-79th NPR	23.6	18.9	24.7	21.1
3	40-59th NPR	21.3	12.2	14.6	18.9
2	20-39th NPR	20.2	15.6	21.3	8.9
1	1-19th NPR	18.0	15.6	13.5	22.2

704	2000 API (Growth)	90	Number of Tests Contributing to the API
654	1999 API (Base)		
1	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBITA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022412 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	571	554	12	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	2
Filipino	8
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	39
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	28
High school graduate	29
Some college	23
College graduate	16
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	555
Number of students included in the 2000 API	430

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBITA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022412 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
571	554	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.37	53.66	74	17.33	173.30	47	11.01	110.07	29	6.78	67.76
4	60-79th NPR	875	49	11.95	104.57	87	20.37	178.28	74	17.33	151.64	50	11.68	102.22
3	40-59th NPR	700	77	18.78	131.46	92	21.55	150.82	70	16.39	114.75	65	15.19	106.31
2	20-39th NPR	500	117	28.54	142.68	103	24.12	120.61	109	25.53	127.63	111	25.93	129.67
1	1-19th NPR	200	145	35.37	70.73	71	16.63	33.26	127	29.74	59.48	173	40.42	80.84

a	Total Weighted Score Across Bands	a x	503.11			656.26			563.58			486.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.93	+		262.51	+		84.54	+		73.02

2000 API (Growth) **571**

Number of tests contributing to scores: 410 427 427 428

Number of pupils with tests contributing to the API: 430

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBITA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022412

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 28
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORBITA ELEMENTARY*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022412

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	15.2	9.1	3.3
4	60-79th NPR	9.9	20.1	15.2	11.5
3	40-59th NPR	18.2	19.8	16.8	13.0
2	20-39th NPR	28.8	25.6	26.5	27.3
1	1-19th NPR	39.3	19.2	32.3	44.8

545	2000 API (Growth)	331	Number of Tests Contributing to the API
522	1999 API (Base)		
10	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	13.8	7.6	4.0
4	60-79th NPR	10.5	19.0	15.3	9.5
3	40-59th NPR	18.5	20.2	17.4	16.5
2	20-39th NPR	28.0	27.5	25.7	24.4
1	1-19th NPR	40.4	19.6	33.9	45.7

536	2000 API (Growth)	330	Number of Tests Contributing to the API
506	1999 API (Base)		
10	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALVARADO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022214 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	727	714	4	13	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	37
Filipino	6
Hispanic or Latino	36
Pacific Islander	1
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	36
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	9
High school graduate	23
Some college	23
College graduate	30
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1031
Number of students included in the 2000 API	896

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALVARADO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022214 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
727	714	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	176	19.84	198.42	314	35.32	353.21	297	33.22	332.21	218	24.38	243.85
4	60-79th NPR	875	229	25.82	225.90	172	19.35	169.29	206	23.04	201.62	189	21.14	184.98
3	40-59th NPR	700	196	22.10	154.68	138	15.52	108.66	157	17.56	122.93	186	20.81	145.64
2	20-39th NPR	500	152	17.14	85.68	184	20.70	103.49	153	17.11	85.57	141	15.77	78.86
1	1-19th NPR	200	134	15.11	30.21	81	9.11	18.22	81	9.06	18.12	160	17.90	35.79

a	Total Weighted Score Across Bands	a x	694.90			752.87			760.46			689.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	208.47	+		301.15	+		114.07	+		103.37

2000 API (Growth) **727**

Number of tests contributing to scores: 887 889 894 894

Number of pupils with tests contributing to the API: 896

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALVARADO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022214

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.1	64.3	52.4	42.3
4	60-79th NPR	30.4	19.9	24.4	27.4
3	40-59th NPR	18.8	8.6	10.1	17.3
2	20-39th NPR	9.0	6.5	9.5	7.4
1	1-19th NPR	8.7	0.6	3.6	5.7

856	2000 API (Growth)	336	Number of Tests Contributing to the API
830	1999 API (Base)		
*	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALVARADO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022214

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	12.9	16.6	8.4
4	60-79th NPR	19.4	17.6	19.1	14.7
3	40-59th NPR	22.3	17.9	23.1	24.7
2	20-39th NPR	24.5	32.3	25.6	20.6
1	1-19th NPR	24.1	19.4	15.6	31.6

602 2000 API (Growth) — 322 Number of Tests Contributing to the API
596 1999 API (Base)
3 1999-2000 Growth Target
6 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.5	22.8	32.0	18.8
4	60-79th NPR	25.4	21.3	25.0	21.9
3	40-59th NPR	28.6	23.6	16.4	18.0
2	20-39th NPR	18.3	25.2	18.0	24.2
1	1-19th NPR	10.3	7.1	8.6	17.2

714 2000 API (Growth) — 128 Number of Tests Contributing to the API
712 1999 API (Base)
3 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	19.2	19.0	14.3
4	60-79th NPR	22.4	20.4	19.5	14.9
3	40-59th NPR	23.8	15.3	21.6	21.0
2	20-39th NPR	20.9	27.7	24.8	20.7
1	1-19th NPR	25.0	17.4	15.2	29.2

626 2000 API (Growth) — 345 Number of Tests Contributing to the API
619 1999 API (Base)
3 1999-2000 Growth Target
7 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GIANO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022248 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	591	552	12	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	3
Filipino	5
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	42
High school graduate	26
Some college	19
College graduate	12
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	912
Number of students included in the 2000 API	770

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GIANO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022248 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
591	552	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	7.86	78.56	116	15.43	154.26	157	20.63	206.31	67	8.74	87.35
4	60-79th NPR	875	120	15.98	139.81	152	20.21	176.86	139	18.27	159.82	122	15.91	139.18
3	40-59th NPR	700	128	17.04	119.31	154	20.48	143.35	128	16.82	117.74	107	13.95	97.65
2	20-39th NPR	500	206	27.43	137.15	198	26.33	131.65	172	22.60	113.01	166	21.64	108.21
1	1-19th NPR	200	238	31.69	63.38	132	17.55	35.11	165	21.68	43.36	305	39.77	79.53

a	Total Weighted Score Across Bands	a x	538.22			641.22			640.24			511.93
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	161.46	+		256.49	+		96.04	+		76.79

2000 API (Growth) **591**

Number of tests contributing to scores: 751 752 761 767

Number of pupils with tests contributing to the API: 770

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GIANO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022248

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 37
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 39
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GIANO INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022248

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	12.8	18.0	5.6
4	60-79th NPR	14.6	20.0	17.9	13.7
3	40-59th NPR	15.9	20.3	17.4	14.2
2	20-39th NPR	27.7	27.9	23.0	23.3
1	1-19th NPR	34.7	19.0	23.7	43.2

569	2000 API (Growth)	646	Number of Tests Contributing to the API
522	1999 API (Base)		
10	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	12.5	15.0	5.4
4	60-79th NPR	13.7	19.1	17.5	13.1
3	40-59th NPR	15.7	20.7	18.2	13.7
2	20-39th NPR	28.9	28.0	24.6	23.6
1	1-19th NPR	35.9	19.6	24.7	44.2

559	2000 API (Growth)	646	Number of Tests Contributing to the API
520	1999 API (Base)		
10	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RINCON INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022339 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	689	666	7	23	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	9
Filipino	17
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	43
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	13
High school graduate	18
Some college	25
College graduate	34
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	784
Number of students included in the 2000 API	660

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RINCON INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022339 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
689	666	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	114	17.38	173.78	190	28.92	289.19	182	27.62	276.18	96	14.59	145.90
4	60-79th NPR	875	140	21.34	186.74	126	19.18	167.81	138	20.94	183.23	142	21.58	188.83
3	40-59th NPR	700	152	23.17	162.20	116	17.66	123.59	127	19.27	134.90	149	22.64	158.51
2	20-39th NPR	500	152	23.17	115.85	148	22.53	112.63	128	19.42	97.12	116	17.63	88.15
1	1-19th NPR	200	98	14.94	29.88	77	11.72	23.44	84	12.75	25.49	155	23.56	47.11

a	Total Weighted Score Across Bands	a x	668.45			716.67			716.92			628.50		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	200.53	+		286.67	+		107.54	+		94.27		

2000 API (Growth) **689**

Number of tests contributing to scores: 656 657 659 658

Number of pupils with tests contributing to the API: 660

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RINCON INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022339

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	66	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	61	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	50.8	48.3	35.8
4	60-79th NPR	32.5	23.3	21.7	33.3
3	40-59th NPR	25.8	13.3	20.0	15.8
2	20-39th NPR	15.0	10.0	8.3	10.8
1	1-19th NPR	1.7	2.5	1.7	4.2

835	2000 API (Growth)	120	Number of Tests Contributing to the API
816	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RINCON INTERMEDIATE*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-6022339

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	14.9	13.4	5.8
4	60-79th NPR	15.2	17.8	22.4	13.5
3	40-59th NPR	24.3	21.9	21.3	24.6
2	20-39th NPR	30.7	29.5	25.1	21.9
1	1-19th NPR	20.2	15.8	17.8	34.2

608 2000 API (Growth) — 344 Number of Tests Contributing to the API
575 1999 API (Base)
6 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 64 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.4	13.9	13.5	4.7
4	60-79th NPR	13.9	16.9	18.9	18.2
3	40-59th NPR	24.0	21.0	22.6	23.3
2	20-39th NPR	29.4	30.8	24.9	18.2
1	1-19th NPR	25.3	17.3	20.2	35.5

591 2000 API (Growth) — 298 Number of Tests Contributing to the API
575 1999 API (Base)
6 1999-2000 Growth Target
16 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOGALES HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1936228 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	566	556	12	10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	6
Filipino	13
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	27
High school graduate	18
Some college	23
College graduate	27
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1754
Number of students included in the 2000 API	1507

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOGALES HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1936228 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
566	556	10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	67	4.94	49.45	213	15.02	150.21	152	10.73	107.34	109	7.77	77.69	131	9.21	92.12
4	60-79th NPR	875	154	11.37	99.45	257	18.12	158.59	254	17.94	156.96	209	14.90	130.35	258	18.14	158.76
3	40-59th NPR	700	248	18.30	128.12	262	18.48	129.34	341	24.08	168.57	230	16.39	114.75	198	13.92	97.47
2	20-39th NPR	500	395	29.15	145.76	416	29.34	146.69	367	25.92	129.59	475	33.86	169.28	444	31.22	156.12
1	1-19th NPR	200	491	36.24	72.47	270	19.04	38.08	302	21.33	42.66	380	27.08	54.17	391	27.50	54.99

a	Total Weighted Score Across Bands	a x	495.24			622.90			605.12			546.24			559.46
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	99.05	+		124.58	+		121.02	+		109.25	+		111.89

2000 API (Growth) **566**

Number of tests contributing to scores:	1355	1418	1416	1403	1422	Number of pupils with tests contributing to the API:	1507

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOGALES HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1936228

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	92	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.9	34.1	24.3	19.7	19.4
4	60-79th NPR	19.6	26.3	27.6	29.0	30.1
3	40-59th NPR	26.1	15.1	23.2	19.7	14.5
2	20-39th NPR	26.1	17.9	20.0	20.2	20.4
1	1-19th NPR	17.4	6.7	4.9	11.5	15.6

713	2000 API (Growth)	188	Number of Tests Contributing to the API
715	1999 API (Base)		
10	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOGALES HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1936228

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	8.1	5.5	3.1	5.4
4	60-79th NPR	7.1	15.8	14.0	10.0	13.6
3	40-59th NPR	15.8	19.5	25.3	16.0	13.9
2	20-39th NPR	30.5	34.0	28.5	39.4	34.7
1	1-19th NPR	44.6	22.6	26.7	31.6	32.4

511	2000 API (Growth)	1019	Number of Tests Contributing to the API
501	1999 API (Base)		
10	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.4	23.7	21.5	16.0	15.5
4	60-79th NPR	19.6	28.0	26.9	23.0	28.9
3	40-59th NPR	24.7	16.1	18.3	18.0	13.4
2	20-39th NPR	20.6	15.1	21.5	20.0	25.8
1	1-19th NPR	20.6	17.2	11.8	23.0	16.5

669	2000 API (Growth)	104	Number of Tests Contributing to the API
670	1999 API (Base)		
10	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	8.0	5.2	3.5	3.2
4	60-79th NPR	6.8	16.0	13.1	9.7	14.2
3	40-59th NPR	14.2	19.2	24.8	15.7	14.7
2	20-39th NPR	29.2	34.9	29.7	39.3	34.4
1	1-19th NPR	48.1	21.9	27.3	31.8	33.5

504	2000 API (Growth)	762	Number of Tests Contributing to the API
481	1999 API (Base)		
10	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND (JOHN A.) HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1937564 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	709	694	5	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	38
Filipino	8
Hispanic or Latino	32
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	25
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	8
High school graduate	17
Some college	24
College graduate	37
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.30

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1909
Number of students included in the 2000 API	1596

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND (JOHN A.) HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1937564 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
709	694	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	224	14.18	141.77	615	39.00	389.98	404	25.83	258.31	380	24.08	240.81	342	21.70	217.01
4	60-79th NPR	875	312	19.75	172.78	357	22.64	198.08	404	25.83	226.02	372	23.57	206.27	394	25.00	218.75
3	40-59th NPR	700	331	20.95	146.65	209	13.25	92.77	329	21.04	147.25	280	17.74	124.21	213	13.52	94.61
2	20-39th NPR	500	416	26.33	131.65	281	17.82	89.09	262	16.75	83.76	360	22.81	114.07	382	24.24	121.19
1	1-19th NPR	200	297	18.80	37.59	115	7.29	14.58	165	10.55	21.10	186	11.79	23.57	245	15.55	31.09

a	Total Weighted Score Across Bands	a x	630.44			784.51			736.44			708.94			682.65		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	126.09		+	156.90		+	147.29		+	141.79		+	136.53		

2000 API (Growth) **709**

Number of tests contributing to scores:	1580	1577	1564	1578	1576	Number of pupils with tests contributing to the API:	1596

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND (JOHN A.) HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1937564

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	92	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.2	64.3	38.0	39.8	30.5
4	60-79th NPR	23.4	18.4	27.0	24.3	27.3
3	40-59th NPR	19.4	8.0	17.7	13.2	9.5
2	20-39th NPR	20.8	7.2	11.0	15.8	19.5
1	1-19th NPR	14.2	2.1	6.2	6.9	13.1

787	2000 API (Growth)	615	Number of Tests Contributing to the API
774	1999 API (Base)		
4	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.2	35.8	30.7	15.8	17.3
4	60-79th NPR	25.2	34.3	29.2	36.0	29.5
3	40-59th NPR	28.1	13.9	25.5	25.9	22.3
2	20-39th NPR	30.2	15.3	9.5	18.0	25.2
1	1-19th NPR	9.4	0.7	5.1	4.3	5.8

753	2000 API (Growth)	139	Number of Tests Contributing to the API
757	1999 API (Base)		
4	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWLAND (JOHN A.) HIGH*
County: LOS ANGELES
District: ROWLAND UNIFIED
CDS Code: 19-73452-1937564

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.4	14.6	9.8	9.2	9.9
4	60-79th NPR	13.4	21.1	22.2	17.2	21.2
3	40-59th NPR	20.2	18.8	23.9	22.1	15.1
2	20-39th NPR	33.2	29.7	26.2	31.7	28.6
1	1-19th NPR	28.8	15.7	17.9	19.7	25.2

595	2000 API (Growth)	484	Number of Tests Contributing to the API
584	1999 API (Base)		
4	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.2	33.2	27.5	24.3	29.7
4	60-79th NPR	22.6	31.2	25.9	29.6	26.1
3	40-59th NPR	20.6	12.1	21.5	14.2	12.9
2	20-39th NPR	23.4	16.2	15.4	21.9	23.3
1	1-19th NPR	13.3	7.3	9.7	10.1	8.0

740	2000 API (Growth)	252	Number of Tests Contributing to the API
712	1999 API (Base)		
4	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.8	26.1	17.1	14.4	11.4
4	60-79th NPR	10.7	20.6	20.4	18.1	23.3
3	40-59th NPR	18.8	17.6	21.8	18.1	14.7
2	20-39th NPR	29.3	21.5	22.3	32.1	29.4
1	1-19th NPR	32.3	14.3	18.3	17.2	21.2

622	2000 API (Growth)	436	Number of Tests Contributing to the API
617	1999 API (Base)		
4	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SAN GABRIEL UNIFIED
County: LOS ANGELES
CD Code: 19-75291

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
COOLIDGE ELEMENTARY	100	780	783	1	-3		NO	YES	NO	NO
MCKINLEY ELEMENTARY	100	725	695	5	30		YES	YES	YES	YES
ROOSEVELT ELEMENTARY	99	534	522	14	12		NO	NO	NO	NO
WASHINGTON ELEMENTARY	100	700	656	7	44		YES	YES	YES	YES
WILSON ELEMENTARY	99	765	778	1	-13		NO	NO	NO	NO

Middle Schools

JEFFERSON INTERMEDIATE	99	699	702	5	-3		NO	NO	NO	NO

High Schools

GABRIELINO HIGH	99	638	621	9	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOLIDGE ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022420 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	780	783	1	-3		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	21
Filipino	1
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	35
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	13
High school graduate	25
Some college	24
College graduate	36
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	240
Number of students included in the 2000 API	201

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOLIDGE ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022420 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
780	783	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	29.74	297.44	92	45.77	457.71	63	31.50	315.00	38	18.91	189.05
4	60-79th NPR	875	51	26.15	228.85	37	18.41	161.07	67	33.50	293.13	57	28.36	248.13
3	40-59th NPR	700	35	17.95	125.64	38	18.91	132.34	29	14.50	101.50	42	20.90	146.27
2	20-39th NPR	500	35	17.95	89.74	24	11.94	59.70	22	11.00	55.00	42	20.90	104.48
1	1-19th NPR	200	16	8.21	16.41	10	4.98	9.95	19	9.50	19.00	22	10.95	21.89

a	Total Weighted Score Across Bands	a x	758.08				820.77				783.63			709.83
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	227.42		+		328.31		+		117.54		+	106.47

2000 API (Growth) **780**

Number of tests contributing to scores: 195 201 200 201

Number of pupils with tests contributing to the API: 201

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOLIDGE ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022420

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.3	62.8	31.0	27.9
4	60-79th NPR	28.6	18.6	33.3	37.2
3	40-59th NPR	11.9	11.6	19.0	23.3
2	20-39th NPR	26.2	7.0	7.1	9.3
1	1-19th NPR	0.0	0.0	9.5	2.3

843	2000 API (Growth)	43	Number of Tests Contributing to the API
863	1999 API (Base)		
*	1999-2000 Growth Target		
-20	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COOLIDGE ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022420

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.4	30.1	21.5	10.8
4	60-79th NPR	27.0	19.4	28.0	22.6
3	40-59th NPR	21.3	21.5	18.3	23.7
2	20-39th NPR	23.6	20.4	18.3	23.7
1	1-19th NPR	15.7	8.6	14.0	19.4

694	2000 API (Growth)	93	Number of Tests Contributing to the API
684	1999 API (Base)		
1	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.8	58.3	45.0	25.0
4	60-79th NPR	25.4	15.0	41.7	30.0
3	40-59th NPR	15.3	20.0	6.7	16.7
2	20-39th NPR	5.1	3.3	3.3	23.3
1	1-19th NPR	3.4	3.3	3.3	5.0

858	2000 API (Growth)	60	Number of Tests Contributing to the API
839	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.4	32.9	17.1	15.7
4	60-79th NPR	17.9	17.1	37.1	14.3
3	40-59th NPR	22.4	24.3	11.4	31.4
2	20-39th NPR	31.3	17.1	18.6	21.4
1	1-19th NPR	17.9	8.6	15.7	17.1

685	2000 API (Growth)	70	Number of Tests Contributing to the API
677	1999 API (Base)		
1	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022453 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	725	695	5	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	61
Filipino	1
Hispanic or Latino	31
Pacific Islander	1
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	67
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	19
High school graduate	28
Some college	24
College graduate	22
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	589
Number of students included in the 2000 API	509

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022453 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
725	695	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	13.91	139.11	179	35.24	352.36	106	21.29	212.85	146	29.14	291.42
4	60-79th NPR	875	118	23.79	208.17	125	24.61	215.31	129	25.90	226.66	122	24.35	213.07
3	40-59th NPR	700	111	22.38	156.65	91	17.91	125.39	105	21.08	147.59	95	18.96	132.73
2	20-39th NPR	500	115	23.19	115.93	73	14.37	71.85	94	18.88	94.38	80	15.97	79.84
1	1-19th NPR	200	83	16.73	33.47	40	7.87	15.75	64	12.85	25.70	58	11.58	23.15

a	Total Weighted Score Across Bands	a x	653.33			780.66			707.18			740.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.00	+		312.26	+		106.08	+		111.03

2000 API (Growth) **725**

Number of tests contributing to scores: 496 508 498 501

Number of pupils with tests contributing to the API: 509

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022453

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.3	46.9	25.9	39.9
4	60-79th NPR	27.3	27.6	29.1	27.7
3	40-59th NPR	21.9	15.8	20.6	16.8
2	20-39th NPR	22.3	7.5	15.3	9.7
1	1-19th NPR	12.2	2.2	9.1	5.9

788	2000 API (Growth)	322	Number of Tests Contributing to the API
770	1999 API (Base)		
4	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022453

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	13.7	10.3	10.2
4	60-79th NPR	16.7	19.6	20.0	16.3
3	40-59th NPR	22.9	21.6	22.8	21.8
2	20-39th NPR	27.1	28.8	26.9	29.3
1	1-19th NPR	25.7	16.3	20.0	22.4

605 2000 API (Growth) — 154 Number of Tests Contributing to the API
575 1999 API (Base)
4 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	29.7	14.7	24.3
4	60-79th NPR	19.0	24.7	24.3	24.9
3	40-59th NPR	25.0	19.8	24.9	19.3
2	20-39th NPR	28.9	17.4	22.8	17.8
1	1-19th NPR	19.0	8.4	13.5	13.6

691 2000 API (Growth) — 345 Number of Tests Contributing to the API
660 1999 API (Base)
4 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022461 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	534	522	14	12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	23
Filipino	1
Hispanic or Latino	65
Pacific Islander	1
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	41

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	40
High school graduate	36
Some college	11
College graduate	12
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	65

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	407
Number of students included in the 2000 API	354

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022461 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
534	522	12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	6.36	63.58	41	11.58	115.82	31	8.86	88.57	45	12.71	127.12
4	60-79th NPR	875	37	10.69	93.57	46	12.99	113.70	45	12.86	112.50	58	16.38	143.36
3	40-59th NPR	700	60	17.34	121.39	67	18.93	132.49	61	17.43	122.00	55	15.54	108.76
2	20-39th NPR	500	101	29.19	145.95	95	26.84	134.18	93	26.57	132.86	82	23.16	115.82
1	1-19th NPR	200	126	36.42	72.83	105	29.66	59.32	120	34.29	68.57	114	32.20	64.41

a	Total Weighted Score Across Bands	a x	497.33			555.51			524.50			559.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.20	+		222.20	+		78.67	+		83.92

2000 API (Growth) **534**

Number of tests contributing to scores: 346 354 350 354

Number of pupils with tests contributing to the API: 354

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022461

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	21.1	14.1	23.9
4	60-79th NPR	14.1	22.5	25.4	22.5
3	40-59th NPR	19.7	25.4	12.7	15.5
2	20-39th NPR	29.6	16.9	29.6	19.7
1	1-19th NPR	26.8	14.1	18.3	18.3

645	2000 API (Growth)	71	Number of Tests Contributing to the API
650	1999 API (Base)		
11	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022461

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	6.6	5.4	8.7
4	60-79th NPR	8.1	8.7	7.9	12.8
3	40-59th NPR	18.3	18.2	19.2	16.5
2	20-39th NPR	30.2	30.6	27.2	26.0
1	1-19th NPR	40.4	36.0	40.2	36.0

485	2000 API (Growth)	242	Number of Tests Contributing to the API
463	1999 API (Base)		
11	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	11.0	7.4	11.3
4	60-79th NPR	9.5	11.3	11.1	15.3
3	40-59th NPR	17.3	18.6	18.1	16.9
2	20-39th NPR	30.2	28.2	27.9	23.9
1	1-19th NPR	38.0	30.9	35.6	32.6

520	2000 API (Growth)	301	Number of Tests Contributing to the API
509	1999 API (Base)		
11	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022479 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	700	656	7	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	23
Filipino	6
Hispanic or Latino	51
Pacific Islander	1
White not Hispanic	17

Participants in Free or Reduced Price Lunch (Stanford 9)	49
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	11
High school graduate	23
Some college	20
College graduate	42
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	308
Number of students included in the 2000 API	247

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022479 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
700	656	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	16.74	167.40	62	25.20	252.03	63	25.61	256.10	49	20.16	201.65
4	60-79th NPR	875	60	26.43	231.28	60	24.39	213.41	50	20.33	177.85	62	25.51	223.25
3	40-59th NPR	700	46	20.26	141.85	48	19.51	136.59	59	23.98	167.89	45	18.52	129.63
2	20-39th NPR	500	48	21.15	105.73	47	19.11	95.53	36	14.63	73.17	45	18.52	92.59
1	1-19th NPR	200	35	15.42	30.84	29	11.79	23.58	38	15.45	30.89	42	17.28	34.57

a	Total Weighted Score Across Bands	a x	677.09				721.14				705.89			681.69
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	203.13		+		288.46		+		105.88		+	102.25

2000 API (Growth) **700**

Number of tests contributing to scores: 227 246 246 243

Number of pupils with tests contributing to the API: 247

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022479

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.2	43.1	36.8	42.1
4	60-79th NPR	30.8	27.6	17.5	29.8
3	40-59th NPR	21.2	19.0	26.3	15.8
2	20-39th NPR	17.3	8.6	12.3	5.3
1	1-19th NPR	9.6	1.7	7.0	7.0

803	2000 API (Growth)	58	Number of Tests Contributing to the API
764	1999 API (Base)		
6	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022479

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	14.4	15.9	8.1
4	60-79th NPR	19.8	17.6	23.0	17.9
3	40-59th NPR	18.1	24.0	19.8	22.0
2	20-39th NPR	28.4	23.2	17.5	26.0
1	1-19th NPR	21.6	20.8	23.8	26.0

612	2000 API (Growth)	126	Number of Tests Contributing to the API
594	1999 API (Base)		
6	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.0	40.5	35.7	19.0
4	60-79th NPR	32.5	28.6	19.0	35.7
3	40-59th NPR	20.0	9.5	31.0	19.0
2	20-39th NPR	10.0	16.7	9.5	19.0
1	1-19th NPR	7.5	4.8	4.8	7.1

794	2000 API (Growth)	42	Number of Tests Contributing to the API
709	1999 API (Base)		
6	1999-2000 Growth Target		
85	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	21.2	16.8	13.8
4	60-79th NPR	21.7	20.3	16.0	24.1
3	40-59th NPR	17.0	19.5	25.2	19.8
2	20-39th NPR	30.2	23.7	19.3	17.2
1	1-19th NPR	19.8	15.3	22.7	25.0

641	2000 API (Growth)	119	Number of Tests Contributing to the API
611	1999 API (Base)		
6	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022487 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	765	778	1	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	36
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	4
High school graduate	26
Some college	12
College graduate	54
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	230
Number of students included in the 2000 API	188

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022487 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
765	778	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	25.53	255.32	83	44.15	441.49	61	32.45	324.47	51	27.13	271.28
4	60-79th NPR	875	45	23.94	209.44	38	20.21	176.86	47	25.00	218.75	40	21.28	186.17
3	40-59th NPR	700	39	20.74	145.21	25	13.30	93.09	32	17.02	119.15	47	25.00	175.00
2	20-39th NPR	500	43	22.87	114.36	26	13.83	69.15	26	13.83	69.15	34	18.09	90.43
1	1-19th NPR	200	13	6.91	13.83	16	8.51	17.02	22	11.70	23.40	16	8.51	17.02

a	Total Weighted Score Across Bands	a x	738.16			797.61			754.92			739.89
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	221.45	+		319.04	+		113.24	+		110.98

2000 API (Growth) **765**

Number of tests contributing to scores: 188 188 188 188

Number of pupils with tests contributing to the API: 188

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022487

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.0	64.0	40.0	41.3
4	60-79th NPR	29.3	17.3	24.0	25.3
3	40-59th NPR	17.3	8.0	16.0	20.0
2	20-39th NPR	20.0	6.7	14.7	9.3
1	1-19th NPR	5.3	4.0	5.3	4.0

832	2000 API (Growth)	75	Number of Tests Contributing to the API
813	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022487

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.9	18.6	10.2	6.8
4	60-79th NPR	20.3	27.1	25.4	15.3
3	40-59th NPR	20.3	16.9	22.0	33.9
2	20-39th NPR	37.3	18.6	16.9	27.1
1	1-19th NPR	10.2	18.6	25.4	16.9

646	2000 API (Growth)	59	Number of Tests Contributing to the API
677	1999 API (Base)		
1	1999-2000 Growth Target		
-31	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.0	42.0	46.0	28.0
4	60-79th NPR	16.0	16.0	24.0	22.0
3	40-59th NPR	26.0	18.0	14.0	22.0
2	20-39th NPR	12.0	20.0	10.0	22.0
1	1-19th NPR	6.0	4.0	6.0	6.0

793	2000 API (Growth)	50	Number of Tests Contributing to the API
816	1999 API (Base)		
*	1999-2000 Growth Target		
-23	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	34.8	19.6	23.9
4	60-79th NPR	21.7	17.4	21.7	10.9
3	40-59th NPR	13.0	10.9	13.0	30.4
2	20-39th NPR	32.6	23.9	15.2	15.2
1	1-19th NPR	17.4	13.0	30.4	19.6

670	2000 API (Growth)	46	Number of Tests Contributing to the API
736	1999 API (Base)		
1	1999-2000 Growth Target		
-66	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON INTERMEDIATE*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022438 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	699	702	5	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	39
Filipino	3
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	15
High school graduate	27
Some college	22
College graduate	30
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1158
Number of students included in the 2000 API	944

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON INTERMEDIATE*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022438 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
699	702	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	157	16.68	166.84	282	29.90	299.05	243	25.82	258.24	201	21.31	213.15
4	60-79th NPR	875	208	22.10	193.41	203	21.53	188.36	224	23.80	208.29	192	20.36	178.15
3	40-59th NPR	700	201	21.36	149.52	168	17.82	124.71	183	19.45	136.13	185	19.62	137.33
2	20-39th NPR	500	233	24.76	123.80	181	19.19	95.97	174	18.49	92.45	186	19.72	98.62
1	1-19th NPR	200	142	15.09	30.18	109	11.56	23.12	117	12.43	24.87	179	18.98	37.96

a	Total Weighted Score Across Bands	a x	663.76				731.20				719.98			665.22
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	199.13			+	292.48		+		108.00		+	99.78

2000 API (Growth) **699**

Number of tests contributing to scores: 941 943 941 943

Number of pupils with tests contributing to the API: 944

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON INTERMEDIATE*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022438

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.5	50.3	38.2	33.7
4	60-79th NPR	24.6	24.7	23.4	25.8
3	40-59th NPR	22.8	13.4	16.8	16.8
2	20-39th NPR	17.7	7.4	14.5	12.6
1	1-19th NPR	11.4	4.2	7.1	11.1

793	2000 API (Growth)	380	Number of Tests Contributing to the API
788	1999 API (Base)		
4	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON INTERMEDIATE*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-6022438

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	11.4	13.2	9.1
4	60-79th NPR	16.5	16.7	20.6	13.5
3	40-59th NPR	21.1	21.0	22.9	21.1
2	20-39th NPR	33.2	30.6	23.9	26.6
1	1-19th NPR	21.3	20.3	19.3	29.7

591 2000 API (Growth) — 395 Number of Tests Contributing to the API
600 1999 API (Base)
4 1999-2000 Growth Target
-9 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.8	27.0	24.0	20.5
4	60-79th NPR	29.5	27.9	35.5	18.9
3	40-59th NPR	18.9	18.9	19.8	23.8
2	20-39th NPR	17.2	16.4	13.2	23.8
1	1-19th NPR	10.7	9.8	7.4	13.1

738 2000 API (Growth) — 122 Number of Tests Contributing to the API
748 1999 API (Base)
4 1999-2000 Growth Target
-10 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.9	26.2	19.7	16.8
4	60-79th NPR	19.2	18.3	21.8	19.0
3	40-59th NPR	20.5	19.7	20.8	17.9
2	20-39th NPR	28.6	21.6	22.4	22.5
1	1-19th NPR	20.8	14.2	15.3	23.8

654 2000 API (Growth) — 565 Number of Tests Contributing to the API
652 1999 API (Base)
4 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GABRIELINO HIGH*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-1995810 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	638	621	9	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	46
Filipino	2
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	53
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	15
High school graduate	24
Some college	24
College graduate	30
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1042
Number of students included in the 2000 API	899

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GABRIELINO HIGH*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-1995810 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
638	621	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	85	9.55	95.51	197	22.13	221.35	175	19.51	195.09	116	12.99	129.90	148	16.55	165.55
4	60-79th NPR	875	149	16.74	146.49	207	23.26	203.51	201	22.41	196.07	192	21.50	188.13	218	24.38	213.37
3	40-59th NPR	700	166	18.65	130.56	180	20.22	141.57	191	21.29	149.05	171	19.15	134.04	136	15.21	106.49
2	20-39th NPR	500	226	25.39	126.97	195	21.91	109.55	162	18.06	90.30	241	26.99	134.94	195	21.81	109.06
1	1-19th NPR	200	264	29.66	59.33	111	12.47	24.94	168	18.73	37.46	173	19.37	38.75	197	22.04	44.07

a	Total Weighted Score Across Bands	a x	558.85			700.93			667.98			625.76			638.53		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	111.77		+	140.19		+	133.60		+	125.15		+	127.71		

2000 API (Growth) **638**

Number of tests contributing to scores:	890	890	897	893	894	Number of pupils with tests contributing to the API:	899

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GABRIELINO HIGH*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-1995810

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.5	36.3	28.7	18.9	21.6
4	60-79th NPR	18.7	28.9	23.8	26.7	24.8
3	40-59th NPR	16.7	15.7	19.6	17.2	16.7
2	20-39th NPR	22.1	13.2	13.5	24.8	16.7
1	1-19th NPR	29.0	5.9	14.5	12.5	20.3

696	2000 API (Growth)	408	Number of Tests Contributing to the API
682	1999 API (Base)		
7	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GABRIELINO HIGH*
County: LOS ANGELES
District: SAN GABRIEL UNIFIED
CDS Code: 19-75291-1995810

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	3.8	6.4	3.8	6.1
4	60-79th NPR	12.1	15.3	17.6	14.3	22.7
3	40-59th NPR	17.1	24.5	23.4	19.3	12.5
2	20-39th NPR	31.5	34.2	24.6	32.7	31.2
1	1-19th NPR	37.4	22.1	28.0	29.8	27.4

536 2000 API (Growth) — 348 Number of Tests Contributing to the API
520 1999 API (Base)
7 1999-2000 Growth Target
16 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.4	27.8	25.2	20.0	28.7
4	60-79th NPR	22.6	22.6	27.8	25.2	28.7
3	40-59th NPR	29.6	27.0	23.5	22.6	13.9
2	20-39th NPR	19.1	16.5	15.7	18.3	14.8
1	1-19th NPR	11.3	6.1	7.8	13.9	13.9

729 2000 API (Growth) — 115 Number of Tests Contributing to the API
672 1999 API (Base)
7 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	17.5	12.9	9.0	11.2
4	60-79th NPR	12.7	22.8	20.3	19.3	19.4
3	40-59th NPR	16.4	23.2	22.3	17.7	15.4
2	20-39th NPR	27.5	24.0	20.3	31.1	25.1
1	1-19th NPR	38.8	12.5	24.1	22.9	28.9

588 2000 API (Growth) — 503 Number of Tests Contributing to the API
569 1999 API (Base)
7 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SAN MARINO UNIFIED
County: LOS ANGELES
CD Code: 19-64964

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
CARVER ELEMENTARY	100	901	894	*	7		YES	YES	YES	YES
VALENTINE ELEMENTARY	100	912	904	*	8		YES	YES	YES	YES

Middle Schools										
HUNTINGTON INTERMEDIATE	100	913	901	*	12		YES	YES	YES	YES

High Schools										
SAN MARINO HIGH	99	885	868	*	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022495 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	901	894	*	7		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	70
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	100
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	427
Number of students included in the 2000 API	376

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022495 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
901	894	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	184	49.33	493.30	236	66.86	668.56	210	59.49	594.90	229	60.90	609.04
4	60-79th NPR	875	106	28.42	248.66	63	17.85	156.16	94	26.63	233.00	93	24.73	216.42
3	40-59th NPR	700	51	13.67	95.71	30	8.50	59.49	30	8.50	59.49	32	8.51	59.57
2	20-39th NPR	500	24	6.43	32.17	18	5.10	25.50	16	4.53	22.66	18	4.79	23.94
1	1-19th NPR	200	8	2.14	4.29	6	1.70	3.40	3	0.85	1.70	4	1.06	2.13

a	Total Weighted Score Across Bands	a x	874.13			913.10			911.76			911.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	262.24	+		365.24	+		136.76	+		136.67

2000 API (Growth) **901**

Number of tests contributing to scores: 373 353 353 376

Number of pupils with tests contributing to the API: 376

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022495

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.5	74.9	61.3	70.7
4	60-79th NPR	30.0	16.0	26.7	21.2
3	40-59th NPR	14.8	6.6	7.8	5.0
2	20-39th NPR	5.8	2.1	3.3	2.3
1	1-19th NPR	1.9	0.4	0.8	0.8

920	2000 API (Growth)	259	Number of Tests Contributing to the API
915	1999 API (Base)		
*	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022495

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.4	51.6	56.8	40.2
4	60-79th NPR	23.8	22.1	26.3	31.4
3	40-59th NPR	9.9	11.6	9.5	17.6
2	20-39th NPR	6.9	12.6	6.3	8.8
1	1-19th NPR	3.0	2.1	1.1	2.0

870	2000 API (Growth)	102	Number of Tests Contributing to the API
856	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENTINE ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022529 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	912	904	*	8		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	51
Filipino	1
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	43

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	426
Number of students included in the 2000 API	394

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENTINE ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022529 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
912	904	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	222	56.63	566.33	272	69.04	690.36	255	65.22	652.17	223	56.74	567.43
4	60-79th NPR	875	104	26.53	232.14	76	19.29	168.78	87	22.25	194.69	99	25.19	220.42
3	40-59th NPR	700	39	9.95	69.64	24	6.09	42.64	33	8.44	59.08	42	10.69	74.81
2	20-39th NPR	500	22	5.61	28.06	15	3.81	19.04	10	2.56	12.79	22	5.60	27.99
1	1-19th NPR	200	5	1.28	2.55	7	1.78	3.55	6	1.53	3.07	7	1.78	3.56

a	Total Weighted Score Across Bands	a x	898.72			924.37			921.80			894.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.62	+		369.75	+		138.27	+		134.13

2000 API (Growth) **912**

Number of tests contributing to scores: 392 394 391 393

Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENTINE ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022529

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.6	78.5	69.7	68.8
4	60-79th NPR	28.3	14.5	18.7	20.1
3	40-59th NPR	11.1	3.5	8.1	8.0
2	20-39th NPR	3.5	3.0	2.5	1.5
1	1-19th NPR	0.5	0.5	1.0	1.5

933	2000 API (Growth)	200	Number of Tests Contributing to the API
926	1999 API (Base)		
*	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENTINE ELEMENTARY*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022529

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	61.0	61.0	63.7	44.8
4	60-79th NPR	22.1	25.0	25.1	31.4
3	40-59th NPR	8.7	7.0	6.4	13.4
2	20-39th NPR	6.4	4.7	2.9	8.7
1	1-19th NPR	1.7	2.3	1.8	1.7

900	2000 API (Growth)	172	Number of Tests Contributing to the API
887	1999 API (Base)		
*	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON INTERMEDIATE*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022503 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	913	901	*	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	67
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	50
High school graduate	0
Some college	0
College graduate	0
Graduate school	50

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	767
Number of students included in the 2000 API	696

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON INTERMEDIATE*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022503 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
913	901	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	376	54.10	541.01	539	77.55	775.54	437	62.79	627.87	358	51.44	514.37
4	60-79th NPR	875	202	29.06	254.32	101	14.53	127.16	146	20.98	183.55	165	23.71	207.44
3	40-59th NPR	700	71	10.22	71.51	30	4.32	30.22	63	9.05	63.36	89	12.79	89.51
2	20-39th NPR	500	34	4.89	24.46	23	3.31	16.55	37	5.32	26.58	60	8.62	43.10
1	1-19th NPR	200	12	1.73	3.45	2	0.29	0.58	13	1.87	3.74	24	3.45	6.90

a	Total Weighted Score Across Bands	a x	894.75			950.04			905.10			861.31
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	268.42	+		380.01	+		135.77	+		129.20

2000 API (Growth) **913**

Number of tests contributing to scores: 695 695 696 696

Number of pupils with tests contributing to the API: 696

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON INTERMEDIATE*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022503

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	55.4	85.9	67.2	59.8
4	60-79th NPR	27.5	10.4	17.1	20.1
3	40-59th NPR	9.7	2.4	9.7	9.5
2	20-39th NPR	5.0	1.3	4.3	6.7
1	1-19th NPR	2.4	0.0	1.7	3.9

926	2000 API (Growth)	463	Number of Tests Contributing to the API
923	1999 API (Base)		
*	1999-2000 Growth Target		
3	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON INTERMEDIATE*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-6022503

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.0	61.3	55.4	32.4
4	60-79th NPR	31.9	22.5	28.9	32.4
3	40-59th NPR	11.8	8.3	7.4	19.1
2	20-39th NPR	3.9	6.9	6.9	13.2
1	1-19th NPR	0.5	1.0	1.5	2.9

888	2000 API (Growth)	204	Number of Tests Contributing to the API
864	1999 API (Base)		
*	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MARINO HIGH*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-1937754 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	885	868	*	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	72
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	815
Number of students included in the 2000 API	747

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MARINO HIGH*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-1937754 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
885	868	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	324	43.96	439.62	549	75.41	754.12	481	65.35	653.53	349	48.95	489.48	349	48.68	486.75
4	60-79th NPR	875	204	27.68	242.20	109	14.97	131.01	144	19.57	171.20	197	27.63	241.76	218	30.40	266.04
3	40-59th NPR	700	106	14.38	100.68	38	5.22	36.54	71	9.65	67.53	70	9.82	68.72	65	9.07	63.46
2	20-39th NPR	500	77	10.45	52.24	23	3.16	15.80	28	3.80	19.02	84	11.78	58.91	58	8.09	40.45
1	1-19th NPR	200	26	3.53	7.06	9	1.24	2.47	12	1.63	3.26	13	1.82	3.65	27	3.77	7.53

a	Total Weighted Score Across Bands	a x	841.79		939.94		914.54		862.52		864.23
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	168.36	+	187.99	+	182.91	+	172.50	+	172.85

2000 API (Growth) **885**

Number of tests contributing to scores:	737	728	736	713	717	Number of pupils with tests contributing to the API:	747

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MARINO HIGH*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-1937754

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	45.7	82.5	69.9	50.5	49.4
4	60-79th NPR	27.4	12.1	17.2	28.7	29.9
3	40-59th NPR	13.7	3.2	7.9	8.6	8.9
2	20-39th NPR	9.2	1.5	3.6	10.3	7.2
1	1-19th NPR	3.9	0.8	1.5	1.9	4.5

894	2000 API (Growth)	540	Number of Tests Contributing to the API
879	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MARINO HIGH*
County: LOS ANGELES
District: SAN MARINO UNIFIED
CDS Code: 19-64964-1937754

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	40.4	58.2	56.3	47.6	50.3
4	60-79th NPR	29.2	24.1	25.3	24.7	30.3
3	40-59th NPR	16.3	10.0	12.1	11.4	9.1
2	20-39th NPR	12.4	5.9	5.2	15.7	8.5
1	1-19th NPR	1.7	1.8	1.1	0.6	1.8

872	2000 API (Growth)	179	Number of Tests Contributing to the API
856	1999 API (Base)		
*	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SANTA MONICA-MALIBU UNIF
County: LOS ANGELES
CD Code: 19-64980

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
CABRILLO (JUAN) ELEMENTARY	98	837	792	1	45		YES	YES	YES	YES
EDISON ELEMENTARY	99	648	604	10	44		YES	YES	YES	YES
FRANKLIN ELEMENTARY	100	897	884	*	13		YES	YES	YES	YES
GRANT ELEMENTARY	100	786	754	2	32		YES	YES	YES	YES
MCKINLEY ELEMENTARY	100	809	753	2	56		YES	YES	YES	YES
MUIR (JOHN) ELEMENTARY	100	683	602	10	81		YES	YES	YES	YES
POINT DUME ELEMENTARY	97	901	856	*	45		YES	YES	YES	YES
ROGERS (WILL) ELEMENTARY	99	727	665	7	62		YES	YES	YES	YES
ROOSEVELT ELEMENTARY	100	839	777	1	62		YES	YES	YES	YES
WEBSTER ELEMENTARY	100	873	824	*	49		YES	YES	YES	YES

Middle Schools										
ADAMS (JOHN) MIDDLE	99	679	646	8	33		YES	YES	YES	YES
LINCOLN MIDDLE	99	850	830	*	20		YES	YES	YES	YES

High Schools										
MALIBU HIGH	100	799	793	1	6		YES	YES	YES	YES
SANTA MONICA HIGH	100	717	683	6	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022537 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	837	792	1	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	78

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	5
High school graduate	6
Some college	23
College graduate	33
Graduate school	34

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	96

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	255
Number of students included in the 2000 API	209

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022537 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
837	792	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	40.66	406.59	89	43.41	434.15	77	37.75	377.45	69	33.33	333.33
4	60-79th NPR	875	61	33.52	293.27	54	26.34	230.49	73	35.78	313.11	66	31.88	278.99
3	40-59th NPR	700	28	15.38	107.69	34	16.59	116.10	29	14.22	99.51	37	17.87	125.12
2	20-39th NPR	500	16	8.79	43.96	19	9.27	46.34	16	7.84	39.22	24	11.59	57.97
1	1-19th NPR	200	3	1.65	3.30	9	4.39	8.78	9	4.41	8.82	11	5.31	10.63

a	Total Weighted Score Across Bands	a x	854.81			835.85			838.11			806.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	256.44	+		334.34	+		125.72	+		120.91

2000 API (Growth) **837**

Number of tests contributing to scores: 182 205 204 207

Number of pupils with tests contributing to the API: 209

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022537

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022537

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.6	48.1	43.5	35.0
4	60-79th NPR	33.1	29.0	35.4	33.1
3	40-59th NPR	13.8	12.3	13.0	17.8
2	20-39th NPR	4.8	7.4	4.3	9.8
1	1-19th NPR	0.7	3.1	3.7	4.3

865	2000 API (Growth)	165	Number of Tests Contributing to the API
817	1999 API (Base)		
*	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022545 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	648	604	10	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	54
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	20
High school graduate	14
Some college	27
College graduate	19
Graduate school	20

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	3

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	219
Number of students included in the 2000 API	206

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022545 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
648	604	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	20.69	206.90	49	23.79	237.86	33	16.18	161.76	24	11.71	117.07
4	60-79th NPR	875	28	13.79	120.69	50	24.27	212.38	44	21.57	188.73	19	9.27	81.10
3	40-59th NPR	700	33	16.26	113.79	26	12.62	88.35	42	20.59	144.12	37	18.05	126.34
2	20-39th NPR	500	62	30.54	152.71	59	28.64	143.20	52	25.49	127.45	56	27.32	136.59
1	1-19th NPR	200	38	18.72	37.44	22	10.68	21.36	33	16.18	32.35	69	33.66	67.32

a	Total Weighted Score Across Bands	a x	631.53				703.16			654.41			528.41
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	189.46	+			281.26	+		98.16	+		79.26

2000 API (Growth) **648**

Number of tests contributing to scores: 203 206 204 205

Number of pupils with tests contributing to the API: 206

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022545

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022545

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	12.0	5.7	3.5
4	60-79th NPR	10.0	23.2	17.0	6.4
3	40-59th NPR	17.1	12.7	22.0	16.3
2	20-39th NPR	39.3	36.6	32.6	32.6
1	1-19th NPR	26.4	15.5	22.7	41.1

562 2000 API (Growth) — 142 Number of Tests Contributing to the API
517 1999 API (Base)
8 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.0	48.1	39.2	32.7
4	60-79th NPR	25.5	28.8	33.3	13.5
3	40-59th NPR	11.8	13.5	19.6	19.2
2	20-39th NPR	9.8	9.6	5.9	19.2
1	1-19th NPR	2.0	0.0	2.0	15.4

845 2000 API (Growth) — 52 Number of Tests Contributing to the API
790 1999 API (Base)
8 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	9.4	4.3	2.6
4	60-79th NPR	6.1	19.7	13.8	4.3
3	40-59th NPR	14.0	13.7	17.2	17.2
2	20-39th NPR	45.6	40.2	39.7	31.0
1	1-19th NPR	29.8	17.1	25.0	44.8

528 2000 API (Growth) — 117 Number of Tests Contributing to the API
477 1999 API (Base)
8 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022552 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	897	884	*	13		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	79

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	1
High school graduate	2
Some college	11
College graduate	31
Graduate school	56

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.40

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	597
Number of students included in the 2000 API	513

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022552 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
897	884	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	295	58.19	581.85	339	66.60	666.01	273	53.74	537.40	238	46.67	466.67
4	60-79th NPR	875	123	24.26	212.28	98	19.25	168.47	150	29.53	258.37	137	26.86	235.05
3	40-59th NPR	700	57	11.24	78.70	38	7.47	52.26	47	9.25	64.76	73	14.31	100.20
2	20-39th NPR	500	23	4.54	22.68	25	4.91	24.56	25	4.92	24.61	40	7.84	39.22
1	1-19th NPR	200	9	1.78	3.55	9	1.77	3.54	13	2.56	5.12	22	4.31	8.63

a	Total Weighted Score Across Bands	a x	899.06			914.83			890.26			849.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.72	+		365.93	+		133.54	+		127.46

2000 API (Growth) **897**

Number of tests contributing to scores: 507 509 508 510

Number of pupils with tests contributing to the API: 513

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022552

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022552

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.2	68.8	55.8	47.2
4	60-79th NPR	26.3	19.9	29.5	27.4
3	40-59th NPR	9.8	6.1	9.1	14.7
2	20-39th NPR	3.4	4.4	3.9	7.6
1	1-19th NPR	1.2	0.7	1.7	3.2

909	2000 API (Growth)	411	Number of Tests Contributing to the API
890	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022560 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	786	754	2	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	29
Pacific Islander	1
White not Hispanic	58

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	7
High school graduate	13
Some college	19
College graduate	31
Graduate school	31

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	443
Number of students included in the 2000 API	418

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022560 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
786	754	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	146	35.70	356.97	187	44.74	447.37	161	38.80	387.95	123	29.43	294.26
4	60-79th NPR	875	85	20.78	181.85	98	23.44	205.14	99	23.86	208.73	94	22.49	196.77
3	40-59th NPR	700	69	16.87	118.09	57	13.64	95.45	73	17.59	123.13	78	18.66	130.62
2	20-39th NPR	500	70	17.11	85.57	49	11.72	58.61	47	11.33	56.63	77	18.42	92.11
1	1-19th NPR	200	39	9.54	19.07	27	6.46	12.92	35	8.43	16.87	46	11.00	22.01

a	Total Weighted Score Across Bands	a x	761.55			819.50			793.31			735.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	228.47	+		327.80	+		119.00	+		110.36

2000 API (Growth) **786**

Number of tests contributing to scores: 409 418 415 418

Number of pupils with tests contributing to the API: 418

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022560

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022560

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	16.7	13.4	12.5
4	60-79th NPR	19.1	23.3	18.5	16.7
3	40-59th NPR	20.9	24.2	25.2	20.8
2	20-39th NPR	30.4	20.0	24.4	30.0
1	1-19th NPR	24.3	15.8	18.5	20.0

624	2000 API (Growth)	120	Number of Tests Contributing to the API
599	1999 API (Base)		
2	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	48.9	56.8	51.5	34.9
4	60-79th NPR	21.9	24.5	25.5	24.5
3	40-59th NPR	15.2	9.5	13.4	18.3
2	20-39th NPR	10.5	7.5	6.3	14.5
1	1-19th NPR	3.4	1.7	3.3	7.9

858	2000 API (Growth)	241	Number of Tests Contributing to the API
839	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.4	18.3	17.6	12.5
4	60-79th NPR	16.4	25.8	19.3	20.0
3	40-59th NPR	14.7	24.2	27.7	18.3
2	20-39th NPR	32.8	17.5	18.5	33.3
1	1-19th NPR	19.8	14.2	16.8	15.8

656	2000 API (Growth)	120	Number of Tests Contributing to the API
624	1999 API (Base)		
2	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022594 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	809	753	2	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	41

Participants in Free or Reduced Price Lunch (Stanford 9)	46
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	17
High school graduate	14
Some college	32
College graduate	22
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	276
Number of students included in the 2000 API	243

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022594 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
809	753	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	28.50	285.02	125	51.44	514.40	88	36.36	363.64	67	28.15	281.51
4	60-79th NPR	875	59	28.50	249.40	46	18.93	165.64	63	26.03	227.79	69	28.99	253.68
3	40-59th NPR	700	47	22.71	158.94	40	16.46	115.23	46	19.01	133.06	49	20.59	144.12
2	20-39th NPR	500	31	14.98	74.88	22	9.05	45.27	34	14.05	70.25	34	14.29	71.43
1	1-19th NPR	200	11	5.31	10.63	10	4.12	8.23	11	4.55	9.09	19	7.98	15.97

a	Total Weighted Score Across Bands	a x	778.86			848.77			803.82			766.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	233.66	+		339.51	+		120.57	+		115.01

2000 API (Growth) **809**

Number of tests contributing to scores: 207 243 242 238

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022594

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022594

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.0	43.9	22.6	17.5
4	60-79th NPR	25.0	17.8	33.0	33.0
3	40-59th NPR	32.6	19.6	17.0	22.3
2	20-39th NPR	20.7	11.2	19.8	18.4
1	1-19th NPR	9.8	7.5	7.5	8.7

750 2000 API (Growth) — 107 Number of Tests Contributing to the API
687 1999 API (Base)
2 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.0	63.9	48.5	35.4
4	60-79th NPR	33.8	20.6	22.7	27.1
3	40-59th NPR	15.0	10.3	18.6	19.8
2	20-39th NPR	6.3	5.2	10.3	11.5
1	1-19th NPR	0.0	0.0	0.0	6.3

881 2000 API (Growth) — 97 Number of Tests Contributing to the API
825 1999 API (Base)
* 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.0	44.2	24.2	23.2
4	60-79th NPR	26.1	16.3	29.7	28.8
3	40-59th NPR	26.1	20.9	21.1	20.8
2	20-39th NPR	20.7	11.6	18.0	17.6
1	1-19th NPR	9.0	7.0	7.0	9.6

759 2000 API (Growth) — 129 Number of Tests Contributing to the API
692 1999 API (Base)
2 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022578 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	683	602	10	81		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	57
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	13
High school graduate	19
Some college	28
College graduate	24
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	196
Number of students included in the 2000 API	185

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022578 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
683	602	81		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	22.70	227.03	52	28.11	281.08	36	19.67	196.72	28	15.14	151.35
4	60-79th NPR	875	32	17.30	151.35	39	21.08	184.46	37	20.22	176.91	34	18.38	160.81
3	40-59th NPR	700	42	22.70	158.92	37	20.00	140.00	32	17.49	122.40	40	21.62	151.35
2	20-39th NPR	500	36	19.46	97.30	33	17.84	89.19	41	22.40	112.02	56	30.27	151.35
1	1-19th NPR	200	33	17.84	35.68	24	12.97	25.95	37	20.22	40.44	27	14.59	29.19

a	Total Weighted Score Across Bands	a x	670.27				720.68				648.50			644.05
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	201.08		+		288.27		+		97.27		+	96.61

2000 API (Growth) **683**

Number of tests contributing to scores: 185 185 183 185

Number of pupils with tests contributing to the API: 185

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022578

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022578

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	13.9	3.8	6.3
4	60-79th NPR	11.4	21.5	12.8	12.7
3	40-59th NPR	31.6	26.6	25.6	24.1
2	20-39th NPR	31.6	21.5	29.5	36.7
1	1-19th NPR	22.8	16.5	28.2	20.3

592 2000 API (Growth) — 79 Number of Tests Contributing to the API
514 1999 API (Base)
8 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.0	43.8	34.2	22.5
4	60-79th NPR	20.0	21.3	29.1	21.3
3	40-59th NPR	17.5	15.0	12.7	23.8
2	20-39th NPR	7.5	12.5	13.9	23.8
1	1-19th NPR	10.0	7.5	10.1	8.8

787 2000 API (Growth) — 80 Number of Tests Contributing to the API
715 1999 API (Base)
8 1999-2000 Growth Target
72 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.2	15.9	3.6	7.1
4	60-79th NPR	15.0	22.1	18.9	16.8
3	40-59th NPR	29.2	23.0	20.7	23.0
2	20-39th NPR	27.4	22.1	30.6	32.7
1	1-19th NPR	22.1	16.8	26.1	20.4

607 2000 API (Growth) — 113 Number of Tests Contributing to the API
498 1999 API (Base)
8 1999-2000 Growth Target
109 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT DUME ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022602 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	901	856	*	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	91

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	18
College graduate	34
Graduate school	46

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	191
Number of students included in the 2000 API	152

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT DUME ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022602 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
901	856	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	86	56.58	565.79	106	69.74	697.37	96	63.16	631.58	68	44.74	447.37
4	60-79th NPR	875	38	25.00	218.75	22	14.47	126.64	35	23.03	201.48	45	29.61	259.05
3	40-59th NPR	700	19	12.50	87.50	14	9.21	64.47	11	7.24	50.66	21	13.82	96.71
2	20-39th NPR	500	9	5.92	29.61	6	3.95	19.74	8	5.26	26.32	13	8.55	42.76
1	1-19th NPR	200	0	0.00	0.00	4	2.63	5.26	2	1.32	2.63	5	3.29	6.58

a	Total Weighted Score Across Bands	a x	901.64			913.49			912.66			852.47
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	270.49	+		365.39	+		136.90	+		127.87

2000 API (Growth) **901**

Number of tests contributing to scores: 152 152 152 152

Number of pupils with tests contributing to the API: 152

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT DUME ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT DUME ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.7	69.5	63.1	45.4
4	60-79th NPR	25.5	14.2	22.7	29.8
3	40-59th NPR	12.1	9.9	7.8	12.8
2	20-39th NPR	5.7	4.3	5.7	8.5
1	1-19th NPR	0.0	2.1	0.7	3.5

902	2000 API (Growth)	141	Number of Tests Contributing to the API
865	1999 API (Base)		
*	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022644 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	727	665	7	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	46
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	15
High school graduate	12
Some college	30
College graduate	24
Graduate school	19

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	440
Number of students included in the 2000 API	364

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022644 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
727	665	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	27.98	279.78	131	36.19	361.88	106	29.12	291.21	65	17.86	178.57
4	60-79th NPR	875	75	20.78	181.79	79	21.82	190.95	76	20.88	182.69	75	20.60	180.29
3	40-59th NPR	700	69	19.11	133.80	60	16.57	116.02	73	20.05	140.38	70	19.23	134.62
2	20-39th NPR	500	65	18.01	90.03	52	14.36	71.82	64	17.58	87.91	94	25.82	129.12
1	1-19th NPR	200	51	14.13	28.25	40	11.05	22.10	45	12.36	24.73	60	16.48	32.97

a	Total Weighted Score Across Bands	a x	713.64				762.78				726.92				655.56
b	Content Area Weight	b =	30%				40%				15%				15%
c	Total Weighted Score for Content Area:	c	214.09			+	305.11		+		109.04		+		98.33

2000 API (Growth) **727**

Number of tests contributing to scores: 361 362 364 364

Number of pupils with tests contributing to the API: 364

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022644

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROGERS (WILL) ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022644

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	22.2	17.6	7.5
4	60-79th NPR	20.4	23.4	15.7	18.2
3	40-59th NPR	23.6	20.3	23.9	18.9
2	20-39th NPR	24.8	18.4	23.3	32.1
1	1-19th NPR	20.4	15.8	19.5	23.3

643 2000 API (Growth) — 159 Number of Tests Contributing to the API
570 1999 API (Base)
6 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.1	56.1	48.2	29.5
4	60-79th NPR	22.3	25.9	28.1	25.9
3	40-59th NPR	12.9	10.1	13.7	18.7
2	20-39th NPR	10.1	7.2	8.6	19.4
1	1-19th NPR	3.6	0.7	1.4	6.5

859 2000 API (Growth) — 139 Number of Tests Contributing to the API
814 1999 API (Base)
* 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	19.3	13.7	7.1
4	60-79th NPR	13.9	15.7	13.7	12.5
3	40-59th NPR	24.1	21.7	20.8	18.5
2	20-39th NPR	28.9	22.3	26.2	34.5
1	1-19th NPR	25.3	21.1	25.6	27.4

591 2000 API (Growth) — 168 Number of Tests Contributing to the API
519 1999 API (Base)
6 1999-2000 Growth Target
72 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022610 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	839	777	1	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	5
High school graduate	7
Some college	21
College graduate	30
Graduate school	38

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	485
Number of students included in the 2000 API	399

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022610 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
839	777	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	169	42.46	424.62	200	50.25	502.51	162	40.60	406.02	137	34.34	343.36
4	60-79th NPR	875	113	28.39	248.43	92	23.12	202.26	117	29.32	256.58	106	26.57	232.46
3	40-59th NPR	700	65	16.33	114.32	59	14.82	103.77	64	16.04	112.28	71	17.79	124.56
2	20-39th NPR	500	38	9.55	47.74	35	8.79	43.97	40	10.03	50.13	63	15.79	78.95
1	1-19th NPR	200	13	3.27	6.53	12	3.02	6.03	16	4.01	8.02	22	5.51	11.03

a	Total Weighted Score Across Bands	a x	841.65			858.54			833.02			790.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	252.49	+		343.42	+		124.95	+		118.55

2000 API (Growth) **839**

Number of tests contributing to scores: 398 398 399 399

Number of pupils with tests contributing to the API: 399

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022610

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	29 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	0 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	31 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022610

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.0	55.1	44.9	35.9
4	60-79th NPR	26.6	23.0	28.6	28.2
3	40-59th NPR	16.1	12.9	14.6	18.5
2	20-39th NPR	6.3	7.0	10.1	13.6
1	1-19th NPR	1.0	2.1	1.7	3.8

866	2000 API (Growth)	287	Number of Tests Contributing to the API
822	1999 API (Base)		
*	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022636 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	873	824	*	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	87

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	3
High school graduate	4
Some college	12
College graduate	35
Graduate school	46

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	304
Number of students included in the 2000 API	256

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022636 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
873	824	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	116	48.13	481.33	147	57.42	574.22	128	50.00	500.00	113	44.14	441.41
4	60-79th NPR	875	73	30.29	265.04	52	20.31	177.73	74	28.91	252.93	64	25.00	218.75
3	40-59th NPR	700	28	11.62	81.33	34	13.28	92.97	31	12.11	84.77	42	16.41	114.84
2	20-39th NPR	500	21	8.71	43.57	18	7.03	35.16	18	7.03	35.16	28	10.94	54.69
1	1-19th NPR	200	3	1.24	2.49	5	1.95	3.91	5	1.95	3.91	9	3.52	7.03

a	Total Weighted Score Across Bands	a x	873.76			883.98			876.76			836.72
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	262.13	+		353.59	+		131.51	+		125.51

2000 API (Growth) **873**

Number of tests contributing to scores: 241 256 256 256

Number of pupils with tests contributing to the API: 256

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022636

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER ELEMENTARY*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6022636

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	48.1	58.6	51.1	43.6
4	60-79th NPR	31.3	21.1	28.6	25.1
3	40-59th NPR	12.1	12.3	11.9	17.2
2	20-39th NPR	7.9	7.0	7.5	11.5
1	1-19th NPR	0.5	0.9	0.9	2.6

880	2000 API (Growth)	227	Number of Tests Contributing to the API
842	1999 API (Base)		
*	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6058531 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	679	646	8	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	36
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	13
High school graduate	17
Some college	19
College graduate	28
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.32

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1104
Number of students included in the 2000 API	969

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6058531 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
679	646	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	218	22.80	228.03	227	23.65	236.46	311	32.43	324.30	189	19.57	195.65
4	60-79th NPR	875	227	23.74	207.77	184	19.17	167.71	201	20.96	183.39	172	17.81	155.80
3	40-59th NPR	700	175	18.31	128.14	167	17.40	121.77	142	14.81	103.65	201	20.81	145.65
2	20-39th NPR	500	160	16.74	83.68	216	22.50	112.50	159	16.58	82.90	192	19.88	99.38
1	1-19th NPR	200	176	18.41	36.82	166	17.29	34.58	146	15.22	30.45	212	21.95	43.89

a	Total Weighted Score Across Bands	a x	684.44			673.02			724.69			640.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	205.33	+		269.21	+		108.70	+		96.06

2000 API (Growth) **679**

Number of tests contributing to scores: 956 960 959 966

Number of pupils with tests contributing to the API: 969

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6058531

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	7.2	19.1	8.2
4	60-79th NPR	15.3	19.8	17.3	16.4
3	40-59th NPR	21.6	15.3	17.3	25.5
2	20-39th NPR	28.8	31.5	25.5	23.6
1	1-19th NPR	23.4	26.1	20.9	26.4

	2000 API (Growth)	112	Number of Tests Contributing to the API
519	1999 API (Base)		
6	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6058531

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	8.2	14.9	6.4
4	60-79th NPR	17.1	16.4	17.3	15.7
3	40-59th NPR	22.2	15.9	19.9	19.0
2	20-39th NPR	22.7	30.8	22.5	24.3
1	1-19th NPR	31.8	28.7	25.4	34.5

552 2000 API (Growth) — 420 Number of Tests Contributing to the API
529 1999 API (Base)
6 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.5	40.4	52.9	34.4
4	60-79th NPR	33.6	22.7	27.0	20.2
3	40-59th NPR	13.4	21.1	9.0	21.8
2	20-39th NPR	8.4	12.1	7.7	15.0
1	1-19th NPR	3.1	3.7	3.4	8.7

828 2000 API (Growth) — 382 Number of Tests Contributing to the API
788 1999 API (Base)
6 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	7.1	12.9	5.5
4	60-79th NPR	14.5	17.4	17.1	13.6
3	40-59th NPR	23.5	16.8	20.7	19.6
2	20-39th NPR	25.3	30.8	23.4	26.9
1	1-19th NPR	31.7	27.9	26.0	34.5

546 2000 API (Growth) — 384 Number of Tests Contributing to the API
512 1999 API (Base)
6 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6061659 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	850	830	*	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	69

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	5
High school graduate	8
Some college	13
College graduate	32
Graduate school	42

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1242
Number of students included in the 2000 API	977

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6061659 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
850	830	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	429	43.95	439.55	506	52.06	520.58	514	52.83	528.26	322	33.06	330.60
4	60-79th NPR	875	297	30.43	266.27	232	23.87	208.85	226	23.23	203.24	249	25.56	223.69
3	40-59th NPR	700	140	14.34	100.41	129	13.27	92.90	133	13.67	95.68	207	21.25	148.77
2	20-39th NPR	500	78	7.99	39.96	74	7.61	38.07	69	7.09	35.46	116	11.91	59.55
1	1-19th NPR	200	32	3.28	6.56	31	3.19	6.38	31	3.19	6.37	80	8.21	16.43

a	Total Weighted Score Across Bands	a x	852.74			866.77			869.01			779.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	255.82	+		346.71	+		130.35	+		116.85

2000 API (Growth) **850**

Number of tests contributing to scores: 976 972 973 974

Number of pupils with tests contributing to the API: 977

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6061659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 50
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 78
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN MIDDLE*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-6061659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.8	23.3	26.7	13.7
4	60-79th NPR	28.1	22.6	26.0	23.3
3	40-59th NPR	26.7	26.0	22.6	26.0
2	20-39th NPR	19.9	20.5	16.4	17.1
1	1-19th NPR	9.6	7.5	8.2	19.9

715	2000 API (Growth)	146	Number of Tests Contributing to the API
654	1999 API (Base)		
1	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.7	57.6	59.5	36.4
4	60-79th NPR	31.6	25.1	23.2	27.0
3	40-59th NPR	10.9	11.1	11.4	21.2
2	20-39th NPR	4.4	4.4	4.7	9.8
1	1-19th NPR	1.5	1.8	1.2	5.7

885	2000 API (Growth)	688	Number of Tests Contributing to the API
870	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.9	16.3	19.5	10.9
4	60-79th NPR	24.8	27.1	22.7	17.1
3	40-59th NPR	25.6	25.6	23.4	22.5
2	20-39th NPR	26.4	19.4	22.7	23.3
1	1-19th NPR	12.4	11.6	11.7	26.4

670	2000 API (Growth)	129	Number of Tests Contributing to the API
635	1999 API (Base)		
1	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	799	793	1	6		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	83

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	3
High school graduate	5
Some college	12
College graduate	40
Graduate school	41

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9) *This is the percent of students who first attended this school in the current year.*	30

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	951
Number of students included in the 2000 API	816

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737 School Type: HIGH SCHOOL

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	816	799	793	1	6	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	14	--	--	--	--	--
American Indian or Alaska Native	3	--	--	--	--	--
Asian	24	--	--	--	--	--
Filipino	0	--	--	--	--	--
Hispanic or Latino	71	--	--	--	--	--
Pacific Islander	1	--	--	--	--	--
White not Hispanic	690	819	813	*	6	YES
Socioeconomically Disadvantaged	60	--	--	--	--	--

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
799	793	6		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	205	46.80	468.04	202	46.44	464.37	211	48.96	489.56	128	29.16	291.57
4	60-79th NPR	875	120	27.40	239.73	105	24.14	211.21	101	23.43	205.05	114	25.97	227.22
3	40-59th NPR	700	71	16.21	113.47	54	12.41	86.90	66	15.31	107.19	100	22.78	159.45
2	20-39th NPR	500	28	6.39	31.96	54	12.41	62.07	37	8.58	42.92	66	15.03	75.17
1	1-19th NPR	200	14	3.20	6.39	20	4.60	9.20	16	3.71	7.42	31	7.06	14.12

a	Total Weighted Score Across Bands	a x	859.59			833.74			852.15			767.54
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	257.88	+		333.49	+		127.82	+		115.13

2000 API (Growth) for Grades 2-8 **834**

Number of tests contributing to scores: 438 435 431 439

Number of pupils with tests contributing to the API: 439

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

6 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

2 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

18 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8: [ ]

28 Number of Tests Contributing to the API

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8: [ ]

0 Number of Tests Contributing to the API

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.0	48.9	51.3	29.8
4	60-79th NPR	28.0	24.3	24.3	27.2
3	40-59th NPR	14.4	12.4	14.2	23.3
2	20-39th NPR	5.2	10.3	6.4	13.1
1	1-19th NPR	2.4	4.0	3.7	6.5

849 2000 API (Growth) for grades 2-8

382 Number of Tests Contributing to the API

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8: [ ]

28 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
799	793	6		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	98	26.34	263.44	141	37.80	378.02	110	30.14	301.37	89	24.32	243.17	110	30.14	301.37
4	60-79th NPR	875	93	25.00	218.75	83	22.25	194.71	107	29.32	256.51	115	31.42	274.93	97	26.58	232.53
3	40-59th NPR	700	90	24.19	169.35	62	16.62	116.35	64	17.53	122.74	70	19.13	133.88	45	12.33	86.30
2	20-39th NPR	500	51	13.71	68.55	56	15.01	75.07	52	14.25	71.23	67	18.31	91.53	72	19.73	98.63
1	1-19th NPR	200	40	10.75	21.51	31	8.31	16.62	32	8.77	17.53	25	6.83	13.66	41	11.23	22.47

a	Total Weighted Score Across Bands	a x	741.60		780.76		769.38		757.17		741.30
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	148.32	+	156.15	+	153.88	+	151.43	+	148.26

2000 API (Growth) for Grades 9-11 **758**

Number of tests contributing to scores:	372	373	365	366	365

Number of pupils with tests contributing to the API: 377

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

8 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

6 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MALIBU HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1995737

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for 9-11

43 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	28.3	40.3	32.3	27.1	33.6
4	60-79th NPR	28.0	23.3	32.0	30.4	28.5
3	40-59th NPR	24.7	18.0	15.2	20.7	11.1
2	20-39th NPR	11.2	12.5	13.1	16.4	16.8
1	1-19th NPR	7.9	5.9	7.4	5.4	10.1

782 2000 API (Growth) for grades 9-11

308 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

32 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1938000 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	717	683	6	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	31
Pacific Islander	0
White not Hispanic	50

Participants in Free or Reduced Price Lunch (Stanford 9)	16
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	13
High school graduate	10
Some college	17
College graduate	27
Graduate school	32

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2246
Number of students included in the 2000 API	1953

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1938000 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
717	683	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	471	24.65	246.47	683	35.59	355.91	515	26.94	269.35	482	25.17	251.70	557	29.19	291.93
4	60-79th NPR	875	348	18.21	159.34	415	21.63	189.23	456	23.85	208.68	442	23.08	201.96	462	24.21	211.87
3	40-59th NPR	700	358	18.73	131.14	316	16.47	115.27	395	20.66	144.61	316	16.50	115.51	258	13.52	94.65
2	20-39th NPR	500	380	19.88	99.42	315	16.41	82.07	294	15.38	76.88	395	20.63	103.13	363	19.03	95.13
1	1-19th NPR	200	354	18.52	37.05	190	9.90	19.80	252	13.18	26.36	280	14.62	29.24	268	14.05	28.09

a	Total Weighted Score Across Bands	a x	673.42			762.29			725.89			701.54			721.67
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	134.68	+		152.46	+		145.18	+		140.31	+		144.33

2000 API (Growth) **717**

Number of tests contributing to scores: 1911 1919 1912 1915 1908

Number of pupils with tests contributing to the API: 1953

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1938000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	10.0	5.6	5.1	9.0
4	60-79th NPR	12.0	13.9	15.7	14.2	16.4
3	40-59th NPR	21.1	20.6	25.8	17.6	16.4
2	20-39th NPR	28.0	30.0	27.5	31.8	34.5
1	1-19th NPR	34.3	25.6	25.3	31.3	23.7

545	2000 API (Growth)	185	Number of Tests Contributing to the API
538	1999 API (Base)		
5	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	32.6	65.2	44.7	40.2	33.6
4	60-79th NPR	22.0	14.4	22.0	27.3	30.5
3	40-59th NPR	18.2	13.6	15.2	15.2	10.7
2	20-39th NPR	14.4	3.0	13.6	14.4	15.3
1	1-19th NPR	12.9	3.8	4.5	3.0	9.9

812	2000 API (Growth)	132	Number of Tests Contributing to the API
789	1999 API (Base)		
5	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA HIGH*
County: LOS ANGELES
District: SANTA MONICA-MALIBU UNIF
CDS Code: 19-64980-1938000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	10.8	6.9	6.7	8.1
4	60-79th NPR	10.5	19.0	16.6	15.3	19.3
3	40-59th NPR	19.0	23.7	26.8	17.7	16.6
2	20-39th NPR	30.7	30.3	23.1	32.7	29.7
1	1-19th NPR	35.1	16.2	26.6	27.6	26.3

560	2000 API (Growth)	612	Number of Tests Contributing to the API
526	1999 API (Base)		
5	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	39.4	51.6	40.8	38.4	45.4
4	60-79th NPR	23.6	25.7	29.8	28.5	27.8
3	40-59th NPR	18.5	11.8	17.2	16.2	11.5
2	20-39th NPR	12.6	7.2	8.5	12.0	10.4
1	1-19th NPR	5.9	3.7	3.7	4.9	4.9

833	2000 API (Growth)	982	Number of Tests Contributing to the API
809	1999 API (Base)		
*	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	11.7	6.4	4.9	6.8
4	60-79th NPR	8.5	17.1	16.1	15.7	19.2
3	40-59th NPR	19.3	24.1	24.2	18.1	17.0
2	20-39th NPR	28.5	30.2	24.7	31.9	29.1
1	1-19th NPR	40.0	16.8	28.6	29.4	27.9

546	2000 API (Growth)	426	Number of Tests Contributing to the API
516	1999 API (Base)		
5	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SOUTH PASADENA UNIFIED
County: LOS ANGELES
CD Code: 19-65029

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
ARROYO VISTA ELEMENTARY	98	823	806	*	17		YES	YES	YES	YES
MARENGO ELEMENTARY	98	847	836	*	11		YES	YES	YES	YES
MONTEREY HILLS ELEMENTARY	100	872	845	*	27		YES	YES	YES	YES
Middle Schools										
SOUTH PASADENA MIDDLE	100	834	815	*	19		YES	YES	YES	YES
High Schools										
SOUTH PASADENA SENIOR HIGH	100	786	790	1	-4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022768 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	823	806	*	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	23
Filipino	2
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	16
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	3
High school graduate	8
Some college	22
College graduate	32
Graduate school	35

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	387
Number of students included in the 2000 API	324

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022768 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
823	806	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	132	41.38	413.79	157	48.76	487.58	134	42.14	421.38	124	38.27	382.72
4	60-79th NPR	875	80	25.08	219.44	72	22.36	195.65	89	27.99	244.89	86	26.54	232.25
3	40-59th NPR	700	59	18.50	129.47	36	11.18	78.26	42	13.21	92.45	56	17.28	120.99
2	20-39th NPR	500	29	9.09	45.45	38	11.80	59.01	33	10.38	51.89	38	11.73	58.64
1	1-19th NPR	200	19	5.96	11.91	19	5.90	11.80	20	6.29	12.58	20	6.17	12.35

a	Total Weighted Score Across Bands	a x	820.06			832.30			823.19			806.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	246.02	+		332.92	+		123.48	+		121.04

2000 API (Growth) **823**

Number of tests contributing to scores: 319 322 318 324

Number of pupils with tests contributing to the API: 324

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022768

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.2	77.3	67.2	70.1
4	60-79th NPR	23.9	10.6	15.6	9.0
3	40-59th NPR	11.9	6.1	7.8	16.4
2	20-39th NPR	9.0	4.5	6.3	3.0
1	1-19th NPR	3.0	1.5	3.1	1.5

905	2000 API (Growth)	67	Number of Tests Contributing to the API
934	1999 API (Base)		
*	1999-2000 Growth Target		
-29	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022768

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.3	26.6	19.2	19.0
4	60-79th NPR	32.0	20.3	38.5	32.9
3	40-59th NPR	24.0	21.5	15.4	17.7
2	20-39th NPR	13.3	22.8	16.7	16.5
1	1-19th NPR	13.3	8.9	10.3	13.9

722 2000 API (Growth) — 79 Number of Tests Contributing to the API
713 1999 API (Base)
1 1999-2000 Growth Target
9 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.0	51.6	44.7	35.7
4	60-79th NPR	21.6	24.8	27.0	30.5
3	40-59th NPR	17.0	8.5	14.5	16.9
2	20-39th NPR	7.2	11.1	9.2	13.6
1	1-19th NPR	3.3	3.9	4.6	3.2

849 2000 API (Growth) — 154 Number of Tests Contributing to the API
820 1999 API (Base)
* 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.3	30.0	22.4	22.0
4	60-79th NPR	22.4	10.0	28.6	22.0
3	40-59th NPR	32.7	18.0	14.3	24.0
2	20-39th NPR	12.2	24.0	18.4	14.0
1	1-19th NPR	16.3	18.0	16.3	18.0

680 2000 API (Growth) — 50 Number of Tests Contributing to the API
653 1999 API (Base)
1 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARENGO ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022776 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	847	836	*	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	22
Filipino	1
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	1
High school graduate	4
Some college	14
College graduate	33
Graduate school	48

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	456
Number of students included in the 2000 API	393

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARENGO ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022776 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
847	836	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	187	48.20	481.96	232	59.03	590.33	199	50.77	507.65	153	38.93	389.31
4	60-79th NPR	875	96	24.74	216.49	77	19.59	171.44	90	22.96	200.89	87	22.14	193.70
3	40-59th NPR	700	48	12.37	86.60	37	9.41	65.90	51	13.01	91.07	71	18.07	126.46
2	20-39th NPR	500	27	6.96	34.79	31	7.89	39.44	29	7.40	36.99	53	13.49	67.43
1	1-19th NPR	200	30	7.73	15.46	16	4.07	8.14	23	5.87	11.73	29	7.38	14.76

a	Total Weighted Score Across Bands	a x	835.31			875.25			848.34			791.67
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	250.59	+		350.10	+		127.25	+		118.75

2000 API (Growth) **847**

Number of tests contributing to scores: 388 393 392 393

Number of pupils with tests contributing to the API: 393

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARENGO ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022776

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.3	69.5	54.9	61.0
4	60-79th NPR	28.0	23.2	24.4	18.3
3	40-59th NPR	15.9	4.9	12.2	17.1
2	20-39th NPR	7.3	2.4	4.9	2.4
1	1-19th NPR	2.4	0.0	3.7	1.2

904	2000 API (Growth)	82	Number of Tests Contributing to the API
883	1999 API (Base)		
*	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARENGO ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022776

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.6	65.3	55.4	36.9
4	60-79th NPR	24.9	17.1	23.9	24.3
3	40-59th NPR	8.6	9.0	10.4	18.0
2	20-39th NPR	4.5	5.0	5.4	13.5
1	1-19th NPR	5.4	3.6	5.0	7.2

872	2000 API (Growth)	222	Number of Tests Contributing to the API
862	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEREY HILLS ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022784 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	872	845	*	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	38
Filipino	2
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	9
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	0
High school graduate	8
Some college	12
College graduate	33
Graduate school	47

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	292
Number of students included in the 2000 API	268

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEREY HILLS ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022784 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
872	845	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	130	48.69	486.89	159	59.33	593.28	155	58.05	580.52	131	49.06	490.64
4	60-79th NPR	875	68	25.47	222.85	49	18.28	159.98	59	22.10	193.35	66	24.72	216.29
3	40-59th NPR	700	48	17.98	125.84	29	10.82	75.75	35	13.11	91.76	30	11.24	78.65
2	20-39th NPR	500	16	5.99	29.96	19	7.09	35.45	13	4.87	24.34	32	11.99	59.93
1	1-19th NPR	200	5	1.87	3.75	12	4.48	8.96	5	1.87	3.75	8	3.00	5.99

a	Total Weighted Score Across Bands	a x	869.29				873.41				893.73			851.50
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	260.79		+		349.37		+		134.06		+	127.72

2000 API (Growth) **872**

Number of tests contributing to scores: 267 268 267 267

Number of pupils with tests contributing to the API: 268

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEREY HILLS ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022784

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.5	71.6	66.7	66.7
4	60-79th NPR	29.7	18.6	20.6	22.5
3	40-59th NPR	14.9	5.9	7.8	4.9
2	20-39th NPR	4.0	2.9	2.9	3.9
1	1-19th NPR	0.0	1.0	2.0	2.0

920	2000 API (Growth)	102	Number of Tests Contributing to the API
913	1999 API (Base)		
*	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEREY HILLS ELEMENTARY*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6022784

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.6	59.6	56.3	40.8
4	60-79th NPR	17.3	16.3	24.3	24.3
3	40-59th NPR	17.3	14.4	15.5	16.5
2	20-39th NPR	4.8	6.7	3.9	15.5
1	1-19th NPR	1.0	2.9	0.0	2.9

879	2000 API (Growth)	104	Number of Tests Contributing to the API
839	1999 API (Base)		
*	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA MIDDLE*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6058556 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	834	815	*	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	35
Filipino	1
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	41

Participants in Free or Reduced Price Lunch (Stanford 9)	9
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	2
High school graduate	8
Some college	14
College graduate	39
Graduate school	37

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	898
Number of students included in the 2000 API	772

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA MIDDLE*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6058556 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
834	815	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	307	39.97	399.74	443	57.46	574.58	377	49.02	490.25	289	37.44	374.35
4	60-79th NPR	875	216	28.13	246.09	143	18.55	162.29	175	22.76	199.12	195	25.26	221.02
3	40-59th NPR	700	124	16.15	113.02	75	9.73	68.09	98	12.74	89.21	107	13.86	97.02
2	20-39th NPR	500	71	9.24	46.22	82	10.64	53.18	74	9.62	48.11	95	12.31	61.53
1	1-19th NPR	200	50	6.51	13.02	28	3.63	7.26	45	5.85	11.70	86	11.14	22.28

a	Total Weighted Score Across Bands	a x	818.10			865.40			838.39			776.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	245.43	+		346.16	+		125.76	+		116.43

2000 API (Growth) **834**

Number of tests contributing to scores: 768 771 769 772

Number of pupils with tests contributing to the API: 772

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA MIDDLE*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6058556

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.4	81.4	55.7	53.0
4	60-79th NPR	32.4	14.0	28.4	23.1
3	40-59th NPR	16.8	3.0	9.5	12.5
2	20-39th NPR	5.3	1.5	6.1	7.2
1	1-19th NPR	3.1	0.0	0.4	4.2

909	2000 API (Growth)	264	Number of Tests Contributing to the API
891	1999 API (Base)		
*	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA MIDDLE*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-6058556

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.6	28.0	29.1	22.0
4	60-79th NPR	21.2	22.9	21.4	22.9
3	40-59th NPR	25.4	15.3	17.1	12.7
2	20-39th NPR	19.5	22.9	20.5	19.5
1	1-19th NPR	15.3	11.0	12.0	22.9

699	2000 API (Growth)	118	Number of Tests Contributing to the API
694	1999 API (Base)		
1	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.5	53.0	53.6	31.4
4	60-79th NPR	27.3	19.7	18.8	28.4
3	40-59th NPR	12.7	13.3	13.0	16.0
2	20-39th NPR	7.0	11.8	9.1	13.3
1	1-19th NPR	4.5	2.1	5.5	10.9

842	2000 API (Growth)	331	Number of Tests Contributing to the API
825	1999 API (Base)		
*	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA SENIOR HIGH*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-1938455 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	786	790	1	-4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	2
Asian	38
Filipino	1
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	3
High school graduate	8
Some college	16
College graduate	39
Graduate school	35

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1028
Number of students included in the 2000 API	851

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA SENIOR HIGH*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-1938455 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
786	790	-4		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	255	30.25	302.49	431	51.31	513.10	304	36.45	364.51	300	35.63	356.29	351	41.59	415.88
4	60-79th NPR	875	207	24.56	214.86	154	18.33	160.42	212	25.42	222.42	216	25.65	224.47	212	25.12	219.79
3	40-59th NPR	700	160	18.98	132.86	96	11.43	80.00	151	18.11	126.74	129	15.32	107.24	94	11.14	77.96
2	20-39th NPR	500	125	14.83	74.14	93	11.07	55.36	90	10.79	53.96	122	14.49	72.45	102	12.09	60.43
1	1-19th NPR	200	96	11.39	22.78	66	7.86	15.71	77	9.23	18.47	75	8.91	17.81	85	10.07	20.14
a	Total Weighted Score Across Bands		a x		747.12			824.58			786.09			778.27			794.19
b	Content Area Weight		b =		20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:		c		149.42	+		164.92	+		157.22	+		155.65	+		158.84

2000 API (Growth) **786**

Number of tests contributing to scores:	Reading	Mathematics	Language	Science	Social Science	Number of pupils with tests contributing to the API:
	843	840	834	842	844	851

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA SENIOR HIGH*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-1938455

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	33.9	71.1	45.9	45.9	48.2
4	60-79th NPR	25.2	16.6	25.4	26.1	20.5
3	40-59th NPR	19.1	7.2	16.9	12.3	13.0
2	20-39th NPR	12.4	3.6	7.9	9.6	12.0
1	1-19th NPR	9.4	1.5	3.9	6.0	6.3

841	2000 API (Growth)	333	Number of Tests Contributing to the API
829	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PASADENA SENIOR HIGH*
County: LOS ANGELES
District: SOUTH PASADENA UNIFIED
CDS Code: 19-65029-1938455

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.4	20.9	15.9	14.9	24.1
4	60-79th NPR	15.0	22.3	25.4	22.0	23.4
3	40-59th NPR	24.3	20.1	23.9	20.6	13.5
2	20-39th NPR	25.0	20.9	15.2	24.8	19.1
1	1-19th NPR	19.3	15.8	19.6	17.7	19.9

659	2000 API (Growth)	141	Number of Tests Contributing to the API
667	1999 API (Base)		
1	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	36.3	48.7	39.5	39.0	45.3
4	60-79th NPR	28.0	19.5	24.2	27.9	31.5
3	40-59th NPR	16.7	10.7	16.0	13.3	6.8
2	20-39th NPR	10.3	11.7	11.8	13.6	7.7
1	1-19th NPR	8.7	9.4	8.5	6.2	8.7

808	2000 API (Growth)	314	Number of Tests Contributing to the API
829	1999 API (Base)		
*	1999-2000 Growth Target		
-21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SOUTH WHITTIER ELEM
County: LOS ANGELES
CD Code: 19-65037

Elementary Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
CARMELA (ELEMENTARY)	100	472	423	19	49		YES	YES	YES	YES
LAKE MARIE ELEMENTARY	100	601	563	12	38		YES	YES	YES	YES
LOMA VISTA ELEMENTARY	100	629	583	11	46		YES	YES	YES	YES
LOS ALTOS ELEMENTARY	100	618	523	14	95		YES	YES	YES	YES
MCKIBBEN (HOWARD J.) ELEMENTARY	100	633	586	11	47		YES	YES	YES	YES
MONTE VISTA MIDDLE	99	595	582	11	13		YES	NO	NO	NO
TELECHRON ELEMENTARY	95	669	597	10	72		YES	YES	YES	YES

Middle Schools

SOUTH WHITTIER INTERMEDIATE	100	579	577	11	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARMELA (ELEMENTARY)*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022800 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	472	423	19	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	65
High school graduate	27
Some college	5
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	659
Number of students included in the 2000 API	628

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARMELA (ELEMENTARY)*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022800 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
472	423	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.29	22.88	53	8.51	85.07	34	5.73	57.34	34	5.42	54.23
4	60-79th NPR	875	43	7.03	61.48	82	13.16	115.17	83	14.00	122.47	72	11.48	100.48
3	40-59th NPR	700	86	14.05	98.37	103	16.53	115.73	74	12.48	87.35	100	15.95	111.64
2	20-39th NPR	500	164	26.80	133.99	145	23.27	116.37	155	26.14	130.69	153	24.40	122.01
1	1-19th NPR	200	305	49.84	99.67	240	38.52	77.05	247	41.65	83.31	268	42.74	85.49

a	Total Weighted Score Across Bands	a x	416.38			509.39			481.16			473.84
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.91	+		203.76	+		72.17	+		71.08

2000 API (Growth) **472**

Number of tests contributing to scores: 612 623 593 627

Number of pupils with tests contributing to the API: 628

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARMELA (ELEMENTARY)*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022800

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	6 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	0 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARMELA (ELEMENTARY)*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022800

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.3	5.8	5.1
4	60-79th NPR	6.8	12.8	13.5	11.4
3	40-59th NPR	13.5	17.0	12.8	15.6
2	20-39th NPR	27.2	23.5	26.2	24.4
1	1-19th NPR	50.2	38.3	41.8	43.4

470 2000 API (Growth) — 604 Number of Tests Contributing to the API
420 1999 API (Base)
15 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	8.5	5.7	5.4
4	60-79th NPR	7.0	13.2	14.0	11.5
3	40-59th NPR	14.1	16.5	12.5	15.9
2	20-39th NPR	26.8	23.3	26.1	24.4
1	1-19th NPR	49.8	38.5	41.7	42.7

472 2000 API (Growth) — 628 Number of Tests Contributing to the API
413 1999 API (Base)
15 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE MARIE ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022826 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	601	563	12	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	31
High school graduate	47
Some college	17
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	275
Number of students included in the 2000 API	207

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE MARIE ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022826 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
601	563	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	7.77	77.67	36	17.39	173.91	30	14.56	145.63	23	11.11	111.11
4	60-79th NPR	875	33	16.02	140.17	45	21.74	190.22	46	22.33	195.39	49	23.67	207.13
3	40-59th NPR	700	46	22.33	156.31	36	17.39	121.74	42	20.39	142.72	33	15.94	111.59
2	20-39th NPR	500	54	26.21	131.07	40	19.32	96.62	33	16.02	80.10	41	19.81	99.03
1	1-19th NPR	200	57	27.67	55.34	50	24.15	48.31	55	26.70	53.40	61	29.47	58.94

a	Total Weighted Score Across Bands	a x	560.56			630.80			617.23			587.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	168.17	+		252.32	+		92.58	+		88.17

2000 API (Growth) **601**

Number of tests contributing to scores: 206 207 206 207

Number of pupils with tests contributing to the API: 207

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE MARIE ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022826

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	4 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	5 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE MARIE ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022826

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	16.4	13.6	9.6
4	60-79th NPR	14.2	20.9	22.0	24.3
3	40-59th NPR	24.4	18.6	20.9	15.8
2	20-39th NPR	27.3	19.2	15.8	22.0
1	1-19th NPR	28.4	24.9	27.7	28.2

592 2000 API (Growth) — 177 Number of Tests Contributing to the API
552 1999 API (Base)
10 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 17 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	12.1	11.5	5.1
4	60-79th NPR	12.2	21.7	17.9	24.2
3	40-59th NPR	21.2	17.2	22.4	15.9
2	20-39th NPR	30.8	20.4	16.7	20.4
1	1-19th NPR	31.4	28.7	31.4	34.4

559 2000 API (Growth) — 157 Number of Tests Contributing to the API
526 1999 API (Base)
10 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022834 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	629	583	11	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	65
High school graduate	30
Some college	3
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	373
Number of students included in the 2000 API	328

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022834 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
629	583	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	8.62	86.15	72	22.02	220.18	61	18.71	187.12	64	19.57	195.72
4	60-79th NPR	875	58	17.85	156.15	57	17.43	152.52	87	26.69	233.51	68	20.80	181.96
3	40-59th NPR	700	72	22.15	155.08	60	18.35	128.44	48	14.72	103.07	52	15.90	111.31
2	20-39th NPR	500	78	24.00	120.00	75	22.94	114.68	68	20.86	104.29	67	20.49	102.45
1	1-19th NPR	200	89	27.38	54.77	63	19.27	38.53	62	19.02	38.04	76	23.24	46.48

a	Total Weighted Score Across Bands	a x	572.15				654.36				666.03			637.92
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	171.65		+		261.74		+		99.90		+	95.69

2000 API (Growth) **629**

Number of tests contributing to scores: 325 327 326 327

Number of pupils with tests contributing to the API: 328

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022834

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022834

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	21.6	17.4	17.7
4	60-79th NPR	17.4	16.1	27.3	21.6
3	40-59th NPR	22.4	18.7	14.5	16.7
2	20-39th NPR	25.0	23.9	21.4	20.0
1	1-19th NPR	27.6	19.7	19.4	23.9

622	2000 API (Growth)	306	Number of Tests Contributing to the API
573	1999 API (Base)		
9	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	19.6	16.8	17.5
4	60-79th NPR	16.5	16.1	25.1	18.6
3	40-59th NPR	21.9	19.6	15.8	17.1
2	20-39th NPR	24.5	24.3	22.2	21.8
1	1-19th NPR	29.5	20.4	20.1	25.0

611	2000 API (Growth)	281	Number of Tests Contributing to the API
566	1999 API (Base)		
9	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALTOS ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022842 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	618	523	14	95		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	88
Pacific Islander	1
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	46

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	42
High school graduate	38
Some college	16
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	N/A
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	148
Number of students included in the 2000 API	118

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALTOS ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022842 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
618	523	95		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	9.57	95.65	16	13.68	136.75	21	18.26	182.61	19	16.24	162.39
4	60-79th NPR	875	29	25.22	220.65	20	17.09	149.57	29	25.22	220.65	27	23.08	201.92
3	40-59th NPR	700	23	20.00	140.00	21	17.95	125.64	14	12.17	85.22	21	17.95	125.64
2	20-39th NPR	500	26	22.61	113.04	34	29.06	145.30	26	22.61	113.04	26	22.22	111.11
1	1-19th NPR	200	26	22.61	45.22	26	22.22	44.44	25	21.74	43.48	24	20.51	41.03

a	Total Weighted Score Across Bands	a x	614.57			601.71			645.00			642.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	184.37	+		240.68	+		96.75	+		96.31

2000 API (Growth) **618**

Number of tests contributing to scores: 115 117 115 117

Number of pupils with tests contributing to the API: 118

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALTOS ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022842

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ALTOS ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022842

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	14.3	19.4	15.2
4	60-79th NPR	25.0	16.2	24.3	23.8
3	40-59th NPR	20.2	16.2	11.7	17.1
2	20-39th NPR	23.1	30.5	22.3	23.8
1	1-19th NPR	24.0	22.9	22.3	20.0

611 2000 API (Growth) — 106 Number of Tests Contributing to the API
507 1999 API (Base)
11 1999-2000 Growth Target
104 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	13.0	16.3	13.0
4	60-79th NPR	20.4	17.0	24.5	23.0
3	40-59th NPR	20.4	15.0	10.2	17.0
2	20-39th NPR	24.5	31.0	24.5	25.0
1	1-19th NPR	26.5	24.0	24.5	22.0

594 2000 API (Growth) — 101 Number of Tests Contributing to the API
491 1999 API (Base)
11 1999-2000 Growth Target
103 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKIBBEN (HOWARD J.) ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022818 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	633	586	11	47	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	2
Filipino	2
Hispanic or Latino	78
Pacific Islander	1
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	32
High school graduate	45
Some college	17
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	358
Number of students included in the 2000 API	315

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKIBBEN (HOWARD J.) ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022818 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
633	586	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	11.18	111.82	78	24.76	247.62	47	15.16	151.61	54	17.20	171.97
4	60-79th NPR	875	57	18.21	159.35	58	18.41	161.11	59	19.03	166.53	61	19.43	169.98
3	40-59th NPR	700	68	21.73	152.08	58	18.41	128.89	72	23.23	162.58	51	16.24	113.69
2	20-39th NPR	500	72	23.00	115.02	62	19.68	98.41	72	23.23	116.13	64	20.38	101.91
1	1-19th NPR	200	81	25.88	51.76	59	18.73	37.46	60	19.35	38.71	84	26.75	53.50

a	Total Weighted Score Across Bands	a x	590.02			673.49			635.56			611.07
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.00	+		269.40	+		95.33	+		91.66

2000 API (Growth) **633**

Number of tests contributing to scores: 313 315 310 314

Number of pupils with tests contributing to the API: 315

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKIBBEN (HOWARD J.) ELEMENTAR*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022818

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKIBBEN (HOWARD J.) ELEMENTAR*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022818

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	23.9	13.4	16.5
4	60-79th NPR	20.2	18.5	18.8	17.3
3	40-59th NPR	19.4	18.1	23.4	15.2
2	20-39th NPR	25.2	19.8	25.5	22.2
1	1-19th NPR	26.9	19.8	18.8	28.8

622 2000 API (Growth) — 243 Number of Tests Contributing to the API
579 1999 API (Base)
9 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 44 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	17.8	10.5	12.1
4	60-79th NPR	14.2	18.3	17.3	15.0
3	40-59th NPR	21.3	18.3	21.9	16.3
2	20-39th NPR	25.1	23.7	26.2	23.8
1	1-19th NPR	31.8	22.0	24.1	32.9

584 2000 API (Growth) — 241 Number of Tests Contributing to the API
556 1999 API (Base)
9 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA MIDDLE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6102966 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	595	582	11	13		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	42
High school graduate	39
Some college	13
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	478
Number of students included in the 2000 API	384

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA MIDDLE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6102966 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
595	582	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	7.71	77.13	77	20.32	203.17	57	15.00	150.00	68	17.75	177.55
4	60-79th NPR	875	50	13.30	116.36	62	16.36	143.14	66	17.37	151.97	64	16.71	146.21
3	40-59th NPR	700	74	19.68	137.77	80	21.11	147.76	73	19.21	134.47	64	16.71	116.97
2	20-39th NPR	500	90	23.94	119.68	80	21.11	105.54	93	24.47	122.37	84	21.93	109.66
1	1-19th NPR	200	133	35.37	70.74	80	21.11	42.22	91	23.95	47.89	103	26.89	53.79

a	Total Weighted Score Across Bands	a x	521.68			641.82			606.71			604.18
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	156.50	+		256.73	+		91.01	+		90.63

2000 API (Growth) **595**

Number of tests contributing to scores: 376 379 380 383

Number of pupils with tests contributing to the API: 384

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA MIDDLE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6102966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA MIDDLE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6102966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	19.2	13.7	15.7
4	60-79th NPR	13.3	16.5	17.0	17.2
3	40-59th NPR	18.7	19.5	19.4	16.6
2	20-39th NPR	24.5	22.2	24.8	22.8
1	1-19th NPR	37.5	22.8	25.1	27.6

581	2000 API (Growth)	338	Number of Tests Contributing to the API
571	1999 API (Base)		
9	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	19.2	12.9	15.0
4	60-79th NPR	11.7	14.2	14.8	16.6
3	40-59th NPR	18.1	19.9	19.8	16.6
2	20-39th NPR	24.4	23.0	25.5	23.1
1	1-19th NPR	39.7	23.7	27.0	28.8

569	2000 API (Growth)	321	Number of Tests Contributing to the API
570	1999 API (Base)		
9	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELECHRON ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022875 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	669	597	10	72		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	55
High school graduate	37
Some college	6
College graduate	1
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.56

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	287
Number of students included in the 2000 API	235

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELECHRON ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022875 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
669	597	72		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	14.59	145.92	68	28.94	289.36	61	26.07	260.68	43	18.30	182.98
4	60-79th NPR	875	41	17.60	153.97	40	17.02	148.94	51	21.79	190.71	57	24.26	212.23
3	40-59th NPR	700	45	19.31	135.19	48	20.43	142.98	44	18.80	131.62	44	18.72	131.06
2	20-39th NPR	500	54	23.18	115.88	47	20.00	100.00	42	17.95	89.74	48	20.43	102.13
1	1-19th NPR	200	59	25.32	50.64	32	13.62	27.23	36	15.38	30.77	43	18.30	36.60

a	Total Weighted Score Across Bands	a x	601.61				708.51				703.53			665.00
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	180.48		+		283.40		+		105.53		+	99.75

2000 API (Growth) **669**

Number of tests contributing to scores: 233 235 234 235

Number of pupils with tests contributing to the API: 235

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELECHRON ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022875

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELECHRON ELEMENTARY*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022875

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.5	27.1	24.9	17.1
4	60-79th NPR	18.8	17.6	23.4	24.8
3	40-59th NPR	19.2	21.0	18.7	18.6
2	20-39th NPR	23.1	21.0	17.2	20.5
1	1-19th NPR	26.4	13.3	15.8	19.0

663 2000 API (Growth) — 210 Number of Tests Contributing to the API
586 1999 API (Base)
8 1999-2000 Growth Target
77 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.6	26.0	23.1	15.0
4	60-79th NPR	16.2	17.0	22.1	25.0
3	40-59th NPR	20.2	22.0	19.1	19.0
2	20-39th NPR	23.7	20.0	18.6	21.5
1	1-19th NPR	28.3	15.0	17.1	19.5

649 2000 API (Growth) — 200 Number of Tests Contributing to the API
566 1999 API (Base)
8 1999-2000 Growth Target
83 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH WHITTIER INTERMEDIATE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022859 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	579	577	11	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	85
Pacific Islander	1
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	43
High school graduate	26
Some college	20
College graduate	9
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	774
Number of students included in the 2000 API	692

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH WHITTIER INTERMEDIATE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022859 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
579	577	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	8.39	83.95	75	11.16	111.61	89	13.17	131.66	58	8.47	84.67
4	60-79th NPR	875	115	16.94	148.20	133	19.79	173.18	114	16.86	147.56	93	13.58	118.80
3	40-59th NPR	700	136	20.03	140.21	124	18.45	129.17	125	18.49	129.44	147	21.46	150.22
2	20-39th NPR	500	164	24.15	120.77	211	31.40	156.99	174	25.74	128.70	160	23.36	116.79
1	1-19th NPR	200	207	30.49	60.97	129	19.20	38.39	174	25.74	51.48	227	33.14	66.28

a	Total Weighted Score Across Bands	a x	554.09			609.34			588.83			536.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	166.23	+		243.74	+		88.32	+		80.51

2000 API (Growth) **579**

Number of tests contributing to scores: 679 672 676 685

Number of pupils with tests contributing to the API: 692

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH WHITTIER INTERMEDIATE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022859

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH WHITTIER INTERMEDIATE*
County: LOS ANGELES
District: SOUTH WHITTIER ELEM
CDS Code: 19-65037-6022859

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	9.1	10.5	7.0
4	60-79th NPR	17.5	19.6	17.8	13.0
3	40-59th NPR	19.9	19.1	18.1	21.8
2	20-39th NPR	24.9	32.3	26.3	23.8
1	1-19th NPR	32.2	19.9	27.4	34.3

564 2000 API (Growth) — 589 Number of Tests Contributing to the API
560 1999 API (Base)
9 1999-2000 Growth Target
4 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 65 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	9.2	11.1	6.4
4	60-79th NPR	15.3	18.5	15.7	12.6
3	40-59th NPR	19.6	19.1	18.3	21.2
2	20-39th NPR	25.7	32.3	26.9	24.7
1	1-19th NPR	33.3	20.9	28.0	35.1

557 2000 API (Growth) — 553 Number of Tests Contributing to the API
553 1999 API (Base)
9 1999-2000 Growth Target
4 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SULPHUR SPRINGS UN ELEM
County: LOS ANGELES
CD Code: 19-65045

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
CANYON SPRINGS COMMUNITY ELEMEN	100	707	669	7	38		YES	YES	YES	YES
COX (LEONA H.) COMMUNITY ELEMENT	100	786	777	1	9		YES	YES	YES	YES
MINT CANYON COMMUNITY ELEMENTA	100	705	653	7	52		YES	YES	YES	YES
MITCHELL COMMUNITY ELEMENTARY	100	790	764	2	26		YES	YES	YES	YES
PINETREE COMMUNITY ELEMENTARY	99	804	787	1	17		YES	YES	YES	YES
SULPHUR SPRINGS COMMUNITY ELEME	100	820	794	1	26		YES	YES	YES	YES
VALLEY VIEW ELEMENTARY	100	779	759	2	20		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON SPRINGS COMMUNITY ELEMENTA*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022677 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	707	669	7	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	47

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	23
High school graduate	49
Some college	18
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	551
Number of students included in the 2000 API	494

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON SPRINGS COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022677 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	669	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	20.50	204.97	154	31.30	313.01	135	27.44	274.39	118	23.89	238.87
4	60-79th NPR	875	108	22.36	195.65	111	22.56	197.41	120	24.39	213.41	121	24.49	214.32
3	40-59th NPR	700	86	17.81	124.64	80	16.26	113.82	81	16.46	115.24	97	19.64	137.45
2	20-39th NPR	500	106	21.95	109.73	74	15.04	75.20	92	18.70	93.50	83	16.80	84.01
1	1-19th NPR	200	84	17.39	34.78	73	14.84	29.67	64	13.01	26.02	75	15.18	30.36

a	Total Weighted Score Across Bands	a x	669.77			729.12			722.56			705.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	200.93	+		291.65	+		108.38	+		105.75

2000 API (Growth) **707**

Number of tests contributing to scores: 483 492 492 494

Number of pupils with tests contributing to the API: 494

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON SPRINGS COMMUNITY ELE*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022677

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	30	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	2	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	4	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON SPRINGS COMMUNITY ELE*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022677

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	22.4	17.6	14.6
4	60-79th NPR	17.5	19.0	22.0	22.8
3	40-59th NPR	21.0	20.5	17.1	22.8
2	20-39th NPR	28.0	18.0	24.9	19.9
1	1-19th NPR	25.0	20.0	18.5	19.9

632 2000 API (Growth) — 206 Number of Tests Contributing to the API
594 1999 API (Base)
6 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.6	39.6	36.9	32.4
4	60-79th NPR	27.4	25.8	25.7	24.1
3	40-59th NPR	13.9	12.1	14.9	17.4
2	20-39th NPR	16.5	12.1	14.5	14.9
1	1-19th NPR	10.5	10.4	7.9	11.2

773 2000 API (Growth) — 241 Number of Tests Contributing to the API
739 1999 API (Base)
6 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	20.8	15.6	16.3
4	60-79th NPR	18.3	22.0	23.0	22.2
3	40-59th NPR	19.8	19.2	18.0	21.0
2	20-39th NPR	26.6	18.4	24.2	20.6
1	1-19th NPR	25.0	19.6	19.1	19.8

635 2000 API (Growth) — 257 Number of Tests Contributing to the API
594 1999 API (Base)
6 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COX (LEONA H.) COMMUNITY ELEMENTAR*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022883 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	786	777	1	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	66

Participants in Free or Reduced Price Lunch (Stanford 9)	19
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	9
High school graduate	52
Some college	19
College graduate	18
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.52

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	298
Number of students included in the 2000 API	261

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COX (LEONA H.) COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022883 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
786	777	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	72	28.35	283.46	116	44.44	444.44	102	39.08	390.80	76	29.12	291.19
4	60-79th NPR	875	80	31.50	275.59	60	22.99	201.15	74	28.35	248.08	64	24.52	214.56
3	40-59th NPR	700	43	16.93	118.50	34	13.03	91.19	33	12.64	88.51	46	17.62	123.37
2	20-39th NPR	500	32	12.60	62.99	33	12.64	63.22	36	13.79	68.97	43	16.48	82.38
1	1-19th NPR	200	27	10.63	21.26	18	6.90	13.79	16	6.13	12.26	32	12.26	24.52

a	Total Weighted Score Across Bands	a x	761.81				813.79				808.62			736.02
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	228.54		+		325.52		+		121.29		+	110.40

2000 API (Growth) **786**

Number of tests contributing to scores: 254 261 261 261

Number of pupils with tests contributing to the API: 261

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COX (LEONA H.) COMMUNITY ELEME*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022883

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COX (LEONA H.) COMMUNITY ELEME*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022883

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	22.2	17.5	15.9
4	60-79th NPR	23.3	19.0	19.0	20.6
3	40-59th NPR	16.7	17.5	14.3	15.9
2	20-39th NPR	23.3	27.0	31.7	20.6
1	1-19th NPR	30.0	14.3	17.5	27.0

625	2000 API (Growth)	63	Number of Tests Contributing to the API
622	1999 API (Base)		
1	1999-2000 Growth Target		
3	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.3	48.2	45.3	31.8
4	60-79th NPR	34.9	25.3	31.2	24.1
3	40-59th NPR	15.1	12.9	11.8	20.6
2	20-39th NPR	10.8	8.8	8.8	15.9
1	1-19th NPR	4.8	4.7	2.9	7.6

828	2000 API (Growth)	170	Number of Tests Contributing to the API
816	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	27.5	23.5	13.7
4	60-79th NPR	29.8	17.6	27.5	13.7
3	40-59th NPR	21.3	19.6	15.7	31.4
2	20-39th NPR	21.3	27.5	21.6	17.6
1	1-19th NPR	17.0	7.8	11.8	23.5

684	2000 API (Growth)	51	Number of Tests Contributing to the API
661	1999 API (Base)		
1	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MINT CANYON COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022891 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	705	653	7	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	64

Participants in Free or Reduced Price Lunch (Stanford 9)	57
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	39
High school graduate	44
Some college	10
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	245
Number of students included in the 2000 API	203

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MINT CANYON COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022891 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
705	653	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	12.50	125.00	64	31.84	318.41	48	23.76	237.62	37	18.23	182.27
4	60-79th NPR	875	51	25.50	223.13	45	22.39	195.90	55	27.23	238.24	59	29.06	254.31
3	40-59th NPR	700	33	16.50	115.50	38	18.91	132.34	33	16.34	114.36	36	17.73	124.14
2	20-39th NPR	500	54	27.00	135.00	35	17.41	87.06	49	24.26	121.29	44	21.67	108.37
1	1-19th NPR	200	37	18.50	37.00	19	9.45	18.91	17	8.42	16.83	27	13.30	26.60
a	Total Weighted Score Across Bands	a x	635.63					752.61			728.34			695.69
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	190.69			+		301.04	+		109.25	+		104.35

2000 API (Growth) **705**

Number of tests contributing to scores: 200 201 202 203

Number of pupils with tests contributing to the API: 203

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MINT CANYON COMMUNITY ELEMEN*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022891

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MINT CANYON COMMUNITY ELEMEN*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022891

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	21.5	16.7	6.1
4	60-79th NPR	20.3	24.6	24.2	37.9
3	40-59th NPR	15.6	20.0	18.2	19.7
2	20-39th NPR	37.5	20.0	28.8	15.2
1	1-19th NPR	23.4	13.8	12.1	21.2

644	2000 API (Growth)	66	Number of Tests Contributing to the API
594	1999 API (Base)		
6	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.7	37.3	27.0	23.6
4	60-79th NPR	28.6	19.8	29.4	23.6
3	40-59th NPR	16.7	18.3	15.9	18.1
2	20-39th NPR	22.2	16.7	22.2	25.2
1	1-19th NPR	15.9	7.9	5.6	9.4

734	2000 API (Growth)	127	Number of Tests Contributing to the API
691	1999 API (Base)		
6	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	28.9	24.3	14.7
4	60-79th NPR	21.8	20.0	22.8	28.7
3	40-59th NPR	18.8	20.7	16.2	19.1
2	20-39th NPR	26.3	18.5	27.2	24.3
1	1-19th NPR	21.8	11.9	9.6	13.2

682	2000 API (Growth)	136	Number of Tests Contributing to the API
612	1999 API (Base)		
6	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MITCHELL COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6066807 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	790	764	2	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	73

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	7
High school graduate	46
Some college	21
College graduate	21
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	588
Number of students included in the 2000 API	530

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MITCHELL COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6066807 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
790	764	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	178	33.84	338.40	238	44.99	449.91	199	37.62	376.18	169	31.89	318.87
4	60-79th NPR	875	136	25.86	226.24	121	22.87	200.14	125	23.63	206.76	122	23.02	201.42
3	40-59th NPR	700	88	16.73	117.11	77	14.56	101.89	90	17.01	119.09	99	18.68	130.75
2	20-39th NPR	500	76	14.45	72.24	56	10.59	52.93	74	13.99	69.94	84	15.85	79.25
1	1-19th NPR	200	48	9.13	18.25	37	6.99	13.99	41	7.75	15.50	56	10.57	21.13

a	Total Weighted Score Across Bands	a x	772.24				818.86				787.48			751.42
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	231.67		+		327.54		+		118.12		+	112.71

2000 API (Growth) **790**

Number of tests contributing to scores: 526 529 529 530

Number of pupils with tests contributing to the API: 530

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MITCHELL COMMUNITY ELEMENTAR*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6066807

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MITCHELL COMMUNITY ELEMENTAR*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6066807

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.0	48.5	40.9	33.0
4	60-79th NPR	27.0	23.3	23.8	25.8
3	40-59th NPR	16.9	13.8	17.0	17.3
2	20-39th NPR	12.8	9.0	11.8	15.0
1	1-19th NPR	6.3	5.5	6.5	9.0

813	2000 API (Growth)	400	Number of Tests Contributing to the API
800	1999 API (Base)		
*	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	78	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINETREE COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6107205 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	804	787	1	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	1
High school graduate	26
Some college	35
College graduate	31
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	684
Number of students included in the 2000 API	638

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINETREE COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6107205 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
804	787	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	191	30.32	303.17	298	46.93	469.29	246	38.68	386.79	186	29.20	291.99
4	60-79th NPR	875	195	30.95	270.83	137	21.57	188.78	180	28.30	247.64	150	23.55	206.04
3	40-59th NPR	700	129	20.48	143.33	102	16.06	112.44	107	16.82	117.77	139	21.82	152.75
2	20-39th NPR	500	78	12.38	61.90	58	9.13	45.67	60	9.43	47.17	111	17.43	87.13
1	1-19th NPR	200	37	5.87	11.75	40	6.30	12.60	43	6.76	13.52	51	8.01	16.01

a	Total Weighted Score Across Bands	a x	790.99				828.78				812.89			753.92
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	237.30		+		331.51		+		121.93		+	113.09

2000 API (Growth) **804**

Number of tests contributing to scores: 630 635 636 637

Number of pupils with tests contributing to the API: 638

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINETREE COMMUNITY ELEMENTAR*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6107205

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINETREE COMMUNITY ELEMENTAR*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6107205

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	95	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.4	48.0	38.0	29.8
4	60-79th NPR	30.6	21.5	29.8	22.4
3	40-59th NPR	19.4	15.4	16.6	21.8
2	20-39th NPR	12.9	9.7	9.7	18.2
1	1-19th NPR	5.7	5.5	5.9	7.8

808	2000 API (Growth)	478	Number of Tests Contributing to the API
797	1999 API (Base)		
1	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	67	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SULPHUR SPRINGS COMMUNITY ELEMENT*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022917 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	820	794	1	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	80

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	4
High school graduate	28
Some college	22
College graduate	33
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	614
Number of students included in the 2000 API	553

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SULPHUR SPRINGS COMMUNITY ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022917 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
820	794	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	191	34.73	347.27	276	50.18	501.82	239	43.45	434.55	202	36.59	365.94
4	60-79th NPR	875	150	27.27	238.64	112	20.36	178.18	145	26.36	230.68	155	28.08	245.70
3	40-59th NPR	700	108	19.64	137.45	81	14.73	103.09	78	14.18	99.27	75	13.59	95.11
2	20-39th NPR	500	69	12.55	62.73	57	10.36	51.82	58	10.55	52.73	82	14.86	74.28
1	1-19th NPR	200	32	5.82	11.64	24	4.36	8.73	30	5.45	10.91	38	6.88	13.77

a	Total Weighted Score Across Bands	a x	797.73			843.64			828.14			794.79
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	239.32	+		337.45	+		124.22	+		119.22

2000 API (Growth) **820**

Number of tests contributing to scores: 550 550 550 552

Number of pupils with tests contributing to the API: 553

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SULPHUR SPRINGS COMMUNITY ELE*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022917

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	14	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	20	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	9	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SULPHUR SPRINGS COMMUNITY ELE*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6022917

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.4	54.3	46.1	37.4
4	60-79th NPR	29.3	19.8	26.4	29.0
3	40-59th NPR	19.3	13.0	13.0	12.7
2	20-39th NPR	9.3	10.2	10.2	13.8
1	1-19th NPR	4.8	2.7	4.3	7.0

838	2000 API (Growth)	442	Number of Tests Contributing to the API
815	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6071682 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	779	759	2	20		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	25
Pacific Islander	1
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	28
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	8
High school graduate	35
Some college	31
College graduate	21
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	600
Number of students included in the 2000 API	484

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6071682 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
779	759	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	129	27.39	273.89	215	44.61	446.06	167	34.58	345.76	137	28.31	283.06
4	60-79th NPR	875	118	25.05	219.21	110	22.82	199.69	126	26.09	228.26	110	22.73	198.86
3	40-59th NPR	700	95	20.17	141.19	77	15.98	111.83	87	18.01	126.09	104	21.49	150.41
2	20-39th NPR	500	90	19.11	95.54	41	8.51	42.53	69	14.29	71.43	81	16.74	83.68
1	1-19th NPR	200	39	8.28	16.56	39	8.09	16.18	34	7.04	14.08	52	10.74	21.49

a	Total Weighted Score Across Bands	a x	746.39			816.29			785.61			737.50
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	223.92	+		326.51	+		117.84	+		110.63

2000 API (Growth) **779**

Number of tests contributing to scores: 471 482 483 484

Number of pupils with tests contributing to the API: 484

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6071682

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 34
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 16
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: SULPHUR SPRINGS UN ELEM
CDS Code: 19-65045-6071682

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.7	32.2	23.1	20.7
4	60-79th NPR	20.9	22.3	30.6	25.6
3	40-59th NPR	26.1	28.9	19.8	25.6
2	20-39th NPR	27.8	8.3	15.7	17.4
1	1-19th NPR	9.6	8.3	10.7	10.7

734	2000 API (Growth)	121	Number of Tests Contributing to the API
714	1999 API (Base)		
2	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.4	50.4	39.6	30.2
4	60-79th NPR	27.5	24.3	25.0	23.1
3	40-59th NPR	17.0	10.4	15.4	19.9
2	20-39th NPR	14.5	7.5	14.3	16.4
1	1-19th NPR	6.5	7.5	5.7	10.3

806	2000 API (Growth)	281	Number of Tests Contributing to the API
792	1999 API (Base)		
2	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.6	33.3	18.1	16.7
4	60-79th NPR	22.0	19.4	27.8	24.3
3	40-59th NPR	22.0	21.5	25.0	25.7
2	20-39th NPR	27.0	15.3	15.3	24.3
1	1-19th NPR	13.5	10.4	13.9	9.0

710	2000 API (Growth)	144	Number of Tests Contributing to the API
723	1999 API (Base)		
2	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: TEMPLE CITY UNIFIED
County: LOS ANGELES
CD Code: 19-65052

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
CLOVERLY ELEMENTARY	100	805	756	2	49		YES	YES	YES	YES
EMPEROR ELEMENTARY	100	847	814	*	33		YES	YES	YES	YES
LA ROSA ELEMENTARY	99	819	807	*	12		YES	NO	NO	NO
LONGDEN ELEMENTARY	99	824	772	1	52		YES	YES	YES	YES

Middle Schools										
OAK AVENUE INTERMEDIATE	100	798	779	1	19		YES	YES	YES	YES

High Schools										
TEMPLE CITY HIGH	100	726	724	4	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVERLY ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022925 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	805	756	2	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	43
Filipino	1
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	30
Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	8
High school graduate	38
Some college	22
College graduate	21
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO
Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	N/A
School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	530
Number of students included in the 2000 API	438

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVERLY ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022925 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
805	756	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	126	28.83	288.33	199	46.17	461.72	152	34.86	348.62	166	38.07	380.73
4	60-79th NPR	875	103	23.57	206.24	107	24.83	217.23	132	30.28	264.91	89	20.41	178.61
3	40-59th NPR	700	111	25.40	177.80	62	14.39	100.70	87	19.95	139.68	79	18.12	126.83
2	20-39th NPR	500	67	15.33	76.66	45	10.44	52.20	49	11.24	56.19	71	16.28	81.42
1	1-19th NPR	200	30	6.86	13.73	18	4.18	8.35	16	3.67	7.34	31	7.11	14.22

a	Total Weighted Score Across Bands	a x	762.76				840.20				816.74			781.82
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	228.83		+		336.08		+		122.51		+	117.27

2000 API (Growth) **805**

Number of tests contributing to scores: 437 431 436 436

Number of pupils with tests contributing to the API: 438

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVERLY ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022925

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.1	64.6	45.4	57.7
4	60-79th NPR	26.3	22.1	33.0	19.6
3	40-59th NPR	24.2	7.7	13.4	10.8
2	20-39th NPR	9.8	5.1	6.2	10.3
1	1-19th NPR	4.6	0.5	2.1	1.5

873	2000 API (Growth)	195	Number of Tests Contributing to the API
835	1999 API (Base)		
*	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVERLY ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022925

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.6	27.3	20.0	14.4
4	60-79th NPR	16.5	27.3	25.6	23.3
3	40-59th NPR	29.7	17.0	27.8	24.4
2	20-39th NPR	23.1	18.2	18.9	22.2
1	1-19th NPR	13.2	10.2	7.8	15.6

706 2000 API (Growth) — 91 Number of Tests Contributing to the API
637 1999 API (Base)
2 1999-2000 Growth Target
69 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.9	33.3	30.2	25.9
4	60-79th NPR	25.2	26.7	29.5	19.4
3	40-59th NPR	23.7	23.0	23.7	24.5
2	20-39th NPR	18.7	11.1	12.9	20.1
1	1-19th NPR	6.5	5.9	3.6	10.1

771 2000 API (Growth) — 139 Number of Tests Contributing to the API
734 1999 API (Base)
2 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.2	33.8	25.3	26.7
4	60-79th NPR	21.2	27.0	23.3	20.0
3	40-59th NPR	31.8	17.6	29.3	20.7
2	20-39th NPR	20.5	16.2	15.3	22.0
1	1-19th NPR	11.3	5.4	6.7	10.7

742 2000 API (Growth) — 152 Number of Tests Contributing to the API
687 1999 API (Base)
2 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMPEROR ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022933 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	847	814	*	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	44
Filipino	1
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	34
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	9
High school graduate	21
Some college	20
College graduate	27
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	420
Number of students included in the 2000 API	352

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMPEROR ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022933 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
847	814	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	125	35.82	358.17	205	58.24	582.39	175	49.72	497.16	179	50.85	508.52
4	60-79th NPR	875	94	26.93	235.67	73	20.74	181.46	91	25.85	226.21	78	22.16	193.89
3	40-59th NPR	700	67	19.20	134.38	36	10.23	71.59	48	13.64	95.45	45	12.78	89.49
2	20-39th NPR	500	44	12.61	63.04	22	6.25	31.25	25	7.10	35.51	30	8.52	42.61
1	1-19th NPR	200	19	5.44	10.89	16	4.55	9.09	13	3.69	7.39	20	5.68	11.36

a	Total Weighted Score Across Bands	a x	802.15			875.78			861.72			845.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	240.64	+		350.31	+		129.26	+		126.88

2000 API (Growth) **847**

Number of tests contributing to scores: 349 352 352 352

Number of pupils with tests contributing to the API: 352

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMPEROR ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022933

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.7	78.7	64.6	75.0
4	60-79th NPR	25.5	11.0	22.0	14.0
3	40-59th NPR	16.8	5.5	6.1	6.7
2	20-39th NPR	8.1	3.0	4.3	3.0
1	1-19th NPR	5.0	1.8	3.0	1.2

904	2000 API (Growth)	164	Number of Tests Contributing to the API
890	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMPEROR ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022933

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.0	32.5	31.3	26.2
4	60-79th NPR	32.5	40.0	30.0	35.0
3	40-59th NPR	22.5	12.5	25.0	12.5
2	20-39th NPR	17.5	6.3	7.5	16.3
1	1-19th NPR	7.5	8.8	6.3	10.0

781	2000 API (Growth)	80	Number of Tests Contributing to the API
701	1999 API (Base)		
1	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.7	46.9	42.9	29.6
4	60-79th NPR	25.5	21.4	27.6	25.5
3	40-59th NPR	19.4	15.3	17.3	24.5
2	20-39th NPR	16.3	11.2	10.2	11.2
1	1-19th NPR	4.1	5.1	2.0	9.2

813	2000 API (Growth)	98	Number of Tests Contributing to the API
803	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	42.4	35.2	36.8
4	60-79th NPR	30.6	27.2	28.0	28.8
3	40-59th NPR	21.8	13.6	16.8	16.8
2	20-39th NPR	19.4	11.2	14.4	10.4
1	1-19th NPR	8.1	5.6	5.6	7.2

791	2000 API (Growth)	125	Number of Tests Contributing to the API
716	1999 API (Base)		
1	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA ROSA ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022941 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	819	807	*	12	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	42
Filipino	1
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	29
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	2
High school graduate	64
Some college	14
College graduate	14
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	N/A
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	346
Number of students included in the 2000 API	309

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA ROSA ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022941 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
819	807	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	32.57	325.66	157	50.97	509.74	119	38.64	386.36	127	41.10	411.00
4	60-79th NPR	875	92	30.26	264.80	72	23.38	204.55	80	25.97	227.27	88	28.48	249.19
3	40-59th NPR	700	47	15.46	108.22	33	10.71	75.00	49	15.91	111.36	43	13.92	97.41
2	20-39th NPR	500	46	15.13	75.66	29	9.42	47.08	38	12.34	61.69	32	10.36	51.78
1	1-19th NPR	200	20	6.58	13.16	17	5.52	11.04	22	7.14	14.29	19	6.15	12.30

a	Total Weighted Score Across Bands	a x	787.50			847.40			800.97			821.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	236.25	+		338.96	+		120.15	+		123.25

2000 API (Growth) **819**

Number of tests contributing to scores: 304 308 308 309

Number of pupils with tests contributing to the API: 309

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA ROSA ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.6	71.1	53.5	63.6
4	60-79th NPR	29.6	19.5	24.0	22.5
3	40-59th NPR	13.6	4.7	13.2	8.5
2	20-39th NPR	14.4	3.1	4.7	2.3
1	1-19th NPR	0.8	1.6	4.7	3.1

893	2000 API (Growth)	129	Number of Tests Contributing to the API
865	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA ROSA ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.6	28.9	23.2	15.7
4	60-79th NPR	32.9	24.1	26.8	27.7
3	40-59th NPR	15.9	18.1	12.2	22.9
2	20-39th NPR	19.5	18.1	23.2	22.9
1	1-19th NPR	17.1	10.8	14.6	10.8

707	2000 API (Growth)	83	Number of Tests Contributing to the API
712	1999 API (Base)		
1	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	40.2	46.0	34.5	33.3
4	60-79th NPR	27.6	27.6	27.6	34.5
3	40-59th NPR	18.4	10.3	21.8	13.8
2	20-39th NPR	9.2	11.5	11.5	11.5
1	1-19th NPR	4.6	4.6	4.6	6.9

826	2000 API (Growth)	87	Number of Tests Contributing to the API
808	1999 API (Base)		
*	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.2	26.9	23.7	28.7
4	60-79th NPR	25.6	30.1	23.7	33.0
3	40-59th NPR	10.0	15.1	17.2	13.8
2	20-39th NPR	26.7	15.1	20.4	11.7
1	1-19th NPR	15.6	12.9	15.1	12.8

718	2000 API (Growth)	94	Number of Tests Contributing to the API
739	1999 API (Base)		
1	1999-2000 Growth Target		
-21	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGDEN ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022958 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	824	772	1	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	43
Filipino	1
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	4
High school graduate	10
Some college	45
College graduate	26
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	787
Number of students included in the 2000 API	616

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGDEN ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022958 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
824	772	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	204	33.44	334.43	318	51.71	517.07	274	44.55	445.53	278	45.13	451.30
4	60-79th NPR	875	153	25.08	219.47	126	20.49	179.27	166	26.99	236.18	151	24.51	214.49
3	40-59th NPR	700	124	20.33	142.30	87	14.15	99.02	73	11.87	83.09	87	14.12	98.86
2	20-39th NPR	500	89	14.59	72.95	60	9.76	48.78	69	11.22	56.10	60	9.74	48.70
1	1-19th NPR	200	40	6.56	13.11	24	3.90	7.80	33	5.37	10.73	40	6.49	12.99

a	Total Weighted Score Across Bands	a x	782.25				851.95				831.63				826.34
b	Content Area Weight	b =	30%				40%				15%				15%
c	Total Weighted Score for Content Area:	c	234.68		+		340.78		+		124.74		+		123.95

2000 API (Growth) **824**

Number of tests contributing to scores: 610 615 615 616

Number of pupils with tests contributing to the API: 616

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGDEN ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022958

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.0	73.2	58.5	69.3
4	60-79th NPR	22.3	15.3	24.2	17.2
3	40-59th NPR	16.5	7.3	9.2	7.3
2	20-39th NPR	11.2	3.4	4.2	5.0
1	1-19th NPR	5.0	0.8	3.8	1.1

894	2000 API (Growth)	261	Number of Tests Contributing to the API
867	1999 API (Base)		
*	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGDEN ELEMENTARY*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022958

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	91	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.3	38.8	38.2	30.1
4	60-79th NPR	28.7	24.5	28.0	29.3
3	40-59th NPR	22.5	20.0	14.2	18.7
2	20-39th NPR	15.2	13.5	15.0	13.0
1	1-19th NPR	5.3	3.3	4.5	8.9

797	2000 API (Growth)	246	Number of Tests Contributing to the API
766	1999 API (Base)		
1	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.1	35.9	33.3	36.5
4	60-79th NPR	23.2	24.4	26.9	22.4
3	40-59th NPR	26.5	20.5	16.0	17.9
2	20-39th NPR	21.3	12.2	16.7	12.8
1	1-19th NPR	11.0	7.1	7.1	10.3

758	2000 API (Growth)	156	Number of Tests Contributing to the API
660	1999 API (Base)		
1	1999-2000 Growth Target		
98	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK AVENUE INTERMEDIATE*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022966 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	798	779	1	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	41
Filipino	1
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	6
High school graduate	33
Some college	24
College graduate	23
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	827
Number of students included in the 2000 API	712

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK AVENUE INTERMEDIATE*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022966 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
798	779	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	211	29.72	297.18	281	39.47	394.66	302	42.48	424.75	197	27.67	276.69
4	60-79th NPR	875	234	32.96	288.38	203	28.51	249.47	182	25.60	223.98	185	25.98	227.35
3	40-59th NPR	700	128	18.03	126.20	109	15.31	107.16	112	15.75	110.27	127	17.84	124.86
2	20-39th NPR	500	87	12.25	61.27	84	11.80	58.99	73	10.27	51.34	125	17.56	87.78
1	1-19th NPR	200	50	7.04	14.08	35	4.92	9.83	42	5.91	11.81	78	10.96	21.91

a	Total Weighted Score Across Bands	a x	787.11				820.12				822.15			738.59
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	236.13		+		328.05		+		123.32		+	110.79

2000 API (Growth) **798**

Number of tests contributing to scores: 710 712 711 712

Number of pupils with tests contributing to the API: 712

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK AVENUE INTERMEDIATE*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.0	60.3	50.0	41.7
4	60-79th NPR	28.3	23.7	20.7	24.7
3	40-59th NPR	15.3	8.0	14.3	12.7
2	20-39th NPR	11.3	6.0	8.3	9.3
1	1-19th NPR	9.0	2.0	6.7	11.7

841	2000 API (Growth)	300	Number of Tests Contributing to the API
847	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK AVENUE INTERMEDIATE*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-6022966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.7	16.8	23.9	17.7
4	60-79th NPR	23.0	27.4	28.3	18.6
3	40-59th NPR	27.4	16.8	22.1	23.9
2	20-39th NPR	18.6	23.9	14.2	25.7
1	1-19th NPR	13.3	15.0	11.5	14.2

687	2000 API (Growth)	113	Number of Tests Contributing to the API
650	1999 API (Base)		
1	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.2	26.2	42.1	18.4
4	60-79th NPR	42.1	34.5	30.5	29.6
3	40-59th NPR	16.9	22.5	15.0	20.6
2	20-39th NPR	10.5	13.1	10.2	22.8
1	1-19th NPR	2.3	3.7	2.3	8.6

800	2000 API (Growth)	267	Number of Tests Contributing to the API
766	1999 API (Base)		
1	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.2	34.0	26.7	17.0
4	60-79th NPR	28.9	24.5	24.1	22.3
3	40-59th NPR	20.3	16.0	17.1	21.3
2	20-39th NPR	18.7	17.6	19.8	20.7
1	1-19th NPR	13.9	8.0	12.3	18.6

724	2000 API (Growth)	188	Number of Tests Contributing to the API
715	1999 API (Base)		
1	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TEMPLE CITY HIGH*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-1938679 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	726	724	4	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	47
Filipino	2
Hispanic or Latino	15
Pacific Islander	1
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	8
High school graduate	29
Some college	19
College graduate	33
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1249
Number of students included in the 2000 API	1118

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TEMPLE CITY HIGH*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-1938679 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
726	724	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	212	19.08	190.82	466	41.87	418.69	328	29.50	294.96	253	22.71	227.11	272	24.44	244.38
4	60-79th NPR	875	234	21.06	184.29	223	20.04	175.31	303	27.25	238.42	284	25.49	223.07	314	28.21	246.86
3	40-59th NPR	700	224	20.16	141.13	159	14.29	100.00	217	19.51	136.60	182	16.34	114.36	177	15.90	111.32
2	20-39th NPR	500	228	20.52	102.61	165	14.82	74.12	167	15.02	75.09	248	22.26	111.31	218	19.59	97.93
1	1-19th NPR	200	213	19.17	38.34	100	8.98	17.97	97	8.72	17.45	147	13.20	26.39	132	11.86	23.72

a	Total Weighted Score Across Bands	a x	657.20			786.10			762.52			702.24			724.21
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	131.44	+		157.22	+		152.50	+		140.45	+		144.84

2000 API (Growth) **726**

Number of tests contributing to scores: 1111 1113 1112 1114 1113

Number of pupils with tests contributing to the API: 1118

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TEMPLE CITY HIGH*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-1938679

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.5	62.2	38.8	30.0	31.2
4	60-79th NPR	20.6	19.3	23.7	29.6	25.8
3	40-59th NPR	18.3	9.8	16.9	14.0	13.7
2	20-39th NPR	18.3	5.6	14.4	17.7	18.1
1	1-19th NPR	20.2	3.1	6.2	8.7	11.2

774	2000 API (Growth)	521	Number of Tests Contributing to the API
769	1999 API (Base)		
3	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TEMPLE CITY HIGH*
County: LOS ANGELES
District: TEMPLE CITY UNIFIED
CDS Code: 19-65052-1938679

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.6	13.9	10.8	8.8	12.6
4	60-79th NPR	14.0	22.2	27.8	15.7	27.7
3	40-59th NPR	18.5	17.1	25.9	18.2	16.4
2	20-39th NPR	31.8	25.9	20.9	31.4	25.2
1	1-19th NPR	26.1	20.9	14.6	25.8	18.2

611	2000 API (Growth)	161	Number of Tests Contributing to the API
605	1999 API (Base)		
3	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.9	28.1	25.6	19.9	20.4
4	60-79th NPR	24.0	20.6	30.8	24.5	33.1
3	40-59th NPR	23.8	19.1	21.2	18.3	17.1
2	20-39th NPR	18.6	21.1	13.2	23.8	19.4
1	1-19th NPR	13.7	11.1	9.1	13.4	10.1

719	2000 API (Growth)	388	Number of Tests Contributing to the API
719	1999 API (Base)		
3	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.0	40.6	22.9	16.5	19.6
4	60-79th NPR	18.3	16.6	25.7	23.5	23.8
3	40-59th NPR	14.4	15.5	18.3	16.8	16.4
2	20-39th NPR	23.9	15.2	19.7	24.2	22.4
1	1-19th NPR	31.3	12.0	13.4	18.9	17.8

669	2000 API (Growth)	287	Number of Tests Contributing to the API
665	1999 API (Base)		
3	1999-2000 Growth Target		
4	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: TORRANCE UNIFIED
County: LOS ANGELES
CD Code: 19-65060

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ADAMS (JOHN) ELEMENTARY	99	840	778	1	62		YES	YES	YES	YES
ANZA ELEMENTARY	100	846	819	*	27		YES	YES	YES	YES
ARLINGTON ELEMENTARY	100	825	812	*	13		YES	YES	YES	YES
ARNOLD (JOSEPH) ELEMENTARY	100	833	823	*	10		YES	YES	YES	YES
CARR (EVELYN) ELEMENTARY	100	736	685	6	51		YES	YES	YES	YES
EDISON ELEMENTARY	99	788	769	2	19		YES	YES	YES	YES
FERN ELEMENTARY	100	767	691	5	76		YES	YES	YES	YES
HICKORY ELEMENTARY	100	817	787	1	30		YES	YES	YES	YES
LINCOLN ELEMENTARY	100	773	764	2	9		YES	NO	NO	NO
RIVIERA ELEMENTARY	99	867	828	*	39		YES	YES	YES	YES
SEASIDE ELEMENTARY	99	828	800	*	28		YES	YES	YES	YES
TORRANCE ELEMENTARY	100	701	638	8	63		YES	YES	YES	YES
TOWERS ELEMENTARY	99	843	804	*	39		YES	YES	YES	YES
VICTOR ELEMENTARY	99	813	748	3	65		YES	YES	YES	YES
WALTERIA ELEMENTARY	98	822	792	1	30		YES	YES	YES	YES
WOOD (HOWARD) ELEMENTARY	99	809	763	2	46		YES	YES	YES	YES
YUKON ELEMENTARY	100	753	697	5	56		YES	YES	YES	YES

Middle Schools										
CALLE MAYOR MIDDLE	99	816	807	*	9		YES	YES	YES	YES
CASIMIR MIDDLE	100	790	777	1	13		YES	YES	YES	YES
HULL (J. H.) MIDDLE	99	725	708	5	17		YES	YES	YES	YES
JEFFERSON MIDDLE	100	769	769	2	0		NO	NO	NO	NO
LYNN (BERT M.) MIDDLE	99	825	817	*	8		YES	YES	YES	YES
MADRONA MIDDLE	100	777	725	4	52		YES	YES	YES	YES
MAGRUDER (PHILIP) MIDDLE	99	717	684	6	33		YES	NO	NO	NO
RICHARDSON (EDWARD J.) MIDDLE	99	809	775	1	34		YES	YES	YES	YES

High Schools										
NORTH HIGH	98	695	680	6	15		YES	NO	NO	NO

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: TORRANCE UNIFIED
County: LOS ANGELES
CD Code: 19-65060

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
SOUTH HIGH	98	746	752	2	-6		NO	NO	NO	NO
TORRANCE HIGH	96	692	668	7	24		YES	YES	YES	YES
WEST HIGH	98	765	745	3	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022974 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	840	778	1	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	23
Filipino	4
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	52

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	3
High school graduate	23
Some college	33
College graduate	26
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	288
Number of students included in the 2000 API	255

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022974 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
840	778	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	94	37.15	371.54	124	48.63	486.27	107	41.96	419.61	112	43.92	439.22
4	60-79th NPR	875	74	29.25	255.93	70	27.45	240.20	82	32.16	281.37	58	22.75	199.02
3	40-59th NPR	700	44	17.39	121.74	28	10.98	76.86	39	15.29	107.06	37	14.51	101.57
2	20-39th NPR	500	31	12.25	61.26	26	10.20	50.98	18	7.06	35.29	36	14.12	70.59
1	1-19th NPR	200	10	3.95	7.91	7	2.75	5.49	9	3.53	7.06	12	4.71	9.41

a	Total Weighted Score Across Bands	a x	818.38			859.80			850.39			819.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	245.51	+		343.92	+		127.56	+		122.97

2000 API (Growth) **840**

Number of tests contributing to scores: 253 255 255 255

Number of pupils with tests contributing to the API: 255

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022974

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.7	61.3	40.3	45.2
4	60-79th NPR	32.3	27.4	43.5	32.3
3	40-59th NPR	17.7	4.8	11.3	14.5
2	20-39th NPR	9.7	6.5	3.2	8.1
1	1-19th NPR	1.6	0.0	1.6	0.0

885	2000 API (Growth)	62	Number of Tests Contributing to the API
841	1999 API (Base)		
*	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022974

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.2	46.9	42.3	45.4
4	60-79th NPR	30.0	29.2	30.8	19.2
3	40-59th NPR	15.4	10.8	14.6	15.4
2	20-39th NPR	10.8	9.2	7.7	13.1
1	1-19th NPR	4.6	3.8	4.6	6.9

837	2000 API (Growth)	130	Number of Tests Contributing to the API
778	1999 API (Base)		
1	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.2	40.5	28.6	42.9
4	60-79th NPR	23.8	9.5	28.6	23.8
3	40-59th NPR	19.0	28.6	26.2	4.8
2	20-39th NPR	26.2	14.3	7.1	23.8
1	1-19th NPR	4.8	7.1	9.5	4.8

769	2000 API (Growth)	42	Number of Tests Contributing to the API
641	1999 API (Base)		
1	1999-2000 Growth Target		
128	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022982 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	846	819	*	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	25
Filipino	2
Hispanic or Latino	7
Pacific Islander	1
White not Hispanic	62

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	1
High school graduate	7
Some college	28
College graduate	41
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	430
Number of students included in the 2000 API	374

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022982 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
846	819	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	146	39.14	391.42	188	50.27	502.67	162	43.43	434.32	147	39.30	393.05
4	60-79th NPR	875	108	28.95	253.35	93	24.87	217.58	108	28.95	253.35	107	28.61	250.33
3	40-59th NPR	700	70	18.77	131.37	49	13.10	91.71	59	15.82	110.72	57	15.24	106.68
2	20-39th NPR	500	41	10.99	54.96	32	8.56	42.78	35	9.38	46.92	51	13.64	68.18
1	1-19th NPR	200	8	2.14	4.29	12	3.21	6.42	9	2.41	4.83	12	3.21	6.42

a	Total Weighted Score Across Bands	a x	835.39			861.16			850.13			824.67
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	250.62	+		344.47	+		127.52	+		123.70

2000 API (Growth) **846**

Number of tests contributing to scores: 373 374 373 374

Number of pupils with tests contributing to the API: 374

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022982

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.4	76.6	55.3	52.1
4	60-79th NPR	21.3	14.9	23.4	30.9
3	40-59th NPR	25.5	3.2	14.9	7.4
2	20-39th NPR	9.6	3.2	6.4	6.4
1	1-19th NPR	3.2	2.1	0.0	3.2

889	2000 API (Growth)	94	Number of Tests Contributing to the API
895	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022982

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	40.8	42.7	42.1	35.7
4	60-79th NPR	30.0	25.7	29.6	26.6
3	40-59th NPR	15.4	17.0	15.4	17.8
2	20-39th NPR	12.5	10.4	9.2	16.2
1	1-19th NPR	1.3	4.1	3.8	3.7

832	2000 API (Growth)	241	Number of Tests Contributing to the API
801	1999 API (Base)		
*	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022990 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	825	812	*	13		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	50
Filipino	3
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	3
High school graduate	19
Some college	31
College graduate	34
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.32

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	401
Number of students included in the 2000 API	356

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022990 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
825	812	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	123	35.04	350.43	180	50.85	508.47	154	43.50	435.03	124	34.93	349.30
4	60-79th NPR	875	93	26.50	231.84	65	18.36	160.66	89	25.14	219.99	99	27.89	244.01
3	40-59th NPR	700	76	21.65	151.57	60	16.95	118.64	56	15.82	110.73	72	20.28	141.97
2	20-39th NPR	500	44	12.54	62.68	36	10.17	50.85	42	11.86	59.32	39	10.99	54.93
1	1-19th NPR	200	15	4.27	8.55	13	3.67	7.34	13	3.67	7.34	21	5.92	11.83

a	Total Weighted Score Across Bands	a x	805.06				845.97				832.42			802.04
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	241.52		+		338.39		+		124.86		+	120.31

2000 API (Growth) **825**

Number of tests contributing to scores: 351 354 354 355

Number of pupils with tests contributing to the API: 356

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022990

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.0	64.1	54.3	46.5
4	60-79th NPR	27.3	17.4	23.9	29.2
3	40-59th NPR	20.2	12.0	13.0	13.0
2	20-39th NPR	8.7	4.9	7.6	7.6
1	1-19th NPR	2.7	1.6	1.1	3.8

875	2000 API (Growth)	185	Number of Tests Contributing to the API
864	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6022990

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.1	43.3	37.1	22.7
4	60-79th NPR	28.9	17.5	27.8	34.0
3	40-59th NPR	20.6	20.6	17.5	23.7
2	20-39th NPR	9.3	13.4	12.4	10.3
1	1-19th NPR	6.2	5.2	5.2	9.3

801	2000 API (Growth)	98	Number of Tests Contributing to the API
800	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARNOLD (JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023006 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	833	823	*	10		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	36
Filipino	3
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	43

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	3
High school graduate	10
Some college	27
College graduate	43
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	377
Number of students included in the 2000 API	328

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARNOLD (JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023006 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
833	823	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	113	35.09	350.93	163	50.00	500.00	134	41.23	412.31	148	45.82	458.20
4	60-79th NPR	875	95	29.50	258.15	73	22.39	195.94	91	28.00	245.00	78	24.15	211.30
3	40-59th NPR	700	64	19.88	139.13	46	14.11	98.77	49	15.08	105.54	48	14.86	104.02
2	20-39th NPR	500	37	11.49	57.45	30	9.20	46.01	40	12.31	61.54	29	8.98	44.89
1	1-19th NPR	200	13	4.04	8.07	14	4.29	8.59	11	3.38	6.77	20	6.19	12.38

a	Total Weighted Score Across Bands	a x	813.74				849.31				831.15			830.80
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	244.12		+		339.72		+		124.67		+	124.62

2000 API (Growth) **833**

Number of tests contributing to scores: 322 326 325 323

Number of pupils with tests contributing to the API: 328

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARNOLD (JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023006

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.2	69.2	55.6	66.7
4	60-79th NPR	30.8	19.7	25.6	20.5
3	40-59th NPR	17.9	8.5	11.1	7.7
2	20-39th NPR	9.4	2.6	6.0	1.7
1	1-19th NPR	1.7	0.0	1.7	3.4

900	2000 API (Growth)	117	Number of Tests Contributing to the API
894	1999 API (Base)		
*	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARNOLD (JOSEPH) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023006

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.5	44.0	34.5	36.4
4	60-79th NPR	32.4	22.7	29.6	25.0
3	40-59th NPR	20.9	18.4	19.7	21.4
2	20-39th NPR	7.2	12.1	13.4	13.6
1	1-19th NPR	5.0	2.8	2.8	3.6

823	2000 API (Growth)	143	Number of Tests Contributing to the API
813	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARR (EVELYN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023022 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	736	685	6	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	25
Filipino	3
Hispanic or Latino	24
Pacific Islander	2
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	7
High school graduate	28
Some college	35
College graduate	23
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	366
Number of students included in the 2000 API	304

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARR (EVELYN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023022 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
736	685	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	20.27	202.66	106	34.87	348.68	96	31.58	315.79	88	28.95	289.47
4	60-79th NPR	875	76	25.25	220.93	66	21.71	189.97	69	22.70	198.60	78	25.66	224.51
3	40-59th NPR	700	68	22.59	158.14	48	15.79	110.53	61	20.07	140.46	52	17.11	119.74
2	20-39th NPR	500	57	18.94	94.68	48	15.79	78.95	45	14.80	74.01	55	18.09	90.46
1	1-19th NPR	200	39	12.96	25.91	36	11.84	23.68	33	10.86	21.71	31	10.20	20.39

a	Total Weighted Score Across Bands	a x	702.33				751.81				750.58			744.57
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	210.70		+		300.72		+		112.59		+	111.69

2000 API (Growth) **736**

Number of tests contributing to scores: 301 304 304 304

Number of pupils with tests contributing to the API: 304

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARR (EVELYN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023022

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.7	53.3	44.0	54.7
4	60-79th NPR	29.7	24.0	32.0	20.0
3	40-59th NPR	23.0	10.7	14.7	9.3
2	20-39th NPR	14.9	9.3	6.7	12.0
1	1-19th NPR	6.8	2.7	2.7	4.0

835	2000 API (Growth)	75	Number of Tests Contributing to the API
797	1999 API (Base)		
3	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARR (EVELYN) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023022

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	27.3	24.7	16.9
4	60-79th NPR	16.9	13.0	14.3	26.0
3	40-59th NPR	26.0	15.6	26.0	19.5
2	20-39th NPR	28.6	24.7	19.5	26.0
1	1-19th NPR	13.0	19.5	15.6	11.7

665	2000 API (Growth)	77	Number of Tests Contributing to the API
584	1999 API (Base)		
5	1999-2000 Growth Target		
81	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.5	36.7	32.7	22.4
4	60-79th NPR	28.6	28.6	26.5	33.7
3	40-59th NPR	17.3	15.3	18.4	14.3
2	20-39th NPR	15.3	10.2	7.1	15.3
1	1-19th NPR	15.3	9.2	15.3	14.3

753	2000 API (Growth)	98	Number of Tests Contributing to the API
715	1999 API (Base)		
5	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	24.5	19.7	19.7
4	60-79th NPR	23.4	19.0	21.1	21.8
3	40-59th NPR	23.4	15.0	21.8	21.1
2	20-39th NPR	24.1	21.8	20.4	22.4
1	1-19th NPR	20.7	19.7	17.0	15.0

652	2000 API (Growth)	147	Number of Tests Contributing to the API
612	1999 API (Base)		
5	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023063 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	788	769	2	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	22
Filipino	3
Hispanic or Latino	23
Pacific Islander	2
White not Hispanic	44

Participants in Free or Reduced Price Lunch (Stanford 9)	29
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	5
High school graduate	26
Some college	42
College graduate	19
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	416
Number of students included in the 2000 API	343

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023063 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
788	769	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	29.03	290.32	127	37.13	371.35	108	31.67	316.72	110	32.16	321.64
4	60-79th NPR	875	83	24.34	212.98	91	26.61	232.82	118	34.60	302.79	81	23.68	207.24
3	40-59th NPR	700	92	26.98	188.86	64	18.71	130.99	60	17.60	123.17	63	18.42	128.95
2	20-39th NPR	500	43	12.61	63.05	40	11.70	58.48	39	11.44	57.18	53	15.50	77.49
1	1-19th NPR	200	24	7.04	14.08	20	5.85	11.70	16	4.69	9.38	35	10.23	20.47

a	Total Weighted Score Across Bands	a x	769.28			805.34			809.24			755.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	230.78	+		322.13	+		121.39	+		113.37

2000 API (Growth) **788**

Number of tests contributing to scores: 341 342 341 342

Number of pupils with tests contributing to the API: 343

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023063

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.1	54.8	46.6	58.9
4	60-79th NPR	31.5	24.7	26.0	21.9
3	40-59th NPR	24.7	13.7	15.1	9.6
2	20-39th NPR	9.6	2.7	6.8	6.8
1	1-19th NPR	4.1	4.1	5.5	2.7

854	2000 API (Growth)	73	Number of Tests Contributing to the API
853	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023063

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.6	21.0	18.8	19.8
4	60-79th NPR	20.7	23.5	33.8	14.8
3	40-59th NPR	32.9	25.9	20.0	23.5
2	20-39th NPR	18.3	21.0	18.8	27.2
1	1-19th NPR	13.4	8.6	8.8	14.8

699	2000 API (Growth)	82	Number of Tests Contributing to the API
649	1999 API (Base)		
2	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.6	39.7	35.1	23.2
4	60-79th NPR	24.2	26.5	35.8	33.8
3	40-59th NPR	22.8	17.9	17.9	16.6
2	20-39th NPR	12.1	11.9	9.9	15.2
1	1-19th NPR	5.4	4.0	1.3	11.3

806	2000 API (Growth)	151	Number of Tests Contributing to the API
790	1999 API (Base)		
2	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.5	27.3	22.4	29.3
4	60-79th NPR	16.3	23.2	34.7	18.2
3	40-59th NPR	32.7	21.2	19.4	22.2
2	20-39th NPR	15.3	16.2	17.3	16.2
1	1-19th NPR	12.2	12.1	6.1	14.1

726	2000 API (Growth)	99	Number of Tests Contributing to the API
679	1999 API (Base)		
2	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023071 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	767	691	5	76		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	2
Asian	15
Filipino	3
Hispanic or Latino	22
Pacific Islander	2
White not Hispanic	52

Participants in Free or Reduced Price Lunch (Stanford 9)	28
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	10
High school graduate	26
Some college	33
College graduate	22
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	416
Number of students included in the 2000 API	351

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023071 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
767	691	76		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	86	24.57	245.71	131	37.32	373.22	115	32.76	327.64	113	32.19	321.94
4	60-79th NPR	875	107	30.57	267.50	77	21.94	191.95	85	24.22	211.89	87	24.79	216.88
3	40-59th NPR	700	69	19.71	138.00	67	19.09	133.62	59	16.81	117.66	58	16.52	115.67
2	20-39th NPR	500	53	15.14	75.71	53	15.10	75.50	62	17.66	88.32	56	15.95	79.77
1	1-19th NPR	200	35	10.00	20.00	23	6.55	13.11	30	8.55	17.09	37	10.54	21.08

a	Total Weighted Score Across Bands	a x	746.93				787.39			762.61			755.34
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	224.08		+		314.96		+	114.39		+	113.30

2000 API (Growth) **767**

Number of tests contributing to scores: 350 351 351 351

Number of pupils with tests contributing to the API: 351

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023071

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023071

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.0	14.1	11.5	14.1
4	60-79th NPR	29.5	19.2	20.5	21.8
3	40-59th NPR	17.9	32.1	19.2	21.8
2	20-39th NPR	23.1	21.8	26.9	21.8
1	1-19th NPR	20.5	12.8	21.8	20.5

643	2000 API (Growth)	78	Number of Tests Contributing to the API
554	1999 API (Base)		
4	1999-2000 Growth Target		
89	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.8	41.7	40.1	33.9
4	60-79th NPR	31.9	22.4	24.0	24.0
3	40-59th NPR	20.9	16.7	16.1	17.7
2	20-39th NPR	12.6	15.6	16.1	16.1
1	1-19th NPR	5.8	3.6	3.6	8.3

800	2000 API (Growth)	192	Number of Tests Contributing to the API
733	1999 API (Base)		
4	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	20.0	13.3	18.1
4	60-79th NPR	25.7	19.0	22.9	21.0
3	40-59th NPR	19.0	20.0	17.1	21.0
2	20-39th NPR	24.8	25.7	27.6	21.0
1	1-19th NPR	21.0	15.2	19.0	19.0

645	2000 API (Growth)	105	Number of Tests Contributing to the API
559	1999 API (Base)		
4	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HICKORY ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023105 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	817	787	1	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	46
Filipino	2
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	1
High school graduate	8
Some college	25
College graduate	42
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	587
Number of students included in the 2000 API	530

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HICKORY ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023105 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
817	787	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	155	29.52	295.24	266	50.19	501.89	211	39.89	398.87	215	40.57	405.66
4	60-79th NPR	875	171	32.57	285.00	110	20.75	181.60	139	26.28	229.91	120	22.64	198.11
3	40-59th NPR	700	92	17.52	122.67	84	15.85	110.94	84	15.88	111.15	90	16.98	118.87
2	20-39th NPR	500	72	13.71	68.57	48	9.06	45.28	66	12.48	62.38	74	13.96	69.81
1	1-19th NPR	200	35	6.67	13.33	22	4.15	8.30	29	5.48	10.96	31	5.85	11.70

a	Total Weighted Score Across Bands	a x	784.81			848.02			813.28			804.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	235.44	+		339.21	+		121.99	+		120.62

2000 API (Growth) **817**

Number of tests contributing to scores: 525 530 529 530

Number of pupils with tests contributing to the API: 530

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HICKORY ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023105

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.7	63.5	44.8	55.4
4	60-79th NPR	35.6	18.5	28.2	22.1
3	40-59th NPR	17.8	13.3	14.1	12.4
2	20-39th NPR	12.1	3.2	9.3	7.2
1	1-19th NPR	5.7	1.6	3.6	2.8

861	2000 API (Growth)	249	Number of Tests Contributing to the API
834	1999 API (Base)		
*	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HICKORY ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023105

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.3	43.4	40.5	28.8
4	60-79th NPR	31.9	22.4	24.4	24.4
3	40-59th NPR	16.2	17.6	17.1	21.5
2	20-39th NPR	12.3	12.7	13.7	18.0
1	1-19th NPR	6.4	3.9	4.4	7.3

805	2000 API (Growth)	205	Number of Tests Contributing to the API
781	1999 API (Base)		
1	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023147 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	773	764	2	9		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	2
Asian	44
Filipino	2
Hispanic or Latino	22
Pacific Islander	1
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	8
High school graduate	22
Some college	38
College graduate	22
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	416
Number of students included in the 2000 API	368

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023147 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
773	764	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	23.84	238.36	160	43.48	434.78	127	34.60	346.05	141	38.52	385.25
4	60-79th NPR	875	110	30.14	263.70	75	20.38	178.33	91	24.80	216.96	89	24.32	212.77
3	40-59th NPR	700	61	16.71	116.99	55	14.95	104.62	68	18.53	129.70	57	15.57	109.02
2	20-39th NPR	500	64	17.53	87.67	49	13.32	66.58	43	11.72	58.58	42	11.48	57.38
1	1-19th NPR	200	43	11.78	23.56	29	7.88	15.76	38	10.35	20.71	37	10.11	20.22

a	Total Weighted Score Across Bands	a x	730.27			800.07			772.00			784.63
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	219.08	+		320.03	+		115.80	+		117.69

2000 API (Growth) **773**

Number of tests contributing to scores: 365 368 367 366

Number of pupils with tests contributing to the API: 368

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023147

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.1	67.8	50.0	52.0
4	60-79th NPR	33.5	19.5	27.6	30.1
3	40-59th NPR	15.0	8.6	14.9	9.2
2	20-39th NPR	12.7	2.9	4.6	7.5
1	1-19th NPR	4.6	1.1	2.9	1.2

879	2000 API (Growth)	174	Number of Tests Contributing to the API
866	1999 API (Base)		
*	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023147

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	14.7	12.0	21.6
4	60-79th NPR	18.7	13.3	24.0	13.5
3	40-59th NPR	18.7	30.7	22.7	24.3
2	20-39th NPR	22.7	24.0	22.7	14.9
1	1-19th NPR	29.3	17.3	18.7	25.7

615	2000 API (Growth)	75	Number of Tests Contributing to the API
563	1999 API (Base)		
2	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.7	32.9	30.8	30.4
4	60-79th NPR	31.2	30.4	23.1	26.6
3	40-59th NPR	13.0	13.9	19.2	15.2
2	20-39th NPR	23.4	15.2	15.4	11.4
1	1-19th NPR	7.8	7.6	11.5	16.5

758	2000 API (Growth)	79	Number of Tests Contributing to the API
759	1999 API (Base)		
2	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	21.1	19.7	22.4
4	60-79th NPR	17.1	7.9	23.7	18.4
3	40-59th NPR	18.4	27.6	13.2	18.4
2	20-39th NPR	22.4	23.7	18.4	17.1
1	1-19th NPR	30.3	19.7	25.0	23.7

616	2000 API (Growth)	76	Number of Tests Contributing to the API
593	1999 API (Base)		
2	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVIERA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023220 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	867	828	*	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	16
Filipino	1
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	1
High school graduate	8
Some college	30
College graduate	29
Graduate school	33

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	393
Number of students included in the 2000 API	348

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVIERA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023220 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
867	828	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	174	50.43	504.35	194	56.23	562.32	190	54.91	549.13	135	38.79	387.93
4	60-79th NPR	875	81	23.48	205.43	76	22.03	192.75	90	26.01	227.60	116	33.33	291.67
3	40-59th NPR	700	52	15.07	105.51	42	12.17	85.22	34	9.83	68.79	42	12.07	84.48
2	20-39th NPR	500	27	7.83	39.13	23	6.67	33.33	22	6.36	31.79	37	10.63	53.16
1	1-19th NPR	200	11	3.19	6.38	10	2.90	5.80	10	2.89	5.78	18	5.17	10.34

a	Total Weighted Score Across Bands	a x	860.80			879.42			883.09			827.59
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	258.24	+		351.77	+		132.46	+		124.14

2000 API (Growth) **867**

Number of tests contributing to scores: 345 345 346 348

Number of pupils with tests contributing to the API: 348

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVIERA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023220

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.5	76.3	59.3	52.5
4	60-79th NPR	28.8	13.6	28.8	35.6
3	40-59th NPR	13.6	10.2	8.5	6.8
2	20-39th NPR	3.4	0.0	3.4	3.4
1	1-19th NPR	1.7	0.0	0.0	1.7

923	2000 API (Growth)	59	Number of Tests Contributing to the API
893	1999 API (Base)		
*	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVIERA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023220

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.1	53.4	55.0	36.9
4	60-79th NPR	23.5	23.1	25.7	33.2
3	40-59th NPR	15.3	13.1	10.4	13.3
2	20-39th NPR	7.5	7.1	5.9	11.8
1	1-19th NPR	2.6	3.4	3.0	4.8

863	2000 API (Growth)	271	Number of Tests Contributing to the API
830	1999 API (Base)		
*	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEASIDE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023238 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	828	800	*	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	24
Filipino	1
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	65

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	1
High school graduate	12
Some college	26
College graduate	36
Graduate school	25

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.71

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	462
Number of students included in the 2000 API	416

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEASIDE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023238 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
828	800	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	152	37.16	371.64	225	54.88	548.78	191	46.70	466.99	129	31.01	310.10
4	60-79th NPR	875	116	28.36	248.17	82	20.00	175.00	99	24.21	211.80	113	27.16	237.68
3	40-59th NPR	700	74	18.09	126.65	53	12.93	90.49	54	13.20	92.42	74	17.79	124.52
2	20-39th NPR	500	43	10.51	52.57	34	8.29	41.46	37	9.05	45.23	63	15.14	75.72
1	1-19th NPR	200	24	5.87	11.74	16	3.90	7.80	28	6.85	13.69	37	8.89	17.79

a	Total Weighted Score Across Bands	a x	810.76			863.54			830.13			765.81
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	243.23	+		345.41	+		124.52	+		114.87

2000 API (Growth) **828**

Number of tests contributing to scores: 409 410 409 416

Number of pupils with tests contributing to the API: 416

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEASIDE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023238

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.6	70.5	58.5	54.7
4	60-79th NPR	33.3	16.8	20.2	23.2
3	40-59th NPR	21.5	7.4	11.7	10.5
2	20-39th NPR	6.5	3.2	6.4	8.4
1	1-19th NPR	2.2	2.1	3.2	3.2

886	2000 API (Growth)	95	Number of Tests Contributing to the API
862	1999 API (Base)		
*	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEASIDE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023238

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	38.6	52.8	46.9	24.5
4	60-79th NPR	29.4	21.4	23.2	27.8
3	40-59th NPR	15.4	12.9	12.9	20.2
2	20-39th NPR	10.7	8.1	9.2	17.0
1	1-19th NPR	5.9	4.8	7.7	10.5

821	2000 API (Growth)	277	Number of Tests Contributing to the API
795	1999 API (Base)		
1	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023261 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	701	638	8	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	11
Filipino	1
Hispanic or Latino	46
Pacific Islander	4
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	17
High school graduate	35
Some college	25
College graduate	14
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	368
Number of students included in the 2000 API	316

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023261 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
701	638	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	16.03	160.26	98	31.01	310.13	67	21.27	212.70	59	18.73	187.30
4	60-79th NPR	875	80	25.64	224.36	70	22.15	193.83	76	24.13	211.11	78	24.76	216.67
3	40-59th NPR	700	58	18.59	130.13	55	17.41	121.84	67	21.27	148.89	66	20.95	146.67
2	20-39th NPR	500	72	23.08	115.38	58	18.35	91.77	52	16.51	82.54	63	20.00	100.00
1	1-19th NPR	200	52	16.67	33.33	35	11.08	22.15	53	16.83	33.65	49	15.56	31.11

a	Total Weighted Score Across Bands	a x	663.46			739.72			688.89			681.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.04	+		295.89	+		103.33	+		102.26

2000 API (Growth) **701**

Number of tests contributing to scores: 312 316 315 315

Number of pupils with tests contributing to the API: 316

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023261

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 29
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023261

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	16.8	12.1	11.4
4	60-79th NPR	20.9	26.2	18.8	16.1
3	40-59th NPR	20.9	19.5	22.8	22.8
2	20-39th NPR	27.7	22.1	23.5	26.2
1	1-19th NPR	25.0	15.4	22.8	23.5

622 2000 API (Growth) — 149 Number of Tests Contributing to the API
558 1999 API (Base)
6 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.0	45.7	33.7	22.1
4	60-79th NPR	25.2	18.1	31.7	36.5
3	40-59th NPR	17.5	17.1	15.4	19.2
2	20-39th NPR	15.5	12.4	5.8	12.5
1	1-19th NPR	8.7	6.7	13.5	9.6

785 2000 API (Growth) — 105 Number of Tests Contributing to the API
738 1999 API (Base)
6 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	20.5	13.1	8.8
4	60-79th NPR	22.5	22.4	16.9	20.0
3	40-59th NPR	21.3	20.5	24.4	21.9
2	20-39th NPR	28.8	21.1	21.3	25.0
1	1-19th NPR	23.1	15.5	24.4	24.4

625 2000 API (Growth) — 161 Number of Tests Contributing to the API
561 1999 API (Base)
6 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWERS ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023279 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	843	804	*	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	29
Filipino	1
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	57

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	1
High school graduate	15
Some college	28
College graduate	32
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	35
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	429
Number of students included in the 2000 API	351

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWERS ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023279 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
843	804	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	143	41.09	410.92	183	52.29	522.86	161	46.00	460.00	138	39.32	393.16
4	60-79th NPR	875	74	21.26	186.06	82	23.43	205.00	97	27.71	242.50	96	27.35	239.32
3	40-59th NPR	700	78	22.41	156.90	46	13.14	92.00	54	15.43	108.00	59	16.81	117.66
2	20-39th NPR	500	38	10.92	54.60	29	8.29	41.43	23	6.57	32.86	42	11.97	59.83
1	1-19th NPR	200	15	4.31	8.62	10	2.86	5.71	15	4.29	8.57	16	4.56	9.12

a	Total Weighted Score Across Bands	a x	817.10			867.00			851.93			819.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	245.13	+		346.80	+		127.79	+		122.86

2000 API (Growth) **843**

Number of tests contributing to scores: 348 350 350 351

Number of pupils with tests contributing to the API: 351

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWERS ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023279

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.0	72.4	60.6	62.9
4	60-79th NPR	21.2	18.1	26.0	25.7
3	40-59th NPR	20.2	4.8	9.6	6.7
2	20-39th NPR	4.8	4.8	3.8	1.9
1	1-19th NPR	2.9	0.0	0.0	2.9

911	2000 API (Growth)	105	Number of Tests Contributing to the API
898	1999 API (Base)		
*	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWERS ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023279

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.4	44.4	40.9	30.8
4	60-79th NPR	24.2	27.3	28.3	25.3
3	40-59th NPR	23.2	14.6	17.2	21.2
2	20-39th NPR	12.6	9.1	7.6	17.2
1	1-19th NPR	3.5	4.5	6.1	5.6

819	2000 API (Growth)	198	Number of Tests Contributing to the API
782	1999 API (Base)		
1	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTOR ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023287 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	813	748	3	65		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	42
Filipino	4
Hispanic or Latino	15
Pacific Islander	1
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	3
High school graduate	15
Some college	26
College graduate	33
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	682
Number of students included in the 2000 API	495

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTOR ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023287 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
813	748	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	135	27.55	275.51	226	45.66	456.57	203	42.29	422.92	191	38.74	387.42
4	60-79th NPR	875	149	30.41	266.07	112	22.63	197.98	137	28.54	249.74	136	27.59	241.38
3	40-59th NPR	700	115	23.47	164.29	80	16.16	113.13	70	14.58	102.08	70	14.20	99.39
2	20-39th NPR	500	62	12.65	63.27	56	11.31	56.57	42	8.75	43.75	61	12.37	61.87
1	1-19th NPR	200	29	5.92	11.84	21	4.24	8.48	28	5.83	11.67	35	7.10	14.20

a	Total Weighted Score Across Bands	a x	780.97			832.73			830.16			804.26
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	234.29	+		333.09	+		124.52	+		120.64

2000 API (Growth) **813**

Number of tests contributing to scores: 490 495 480 493

Number of pupils with tests contributing to the API: 495

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTOR ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023287

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.7	57.5	49.3	53.9
4	60-79th NPR	31.2	24.2	28.4	25.1
3	40-59th NPR	22.5	9.1	13.5	10.0
2	20-39th NPR	10.1	7.3	3.7	8.2
1	1-19th NPR	5.5	1.8	5.1	2.7

857	2000 API (Growth)	219	Number of Tests Contributing to the API
823	1999 API (Base)		
*	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTOR ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023287

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	62	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.9	38.9	37.7	24.7
4	60-79th NPR	31.7	22.8	30.2	30.1
3	40-59th NPR	20.7	21.0	14.8	16.9
2	20-39th NPR	11.6	14.4	12.3	19.9
1	1-19th NPR	6.1	3.0	4.9	8.4

797	2000 API (Growth)	167	Number of Tests Contributing to the API
731	1999 API (Base)		
2	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.4	22.4	23.7	25.8
4	60-79th NPR	27.8	21.4	30.1	26.8
3	40-59th NPR	27.8	24.5	12.9	12.4
2	20-39th NPR	20.6	22.4	18.3	20.6
1	1-19th NPR	11.3	9.2	15.1	14.4

705	2000 API (Growth)	98	Number of Tests Contributing to the API
632	1999 API (Base)		
2	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALTERIA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023295 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	822	792	1	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	29
Filipino	3
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	60

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	2
High school graduate	15
Some college	23
College graduate	42
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	438
Number of students included in the 2000 API	357

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALTERIA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023295 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
822	792	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	36.29	362.86	169	47.47	474.72	150	42.37	423.73	127	35.57	355.74
4	60-79th NPR	875	93	26.57	232.50	88	24.72	216.29	98	27.68	242.23	108	30.25	264.71
3	40-59th NPR	700	68	19.43	136.00	48	13.48	94.38	57	16.10	112.71	43	12.04	84.31
2	20-39th NPR	500	45	12.86	64.29	34	9.55	47.75	30	8.47	42.37	47	13.17	65.83
1	1-19th NPR	200	17	4.86	9.71	17	4.78	9.55	19	5.37	10.73	32	8.96	17.93

a	Total Weighted Score Across Bands	a x	805.36			842.70			831.78			788.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	241.61	+		337.08	+		124.77	+		118.28

2000 API (Growth) **822**

Number of tests contributing to scores: 350 356 354 357

Number of pupils with tests contributing to the API: 357

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALTERIA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023295

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.2	67.0	52.4	49.5
4	60-79th NPR	23.5	17.5	19.4	27.2
3	40-59th NPR	16.7	8.7	16.5	6.8
2	20-39th NPR	13.7	3.9	7.8	8.7
1	1-19th NPR	7.8	2.9	3.9	7.8

855	2000 API (Growth)	103	Number of Tests Contributing to the API
865	1999 API (Base)		
*	1999-2000 Growth Target		
-10	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALTERIA ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023295

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.6	40.9	39.4	30.6
4	60-79th NPR	26.7	28.4	31.9	31.5
3	40-59th NPR	21.0	15.3	16.0	14.8
2	20-39th NPR	12.9	10.7	7.0	14.4
1	1-19th NPR	1.9	4.7	5.6	8.8

819	2000 API (Growth)	216	Number of Tests Contributing to the API
773	1999 API (Base)		
1	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (HOWARD) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023303 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	809	763	2	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	3
Asian	29
Filipino	3
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	43

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	2
High school graduate	20
Some college	43
College graduate	25
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	311
Number of students included in the 2000 API	272

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (HOWARD) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023303 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
809	763	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	25.46	254.61	134	49.26	492.65	98	36.03	360.29	75	27.57	275.74
4	60-79th NPR	875	81	29.89	261.53	60	22.06	193.01	88	32.35	283.09	86	31.62	276.65
3	40-59th NPR	700	64	23.62	165.31	39	14.34	100.37	44	16.18	113.24	45	16.54	115.81
2	20-39th NPR	500	41	15.13	75.65	31	11.40	56.99	32	11.76	58.82	45	16.54	82.72
1	1-19th NPR	200	16	5.90	11.81	8	2.94	5.88	10	3.68	7.35	21	7.72	15.44

a	Total Weighted Score Across Bands	a x	768.91			848.90			822.79			766.36
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	230.67	+		339.56	+		123.42	+		114.95

2000 API (Growth) **809**

Number of tests contributing to scores: 271 272 272 272

Number of pupils with tests contributing to the API: 272

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (HOWARD) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023303

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.7	65.9	45.1	37.8
4	60-79th NPR	32.9	23.2	31.7	41.5
3	40-59th NPR	22.0	7.3	15.9	15.9
2	20-39th NPR	9.8	3.7	4.9	2.4
1	1-19th NPR	3.7	0.0	2.4	2.4

877	2000 API (Growth)	82	Number of Tests Contributing to the API
878	1999 API (Base)		
*	1999-2000 Growth Target		
-1	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (HOWARD) ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023303

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.7	26.8	30.4	19.6
4	60-79th NPR	21.8	25.0	19.6	21.4
3	40-59th NPR	29.1	26.8	16.1	12.5
2	20-39th NPR	25.5	12.5	26.8	30.4
1	1-19th NPR	10.9	8.9	7.1	16.1

712	2000 API (Growth)	56	Number of Tests Contributing to the API
686	1999 API (Base)		
2	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.6	52.3	35.1	22.5
4	60-79th NPR	31.5	18.0	37.8	32.4
3	40-59th NPR	19.8	13.5	15.3	17.1
2	20-39th NPR	12.6	14.4	9.0	22.5
1	1-19th NPR	5.4	1.8	2.7	5.4

817	2000 API (Growth)	111	Number of Tests Contributing to the API
750	1999 API (Base)		
2	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUKON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023329 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	753	697	5	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	17
Filipino	3
Hispanic or Latino	23
Pacific Islander	2
White not Hispanic	50

Participants in Free or Reduced Price Lunch (Stanford 9)	30
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	5
High school graduate	35
Some college	35
College graduate	19
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	286
Number of students included in the 2000 API	260

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUKON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023329 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
753	697	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	27.67	276.68	75	29.18	291.83	77	30.08	300.78	63	24.32	243.24
4	60-79th NPR	875	62	24.51	214.43	66	25.68	224.71	68	26.56	232.42	72	27.80	243.24
3	40-59th NPR	700	61	24.11	168.77	48	18.68	130.74	52	20.31	142.19	44	16.99	118.92
2	20-39th NPR	500	38	15.02	75.10	46	17.90	89.49	45	17.58	87.89	56	21.62	108.11
1	1-19th NPR	200	22	8.70	17.39	22	8.56	17.12	14	5.47	10.94	24	9.27	18.53

a	Total Weighted Score Across Bands	a x	752.37			753.89			774.22			732.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	225.71	+		301.56	+		116.13	+		109.81

2000 API (Growth) **753**

Number of tests contributing to scores: 253 257 256 259

Number of pupils with tests contributing to the API: 260

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUKON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023329

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.0	35.0	38.5	39.0
4	60-79th NPR	25.0	32.5	23.1	36.6
3	40-59th NPR	27.5	20.0	23.1	12.2
2	20-39th NPR	22.5	12.5	12.8	7.3
1	1-19th NPR	5.0	0.0	2.6	4.9

804	2000 API (Growth)	41	Number of Tests Contributing to the API
753	1999 API (Base)		
4	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YUKON ELEMENTARY*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023329

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.9	16.7	18.3	25.0
4	60-79th NPR	25.4	23.3	20.0	16.7
3	40-59th NPR	25.4	15.0	26.7	25.0
2	20-39th NPR	16.9	28.3	26.7	25.0
1	1-19th NPR	15.3	16.7	8.3	8.3

677	2000 API (Growth)	60	Number of Tests Contributing to the API
627	1999 API (Base)		
4	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	38.6	35.7	35.7	19.1
4	60-79th NPR	22.8	25.6	28.7	30.5
3	40-59th NPR	20.5	18.6	15.5	15.3
2	20-39th NPR	12.6	13.2	15.5	24.4
1	1-19th NPR	5.5	7.0	4.7	10.7

784	2000 API (Growth)	131	Number of Tests Contributing to the API
719	1999 API (Base)		
4	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	6.4	10.3	15.0
4	60-79th NPR	28.6	23.1	25.6	21.3
3	40-59th NPR	27.3	25.6	24.4	20.0
2	20-39th NPR	22.1	28.2	26.9	28.8
1	1-19th NPR	15.6	16.7	12.8	15.0

638	2000 API (Growth)	80	Number of Tests Contributing to the API
597	1999 API (Base)		
4	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALLE MAYOR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023014 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	816	807	*	9	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	25
Filipino	2
Hispanic or Latino	10
Pacific Islander	1
White not Hispanic	59

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	1
High school graduate	18
Some college	27
College graduate	37
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	24
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	732
Number of students included in the 2000 API	657

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALLE MAYOR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023014 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
816	807	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	217	33.18	331.80	282	42.92	429.22	277	42.29	422.90	248	37.80	378.05
4	60-79th NPR	875	202	30.89	270.26	181	27.55	241.06	163	24.89	217.75	159	24.24	212.08
3	40-59th NPR	700	130	19.88	139.14	101	15.37	107.61	113	17.25	120.76	115	17.53	122.71
2	20-39th NPR	500	64	9.79	48.93	60	9.13	45.66	65	9.92	49.62	79	12.04	60.21
1	1-19th NPR	200	41	6.27	12.54	33	5.02	10.05	37	5.65	11.30	55	8.38	16.77

a	Total Weighted Score Across Bands	a x	802.68			833.60			822.33			789.82
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	240.80	+		333.44	+		123.35	+		118.47

2000 API (Growth) **816**

Number of tests contributing to scores: 654 657 655 656

Number of pupils with tests contributing to the API: 657

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALLE MAYOR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023014

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.7	63.9	50.0	54.2
4	60-79th NPR	32.1	21.9	20.2	18.5
3	40-59th NPR	19.0	10.7	19.6	16.7
2	20-39th NPR	8.9	3.0	8.3	7.7
1	1-19th NPR	4.2	0.6	1.8	3.0

875	2000 API (Growth)	169	Number of Tests Contributing to the API
863	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALLE MAYOR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023014

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	61	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.7	40.1	44.0	34.8
4	60-79th NPR	31.4	29.2	26.7	26.1
3	40-59th NPR	18.6	16.0	14.8	16.8
2	20-39th NPR	8.7	9.9	9.2	13.5
1	1-19th NPR	5.6	4.8	5.3	8.9

818	2000 API (Growth)	394	Number of Tests Contributing to the API
804	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASIMIR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023030 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	790	777	1	13		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	47
Filipino	3
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	3
High school graduate	22
Some college	34
College graduate	28
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	674
Number of students included in the 2000 API	608

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASIMIR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023030 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
790	777	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	167	27.56	275.58	280	46.05	460.53	233	39.56	395.59	222	36.51	365.13
4	60-79th NPR	875	156	25.74	225.25	119	19.57	171.26	157	26.66	233.23	140	23.03	201.48
3	40-59th NPR	700	139	22.94	160.56	91	14.97	104.77	80	13.58	95.08	104	17.11	119.74
2	20-39th NPR	500	98	16.17	80.86	81	13.32	66.61	83	14.09	70.46	75	12.34	61.68
1	1-19th NPR	200	46	7.59	15.18	37	6.09	12.17	36	6.11	12.22	67	11.02	22.04

a	Total Weighted Score Across Bands	a x	757.43			815.34			806.58			770.07
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	227.23	+		326.13	+		120.99	+		115.51

2000 API (Growth) **790**

Number of tests contributing to scores: 606 608 589 608

Number of pupils with tests contributing to the API: 608

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASIMIR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023030

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.1	61.9	48.0	49.5
4	60-79th NPR	26.9	19.9	28.0	22.3
3	40-59th NPR	23.1	11.0	10.0	15.8
2	20-39th NPR	14.5	5.8	11.1	6.2
1	1-19th NPR	3.4	1.4	2.9	6.2

855	2000 API (Growth)	291	Number of Tests Contributing to the API
841	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASIMIR MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023030

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	81	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.4	39.8	42.5	30.6
4	60-79th NPR	23.7	21.0	21.0	22.6
3	40-59th NPR	21.0	15.1	14.4	19.9
2	20-39th NPR	12.9	17.2	14.4	12.9
1	1-19th NPR	8.1	7.0	7.7	14.0

778	2000 API (Growth)	186	Number of Tests Contributing to the API
761	1999 API (Base)		
1	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	89	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HULL (J. H.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6068878 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	725	708	5	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	21
Filipino	1
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	23
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	7
High school graduate	21
Some college	29
College graduate	32
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	759
Number of students included in the 2000 API	642

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HULL (J. H.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6068878 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
725	708	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	120	21.16	211.64	188	29.33	293.29	179	28.06	280.56	144	22.54	225.35
4	60-79th NPR	875	143	25.22	220.68	162	25.27	221.14	168	26.33	230.41	158	24.73	216.35
3	40-59th NPR	700	124	21.87	153.09	105	16.38	114.66	110	17.24	120.69	104	16.28	113.93
2	20-39th NPR	500	117	20.63	103.17	130	20.28	101.40	99	15.52	77.59	121	18.94	94.68
1	1-19th NPR	200	63	11.11	22.22	56	8.74	17.47	82	12.85	25.71	112	17.53	35.05

a	Total Weighted Score Across Bands	a x	710.80			747.97			734.95			685.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	213.24	+		299.19	+		110.24	+		102.81

2000 API (Growth) **725**

Number of tests contributing to scores: 567 641 638 639

Number of pupils with tests contributing to the API: 642

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HULL (J. H.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6068878

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.9	48.1	42.4	42.1
4	60-79th NPR	27.8	28.6	22.7	30.1
3	40-59th NPR	17.4	10.5	15.2	12.0
2	20-39th NPR	14.8	9.0	13.6	8.3
1	1-19th NPR	6.1	3.8	6.1	7.5

825	2000 API (Growth)	133	Number of Tests Contributing to the API
817	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HULL (J. H.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6068878

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	9.3	11.9	11.2
4	60-79th NPR	17.1	19.8	21.3	13.7
3	40-59th NPR	21.2	18.5	20.6	14.3
2	20-39th NPR	34.9	35.2	22.5	27.3
1	1-19th NPR	23.3	17.3	23.8	33.5

580 2000 API (Growth) — 162 Number of Tests Contributing to the API
561 1999 API (Base)
4 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.5	33.0	30.1	20.3
4	60-79th NPR	27.7	26.3	29.8	27.0
3	40-59th NPR	24.1	18.6	16.7	19.0
2	20-39th NPR	15.1	15.7	13.5	19.3
1	1-19th NPR	7.6	6.4	9.9	14.5

759 2000 API (Growth) — 313 Number of Tests Contributing to the API
735 1999 API (Base)
4 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	13.6	11.7	14.3
4	60-79th NPR	16.2	20.1	23.4	13.0
3	40-59th NPR	16.9	16.9	20.1	15.6
2	20-39th NPR	35.4	31.8	22.7	26.6
1	1-19th NPR	24.6	17.5	22.1	30.5

593 2000 API (Growth) — 154 Number of Tests Contributing to the API
566 1999 API (Base)
4 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023121 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	769	769	2	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	32
Filipino	2
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	51

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	2
High school graduate	13
Some college	31
College graduate	32
Graduate school	22

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	644
Number of students included in the 2000 API	563

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023121 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
769	769	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	159	28.34	283.42	240	42.70	427.05	191	34.23	342.29	168	29.95	299.47
4	60-79th NPR	875	161	28.70	251.11	112	19.93	174.38	124	22.22	194.44	111	19.79	173.13
3	40-59th NPR	700	107	19.07	133.51	91	16.19	113.35	100	17.92	125.45	95	16.93	118.54
2	20-39th NPR	500	83	14.80	73.98	82	14.59	72.95	76	13.62	68.10	108	19.25	96.26
1	1-19th NPR	200	51	9.09	18.18	37	6.58	13.17	67	12.01	24.01	79	14.08	28.16

a	Total Weighted Score Across Bands	a x	760.20				800.89				754.30			715.55
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	228.06		+		320.36		+		113.15		+	107.33

2000 API (Growth) **769**

Number of tests contributing to scores: 561 562 558 561

Number of pupils with tests contributing to the API: 563

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.9	63.8	46.6	46.0
4	60-79th NPR	29.1	18.4	23.0	19.5
3	40-59th NPR	13.7	9.2	13.2	11.5
2	20-39th NPR	13.7	6.9	10.9	16.1
1	1-19th NPR	8.6	1.7	6.3	6.9

841	2000 API (Growth)	175	Number of Tests Contributing to the API
853	1999 API (Base)		
*	1999-2000 Growth Target		
-12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	59	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.1	36.4	30.7	24.3
4	60-79th NPR	29.2	21.9	21.8	19.3
3	40-59th NPR	23.1	18.9	21.5	19.9
2	20-39th NPR	12.9	15.8	13.0	20.9
1	1-19th NPR	7.8	7.1	13.0	15.5

756	2000 API (Growth)	297	Number of Tests Contributing to the API
760	1999 API (Base)		
2	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	81	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNN (BERT M.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023089 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	825	817	*	8		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	36
Filipino	1
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	53

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	1
High school graduate	12
Some college	26
College graduate	40
Graduate school	22

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.69

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	670
Number of students included in the 2000 API	573

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNN (BERT M.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023089 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
825	817	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	195	34.33	343.31	283	49.56	495.62	263	45.90	458.99	226	39.44	394.42
4	60-79th NPR	875	178	31.34	274.21	120	21.02	183.89	145	25.31	221.42	117	20.42	178.66
3	40-59th NPR	700	98	17.25	120.77	93	16.29	114.01	81	14.14	98.95	101	17.63	123.39
2	20-39th NPR	500	67	11.80	58.98	56	9.81	49.04	55	9.60	47.99	76	13.26	66.32
1	1-19th NPR	200	30	5.28	10.56	19	3.33	6.65	29	5.06	10.12	53	9.25	18.50

a	Total Weighted Score Across Bands	a x	807.83			849.21			837.48			781.28
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	242.35	+		339.68	+		125.62	+		117.19

2000 API (Growth) **825**

Number of tests contributing to scores: 568 571 573 573

Number of pupils with tests contributing to the API: 573

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNN (BERT M.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023089

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	43.4	73.0	56.9	57.4
4	60-79th NPR	29.1	16.3	24.4	18.3
3	40-59th NPR	14.8	6.1	11.2	12.7
2	20-39th NPR	9.2	4.6	5.6	7.1
1	1-19th NPR	3.6	0.0	2.0	4.6

893	2000 API (Growth)	197	Number of Tests Contributing to the API
876	1999 API (Base)		
*	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LYNN (BERT M.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023089

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.0	39.4	41.5	30.0
4	60-79th NPR	33.2	23.6	25.1	22.0
3	40-59th NPR	17.2	22.4	16.1	20.7
2	20-39th NPR	11.9	10.9	11.5	16.4
1	1-19th NPR	5.6	3.7	5.9	10.8

802	2000 API (Growth)	323	Number of Tests Contributing to the API
800	1999 API (Base)		
*	1999-2000 Growth Target		
2	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRONA MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023162 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	777	725	4	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	29
Filipino	2
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	5
High school graduate	22
Some college	30
College graduate	28
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	676
Number of students included in the 2000 API	580

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRONA MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023162 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
777	725	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	151	26.44	264.45	218	37.91	379.13	195	35.20	351.99	175	30.33	303.29
4	60-79th NPR	875	181	31.70	277.36	137	23.83	208.48	139	25.09	219.54	143	24.78	216.85
3	40-59th NPR	700	112	19.61	137.30	93	16.17	113.22	108	19.49	136.46	103	17.85	124.96
2	20-39th NPR	500	83	14.54	72.68	95	16.52	82.61	68	12.27	61.37	79	13.69	68.46
1	1-19th NPR	200	44	7.71	15.41	32	5.57	11.13	44	7.94	15.88	77	13.34	26.69

a	Total Weighted Score Across Bands	a x	767.21			794.57			785.24			740.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	230.16	+		317.83	+		117.79	+		111.04

2000 API (Growth) **777**

Number of tests contributing to scores: 571 575 554 577

Number of pupils with tests contributing to the API: 580

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRONA MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.1	63.5	47.1	50.0
4	60-79th NPR	37.9	21.9	29.1	21.9
3	40-59th NPR	17.5	9.0	14.5	15.7
2	20-39th NPR	11.3	5.1	7.0	5.6
1	1-19th NPR	2.3	0.6	2.3	6.7

871	2000 API (Growth)	179	Number of Tests Contributing to the API
818	1999 API (Base)		
*	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADRONA MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.6	12.2	16.9	8.7
4	60-79th NPR	18.0	18.9	20.2	19.6
3	40-59th NPR	28.1	17.8	28.1	21.7
2	20-39th NPR	16.9	35.6	14.6	18.5
1	1-19th NPR	22.5	15.6	20.2	31.5

620	2000 API (Growth)	92	Number of Tests Contributing to the API
556	1999 API (Base)		
3	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.3	32.3	36.6	25.2
4	60-79th NPR	33.3	26.7	24.4	28.2
3	40-59th NPR	17.4	18.4	18.5	18.4
2	20-39th NPR	13.3	17.3	13.8	15.8
1	1-19th NPR	5.7	5.3	6.7	12.4

780	2000 API (Growth)	268	Number of Tests Contributing to the API
749	1999 API (Base)		
3	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	88	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGRUDER (PHILIP) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023170 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	717	684	6	33		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	27
Filipino	2
Hispanic or Latino	21
Pacific Islander	2
White not Hispanic	41

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	8
High school graduate	24
Some college	38
College graduate	22
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	734
Number of students included in the 2000 API	607

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGRUDER (PHILIP) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023170 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
717	684	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	109	18.29	182.89	128	21.26	212.62	165	27.45	274.54	117	19.37	193.71
4	60-79th NPR	875	176	29.53	258.39	168	27.91	244.19	146	24.29	212.56	144	23.84	208.61
3	40-59th NPR	700	146	24.50	171.48	129	21.43	150.00	117	19.47	136.27	127	21.03	147.19
2	20-39th NPR	500	108	18.12	90.60	112	18.60	93.02	101	16.81	84.03	122	20.20	100.99
1	1-19th NPR	200	57	9.56	19.13	65	10.80	21.59	72	11.98	23.96	94	15.56	31.13

a	Total Weighted Score Across Bands	a x	722.48				721.43				731.36			681.62
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	216.74		+		288.57		+		109.70		+	102.24

2000 API (Growth) **717**

Number of tests contributing to scores: 596 602 601 604

Number of pupils with tests contributing to the API: 607

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGRUDER (PHILIP) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.9	38.8	34.9	31.4
4	60-79th NPR	34.4	38.2	30.9	28.8
3	40-59th NPR	25.2	13.8	16.4	17.0
2	20-39th NPR	14.6	5.3	9.2	11.8
1	1-19th NPR	7.9	3.9	8.6	11.1

799	2000 API (Growth)	153	Number of Tests Contributing to the API
770	1999 API (Base)		
5	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGRUDER (PHILIP) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.7	10.9	12.0	10.1
4	60-79th NPR	24.1	20.2	22.2	14.3
3	40-59th NPR	23.3	20.2	25.6	21.0
2	20-39th NPR	21.6	30.3	23.1	31.1
1	1-19th NPR	16.4	18.5	17.1	23.5

627 2000 API (Growth) — 119 Number of Tests Contributing to the API
574 1999 API (Base)
5 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.2	17.3	29.4	18.4
4	60-79th NPR	29.4	26.2	22.8	22.8
3	40-59th NPR	22.7	24.4	18.0	22.8
2	20-39th NPR	18.6	19.6	18.0	19.5
1	1-19th NPR	8.2	12.5	11.8	16.5

710 2000 API (Growth) — 275 Number of Tests Contributing to the API
707 1999 API (Base)
5 1999-2000 Growth Target
3 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	15.0	17.2	12.0
4	60-79th NPR	26.5	22.5	24.7	22.0
3	40-59th NPR	28.1	22.5	21.2	21.5
2	20-39th NPR	23.5	23.5	19.7	24.0
1	1-19th NPR	13.8	16.5	17.2	20.5

653 2000 API (Growth) — 200 Number of Tests Contributing to the API
622 1999 API (Base)
5 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHARDSON (EDWARD J.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023196 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	809	775	1	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	21
Filipino	2
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	69

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	1
High school graduate	12
Some college	28
College graduate	38
Graduate school	20

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	607
Number of students included in the 2000 API	536

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHARDSON (EDWARD J.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023196 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
809	775	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	175	32.83	328.33	255	47.57	475.75	212	39.63	396.26	189	35.33	353.27
4	60-79th NPR	875	153	28.71	251.17	120	22.39	195.90	130	24.30	212.62	121	22.62	197.90
3	40-59th NPR	700	114	21.39	149.72	70	13.06	91.42	91	17.01	119.07	97	18.13	126.92
2	20-39th NPR	500	64	12.01	60.04	68	12.69	63.43	67	12.52	62.62	72	13.46	67.29
1	1-19th NPR	200	27	5.07	10.13	23	4.29	8.58	35	6.54	13.08	56	10.47	20.93

a	Total Weighted Score Across Bands	a x	799.39				835.07				803.64			766.31
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	239.82		+		334.03		+		120.55		+	114.95

2000 API (Growth) **809**

Number of tests contributing to scores: 533 536 535 535

Number of pupils with tests contributing to the API: 536

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHARDSON (EDWARD J.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023196

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.0	68.4	43.9	53.5
4	60-79th NPR	25.4	16.7	27.2	19.3
3	40-59th NPR	21.9	3.5	13.2	14.0
2	20-39th NPR	8.8	8.8	10.5	5.3
1	1-19th NPR	7.9	2.6	5.3	7.9

852	2000 API (Growth)	114	Number of Tests Contributing to the API
827	1999 API (Base)		
*	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHARDSON (EDWARD J.) MIDDLE*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-6023196

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.1	42.4	39.6	29.6
4	60-79th NPR	29.6	24.0	23.5	22.7
3	40-59th NPR	20.7	15.5	17.4	18.9
2	20-39th NPR	12.4	13.3	12.3	16.8
1	1-19th NPR	4.3	4.8	7.2	12.0

799	2000 API (Growth)	375	Number of Tests Contributing to the API
768	1999 API (Base)		
1	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1936277 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	695	680	6	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	37
Filipino	2
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	7
High school graduate	26
Some college	31
College graduate	26
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1478
Number of students included in the 2000 API	1235

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1936277 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
695	680	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	165	13.48	134.80	367	29.86	298.62	233	18.96	189.59	288	23.49	234.91	235	19.11	191.06
4	60-79th NPR	875	239	19.53	170.85	294	23.92	209.32	326	26.53	232.10	329	26.84	234.81	326	26.50	231.91
3	40-59th NPR	700	268	21.90	153.27	221	17.98	125.87	269	21.89	153.21	199	16.23	113.62	216	17.56	122.93
2	20-39th NPR	500	302	24.67	123.37	219	17.82	89.10	248	20.18	100.90	269	21.94	109.71	289	23.50	117.48
1	1-19th NPR	200	250	20.42	40.85	128	10.41	20.83	153	12.45	24.90	141	11.50	23.00	164	13.33	26.67

a	Total Weighted Score Across Bands	a x	623.14			743.73			700.69			716.05			690.04
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	124.63	+		148.75	+		140.14	+		143.21	+		138.01

2000 API (Growth) **695**

Number of tests contributing to scores:	1224	1229	1229	1226	1230	Number of pupils with tests contributing to the API:	1235

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1936277

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	80	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.7	48.8	28.5	35.2	24.3
4	60-79th NPR	23.0	26.7	27.7	26.9	28.5
3	40-59th NPR	21.3	12.1	21.5	14.8	17.9
2	20-39th NPR	22.4	9.4	15.8	16.9	18.3
1	1-19th NPR	16.5	3.1	6.5	6.3	11.0

762	2000 API (Growth)	481	Number of Tests Contributing to the API
739	1999 API (Base)		
5	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1936277

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	9.9	5.6	7.1	8.4
4	60-79th NPR	10.8	15.6	16.0	21.9	21.0
3	40-59th NPR	17.9	21.7	25.4	18.6	19.6
2	20-39th NPR	28.8	30.2	27.2	30.5	31.8
1	1-19th NPR	36.8	22.6	25.8	21.9	19.2

566	2000 API (Growth)	215	Number of Tests Contributing to the API
585	1999 API (Base)		
5	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.3	24.4	18.1	23.5	21.9
4	60-79th NPR	21.2	26.3	31.5	29.9	28.2
3	40-59th NPR	24.5	20.7	20.9	16.9	16.2
2	20-39th NPR	23.1	18.1	17.8	19.8	21.9
1	1-19th NPR	14.9	10.6	11.7	9.9	11.8

711	2000 API (Growth)	428	Number of Tests Contributing to the API
713	1999 API (Base)		
5	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.3	25.5	13.6	12.8	13.6
4	60-79th NPR	10.9	22.3	21.8	26.0	19.0
3	40-59th NPR	18.1	20.0	22.3	17.4	17.2
2	20-39th NPR	26.7	17.7	22.7	27.9	31.2
1	1-19th NPR	33.0	14.5	19.5	16.0	19.0

628	2000 API (Growth)	222	Number of Tests Contributing to the API
622	1999 API (Base)		
5	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938356 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	746	752	2	-6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	27
Filipino	2
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	59

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	1
High school graduate	10
Some college	29
College graduate	37
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1414
Number of students included in the 2000 API	1266

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938356 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
746	752	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	259	20.87	208.70	507	40.56	405.60	363	28.79	287.87	381	30.55	305.53	350	27.93	279.33
4	60-79th NPR	875	280	22.56	197.42	277	22.16	193.90	327	25.93	226.90	354	28.39	248.40	344	27.45	240.22
3	40-59th NPR	700	276	22.24	155.68	175	14.00	98.00	273	21.65	151.55	202	16.20	113.39	178	14.21	99.44
2	20-39th NPR	500	238	19.18	95.89	172	13.76	68.80	174	13.80	68.99	200	16.04	80.19	231	18.44	92.18
1	1-19th NPR	200	188	15.15	30.30	119	9.52	19.04	124	9.83	19.67	110	8.82	17.64	150	11.97	23.94

a	Total Weighted Score Across Bands	a x	687.99			785.34			754.98			765.16			735.12
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	137.60	+		157.07	+		151.00	+		153.03	+		147.02

2000 API (Growth) **746**

Number of tests contributing to scores:	1241	1250	1261	1247	1253	Number of pupils with tests contributing to the API:	1266

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.9	61.9	35.0	34.9	32.0
4	60-79th NPR	20.3	19.8	23.6	29.1	28.9
3	40-59th NPR	20.9	8.3	20.2	14.9	11.1
2	20-39th NPR	16.6	7.4	13.7	16.0	16.0
1	1-19th NPR	17.2	2.6	7.4	5.1	12.0

784	2000 API (Growth)	352	Number of Tests Contributing to the API
783	1999 API (Base)		
2	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.8	10.3	11.9	11.1	15.4
4	60-79th NPR	13.0	25.6	19.5	20.5	18.8
3	40-59th NPR	17.4	16.2	30.5	17.1	16.2
2	20-39th NPR	33.0	23.9	23.7	31.6	25.6
1	1-19th NPR	28.7	23.9	14.4	19.7	23.9

602	2000 API (Growth)	119	Number of Tests Contributing to the API
626	1999 API (Base)		
2	1999-2000 Growth Target		
-24	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.6	36.5	29.2	32.3	29.4
4	60-79th NPR	25.2	22.7	28.2	29.9	27.6
3	40-59th NPR	24.1	16.6	21.2	16.6	15.4
2	20-39th NPR	17.8	14.4	11.8	12.7	17.6
1	1-19th NPR	11.4	9.9	9.7	8.5	10.0

757	2000 API (Growth)	748	Number of Tests Contributing to the API
764	1999 API (Base)		
2	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	89	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938752 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	692	668	7	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	22
Filipino	3
Hispanic or Latino	22
Pacific Islander	2
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	12
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	8
High school graduate	20
Some college	31
College graduate	29
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1390
Number of students included in the 2000 API	1128

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938752 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
692	668	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	195	17.43	174.26	307	27.44	274.35	257	22.84	228.44	218	19.36	193.61	223	19.80	198.05
4	60-79th NPR	875	211	18.86	164.99	253	22.61	197.83	270	24.00	210.00	277	24.60	215.25	310	27.53	240.90
3	40-59th NPR	700	233	20.82	145.76	209	18.68	130.74	222	19.73	138.13	194	17.23	120.60	201	17.85	124.96
2	20-39th NPR	500	283	25.29	126.45	227	20.29	101.43	221	19.64	98.22	296	26.29	131.44	247	21.94	109.68
1	1-19th NPR	200	197	17.61	35.21	123	10.99	21.98	155	13.78	27.56	141	12.52	25.04	145	12.88	25.75

a	Total Weighted Score Across Bands	a x	646.67			726.34			702.36			685.95			699.33		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	129.33		+	145.27		+	140.47		+	137.19		+	139.87		

2000 API (Growth) **692**

Number of tests contributing to scores:	1119	1119	1125	1126	1126	Number of pupils with tests contributing to the API:	1128

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938752

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.0	48.4	36.0	30.1	26.2
4	60-79th NPR	18.0	22.2	26.8	28.5	32.3
3	40-59th NPR	24.4	14.9	13.2	15.7	14.9
2	20-39th NPR	17.2	8.9	15.6	18.9	18.5
1	1-19th NPR	14.4	5.6	8.4	6.8	8.1

770	2000 API (Growth)	250	Number of Tests Contributing to the API
747	1999 API (Base)		
6	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TORRANCE HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1938752

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.1	9.4	7.6	3.4	9.7
4	60-79th NPR	13.6	19.1	19.8	17.3	22.4
3	40-59th NPR	16.2	21.3	21.1	20.3	21.1
2	20-39th NPR	33.2	32.3	31.2	37.1	26.2
1	1-19th NPR	31.9	17.9	20.3	21.9	20.7

577	2000 API (Growth)	237	Number of Tests Contributing to the API
536	1999 API (Base)		
6	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.8	26.2	24.0	22.4	21.6
4	60-79th NPR	21.3	24.9	24.4	25.8	27.8
3	40-59th NPR	21.5	18.9	21.5	17.1	18.3
2	20-39th NPR	24.4	20.1	16.9	24.0	20.7
1	1-19th NPR	13.0	9.9	13.3	10.7	11.6

711	2000 API (Growth)	551	Number of Tests Contributing to the API
690	1999 API (Base)		
6	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	8.9	6.7	7.8	11.1
4	60-79th NPR	11.2	18.4	18.0	13.9	18.3
3	40-59th NPR	14.0	19.6	18.0	12.8	18.9
2	20-39th NPR	34.8	33.5	36.0	34.4	27.8
1	1-19th NPR	35.4	19.6	21.3	31.1	23.9

553	2000 API (Growth)	180	Number of Tests Contributing to the API
529	1999 API (Base)		
6	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1939602 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	765	745	3	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	36
Filipino	2
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	2
High school graduate	14
Some college	26
College graduate	39
Graduate school	20

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1460
Number of students included in the 2000 API	1265

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1939602 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
765	745	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	280	22.29	222.93	576	45.68	456.78	397	31.56	315.58	368	29.30	292.99	381	30.31	303.10
4	60-79th NPR	875	292	23.25	203.42	303	24.03	210.25	352	27.98	244.83	359	28.58	250.10	330	26.25	229.71
3	40-59th NPR	700	257	20.46	143.23	155	12.29	86.04	266	21.14	148.01	208	16.56	115.92	196	15.59	109.15
2	20-39th NPR	500	255	20.30	101.51	155	12.29	61.46	156	12.40	62.00	237	18.87	94.35	211	16.79	83.93
1	1-19th NPR	200	172	13.69	27.39	72	5.71	11.42	87	6.92	13.83	84	6.69	13.38	139	11.06	22.12

a	Total Weighted Score Across Bands	a x	698.49			825.95			784.26			766.74			748.01
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	139.70	+		165.19	+		156.85	+		153.35	+		149.60

2000 API (Growth) **765**

Number of tests contributing to scores:	1256	1261	1258	1256	1257	Number of pupils with tests contributing to the API: 1265

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1939602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.0	63.4	38.8	33.0	33.1
4	60-79th NPR	26.2	21.4	26.8	31.7	26.5
3	40-59th NPR	22.7	7.5	18.2	16.8	15.9
2	20-39th NPR	16.1	6.4	10.5	13.8	15.5
1	1-19th NPR	13.9	1.3	5.8	4.7	9.0

800	2000 API (Growth)	468	Number of Tests Contributing to the API
788	1999 API (Base)		
2	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HIGH*
County: LOS ANGELES
District: TORRANCE UNIFIED
CDS Code: 19-65060-1939602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.4	22.6	19.3	16.8	22.1
4	60-79th NPR	14.9	27.7	27.4	27.0	21.3
3	40-59th NPR	20.9	14.6	25.2	13.9	18.4
2	20-39th NPR	30.6	20.4	19.3	29.9	22.1
1	1-19th NPR	20.1	14.6	8.9	12.4	16.2

677	2000 API (Growth)	137	Number of Tests Contributing to the API
645	1999 API (Base)		
2	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	25.8	38.3	28.9	30.7	31.2
4	60-79th NPR	23.8	26.5	29.2	26.9	27.3
3	40-59th NPR	18.4	14.7	23.0	16.7	15.0
2	20-39th NPR	21.1	14.7	12.3	20.3	16.2
1	1-19th NPR	10.8	5.9	6.6	5.4	10.3

767	2000 API (Growth)	596	Number of Tests Contributing to the API
744	1999 API (Base)		
2	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.8	29.1	19.8	18.6	11.7
4	60-79th NPR	16.7	24.3	22.8	22.5	31.1
3	40-59th NPR	19.6	17.5	23.8	16.7	17.5
2	20-39th NPR	28.4	15.5	21.8	31.4	19.4
1	1-19th NPR	24.5	13.6	11.9	10.8	20.4

667	2000 API (Growth)	103	Number of Tests Contributing to the API
618	1999 API (Base)		
2	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: VALLE LINDO ELEMENTARY
County: LOS ANGELES
CD Code: 19-65078

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
NEW TEMPLE (ELEM)	99	620	580	11	40		YES	YES	YES	YES

Middle Schools										
SHIVELY (DEAN L.) ELEMENTARY	100	602	545	13	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW TEMPLE (ELEM)*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023337 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	620	580	11	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	19
High school graduate	37
Some college	33
College graduate	8
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.40

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	N/A
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	271
Number of students included in the 2000 API	243

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW TEMPLE (ELEM)*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023337 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
620	580	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	4.56	45.64	53	21.81	218.11	27	11.16	111.57	29	11.93	119.34
4	60-79th NPR	875	45	18.67	163.38	51	20.99	183.64	54	22.31	195.25	59	24.28	212.45
3	40-59th NPR	700	45	18.67	130.71	47	19.34	135.39	40	16.53	115.70	61	25.10	175.72
2	20-39th NPR	500	75	31.12	155.60	47	19.34	96.71	66	27.27	136.36	45	18.52	92.59
1	1-19th NPR	200	65	26.97	53.94	45	18.52	37.04	55	22.73	45.45	49	20.16	40.33

a	Total Weighted Score Across Bands	a x	549.27			670.88			604.34			640.43
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.78	+		268.35	+		90.65	+		96.06

2000 API (Growth) **620**

Number of tests contributing to scores: 241 243 242 243

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW TEMPLE (ELEM)*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023337

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEW TEMPLE (ELEM)*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023337

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	17.9	10.0	9.4
4	60-79th NPR	17.6	21.7	21.3	24.1
3	40-59th NPR	20.0	20.3	16.6	25.9
2	20-39th NPR	30.5	20.3	28.9	18.9
1	1-19th NPR	28.6	19.8	23.2	21.7

605 2000 API (Growth) — 212 Number of Tests Contributing to the API
570 1999 API (Base)
9 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 184 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIVELY (DEAN L.) ELEMENTARY*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023345 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	602	545	13	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	27
High school graduate	28
Some college	25
College graduate	10
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.47

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	17

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	663
Number of students included in the 2000 API	553

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIVELY (DEAN L.) ELEMENTARY*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023345 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
602	545	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	8.15	81.48	69	12.52	125.23	97	18.41	184.06	90	16.30	163.04
4	60-79th NPR	875	99	18.33	160.42	109	19.78	173.09	123	23.34	204.22	99	17.93	156.93
3	40-59th NPR	700	108	20.00	140.00	105	19.06	133.39	95	18.03	126.19	102	18.48	129.35
2	20-39th NPR	500	145	26.85	134.26	133	24.14	120.69	108	20.49	102.47	134	24.28	121.38
1	1-19th NPR	200	144	26.67	53.33	135	24.50	49.00	104	19.73	39.47	127	23.01	46.01

a	Total Weighted Score Across Bands	a x	569.49			601.41			656.40			616.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	170.85	+		240.56	+		98.46	+		92.51

2000 API (Growth) **602**

Number of tests contributing to scores: 540 551 527 552

Number of pupils with tests contributing to the API: 553

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIVELY (DEAN L.) ELEMENTARY*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023345

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	29	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIVELY (DEAN L.) ELEMENTARY*
County: LOS ANGELES
District: VALLE LINDO ELEMENTARY
CDS Code: 19-65078-6023345

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	11.3	17.6	15.0
4	60-79th NPR	18.0	17.7	22.3	17.5
3	40-59th NPR	20.1	20.3	18.2	17.9
2	20-39th NPR	27.8	25.1	21.2	25.9
1	1-19th NPR	27.2	25.7	20.6	23.8

590 2000 API (Growth) — 488 Number of Tests Contributing to the API
532 1999 API (Base)
10 1999-2000 Growth Target
58 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 27 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	12.4	17.7	14.8
4	60-79th NPR	16.4	18.4	20.0	17.6
3	40-59th NPR	18.6	18.9	19.0	17.9
2	20-39th NPR	27.6	23.2	21.2	24.3
1	1-19th NPR	30.3	27.2	22.2	25.5

583 2000 API (Growth) — 421 Number of Tests Contributing to the API
550 1999 API (Base)
10 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WALNUT VALLEY UNIFIED
County: LOS ANGELES
CD Code: 19-73460

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
CASTLE ROCK ELEMENTARY	100	797	766	2	31		YES	YES	YES	YES
COLLEGEWOOD ELEMENTARY	98	800	749	3	51		YES	YES	YES	YES
CYRUS J. MORRIS ELEMENTARY	97	707	672	6	35		YES	YES	YES	YES
EVERGREEN ELEMENTARY	99	841	804	*	37		YES	YES	YES	YES
MAPLE HILL ELEMENTARY	99	814	780	1	34		YES	YES	YES	YES
QUAIL SUMMIT ELEMENTARY	99	816	785	1	31		YES	YES	YES	YES
VEJAR ELEMENTARY	100	773	742	3	31		YES	NO	NO	NO
WALNUT ELEMENTARY	100	742	713	4	29		YES	YES	YES	YES
WESTHOFF (LEONARD B.) ELEMENTARY	99	846	808	*	38		YES	YES	YES	YES
Middle Schools										
CHAPARRAL MIDDLE	99	834	815	*	19		YES	YES	YES	YES
SOUTH POINTE MIDDLE	99	803	790	1	13		YES	NO	NO	NO
SUZANNE MIDDLE	98	838	826	*	12		YES	YES	YES	YES
High Schools										
DIAMOND BAR HIGH	98	764	768	2	-4		NO	NO	NO	NO
WALNUT HIGH	99	768	747	3	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE ROCK ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023352 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	797	766	2	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	54
Filipino	5
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	2
High school graduate	10
Some college	20
College graduate	45
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	491
Number of students included in the 2000 API	425

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE ROCK ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023352 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
797	766	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	125	29.55	295.51	181	42.69	426.89	135	32.37	323.74	180	42.55	425.53
4	60-79th NPR	875	118	27.90	244.09	112	26.42	231.13	117	28.06	245.50	107	25.30	221.34
3	40-59th NPR	700	88	20.80	145.63	52	12.26	85.85	84	20.14	141.01	62	14.66	102.60
2	20-39th NPR	500	56	13.24	66.19	51	12.03	60.14	46	11.03	55.16	39	9.22	46.10
1	1-19th NPR	200	36	8.51	17.02	28	6.60	13.21	35	8.39	16.79	35	8.27	16.55

a	Total Weighted Score Across Bands	a x	768.44			817.22			782.19			812.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	230.53	+		326.89	+		117.33	+		121.82

2000 API (Growth) **797**

Number of tests contributing to scores: 423 424 417 423

Number of pupils with tests contributing to the API: 425

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE ROCK ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.2	60.4	43.2	60.3
4	60-79th NPR	29.0	24.0	29.7	20.5
3	40-59th NPR	21.9	10.2	17.6	12.1
2	20-39th NPR	10.7	3.6	7.2	5.8
1	1-19th NPR	2.2	1.8	2.3	1.3

874	2000 API (Growth)	225	Number of Tests Contributing to the API
842	1999 API (Base)		
*	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE ROCK ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	53	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.3	23.7	20.7	21.3
4	60-79th NPR	31.9	33.3	23.9	33.0
3	40-59th NPR	20.2	12.9	28.3	18.1
2	20-39th NPR	9.6	15.1	13.0	9.6
1	1-19th NPR	17.0	15.1	14.1	18.1

717	2000 API (Growth)	94	Number of Tests Contributing to the API
684	1999 API (Base)		
2	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023360 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
98	800	749	3	51	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	41
Filipino	6
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	2
High school graduate	6
Some college	30
College graduate	37
Graduate school	25

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	471
Number of students included in the 2000 API	419

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023360 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
800	749	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	118	28.43	284.34	217	51.91	519.14	173	41.29	412.89	137	32.85	328.54
4	60-79th NPR	875	104	25.06	219.28	78	18.66	163.28	104	24.82	217.18	116	27.82	243.41
3	40-59th NPR	700	95	22.89	160.24	52	12.44	87.08	73	17.42	121.96	60	14.39	100.72
2	20-39th NPR	500	63	15.18	75.90	48	11.48	57.42	45	10.74	53.70	63	15.11	75.54
1	1-19th NPR	200	35	8.43	16.87	23	5.50	11.00	24	5.73	11.46	41	9.83	19.66

a	Total Weighted Score Across Bands	a x	756.63			837.92			817.18			767.87
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	226.99	+		335.17	+		122.58	+		115.18

2000 API (Growth) **800**

Number of tests contributing to scores: 415 418 419 417

Number of pupils with tests contributing to the API: 419

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023360

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.9	73.5	56.0	54.3
4	60-79th NPR	27.4	14.5	22.3	24.4
3	40-59th NPR	18.9	7.2	13.3	11.0
2	20-39th NPR	10.4	3.6	7.2	6.1
1	1-19th NPR	2.4	1.2	1.2	4.3

888	2000 API (Growth)	166	Number of Tests Contributing to the API
840	1999 API (Base)		
*	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023360

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	35.0	21.3	10.0
4	60-79th NPR	25.0	17.5	33.8	28.8
3	40-59th NPR	25.0	13.8	23.8	21.3
2	20-39th NPR	20.0	17.5	13.8	25.0
1	1-19th NPR	18.8	16.3	7.5	15.0

693	2000 API (Growth)	80	Number of Tests Contributing to the API
670	1999 API (Base)		
2	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.3	38.8	35.5	18.2
4	60-79th NPR	18.3	20.7	21.5	31.4
3	40-59th NPR	26.7	19.0	19.8	13.2
2	20-39th NPR	15.8	16.5	13.2	21.5
1	1-19th NPR	10.8	5.0	9.9	15.7

756	2000 API (Growth)	121	Number of Tests Contributing to the API
713	1999 API (Base)		
2	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CYRUS J. MORRIS ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6095467 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	707	672	6	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	25
Filipino	10
Hispanic or Latino	36
Pacific Islander	1
White not Hispanic	17

Participants in Free or Reduced Price Lunch (Stanford 9)	25
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	6
High school graduate	19
Some college	30
College graduate	33
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	345
Number of students included in the 2000 API	300

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CYRUS J. MORRIS ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6095467 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	672	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	22.03	220.34	108	36.12	361.20	61	21.63	216.31	93	31.10	311.04
4	60-79th NPR	875	54	18.31	160.17	67	22.41	196.07	62	21.99	192.38	46	15.38	134.62
3	40-59th NPR	700	55	18.64	130.51	39	13.04	91.30	57	20.21	141.49	54	18.06	126.42
2	20-39th NPR	500	71	24.07	120.34	51	17.06	85.28	44	15.60	78.01	52	17.39	86.96
1	1-19th NPR	200	50	16.95	33.90	34	11.37	22.74	58	20.57	41.13	54	18.06	36.12

a	Total Weighted Score Across Bands	a x	665.25				756.61				669.33			695.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	199.58		+		302.64		+		100.40		+	104.27

2000 API (Growth) **707**

Number of tests contributing to scores: 295 299 282 299

Number of pupils with tests contributing to the API: 300

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CYRUS J. MORRIS ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6095467

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.5	64.6	35.1	59.5
4	60-79th NPR	24.1	24.1	33.8	17.7
3	40-59th NPR	13.9	5.1	20.3	11.4
2	20-39th NPR	17.7	6.3	5.4	10.1
1	1-19th NPR	3.8	0.0	5.4	1.3

868	2000 API (Growth)	79	Number of Tests Contributing to the API
846	1999 API (Base)		
*	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CYRUS J. MORRIS ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6095467

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	19.2	8.1	17.3
4	60-79th NPR	15.2	16.3	20.2	7.7
3	40-59th NPR	19.2	21.2	21.2	20.2
2	20-39th NPR	30.3	23.1	15.2	24.0
1	1-19th NPR	26.3	20.2	35.4	30.8

592 2000 API (Growth) — 104 Number of Tests Contributing to the API
564 1999 API (Base)
5 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.4	28.6	19.6	12.2
4	60-79th NPR	20.4	28.6	15.2	20.4
3	40-59th NPR	20.4	14.3	26.1	20.4
2	20-39th NPR	22.4	18.4	21.7	18.4
1	1-19th NPR	18.4	10.2	17.4	28.6

683 2000 API (Growth) — 49 Number of Tests Contributing to the API
630 1999 API (Base)
5 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.5	10.8	7.6	9.6
4	60-79th NPR	8.8	19.3	10.1	8.4
3	40-59th NPR	17.5	13.3	19.0	19.3
2	20-39th NPR	31.3	27.7	15.2	25.3
1	1-19th NPR	35.0	28.9	48.1	37.3

523 2000 API (Growth) — 84 Number of Tests Contributing to the API
502 1999 API (Base)
5 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023378 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	841	804	*	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	53
Filipino	2
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	1
High school graduate	5
Some college	16
College graduate	42
Graduate school	36

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	605
Number of students included in the 2000 API	556

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023378 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
841	804	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	219	39.89	398.91	323	58.20	581.98	253	45.75	457.50	247	44.42	444.24
4	60-79th NPR	875	148	26.96	235.88	106	19.10	167.12	138	24.95	218.35	121	21.76	190.42
3	40-59th NPR	700	99	18.03	126.23	59	10.63	74.41	80	14.47	101.27	74	13.31	93.17
2	20-39th NPR	500	55	10.02	50.09	43	7.75	38.74	44	7.96	39.78	73	13.13	65.65
1	1-19th NPR	200	28	5.10	10.20	24	4.32	8.65	38	6.87	13.74	41	7.37	14.75

a	Total Weighted Score Across Bands	a x	821.31			870.90			830.65			808.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	246.39	+		348.36	+		124.60	+		121.23

2000 API (Growth) **841**

Number of tests contributing to scores: 549 555 553 556

Number of pupils with tests contributing to the API: 556

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023378

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.3	74.6	59.0	63.2
4	60-79th NPR	28.3	14.8	24.5	21.0
3	40-59th NPR	12.8	5.5	10.0	6.9
2	20-39th NPR	7.2	3.8	3.4	6.9
1	1-19th NPR	1.4	1.4	3.1	2.1

908	2000 API (Growth)	291	Number of Tests Contributing to the API
888	1999 API (Base)		
*	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023378

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	57	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.0	47.0	38.5	24.2
4	60-79th NPR	27.9	22.8	28.4	24.8
3	40-59th NPR	23.1	15.4	17.6	20.1
2	20-39th NPR	8.2	11.4	8.8	20.8
1	1-19th NPR	6.8	3.4	6.8	10.1

807	2000 API (Growth)	149	Number of Tests Contributing to the API
776	1999 API (Base)		
1	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAPLE HILL ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6100309 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	814	780	1	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	53
Filipino	3
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	21

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	1
High school graduate	9
Some college	28
College graduate	45
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	23
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	414
Number of students included in the 2000 API	343

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAPLE HILL ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6100309 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
814	780	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	103	30.47	304.73	162	47.37	473.68	125	36.44	364.43	150	43.86	438.60
4	60-79th NPR	875	101	29.88	261.46	87	25.44	222.59	98	28.57	250.00	87	25.44	222.59
3	40-59th NPR	700	67	19.82	138.76	40	11.70	81.87	59	17.20	120.41	50	14.62	102.34
2	20-39th NPR	500	42	12.43	62.13	32	9.36	46.78	39	11.37	56.85	36	10.53	52.63
1	1-19th NPR	200	25	7.40	14.79	21	6.14	12.28	22	6.41	12.83	19	5.56	11.11

a	Total Weighted Score Across Bands	a x	781.88				837.21				804.52			827.27
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	234.56		+		334.88		+		120.68		+	124.09

2000 API (Growth) **814**

Number of tests contributing to scores: 338 342 343 342

Number of pupils with tests contributing to the API: 343

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAPLE HILL ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6100309

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.9	66.3	48.3	62.8
4	60-79th NPR	32.5	22.1	27.9	23.8
3	40-59th NPR	18.3	5.8	12.8	8.7
2	20-39th NPR	6.5	3.5	8.7	1.7
1	1-19th NPR	4.7	2.3	2.3	2.9

884	2000 API (Growth)	172	Number of Tests Contributing to the API
856	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAPLE HILL ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6100309

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.0	39.5	26.3	25.0
4	60-79th NPR	27.0	27.6	30.3	22.4
3	40-59th NPR	18.9	14.5	17.1	26.3
2	20-39th NPR	18.9	10.5	17.1	19.7
1	1-19th NPR	8.1	7.9	9.2	6.6

772	2000 API (Growth)	76	Number of Tests Contributing to the API
728	1999 API (Base)		
1	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL SUMMIT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6106918 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	816	785	1	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	46
Filipino	3
Hispanic or Latino	12
Pacific Islander	1
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	1
High school graduate	5
Some college	17
College graduate	47
Graduate school	31

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	461
Number of students included in the 2000 API	404

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL SUMMIT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6106918 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
816	785	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	116	28.78	287.84	195	48.27	482.67	166	41.29	412.94	155	38.37	383.66
4	60-79th NPR	875	124	30.77	269.23	94	23.27	203.59	116	28.86	252.49	98	24.26	212.25
3	40-59th NPR	700	87	21.59	151.12	58	14.36	100.50	60	14.93	104.48	59	14.60	102.23
2	20-39th NPR	500	53	13.15	65.76	40	9.90	49.50	43	10.70	53.48	60	14.85	74.26
1	1-19th NPR	200	23	5.71	11.41	17	4.21	8.42	17	4.23	8.46	32	7.92	15.84

a	Total Weighted Score Across Bands	a x	785.36			844.68			831.84			788.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	235.61	+		337.87	+		124.78	+		118.24

2000 API (Growth) **816**

Number of tests contributing to scores: 403 404 402 404

Number of pupils with tests contributing to the API: 404

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL SUMMIT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6106918

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.2	69.7	53.8	58.9
4	60-79th NPR	31.4	20.0	27.2	22.7
3	40-59th NPR	17.8	5.4	12.0	9.2
2	20-39th NPR	11.9	2.7	4.9	7.6
1	1-19th NPR	2.7	2.2	2.2	1.6

886	2000 API (Growth)	185	Number of Tests Contributing to the API
885	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUAIL SUMMIT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6106918

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.6	39.0	30.8	18.1
4	60-79th NPR	29.5	19.0	31.7	28.6
3	40-59th NPR	27.6	22.9	18.3	21.0
2	20-39th NPR	12.4	16.2	14.4	21.9
1	1-19th NPR	2.9	2.9	4.8	10.5

786	2000 API (Growth)	105	Number of Tests Contributing to the API
744	1999 API (Base)		
1	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023394 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	773	742	3	31		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	44
Filipino	7
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	21

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	1
High school graduate	13
Some college	18
College graduate	43
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	392
Number of students included in the 2000 API	350

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023394 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
773	742	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	29.19	291.91	164	46.86	468.57	121	34.67	346.70	129	36.86	368.57
4	60-79th NPR	875	80	23.12	202.31	74	21.14	185.00	97	27.79	243.19	84	24.00	210.00
3	40-59th NPR	700	68	19.65	137.57	38	10.86	76.00	47	13.47	94.27	55	15.71	110.00
2	20-39th NPR	500	51	14.74	73.70	39	11.14	55.71	42	12.03	60.17	41	11.71	58.57
1	1-19th NPR	200	46	13.29	26.59	35	10.00	20.00	42	12.03	24.07	41	11.71	23.43

a	Total Weighted Score Across Bands	a x	732.08			805.29			768.41			770.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	219.62	+		322.11	+		115.26	+		115.59

2000 API (Growth) **773**

Number of tests contributing to scores: 346 350 349 350

Number of pupils with tests contributing to the API: 350

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.0	63.9	45.8	54.2
4	60-79th NPR	25.3	18.1	29.7	21.3
3	40-59th NPR	21.4	9.7	11.0	11.6
2	20-39th NPR	9.1	5.8	7.7	7.1
1	1-19th NPR	7.1	2.6	5.8	5.8

855	2000 API (Growth)	155	Number of Tests Contributing to the API
833	1999 API (Base)		
*	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VEJAR ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	21.5	23.1	18.5
4	60-79th NPR	11.1	20.0	16.9	23.1
3	40-59th NPR	25.4	20.0	21.5	21.5
2	20-39th NPR	22.2	23.1	20.0	13.8
1	1-19th NPR	23.8	15.4	18.5	23.1

651 2000 API (Growth) — 65 Number of Tests Contributing to the API
658 1999 API (Base)
2 1999-2000 Growth Target
-7 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.6	42.9	28.9	24.7
4	60-79th NPR	27.6	16.9	32.9	23.4
3	40-59th NPR	11.8	11.7	10.5	19.5
2	20-39th NPR	17.1	11.7	11.8	16.9
1	1-19th NPR	15.8	16.9	15.8	15.6

732 2000 API (Growth) — 77 Number of Tests Contributing to the API
683 1999 API (Base)
2 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 28 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023402 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	742	713	4	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	29
Filipino	5
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	23
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	4
High school graduate	12
Some college	31
College graduate	38
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	416
Number of students included in the 2000 API	354

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023402 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
742	713	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	21.14	211.43	125	35.61	356.13	106	30.29	302.86	104	29.46	294.62
4	60-79th NPR	875	88	25.14	220.00	81	23.08	201.92	90	25.71	225.00	84	23.80	208.22
3	40-59th NPR	700	80	22.86	160.00	55	15.67	109.69	63	18.00	126.00	66	18.70	130.88
2	20-39th NPR	500	61	17.43	87.14	56	15.95	79.77	55	15.71	78.57	57	16.15	80.74
1	1-19th NPR	200	47	13.43	26.86	34	9.69	19.37	36	10.29	20.57	42	11.90	23.80

a	Total Weighted Score Across Bands	a x	705.43			766.88			753.00			738.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	211.63	+		306.75	+		112.95	+		110.74

2000 API (Growth) **742**

Number of tests contributing to scores: 350 351 350 353

Number of pupils with tests contributing to the API: 354

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.0	60.6	48.5	53.0
4	60-79th NPR	31.0	25.3	31.3	29.0
3	40-59th NPR	20.0	9.1	16.2	11.0
2	20-39th NPR	11.0	3.0	3.0	5.0
1	1-19th NPR	3.0	2.0	1.0	2.0

877	2000 API (Growth)	100	Number of Tests Contributing to the API
837	1999 API (Base)		
*	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	18.1	16.7	15.0
4	60-79th NPR	23.4	21.3	21.4	22.0
3	40-59th NPR	20.2	15.7	19.8	23.6
2	20-39th NPR	25.0	27.6	23.0	21.3
1	1-19th NPR	22.6	17.3	19.0	18.1

636 2000 API (Growth) — 127 Number of Tests Contributing to the API
614 1999 API (Base)
3 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.2	37.5	30.6	27.8
4	60-79th NPR	25.0	23.6	26.4	18.1
3	40-59th NPR	30.6	20.8	18.1	20.8
2	20-39th NPR	11.1	12.5	18.1	20.8
1	1-19th NPR	11.1	5.6	6.9	12.5

762 2000 API (Growth) — 73 Number of Tests Contributing to the API
717 1999 API (Base)
3 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 85 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTHOFF (LEONARD B.) ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108336 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	846	808	*	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	61
Filipino	5
Hispanic or Latino	10
Pacific Islander	2
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	1
High school graduate	5
Some college	13
College graduate	40
Graduate school	40

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	411
Number of students included in the 2000 API	354

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTHOFF (LEONARD B.) ELEMENTARY*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108336 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
846	808	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	31.61	316.09	210	59.32	593.22	168	47.46	474.58	167	47.18	471.75
4	60-79th NPR	875	105	30.17	264.01	70	19.77	173.02	85	24.01	210.10	93	26.27	229.87
3	40-59th NPR	700	75	21.55	150.86	41	11.58	81.07	56	15.82	110.73	46	12.99	90.96
2	20-39th NPR	500	40	11.49	57.47	20	5.65	28.25	31	8.76	43.79	28	7.91	39.55
1	1-19th NPR	200	18	5.17	10.34	13	3.67	7.34	14	3.95	7.91	20	5.65	11.30

			Reading	Mathematics	Language	Spelling
a	Total Weighted Score Across Bands	a x	798.78	882.91	847.10	843.43
b	Content Area Weight	b =	30%	40%	15%	15%
c	Total Weighted Score for Content Area:	c	239.63	+ 353.16	+ 127.07	+ 126.51

2000 API (Growth) **846**

Number of tests contributing to scores: Reading 348; Mathematics 354; Language 354; Spelling 354

Number of pupils with tests contributing to the API: 354

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTHOFF (LEONARD B.) ELEMENTA*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108336

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.1	71.4	57.1	58.6
4	60-79th NPR	32.2	19.0	22.9	27.1
3	40-59th NPR	19.7	5.7	13.3	9.0
2	20-39th NPR	8.7	3.3	4.8	3.3
1	1-19th NPR	3.4	0.5	1.9	1.9

894	2000 API (Growth)	210	Number of Tests Contributing to the API
869	1999 API (Base)		
*	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTHOFF (LEONARD B.) ELEMENTA*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108336

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6096358 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	834	815	*	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	51
Filipino	4
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	1
High school graduate	7
Some college	21
College graduate	43
Graduate school	29

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.92

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1185
Number of students included in the 2000 API	1049

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6096358 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
834	815	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	311	29.93	299.33	554	53.01	530.14	476	45.59	455.94	381	36.42	364.24
4	60-79th NPR	875	331	31.86	278.75	247	23.64	206.82	287	27.49	240.54	260	24.86	217.50
3	40-59th NPR	700	230	22.14	154.96	128	12.25	85.74	153	14.66	102.59	191	18.26	127.82
2	20-39th NPR	500	120	11.55	57.75	94	9.00	44.98	84	8.05	40.23	125	11.95	59.75
1	1-19th NPR	200	47	4.52	9.05	22	2.11	4.21	44	4.21	8.43	89	8.51	17.02

a	Total Weighted Score Across Bands	a x	799.83			871.89			847.73			786.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	239.95	+		348.76	+		127.16	+		117.95

2000 API (Growth) **834**

Number of tests contributing to scores: 1039 1045 1044 1046

Number of pupils with tests contributing to the API: 1049

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6096358

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.4	70.0	52.5	49.4
4	60-79th NPR	31.5	20.8	27.3	25.2
3	40-59th NPR	20.5	4.8	11.6	12.8
2	20-39th NPR	9.4	4.0	5.2	7.8
1	1-19th NPR	4.2	0.4	3.4	4.8

880	2000 API (Growth)	524	Number of Tests Contributing to the API
876	1999 API (Base)		
*	1999-2000 Growth Target		
4	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPARRAL MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6096358

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.0	31.3	28.2	18.3
4	60-79th NPR	33.8	20.6	33.6	29.0
3	40-59th NPR	26.2	28.2	16.8	22.9
2	20-39th NPR	14.6	14.5	15.3	19.1
1	1-19th NPR	5.4	5.3	6.1	10.7

763 2000 API (Growth) — 131 Number of Tests Contributing to the API
702 1999 API (Base)
1 1999-2000 Growth Target
61 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.7	39.9	46.0	24.6
4	60-79th NPR	33.7	30.0	27.0	23.5
3	40-59th NPR	21.5	16.3	16.0	26.1
2	20-39th NPR	11.1	12.5	7.6	15.2
1	1-19th NPR	3.1	1.1	3.4	10.6

818 2000 API (Growth) — 266 Number of Tests Contributing to the API
805 1999 API (Base)
* 1999-2000 Growth Target
13 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 24 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH POINTE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108344 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	803	790	1	13		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	48
Filipino	6
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	1
High school graduate	8
Some college	17
College graduate	47
Graduate school	27

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1176
Number of students included in the 2000 API	1019

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH POINTE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108344 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
803	790	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	289	28.50	285.01	502	49.31	493.12	439	43.25	432.51	347	34.12	341.20
4	60-79th NPR	875	328	32.35	283.04	222	21.81	190.82	236	23.25	203.45	270	26.55	232.30
3	40-59th NPR	700	186	18.34	128.40	129	12.67	88.70	153	15.07	105.52	157	15.44	108.06
2	20-39th NPR	500	122	12.03	60.16	98	9.63	48.13	110	10.84	54.19	138	13.57	67.85
1	1-19th NPR	200	89	8.78	17.55	67	6.58	13.16	77	7.59	15.17	105	10.32	20.65

a	Total Weighted Score Across Bands	a x	774.16				833.94				810.84			770.06
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	232.25		+		333.58		+		121.63		+	115.51

2000 API (Growth) **803**

Number of tests contributing to scores: 1014 1018 1015 1017

Number of pupils with tests contributing to the API: 1019

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH POINTE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108344

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.8	74.7	58.4	50.6
4	60-79th NPR	37.1	17.9	25.2	30.0
3	40-59th NPR	13.2	4.9	8.9	11.7
2	20-39th NPR	7.4	2.1	5.4	5.8
1	1-19th NPR	2.5	0.4	2.3	1.9

904	2000 API (Growth)	486	Number of Tests Contributing to the API
893	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	59	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH POINTE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6108344

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.2	18.2	25.4	14.2
4	60-79th NPR	25.9	25.2	19.2	20.8
3	40-59th NPR	24.1	19.6	21.6	18.9
2	20-39th NPR	17.5	22.4	18.3	25.0
1	1-19th NPR	19.3	14.5	15.5	21.2

666 2000 API (Growth) — 214 Number of Tests Contributing to the API
660 1999 API (Base)
1 1999-2000 Growth Target
6 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.8	30.7	33.6	17.5
4	60-79th NPR	29.9	30.7	22.6	27.7
3	40-59th NPR	24.1	20.4	24.1	21.2
2	20-39th NPR	14.6	10.2	11.7	19.7
1	1-19th NPR	6.6	8.0	8.0	13.9

764 2000 API (Growth) — 137 Number of Tests Contributing to the API
776 1999 API (Base)
1 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 87 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUZANNE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023386 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	838	826	*	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	51
Filipino	7
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	2
High school graduate	8
Some college	18
College graduate	45
Graduate school	27

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1257
Number of students included in the 2000 API	1104

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUZANNE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023386 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
838	826	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	323	29.39	293.90	656	59.58	595.82	528	47.96	479.56	440	39.96	399.64
4	60-79th NPR	875	332	30.21	264.33	224	20.35	178.02	272	24.70	216.17	279	25.34	221.73
3	40-59th NPR	700	230	20.93	146.50	104	9.45	66.12	173	15.71	109.99	169	15.35	107.45
2	20-39th NPR	500	155	14.10	70.52	85	7.72	38.60	94	8.54	42.69	131	11.90	59.49
1	1-19th NPR	200	59	5.37	10.74	32	2.91	5.81	34	3.09	6.18	82	7.45	14.90

a	Total Weighted Score Across Bands	a x	785.99			884.38			854.59			803.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	235.80	+		353.75	+		128.19	+		120.48

2000 API (Growth) **838**

Number of tests contributing to scores: 1099 1101 1101 1101

Number of pupils with tests contributing to the API: 1104

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUZANNE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023386

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.6	80.0	57.7	55.4
4	60-79th NPR	29.9	14.4	24.6	23.1
3	40-59th NPR	17.3	2.7	12.4	12.4
2	20-39th NPR	10.0	2.7	4.4	5.8
1	1-19th NPR	3.1	0.2	0.9	3.3

901	2000 API (Growth)	549	Number of Tests Contributing to the API
893	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	76	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUZANNE MIDDLE*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-6023386

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	30.8	36.4	14.6
4	60-79th NPR	27.6	26.3	24.2	32.7
3	40-59th NPR	27.6	19.7	18.7	18.1
2	20-39th NPR	23.1	19.2	15.7	23.6
1	1-19th NPR	6.5	4.0	5.1	11.1

750	2000 API (Growth)	200	Number of Tests Contributing to the API
740	1999 API (Base)		
1	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.2	52.2	46.0	30.8
4	60-79th NPR	35.1	22.6	26.7	24.3
3	40-59th NPR	19.5	16.1	17.1	20.5
2	20-39th NPR	13.0	6.5	7.5	16.2
1	1-19th NPR	3.2	2.7	2.7	8.1

833	2000 API (Growth)	187	Number of Tests Contributing to the API
802	1999 API (Base)		
*	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND BAR HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1932862 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	764	768	2	-4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	47
Filipino	5
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	1
High school graduate	7
Some college	17
College graduate	44
Graduate school	31

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2081
Number of students included in the 2000 API	1862

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND BAR HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1932862 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
764	768	-4		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	392	21.56	215.62	850	46.22	462.21	605	33.01	330.06	543	29.62	296.24	582	31.60	315.96
4	60-79th NPR	875	432	23.76	207.92	373	20.28	177.47	490	26.73	233.91	486	26.51	232.00	586	31.81	278.37
3	40-59th NPR	700	396	21.78	152.48	244	13.27	92.88	338	18.44	129.08	322	17.57	122.97	247	13.41	93.87
2	20-39th NPR	500	341	18.76	93.78	229	12.45	62.26	239	13.04	65.19	330	18.00	90.02	265	14.39	71.93
1	1-19th NPR	200	257	14.14	28.27	143	7.78	15.55	161	8.78	17.57	152	8.29	16.58	162	8.79	17.59

a	Total Weighted Score Across Bands	a x	698.07		810.37		775.80		757.80		777.71
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	139.61	+	162.07	+	155.16	+	151.56	+	155.54

2000 API (Growth) **764**

Number of tests contributing to scores:	1818	1839	1833	1833	1842

Number of pupils with tests contributing to the API: 1862

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND BAR HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1932862

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	94	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	28.5	67.7	42.8	38.8	37.1
4	60-79th NPR	23.3	17.1	26.9	28.0	31.5
3	40-59th NPR	20.5	8.4	15.7	13.7	11.5
2	20-39th NPR	16.5	5.4	10.1	15.1	13.1
1	1-19th NPR	11.2	1.4	4.5	4.5	6.7

821	2000 API (Growth)	873	Number of Tests Contributing to the API
818	1999 API (Base)		
*	1999-2000 Growth Target		
3	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	94	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIAMOND BAR HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1932862

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.1	17.3	16.6	11.6	18.0
4	60-79th NPR	15.4	16.9	20.6	21.0	32.9
3	40-59th NPR	28.1	20.4	25.1	25.4	16.7
2	20-39th NPR	22.2	26.7	22.4	23.2	17.5
1	1-19th NPR	26.2	18.7	15.2	18.8	14.9

642	2000 API (Growth)	230	Number of Tests Contributing to the API
643	1999 API (Base)		
2	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.3	31.0	28.1	27.6	34.0
4	60-79th NPR	31.4	27.2	30.3	29.2	32.5
3	40-59th NPR	23.4	15.5	20.4	19.0	13.7
2	20-39th NPR	14.8	16.8	10.7	17.1	12.4
1	1-19th NPR	10.0	9.5	10.5	7.1	7.3

764	2000 API (Growth)	476	Number of Tests Contributing to the API
760	1999 API (Base)		
2	1999-2000 Growth Target		
4	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1939149 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	768	747	3	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	46
Filipino	11
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	3
High school graduate	11
Some college	20
College graduate	41
Graduate school	25

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1767
Number of students included in the 2000 API	1633

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1939149 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
768	747	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	354	21.81	218.11	793	48.86	488.60	536	32.98	329.85	457	28.14	281.40	567	34.89	348.92
4	60-79th NPR	875	375	23.11	202.17	362	22.30	195.16	437	26.89	235.31	448	27.59	241.38	439	27.02	236.38
3	40-59th NPR	700	359	22.12	154.84	212	13.06	91.44	301	18.52	129.66	267	16.44	115.09	217	13.35	93.48
2	20-39th NPR	500	322	19.84	99.20	173	10.66	53.30	217	13.35	66.77	307	18.90	94.52	246	15.14	75.69
1	1-19th NPR	200	213	13.12	26.25	83	5.11	10.23	134	8.25	16.49	145	8.93	17.86	156	9.60	19.20

a	Total Weighted Score Across Bands	a x	700.57			838.72			778.08			750.25			773.68
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	140.11	+		167.74	+		155.62	+		150.05	+		154.74

2000 API (Growth) **768**

Number of tests contributing to scores:	1623	1623	1625	1624	1625

Number of pupils with tests contributing to the API: 1633

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1939149

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	83	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	29.9	72.8	46.1	38.9	45.4
4	60-79th NPR	26.2	18.1	25.7	31.6	29.1
3	40-59th NPR	18.2	4.6	14.0	14.7	9.8
2	20-39th NPR	15.0	3.5	10.0	10.9	9.8
1	1-19th NPR	10.7	0.9	4.2	3.8	5.8

841	2000 API (Growth)	743	Number of Tests Contributing to the API
808	1999 API (Base)		
*	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.3	35.7	32.5	24.4	29.0
4	60-79th NPR	23.2	30.4	27.2	27.4	27.2
3	40-59th NPR	26.8	17.3	25.4	16.1	17.8
2	20-39th NPR	22.0	13.1	8.9	23.2	17.8
1	1-19th NPR	10.7	3.6	5.9	8.9	8.3

759	2000 API (Growth)	169	Number of Tests Contributing to the API
752	1999 API (Base)		
2	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HIGH*
County: LOS ANGELES
District: WALNUT VALLEY UNIFIED
CDS Code: 19-73460-1939149

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.9	18.9	11.5	11.7	20.7
4	60-79th NPR	15.6	24.9	30.5	21.8	23.4
3	40-59th NPR	24.1	23.6	22.4	18.8	16.9
2	20-39th NPR	31.9	20.5	19.7	28.2	23.1
1	1-19th NPR	16.6	12.1	15.9	19.5	15.9

656 2000 API (Growth) — 298 Number of Tests Contributing to the API
648 1999 API (Base)
2 1999-2000 Growth Target
8 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.3	40.2	29.8	27.2	36.5
4	60-79th NPR	27.1	25.4	29.4	28.8	24.7
3	40-59th NPR	25.6	18.8	19.6	17.1	13.7
2	20-39th NPR	15.1	11.3	13.3	22.2	16.1
1	1-19th NPR	10.9	4.3	7.8	4.7	9.0

773 2000 API (Growth) — 259 Number of Tests Contributing to the API
750 1999 API (Base)
2 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 125 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WEST COVINA UNIFIED
County: LOS ANGELES
CD Code: 19-65094

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
CALIFORNIA ELEMENTARY	99	692	609	10	83		YES	YES	YES	YES
CAMERON ELEMENTARY	99	713	687	6	26		YES	YES	YES	YES
MERCED ELEMENTARY	99	676	645	8	31		YES	YES	YES	YES
MERLINDA ELEMENTARY	99	651	595	10	56		YES	YES	YES	YES
MONTE VISTA ELEMENTARY	99	577	590	11	-13		NO	NO	NO	NO
ORANGEWOOD ELEMENTARY	99	655	555	12	100		YES	YES	YES	YES
SAN JOSE-EDISON CHARTER	100	717	638	8	79		YES	YES	YES	YES
VINE ELEMENTARY	100	746	714	4	32		YES	YES	YES	YES
WESCOVE ELEMENTARY	100	634	626	9	8		NO	YES	NO	NO

Middle Schools										
EDGEWOOD MIDDLE	99	601	583	11	18		YES	YES	YES	YES
HOLLENCREST MIDDLE	100	648	629	9	19		YES	NO	NO	NO

High Schools										
WEST COVINA HIGH	100	599	576	11	23		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023410 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	692	609	10	83		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	18
Filipino	4
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	11
High school graduate	30
Some college	40
College graduate	16
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.71

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	285
Number of students included in the 2000 API	223

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023410 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
692	609	83		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	13.18	131.82	87	39.01	390.13	40	17.94	179.37	44	19.73	197.31
4	60-79th NPR	875	38	17.27	151.14	47	21.08	184.42	59	26.46	231.50	48	21.52	188.34
3	40-59th NPR	700	54	24.55	171.82	30	13.45	94.17	37	16.59	116.14	42	18.83	131.84
2	20-39th NPR	500	56	25.45	127.27	32	14.35	71.75	45	20.18	100.90	51	22.87	114.35
1	1-19th NPR	200	43	19.55	39.09	27	12.11	24.22	42	18.83	37.67	38	17.04	34.08

a	Total Weighted Score Across Bands	a x	621.14			764.69			665.58			665.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	186.34	+		305.87	+		99.84	+		99.89

2000 API (Growth) **692**

Number of tests contributing to scores: 220 223 223 223

Number of pupils with tests contributing to the API: 223

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.0	52.4	26.2	45.2
4	60-79th NPR	16.7	28.6	33.3	26.2
3	40-59th NPR	33.3	11.9	19.0	11.9
2	20-39th NPR	19.0	7.1	19.0	11.9
1	1-19th NPR	11.9	0.0	2.4	4.8

807	2000 API (Growth)	42	Number of Tests Contributing to the API
730	1999 API (Base)		
8	1999-2000 Growth Target		
77	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	33.8	11.7	12.4
4	60-79th NPR	18.3	20.7	27.6	20.7
3	40-59th NPR	23.2	14.5	15.9	21.4
2	20-39th NPR	29.6	15.9	20.7	25.5
1	1-19th NPR	20.4	15.2	24.1	20.0

657	2000 API (Growth)	145	Number of Tests Contributing to the API
572	1999 API (Base)		
8	1999-2000 Growth Target		
85	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	30.9	11.3	12.4
4	60-79th NPR	12.6	14.4	18.6	15.5
3	40-59th NPR	22.1	14.4	17.5	17.5
2	20-39th NPR	31.6	22.7	22.7	26.8
1	1-19th NPR	28.4	17.5	29.9	27.8

605	2000 API (Growth)	97	Number of Tests Contributing to the API
540	1999 API (Base)		
8	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMERON ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023428 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	713	687	6	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	11
Filipino	5
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	42
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	8
High school graduate	18
Some college	35
College graduate	30
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	325
Number of students included in the 2000 API	250

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMERON ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023428 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
713	687	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	20.48	204.82	79	31.60	316.00	69	27.60	276.00	69	27.60	276.00
4	60-79th NPR	875	42	16.87	147.59	56	22.40	196.00	62	24.80	217.00	61	24.40	213.50
3	40-59th NPR	700	63	25.30	177.11	39	15.60	109.20	51	20.40	142.80	31	12.40	86.80
2	20-39th NPR	500	54	21.69	108.43	48	19.20	96.00	43	17.20	86.00	42	16.80	84.00
1	1-19th NPR	200	39	15.66	31.33	28	11.20	22.40	25	10.00	20.00	47	18.80	37.60

a	Total Weighted Score Across Bands	a x	669.28			739.60			741.80			697.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	200.78	+		295.84	+		111.27	+		104.69

2000 API (Growth) **713**

Number of tests contributing to scores: 249 250 250 250

Number of pupils with tests contributing to the API: 250

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMERON ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMERON ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.7	26.6	25.2	22.3
4	60-79th NPR	15.2	21.6	22.3	23.7
3	40-59th NPR	25.4	17.3	19.4	12.2
2	20-39th NPR	24.6	22.3	20.1	21.6
1	1-19th NPR	18.1	12.2	12.9	20.1

682 2000 API (Growth) — 139 Number of Tests Contributing to the API
633 1999 API (Base)
5 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 36 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.5	22.9	18.1	21.0
4	60-79th NPR	18.3	21.9	25.7	25.7
3	40-59th NPR	21.2	16.2	22.9	9.5
2	20-39th NPR	22.1	23.8	20.0	21.9
1	1-19th NPR	26.0	15.2	13.3	21.9

654 2000 API (Growth) — 105 Number of Tests Contributing to the API
616 1999 API (Base)
5 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERCED ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023485 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	676	645	8	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	9
High school graduate	28
Some college	42
College graduate	16
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	327
Number of students included in the 2000 API	265

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERCED ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023485 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
676	645	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	14.96	149.61	76	28.79	287.88	44	16.92	169.23	49	18.85	188.46
4	60-79th NPR	875	53	20.87	182.58	53	20.08	175.66	74	28.46	249.04	59	22.69	198.56
3	40-59th NPR	700	56	22.05	154.33	46	17.42	121.97	42	16.15	113.08	49	18.85	131.92
2	20-39th NPR	500	52	20.47	102.36	57	21.59	107.95	55	21.15	105.77	52	20.00	100.00
1	1-19th NPR	200	55	21.65	43.31	32	12.12	24.24	45	17.31	34.62	51	19.62	39.23

a	Total Weighted Score Across Bands	a x	632.18			717.71			671.73			658.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	189.66	+		287.08	+		100.76	+		98.73

2000 API (Growth) **676**

Number of tests contributing to scores: 254 264 260 260

Number of pupils with tests contributing to the API: 265

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERCED ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERCED ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.6	27.4	16.5	14.3
4	60-79th NPR	19.7	21.5	30.2	20.9
3	40-59th NPR	20.2	14.5	13.2	19.8
2	20-39th NPR	19.7	23.1	20.9	23.1
1	1-19th NPR	25.8	13.4	19.2	22.0

659	2000 API (Growth)	186	Number of Tests Contributing to the API
617	1999 API (Base)		
6	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.1	24.5	14.1	16.1
4	60-79th NPR	17.9	21.2	25.5	17.4
3	40-59th NPR	19.3	15.2	16.1	22.1
2	20-39th NPR	22.8	24.5	24.8	21.5
1	1-19th NPR	26.9	14.6	19.5	22.8

642	2000 API (Growth)	152	Number of Tests Contributing to the API
601	1999 API (Base)		
6	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERLINDA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023493 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	651	595	10	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	68
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	17
High school graduate	31
Some college	37
College graduate	12
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	382
Number of students included in the 2000 API	304

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERLINDA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023493 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
651	595	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	17.06	170.65	73	24.01	240.13	65	21.67	216.67	53	17.73	177.26
4	60-79th NPR	875	50	17.06	149.32	61	20.07	175.58	70	23.33	204.17	48	16.05	140.47
3	40-59th NPR	700	48	16.38	114.68	61	20.07	140.46	49	16.33	114.33	58	19.40	135.79
2	20-39th NPR	500	73	24.91	124.57	60	19.74	98.68	62	20.67	103.33	70	23.41	117.06
1	1-19th NPR	200	72	24.57	49.15	49	16.12	32.24	54	18.00	36.00	70	23.41	46.82

a	Total Weighted Score Across Bands	a x	608.36			687.09			674.50			617.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	182.51	+		274.84	+		101.18	+		92.61

2000 API (Growth) **651**

Number of tests contributing to scores: 293 304 300 299

Number of pupils with tests contributing to the API: 304

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERLINDA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023493

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 17
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MERLINDA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023493

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	20.1	20.3	13.4
4	60-79th NPR	14.7	19.1	19.8	16.3
3	40-59th NPR	15.7	21.1	17.3	17.8
2	20-39th NPR	24.9	22.5	21.8	24.8
1	1-19th NPR	29.4	17.2	20.8	27.7

622	2000 API (Growth)	204	Number of Tests Contributing to the API
564	1999 API (Base)		
8	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.4	26.9	18.0	20.0
4	60-79th NPR	26.5	23.1	32.0	14.0
3	40-59th NPR	14.3	23.1	18.0	24.0
2	20-39th NPR	18.4	15.4	20.0	20.0
1	1-19th NPR	18.4	11.5	12.0	22.0

700	2000 API (Growth)	52	Number of Tests Contributing to the API
633	1999 API (Base)		
8	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.6	19.0	14.7	13.6
4	60-79th NPR	12.1	15.6	23.7	13.1
3	40-59th NPR	17.2	24.0	16.9	19.3
2	20-39th NPR	28.2	22.9	21.5	27.8
1	1-19th NPR	29.9	18.4	23.2	26.1

605	2000 API (Growth)	179	Number of Tests Contributing to the API
569	1999 API (Base)		
8	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023501 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	577	590	11	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	2
Asian	5
Filipino	2
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	16
High school graduate	26
Some college	43
College graduate	9
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	429
Number of students included in the 2000 API	342

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023501 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
577	590	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	10.91	109.14	47	13.78	137.83	36	10.68	106.82	48	14.12	141.18
4	60-79th NPR	875	48	14.16	123.89	47	13.78	120.60	59	17.51	153.19	81	23.82	208.46
3	40-59th NPR	700	76	22.42	156.93	62	18.18	127.27	61	18.10	126.71	65	19.12	133.82
2	20-39th NPR	500	77	22.71	113.57	86	25.22	126.10	87	25.82	129.08	65	19.12	95.59
1	1-19th NPR	200	101	29.79	59.59	99	29.03	58.06	94	27.89	55.79	81	23.82	47.65

a	Total Weighted Score Across Bands	a x	563.13				569.87				571.59			626.69
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	168.94		+		227.95		+		85.74		+	94.00

2000 API (Growth) **577**

Number of tests contributing to scores: 339 341 337 340

Number of pupils with tests contributing to the API: 342

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	13.2	9.6	13.2
4	60-79th NPR	14.1	9.1	15.9	21.5
3	40-59th NPR	23.2	20.6	18.0	19.8
2	20-39th NPR	21.2	27.2	27.2	18.6
1	1-19th NPR	32.8	30.0	29.3	26.9

558 2000 API (Growth) — 244 Number of Tests Contributing to the API
562 1999 API (Base)
9 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 47 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.3	11.7	7.4	11.7
4	60-79th NPR	11.3	13.1	15.3	21.0
3	40-59th NPR	19.6	17.0	17.2	19.0
2	20-39th NPR	26.0	24.3	28.6	19.5
1	1-19th NPR	33.8	34.0	31.5	28.8

542 2000 API (Growth) — 206 Number of Tests Contributing to the API
546 1999 API (Base)
9 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023519 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	655	555	12	100		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	11
Filipino	4
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	14
High school graduate	43
Some college	26
College graduate	14
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	305
Number of students included in the 2000 API	246

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023519 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
655	555	100		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	12.50	125.00	62	25.31	253.06	31	12.65	126.53	34	13.88	138.78
4	60-79th NPR	875	42	17.50	153.13	52	21.22	185.71	45	18.37	160.71	49	20.00	175.00
3	40-59th NPR	700	62	25.83	180.83	45	18.37	128.57	60	24.49	171.43	49	20.00	140.00
2	20-39th NPR	500	62	25.83	129.17	54	22.04	110.20	58	23.67	118.37	62	25.31	126.53
1	1-19th NPR	200	44	18.33	36.67	32	13.06	26.12	51	20.82	41.63	51	20.82	41.63

a	Total Weighted Score Across Bands	a x	624.79			703.67			618.67			621.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	187.44	+		281.47	+		92.80	+		93.29

2000 API (Growth) **655**

Number of tests contributing to scores: 240 245 245 245

Number of pupils with tests contributing to the API: 246

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 27
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGEWOOD ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.1	21.1	8.7	8.1
4	60-79th NPR	14.6	23.0	16.8	18.0
3	40-59th NPR	27.8	18.6	24.8	22.4
2	20-39th NPR	29.1	23.0	26.7	28.0
1	1-19th NPR	18.4	14.3	23.0	23.6

632 2000 API (Growth) — 162 Number of Tests Contributing to the API
497 1999 API (Base)
10 1999-2000 Growth Target
135 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 36 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	25.0	12.2	14.9
4	60-79th NPR	16.7	18.9	16.2	17.6
3	40-59th NPR	24.3	15.5	25.0	17.6
2	20-39th NPR	27.1	24.3	23.0	28.4
1	1-19th NPR	22.2	16.2	23.6	21.6

631 2000 API (Growth) — 149 Number of Tests Contributing to the API
524 1999 API (Base)
10 1999-2000 Growth Target
107 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE-EDISON CHARTER*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023527 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	717	638	8	79		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	10
Filipino	4
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	38
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	35
Teachers with emergency credentials (CBEDS)	65

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	3
High school graduate	26
Some college	46
College graduate	17
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	592
Number of students included in the 2000 API	555

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE-EDISON CHARTER*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023527 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
717	638	79		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	111	20.56	205.56	187	34.19	341.86	139	25.74	257.41	128	23.06	230.63
4	60-79th NPR	875	104	19.26	168.52	126	23.03	201.55	148	27.41	239.81	133	23.96	209.68
3	40-59th NPR	700	135	25.00	175.00	73	13.35	93.42	100	18.52	129.63	84	15.14	105.95
2	20-39th NPR	500	114	21.11	105.56	90	16.45	82.27	92	17.04	85.19	135	24.32	121.62
1	1-19th NPR	200	76	14.07	28.15	71	12.98	25.96	61	11.30	22.59	75	13.51	27.03

a	Total Weighted Score Across Bands	a x	682.78			745.06			734.63			694.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	204.83	+		298.03	+		110.19	+		104.24

2000 API (Growth) **717**

Number of tests contributing to scores: 540 547 540 555

Number of pupils with tests contributing to the API: 555

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE-EDISON CHARTER*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 59
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 58
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE-EDISON CHARTER*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	25.6	22.0	17.2
4	60-79th NPR	17.5	24.1	23.6	20.6
3	40-59th NPR	22.9	14.1	18.8	16.3
2	20-39th NPR	25.7	19.7	20.7	29.2
1	1-19th NPR	18.4	16.6	15.0	16.6

669	2000 API (Growth)	325	Number of Tests Contributing to the API
587	1999 API (Base)		
6	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.4	38.4	30.6	20.9
4	60-79th NPR	16.7	19.8	22.4	25.6
3	40-59th NPR	25.0	15.1	18.8	16.3
2	20-39th NPR	22.6	19.8	20.0	27.9
1	1-19th NPR	8.3	7.0	8.2	9.3

746	2000 API (Growth)	86	Number of Tests Contributing to the API
695	1999 API (Base)		
6	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.8	23.7	18.0	16.3
4	60-79th NPR	14.7	21.4	25.1	17.2
3	40-59th NPR	27.5	17.2	24.6	14.0
2	20-39th NPR	24.2	18.6	16.1	33.9
1	1-19th NPR	21.8	19.1	16.1	18.6

647	2000 API (Growth)	221	Number of Tests Contributing to the API
563	1999 API (Base)		
6	1999-2000 Growth Target		
84	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023535 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	746	714	4	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	10
Filipino	2
Hispanic or Latino	56
Pacific Islander	1
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	44
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	11
High school graduate	30
Some college	28
College graduate	26
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	372
Number of students included in the 2000 API	295

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023535 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
746	714	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	21.11	211.07	115	39.12	391.16	90	31.36	313.59	77	26.28	262.80
4	60-79th NPR	875	74	25.61	224.05	67	22.79	199.40	66	23.00	201.22	65	22.18	194.11
3	40-59th NPR	700	64	22.15	155.02	41	13.95	97.62	53	18.47	129.27	58	19.80	138.57
2	20-39th NPR	500	54	18.69	93.43	45	15.31	76.53	51	17.77	88.85	57	19.45	97.27
1	1-19th NPR	200	36	12.46	24.91	26	8.84	17.69	27	9.41	18.82	36	12.29	24.57

a	Total Weighted Score Across Bands	a x	708.48			782.40			751.74			717.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	212.54	+		312.96	+		112.76	+		107.60

2000 API (Growth) **746**

Number of tests contributing to scores: 289 294 287 293

Number of pupils with tests contributing to the API: 295

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	33.1	24.8	15.8
4	60-79th NPR	21.0	23.5	23.6	21.2
3	40-59th NPR	25.9	13.3	19.3	25.5
2	20-39th NPR	22.8	18.7	21.1	22.4
1	1-19th NPR	13.6	11.4	11.2	15.2

708	2000 API (Growth)	167	Number of Tests Contributing to the API
668	1999 API (Base)		
3	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.6	55.6	42.6	34.9
4	60-79th NPR	35.5	19.0	21.3	27.0
3	40-59th NPR	19.4	12.7	21.3	15.9
2	20-39th NPR	9.7	9.5	9.8	19.0
1	1-19th NPR	4.8	3.2	4.9	3.2

832	2000 API (Growth)	63	Number of Tests Contributing to the API
779	1999 API (Base)		
3	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.9	34.3	23.7	16.9
4	60-79th NPR	19.9	21.9	22.9	24.3
3	40-59th NPR	19.9	13.1	17.6	16.2
2	20-39th NPR	23.5	16.8	22.9	22.8
1	1-19th NPR	19.9	13.9	13.0	19.9

689	2000 API (Growth)	137	Number of Tests Contributing to the API
651	1999 API (Base)		
3	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESCOVE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023543 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	634	626	9	8		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	9
Filipino	5
Hispanic or Latino	58
Pacific Islander	1
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	67
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	15
High school graduate	39
Some college	34
College graduate	9
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	281
Number of students included in the 2000 API	236

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESCOVE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023543 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
634	626	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	11.11	111.11	41	17.37	173.73	34	14.59	145.92	38	16.10	161.02
4	60-79th NPR	875	42	17.95	157.05	51	21.61	189.09	44	18.88	165.24	61	25.85	226.17
3	40-59th NPR	700	52	22.22	155.56	47	19.92	139.41	49	21.03	147.21	42	17.80	124.58
2	20-39th NPR	500	61	26.07	130.34	56	23.73	118.64	50	21.46	107.30	60	25.42	127.12
1	1-19th NPR	200	53	22.65	45.30	41	17.37	34.75	56	24.03	48.07	35	14.83	29.66

a	Total Weighted Score Across Bands	a x	599.36				655.61				613.73			668.54
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	179.81		+		262.25		+		92.06		+	100.28

2000 API (Growth) **634**

Number of tests contributing to scores: 234 236 233 236

Number of pupils with tests contributing to the API: 236

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESCOVE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESCOVE ELEMENTARY*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	11.7	11.2	10.2
4	60-79th NPR	17.8	20.4	17.9	19.7
3	40-59th NPR	21.5	24.8	19.4	18.2
2	20-39th NPR	26.7	23.4	26.1	32.1
1	1-19th NPR	27.4	19.7	25.4	19.7

597	2000 API (Growth)	137	Number of Tests Contributing to the API
577	1999 API (Base)		
7	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	162	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDGEWOOD MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6107296 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	601	583	11	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	11
Filipino	5
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	44
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	13
High school graduate	28
Some college	35
College graduate	20
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	43

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1300
Number of students included in the 2000 API	1059

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDGEWOOD MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6107296 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
601	583	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	8.12	81.16	125	11.93	119.27	177	16.79	167.93	172	16.37	163.65
4	60-79th NPR	875	203	19.61	171.62	169	16.13	141.10	209	19.83	173.51	151	14.37	125.71
3	40-59th NPR	700	255	24.64	172.46	212	20.23	141.60	207	19.64	137.48	209	19.89	139.20
2	20-39th NPR	500	256	24.73	123.67	316	30.15	150.76	227	21.54	107.69	244	23.22	116.08
1	1-19th NPR	200	237	22.90	45.80	226	21.56	43.13	234	22.20	44.40	275	26.17	52.33

a	Total Weighted Score Across Bands	a x	594.71			595.87			631.00			596.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	178.41	+		238.35	+		94.65	+		89.55

2000 API (Growth) **601**

Number of tests contributing to scores: 1035 1048 1054 1051

Number of pupils with tests contributing to the API: 1059

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDGEWOOD MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6107296

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	69	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.5	37.5	31.3	32.8
4	60-79th NPR	31.0	23.4	24.2	24.2
3	40-59th NPR	23.0	14.8	14.1	14.1
2	20-39th NPR	19.0	14.8	15.6	15.6
1	1-19th NPR	13.5	9.4	14.8	13.3

739	2000 API (Growth)	128	Number of Tests Contributing to the API
709	1999 API (Base)		
9	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDGEWOOD MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6107296

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	7.0	12.6	9.8
4	60-79th NPR	15.4	12.4	17.5	13.2
3	40-59th NPR	24.8	20.0	21.7	19.9
2	20-39th NPR	27.8	34.9	22.0	25.2
1	1-19th NPR	27.0	25.6	26.2	32.0

554 2000 API (Growth) — 650 Number of Tests Contributing to the API
539 1999 API (Base)
9 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.1	12.2	18.5	20.1
4	60-79th NPR	26.9	23.6	24.5	14.1
3	40-59th NPR	25.5	20.9	16.6	22.8
2	20-39th NPR	15.9	25.0	22.5	21.5
1	1-19th NPR	18.6	18.2	17.9	21.5

648 2000 API (Growth) — 151 Number of Tests Contributing to the API
627 1999 API (Base)
9 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	11.7	12.4	12.6
4	60-79th NPR	15.1	11.3	17.0	11.6
3	40-59th NPR	23.3	17.7	18.8	19.0
2	20-39th NPR	25.8	31.6	22.8	22.8
1	1-19th NPR	30.9	27.8	29.0	33.9

550 2000 API (Growth) — 503 Number of Tests Contributing to the API
538 1999 API (Base)
9 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENCREST MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023477 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	648	629	9	19		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	10
Filipino	4
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	37
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	8
High school graduate	24
Some college	40
College graduate	23
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	699
Number of students included in the 2000 API	599

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENCREST MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023477 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
648	629	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	10.20	102.04	125	21.01	210.08	98	17.38	173.76	99	16.58	165.83
4	60-79th NPR	875	152	25.85	226.19	115	19.33	169.12	124	21.99	192.38	137	22.95	200.80
3	40-59th NPR	700	123	20.92	146.43	119	20.00	140.00	113	20.04	140.25	107	17.92	125.46
2	20-39th NPR	500	126	21.43	107.14	136	22.86	114.29	106	18.79	93.97	137	22.95	114.74
1	1-19th NPR	200	127	21.60	43.20	100	16.81	33.61	123	21.81	43.62	117	19.60	39.20

a	Total Weighted Score Across Bands	a x	625.00			667.10			643.97			646.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	187.50	+		266.84	+		96.60	+		96.90

2000 API (Growth) **648**

Number of tests contributing to scores: 588 595 564 597

Number of pupils with tests contributing to the API: 599

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENCREST MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	66	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENCREST MIDDLE*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-6023477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	14.3	11.7	9.3
4	60-79th NPR	19.9	16.2	18.1	18.9
3	40-59th NPR	22.5	18.4	22.1	19.9
2	20-39th NPR	22.2	29.6	21.1	27.0
1	1-19th NPR	28.8	21.5	27.1	24.8

588 2000 API (Growth) — 323 Number of Tests Contributing to the API
566 1999 API (Base)
7 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.5	21.3	25.2	19.9
4	60-79th NPR	31.2	20.6	24.4	25.5
3	40-59th NPR	20.3	27.7	15.6	14.9
2	20-39th NPR	20.3	17.7	17.8	22.7
1	1-19th NPR	13.8	12.8	17.0	17.0

692 2000 API (Growth) — 141 Number of Tests Contributing to the API
688 1999 API (Base)
7 1999-2000 Growth Target
4 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	17.0	10.3	12.6
4	60-79th NPR	22.5	17.0	23.9	22.4
3	40-59th NPR	19.7	20.2	17.8	15.7
2	20-39th NPR	26.6	23.3	22.5	24.7
1	1-19th NPR	26.1	22.4	25.4	24.7

601 2000 API (Growth) — 223 Number of Tests Contributing to the API
596 1999 API (Base)
7 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST COVINA HIGH*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-1939537 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	599	576	11	23		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	11
Filipino	5
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	17

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	12
High school graduate	22
Some college	33
College graduate	26
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1885
Number of students included in the 2000 API	1467

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST COVINA HIGH*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-1939537 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
599	576	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	118	8.22	82.17	156	10.91	109.09	190	13.45	134.47	118	8.29	82.92	209	14.71	147.08
4	60-79th NPR	875	193	13.44	117.60	262	18.32	160.31	282	19.96	174.63	265	18.62	162.95	325	22.87	200.12
3	40-59th NPR	700	285	19.85	138.93	311	21.75	152.24	333	23.57	164.97	279	19.61	137.25	254	17.87	125.12
2	20-39th NPR	500	406	28.27	141.36	418	29.23	146.15	309	21.87	109.34	451	31.69	158.47	344	24.21	121.04
1	1-19th NPR	200	434	30.22	60.45	283	19.79	39.58	299	21.16	42.32	310	21.78	43.57	289	20.34	40.68

a	Total Weighted Score Across Bands	a x	540.51			607.38			625.73			585.15			634.04
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	108.10	+		121.48	+		125.15	+		117.03	+		126.81

2000 API (Growth) **599**

Number of tests contributing to scores:	1436	1430	1413	1423	1421	Number of pupils with tests contributing to the API:	1467

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST COVINA HIGH*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-1939537

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.7	7.8	11.1	3.9	12.5
4	60-79th NPR	9.2	15.6	23.0	16.5	21.9
3	40-59th NPR	20.8	21.9	25.4	16.5	18.8
2	20-39th NPR	35.4	35.9	23.0	34.6	24.2
1	1-19th NPR	26.9	18.8	17.5	28.3	22.7

581 2000 API (Growth) — 132 Number of Tests Contributing to the API
544 1999 API (Base)
9 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.3	32.5	25.9	16.9	25.9
4	60-79th NPR	18.7	25.3	27.2	32.5	26.5
3	40-59th NPR	22.3	22.9	24.1	18.7	16.7
2	20-39th NPR	27.7	13.3	16.7	20.5	19.1
1	1-19th NPR	18.1	6.0	6.2	11.4	11.7

722 2000 API (Growth) — 167 Number of Tests Contributing to the API
710 1999 API (Base)
9 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 77 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST COVINA HIGH*
County: LOS ANGELES
District: WEST COVINA UNIFIED
CDS Code: 19-65094-1939537

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.8	5.2	9.8	4.9	9.9
4	60-79th NPR	9.7	15.7	15.3	14.5	21.7
3	40-59th NPR	18.3	22.0	23.8	20.1	18.3
2	20-39th NPR	29.4	32.0	23.6	34.9	26.3
1	1-19th NPR	36.7	25.2	27.5	25.7	23.8

551 2000 API (Growth) — 799 Number of Tests Contributing to the API
527 1999 API (Base)
9 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.1	12.1	15.6	11.8	20.7
4	60-79th NPR	21.3	20.2	24.8	20.3	22.1
3	40-59th NPR	21.6	22.4	21.9	19.6	16.6
2	20-39th NPR	22.8	28.7	20.4	32.5	23.6
1	1-19th NPR	24.3	16.5	17.4	15.9	17.0

638 2000 API (Growth) — 278 Number of Tests Contributing to the API
626 1999 API (Base)
9 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	9.2	8.0	4.8	8.6
4	60-79th NPR	8.4	14.2	15.0	14.3	21.6
3	40-59th NPR	15.2	21.1	23.8	17.6	17.6
2	20-39th NPR	31.9	32.8	25.7	35.4	27.7
1	1-19th NPR	39.7	22.8	27.4	27.9	24.5

543 2000 API (Growth) — 494 Number of Tests Contributing to the API
555 1999 API (Base)
9 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WESTSIDE UNION ELEM
County: LOS ANGELES
CD Code: 19-65102

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
COTTONWOOD ELEMENTARY	99	750	727	4	23		YES	YES	YES	YES
DEL SUR SENIOR ELEMENTARY	100	675	687	6	-12		NO	NO	NO	NO
QUARTZ HILL ELEMENTARY	100	729	671	6	58		YES	YES	YES	YES
RANCHO VISTA ELEMENTARY	100	778	733	3	45		YES	YES	YES	YES
SUNDOWN ELEMENTARY	99	762	726	4	36		YES	YES	YES	YES
VALLEY VIEW ELEMENTARY	99	745	691	5	54		YES	YES	YES	YES

Middle Schools

HILLVIEW MIDDLE	99	743	713	4	30		YES	YES	YES	YES
WALKER (JOE) MIDDLE	100	707	689	6	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COTTONWOOD ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6109664 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	750	727	4	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	2
Asian	3
Filipino	2
Hispanic or Latino	21
Pacific Islander	1
White not Hispanic	59

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	5
High school graduate	16
Some college	34
College graduate	29
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	514
Number of students included in the 2000 API	432

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COTTONWOOD ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6109664 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
750	727	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	108	25.12	251.16	127	29.60	296.04	121	28.14	281.40	88	20.47	204.65
4	60-79th NPR	875	101	23.49	205.52	108	25.17	220.28	132	30.70	268.60	112	26.05	227.91
3	40-59th NPR	700	96	22.33	156.28	89	20.75	145.22	88	20.47	143.26	80	18.60	130.23
2	20-39th NPR	500	98	22.79	113.95	78	18.18	90.91	66	15.35	76.74	97	22.56	112.79
1	1-19th NPR	200	27	6.28	12.56	27	6.29	12.59	23	5.35	10.70	53	12.33	24.65

a	Total Weighted Score Across Bands	a x	739.48				765.03				780.70			700.23
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	221.84		+		306.01		+		117.10		+	105.03

2000 API (Growth) **750**

Number of tests contributing to scores: 430 429 430 430

Number of pupils with tests contributing to the API: 432

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COTTONWOOD ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6109664

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COTTONWOOD ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6109664

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.3	20.2	25.8	22.5
4	60-79th NPR	19.1	23.6	27.0	20.2
3	40-59th NPR	24.7	23.6	20.2	21.3
2	20-39th NPR	27.0	20.2	15.7	20.2
1	1-19th NPR	7.9	12.4	11.2	15.7

704	2000 API (Growth)	89	Number of Tests Contributing to the API
694	1999 API (Base)		
3	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.3	36.5	29.4	20.6
4	60-79th NPR	26.3	27.4	35.3	26.2
3	40-59th NPR	22.3	16.7	19.4	19.0
2	20-39th NPR	18.3	16.3	12.3	23.4
1	1-19th NPR	4.8	3.2	3.6	10.7

782	2000 API (Growth)	253	Number of Tests Contributing to the API
759	1999 API (Base)		
3	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL SUR SENIOR ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023568 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	675	687	6	-12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	2
Asian	1
Filipino	2
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	64

Participants in Free or Reduced Price Lunch (Stanford 9)	25
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	6
High school graduate	19
Some college	38
College graduate	26
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	517
Number of students included in the 2000 API	426

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL SUR SENIOR ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023568 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
675	687	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	20.74	207.41	65	15.44	154.39	84	21.54	215.38	102	24.06	240.57
4	60-79th NPR	875	98	24.20	211.73	88	20.90	182.90	78	20.00	175.00	95	22.41	196.05
3	40-59th NPR	700	87	21.48	150.37	95	22.57	157.96	74	18.97	132.82	79	18.63	130.42
2	20-39th NPR	500	80	19.75	98.77	113	26.84	134.20	89	22.82	114.10	66	15.57	77.83
1	1-19th NPR	200	56	13.83	27.65	60	14.25	28.50	65	16.67	33.33	82	19.34	38.68

a	Total Weighted Score Across Bands	a x	695.93			657.96			670.64			683.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	208.78	+		263.18	+		100.60	+		102.53

2000 API (Growth) **675**

Number of tests contributing to scores: 405 421 390 424

Number of pupils with tests contributing to the API: 426

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL SUR SENIOR ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 33 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL SUR SENIOR ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	76	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.5	19.6	24.4	29.0
4	60-79th NPR	28.7	22.1	22.6	25.4
3	40-59th NPR	22.0	25.0	24.1	19.7
2	20-39th NPR	14.9	24.6	18.8	12.9
1	1-19th NPR	7.8	8.7	10.2	12.9

730	2000 API (Growth)	280	Number of Tests Contributing to the API
730	1999 API (Base)		
5	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUARTZ HILL ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023584 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	729	671	6	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	2
Asian	2
Filipino	1
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	6
High school graduate	16
Some college	37
College graduate	26
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	475
Number of students included in the 2000 API	393

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUARTZ HILL ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023584 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
729	671	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	104	27.01	270.13	103	26.21	262.09	119	30.36	303.57	61	15.52	155.22
4	60-79th NPR	875	89	23.12	202.27	98	24.94	218.19	99	25.26	220.98	98	24.94	218.19
3	40-59th NPR	700	73	18.96	132.73	89	22.65	158.52	76	19.39	135.71	79	20.10	140.71
2	20-39th NPR	500	72	18.70	93.51	72	18.32	91.60	68	17.35	86.73	89	22.65	113.23
1	1-19th NPR	200	47	12.21	24.42	31	7.89	15.78	30	7.65	15.31	66	16.79	33.59

a	Total Weighted Score Across Bands	a x	723.05			746.18			762.31			660.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.92	+		298.47	+		114.35	+		99.14

2000 API (Growth) **729**

Number of tests contributing to scores: 385 393 392 393

Number of pupils with tests contributing to the API: 393

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUARTZ HILL ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023584

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	33 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	6 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	7 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	6 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUARTZ HILL ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023584

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	68	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.7	30.6	32.4	16.5
4	60-79th NPR	21.8	23.6	24.9	23.6
3	40-59th NPR	20.6	20.2	19.1	20.2
2	20-39th NPR	16.8	19.4	18.3	22.3
1	1-19th NPR	13.0	6.2	5.4	17.4

738	2000 API (Growth)	242	Number of Tests Contributing to the API
685	1999 API (Base)		
5	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	14.4	15.4	4.8
4	60-79th NPR	22.2	18.3	24.0	25.0
3	40-59th NPR	19.2	25.0	23.1	20.2
2	20-39th NPR	26.3	23.1	22.1	23.1
1	1-19th NPR	20.2	19.2	15.4	26.9

626	2000 API (Growth)	104	Number of Tests Contributing to the API
585	1999 API (Base)		
5	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6108245 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	778	733	3	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	4
High school graduate	17
Some college	30
College graduate	34
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.40

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	496
Number of students included in the 2000 API	407

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6108245 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
778	733	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	129	31.85	318.52	145	35.80	358.02	140	34.57	345.68	103	25.43	254.32
4	60-79th NPR	875	86	21.23	185.80	100	24.69	216.05	113	27.90	244.14	120	29.63	259.26
3	40-59th NPR	700	97	23.95	167.65	85	20.99	146.91	71	17.53	122.72	68	16.79	117.53
2	20-39th NPR	500	65	16.05	80.25	48	11.85	59.26	59	14.57	72.84	72	17.78	88.89
1	1-19th NPR	200	28	6.91	13.83	27	6.67	13.33	22	5.43	10.86	42	10.37	20.74

a	Total Weighted Score Across Bands	a x	766.05				793.58				796.23			740.74
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	229.81		+		317.43		+		119.44		+	111.11

2000 API (Growth) **778**

Number of tests contributing to scores: 405 405 405 405

Number of pupils with tests contributing to the API: 407

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6108245

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO VISTA ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6108245

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.8	37.5	35.9	23.7
4	60-79th NPR	20.3	26.6	27.0	29.9
3	40-59th NPR	23.3	18.8	17.8	17.4
2	20-39th NPR	16.7	10.9	13.5	19.1
1	1-19th NPR	6.9	6.3	5.9	9.9

782	2000 API (Growth)	306	Number of Tests Contributing to the API
742	1999 API (Base)		
2	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNDOWN ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6111520 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	762	726	4	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	61

Participants in Free or Reduced Price Lunch (Stanford 9)	18
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	3
High school graduate	13
Some college	39
College graduate	31
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	461
Number of students included in the 2000 API	395

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNDOWN ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6111520 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
762	726	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	97	24.81	248.08	123	31.14	311.39	126	32.31	323.08	93	23.66	236.64
4	60-79th NPR	875	106	27.11	237.21	109	27.59	241.46	108	27.69	242.31	117	29.77	260.50
3	40-59th NPR	700	88	22.51	157.54	76	19.24	134.68	67	17.18	120.26	74	18.83	131.81
2	20-39th NPR	500	71	18.16	90.79	56	14.18	70.89	62	15.90	79.49	69	17.56	87.79
1	1-19th NPR	200	29	7.42	14.83	31	7.85	15.70	27	6.92	13.85	40	10.18	20.36

a	Total Weighted Score Across Bands	a x	748.47				774.11			778.97			737.09
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	224.54	+			309.65	+		116.85	+		110.56

2000 API (Growth) **762**

Number of tests contributing to scores: 391 395 390 393

Number of pupils with tests contributing to the API: 395

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNDOWN ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6111520

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNDOWN ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6111520

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	18.2	25.0	16.9
4	60-79th NPR	19.5	28.6	19.7	26.0
3	40-59th NPR	22.1	22.1	22.4	20.8
2	20-39th NPR	26.0	15.6	22.4	26.0
1	1-19th NPR	16.9	15.6	10.5	10.4

682 2000 API (Growth) — 77 Number of Tests Contributing to the API
655 1999 API (Base)
3 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.5	35.7	35.7	24.2
4	60-79th NPR	30.8	31.1	29.8	30.9
3	40-59th NPR	22.2	16.4	15.3	18.2
2	20-39th NPR	15.4	10.5	12.8	16.5
1	1-19th NPR	5.1	6.3	6.4	10.2

788 2000 API (Growth) — 238 Number of Tests Contributing to the API
758 1999 API (Base)
3 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 67 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023592 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	745	691	5	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	5
High school graduate	15
Some college	47
College graduate	20
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.19

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	446
Number of students included in the 2000 API	356

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023592 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
745	691	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	25.07	250.72	104	29.21	292.13	101	28.61	286.12	65	18.26	182.58
4	60-79th NPR	875	99	28.53	249.64	90	25.28	221.21	102	28.90	252.83	92	25.84	226.12
3	40-59th NPR	700	73	21.04	147.26	79	22.19	155.34	62	17.56	122.95	63	17.70	123.88
2	20-39th NPR	500	52	14.99	74.93	59	16.57	82.87	54	15.30	76.49	86	24.16	120.79
1	1-19th NPR	200	36	10.37	20.75	24	6.74	13.48	34	9.63	19.26	50	14.04	28.09

a	Total Weighted Score Across Bands	a x	743.30			765.03			757.65			681.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	222.99	+		306.01	+		113.65	+		102.22

2000 API (Growth) **745**

Number of tests contributing to scores: 347 356 353 356

Number of pupils with tests contributing to the API: 356

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023592

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	23 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	4 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	6 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6023592

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.8	31.8	31.9	19.9
4	60-79th NPR	30.2	28.0	31.2	26.8
3	40-59th NPR	18.4	21.5	15.4	18.8
2	20-39th NPR	14.9	12.6	15.0	23.8
1	1-19th NPR	6.7	6.1	6.5	10.7

773	2000 API (Growth)	261	Number of Tests Contributing to the API
713	1999 API (Base)		
4	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.1	21.9	21.3	14.6
4	60-79th NPR	14.0	21.9	21.3	16.7
3	40-59th NPR	26.9	25.0	22.3	22.9
2	20-39th NPR	18.3	17.7	17.0	20.8
1	1-19th NPR	24.7	13.5	18.1	25.0

657	2000 API (Growth)	96	Number of Tests Contributing to the API
585	1999 API (Base)		
4	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6110837 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	743	713	4	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	2
High school graduate	12
Some college	35
College graduate	34
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1014
Number of students included in the 2000 API	858

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6110837 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
743	713	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	214	25.09	250.88	203	23.69	236.87	245	28.62	286.21	159	18.53	185.31
4	60-79th NPR	875	261	30.60	267.73	235	27.42	239.94	221	25.82	225.91	198	23.08	201.92
3	40-59th NPR	700	177	20.75	145.25	194	22.64	158.46	175	20.44	143.11	207	24.13	168.88
2	20-39th NPR	500	149	17.47	87.34	174	20.30	101.52	123	14.37	71.85	162	18.88	94.41
1	1-19th NPR	200	52	6.10	12.19	51	5.95	11.90	92	10.75	21.50	132	15.38	30.77

a	Total Weighted Score Across Bands	a x	763.39				748.69				748.57			681.29
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	229.02		+		299.47		+		112.29		+	102.19

2000 API (Growth) **743**

Number of tests contributing to scores: 853 857 856 858

Number of pupils with tests contributing to the API: 858

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6110837

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	62	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6110837

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.9	17.2	18.8	13.1
4	60-79th NPR	26.2	27.6	28.5	22.1
3	40-59th NPR	27.6	23.4	25.7	28.3
2	20-39th NPR	20.7	24.1	11.8	20.7
1	1-19th NPR	7.6	7.6	15.3	15.9

706	2000 API (Growth)	145	Number of Tests Contributing to the API
673	1999 API (Base)		
3	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.9	27.8	33.9	19.5
4	60-79th NPR	32.4	27.8	25.1	24.5
3	40-59th NPR	18.6	21.3	18.1	22.0
2	20-39th NPR	16.4	18.8	14.0	18.6
1	1-19th NPR	4.7	4.3	9.0	15.4

763	2000 API (Growth)	559	Number of Tests Contributing to the API
738	1999 API (Base)		
3	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	95	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALKER (JOE) MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6071690 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	707	689	6	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	68

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	4
High school graduate	17
Some college	36
College graduate	31
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	867
Number of students included in the 2000 API	749

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALKER (JOE) MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6071690 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	689	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	145	19.57	195.68	161	21.67	216.69	201	26.98	269.80	123	16.51	165.10
4	60-79th NPR	875	214	28.88	252.70	166	22.34	195.49	196	26.31	230.20	155	20.81	182.05
3	40-59th NPR	700	158	21.32	149.26	169	22.75	159.22	147	19.73	138.12	170	22.82	159.73
2	20-39th NPR	500	155	20.92	104.59	159	21.40	107.00	134	17.99	89.93	169	22.68	113.42
1	1-19th NPR	200	69	9.31	18.62	88	11.84	23.69	67	8.99	17.99	128	17.18	34.36

a	Total Weighted Score Across Bands	a x	720.85				702.09				746.04			654.66
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	216.26			+	280.83		+		111.91		+	98.20

2000 API (Growth) **707**

Number of tests contributing to scores: 741 743 745 745

Number of pupils with tests contributing to the API: 749

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALKER (JOE) MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6071690

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALKER (JOE) MIDDLE*
County: LOS ANGELES
District: WESTSIDE UNION ELEM
CDS Code: 19-65102-6071690

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.9	13.5	20.4	13.3
4	60-79th NPR	27.7	17.3	30.1	18.1
3	40-59th NPR	23.8	26.0	24.3	20.0
2	20-39th NPR	24.8	25.0	13.6	26.7
1	1-19th NPR	12.9	18.3	11.7	21.9

653	2000 API (Growth)	105	Number of Tests Contributing to the API
603	1999 API (Base)		
5	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.4	24.9	28.3	16.6
4	60-79th NPR	30.9	24.3	27.8	23.2
3	40-59th NPR	19.6	21.5	18.3	22.7
2	20-39th NPR	20.0	20.4	17.7	21.9
1	1-19th NPR	7.0	9.0	8.0	15.6

730	2000 API (Growth)	516	Number of Tests Contributing to the API
726	1999 API (Base)		
5	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	156	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WHITTIER CITY ELEMENTARY
County: LOS ANGELES
CD Code: 19-65110

Elementary Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ANDREWS (WALLEN L.) N.W. ELEMENTA	98	654	629	9	25		YES	YES	YES	YES
HOOVER (LOU HENRY) ELEMENTARY	100	585	563	12	22		YES	YES	YES	YES
JACKSON (LYDIA) ELEMENTARY	100	459	457	17	2		NO	NO	NO	NO
LINCOLN (ABRAHAM) ELEMENTARY	100	544	526	14	18		YES	NO	NO	NO
LONGFELLOW ELEMENTARY	100	526	507	15	19		YES	YES	YES	YES
MILL ELEMENTARY	100	540	522	14	18		YES	YES	YES	YES
ORANGE GROVE ELEMENTARY	100	539	461	17	78		YES	YES	YES	YES
PHELAN (DANIEL) ELEMENTARY	100	537	523	14	14		YES	YES	YES	YES
SORENSEN (CHRISTIAN) ELEMENTARY	97	573	558	12	15		YES	NO	NO	NO
WASHINGTON (GEORGE) ELEMENTARY	100	534	472	16	62		YES	YES	YES	YES
WEST WHITTIER ELEMENTARY	99	464	465	17	-1		NO	NO	NO	NO

Middle Schools

DEXTER (WALTER F.) MIDDLE	100	580	568	12	12		YES	NO	NO	NO
EDWARDS (KATHERINE) MIDDLE	99	534	538	13	-4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDREWS (WALLEN L.) N.W. ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023709 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	654	629	9	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	10
High school graduate	26
Some college	35
College graduate	21
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	370
Number of students included in the 2000 API	307

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDREWS (WALLEN L.) N.W. ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023709 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
654	629	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	13.11	131.15	70	22.88	228.76	55	17.92	179.15	51	16.61	166.12
4	60-79th NPR	875	67	21.97	192.21	71	23.20	203.02	68	22.15	193.81	61	19.87	173.86
3	40-59th NPR	700	61	20.00	140.00	52	16.99	118.95	71	23.13	161.89	43	14.01	98.05
2	20-39th NPR	500	82	26.89	134.43	53	17.32	86.60	67	21.82	109.12	78	25.41	127.04
1	1-19th NPR	200	55	18.03	36.07	60	19.61	39.22	46	14.98	29.97	74	24.10	48.21

a	Total Weighted Score Across Bands	a x	633.85				676.55			673.94			613.27
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	190.16		+		270.62		+	101.09		+	91.99

2000 API (Growth) **654**

Number of tests contributing to scores: 305 306 307 307

Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDREWS (WALLEN L.) N.W. ELEMEN*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDREWS (WALLEN L.) N.W. ELEMEN*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	17.5	15.2	12.2
4	60-79th NPR	21.5	23.6	21.3	18.3
3	40-59th NPR	20.6	18.3	25.7	16.5
2	20-39th NPR	26.8	20.1	22.2	27.0
1	1-19th NPR	20.6	20.5	15.7	26.1

631	2000 API (Growth)	230	Number of Tests Contributing to the API
593	1999 API (Base)		
7	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	15.9	11.2	9.2
4	60-79th NPR	15.9	19.2	22.4	19.1
3	40-59th NPR	21.9	19.2	21.7	10.5
2	20-39th NPR	30.5	19.9	23.7	30.3
1	1-19th NPR	23.8	25.8	21.1	30.9

591	2000 API (Growth)	152	Number of Tests Contributing to the API
541	1999 API (Base)		
7	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER (LOU HENRY) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023675 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	585	563	12	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	10
High school graduate	28
Some college	38
College graduate	15
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	272
Number of students included in the 2000 API	221

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER (LOU HENRY) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023675 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
585	563	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	14.88	148.84	25	11.42	114.16	33	15.00	150.00	25	11.42	114.16
4	60-79th NPR	875	40	18.60	162.79	38	17.35	151.83	40	18.18	159.09	39	17.81	155.82
3	40-59th NPR	700	32	14.88	104.19	45	20.55	143.84	30	13.64	95.45	44	20.09	140.64
2	20-39th NPR	500	52	24.19	120.93	56	25.57	127.85	51	23.18	115.91	42	19.18	95.89
1	1-19th NPR	200	59	27.44	54.88	55	25.11	50.23	66	30.00	60.00	69	31.51	63.01

a	Total Weighted Score Across Bands	a x	591.63			587.90			580.45			569.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.49	+		235.16	+		87.07	+		85.43

2000 API (Growth) **585**

Number of tests contributing to scores: 215 219 220 219

Number of pupils with tests contributing to the API: 221

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER (LOU HENRY) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023675

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER (LOU HENRY) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023675

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	6.4	7.8	5.7
4	60-79th NPR	11.5	13.5	14.2	13.5
3	40-59th NPR	15.1	22.7	13.5	19.1
2	20-39th NPR	29.5	28.4	27.7	22.7
1	1-19th NPR	36.7	29.1	36.9	39.0

517 2000 API (Growth) — 142 Number of Tests Contributing to the API
507 1999 API (Base)
10 1999-2000 Growth Target
10 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.3	22.7	29.9	22.7
4	60-79th NPR	28.1	24.2	22.4	24.2
3	40-59th NPR	14.1	16.7	14.9	22.7
2	20-39th NPR	17.2	16.7	13.4	12.1
1	1-19th NPR	9.4	19.7	19.4	18.2

710 2000 API (Growth) — 67 Number of Tests Contributing to the API
692 1999 API (Base)
10 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	3.7	5.9	2.2
4	60-79th NPR	13.7	15.6	17.0	13.3
3	40-59th NPR	14.5	22.2	12.6	21.5
2	20-39th NPR	29.8	30.4	25.2	25.2
1	1-19th NPR	35.1	28.1	39.3	37.8

516 2000 API (Growth) — 136 Number of Tests Contributing to the API
496 1999 API (Base)
10 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON (LYDIA) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023683 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	459	457	17	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	25
High school graduate	38
Some college	30
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	335
Number of students included in the 2000 API	284

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON (LYDIA) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023683 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
459	457	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.92	29.17	11	4.01	40.15	12	4.43	44.28	13	4.73	47.27
4	60-79th NPR	875	24	10.00	87.50	33	12.04	105.38	27	9.96	87.18	29	10.55	92.27
3	40-59th NPR	700	35	14.58	102.08	48	17.52	122.63	42	15.50	108.49	43	15.64	109.45
2	20-39th NPR	500	58	24.17	120.83	76	27.74	138.69	65	23.99	119.93	52	18.91	94.55
1	1-19th NPR	200	116	48.33	96.67	106	38.69	77.37	125	46.13	92.25	138	50.18	100.36

a	Total Weighted Score Across Bands	a x	436.25				484.22			452.12			443.91
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	130.88		+		193.69		+	67.82		+	66.59

2000 API (Growth) **459**

Number of tests contributing to scores: 240 274 271 275

Number of pupils with tests contributing to the API: 284

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON (LYDIA) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023683

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JACKSON (LYDIA) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023683

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	3.9	4.3	4.6
4	60-79th NPR	9.3	12.4	10.2	10.0
3	40-59th NPR	13.7	17.8	15.3	15.8
2	20-39th NPR	25.2	28.3	23.9	18.5
1	1-19th NPR	48.7	37.6	46.3	51.0

459	2000 API (Growth)	268	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	2.1	3.4	3.4
4	60-79th NPR	8.2	11.9	6.9	9.7
3	40-59th NPR	14.0	16.6	15.5	16.9
2	20-39th NPR	26.1	28.1	25.3	16.5
1	1-19th NPR	51.2	41.3	48.9	53.6

436	2000 API (Growth)	245	Number of Tests Contributing to the API
441	1999 API (Base)		
14	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023600 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	544	526	14	18	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	50
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	23
High school graduate	34
Some college	36
College graduate	8
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	199
Number of students included in the 2000 API	172

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023600 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
544	526	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	10.84	108.43	22	12.87	128.65	12	7.14	71.43	14	8.28	82.84
4	60-79th NPR	875	14	8.43	73.80	31	18.13	158.63	31	18.45	161.46	17	10.06	88.02
3	40-59th NPR	700	29	17.47	122.29	22	12.87	90.06	35	20.83	145.83	31	18.34	128.40
2	20-39th NPR	500	46	27.71	138.55	50	29.24	146.20	41	24.40	122.02	42	24.85	124.26
1	1-19th NPR	200	59	35.54	71.08	46	26.90	53.80	49	29.17	58.33	65	38.46	76.92

a	Total Weighted Score Across Bands	a x	514.16				577.34				559.08			500.44
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	154.25		+		230.94		+		83.86		+	75.07

2000 API (Growth) **544**

Number of tests contributing to scores: 166 171 168 169

Number of pupils with tests contributing to the API: 172

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	12.2	7.5	8.2
4	60-79th NPR	9.0	18.2	18.5	10.2
3	40-59th NPR	15.2	12.8	19.9	19.0
2	20-39th NPR	29.0	29.7	23.3	23.1
1	1-19th NPR	36.6	27.0	30.8	39.5

539 2000 API (Growth) — 149 Number of Tests Contributing to the API
508 1999 API (Base)
11 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.4	10.9	8.1	8.8
4	60-79th NPR	6.7	17.4	16.2	6.6
3	40-59th NPR	16.4	13.0	20.6	19.7
2	20-39th NPR	28.4	29.0	22.8	24.8
1	1-19th NPR	38.1	29.7	32.4	40.1

526 2000 API (Growth) — 139 Number of Tests Contributing to the API
525 1999 API (Base)
11 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023667 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	526	507	15	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	20
High school graduate	29
Some college	34
College graduate	13
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	98

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	421
Number of students included in the 2000 API	320

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023667 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
526	507	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	8.70	86.96	30	9.38	93.75	29	9.12	91.19	25	7.86	78.62
4	60-79th NPR	875	36	12.04	105.35	45	14.06	123.05	56	17.61	154.09	47	14.78	129.32
3	40-59th NPR	700	53	17.73	124.08	54	16.88	118.13	48	15.09	105.66	48	15.09	105.66
2	20-39th NPR	500	81	27.09	135.45	81	25.31	126.56	79	24.84	124.21	76	23.90	119.50
1	1-19th NPR	200	103	34.45	68.90	110	34.38	68.75	106	33.33	66.67	122	38.36	76.73

a	Total Weighted Score Across Bands	a x	520.74				530.23				541.82			509.83
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	156.22		+		212.09		+		81.27		+	76.47

2000 API (Growth) **526**

Number of tests contributing to scores: 299 320 318 318

Number of pupils with tests contributing to the API: 320

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023667

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LONGFELLOW ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023667

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	6.7	7.8	6.4
4	60-79th NPR	11.5	13.8	17.5	14.6
3	40-59th NPR	16.3	18.6	13.4	14.6
2	20-39th NPR	27.8	26.4	26.1	23.6
1	1-19th NPR	37.7	34.6	35.1	40.8

509 2000 API (Growth) — 269 Number of Tests Contributing to the API
485 1999 API (Base)
12 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 46 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.6	3.7	3.2
4	60-79th NPR	7.3	11.0	13.2	9.5
3	40-59th NPR	18.6	19.4	15.3	14.3
2	20-39th NPR	29.4	27.2	29.1	27.0
1	1-19th NPR	42.9	39.8	38.6	46.0

462 2000 API (Growth) — 191 Number of Tests Contributing to the API
442 1999 API (Base)
12 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILL ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023691 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	540	522	14	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	16
High school graduate	27
Some college	43
College graduate	13
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	208
Number of students included in the 2000 API	179

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILL ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023691 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
540	522	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	6.63	66.27	26	14.53	145.25	16	9.04	90.40	16	8.99	89.89
4	60-79th NPR	875	29	17.47	152.86	24	13.41	117.32	20	11.30	98.87	37	20.79	181.88
3	40-59th NPR	700	30	18.07	126.51	32	17.88	125.14	32	18.08	126.55	20	11.24	78.65
2	20-39th NPR	500	41	24.70	123.49	38	21.23	106.15	43	24.29	121.47	35	19.66	98.31
1	1-19th NPR	200	55	33.13	66.27	59	32.96	65.92	66	37.29	74.58	70	39.33	78.65

a	Total Weighted Score Across Bands	a x	535.39			559.78			511.86			527.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	160.62	+		223.91	+		76.78	+		79.11

2000 API (Growth) **540**

Number of tests contributing to scores: 166 179 177 178

Number of pupils with tests contributing to the API: 179

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILL ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILL ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	10.9	5.8	4.5
4	60-79th NPR	13.9	13.5	7.7	20.0
3	40-59th NPR	18.1	17.3	20.6	12.3
2	20-39th NPR	27.1	23.1	25.8	20.0
1	1-19th NPR	36.1	35.3	40.0	43.2

511	2000 API (Growth)	156	Number of Tests Contributing to the API
488	1999 API (Base)		
11	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	7.8	5.0	4.0
4	60-79th NPR	10.9	13.7	8.9	18.8
3	40-59th NPR	17.4	17.6	15.8	9.9
2	20-39th NPR	25.0	20.6	31.7	18.8
1	1-19th NPR	42.4	40.2	38.6	48.5

484	2000 API (Growth)	102	Number of Tests Contributing to the API
455	1999 API (Base)		
11	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE GROVE ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023717 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	539	461	17	78		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	46

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	20
High school graduate	30
Some college	37
College graduate	8
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	359
Number of students included in the 2000 API	296

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE GROVE ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023717 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
539	461	78		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	7.53	75.27	45	15.25	152.54	32	11.11	111.11	26	8.97	89.66
4	60-79th NPR	875	30	10.75	94.09	37	12.54	109.75	46	15.97	139.76	40	13.79	120.69
3	40-59th NPR	700	43	15.41	107.89	59	20.00	140.00	40	13.89	97.22	44	15.17	106.21
2	20-39th NPR	500	82	29.39	146.95	65	22.03	110.17	71	24.65	123.26	83	28.62	143.10
1	1-19th NPR	200	103	36.92	73.84	89	30.17	60.34	99	34.38	68.75	97	33.45	66.90

a	Total Weighted Score Across Bands	a x	498.03			572.80			540.10			526.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.41	+		229.12	+		81.02	+		78.98

2000 API (Growth) **539**

Number of tests contributing to scores: 279 295 288 290

Number of pupils with tests contributing to the API: 296

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE GROVE ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ORANGE GROVE ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	14.4	9.8	8.1
4	60-79th NPR	10.1	11.6	15.5	13.0
3	40-59th NPR	15.5	20.8	13.9	15.4
2	20-39th NPR	28.2	22.8	23.3	27.9
1	1-19th NPR	39.5	30.4	37.6	35.6

527 2000 API (Growth) — 251 Number of Tests Contributing to the API
450 1999 API (Base)
14 1999-2000 Growth Target
77 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 39 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	9.6	5.8	4.6
4	60-79th NPR	6.5	9.0	13.9	10.3
3	40-59th NPR	15.5	19.7	12.7	14.9
2	20-39th NPR	28.0	24.7	24.3	28.0
1	1-19th NPR	47.0	37.1	43.4	42.3

474 2000 API (Growth) — 179 Number of Tests Contributing to the API
408 1999 API (Base)
14 1999-2000 Growth Target
66 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHELAN (DANIEL) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023634 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	537	523	14	14		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	69
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	14
High school graduate	34
Some college	38
College graduate	11
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	N/A
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	203
Number of students included in the 2000 API	174

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHELAN (DANIEL) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023634 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
537	523	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	4.19	41.92	23	13.22	132.18	12	6.90	68.97	12	6.94	69.36
4	60-79th NPR	875	20	11.98	104.79	28	16.09	140.80	29	16.67	145.83	27	15.61	136.56
3	40-59th NPR	700	32	19.16	134.13	36	20.69	144.83	23	13.22	92.53	26	15.03	105.20
2	20-39th NPR	500	47	28.14	140.72	39	22.41	112.07	40	22.99	114.94	53	30.64	153.18
1	1-19th NPR	200	61	36.53	73.05	48	27.59	55.17	70	40.23	80.46	55	31.79	63.58

a	Total Weighted Score Across Bands	a x	494.61				585.06				502.73			527.89
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	148.38		+		234.02		+		75.41		+	79.18

2000 API (Growth) **537**

Number of tests contributing to scores: 167 174 174 173

Number of pupils with tests contributing to the API: 174

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHELAN (DANIEL) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PHELAN (DANIEL) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	11.5	5.1	5.8
4	60-79th NPR	11.3	17.2	16.6	16.0
3	40-59th NPR	19.2	21.7	13.4	16.0
2	20-39th NPR	29.8	22.9	24.2	30.8
1	1-19th NPR	37.1	26.8	40.8	31.4

532 2000 API (Growth) — 157 Number of Tests Contributing to the API
517 1999 API (Base)
11 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	11.9	3.2	3.2
4	60-79th NPR	6.6	15.9	15.9	13.5
3	40-59th NPR	20.5	19.0	13.5	16.7
2	20-39th NPR	30.3	23.8	20.6	32.5
1	1-19th NPR	40.2	29.4	46.8	34.1

509 2000 API (Growth) — 126 Number of Tests Contributing to the API
486 1999 API (Base)
11 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SORENSEN (CHRISTIAN) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023626 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	573	558	12	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	25
High school graduate	48
Some college	22
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	335
Number of students included in the 2000 API	279

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SORENSEN (CHRISTIAN) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023626 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
573	558	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.47	54.74	35	12.59	125.90	22	8.03	80.29	21	7.53	75.27
4	60-79th NPR	875	38	13.87	121.35	48	17.27	151.08	53	19.34	169.25	37	13.26	116.04
3	40-59th NPR	700	60	21.90	153.28	64	23.02	161.15	58	21.17	148.18	54	19.35	135.48
2	20-39th NPR	500	77	28.10	140.51	81	29.14	145.68	61	22.26	111.31	82	29.39	146.95
1	1-19th NPR	200	84	30.66	61.31	50	17.99	35.97	80	29.20	58.39	85	30.47	60.93

a	Total Weighted Score Across Bands	a x	531.20			619.78			567.43			534.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	159.36	+		247.91	+		85.11	+		80.20

2000 API (Growth) **573**

Number of tests contributing to scores: 274 278 274 279

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SORENSEN (CHRISTIAN) ELEMENTAR*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023626

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SORENSEN (CHRISTIAN) ELEMENTAR*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023626

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	11.4	8.2	7.2
4	60-79th NPR	13.4	15.7	15.9	13.5
3	40-59th NPR	20.3	23.3	22.0	19.8
2	20-39th NPR	27.2	30.1	22.4	27.0
1	1-19th NPR	34.1	19.5	31.5	32.5

558 2000 API (Growth) — 237 Number of Tests Contributing to the API
540 1999 API (Base)
10 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 36 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	9.3	6.7	6.0
4	60-79th NPR	12.3	16.5	15.0	12.6
3	40-59th NPR	21.8	22.5	20.6	19.7
2	20-39th NPR	24.6	29.7	22.8	26.8
1	1-19th NPR	38.0	22.0	35.0	35.0

538 2000 API (Growth) — 183 Number of Tests Contributing to the API
533 1999 API (Base)
10 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023642 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	534	472	16	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	21
High school graduate	37
Some college	33
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.32

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	30
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	37

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	325
Number of students included in the 2000 API	278

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023642 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
534	472	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.73	57.25	34	12.27	122.74	23	8.33	83.33	19	6.83	68.35
4	60-79th NPR	875	30	11.45	100.19	42	15.16	132.67	49	17.75	155.34	24	8.63	75.54
3	40-59th NPR	700	52	19.85	138.93	44	15.88	111.19	72	26.09	182.61	34	12.23	85.61
2	20-39th NPR	500	72	27.48	137.40	78	28.16	140.79	65	23.55	117.75	77	27.70	138.49
1	1-19th NPR	200	93	35.50	70.99	79	28.52	57.04	67	24.28	48.55	124	44.60	89.21

a	Total Weighted Score Across Bands	a x	504.77				564.44				587.59			457.19
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	151.43		+		225.78		+		88.14		+	68.58

2000 API (Growth) **534**

Number of tests contributing to scores: 262 277 276 278

Number of pupils with tests contributing to the API: 278

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) ELEMENTA*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) ELEMENTA*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	10.8	8.1	5.4
4	60-79th NPR	9.8	15.0	17.0	8.8
3	40-59th NPR	20.8	15.8	25.1	12.3
2	20-39th NPR	27.8	29.2	23.9	27.2
1	1-19th NPR	37.1	29.2	25.9	46.4

522 2000 API (Growth) — 261 Number of Tests Contributing to the API
462 1999 API (Base)
13 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	10.7	8.3	6.3
4	60-79th NPR	11.5	14.6	16.2	7.8
3	40-59th NPR	17.7	15.6	27.5	11.2
2	20-39th NPR	28.6	29.8	22.5	25.7
1	1-19th NPR	37.0	29.3	25.5	49.0

521 2000 API (Growth) — 206 Number of Tests Contributing to the API
433 1999 API (Base)
13 1999-2000 Growth Target
88 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST WHITTIER ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023733 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	464	465	17	-1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	44
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	23
High school graduate	45
Some college	24
College graduate	5
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	318
Number of students included in the 2000 API	281

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST WHITTIER ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023733 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
464	465	-1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.28	32.85	17	6.05	60.50	10	3.58	35.84	10	3.58	35.84
4	60-79th NPR	875	15	5.47	47.90	38	13.52	118.33	28	10.04	87.81	32	11.47	100.36
3	40-59th NPR	700	42	15.33	107.30	45	16.01	112.10	43	15.41	107.89	38	13.62	95.34
2	20-39th NPR	500	77	28.10	140.51	83	29.54	147.69	82	29.39	146.95	52	18.64	93.19
1	1-19th NPR	200	131	47.81	95.62	98	34.88	69.75	116	41.58	83.15	147	52.69	105.38

a	Total Weighted Score Across Bands	a x	424.18				508.36				461.65			430.11
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	127.25		+		203.35		+		69.25		+	64.52

2000 API (Growth) **464**

Number of tests contributing to scores: 274 281 279 279

Number of pupils with tests contributing to the API: 281

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST WHITTIER ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023733

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST WHITTIER ELEMENTARY*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023733

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.0	3.8	3.4
4	60-79th NPR	5.3	13.4	9.0	10.9
3	40-59th NPR	14.1	15.3	15.4	12.8
2	20-39th NPR	27.9	29.5	29.3	18.8
1	1-19th NPR	49.2	35.8	42.5	54.1

458	2000 API (Growth)	268	Number of Tests Contributing to the API
465	1999 API (Base)		
14	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.9	2.2	1.3
4	60-79th NPR	4.9	12.1	8.3	10.9
3	40-59th NPR	12.9	15.6	14.8	12.2
2	20-39th NPR	29.0	30.7	28.8	16.6
1	1-19th NPR	52.2	37.7	45.9	59.0

435	2000 API (Growth)	231	Number of Tests Contributing to the API
442	1999 API (Base)		
14	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEXTER (WALTER F.) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023725 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	580	568	12	12		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	26
High school graduate	27
Some college	30
College graduate	13
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1163
Number of students included in the 2000 API	983

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEXTER (WALTER F.) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023725 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
580	568	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	95	9.75	97.54	100	10.18	101.83	141	14.36	143.58	106	10.79	107.94
4	60-79th NPR	875	191	19.61	171.59	149	15.17	132.76	185	18.84	164.84	152	15.48	135.44
3	40-59th NPR	700	210	21.56	150.92	159	16.19	113.34	211	21.49	150.41	177	18.02	126.17
2	20-39th NPR	500	249	25.56	127.82	317	32.28	161.41	224	22.81	114.05	254	25.87	129.33
1	1-19th NPR	200	229	23.51	47.02	257	26.17	52.34	221	22.51	45.01	293	29.84	59.67

a	Total Weighted Score Across Bands	a x	594.89			561.69			617.90			558.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	178.47	+		224.67	+		92.68	+		83.78

2000 API (Growth) **580**

Number of tests contributing to scores: 974 982 982 982

Number of pupils with tests contributing to the API: 983

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEXTER (WALTER F.) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEXTER (WALTER F.) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	7.7	11.6	9.2
4	60-79th NPR	18.2	14.1	17.9	15.0
3	40-59th NPR	22.0	16.9	21.9	18.0
2	20-39th NPR	28.0	34.2	24.3	26.4
1	1-19th NPR	25.2	27.2	24.3	31.3

559 2000 API (Growth) — 811 Number of Tests Contributing to the API
546 1999 API (Base)
10 1999-2000 Growth Target
13 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.8	20.7	26.8	16.1
4	60-79th NPR	28.2	20.0	22.8	18.1
3	40-59th NPR	18.8	14.0	20.8	17.4
2	20-39th NPR	14.1	22.7	14.1	25.5
1	1-19th NPR	16.1	22.7	15.4	22.8

668 2000 API (Growth) — 150 Number of Tests Contributing to the API
704 1999 API (Base)
10 1999-2000 Growth Target
-36 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	6.0	7.6	7.5
4	60-79th NPR	16.6	13.1	17.7	13.2
3	40-59th NPR	19.9	17.0	21.8	17.2
2	20-39th NPR	29.8	35.4	25.5	27.3
1	1-19th NPR	28.9	28.4	27.3	34.8

535 2000 API (Growth) — 616 Number of Tests Contributing to the API
523 1999 API (Base)
10 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDWARDS (KATHERINE) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023659 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	534	538	13	-4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	34
High school graduate	35
Some college	22
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	38
Core academic courses in departmentalized programs	33

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	863
Number of students included in the 2000 API	742

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDWARDS (KATHERINE) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023659 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
534	538	-4		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	5.83	58.34	65	8.81	88.08	82	11.07	110.66	57	7.70	77.03
4	60-79th NPR	875	97	13.16	115.16	97	13.14	115.01	113	15.25	133.43	86	11.62	101.69
3	40-59th NPR	700	123	16.69	116.82	126	17.07	119.51	149	20.11	140.76	139	18.78	131.49
2	20-39th NPR	500	210	28.49	142.47	264	35.77	178.86	195	26.32	131.58	186	25.14	125.68
1	1-19th NPR	200	264	35.82	71.64	186	25.20	50.41	202	27.26	54.52	272	36.76	73.51

a	Total Weighted Score Across Bands	a x	504.44				551.86				570.95			509.39
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	151.33		+		220.75		+		85.64		+	76.41

2000 API (Growth) **534**

Number of tests contributing to scores: 737 738 741 740

Number of pupils with tests contributing to the API: 742

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDWARDS (KATHERINE) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDWARDS (KATHERINE) MIDDLE*
County: LOS ANGELES
District: WHITTIER CITY ELEMENTARY
CDS Code: 19-65110-6023659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	7.3	9.3	6.4
4	60-79th NPR	12.9	13.0	14.9	11.2
3	40-59th NPR	16.5	16.5	20.0	18.7
2	20-39th NPR	28.5	36.7	27.7	26.0
1	1-19th NPR	37.7	26.5	28.1	37.6

521	2000 API (Growth)	670	Number of Tests Contributing to the API
524	1999 API (Base)		
10	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.9	8.3	6.3
4	60-79th NPR	10.7	14.0	14.0	8.6
3	40-59th NPR	16.6	14.7	18.5	19.6
2	20-39th NPR	31.1	36.4	29.1	25.2
1	1-19th NPR	38.6	29.0	30.2	40.3

505	2000 API (Growth)	444	Number of Tests Contributing to the API
508	1999 API (Base)		
10	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WHITTIER UNION HIGH
County: LOS ANGELES
CD Code: 19-65128

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
CALIFORNIA HIGH	98	589	601	10	-12		NO	NO	NO	NO
LA SERNA HIGH	98	635	600	10	35		YES	YES	YES	YES
PIONEER HIGH	100	524	480	16	44		YES	YES	YES	YES
SANTA FE HIGH	98	559	536	13	23		YES	YES	YES	YES
WHITTIER HIGH	99	515	518	14	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1931302 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	589	601	10	-12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	29
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	10
High school graduate	29
Some college	39
College graduate	23
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1724
Number of students included in the 2000 API	934

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1931302 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
589	601	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	74	7.95	79.48	183	19.68	196.77	86	9.29	92.87	100	10.80	107.99	136	14.62	146.24
4	60-79th NPR	875	101	10.85	94.92	208	22.37	195.70	146	15.77	137.96	163	17.60	154.02	183	19.68	172.18
3	40-59th NPR	700	193	20.73	145.11	147	15.81	110.65	213	23.00	161.02	145	15.66	109.61	114	12.26	85.81
2	20-39th NPR	500	270	29.00	145.01	264	28.39	141.94	231	24.95	124.73	285	30.78	153.89	267	28.71	143.55
1	1-19th NPR	200	293	31.47	62.94	128	13.76	27.53	250	27.00	54.00	233	25.16	50.32	230	24.73	49.46

a	Total Weighted Score Across Bands	a x	527.47			672.58			570.57			575.84			597.23
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	105.49	+		134.52	+		114.11	+		115.17	+		119.45

2000 API (Growth) **589**

Number of tests contributing to scores:	931	930	926	926	930	Number of pupils with tests contributing to the API: 934

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1931302

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1931302

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.4	15.8	6.1	7.4	11.2
4	60-79th NPR	8.7	20.4	13.2	14.7	17.5
3	40-59th NPR	17.6	16.9	21.0	15.4	11.7
2	20-39th NPR	32.0	30.9	29.3	32.1	31.5
1	1-19th NPR	36.3	16.0	30.4	30.4	28.2

550	2000 API (Growth)	610	Number of Tests Contributing to the API
541	1999 API (Base)		
8	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.2	25.6	13.2	18.4	22.1
4	60-79th NPR	14.7	27.1	21.4	21.4	21.7
3	40-59th NPR	27.4	14.3	27.4	16.2	13.5
2	20-39th NPR	22.9	25.2	16.2	28.6	24.3
1	1-19th NPR	21.8	7.9	21.8	15.4	18.4

660	2000 API (Growth)	268	Number of Tests Contributing to the API
710	1999 API (Base)		
8	1999-2000 Growth Target		
-50	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	12.3	2.5	4.5	9.0
4	60-79th NPR	9.0	21.3	11.2	11.9	16.4
3	40-59th NPR	15.6	13.1	19.4	17.7	11.1
2	20-39th NPR	30.3	35.2	28.5	32.5	33.6
1	1-19th NPR	43.9	18.0	38.4	33.3	29.9

515	2000 API (Growth)	244	Number of Tests Contributing to the API
507	1999 API (Base)		
8	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SERNA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1934868 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	635	600	10	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	3
Of those with a response:	
Not high school graduate	23
High school graduate	14
Some college	23
College graduate	34
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1316
Number of students included in the 2000 API	812

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SERNA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1934868 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
635	600	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	108	13.97	139.72	238	30.47	304.74	122	15.40	154.04	128	16.33	163.27	138	17.58	175.80
4	60-79th NPR	875	132	17.08	149.42	147	18.82	164.69	148	18.69	163.51	167	21.30	186.38	200	25.48	222.93
3	40-59th NPR	700	142	18.37	128.59	102	13.06	91.42	173	21.84	152.90	113	14.41	100.89	91	11.59	81.15
2	20-39th NPR	500	195	25.23	126.13	181	23.18	115.88	171	21.59	107.95	185	23.60	117.98	164	20.89	104.46
1	1-19th NPR	200	196	25.36	50.71	113	14.47	28.94	178	22.47	44.95	191	24.36	48.72	192	24.46	48.92

a	Total Weighted Score Across Bands	a x	594.57			705.67			623.36			617.25			633.25		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	118.91		+	141.13		+	124.67		+	123.45		+	126.65		

2000 API (Growth) **635**

Number of tests contributing to scores:	773	781	792	784	785

Number of pupils with tests contributing to the API: 812

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SERNA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1934868

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SERNA HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1934868

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.3	19.3	8.9	7.8	11.0
4	60-79th NPR	14.5	16.5	14.4	17.5	22.3
3	40-59th NPR	15.7	15.3	21.5	13.3	10.8
2	20-39th NPR	26.4	30.8	23.8	28.3	24.5
1	1-19th NPR	37.1	18.0	31.4	33.1	31.5

557 2000 API (Growth) — 416 Number of Tests Contributing to the API
512 1999 API (Base)
8 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.1	40.7	21.0	24.3	24.6
4	60-79th NPR	20.3	21.6	24.5	25.1	29.9
3	40-59th NPR	21.8	11.7	22.4	16.9	12.4
2	20-39th NPR	23.3	15.6	18.7	18.6	16.9
1	1-19th NPR	12.5	10.5	13.4	15.1	16.3

717 2000 API (Growth) — 348 Number of Tests Contributing to the API
697 1999 API (Base)
8 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 75 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIONEER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1936889 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	524	480	16	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	44
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	5
Of those with a response:	
Not high school graduate	29
High school graduate	29
Some college	28
College graduate	9
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1029
Number of students included in the 2000 API	611

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIONEER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1936889 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
524	480	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	26	4.46	44.60	83	14.38	143.85	24	4.10	41.03	37	6.36	63.57	71	11.99	119.93
4	60-79th NPR	875	68	11.66	102.06	93	16.12	141.03	80	13.68	119.66	70	12.03	105.24	122	20.61	180.32
3	40-59th NPR	700	79	13.55	94.85	88	15.25	106.76	103	17.61	123.25	89	15.29	107.04	62	10.47	73.31
2	20-39th NPR	500	130	22.30	111.49	185	32.06	160.31	156	26.67	133.33	209	35.91	179.55	156	26.35	131.76
1	1-19th NPR	200	280	48.03	96.05	128	22.18	44.37	222	37.95	75.90	177	30.41	60.82	181	30.57	61.15

a	Total Weighted Score Across Bands	a x	449.06			596.32			493.16			516.24			566.47
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	89.81	+		119.26	+		98.63	+		103.25	+		113.29

2000 API (Growth) **524**

Number of tests contributing to scores:	583	577	585	582	592	Number of pupils with tests contributing to the API: 611

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIONEER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1936889

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIONEER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1936889

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	12.7	3.4	5.0	10.2
4	60-79th NPR	10.6	15.2	12.1	11.4	19.7
3	40-59th NPR	13.8	16.0	18.7	15.4	10.6
2	20-39th NPR	23.2	32.7	26.8	37.4	26.8
1	1-19th NPR	49.0	23.4	39.1	30.8	32.7

511	2000 API (Growth)	523	Number of Tests Contributing to the API
473	1999 API (Base)		
13	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	11.9	2.6	4.0	5.8
4	60-79th NPR	8.1	12.6	10.3	9.6	21.1
3	40-59th NPR	10.3	14.5	15.5	15.4	9.5
2	20-39th NPR	20.9	37.2	25.5	34.6	29.5
1	1-19th NPR	57.9	23.8	46.1	36.4	34.2

481	2000 API (Growth)	283	Number of Tests Contributing to the API
445	1999 API (Base)		
13	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA FE HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1937903 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	559	536	13	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	35
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	3
Of those with a response:	
Not high school graduate	18
High school graduate	34
Some college	30
College graduate	14
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.52

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1621
Number of students included in the 2000 API	892

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA FE HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1937903 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
559	536	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	56	6.30	62.99	118	13.26	132.58	71	7.99	79.87	72	8.12	81.17	111	12.50	125.00
4	60-79th NPR	875	110	12.37	108.27	153	17.19	150.42	115	12.94	113.19	146	16.46	144.02	179	20.16	176.38
3	40-59th NPR	700	170	19.12	133.86	161	18.09	126.63	203	22.83	159.84	123	13.87	97.07	106	11.94	83.56
2	20-39th NPR	500	254	28.57	142.86	293	32.92	164.61	235	26.43	132.17	298	33.60	167.98	248	27.93	139.64
1	1-19th NPR	200	299	33.63	67.27	165	18.54	37.08	265	29.81	59.62	248	27.96	55.92	244	27.48	54.95

a	Total Weighted Score Across Bands	a x	515.24			611.32			544.68			546.17			579.53
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	103.05	+		122.26	+		108.94	+		109.23	+		115.91

2000 API (Growth) **559**

Number of tests contributing to scores:	889	890	889	887	888	Number of pupils with tests contributing to the API: 892

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA FE HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1937903

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA FE HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1937903

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.4	9.2	6.0	5.7	9.1
4	60-79th NPR	9.8	16.1	10.6	13.8	18.9
3	40-59th NPR	18.9	19.6	23.2	14.5	11.3
2	20-39th NPR	29.2	34.8	27.9	35.5	30.7
1	1-19th NPR	37.7	20.2	32.4	30.4	30.0

531	2000 API (Growth)	685	Number of Tests Contributing to the API
508	1999 API (Base)		
10	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.1	24.2	12.5	12.6	24.2
4	60-79th NPR	21.1	21.1	20.3	24.4	23.4
3	40-59th NPR	17.2	14.1	22.7	16.5	13.3
2	20-39th NPR	28.9	28.9	21.9	27.6	21.9
1	1-19th NPR	18.8	11.7	22.7	18.9	17.2

650	2000 API (Growth)	128	Number of Tests Contributing to the API
601	1999 API (Base)		
10	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.1	10.0	5.5	5.1	9.6
4	60-79th NPR	8.9	16.7	8.5	13.6	14.7
3	40-59th NPR	14.1	14.4	18.8	10.3	12.9
2	20-39th NPR	25.2	37.8	25.1	35.3	27.6
1	1-19th NPR	47.8	21.1	42.1	35.7	35.3

500	2000 API (Growth)	272	Number of Tests Contributing to the API
481	1999 API (Base)		
10	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITTIER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1939701 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	515	518	14	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	36
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	8
Of those with a response:	
Not high school graduate	27
High school graduate	33
Some college	14
College graduate	19
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1334
Number of students included in the 2000 API	741

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITTIER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1939701 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	518	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	28	3.84	38.41	80	10.81	108.11	48	6.70	67.04	46	6.22	62.25	57	7.72	77.24
4	60-79th NPR	875	81	11.11	97.22	130	17.57	153.72	82	11.45	100.21	107	14.48	126.69	114	15.45	135.16
3	40-59th NPR	700	111	15.23	106.58	99	13.38	93.65	129	18.02	126.12	92	12.45	87.14	91	12.33	86.31
2	20-39th NPR	500	217	29.77	148.83	247	33.38	166.89	203	28.35	141.76	239	32.34	161.71	220	29.81	149.05
1	1-19th NPR	200	292	40.05	80.11	184	24.86	49.73	254	35.47	70.95	255	34.51	69.01	256	34.69	69.38

a	Total Weighted Score Across Bands	a x	471.16			572.09			506.08			506.80			517.14		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	94.23	+		114.42	+		101.22	+		101.36	+		103.43		

2000 API (Growth) **515**

Number of tests contributing to scores:	729	740	716	739	738	Number of pupils with tests contributing to the API: 741

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITTIER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1939701

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITTIER HIGH*
County: LOS ANGELES
District: WHITTIER UNION HIGH
CDS Code: 19-65128-1939701

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	8.6	4.6	3.6	5.4
4	60-79th NPR	7.6	15.9	8.3	11.8	14.3
3	40-59th NPR	12.9	13.0	17.7	12.3	11.6
2	20-39th NPR	32.7	35.7	30.3	32.8	29.8
1	1-19th NPR	44.6	26.9	39.0	39.6	38.9

481	2000 API (Growth)	562	Number of Tests Contributing to the API
487	1999 API (Base)		
11	1999-2000 Growth Target		
-6	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.2	19.5	12.6	15.7	15.7
4	60-79th NPR	21.6	23.4	20.5	22.9	17.0
3	40-59th NPR	22.2	14.3	19.9	12.4	15.7
2	20-39th NPR	22.2	27.3	22.5	32.0	30.7
1	1-19th NPR	24.8	15.6	24.5	17.0	20.9

624	2000 API (Growth)	154	Number of Tests Contributing to the API
623	1999 API (Base)		
11	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	9.5	4.1	4.7	6.3
4	60-79th NPR	5.7	13.4	8.5	11.1	10.7
3	40-59th NPR	13.8	12.6	17.5	11.1	12.7
2	20-39th NPR	31.3	36.4	28.5	31.6	29.0
1	1-19th NPR	46.7	28.1	41.5	41.5	41.3

472	2000 API (Growth)	253	Number of Tests Contributing to the API
462	1999 API (Base)		
11	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WILLIAM S. HART HIGH
County: LOS ANGELES
CD Code: 19-65136

Middle Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ARROYO SECO JUNIOR HIGH	99	805	787	1	18		YES	YES	YES	YES
LA MESA JR. HIGH	99	774	787	1	-13		NO	NO	NO	NO
PLACERITA JUNIOR HIGH	100	727	742	3	-15		NO	NO	NO	NO
SIERRA VISTA JUNIOR HIGH	97	675	688	6	-13		NO	NO	NO	NO

High Schools										
CANYON HIGH	97	702	695	5	7		YES	NO	NO	NO
HART (WILLIAM S.) SENIOR HIGH	99	716	666	7	50		YES	YES	YES	YES
SAUGUS HIGH	99	754	669	7	85		YES	YES	YES	YES
VALENCIA HIGH	98	718	688	6	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO SECO JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058564 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	805	787	1	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	75

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	1
High school graduate	11
Some college	30
College graduate	41
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	3

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1457
Number of students included in the 2000 API	705

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO SECO JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058564 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
805	787	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	186	26.50	264.96	317	45.16	451.57	278	39.83	398.28	128	18.16	181.56
4	60-79th NPR	875	253	36.04	315.35	181	25.78	225.61	169	24.21	211.86	207	29.36	256.91
3	40-59th NPR	700	159	22.65	158.55	100	14.25	99.72	123	17.62	123.35	168	23.83	166.81
2	20-39th NPR	500	79	11.25	56.27	81	11.54	57.69	80	11.46	57.31	124	17.59	87.94
1	1-19th NPR	200	25	3.56	7.12	23	3.28	6.55	48	6.88	13.75	78	11.06	22.13

a	Total Weighted Score Across Bands	a x	802.24			841.13			804.55			715.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	240.67	+		336.45	+		120.68	+		107.30

2000 API (Growth) **805**

Number of tests contributing to scores: 702 702 698 705

Number of pupils with tests contributing to the API: 705

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO SECO JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058564

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 17
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARROYO SECO JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058564

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	115	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.5	46.3	42.2	18.4
4	60-79th NPR	37.2	26.7	25.5	29.2
3	40-59th NPR	23.3	14.7	16.1	25.4
2	20-39th NPR	9.0	10.3	10.6	16.3
1	1-19th NPR	3.1	2.1	5.6	10.6

818	2000 API (Growth)	527	Number of Tests Contributing to the API
798	1999 API (Base)		
1	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MESA JR. HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6111926 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	774	787	1	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	4
Filipino	3
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	2
High school graduate	12
Some college	28
College graduate	41
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1345
Number of students included in the 2000 API	565

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MESA JR. HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6111926 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
774	787	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	165	29.26	292.55	166	29.38	293.81	260	46.18	461.81	103	18.23	182.30
4	60-79th NPR	875	193	34.22	299.42	156	27.61	241.59	133	23.62	206.71	177	31.33	274.12
3	40-59th NPR	700	102	18.09	126.60	101	17.88	125.13	93	16.52	115.63	93	16.46	115.22
2	20-39th NPR	500	63	11.17	55.85	98	17.35	86.73	54	9.59	47.96	129	22.83	114.16
1	1-19th NPR	200	41	7.27	14.54	44	7.79	15.58	23	4.09	8.17	63	11.15	22.30

a	Total Weighted Score Across Bands	a x	788.96			762.83			840.28			708.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	236.69	+		305.13	+		126.04	+		106.21

2000 API (Growth) **774**

Number of tests contributing to scores: 564 565 563 565

Number of pupils with tests contributing to the API: 565

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MESA JR. HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6111926

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA MESA JR. HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6111926

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	88	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.1	31.1	47.6	16.7
4	60-79th NPR	36.9	29.6	24.9	33.5
3	40-59th NPR	18.0	16.7	17.3	16.5
2	20-39th NPR	10.2	16.5	7.3	23.5
1	1-19th NPR	4.9	6.1	2.9	9.7

791	2000 API (Growth)	412	Number of Tests Contributing to the API
799	1999 API (Base)		
1	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLACERITA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058572 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	727	742	3	-15		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	16
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	8
High school graduate	14
Some college	19
College graduate	39
Graduate school	20

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1312
Number of students included in the 2000 API	552

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLACERITA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058572 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
727	742	-15		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	135	24.86	248.62	175	31.93	319.34	182	33.33	333.33	93	16.97	169.71
4	60-79th NPR	875	158	29.10	254.60	118	21.53	188.41	105	19.23	168.27	143	26.09	228.33
3	40-59th NPR	700	107	19.71	137.94	77	14.05	98.36	98	17.95	125.64	115	20.99	146.90
2	20-39th NPR	500	77	14.18	70.90	122	22.26	111.31	89	16.30	81.50	96	17.52	87.59
1	1-19th NPR	200	66	12.15	24.31	56	10.22	20.44	72	13.19	26.37	101	18.43	36.86

a	Total Weighted Score Across Bands	a x	736.37				737.86				735.12			669.39
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	220.91		+		295.15		+		110.27		+	100.41

2000 API (Growth) **727**

Number of tests contributing to scores: 543 548 546 548

Number of pupils with tests contributing to the API: 552

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLACERITA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058572

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 29
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLACERITA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058572

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.9	13.5	12.1	5.0
4	60-79th NPR	13.8	14.9	12.8	17.7
3	40-59th NPR	22.5	17.0	19.1	18.4
2	20-39th NPR	22.5	36.9	27.7	24.1
1	1-19th NPR	30.4	17.7	28.4	34.8

572 2000 API (Growth) — 142 Number of Tests Contributing to the API
576 1999 API (Base)
2 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.4	38.1	40.0	19.3
4	60-79th NPR	35.4	25.0	22.0	29.3
3	40-59th NPR	17.4	12.5	17.4	22.2
2	20-39th NPR	11.4	17.3	12.0	15.1
1	1-19th NPR	6.3	7.1	8.6	14.2

779 2000 API (Growth) — 355 Number of Tests Contributing to the API
780 1999 API (Base)
2 1999-2000 Growth Target
-1 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 81 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058580 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	675	688	6	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	62

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	8
High school graduate	18
Some college	32
College graduate	33
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1054
Number of students included in the 2000 API	437

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058580 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
675	688	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	17.29	172.90	105	25.36	253.62	108	25.35	253.52	61	14.06	140.55
4	60-79th NPR	875	117	27.34	239.19	87	21.01	183.88	79	18.54	162.27	100	23.04	201.61
3	40-59th NPR	700	82	19.16	134.11	72	17.39	121.74	73	17.14	119.95	86	19.82	138.71
2	20-39th NPR	500	78	18.22	91.12	92	22.22	111.11	73	17.14	85.68	89	20.51	102.53
1	1-19th NPR	200	77	17.99	35.98	58	14.01	28.02	93	21.83	43.66	98	22.58	45.16

a	Total Weighted Score Across Bands	a x	673.31				698.37				665.08			628.57
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	201.99		+		279.35		+		99.76		+	94.29

2000 API (Growth) **675**

Number of tests contributing to scores: 428 414 426 434

Number of pupils with tests contributing to the API: 437

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058580

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA JUNIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-6058580

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	11.4	11.1	3.9
4	60-79th NPR	16.5	16.3	15.9	20.9
3	40-59th NPR	23.6	14.6	18.3	17.8
2	20-39th NPR	22.0	31.7	23.8	23.3
1	1-19th NPR	33.1	26.0	31.0	34.1

551 2000 API (Growth) — 130 Number of Tests Contributing to the API
591 1999 API (Base)
5 1999-2000 Growth Target
-40 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.0	31.2	32.4	18.4
4	60-79th NPR	31.8	22.0	18.0	23.0
3	40-59th NPR	16.3	20.0	18.0	19.9
2	20-39th NPR	15.9	17.2	13.7	21.1
1	1-19th NPR	12.0	9.6	18.0	17.6

727 2000 API (Growth) — 263 Number of Tests Contributing to the API
742 1999 API (Base)
5 1999-2000 Growth Target
-15 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 92 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931492 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	702	695	5	7		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	68

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	7
High school graduate	18
Some college	30
College graduate	34
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.24

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1846
Number of students included in the 2000 API	1591

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931492 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
702	695	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	228	14.41	144.12	405	25.76	257.63	344	22.02	220.23	321	20.23	202.27	360	22.67	226.70
4	60-79th NPR	875	335	21.18	185.29	403	25.64	224.32	390	24.97	218.47	414	26.09	228.26	437	27.52	240.79
3	40-59th NPR	700	353	22.31	156.19	332	21.12	147.84	320	20.49	143.41	345	21.74	152.17	272	17.13	119.90
2	20-39th NPR	500	383	24.21	121.05	281	17.88	89.38	289	18.50	92.51	352	22.18	110.90	328	20.65	103.27
1	1-19th NPR	200	283	17.89	35.78	151	9.61	19.21	219	14.02	28.04	155	9.77	19.53	191	12.03	24.06

a	Total Weighted Score Across Bands	a x	642.43			738.37			702.66			713.14			714.72
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	128.49	+		147.67	+		140.53	+		142.63	+		142.94

2000 API (Growth) **702**

Number of tests contributing to scores:	1582	1572	1562	1587	1588	Number of pupils with tests contributing to the API:	1591

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931492

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 58
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 35
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 30
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931492

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.8	12.6	9.1	9.4	11.2
4	60-79th NPR	10.8	15.6	18.4	16.1	19.5
3	40-59th NPR	16.0	25.5	17.5	21.6	19.1
2	20-39th NPR	32.0	31.9	29.4	32.5	29.8
1	1-19th NPR	35.4	14.4	25.6	20.4	20.4

579	2000 API (Growth)	329	Number of Tests Contributing to the API
565	1999 API (Base)		
4	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.1	29.1	25.8	23.3	26.5
4	60-79th NPR	24.6	28.8	26.7	29.6	30.0
3	40-59th NPR	23.7	20.1	21.1	22.3	15.8
2	20-39th NPR	21.5	14.1	14.9	18.6	18.3
1	1-19th NPR	13.0	7.9	11.5	6.2	9.4

739	2000 API (Growth)	1121	Number of Tests Contributing to the API
731	1999 API (Base)		
4	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	8.5	6.3	6.7	8.4
4	60-79th NPR	8.5	15.3	13.1	15.2	16.2
3	40-59th NPR	13.0	23.9	19.4	19.1	17.3
2	20-39th NPR	31.1	29.5	31.4	34.8	31.3
1	1-19th NPR	44.6	22.7	29.7	24.2	26.8

532	2000 API (Growth)	179	Number of Tests Contributing to the API
565	1999 API (Base)		
4	1999-2000 Growth Target		
-33	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART (WILLIAM S.) SENIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1933902 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	716	666	7	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	64

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	10
High school graduate	11
Some college	20
College graduate	38
Graduate school	21

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1892
Number of students included in the 2000 API	1657

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART (WILLIAM S.) SENIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1933902 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
716	666	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	385	23.65	236.49	577	35.79	357.94	459	28.65	286.52	477	29.41	294.08	518	31.88	318.77
4	60-79th NPR	875	320	19.66	171.99	319	19.79	173.15	332	20.72	181.34	397	24.48	214.16	384	23.63	206.77
3	40-59th NPR	700	290	17.81	124.69	241	14.95	104.65	295	18.41	128.90	234	14.43	100.99	230	14.15	99.08
2	20-39th NPR	500	290	17.81	89.07	272	16.87	84.37	226	14.11	70.54	308	18.99	94.94	273	16.80	84.00
1	1-19th NPR	200	343	21.07	42.14	203	12.59	25.19	290	18.10	36.20	206	12.70	25.40	220	13.54	27.08

a	Total Weighted Score Across Bands	a x	664.37			745.30			703.50			729.58			735.69		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	132.87		+	149.06		+	140.70		+	145.92		+	147.14		

2000 API (Growth) **716**

Number of tests contributing to scores: 1628 1612 1602 1622 1625

Number of pupils with tests contributing to the API: 1657

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART (WILLIAM S.) SENIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1933902

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 29
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 98
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 32
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART (WILLIAM S.) SENIOR HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1933902

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.3	10.2	7.6	7.3	10.6
4	60-79th NPR	7.5	13.6	12.7	17.4	15.6
3	40-59th NPR	15.4	18.9	19.0	14.6	16.4
2	20-39th NPR	21.5	29.1	21.8	28.9	26.7
1	1-19th NPR	50.3	28.2	38.8	31.9	30.6

517	2000 API (Growth)	373	Number of Tests Contributing to the API
460	1999 API (Base)		
6	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	28.5	42.0	33.8	35.6	37.7
4	60-79th NPR	23.1	22.0	23.3	26.0	25.0
3	40-59th NPR	18.8	14.0	18.5	15.1	14.1
2	20-39th NPR	17.1	13.8	12.3	16.5	14.5
1	1-19th NPR	12.5	8.2	12.2	6.8	8.8

770	2000 API (Growth)	1106	Number of Tests Contributing to the API
736	1999 API (Base)		
6	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	6.9	4.0	3.0	7.4
4	60-79th NPR	4.9	12.9	10.0	11.8	12.8
3	40-59th NPR	7.3	16.8	14.9	12.3	15.8
2	20-39th NPR	22.0	29.2	23.4	33.5	28.6
1	1-19th NPR	62.0	34.2	47.8	39.4	35.5

460	2000 API (Growth)	213	Number of Tests Contributing to the API
404	1999 API (Base)		
6	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAUGUS HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931740 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	754	669	7	85		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	2
High school graduate	11
Some college	27
College graduate	44
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1721
Number of students included in the 2000 API	1618

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAUGUS HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931740 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
754	669	85		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	341	21.11	211.15	676	41.81	418.06	504	31.28	312.85	396	24.50	245.05	483	29.96	299.63
4	60-79th NPR	875	404	25.02	218.89	380	23.50	205.63	428	26.57	232.46	495	30.63	268.02	433	26.86	235.03
3	40-59th NPR	700	337	20.87	146.07	231	14.29	100.00	317	19.68	137.74	290	17.95	125.62	263	16.32	114.21
2	20-39th NPR	500	316	19.57	97.83	204	12.62	63.08	205	12.73	63.63	295	18.25	91.27	268	16.63	83.13
1	1-19th NPR	200	217	13.44	26.87	126	7.79	15.58	157	9.75	19.49	140	8.66	17.33	165	10.24	20.47

a	Total Weighted Score Across Bands	a x	700.80			802.35			766.17			747.29			752.47
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	140.16	+		160.47	+		153.23	+		149.46	+		150.49

2000 API (Growth) **754**

Number of tests contributing to scores:	1615	1617	1611	1616	1612	Number of pupils with tests contributing to the API:	1618

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAUGUS HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931740

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 63
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 30
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAUGUS HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1931740

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.7	28.3	21.8	11.7	13.5
4	60-79th NPR	21.7	20.6	26.3	27.9	23.6
3	40-59th NPR	20.0	23.3	20.7	20.1	18.5
2	20-39th NPR	25.6	18.3	16.8	28.5	23.6
1	1-19th NPR	21.1	9.4	14.5	11.7	20.8

672	2000 API (Growth)	180	Number of Tests Contributing to the API
582	1999 API (Base)		
6	1999-2000 Growth Target		
90	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.3	42.8	31.6	25.6	32.3
4	60-79th NPR	25.3	24.7	27.4	31.4	27.5
3	40-59th NPR	21.3	12.7	19.7	17.8	15.4
2	20-39th NPR	18.8	12.1	12.1	17.0	15.6
1	1-19th NPR	12.3	7.6	9.2	8.1	9.2

764	2000 API (Growth)	1315	Number of Tests Contributing to the API
678	1999 API (Base)		
6	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	63	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1995802 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	718	688	6	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	3
High school graduate	12
Some college	24
College graduate	43
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2028
Number of students included in the 2000 API	1505

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1995802 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
718	688	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	271	18.40	183.98	475	32.05	320.51	367	24.80	247.97	359	24.19	241.91	421	28.16	281.61
4	60-79th NPR	875	316	21.45	187.71	331	22.33	195.43	393	26.55	232.35	412	27.76	242.92	403	26.96	235.87
3	40-59th NPR	700	300	20.37	142.57	252	17.00	119.03	295	19.93	139.53	244	16.44	115.09	218	14.58	102.07
2	20-39th NPR	500	318	21.59	107.94	268	18.08	90.42	246	16.62	83.11	317	21.36	106.81	261	17.46	87.29
1	1-19th NPR	200	268	18.19	36.39	156	10.53	21.05	179	12.09	24.19	152	10.24	20.49	192	12.84	25.69

a	Total Weighted Score Across Bands	a x	658.59			746.44			727.15			727.22			732.53
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	131.72	+		149.29	+		145.43	+		145.44	+		146.51

2000 API (Growth) **718**

Number of tests contributing to scores: 1473 1482 1480 1484 1495

Number of pupils with tests contributing to the API: 1505

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1995802

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	65	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	59	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALENCIA HIGH*
County: LOS ANGELES
District: WILLIAM S. HART HIGH
CDS Code: 19-65136-1995802

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	13.5	10.7	10.3	14.2
4	60-79th NPR	15.6	21.4	17.2	17.4	25.6
3	40-59th NPR	17.0	15.3	20.9	19.7	15.5
2	20-39th NPR	26.4	27.0	28.8	29.6	22.4
1	1-19th NPR	35.4	22.8	22.3	23.0	22.4

587	2000 API (Growth)	221	Number of Tests Contributing to the API
567	1999 API (Base)		
5	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.7	35.6	27.5	27.4	32.3
4	60-79th NPR	22.9	23.2	28.7	31.1	27.4
3	40-59th NPR	20.8	17.1	20.1	15.3	13.7
2	20-39th NPR	20.8	16.3	14.0	18.9	15.9
1	1-19th NPR	13.9	7.8	9.5	7.3	10.8

750	2000 API (Growth)	1095	Number of Tests Contributing to the API
720	1999 API (Base)		
5	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	61	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WILSONA ELEMENTARY
County: LOS ANGELES
CD Code: 19-65151

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
VISTA SAN GABRIEL ELEMENTARY	97	613	573	11	40		YES	YES	YES	YES
WILSONA ELEMENTARY	100	688	639	8	49		YES	NO	NO	NO

Middle Schools										
CHALLENGER MIDDLE	99	588	573	11	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA SAN GABRIEL ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106785 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	613	573	11	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	41

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	21
High school graduate	54
Some college	15
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	428
Number of students included in the 2000 API	323

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA SAN GABRIEL ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106785 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
613	573	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	12.42	124.20	58	18.07	180.69	43	13.44	134.38	45	13.93	139.32
4	60-79th NPR	875	48	15.29	133.76	54	16.82	147.20	71	22.19	194.14	61	18.89	165.25
3	40-59th NPR	700	69	21.97	153.82	63	19.63	137.38	53	16.56	115.94	58	17.96	125.70
2	20-39th NPR	500	78	24.84	124.20	87	27.10	135.51	79	24.69	123.44	75	23.22	116.10
1	1-19th NPR	200	80	25.48	50.96	59	18.38	36.76	74	23.13	46.25	84	26.01	52.01

a	Total Weighted Score Across Bands	a x	586.94				637.54				614.14			598.37
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	176.08			+	255.02		+		92.12		+	89.76

2000 API (Growth) **613**

Number of tests contributing to scores: 314 321 320 323

Number of pupils with tests contributing to the API: 323

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA SAN GABRIEL ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106785

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 40
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA SAN GABRIEL ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106785

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	14.2	8.5	10.7
4	60-79th NPR	12.0	15.0	22.0	18.2
3	40-59th NPR	22.2	19.2	11.9	20.7
2	20-39th NPR	28.2	27.5	25.4	20.7
1	1-19th NPR	29.1	24.2	32.2	29.8

570 2000 API (Growth) — 121 Number of Tests Contributing to the API
499 1999 API (Base)
9 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.4	22.9	17.6	18.3
4	60-79th NPR	19.5	19.6	22.9	20.9
3	40-59th NPR	19.5	21.6	22.9	15.7
2	20-39th NPR	22.1	22.9	19.0	22.9
1	1-19th NPR	21.5	13.1	17.6	22.2

662 2000 API (Growth) — 153 Number of Tests Contributing to the API
634 1999 API (Base)
9 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.7	12.5	9.9	10.6
4	60-79th NPR	13.2	17.4	22.4	17.3
3	40-59th NPR	21.0	18.8	15.2	17.7
2	20-39th NPR	27.4	30.4	25.6	25.7
1	1-19th NPR	29.7	21.0	26.9	28.8

577 2000 API (Growth) — 226 Number of Tests Contributing to the API
523 1999 API (Base)
9 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSONA ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6023790 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	688	639	8	49		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	3
Asian	1
Filipino	1
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	64
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	37
High school graduate	43
Some college	14
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	424
Number of students included in the 2000 API	324

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSONA ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6023790 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
688	639	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	18.13	181.25	105	32.41	324.07	82	25.31	253.09	67	20.68	206.79
4	60-79th NPR	875	70	21.88	191.41	75	23.15	202.55	64	19.75	172.84	69	21.30	186.34
3	40-59th NPR	700	54	16.88	118.13	46	14.20	99.38	50	15.43	108.02	61	18.83	131.79
2	20-39th NPR	500	73	22.81	114.06	52	16.05	80.25	63	19.44	97.22	64	19.75	98.77
1	1-19th NPR	200	65	20.31	40.63	46	14.20	28.40	65	20.06	40.12	63	19.44	38.89

a	Total Weighted Score Across Bands	a x	645.47			734.65			671.30			662.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	193.64	+		293.86	+		100.69	+		99.39

2000 API (Growth) **688**

Number of tests contributing to scores: 320 324 324 324

Number of pupils with tests contributing to the API: 324

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSONA ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6023790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSONA ELEMENTARY*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6023790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.4	21.8	15.3	15.3
4	60-79th NPR	12.2	24.2	20.2	19.4
3	40-59th NPR	17.9	20.2	13.7	19.4
2	20-39th NPR	28.5	17.7	23.4	21.8
1	1-19th NPR	30.1	16.1	27.4	24.2

623	2000 API (Growth)	124	Number of Tests Contributing to the API
625	1999 API (Base)		
6	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.9	44.5	35.0	26.3
4	60-79th NPR	29.1	24.1	20.4	20.4
3	40-59th NPR	13.4	8.0	16.8	20.4
2	20-39th NPR	18.7	11.7	13.9	16.8
1	1-19th NPR	11.9	11.7	13.9	16.1

755	2000 API (Growth)	137	Number of Tests Contributing to the API
679	1999 API (Base)		
6	1999-2000 Growth Target		
76	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	24.5	18.3	15.4
4	60-79th NPR	16.0	22.1	18.3	21.6
3	40-59th NPR	17.5	16.3	14.4	18.8
2	20-39th NPR	28.2	18.8	22.6	20.7
1	1-19th NPR	26.2	18.3	26.4	23.6

632	2000 API (Growth)	208	Number of Tests Contributing to the API
585	1999 API (Base)		
6	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHALLENGER MIDDLE*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106561 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	588	573	11	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	33
Pacific Islander	1
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	17
High school graduate	27
Some college	31
College graduate	21
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	640
Number of students included in the 2000 API	492

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHALLENGER MIDDLE*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106561 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
588	573	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	10.40	103.95	88	18.22	182.19	66	13.81	138.08	54	11.09	110.88
4	60-79th NPR	875	78	16.22	141.89	79	16.36	143.12	95	19.87	173.90	68	13.96	122.18
3	40-59th NPR	700	90	18.71	130.98	75	15.53	108.70	87	18.20	127.41	92	18.89	132.24
2	20-39th NPR	500	129	26.82	134.10	128	26.50	132.51	99	20.71	103.56	119	24.44	122.18
1	1-19th NPR	200	134	27.86	55.72	113	23.40	46.79	131	27.41	54.81	154	31.62	63.24

a	Total Weighted Score Across Bands	a x	566.63			613.30			597.75			550.72
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	169.99	+		245.32	+		89.66	+		82.61

2000 API (Growth) **588**

Number of tests contributing to scores: 481 483 478 487

Number of pupils with tests contributing to the API: 492

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHALLENGER MIDDLE*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106561

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	69	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	7	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	4	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	5	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHALLENGER MIDDLE*
County: LOS ANGELES
District: WILSONA ELEMENTARY
CDS Code: 19-65151-6106561

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	13.9	9.9	10.2
4	60-79th NPR	12.4	12.0	16.7	9.0
3	40-59th NPR	16.1	18.1	18.5	15.7
2	20-39th NPR	28.0	26.5	20.4	22.9
1	1-19th NPR	36.6	29.5	34.6	42.2

531	2000 API (Growth)	166	Number of Tests Contributing to the API
493	1999 API (Base)		
9	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.6	23.4	17.0	11.4
4	60-79th NPR	18.9	19.1	21.7	17.7
3	40-59th NPR	20.2	15.7	19.6	22.4
2	20-39th NPR	27.5	27.2	20.9	26.6
1	1-19th NPR	18.9	14.5	20.9	21.9

646	2000 API (Growth)	238	Number of Tests Contributing to the API
645	1999 API (Base)		
9	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	12.5	8.4	7.5
4	60-79th NPR	12.9	13.2	17.9	13.0
3	40-59th NPR	16.4	16.3	16.1	14.3
2	20-39th NPR	30.0	29.9	23.5	25.6
1	1-19th NPR	35.9	28.1	34.0	39.6

529	2000 API (Growth)	297	Number of Tests Contributing to the API
498	1999 API (Base)		
9	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WISEBURN ELEMENTARY
County: LOS ANGELES
CD Code: 19-65169

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
ANZA (JUAN DE) ELEMENTARY	99	739	742	3	-3		NO	NO	NO	NO
BURNETT (PETER) ELEMENTARY	100	722	661	7	61		YES	YES	YES	YES
CABRILLO (JUAN) ELEMENTARY	100	752	700	5	52		YES	YES	YES	YES

Middle Schools

DANA (RICHARD HENRY) ELEMENTAR	99	721	686	6	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA (JUAN DE) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023808 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	739	742	3	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	32
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	8
High school graduate	57
Some college	21
College graduate	13
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	294
Number of students included in the 2000 API	251

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA (JUAN DE) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023808 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
739	742	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	22.89	228.92	81	32.27	322.71	66	26.29	262.95	58	23.11	231.08
4	60-79th NPR	875	66	26.51	231.93	55	21.91	191.73	67	26.69	233.57	63	25.10	219.62
3	40-59th NPR	700	53	21.29	149.00	52	20.72	145.02	42	16.73	117.13	49	19.52	136.65
2	20-39th NPR	500	46	18.47	92.37	44	17.53	87.65	51	20.32	101.59	47	18.73	93.63
1	1-19th NPR	200	27	10.84	21.69	19	7.57	15.14	25	9.96	19.92	34	13.55	27.09

a	Total Weighted Score Across Bands	a x	723.90			762.25			735.16			708.07
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	217.17	+		304.90	+		110.27	+		106.21

2000 API (Growth) **739**

Number of tests contributing to scores: 249 251 251 251

Number of pupils with tests contributing to the API: 251

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA (JUAN DE) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANZA (JUAN DE) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.9	27.5	16.7	15.7
4	60-79th NPR	25.7	17.6	25.5	24.5
3	40-59th NPR	18.8	27.5	20.6	22.5
2	20-39th NPR	24.8	19.6	23.5	17.6
1	1-19th NPR	15.8	7.8	13.7	19.6

693	2000 API (Growth)	102	Number of Tests Contributing to the API
681	1999 API (Base)		
2	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.2	34.0	30.9	26.8
4	60-79th NPR	26.0	25.8	27.8	21.6
3	40-59th NPR	26.0	16.5	17.5	15.5
2	20-39th NPR	10.4	15.5	17.5	24.7
1	1-19th NPR	8.3	8.2	6.2	11.3

764	2000 API (Growth)	97	Number of Tests Contributing to the API
784	1999 API (Base)		
2	1999-2000 Growth Target		
-20	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	22.7	14.8	14.8
4	60-79th NPR	25.3	20.5	27.3	21.6
3	40-59th NPR	17.2	27.3	20.5	23.9
2	20-39th NPR	32.2	20.5	26.1	23.9
1	1-19th NPR	14.9	9.1	11.4	15.9

679	2000 API (Growth)	88	Number of Tests Contributing to the API
660	1999 API (Base)		
2	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURNETT (PETER) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023816 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	722	661	7	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	45
Pacific Islander	1
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	37
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	10
High school graduate	27
Some college	31
College graduate	22
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	343
Number of students included in the 2000 API	310

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURNETT (PETER) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023816 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
722	661	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	25.49	254.90	84	27.10	270.97	76	24.68	246.75	73	23.70	237.01
4	60-79th NPR	875	63	20.59	180.15	74	23.87	208.87	82	26.62	232.95	72	23.38	204.55
3	40-59th NPR	700	62	20.26	141.83	61	19.68	137.74	64	20.78	145.45	55	17.86	125.00
2	20-39th NPR	500	70	22.88	114.38	61	19.68	98.39	47	15.26	76.30	63	20.45	102.27
1	1-19th NPR	200	33	10.78	21.57	30	9.68	19.35	39	12.66	25.32	45	14.61	29.22

a	Total Weighted Score Across Bands	a x	712.83			735.32			726.79			698.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	213.85	+		294.13	+		109.02	+		104.71

2000 API (Growth) **722**

Number of tests contributing to scores: 306 310 308 308

Number of pupils with tests contributing to the API: 310

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURNETT (PETER) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023816

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURNETT (PETER) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023816

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	16.1	16.2	16.2
4	60-79th NPR	16.4	19.0	22.8	17.6
3	40-59th NPR	26.1	22.6	22.1	19.9
2	20-39th NPR	32.1	29.2	21.3	25.7
1	1-19th NPR	14.2	13.1	17.6	20.6

643 2000 API (Growth) — 137 Number of Tests Contributing to the API
589 1999 API (Base)
6 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.6	37.1	33.0	28.7
4	60-79th NPR	21.7	28.4	27.8	27.0
3	40-59th NPR	15.7	18.1	24.3	14.8
2	20-39th NPR	13.9	12.1	8.7	20.0
1	1-19th NPR	6.1	4.3	6.1	9.6

800 2000 API (Growth) — 116 Number of Tests Contributing to the API
733 1999 API (Base)
6 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	16.2	12.1	13.8
4	60-79th NPR	13.8	17.9	27.6	19.0
3	40-59th NPR	27.6	23.9	20.7	22.4
2	20-39th NPR	31.0	25.6	19.0	25.9
1	1-19th NPR	15.5	16.2	20.7	19.0

636 2000 API (Growth) — 117 Number of Tests Contributing to the API
562 1999 API (Base)
6 1999-2000 Growth Target
74 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023824 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	752	700	5	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	14
High school graduate	27
Some college	31
College graduate	19
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	N/A
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	110
Number of students included in the 2000 API	101

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023824 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
752	700	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	27.00	270.00	39	38.61	386.14	35	35.00	350.00	23	22.77	227.72
4	60-79th NPR	875	33	33.00	288.75	17	16.83	147.28	27	27.00	236.25	31	30.69	268.56
3	40-59th NPR	700	16	16.00	112.00	16	15.84	110.89	8	8.00	56.00	22	21.78	152.48
2	20-39th NPR	500	12	12.00	60.00	17	16.83	84.16	15	15.00	75.00	17	16.83	84.16
1	1-19th NPR	200	12	12.00	24.00	12	11.88	23.76	15	15.00	30.00	8	7.92	15.84

a	Total Weighted Score Across Bands	a x	754.75				752.23				747.25			748.76
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	226.43		+		300.89		+		112.09		+	112.31

2000 API (Growth) **752**

Number of tests contributing to scores: 100 101 100 101

Number of pupils with tests contributing to the API: 101

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.2	31.5	39.6	22.2
4	60-79th NPR	28.3	14.8	18.9	37.0
3	40-59th NPR	11.3	16.7	5.7	14.8
2	20-39th NPR	11.3	20.4	15.1	16.7
1	1-19th NPR	18.9	16.7	20.8	9.3

716 2000 API (Growth) — 54 Number of Tests Contributing to the API
626 1999 API (Base)
4 1999-2000 Growth Target
90 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.0	53.1	37.5	15.6
4	60-79th NPR	46.9	15.6	37.5	31.3
3	40-59th NPR	18.8	15.6	12.5	34.4
2	20-39th NPR	3.1	15.6	9.4	12.5
1	1-19th NPR	6.3	0.0	3.1	6.3

826 2000 API (Growth) — 32 Number of Tests Contributing to the API
739 1999 API (Base)
4 1999-2000 Growth Target
87 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.9	36.7	31.3	24.5
4	60-79th NPR	37.5	12.2	22.9	28.6
3	40-59th NPR	8.3	18.4	8.3	16.3
2	20-39th NPR	14.6	16.3	18.8	16.3
1	1-19th NPR	16.7	16.3	18.8	14.3

717 2000 API (Growth) — 49 Number of Tests Contributing to the API
543 1999 API (Base)
4 1999-2000 Growth Target
174 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) ELEMENTAR*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023832 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	721	686	6	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	43
Pacific Islander	1
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	38
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	8
High school graduate	34
Some college	36
College graduate	19
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	519
Number of students included in the 2000 API	436

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) ELEMENTAR*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023832 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
721	686	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	79	18.37	183.72	89	20.41	204.13	120	27.52	275.23	91	20.87	208.72
4	60-79th NPR	875	111	25.81	225.87	116	26.61	232.80	110	25.23	220.76	106	24.31	212.73
3	40-59th NPR	700	111	25.81	180.70	106	24.31	170.18	101	23.17	162.16	94	21.56	150.92
2	20-39th NPR	500	90	20.93	104.65	94	21.56	107.80	56	12.84	64.22	81	18.58	92.89
1	1-19th NPR	200	39	9.07	18.14	31	7.11	14.22	49	11.24	22.48	64	14.68	29.36

a	Total Weighted Score Across Bands	a x	713.08			729.13			744.84			694.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	213.92	+		291.65	+		111.73	+		104.19

2000 API (Growth) **721**

Number of tests contributing to scores: 430 436 436 436

Number of pupils with tests contributing to the API: 436

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) ELEMENTA*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023832

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) ELEMENTA*
County: LOS ANGELES
District: WISEBURN ELEMENTARY
CDS Code: 19-65169-6023832

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.6	15.2	22.3	15.8
4	60-79th NPR	23.2	21.2	23.4	20.7
3	40-59th NPR	28.2	27.2	22.8	19.0
2	20-39th NPR	22.7	23.9	11.4	22.3
1	1-19th NPR	14.4	12.5	20.1	22.3

663	2000 API (Growth)	184	Number of Tests Contributing to the API
619	1999 API (Base)		
5	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.6	25.3	30.4	24.7
4	60-79th NPR	27.6	34.8	31.0	24.7
3	40-59th NPR	23.1	19.6	20.3	25.9
2	20-39th NPR	17.9	16.5	13.9	14.6
1	1-19th NPR	5.8	3.8	4.4	10.1

772	2000 API (Growth)	158	Number of Tests Contributing to the API
731	1999 API (Base)		
5	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	12.0	17.1	12.0
4	60-79th NPR	19.9	18.3	26.3	21.7
3	40-59th NPR	28.7	30.3	26.9	20.6
2	20-39th NPR	29.2	26.9	11.4	25.1
1	1-19th NPR	14.0	12.6	18.3	20.6

645	2000 API (Growth)	175	Number of Tests Contributing to the API
597	1999 API (Base)		
5	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*