

# Domain Information Sheet

## Summative ELPAC Speaking Domain



### Purpose

These task types allow students to show their abilities in speaking English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

### Administration

Administered individually to all grade levels kindergarten (K)\* through grade twelve.



### Task Types and Descriptions

#### Talk about a Scene

##### **K through grade twelve:**

The student is presented with an illustration of a familiar scene. The test examiner first asks two who, what, when type questions about the scene. The test examiner then administers two items intended to generate longer responses.

#### Support an Opinion

##### **K through grade twelve:**

The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. In K through grade five, the student views a picture of the choices for context and support.

#### Speech Functions

##### **Grades two through twelve:**

The student states what they would say in a situation described by the test examiner.

#### Retell a Narrative

##### **K through grade five:**

The student listens to a story that follows a series of pictures, and then the student uses pictures to retell the story.

#### Present and Discuss Information

##### **Grades six through twelve:**

The student views a graph, chart, or image that provides information. The student is prompted to read the information and respond to two prompts. The first prompt asks for a summary of the information in the graph, chart, or image. The second prompt asks for the student to state whether or not a claim is supported based on the information in the graph, chart, or image.

#### Summarize an Academic Presentation

##### **K through grade two:**

The student listens to an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.

##### **Grades three through twelve:**

The student listens to a recording of an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”