## The Recommendation of the California Academic Content Standards Commission

Pursuant to Education Code Section 60605.8(g), the California Academic Content Standards Commission recommends that the State Board of Education adopt the language arts and mathematics academic content standards proposed by the Commission, which consists of both sets of Common Core standards (i.e., Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects and Common Core State Standards for Mathematics), additions agreed upon by the Commission, and related materials.

Commissioner Williamson Evers stated that he would be voting no, and wanted his reasons to be indicated for the record: "I respect my colleagues and admire their knowledge and effort, but must disagree with them professionally. I am voting no because the new math standards do not meet or exceed the existing math standards, specifically because of inadequate preparation for algebra in grade 8, because topics are taught too late as compared to when they are taught in high-performing countries, because of the dropping of scores of topics in our existing standards, learning gaps in our coverage of K-12 mathematics, and because of the duplication of standards in courses –under the 'copy and paste' doctrine."

In the course of reaching its overall recommendation, the Commission made the following decisions:

- Accept the Common Core English Language Arts standards, including:
  - All introductory material
  - Additions related to pronouns (Option A as presented by staff)
  - Additions related to dictionaries and glossaries, starting in 2<sup>nd</sup> grade, as presented by staff
  - Additions related to listening and speaking as presented by staff on July 14<sup>th</sup>, including
    - the addition of "eye contact, volume, and pronunciation" after sentence #4 for grades 9-10 and 11-12
    - the wording "memorize and recite" in grades 2, 5, and 9-10
  - The standards for Literacy in History/Social Studies, Science, and Technical Subjects as they appear in the Common Core
  - A note regarding future changes to the Common Core (Attachment 1)
  - A note regarding the Common Core standards for Literacy in History/Social Studies, Science, and Technical Subjects (Attachment 2).
- Accept the Common Core 8<sup>th</sup> grade mathematics standards and the standards identified by the Commission for Algebra 1 with all of the supplementary information that comprises California's 15% augmentation.
- Accept the Common Core K-7 mathematics standards with the additions proposed by the Commission and all of the supplementary information that comprises California's 15% augmentation.

- Accept the six-page introduction to the Common Core (for English Language Arts), including the sections related to English learners and students with disabilities.
- Accept the Common Core high school mathematics standards with the additions from California math standards as indicated, and retain the California standards for Calculus and for Advanced Placement Probability and Statistics.

## **Attachment 1**

The Commission recommends adoption of the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects as released by the Council of Chief School Officers and the National Governors Association on June 2, 2010. Future revisions to the standards as referenced in the introduction to the document (p. 3) would require separate review and approval by California.

## **Attachment 2**

The Commission has acted throughout our deliberations on the understanding that the Common Core Standards for Literacy in History/Social Studies, Science, and Technical Subjects are part of the Common Core standards that we are recommending to the SBE, and that these technical-literacy standards apply to the reading and writing that would take place in history/social studies, science, and technical classrooms.