This document contains presentation materials for the Long Valley Charter School as presented at the California State Board of Education (SBE) Meeting on March 7-8, 2012.

This document is available at the California State Board of Education Web site at http://www.cde.ca.gov/be/ag/ag/yr12/documents/mar12item16presentation.pdf





Doyle Classroom-Based Program



Excerpt from July 2011 letter from CDE:

In an effort to remedy these concerns, the CDE suggests that LVCS take the following actions:

Increased Enrollment—Reduce student enrollment to conform to the terms of the charter petition and NemoraREVISIONUnderstanding. According to CDE calculations, enrollment should be a maximum of 340 students.

Brown Act and Conflict of Interest—Provide evidence of Brown Act and conflict of interest training for all current removes of the LVCS board of directors.

Done -2x

Fiscal Capacity—Describe how the LVCS board of the duties of the position of Financial Director/Business Advisor.

Graduation Policy—Rescind the new graduation policy and rejustate the original graduation policy approved by the SBE.

Excerpt from October 25 letter from CDE:

In an effort to remedy these concerns, the CDE suggests that LVCS take the following actions:

Increased Enrollment—Reduce student encoded to conform to the terms of the charter petition and NemoraREVISIONUnderstanding. According to CDE calculations, enrollment should be a maximum of 340 students.

Resource Centers – Send letters to families aff<u>MATERIAL REVISION</u> 12, and cease to operate resource centers outside of Lassen County by June 29, 2012.

Independent Study Education Proc county Resource Centers due to inab AND PROGRAMATIC CHANGES Proposal to resolve CDE concerns (October 27, 2011):

WBoard Resolution formally apologizing for errors

WBoard training through Education Synergy Consultants, CCSA, Lassen County Office of Education and MYM



Letter to all SBE charters explaining importance of following MOU

WRequested material revision to charter petition

Suggested extra reporting in order to document both academic and fiscal quality of our program

Asked that CDE visit resource centers at our expense to observe the learning that takes place

