Transitioning to New Assessments

State Board of Education

September 2012 – Update

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CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction

Update – Transitioning to New Assessments

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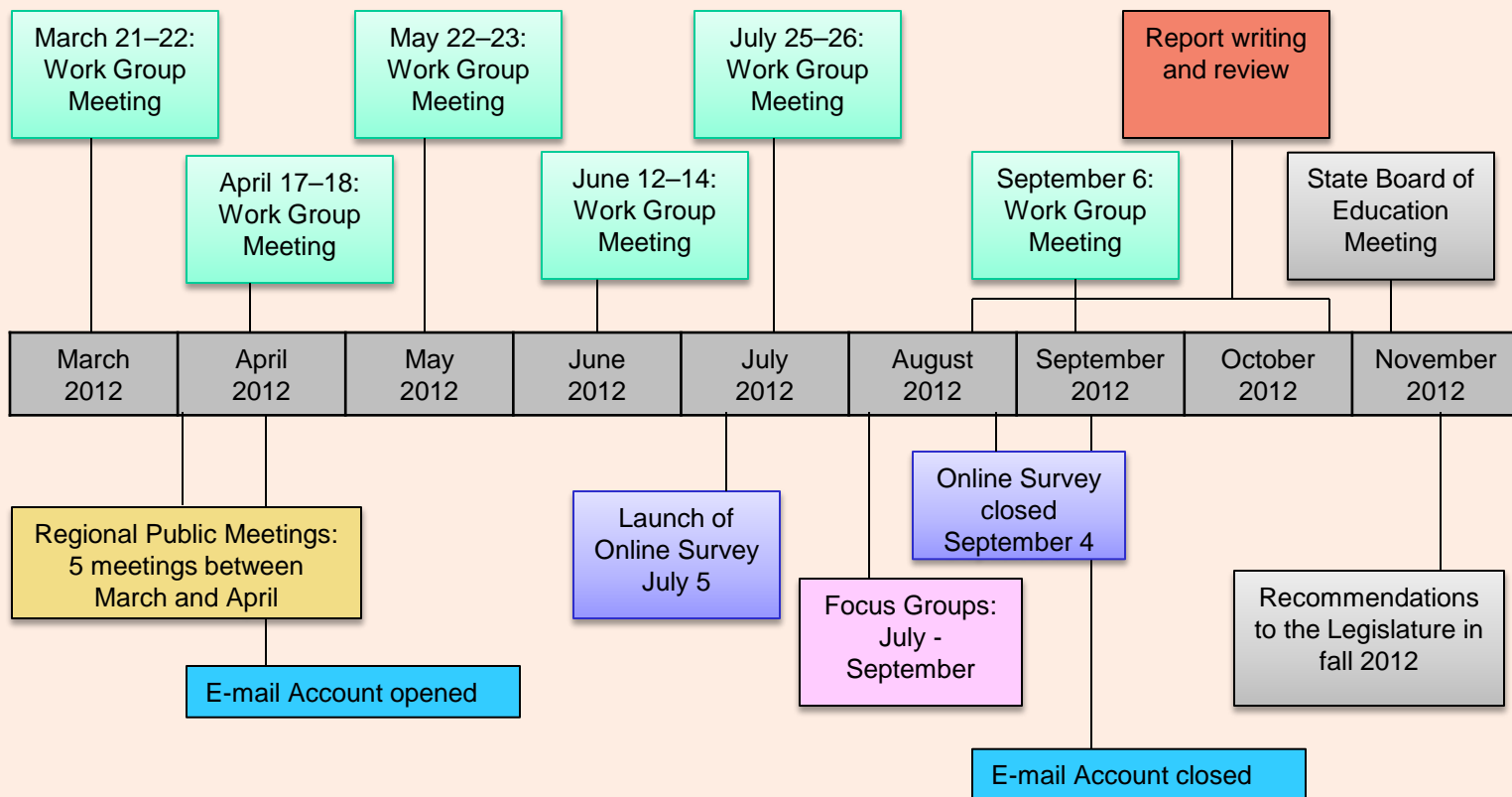State Superintendent
of Public Instruction

California *Education Code* Section 60604.5 requires the State Superintendent of Public Instruction (SSPI) to:

- Develop recommendations and plan
- Consider 16 areas
- Consult with stakeholders
- Report to Legislature fall 2012

Statewide Assessment Reauthorization Timeline

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March 21–22: Work Group Meeting

April 17–18: Work Group Meeting

May 22–23: Work Group Meeting

June 12–14: Work Group Meeting

July 25–26: Work Group Meeting

September 6: Work Group Meeting

Report writing and review

State Board of Education Meeting

March 2012	April 2012	May 2012	June 2012	July 2012	August 2012	September 2012	October 2012	November 2012

Regional Public Meetings: 5 meetings between March and April

E-mail Account opened

Launch of Online Survey July 5

Online Survey closed September 4

Focus Groups: July - September

E-mail Account closed

Recommendations to the Legislature in fall 2012

Emerging Common Threads

- General Assessment
- Results
- Equity and Accessibility
- Items
- Tools
- Implementation

General Assessment

- Clear purposes and uses for all assessments
- Alignment with adopted standards
- Focus on Smarter Balanced over alignment with additional 15%
- Include History–Social Science and Science

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General Assessment (cont'd)

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- Matrix testing to reduce testing time
- K–1 at most: diagnostic and formative
- Progress-monitoring assessments
- Formative assessment practices and tools

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Results

- Reporting:
  - More detail and specificity – even at item level
  - College and career
  - Academic standards
  - Not all results reported

- Incentives for students
  - Performing their best
  - Performance

- Data available to monitor all students

- Growth across years and within a year
  - Interim
  - Pre-post

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Equity and Accessibility

- Technology
- Teacher access to interim assessment item bank
- Alternate assessment for students with significant cognitive disabilities
- Attending to the linguistic complexity for English learners

Items

- Variety of item types
  - Authentic tasks
  - Writing, problem solving, scientific process, etc.

- Integrate 21st century skills
  - Critical thinking
  - Problem solving
  - Communication
  - Collaboration
  - Creativity
  - Innovation

Tools

- Ongoing professional development
  - Accessible, on-demand professional development
  - Facilitator guide that can be used in groups
  - Assessment and Curriculum and Instruction

- Guidance and exemplars
  - Rubrics
  - Items

Implementation

- Prioritize activities when rolling out
- Infrastructure in place
- Materials, professional development, technology
- No effective system can be built overnight

Next Steps

- Final data collection and analysis
- Communication with:
  - Leadership
  - Branch (Division Directors)
  - CAHSEE/STAR Technical Advisory Group
  - Executive Committee

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