



THE SCHOOL REVIEW PROCESS

One Component of School and Classroom
Evaluation in the
Los Angeles Unified School District

Presentation to
the California State board of Education
May 9,2012



LAUSD's Goals: The Performance Meter

100% Graduation

- 4-year cohort graduation rate
- % of students on-track for meeting A-G requirements

Proficiency for All

- ELA % Proficient and Advanced
- Math % Proficient and Advanced
- 3rd grade Proficiency Rate in ELA
- Proficiency in Algebra
- Reclassification Rates

100% Attendance

- % of students with 96% or higher attendance
- % of staff with 96% or higher attendance

Parent and Community Engagement

- % of parents who talk with the teacher about their child's schoolwork
- Parent participation in the School Experience Surveys

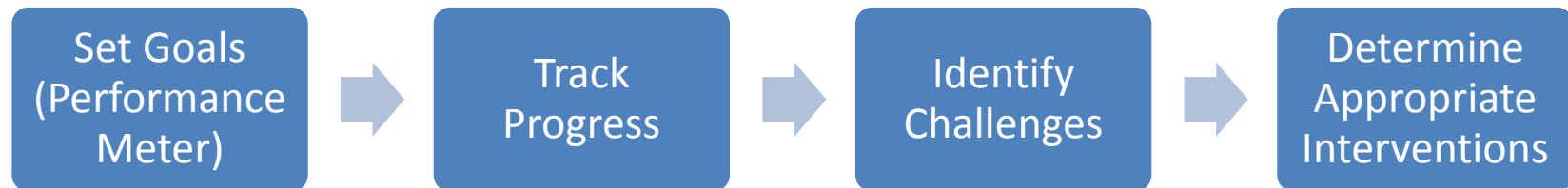
School Safety

- Instructional days lost to suspension
- Percentage of students who feel safe on school grounds



OVERARCHING BELIEF

To set and reach our goals, we believe that we must track progress along **quantitative and qualitative** dimensions





How Do We Evaluate Schools and Classrooms?

	SCHOOL LEVEL	CLASSROOM LEVEL
QUANTITATIVE	School Performance Framework	Student Performance Outcomes
QUALITATIVE	School Review	Teaching and Learning Framework



THE SCHOOL PERFORMANCE FRAMEWORK: Quantitative, School-Level



Purpose of the School Performance Framework (SPF)

The SPF identifies and tracks individual school metrics based on our Performance Meter goals. It does so in order to:

- Illustrate true academic performance gains for individual schools
- Provide a holistic overview of performance for all schools,
- Identify and tier schools according to Performance Meter Status Metrics and the Academic Growth over Time measure (for elementary and middle schools)



School Performance Framework (cont'd)

- Schools can earn one of five final SPF classifications:
 - Excelling
 - Achieving
 - Service and Support
 - Watch
 - Focus
- Final classifications are assigned using absolute performance metrics *and* growth (AGT)
 - ELA CST % Proficient or Advanced
 - ELA CST % FBB or BB
 - Math CST % Proficient or Advanced
 - Math CST % FBB or BB
 - 3rd Grade ELA % Proficient or Advanced
 - Percentage of Students with 96% of Higher Attendance
 - Percentage of Students Suspended



THE SCHOOL REVIEW PROCESS: Qualitative, School-Level



Purpose of School Review

- Provide a structure for schools to review data, implement strategies, assess progress & adopt mid-course corrections
- To support school sites' communication with central such that central has a substantive understanding of school successes, challenges, and needed interventions
- To ensure school-site stakeholders take ownership of the school improvement process



Process Overview: Who does School Review

Apply School Performance Framework

Sort schools into 5 tiers based on performance



Public School Choice Process

Lowest tier (focus) schools go through PSC Process



School Review Process

PSC schools must engage in school review



District reviews quantitative (SPF and SPSA performance) and qualitative (school review) outcomes to determine next steps



School Review: What is involved at the school site?

School Teams:

- Reflect on progress
- Observe classrooms
- Conduct focus groups with parents, teachers and students
- Debrief observations, build commendations & recommendations, and draft reports
- Submit reports to Central
- Debrief with Central

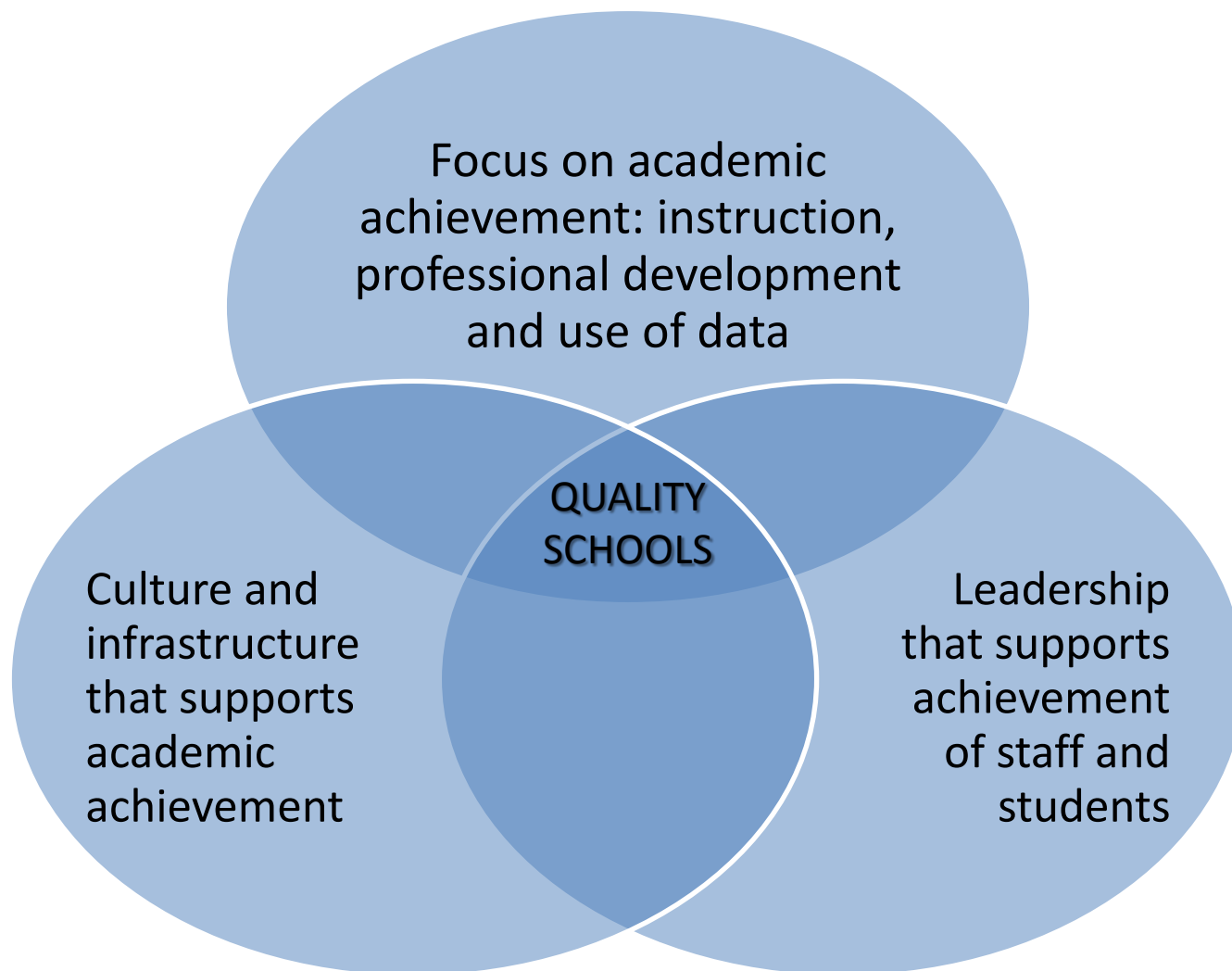


School Review: What is involved at the District?

- Train school teams in School Review
- Send a representative from Central to serve on school teams
- Review reports
- Debrief with schools and communicates next steps



What Do Schools Assess?





School Site Outcomes & Benefits of School Review

- Build community and joint ownership of school improvement
- Review progress and determine effectiveness of strategies
- Reinforce and revise goals and strategic plan

“...different perspectives were valuable and informative. The diversity of roles within our group enhanced the experience”

“The classroom observations were an excellent way to gauge school progress, assess student learning, and look at the quality of instruction”

“Examining our school through the lens of the rubric added clarity to the plans for progress that will guide us through our first year.”



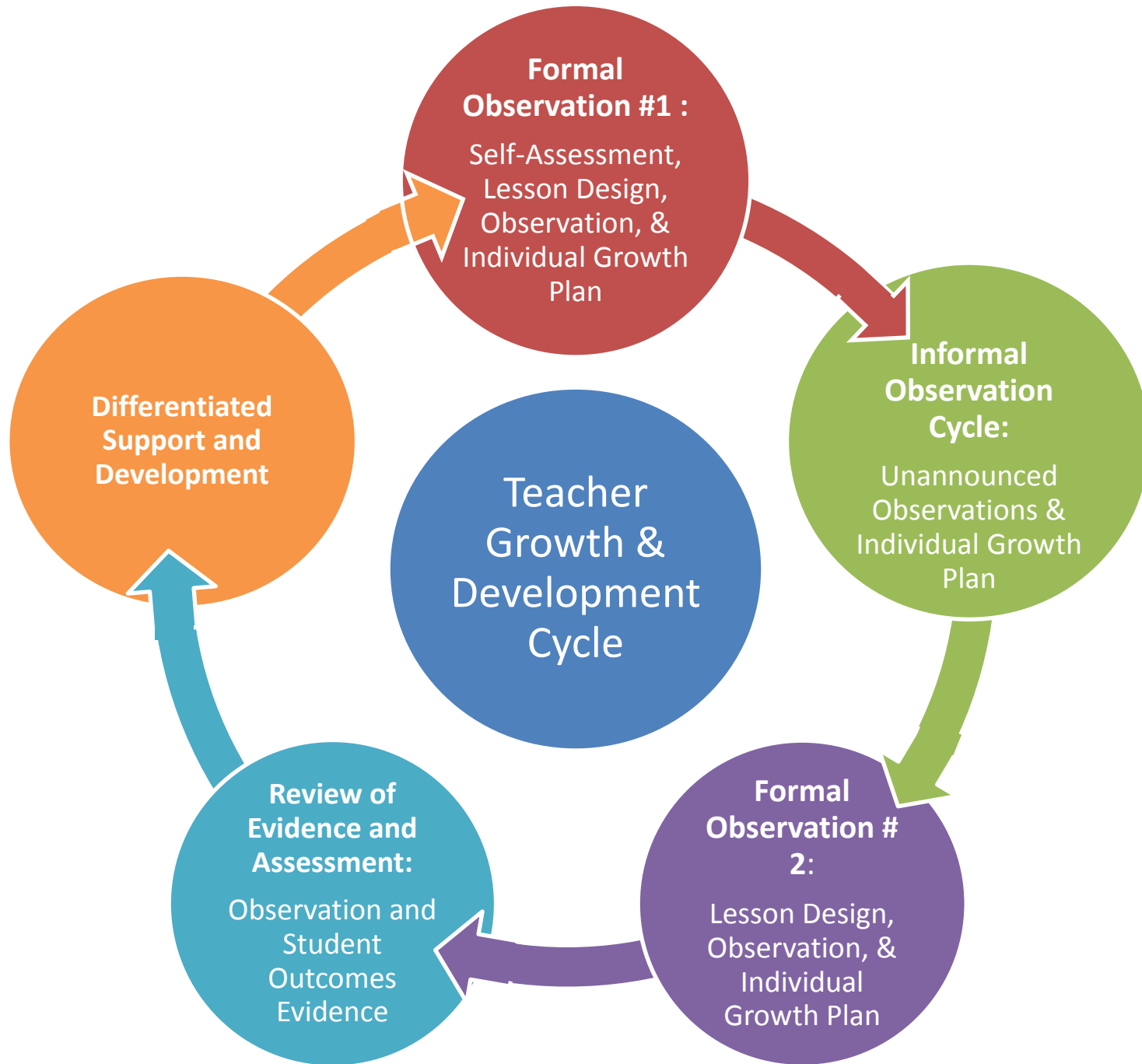
District's Benefits and Outcomes of School Review



- Access to qualitative information to determine the nature of a school's challenges, needed interventions, or successes.
- Review and address common challenges across schools

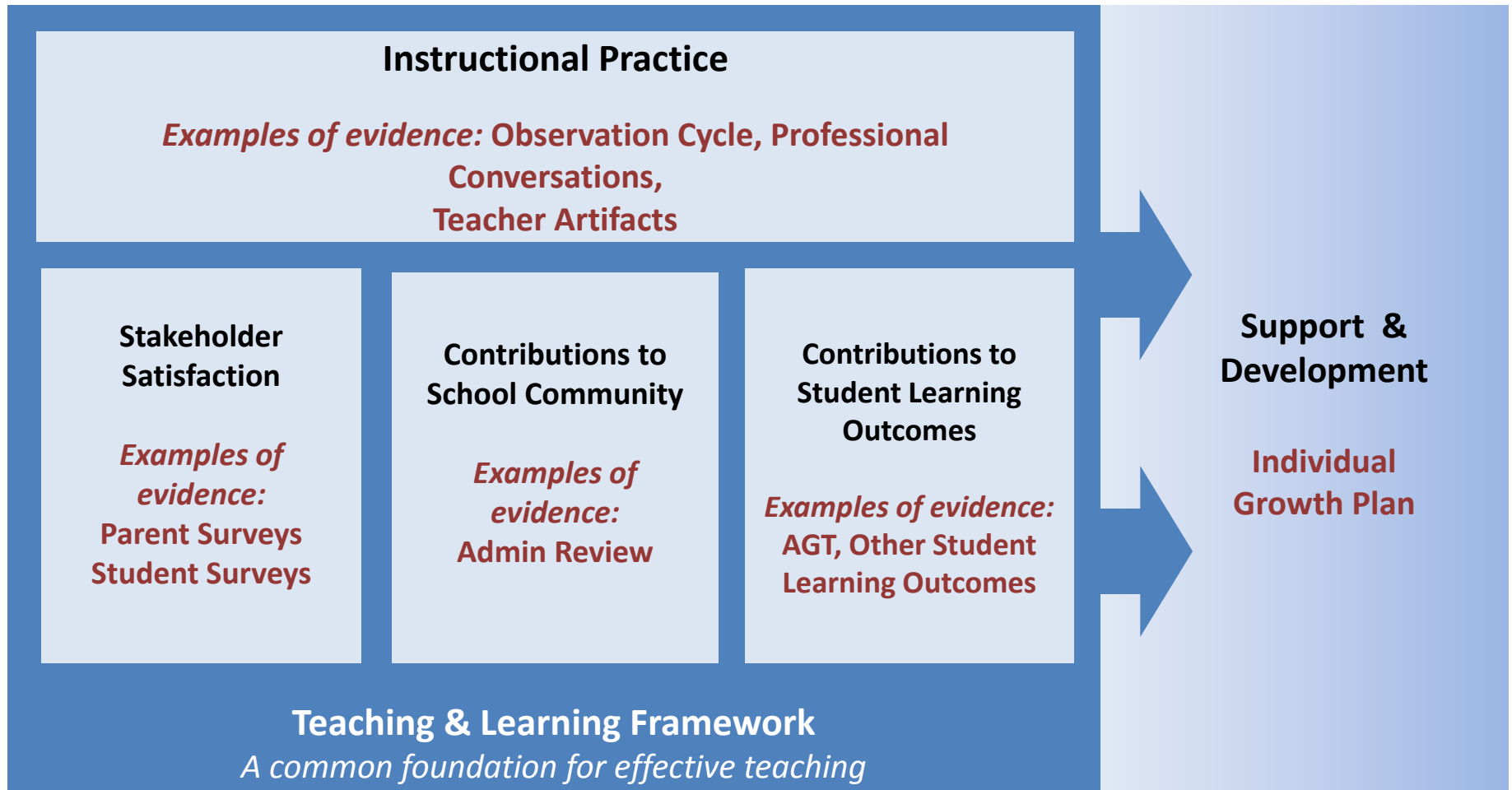


EDUCATOR GROWTH AND DEVELOPMENT CYCLE, & TEACHING AND LEARNING FRAMEWORK: Qualitative and Quantitative, Classroom-Level





LAUSD's Proposed Multiple Measures for Teaching & Learning





Summary

If we...

**Quantitative
Review**

**Establish criteria,
and collect &
review quantitative
school level and
classroom level
data**



**...then we will impact school
performance by...**

**Gauging progress,
determining
interventions, &
celebrating success**



**Qualitative
Review**

**Establish criteria,
and collect &
review qualitative
school level and
classroom level
data**

**Gauging progress,
determining
interventions, &
celebrating success**

**...and we will work towards
reaching our achievement
goals:**

1. 100% Graduation
2. Proficiency for All
3. 100% attendance
4. Parent and
Community
Engagement
5. School Safety