



California English Language Development Standards Implementation Plan

California State Board Of Education

July 10, 2013

CALIFORNIA DEPARTMENT OF EDUCATION

Tom Torlakson, State Superintendent of Public Instruction



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Presentation Objectives

- Provide an update on key activities on status of CA English Language Development (ELD) standards.
- Overview of process and development of the ELD Implementation Plan.
- Summary of ELD Implementation Plan key strategies and related activities.
- Process for review and input for the ELD Implementation Plan document for presentation to State Legislature.



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Assembly Bill 124

- The State Superintendent of Public Instruction (SSPI) and the State Board of Education (SBE), as stated in California Education Code 60811.3(e), “shall present to the Governor and the appropriate policy and fiscal committees of the Legislature a schedule and implementation plan for integrating the English language development standards . . . into the state public education system.”



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The California English Language Development Standards Implementation Plan

The California English Language Development (CA ELD) Standards Implementation Plan is a living document that will be updated as new resources and information develop.

The draft of the CA ELD Standards Implementation Plan is posted online at:

<http://www.cde.ca.gov/sp/el/er/eldstandards.asp>



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Purposes of the ELD Implementation Plan

- **Integrates** the new California English Language Development (CA ELD) Standards into the public school system.
- **Parallels** the California Common Core State Standards (CA CCSS) Implementation Plan in structure with specificity for ELD.
- **Details** the English language development standards implementation activities those ongoing and future.
- **Serves** as a guidance tool for local educational agencies (LEAs) by providing a structure to emulate when developing their own implementation plans.



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Phases of Implementation

The plan identifies three major implementation phases that parallel the CA CCSS (p. 6)

- The ***Awareness*** Phase – introduction to and familiarity with the shifts to 2012 English Language Development standards
- The ***Transition*** Phase – professional development for all staff to learn and begin implementation, align curriculum and assessments
- The ***Implementation*** Phase – identify and select materials, use standards to design and implement lessons, assess



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Guiding Strategies

The seven guiding strategies of the CA ELD Standards implementation plan provide the structural framework for activities and mirrors the CA CCSS Implementation Plan:

1. Facilitate high quality professional learning opportunities for educators.
2. Provide CA ELD Standards-aligned instructional resources.
3. Develop and transition to CA ELD Standards-aligned assessment systems.
4. Collaborate with parents, guardians, and the early childhood and extended learning communities.
5. Collaborate with the postsecondary and business communities as well as additional stakeholders.
6. Seek, create, and disseminate resources.
7. Design and establish systems of effective communication among stakeholders.



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Guiding Strategy 1

Facilitate high quality professional learning opportunities for educators (pp. 8-13)

- Professional Learning Modules (PLMs) for CCSS that are developed and posted will be reviewed and updated with ELD and will include instructional guidance on recognizing and taking advantage of opportunities to support ELs in all content areas.
- Two ELD PLMs are currently in development by WestEd
 - A: Provides an introduction to understanding and using the CA ELD Standards to ensure English learner (EL) students have access to the CCSS for ELA/Literacy.
 - B: Focuses on using the CA ELD Standards in tandem with the CA CCSS for ELA/Literacy during mainstream content instruction, and using the CA ELD Standards as the focal standards for designated ELD instruction.



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Guiding Strategy 2

Provide CA ELD Standards-aligned instructional resources (pp. 14-16).

- Develop a list of supplemental instructional materials for kindergarten through grade eight (K-8) that provide a bridge from the CA ELD Standards to the CA CCSS ELA/Literacy for the SBE to approve by June 30, 2014. (AB 1719-Fuentes).
- Development of the CA ELD /CA CCSS ELA/Literacy Curriculum Framework will provide instructional guidance for the description of ELD and other EL programs
 - The ELA/ELD Framework will serve as the evaluation criteria for developing supplementary instruction materials aligned to both ELD and CCSS ELA/Literacy.
 - Development of timeline for ELD/ELA aligned instructional materials adoption.



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Guiding Strategy 3

Develop and transition to CA ELD Standards-aligned assessment systems (pp. 17-19).

- The CELDT program will be replaced with the English Language Proficiency Assessments for California (ELPAC), which will be aligned to the CA ELD Standards.
 - Until the ELPAC system is fully operational, local educational agencies (LEAs) must continue to administer the CELDT as the state's measure of ELP and for federal accountability under Title III of the Elementary and Secondary Education Act (ESEA).



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Guiding Strategy 4

Collaborate with parents, guardians, and the early childhood and extended learning communities (pp. 20-23).

- Develop and disseminate tools that provide families with information about the new standards (CCSS and ELD).
- *California Infant/Toddler Learning and Development Foundations* and the *California Preschool Learning Foundation* are aligned to Review ELA/ELD curriculum framework (2014) and include ELD foundations for preschool-aged children. The CDE will continue to collaborate with the early childhood community to promote the use of these documents as precursors of the Review ELA/ELD curriculum framework (2014) and CA ELD Standards.
- Provide technical assistance to inform parents and guardians about how they can be involved in the education of their children and be active participants in assisting their children to meet the CA ELD Standards.
- Support professional development focused on parents, guardians, and early childhood learning to integrate the CA ELD Standards into programs and activities beyond the K–12 school setting.



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Guiding Strategy 5

Collaborate with the postsecondary and business communities as well as additional stakeholders (pp. 24-26).

- The CA ELD Standards were designed to ensure that every student would be prepared to succeed in career and college.
- More students will be better prepared to transition from high school to success in postsecondary education and engagement in a career with full implementation of the CA ELD Standards.
- Provide resources regarding the transition to career and college into professional learning modules and curriculum frameworks designed to support the success of all students



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Guiding Strategy 6

Seek, create, and disseminate resources (pp. 27-30).

- Identify state and federal funds currently available for use in CA ELD Standards implementation
- Establish fiscal boundaries and timelines for the development of specific programmatic resources
- Seek funding from the United States Department of Education and private educational foundations to support CA ELD Standards implementation efforts
- Seek funding from state government to support implementation efforts
- Review current laws related to all programs requiring CA ELD Standards implementation activities (e.g., AB 899)
- Collaborate and work with other state level directors responsible for the development and dissemination of ELD Standards.



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Guiding Strategy 7

Design and establish systems of effective communication among stakeholders (pp. 31-34).

- Utilize existing communication networks (e.g., BCN, county offices of education, professional associations, stakeholder organizations) to facilitate two-way communications regarding CA ELD Standards implementation (2013)
- Utilize existing communication structures (e.g., news releases, media advisories, speeches, listservs, and conferences) to apprise stakeholders of California's ELD Standards implementation activities
- Conduct needs assessment to identify communication preferences (e.g., listservs, newsletters, Webinars, meetings) of stakeholders
- As implementation activities progress, the CDE will utilize SSPI news releases, media advisories, speeches, and events to apprise stakeholders of CA ELD Standards implementation activities.



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Appendices

The implementation plan also includes appendices that provide resources to support LEAs through the phases of the implementation process:

- **Appendix A:** Local CA ELD Standards Implementation Plan Template (p. 36)

- Suggested activities for coming Fall include: needs assessment for priorities at district and site level, support for working in grade level teams and use of ELD Professional Learning Modules and other tools.

- **Appendix B:** County Office of Education Service Offerings (p. 39)

- Guidance includes working with Title III Regional Leads and EL and Bilingual Coordinators to collaborate with peers in leading professional learning.

- **Appendix C:** California Implementation Partners (p. 42)

- Organizations CDE is currently working with directly and those identified for further outreach, this list is ongoing and can be expanded based on input and practice.



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Public Comment and Input

In the interest of providing support to the public as LEAs use this frequently updated guidance tool, an e-mail address has been established specifically for this activity.

Questions or comments regarding the CA ELD Standards Implementation Plan to:

ELDImplementation@cde.ca.gov



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Timeline

- September, 2013: Public input on ELD Implementation Plan to CDE and SBE
- November 2013: Final ELD Implementation Plan presented to SBE
- December 2013: Final ELD plan presented to the California State Legislature