



Every Student Succeeds Act

Plan Development Update

State Board of Education Meeting

July 13, 2016



CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction



Proposed Regulations Available for 60-Day Public Comment

- Proposed regulations for Accountability, State Plans, and Data Reporting were released on May 31, 2016.
- Public comment period closes on August 1, 2016.
- Areas of concern include:
 - Summative Rating Requirements and Methodology
 - State Plan Timelines
 - Approach to Weighting of Indicators
 - School Improvement Plans
 - State, LEA, and School Report Cards
 - Alternative Schools

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Draft Plan Development Timeline*

Time Period	Plan Development Activities
April–May	Engage stakeholders in surfacing questions, decisions, and opportunities
June–July	Develop plan outline based on proposed regulations from U.S. Department of Education (ED) Begin drafting Plan Continue stakeholder engagement activities
August–September	Draft plan completed 30-day public comment period Continue stakeholder engagement activities
October–November	Incorporate public comment and State Board of Education (SBE) feedback into Plan
December–January	Plan approved by SBE, sent to ED

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*Timeline is subject to change pending SBE feedback and regulations and guidance from ED.



Stakeholder Engagement: Phase 1

- Webinars: May 26, 2016 and June 1, 2016
- Survey: available June 3, 2016 through July 8, 2016
- Series of ESSA regional meetings in June and July

Date	Location
June 16	California Department of Education
June 20	Shasta County Office of Education
June 23	Santa Clara County Office of Education
June 27	Tulare County Office of Education
June 28	Los Angeles County Office of Education
July 8	San Bernardino County Superintendent of Schools

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ESSA State Plan Requirements

- Part 299 Subpart G of the proposed regulations outlines Every Student Succeeds Act (ESSA) State Plan requirements:
 - Consultation and coordination
 - Challenging academic standards and academic assessments
 - Accountability, support, and improvement for schools
 - Supporting excellent educators
 - Supporting all students

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Opportunities for Potential Inclusion in ESSA State Plan

- Title I: Seven Percent Required Set-Aside for School Improvement—Section 1003
- Title I: Three Percent Allowable Set-Aside for Direct Student Services—Section 1004
- Title II: Three Percent Allowable Set-Aside for Supporting Principals and Other School Leaders—Section 2101(c)(3)
- Title IV: State-Level Discretionary Funds for Collaboration in Common—Section 4101
- Title VIII: Alternate Diploma Opportunity for Severely Cognitively Disabled Students—Section 8002(25)(A)(ii)(II)(bb)

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Competitive Grant Opportunities

- Title I: State Option to Conduct Assessment System Audit—Section 1202
- Title II, Part B, Subpart 2: Comprehensive Literacy State Development Grants—Sections 2221–2225
- Title II, Part B, Subpart 4: School Leader Recruitment and Support—Section 2243
- Title II, Part B: STEM Master Teacher Corps—Section 2245
- Title IX: Preschool Development Grant—Section 9212

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ESSA Communications

All interested parties can receive ESSA-related updates by joining the ESSA listserv. To subscribe, send a blank message to join-essa@mlist.cde.ca.gov.

CDE ESSA Web page: www.cde.ca.gov/essa

Please send questions and comments to ESSA@cde.ca.gov.

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