

Authorizer: Dehesa Elementary School District
Charter School: Diego Hills Public Charter School (a designated ASAM school)
Total Resources Centers Impacted: Four

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

Resource center

Address	4585 College Avenue, Suites 4A-4C, San Diego, CA 92115
School District(s) of location	San Diego Unified School District
Established date	November 2009
Total staff impacted	70
Total annual students served impacted (est.)	1,360
Average student age	18 years old
Average credit deficient (at time of enrollment)	59 credits (One full school year behind)

Student demographics

Category	Resource Center %	School District of Location %
Socio-Economically Disadvantaged	84%	62%
EL/RFEP	48%	41%
SPED	14%	11%

The resource center is an ASAM program primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged, EL/RFEP and SPED population when compared to the local school district demographics with the average student age of 18 years old. A typical student is approximately 59 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These

students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

Resource Center Instructional Support Staff

- Certificated Teachers
- Special Education Teachers
- Counselors
- School Psychologist
- Tutors
- Student Relation Technicians
- Student Relations Mangers
- Registrars
- Student Retention Support Specialist
- Principal
- Assistant Principal
- Community Liaison
- Special Education Paraprofessionals
- English Learner and Special Education Clerks
- Administrative Assistant

Resource Center Specific Programs

- Access Inc./ WIOA partnership
- Family Health Centers Mobile Medical Unit – comes to DH 1 x month
- Get Lit – Words Ignite
- AVID – Advancement Via Individual Determination
- FIDM – fashion club. Mutual field trips.
- Military recruiters – Air Force, Army, Navy. Conduct ASVAB multiple times a year
- Grossmont/Cuyamaca College – comes on campus for 4 consecutive weeks to help students with placement testing and enrollment in community college
- San Diego Youth Services – multiple trainings on suicide prevention, anti-bullying campaigns and mental health services
- African Alliance – provides translating services for Somali students
- La Mesa Sunrise Rotary Club – active members. Rotary provides an annual scholarship and other support for our students
- Young Lives – provides free childcare to our students 1 x week
- Cornerstone – MOU for referral services for mental health services
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services

- Free eye glasses
- Art programs
- Daily Snacks/Food
- Computer and internet access
- Job placement assistance
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer, Cross Country and Basketball
- Assistance with College Sports recruiters
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$4.3 million annual loss of income affecting the local community. The resource center also has long term financial obligations of \$580,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$4.8 million.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

Resource center

Address	8073 Broadway, Lemon Grove, CA 91945
School District(s) of location	Grossmont Union High School District Lemon Grove Elementary
Established date	October 2015
Total staff impacted	14
Total annual students served impacted (est.)	125
Average student age	17.8 years old
Average credit deficient (at time of enrollment)	67 credits (Over one full school year behind)

Student demographics

Category	Resource Center %	School District of Location %
Socio-Economically Disadvantaged	86%	60%
EL/RFEP	40%	28%
SPED	17%	13%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged, EL/RFEP and SPED population when compared to the local school district demographics with the average student age of 17.8 years old. A typical student is approximately 67 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who

understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

Resource Center Instructional Support Staff

- Full Time Staff Dedicated to Resource Center
 - Certificated Teachers
 - Special Education Teachers
 - Tutors
 - Student Relation Technician
 - Counselor
 - Student Relations Manager
 - Student Retention Support Specialist
- Part-Time Staff Dedicated to Resource Center
 - School Psychologist
 - Registrar
 - Principal
 - Assistant Principal
 - Community Liaison
 - Special Education Paraprofessional
 - Instructional Specialist for Professional Development and Teacher Training

Resource Center Specific Programs

- Access Inc./ WIOA partnership
- Family Health Centers Mobile Medical Unit – comes to DH 1 x month
- Get Lit – Words Ignite
- AVID – Advancement Via Individual Determination
- FIDM – fashion club. Mutual field trips.
- Military recruiters – Air Force, Army, Navy. Conduct ASVAB multiple times a year
- Grossmont/Cuyamaca College – comes on campus for 4 consecutive weeks to help students with placement testing and enrollment in community college
- San Diego Youth Services – multiple trainings on suicide prevention, anti-bullying campaigns and mental health services
- African Alliance – provides translating services for Somali students
- La Mesa Sunrise Rotary Club – active members. Rotary provides an annual scholarship and other support for our students
- Young Lives – provides free childcare to our students 1 x week
- Cornerstone – MOU for referral services for mental health services
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Free eye glasses
- Art programs
- Daily Snacks/Food

- Computer and internet access
- Job placement assistance
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer, Cross Country and Basketball
- Assistance with College Sports recruiters
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in an \$900,000 annual loss of income affecting the local community. The resource center also has long term financial obligations of \$1 million which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$1.9 million.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

Resource center

Address	16667 Lakeshore Drive, Lake Elsinore, CA 92530
School District(s) of location	Lake Elsinore Unified School District
Established date	November 2015
Total staff impacted	8
Total annual students served impacted (est.)	75
Average student age	17.5 years old
Average credit deficient (at time of enrollment)	70 credits (One full school year behind)

Student demographics

Category	Resource Center %	School District of Location %
Socio-Economically Disadvantaged	73%	65%
EL/RFEP	13%	29%
SPED	8%	12%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged population when compared to the local school district demographics with the average student age of 17.5 years old. A typical student is approximately 70 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the

students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

Resource Center Instructional

- Full Time Staff Dedicated to Resource Center
 - Certificated Teachers
 - Special Education Teachers
 - Tutor
 - Student Relation Technician
- Part-Time Staff Dedicated to Resource Center
 - Counselor
 - School Psychologist
 - Student Relations Manger
 - Registrar
 - Student Retention Support Specialist
 - Principal
 - Assistant Principal

Resource Center Specific Programs

- WIOA with Planet Youth (career services, professional skills classes)
- WIOA with Planet Youth (career services, professional skills classes, resume building workshops)
- Riverside/ WIOA partnership
- Altura Credit Union – financial workshops for students
- Mt San Jacinto College – financial aid, career and transfer, student relation, assessment services
- Rancho Damacitas Children & Family Services
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Daily Snacks/Food
- Computer and internet access
- Job placement assistance
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program
- Edmentum Plato Courses

Our overage and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$400,000 annual loss of income affecting the local community. The resource center also has long term financial obligations of \$800,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$1.2 million.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

Resource center

Address	39665 Avenida Acacias, Murrieta, CA 92653
School District(s) of location	Murrieta Valley Unified School District
Established date	November 2014
Total staff impacted	25
Total annual students served impacted (est.)	420
Average student age	17.6 years old
Average credit deficient (at time of enrollment)	60 credits (Approximately one full school year behind)

Student demographics

Category	Resource Center %	School District of Location %
Socio-Economically Disadvantaged	84%	32%
EL/RFEP	15%	10%
SPED	13%	13%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged and EL/RFEP population when compared to the local school district demographics with the average student age of 17.6 years old. A typical student is approximately 60 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the

students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

Resource Center Instructional Support Staff

- Full Time Staff Dedicated to Resource Center
 - Certificated Teachers
 - Special Education Teachers
 - Tutor
 - Student Relation Technicians
 - Counselor
 - English Learner and Special Education Clerk
- Part-Time Staff Dedicated to Resource Center
 - School Psychologist
 - Student Relations Manger
 - Registrar
 - Student Retention Support Specialist
 - Principal
 - Assistant Principal
 - Community Liaison

Resource Center Specific Programs

- WIOA with Planet Youth (career services, professional skills classes, resume building workshops)
- Murrieta WDB – WIOA and YEOP provider, professional skills classes
- Riverside County / WIOA partnership
- Altura Credit Union – financial workshops for students
- Mt San Jacinto College – financial aid, career and transfer, student relation, assessment services
- Rancho Damacitas Children & Family Services
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Head Counselor partnership with MVUSD
- Mental health services
- Daily Snacks/Food
- Computer and internet access
- Job placement assistance
- Free tutoring
- YouFit Gym
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses

- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$1.78 million annual loss of income affecting the local community. The resource center also has long term financial obligations of \$370,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$2.15 million.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.