

**Authorizer:** Robla Elementary School District

**Charter School:** Paseo Grande Public Charter School (a designated ASAM school)

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

**Resource center**

Address	2444 Marconi Avenue, Sacramento, CA 95821
School District(s) of location	San Juan Unified School District
Established date	July 2015
Total staff impacted	8
Total annual students served impacted (est.)	200
Average student age	16.8 years old
Average credit deficient (at time of enrollment)	79 credits (Over one full school year behind)

**Student demographics**

Category	Resource Center %	School District of Location %
Socio-Economically Disadvantaged	79%	51%
EL/RFEP	24%	19%
SPED	12%	12%

The resource center is an ASAM program primarily serves 9-12 grade students who are high-risk and drop-outs. The resource center serves a high percentage of socioeconomically disadvantaged and EL/RFEP population with to the local school district. The centers typical student is an average age of 16.8 years old and is approximately 79 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction

in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

### **Resource Center Instructional Support Staff**

- Full Time Staff Dedicated to Resource Center
  - Certificated Teachers
  - Special Education Teachers
  - Tutor
  - Learning Center Coordinator
- Part-Time Staff Dedicated to Resource Center
  - Student Retention Support Specialist
  - Student Relation Technician
  - Registrar
  - Counselor
  - Principal

### **Resource Center Specific Programs**

- WIOA Partnership with Mutual Assistance Network of Del Paso Heights
- WIOA Partnership with Sacramento Chinese Community Service Center
- Partnership with Center for Employment Training
- Partnership with Greater Sacramento Urban League
- Career Technical Education
- Get Lit – Words Ignite
- Special Education services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and language services
- Nutrition program
- Free counseling
- Art programs
- Daily snacks/food
- Computer and internet access
- Job placement assistance
- Free tutoring
- Music programs
- Reading program
- Professional skills
- Sports – Soccer, cross country and basketball
- Assistance with college sports recruiters
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses

- Read 180 program
- Edmentum Plato courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$575,000 annual loss of income affecting the local community. The resource center also has long term financial obligations of \$1.69 million which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$2.26 million.

Due to the mid-year timing of the 3<sup>rd</sup> Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.