Reporting System

New Interim Assessments Reports and Features

Overview

- Smarter Balanced released an RFP for a new reporting system in December of 2015 that included key features requested by educators in California. Development began in fall 2016

- CDE staff and CA LEA staff worked closely with Smarter Balanced staff and the Reporting Enhancements Task force:

  – Which data and information should be available

  – How should information be arranged on the screen

  – How would an educator move through the system (workflow)

  – User Acceptance Testing (does it work like they want it to)

  – Supporting documents (Interpretive Guide,

  User Guide)

Phase 1 Features (Released Now)

- View student responses to test items
- View the Common Core State Standard(s) to which the item is linked
- Create and manage student groups
- Compare test-item results within a group
- Compare test results by student group
- Compare test results by grade
- Access related links to Digital Library resources

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Phase 2 Features (March, 2018)

- Distractor analysis for non-constructed response items
- Longitudinal Data Displays
- More robust links to the Digital Library

Create Custom Groups

Search by My Groups

Search by Group Name

Group Name	School	Subjects
Tina's 3rd Graders - Group A	Skimmer Suricate School	MATH, ELA
Tina's 3rd Graders - Group B	Skimmer Suricate School	MATH, ELA
Tina's 4th Graders - Group A	Skimmer Suricate School	MATH, ELA
Tina's 4th Graders - Group B	Skimmer Suricate School	MATH, ELA
Tina's 5th Graders - Group A	Skimmer Suricate School	MATH, ELA
Tina's 5th Graders - Group B	Skimmer Suricate School	MATH, ELA

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Use Advanced Filters to Narrow Results

View Multiple Tests at Once, then Dive in to Specific Results
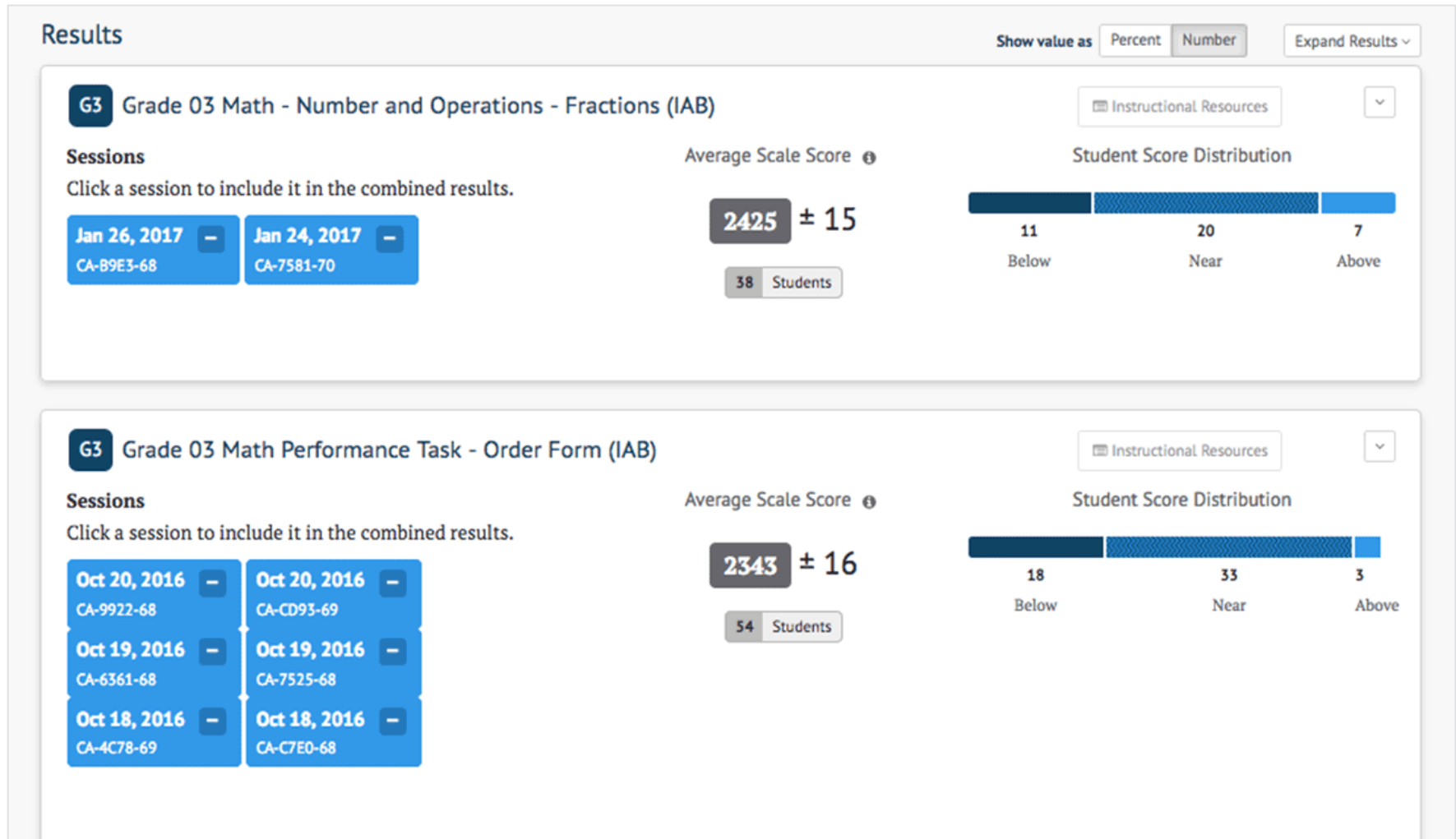
See Item Responses and Information

	Item #	Claim/Target ❶	Item Difficulty ❶	Standard ❶	Student Score	Max Score	Correctness ❶
❯	2	Problem Solving / Target A	Difficult	3.OA.3 3.OA.8	0	1	0.00
❯	6	Modeling and Data Analysis / Target A	Difficult	3.NBT.2 3.OA.8	1	2	0.50
❯	1	Modeling and Data Analysis / Target A	Moderate	3.NBT.2	1	1	1.00
❯	3	Communicating Reasoning / Target E	Moderate	3.NBT.3 3.OA.8	2	2	1.00
❯	4	Communicating Reasoning / Target E	Moderate	3.NBT.2 2.OA.1	2	2	1.00
❯	5	Problem Solving / Target A	Difficult	3.NBT.2 3.OA.8	1	1	1.00

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See the Student's Actual Response

Alfonso, Jenniffer   e4796bffb8

Student's Responses

G3 Grade 03 Math - Number and Operations - Fractions (IAB)   📅 Jan 26, 2017

	Item #	Claim/Target ❶	Item Difficulty ❶	Standard	Student Score	Max Score	Correctness ❶
◎	1	Concepts and Procedures / Target F	Easy	3.NF.1	1	1	1.00

Item Viewer   Rubric and Exemplar   Item Information

Zoom Out   Zoom In

1

Which model shows $\frac{3}{4}$ of the whole figure shaded?

Ⓐ

Ⓑ

●

Ⓓ

Link to Instructional Resources
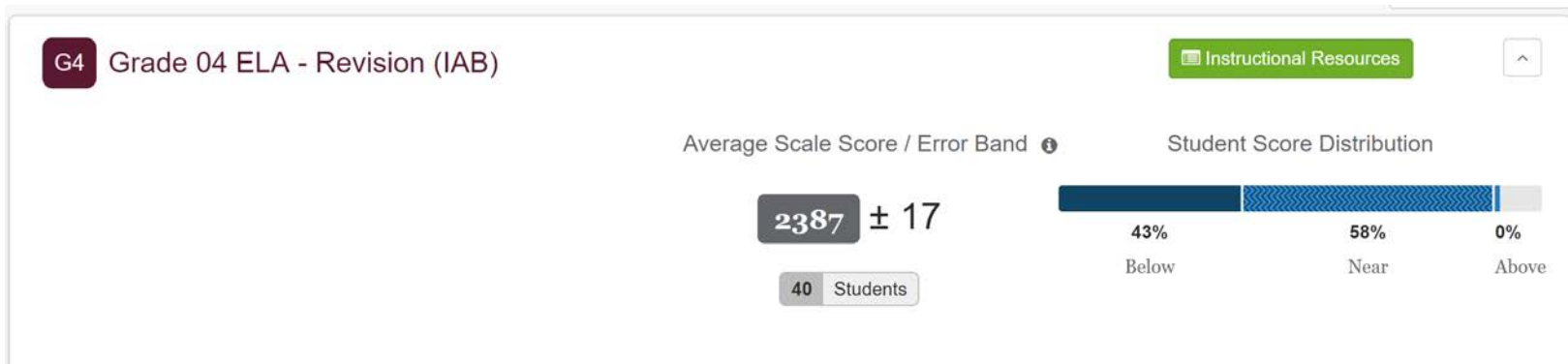
Currently engaged with teachers to create additional Digital Library connections with over 80 additional connection documents available January 2018.