

Reporting System

New Interim Assessments Reports and Features



Overview

- Smarter Balanced released an RFP for a new reporting system in December of 2015 that included key features requested by educators in California. Development began in fall 2016
- CDE staff and CA LEA staff worked closely with Smarter Balanced staff and the Reporting Enhancements Task force:
 - Which data and information should be available
 - How should information be arranged on the screen
 - How would an educator move through the system (workflow)
 - User Acceptance Testing (does it work like they want it to)
 - Supporting documents (Interpretive Guide, User Guide)

Phase 1 Features (Released Now)

- View student responses to test items
- View the Common Core State Standard(s) to which the item is linked
- Create and manage student groups
- Compare test-item results within a group
- Compare test results by student group
- Compare test results by grade
- Access related links to Digital Library resources

Phase 2 Features (March, 2018)


- Distractor analysis for non-constructed response items
- Longitudinal Data Displays
- More robust links to the Digital Library

Create Custom Groups

Search by My Groups

Group Name	School	Subjects
Tina's 3rd Graders - Group A	Skimmer Suricate School	MATH, ELA
Tina's 3rd Graders - Group B	Skimmer Suricate School	MATH, ELA
Tina's 4th Graders - Group A	Skimmer Suricate School	MATH, ELA
Tina's 4th Graders - Group B	Skimmer Suricate School	MATH, ELA
Tina's 5th Graders - Group A	Skimmer Suricate School	MATH, ELA
Tina's 5th Graders - Group B	Skimmer Suricate School	MATH, ELA

Use Advanced Filters to Narrow Results

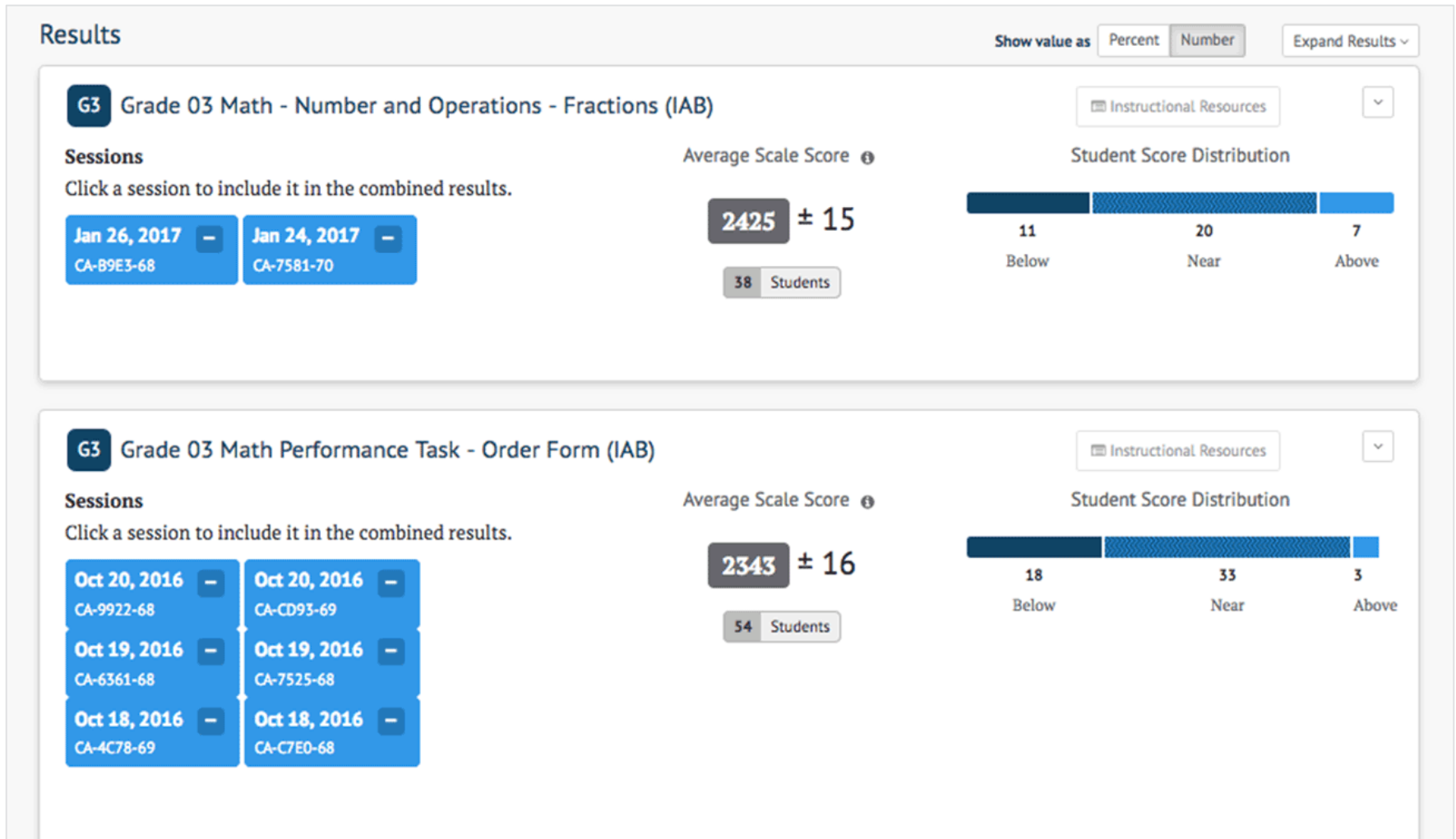
 **Advanced Filters** [Click an item to remove it from the list](#) Collapse ^

Click an item to add or remove it from your list of selections above.

Test	Status	Student
Off-Grade Assessments ⓘ <div>Show Hide</div>	Manner of Administration (Interim) ⓘ <div>All Standardized Non-Standardized</div> Valid/Invalid (Summative) ⓘ <div>All Valid Invalid</div> Complete/Partial ⓘ <div>All Complete Partial</div>	Gender ⓘ <div>All Male Female</div> Migrant Status ⓘ <div>All Yes No</div> 504 Plan ⓘ <div>All Yes No</div> IEP ⓘ <div>All Yes No</div> Economic Disadvantage ⓘ <div>All Yes No</div> Limited English Proficiency ⓘ <div>All Yes No</div> Race/Ethnicity ⓘ <div>All<div>American Indian or Alaska NativeAsianBlack or African AmericanDemographic Race of Two or MoreFilipinoHispanic/LatinoNative Hawaiian or Pacific IslanderWhite</div></div>



View Multiple Tests at Once, then Dive in to Specific Results



See Item Responses and Information

	Item #	Claim/Target ⓘ	Item Difficulty ⓘ	Standard ⓘ	Student Score	Max Score	Correctness ⓘ
	2	Problem Solving / Target A	Difficult	3.OA.3 3.OA.8	0	1	0.00
	6	Modeling and Data Analysis / Target A	Difficult	3.NBT.2 3.OA.8	1	2	0.50
	1	Modeling and Data Analysis / Target A	Moderate	3.NBT.2	1	1	1.00
	3	Communicating Reasoning / Target E	Moderate	3.NBT.3 3.OA.8	2	2	1.00
	4	Communicating Reasoning / Target E	Moderate	3.NBT.2 2.OA.1	2	2	1.00
	5	Problem Solving / Target A	Difficult	3.NBT.2 3.OA.8	1	1	1.00

See the Student's Actual Response

Alfonso, Jenniffer e4796bffb8

Student's Responses

G3 Grade 03 Math - Number and Operations - Fractions (IAB)

Jan 26, 2017

Item #	Claim/Target ⓘ	Item Difficulty ⓘ	Standard	Student Score	Max Score	Correctness ⓘ
1	Concepts and Procedures / Target F	Easy	3.NF.1	1	1	1.00

Item Viewer


[Rubric and Exemplar](#)

[Item Information](#)

 
Zoom Out Zoom In

1

Which model shows $\frac{3}{4}$ of the whole figure shaded?

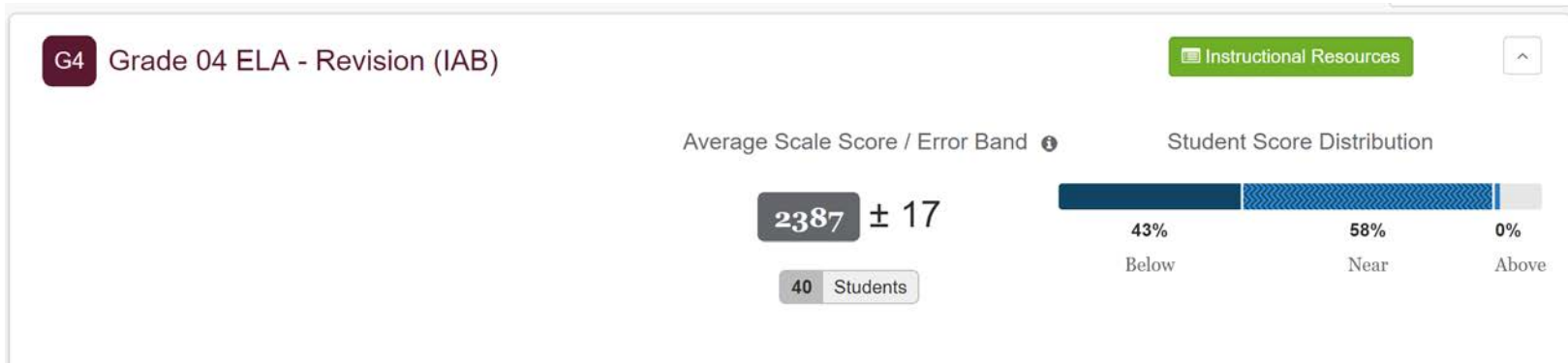
(A) 

(B) 

(C) 

(D) 

Link to Instructional Resources



Currently engaged with teachers to create additional Digital Library connections with over 80 additional connection documents available January 2018.