# Attachment 1: Draft FEDERAL Perkins V State Plan Page References

The Draft Federal Perkins V State Plan can be found on the WestEd web page at <https://www.wested.org/wp-content/uploads/2019/12/Draft-Perkins-V-Plan-11-27-19.pdf>.

| Draft Federal Perkins V State Plan Contents | Page Reference |
| --- | --- |
| Introduction and Preview | 4–6 |
| 1. Plan Development and Consultation
 | None |
| 1. Stakeholder Involvement
 | 7–10 |
| 1. Distribution of Funds
 | 10–12 |
| 1. Public Comment
 | 12–14 |
| 1. Program Administration and Implementation
 | None |
| 1. State Vision for Education and Workforce Development
 | None |
| a. State Career Technical Education (CTE) Programs Aligned to Education and Skill Needs of Employers | 15–39 |
| b. State Vision and Goals for Preparing a Skilled Workforce | 39–40 |
| c. Joint Planning to Support Vision and Goals | 41–46 |
| d. Use of Leadership Funds | 46–47 |
| 1. CTE Programs and Programs of Study Implementation\*
 | None |
| a. Description of CTE Programs and Programs of Study | 48–49 |
| b. Program Approval | None |
| 1. Academic and Technical Achievement
 | 49–61 |
| 1. Expanding CTE to Special Populations
 | 61–63 |
| 1. Employability Skills
 | 63–65 |
| c. Eligible Agency Will: | None |
| 1. CTE Program Awareness
 | 66–69 |
| 1. Collaboration Among Local Recipients
 | 70–71 |
| 1. Using Labor Market Data
 | 71–73 |
| 1. Equal Access to CTE for Special Populations\*
 | 74–79 |
| 1. Local development of Career Pathways\*
 | 79–80 |
| 1. Secondary-Postsecondary Collaboration\*
 | 80–83 |
| 1. Improve Outcomes and Reduce Performance Gaps for All CTE Concentrators\*
 | 83–85 |
| d. Dual Enrollment | 85–90 |
| e. Stakeholder Input | 90–93 |
| f. Local Application | 93–100 |
| g. Local Needs Assessment | 101 |
| h. Size, Scope, and Quality | 101–105 |
| 1. Meeting the Needs of Special Populations\*
 | None |
| a. Program Strategies | None |
| 1. Equal Access
 | 105–109 |
| 1. Non-Discrimination
 | 109–110 |
| 1. Special Populations Performance Levels
 | 110–113 |
| 1. Appropriate Accommodations
 | 113 |
| 1. Work-Based Learning Opportunities
 | 114 |
| 1. Preparing Teachers and Faculty
 | None |
| a. Teacher Recruitment and Retention | 114–119 |
| 1. Fiscal Responsibility
 | None |
| 1. Criteria and Process for Approving Funds for Eligible Recipients\*
 | None |
| a. Academic Achievement | 119–120 |
| b. Skill Attainment | 120 |
| c. Local Economic and Education Needs | 120–122 |
| 1. Distribution of Funds \*
 | None |
| a. Secondary, Post-Secondary, and Adult | 122 |
| b. Consortia | 123 |
| 1. Allocation Criteria for Secondary Local Eligible Recipients (Local Educational Agencies [LEAs])\*
 | 124 |
| 1. Allocation Criteria for Post-Secondary LEAs\*
 | 124–125 |
| 1. Describing Year-to-Year Adjustments in Allocation Criteria\*
 | 125 |
| 1. Application for a Waiver to the Secondary Allocation Formula\*
 | 126 |
| 1. Application for a Waiver to the Post-Secondary Allocation Formula\*
 | 126–129 |
| 1. State Maintenance of Effort (MOE)\*
 | 129–130 |
| 1. Accountability for Results
 | None |
| 1. Identifying and Including One Indicator of Program Quality
 | 133-135 |
| 1. The State Determined Performance Levels (SDPLs) Baselines and Targets
 | 135 |
| 1. Procedure for Arriving at the SDPLs Baselines and Targets
 | None |
| a. Public Comment Process to the CTE Accountability Framework | 135–136 |
| b. An Explanation of the SDPL Alignment to Statutory Requirements | 136 |
| c. An Explanation of the SDPL Alignment to Other Measures | 136–141 |
| 1. Public Comment to SDPL
 | 142 |
| 1. Addressing Disparities and Gaps in Performance
 | 142–145 |
| 1. Assurances, Certifications, and Other forms
 | None |

1. Make Draft Federal Perkins V State Plan available for public comment for at least 30 days.[[1]](#footnote-1)\*
2. Funds for promoting preparation towards high-skill, high-wage, or in-demand industry sectors, including
non-traditional fields.\*
3. Provision of technical assistance, including closing gaps in student participation and performance in CTE programs.
4. Comply with the auditing of funds provided under Perkins V.
5. Assure no individual/organization receives direct financial benefit.
6. Provide funds for CTE programs for individuals in State correctional and juvenile justice facilities.
1. \* Item has been addressed in the state transition plan, but may need refinements in the full plan. [↑](#footnote-ref-1)