eab-cctd-mar20item03

Attachment 2

Page 1 of 3

# Attachment 2: Federal Perkins V State Plan Page References

February 2020

Posted by the California Department of Education

| Prompts in the Perkins V State Plan | Page Reference |
| --- | --- |
| Introduction and Preview | 4–6 |
| 1. Plan Development and Consultation
 | None |
| 1. Stakeholder Involvement
 | 7–10 |
| 1. Distribution of Funds
 | 10–12 |
| 1. Public Comment
 | 12–15 |
| 1. Program Administration and Implementation
 | None |
| 1. State Vision for Education and Workforce Development
 | None |
| * + 1. State Career Technical Education (CTE) Programs Aligned to Education and Skill Needs of Employers
 | 15–42 |
| * + 1. State Vision and Goals for Preparing a Skilled Workforce
 | 42–43 |
| * + 1. Joint Planning to Support Vision and Goals
 | 44–49 |
| * + 1. Use of Leadership Funds
 | 49–51 |
| 1. CTE Programs and Programs of Study Implementation\*
 | None |
| 1. Description of CTE Programs and Programs of Study
 | 51–54 |
| 1. Program Approval
 | None |
| 1. Academic and Technical Achievement
 | 54–65 |
| 1. Expanding CTE to Special Populations
 | 65–68 |
| 1. Employability Skills
 | 68–70 |
| 1. Eligible Agency Will:
 | None |
| 1. CTE Program Awareness
 | 71–75 |
| 1. Collaboration Among Local Recipients
 | 75–76 |
| 1. Using Labor Market Data
 | 76–79 |
| 1. Equal Access to CTE for Special Populations\*
 | 79–84 |
| 1. Local development of Career Pathways\*
 | 84–85 |
| 1. Secondary-Postsecondary Collaboration\*
 | 85–88 |
| 1. Improve Outcomes and Reduce Performance Gaps for All CTE Concentrators\*
 | 88–90 |
| 1. Dual Enrollment
 | 90–94 |
| 1. Stakeholder Input
 | 95–98 |
| 1. Local Application
 | 98–105 |
| 1. Local Needs Assessment
 | 105 |
| 1. Size, Scope, and Quality
 | 106–109 |
| 1. Meeting the Needs of Special Populations\*
 | None |
| 1. Program Strategies
 | None |
| 1. Equal Access
 | 109–114 |
| 1. Non-Discrimination
 | 114–115 |
| 1. Special Populations Performance Levels
 | 115–120 |
| 1. Appropriate Accommodations
 | 121 |
| 1. Work-Based Learning Opportunities
 | 121–122 |
| 1. Preparing Teachers and Faculty
 | None |
| 1. Teacher Recruitment and Retention
 | 122–142 |
| 1. Fiscal Responsibility
 | None |
| 1. Criteria and Process for Approving Funds for Eligible Recipients\*
 | None |
| 1. Academic Achievement
 | 142–143 |
| 1. Skill Attainment
 | 143 |
| 1. Local Economic and Education Needs
 | 143–144 |
| 1. Distribution of Funds \*
 | None |
| 1. Secondary, Post-Secondary, and Adult
 | 145 |
| 1. Consortia
 | 146 |
| 1. Allocation Criteria for Secondary Local Eligible Recipients (Local Educational Agencies [LEAs])\*
 | 147 |
| 1. Allocation Criteria for Post-Secondary LEAs\*
 | 147–148 |
| 1. Describing Year-to-Year Adjustments in Allocation Criteria\*
 | 148 |
| 1. Application for a Waiver to the Secondary Allocation Formula\*
 | 149 |
| 1. Application for a Waiver to the Post-Secondary Allocation Formula\*
 | 149–152 |
| 1. State Maintenance of Effort (MOE)\*
 | 152–153 |
| 1. Accountability for Results
 | None |
| 1. Identifying and Including One Indicator of Program Quality
 | 153–157 |
| 1. The State Determined Performance Levels (SDPLs) Baselines and Targets
 | 158 |
| 1. Procedure for Arriving at the SDPLs Baselines and Targets
 | None |
| 1. Public Comment Process to the CTE Accountability Framework
 | 158–159 |
| 1. An Explanation of the SDPL Alignment to Statutory Requirements
 | None |
| 1. An Explanation of the SDPL Alignment to Other Measures
 | 159–166 |
| 1. Public Comment to SDPL
 | 166–168 |
| 1. Addressing Disparities and Gaps in Performance
 | 169–172 |
| 1. Assurances, Certifications, and Other forms
 | None |

1. Make State plan available for public comment for at least 30 days.
2. Funds for promoting preparation towards high-skill, high-wage, or in-demand industry sectors, including non-traditional fields.
3. Provision of technical assistance, including closing gaps in student participation and performance in CTE programs.
4. Comply with the auditing of funds provided under Perkins V.
5. Assure no individual/organization receives direct financial benefit.
6. Provide funds for CTE programs for individuals in State correctional and juvenile justice facilities.