## Anita's 2021–22 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF: **ANITA C. ROCCO** 1234 MAIN STREET YOUR CITY, CA 12345 **Student #**: 9999999999 **Date of Birth**: 04/01/2011

**Grade**: 6

Test Date: 09/15/2021

**School:** California Elementary School

**LEA:** California Unified **CDS:** 99999910000000

#### Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:



- who have a significant cognitive disability and whose individualized education program (IEP) team has decided that the student should take alternate assessments; and
- whose parent completed a home language survey which showed that English may not be the student's primary language.

# Anita's Overall Score and Performance Level



Overall Score:

XXX

Overall Performance Level:

**Intermediate English Learner** 

More information on Anita's score is provided on page 2.

#### Performance Levels for Grade 6

Fluent English Proficient

LEVEL 3 (xxx–xxx)

Intermediate English Learner

LEVEL 2 (xxx–xxx)

**Novice English Learner** LEVEL 1 (xxx-xxx)

# Why Do We Administer the Initial Alternate ELPAC?

The Initial Alternate ELPAC identifies students who need help learning English. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) items. Students who are determined to be an English learner (EL) will receive extra help learning English.

# **Intermediate English Learner**

# **Overall Score XXX**

#### What Students Can Do At Each Level

### Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.



## Intermediate English Learner—LEVEL 2 (xxx–xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

## Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

#### Parent/Guardian Resources

Visit the Starting Smarter website at https://elpac.startingsmarter.org/ to

- · understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <a href="https://caaspp-elpac.cde.ca.gov/">https://caaspp-elpac.cde.ca.gov/</a>.

## Anita's 2020–21 Summative Alternate ELPAC Score Report

FOR THE FAMILY OF: **ANITA C. ROCCO** 1234 MAIN STREET YOUR CITY, CA 12345 **Student #**: 9999999999 **Date of Birth**: 04/01/2011

Grade: 6

Test Date: Spring 2021

**School:** California Elementary School

**LEA:** California Unified **CDS:** 99999910000000

#### What is the Summative Alternate ELPAC?

The Summative Alternate ELPAC is given to English learners, and measures their English language proficiency skills. The test allows students with the most significant cognitive disabilities to use their preferred communication modes to respond to receptive (listening and reading) and expressive (speaking and writing) items.



# Anita's Overall Score and Performance Level



Overall Score:

XXX

**Overall Performance Level:** 

Fluent English Proficient

More information on Anita's score is provided on page 2.

#### Performance Levels for Grade 6

Fluent English Proficient

LEVEL 3 (xxx–xxx)

Intermediate English Learner

LEVEL 2 (xxx–xxx)

Novice English Learner LEVEL 1 (xxx–xxx)

#### Why Do We Administer the Summative Alternate ELPAC?

English learners are required to annually take the Summative Alternate ELPAC until they are reclassified. Understanding your child's level of English proficiency skills is important to ensure your child gets the language support needed to learn in school.

#### Parent/Guardian Resources

Visit the Starting Smarter website at <a href="https://elpac.startingsmarter.org/">https://elpac.startingsmarter.org/</a> to:

- Understand your child's score report
- Review sample test questions
- Find free resources to support your child's learning
- View a parent guide to understanding the Alternate ELPAC

# Fluent English Proficient

# **Overall Score XXX**

#### What Students Can Do At Each Level



# Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

#### Intermediate English Learner—LEVEL 2 (xxx–xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

#### Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Summative Alternate ELPAC indicate that **Anita is eligible for reclassification** and may not have to take the Summative Alternate ELPAC next spring. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

### Your Child's Alternate ELPAC Score History

#### Grade 4

Not available

#### Grade 5



#### Grade 6



Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <a href="https://caaspp-elpac.cde.ca.gov/">https://caaspp-elpac.cde.ca.gov/</a>.