Item 4.A.1

Attachment 3

Health SMC

March 22–23, 2018
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# **Advice on the Draft *Health Education Framework* from the Health Curriculum Framework and Evaluation Criteria Committee**

At the last meeting of the Health Education Curriculum Framework and Evaluation Criteria Committee (HE CFCC), the committee members were asked what topics or issues the IQC should pay particular attention to during the public comment and review period. Their responses are summarized below.

## **Transitional Kindergarten Through Grade Three**

* There are no Classroom Examples in the sections on Alcohol, Tobacco, and Other Drugs or Mental, Emotional, and Social Health.
* For some of the health education content areas, there are tables of Learning Activities; but there are none for some other content areas.
* Many of the Learning Activities are redundant.

## **Grades Four Through Six**

* There are no Learning Activities or Classroom Examples for any of the three health education content areas in grade six.
* There is an Alcohol, Tobacco, and Other Drugs Classroom Example in grade four, but not in grade six.
* There are no Learning Activities or Classroom Examples for Mental, Emotional, and Social Health in grade six.

## **Grades Seven and Eight**

* There are no Classroom Examples for Mental, Emotional, and Social Health.
* The Learning Activities need to be more varied.

## **All Grade-Span Chapters**

* In all the Classroom Examples and Learning Activities, the language used in the activity needs to match the language of the standards (e.g., students demonstrate, students explain).
* There need to be more skills-based Classroom Examples and Learning Activities and fewer Classroom Examples and Learning Activities with writing tasks.

## **Access and Equity**

* There need to be more examples of differentiation in the grade-span chapters.

## **Assessment**

* For each overarching standard, there should be criteria for evaluating student learning and achievement and suggestions for the best way to assess skills.
* Some of the tables of Assessment Tools for the overarching standards do not have an example for every grade span.
* There is redundant language in some of the columns in Assessment Tools tables.

Note from CFIRD Staff: There was much discussion by the HE CFCC regarding this chapter, and the HE CFCC had differing opinions on which format to present some of the information. This chapter may warrant particular attention.

## **Grade Level Assignments for the Health Education Content Areas in the California Health Education Content Standards**

This table shows the grade levels and grade spans for which there are standards in each of the six health education content areas. While kindergarten, grades seven and eight, and grades nine through twelve have standards in all six health education content areas, grades one through six have standards in only three health education content areas per grade.

| **Nutrition and Physical Activity** | **Growth and Development** | **Growth, Development, and Sexual Health** | **Injury Prevention and Safety** | **Alcohol, Tobacco, and Other Drugs** | **Mental, Emotional, and Social Health** | **Personal and Community Health** |
| --- | --- | --- | --- | --- | --- | --- |
| KindergartenGrade 2Grade 4Grade 5Grades 7 & 8Grades 9–12 | KindergartenGrade 1Grade 3 | Grade 5Grades 7 & 8Grades 9–12 | KindergartenGrade 1Grade 4Grade 6Grades 7 & 8Grades 9–12 | KindergartenGrade 2Grade 4Grade 6Grades 7 & 8Grades 9–12 | KindergartenGrade 2Grade 3Grade 6Grades 7 & 8Grades 9–12 | KindergartenGrade 1Grade 3Grade 5Grades 7 & 8Grades 9–12 |

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