State of California Instructional Quality Commission

**AGENDA ITEM MEMORANDUM**

**Date:** September 5, 2018

**TO:** Melanie Murphy-Corwin, Chair, Education Technology Committee

 Members, Education Technology Committee

**FROM:** Barbara Murchison, Director

Educator Excellence and Equity Division

**SUBJECT:** Education Technology Committee Agenda Items

# Item 2: Education Technology Committee

## **A. Computer Science Strategic Implementation Plan (Information/Action)**

**1. Review Draft Computer Science Strategic Implementation Plan (Information)**

California *Education Code* (*EC)* Section 53310 (a) requires the State Superintendent of Public Instruction (SSPI) to convene a computer science strategic implementation advisory panel to develop recommendations for a computer science strategic implementation plan. *EC* Section 53311 (a) requires that the panel submit its recommendations to the SSPI, the State Board of Education (SBE), and the Legislature on or before January 15, 2019. *EC* Section 53313 requires the SSPI to develop, and the SBE to consider adopting, a computer science strategic implementation plan on or before July 15, 2019.

Beginning in March 2018, the Educator Excellence and Equity Division (EEED) convened the Computer Science Strategic Implementation Plan Panel (CSSIPP) for three public meetings. In July 2018, the CSSIPP completed the recommendations development process. The panel’s recommendations were presented to the State Board of Education (SBE) at its September meeting for information and to partially fulfill the requirements of *EC* Section 53311 (a). The board item is available at <https://www.cde.ca.gov/be/ag/ag/yr18/agenda201809.asp>.

Attachment 1 is the draft Computer Science Strategic Implementation Plan based on the CSSIPP recommendations. Barbara Murchison, Director, Educator Excellence and Equity Division, California Department of Education and Aleata Hubbard, Comprehensive Center, WestEd, will provide the context for the discussion and action. Attachment 2 is the draft on-line survey that will be posted with the draft plan October–November 2018.

The Education Technology Committee will take action to post the draft Implementation Plan for the 30-day public review and comment period. The committee will also take action on the on-line survey that will be posted. You have been provided an electronic copy of the initial draft implementation plan.

**2. Public Comment on the Draft Implementation Plan**

**3. Approval of the Draft Implementation Plan for the 30-Day Public Review and Comment Period (Information/Action)**

At the September 20–21, 2018, meeting, the Education Technology Committee will recommend to the full IQC to post the draft Computer Science Strategic Implementation Plan for a 30-day public review and comment period. With the approval of the full IQC, the draft Computer Science Implementation Planwill be posted by Educator Excellence and Equity Division staff for the 30-day public comment and review period, which includes posting the draft Computer Science Implementation Plan and an online survey form to facilitate comments from the field.

**4. Approval of the Online Survey for the Public Review and Comment Period (Information/Action)**

The 30-day public review and comment period entails posting an on-line survey to solicit comments from the field regarding the draft implementation plan. The Education Technology Committee will review the draft online survey (Attachment 2) and forward it to the IQC for approval.

The online survey will allow survey users to provide written comments on the draft implementation plan and respond to questions regarding the draft Computer Science Implementation Plan. Survey users can respond to as many or as few questions as they choose. The comments received during the 30-day field review will be compiled by Educator Excellence and Equity Division staff and presented to the Education Technology Committee and the IQC for consideration.

Letters and emails will be sent to local educational agencies, as well as computer science organizations and other stakeholder groups, regarding the online survey and encourage them to inform staff, colleagues, and members about the opportunity to provide comments.

**B. Other Matters/Public Comment**