State of California Instructional Quality Commission

# AGENDA ITEM MEMORANDUM

**Date:** July 11, 2018

**TO:** Julie Tonkovich, Chair, Visual and Performing Arts Committee

Members, Visual and Performing Arts Subject Matter Committee

**VIA:** Constantino Silva, Administrator

Curriculum Frameworks Unit

**FROM:** Letty Kraus, Consultant

Curriculum Frameworks Unit

**SUBJECT:** Visual and Performing Arts Subject Matter Committee Agenda Items

## **Item 3: Visual and Performing Arts Subject Matter Committee**

1. ***2019 Visual and Performing Arts Standards for California Public Schools, Prekindergarten Through Grade Twelve* (*VAPA Standards*) (Information/Action)**
   1. **Review the Draft *VAPA Standards* (Information)**

The Visual and Performing Arts (VAPA) Standards Advisory Committee (SAC) has completed an initial draft ofthe *VAPA Standards*. In conducting their work, the VAPA SAC utilized the Guidelines for the Revision of the Visual and Performing Arts Standards for California Public Schools, Prekindergarten Through Grade Twelve (Guidelines)(Attachment 2). TheSchedule of Significant Events for the *2019 Visual and Performing Arts Content Standards for Public Schools, Prekindergarten Through Grade Twelve* (flowchart, Attachment 1) outlines the next steps in the revision of the standardsand the actions the Instructional Quality Commission (IQC) will take over the next six months.

The VAPA Subject Matter Committee (SMC) will review the draft *VAPA Standards* and recommend to the IQC edits to be made before this draft is posted for the 60-day public review and comment period. In reviewing the initial draft standards, the VAPA SMC will consider the State Board of Education-approved Guidelines.

* 1. **Public Comment on the Draft *VAPA Standards***
  2. **Subject Matter Committee Recommendation to the Full Commission the Approval of the Draft *VAPA Standards* for the 60-Day Public Review and Comment Period (Action)**

The VAPA SMC will recommend to the full IQC the draft *VAPA Standards* with the recommended edits/additions for 60-day public review and comment period. With the approval of the full IQC, the draft standardswill be prepared by Curriculum Frameworks and Instructional Resources Division (CFIRD) staff for the 60-day public comment and review period, which includes posting the draft *VAPA Standards* and an online survey form to facilitate comments from the field.

* 1. **Approval of the Online Survey for the Public Review and Comment Period (Action)**

The 60-day public review and comment period entails posting an online survey to solicit comments from the field regarding the draft standards. The VAPA SMC will review the draft online survey (Attachment 3) and forward it to the IQC for approval.

The online survey will allow survey users to provide written comments and respond to questions regarding the draft *VAPA Standards*. Members of the public can respond to as many or as few questions as they choose. There will be four options for public responses to the survey questions: Excellent, Good, Fair, or Poor. The comments received during the 60-day field review will be compiled by CFIRD staff and presented to the VAPA SMC and the IQC for consideration.

Letters and emails regarding the online survey will be sent to local educational agencies, as well as arts organizations and other stakeholder groups, to encourage them to inform staff, colleagues, and members about the opportunity to provide comments.

1. **Other Matters/Public Comment**

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