State of California Instructional Quality Commission

# AGENDA ITEM MEMORANDUM

Date: July 11, 2018

TO: Jennifer Woo, Chair, Health Subject Matter Committee

 Members, Health Subject Matter Committee

VIA: Constantino Silva, Administrator

 Curriculum Frameworks Unit

FROM: Lindsay Weiss, Education Programs Assistant

 Director’s Office

SUBJECT: Health Subject Matter Committee Agenda Items

## Item 5: Health Subject Matter Committee

1. ***Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve* (*Health Education Framework*), 2019 Revision (Information/Action)**
2. **Update on the Survey Results and Comments Received During the First 60-Day Public Review and Comment Period (Information)**

The first 60-day public review and comment period for the draft *Health Education Framework* ended on June 29, 2018. At the July 26, 2018, meeting of the Instructional Quality Commission (IQC), the Curriculum Framework and Instructional Resources Division (CFIRD) staff will provide a brief preliminary report on the online survey results and the written comments received during the public review and comment period.

The results of the survey are currently being compiled by the CFIRD staff for presentation at the August 13, 2018, meeting of the Health Subject Matter Committee (Health SMC). The full report will show how survey participants rated the framework and display the comments they made on the draft framework chapters and appendix documents through the online survey. The other written comments received during the public review and comment period are also being compiled. These written comments will include comments received via emails or letters.

1. **Edits to the Draft *Health Education Framework*, Access and Equity, Chapter 7 (Action)**

At the March 22–23, 2018, IQC meeting, the IQC requested that new examples be provided for the Access and Equity chapter for review and discussion at the July 26, 2018, IQC meeting.

The IQC asked Pam Spycher and Rachel Lagunoff of WestEd to provide new examples in the sections on Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ+) Students and Students with Disabilities. The IQC asked for the following edits and examples:

* Learning from Diverse Models in Middle School: develop a new example that is more health education oriented
* Considerations for an Inclusive and Accommodating Health Education Classroom: develop a short, more concise list and an instructional example

Attachment 1, July 2018 Draft Access and Equity, Chapter 7, Revised, includes the new examples and other proposed changes. The changes are as follows:

* On pages 3 and 4, lines 65–82 there is a new section on Universal Design for Learning. This was added to provide context for the new information in the section on Students with Disabilities. Also, the paragraph on Students Identified as Vulnerable was moved from page 3 to pages 7–8, lines 185–194 to better fit the organization of the chapter. It is now placed with the other sections on student groups that are listed at the beginning of the chapter.
* Learning from Diverse Role Models in High School on pages 39–41, lines 794–860. The example was re-written to make it more related to health education. In the previous version of the chapter, the example was taken from the science framework.
* There is a new section, Establishing an Inclusive Health Education Classroom through Universal Design for Learning on pages 43-46, lines 931–945. This series of tables replaces what were several pages of lists in the previous version of the chapter, many of which were not related to health education content or skills.

At the July 26, 2018, meeting, the Health SMC will discuss the new examples and other proposed changes and make a recommendation to the full IQC on whether to approve the new examples and proposed changes in the Access and Equity chapter.

If you would like to suggest additional changes to the Access and Equity chapter, please come prepared with the page number(s) and line number(s) and the specific change you would like to see made, including the new language you are proposing.

Any changes that are approved by the IQC will be reflected in the draft Access and Equity chapter prepared for the next 60-day public review and comment period, which will begin after the September 20–21, 2018, IQC meeting.

1. **Other Matters/Public Comment**

California Department of Education, July 2018