Item 3.A.4

Attachment 3

VAPA SMC

July 26, 2018

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# 2019 California Arts Standards Public Input Survey

Curriculum Frameworks and Instructional Resources Division

The Instructional Quality Commission and the State Board of Education welcome your review and comments on the draft California Arts Standards for Dance, Media Arts, Music, Theatre, and Visual Arts.

Please note that all fields are optional, unless specified as required. Once you have completed the survey, select the "Submit" button. Once a survey form has been submitted it cannot be edited further.

The online survey will remain open through **September 30, 2018**. If you have a question or technical difficulty completing the survey please contact Anton Piskulyov at [apiskulyov@cde.ca.gov](mailto:apiskulyov@cde.ca.gov) for assistance.

You may also send comments regarding the draft standards to [VAPA@cde.ca.gov](mailto:VAPA@cde.ca.gov).

Instructions: Your first name, last name, and email are required for submitting this survey. All other questions are optional. You may answer as many or as few questions as you choose.

## Reviewer Information

* First Name (required)
* Last Name (required)
* Email (required)
* Organization Representing, if any *(optional)*

## Current Title/Position (select the option from the drop down menus that best applies to your current position)

* **Teacher (PK–12)**
  + *Prekindergarten Teacher*
  + *Credentialed K–12 Teacher*
  + *Teacher Librarian*
* **Education, Not Teacher (K–12)**
  + *College/University Faculty*
  + *County Office of Education Administrator*
  + *Curriculum Specialist*
  + *District Administrator*
  + *School Principal/Administrator/Vice Principal*
  + *Special Education Administrator*
  + *Teaching Artist*
  + *Museum Educator*
* **Not Education** (if your position is not listed use field “Other” in the drop down menu to comment)
  + *Business/Industry Representative/Staff*
  + *Community Member*
  + *Parent/Guardian of K–12 Student*
  + *Professional Organization Representative*
  + *Other (If other, please specify)*
* **California Teaching Credentials** (select all that apply)
  + *Multiple Subject Teaching Credential*
  + *Multiple Subject Teaching Credential with Supplemental Authorization*
  + *Single Subject Teaching Credential*
  + *Single Subject Teaching Credential with Supplemental Authorization*
  + *Single Subject Teaching Credential with Secondary Authorization*
  + *Single Subject Teaching Credential with Special Secondary Authorization*
  + *Standard Elementary Teaching Credential with Supplemental Authorization*
  + *Not Applicable*
  + *Other* (*If other, please specify)*

## Survey Instructions

For the following survey items comments are encouraged, but not required. Please note that comments that include page and/or line references and include specific suggestions for edits are the most useful for improving the document.

## Introduction to the Draft California Arts Standards

* Provide comments on the Introduction (Limit 2000 characters, count used).

## Draft Glossary

* Provide comments on the Glossary (Limit 2000 characters, count used).

## Draft Performance Standards

### Dance

* Provide comments on the Dance standards for prekindergarten through grade eight (Limit 1000 characters, count used).
* Provide comments on the Dance standards for high school; proficient, accomplished, advanced (Limit 1000 characters, count used).

### Media Arts

* Provide comments on the Media Arts standards for prekindergarten through grade eight (Limit 1000 characters, count used).
* Provide comments on the Media Arts standards for high school; proficient, accomplished, advanced (Limit 1000 characters, count used).

### Music

* Provide comments on the General Music standards for prekindergarten through grade eight (Limit 1000 characters, count used).
* Provide comments on the Harmonizing music standards for novice, intermediate, proficient, accomplished, and advanced (Limit 1000 characters, count used).
* Provide comments on the Traditional and Emerging Ensembles music standards for novice, intermediate, proficient, accomplished, and advanced (Limit 1000 characters, count used).
* Provide comments on the Composition and Theory music standards for proficient, accomplished, and advanced (Limit 1000 characters, count used).
* Provide comments on the Technology music standards for proficient, accomplished, and advanced (Limit 1000 characters, count used).

### Theatre

* Provide comments on the Theatre standards for prekindergarten through grade eight (Limit 1000 characters, count used).
* Provide comments on the Theatre standards for high school; proficient, accomplished, advanced (Limit 1000 characters, count used).

### Visual Arts

* Provide comments on the Visual Arts standards for prekindergarten through grade eight (Limit 1000 characters, count used).
* Provide comments on the Visual Arts standards for high school; proficient, accomplished, advanced (Limit 1000 characters, count used).

## Overall Evaluation

For the items below, the survey participants will be asked to select one of the following ratings: Excellent, Good, Fair, Poor.

* Please rate the standards overall.
* Please rate the format and clarity.
* Please rate the standards in facilitating teaching and learning of the arts.
* **Please provide any additional questions, comment, or concerns (limit to 500 characters, count used). You may also send comments regarding the draft standards to** [**VAPA@cde.ca.gov**](mailto:VAPA@cde.ca.gov)**.**

Once you select the "**Submit"** button below, your survey responses will be sent to the California Department of Education and you will be redirected to the Visual and Performing Arts Standards Web page.

California Department of Education

August 2018