Item 8.A.

Attachment D

History–Social Science Subject Matter Committee

November 18–19, 2020

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# Attachment D: Overview of Submitted Lesson Plans

The table below includes complete lesson plans that were submitted by members of the public or are recommendations by the California Department of Education (CDE) for inclusion in the Ethnic Studies Model Curriculum.

These lessons were posted in a folder on the CDE Box.com account at <https://cde.box.com/s/913end8re8q6v7255e2oxjwlhmdypx5i>. They were shared with members of the Instructional Quality Commission, and with the public upon request. Lessons that were submitted by the public were posted as received in the folder, “Lessons Submitted by the Public.” Versions of the lessons with edits recommended by the CDE are saved in the folder, “Publicly-Submitted Lessons with CDE Edits.” In cases where the same lesson was submitted multiple times, only the most recent version was posted. Hyperlinks contained within submitted lesson plans have not been comprehensively analyzed or vetted by the CDE.

| # | Date Received | Source | Title | Topic | Notes |
| --- | --- | --- | --- | --- | --- |
| 1 | 3-30-20, 9-30-20 | Sikh Coalition and Jakura Movement | The Sikh-American Community in California | Asian American and Pacific Islander (AAPI) Studies | Identical lesson submitted twice. |
| 2 | 7-14-20, 9-30-30 | JIMENA (Jews Indigenous to the Middle East and North Africa) | Antisemitism and Jewish Middle Eastern-Americans | AAPI Studies | Second submission on 9-30-20 is a shorter, updated version of the lesson originally submitted in July. |
| 3 | 8-25-20 | Monisha Bajaj | South Asian Americans in the United States | AAPI Studies | [intentionally blank] |
| 4 | 8-25-20 | Monisha Bajaj | Building Empathy | AAPI Studies | [intentionally blank] |
| 5 | 8-25-20 | Monisha Bajaj | Xenophobic Racism against South Asians and Muslims: Past & Present | AAPI Studies | [intentionally blank] |
| 6 | 9-25-20, 9-30-20 | Edward Chang, Cynthia Chang | Korean American Experiences and Interethnic Relations | AAPI Studies | Identical lesson included in two submissions. |
| 7 | 9-25-20 | Edward Chang | Col. Young Oak Kim—War Hero, Public Servant, Identity | AAPI Studies | [intentionally blank] |
| 8 | 9-25-20 | Edward Chang | Community, Struggle, Voice, Identity: Korean American Leader Dosan Ahn Chang Ho | AAPI Studies | [intentionally blank] |
| 9 | 9-30-20 | Angelina Fa and Roselinn Lee | Important Asian American Historical Figures | AAPI Studies | [intentionally blank] |
| 10 | 9-30-20 | Maha Elgenaidi, Islamic Networks Group | Introducing Narratives | General | [intentionally blank] |
| 11 | 9-30-20 | Maha Elgenaidi, Islamic Networks Group | Introducing Dominant Narratives | General | [intentionally blank] |
| 12 | 9-30-20 | Natalie Tran, the Southeast Asia Resource Action Center (SEARAC), and Cynthia Chang | Vietnamese American Experiences – The Journey of Refugees | AAPI Studies | The CDE received multiple identical submissions of this lesson. |
| 13 | 9-30-20 | Cynthia Chang, APISBMA | The Japanese American Incarceration Experience through Poetry and Spoken Word - A Focus on Literary Analysis and Historical Significance | AAPI Studies | [intentionally blank] |
| 14 | 9-30-20 | Cynthia Chang, APISBMA | Indian American Diaspora, Myths of the Model Minority | AAPI Studies | [intentionally blank] |
| 15 | 9-30-20 | Mandy Diec, SEARAC | The Immigrant Experience of Lao Americans | AAPI Studies | [intentionally blank] |
| 16 | 9-30-20 | Roselinn Lee and Sophia Chhoeng (Cambodian Family Community Center) | Cambodian Americans – Deportation Breaking Families Apart | AAPI Studies | Lesson was originally part of the 2019 draft; this version was edited. |
| 17 | 9-30-20 | Suzie Oh, Educational Consultant, LAUSD | Korean American Unity for Independence (1920 to 1945) | AAPI Studies | Two of the six lessons provided by Dr. Oh were previously submitted by Edward Chang and are listed above. |
| 18 | 9-30-20 | Suzie Oh, Educational Consultant, LAUSD | The Korean Independence Movement in the U.S. and Its Significance for the Korean American Community in the early 20th century | AAPI Studies | [intentionally blank] |
| 19 | 9-30-20 | Suzie Oh, Educational Consultant, LAUSD | Dr. Sammy Lee | AAPI Studies | Includes versions for eighth and eleventh graders. Lesson is not in the ESMC format. |
| 20 | 9-30-20 | Suzie Oh, Educational Consultant, LAUSD | Korean Popular Culture in the United States | AAPI Studies | [intentionally blank] |
| 21 | 9-30-20 | Angelina Fa and Roselinn Lee | Important Historical Figures Among People of Color | General | They also provided a version that uses “hxrstory.” |
| 22 | 9-30-20 | Angelina Fa and Roselinn Lee | Asian Americans and the Model Minority Myth | AAPI Studies | Lesson was originally part of the 2019 draft; this version was edited. |
| 23 | 9-30-20 | Aliza Craimer Elias, Institute for Curriculum Services | Jewish Americans: Identity, Intersectionality, and Complicating Ideas of Race | Jewish American Studies/ General | [intentionally blank] |
| 24 | 9-30-20 | Hueling Lee, PACCCRAS | Youth-Led Participatory Action Research | General | [intentionally blank] |
| 25 | 10-1-20, 10-22-20 | Amin Nash | Arab American Stereotypes in Literature, Film, and Media Pre- and Post-9/11 | AAPI Studies | Submitted as a unit with five one-day lessons. An updated version was submitted on the second date. |
| 26 | 10-19-20 | CDE | Classical Africa | African American Studies | [intentionally blank] |
| 27 | 10-19-20 | CDE | An Introduction to African American Innovators | African American Studies | [intentionally blank] |
| 28 | 10-19-20 | CDE | Afrofuturism | African American Studies | [intentionally blank] |
| 29 | 10-23-20 | Shushan Karapetian, USC Institute of Armenian Studies | Armenian Migration Stories and Oral History | General | [intentionally blank] |

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