State of California Instructional Quality Commission

# September 2020 Agenda Item Memorandum

**Date:** September 4, 2020

**TO:** David Phanthai, Chair, English Language Arts/English Language Development Subject Matter Committee

Members, English Language Arts/English Language Development

**FROM**: Barbara Murchison, Director

Educator Excellence and Equity Division

**SUBJECT:** English Language Arts/English Language Development Subject Matter

 Committee Agenda Items

## Item 3: English Language Arts/English Language Development Subject Matter Committee

1. **State Literacy Plan (Information/Action)**
2. **Review State Literacy Plan (Information)**

The Elementary and Secondary Education Act of 1965 authorizes the Comprehensive Literacy State Development (CLSD) Grant Program. This five-year competitive grant advances literacy skills through the use of evidence-based reading and writing instructional practices and interventions, including pre-literacy. The grant serves children from birth through grade twelve, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. The grant also has two priorities: (1) projects that include evidence-based family literacy strategies, and (2) projects that increase educational options for groups of students who have traditionally been underserved.

The California Department of Education’s (CDE) $37.5 million award will be used to leverage and expand existing statewide infrastructure, guidance, and expertise to bring coherence to the system of literacy supports to improve student outcomes over a period of five years. Development of a comprehensive State Literacy Plan (SLP) is one of three objectives of the CLSD Program. To learn more about the objectives and the work done so far on the CLSD grant, view the August 2020 State Board of Education Information Memoranda at <https://www.cde.ca.gov/be/pn/im/index.asp>.

Beginning in March 2020, the Educator Excellence and Equity Division (EEED) has worked with literacy experts across the state, selected to be members of a State Literacy Team (SLT), to draft and inform the development of the SLP. The EEED hosted two two-day meetings with the SLT; one in March 2020, and the other in August 2020, to obtain feedback and input.

The draft SLP based on SLT input is available on the CDE web page at ~~https://www.cde.ca.gov/pd/ps/documents/sept20iqcdraftslp.docx~~. [The preceding link is no longer available] The draft online survey that will be posted with the draft SLP for a public comment period in September and October 2020 is available on the CDE CLSD web page at ~~https://www.cde.ca.gov/pd/ps/documents/sept20iqcdraftsurvey.docx~~. [The preceding link is no longer available] Barbara Murchison, Director of the EEED, will provide the context for the discussion and action.

1. **Public Comment on the State Literacy Plan**

The CDE seeks additional input on the draft SLP to improve upon the draft prior to submitting it to the State Board of Education for approval.

1. **Approval of the State Literacy Plan for the Public Review and Comment Period (Information/Action)**

The CDE requests that the English Language Arts/English Language Development (ELA/ELD) Committee recommend to the Instructional Quality Commission (IQC) at the September 16, 2020 meeting, to take action to post the draft SLP and online survey for a public review and comment period.

1. **Approval of the Online Survey for the Public Review and Comment Period (Information/Action)**

The public review and comment period entails posting an online survey to solicit comments from the field regarding the draft SLP. The CDE requests that the ELA/ELD Committee review the draft online survey and forward it to the IQC for approval. The survey will be sent to local educational agencies and other stakeholder groups encouraging them to share with colleagues and members of the public.

Feedback received will be compiled by EEED staff and presented to the IQC again in November 2020.

1. **Other Matters/Public Comment**

California Department of Education, September 2020