Item 3.A.2

World Languages SMC

September 19–20, 2019

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# 2020 World Languages Framework Online Survey

**Curriculum Frameworks and Instructional Resources Division**

The Instructional Quality Commission and the State Board of Education invite your review and comments on the draft *World Languages Framework for California Public Schools, Kindergarten Through Grade Twelve.*

Note that all fields are optional, unless specified as required. Once you have completed the survey, select the "Submit" button. Once a survey form has been submitted, it cannot be edited further. Note that each survey question response is limited to 1,000 characters, so you may wish to keep your responses general and send additional line-by-line feedback on draft framework chapters to WorldLanguage@cde.ca.gov.

The online survey will remain open through **December 1, 2019**. If you have a question or technical difficulty completing the survey, contact Greg Burch at GBurch@cde.ca.gov for assistance.

You may also send comments regarding the draft framework to WorldLanguage@cde.ca.gov.

**Instructions**: Your first name, last name, and email are required to submit this survey. All other questions are optional. You may answer as many or as few questions as you choose.

## Reviewer Information

**1. Personal Information**

First Name (required)

Last Name (required)

Email (required)

Organization Representing, if any *(optional)*

**2. Teacher (TK–12)** *(Check all that apply)*

Credentialed TK–12 Teacher

Credentialed Teacher Librarian

**3. Education, Not Teacher (TK–12)** *(Check all that apply)*

College/University Faculty Member

County Office of Education Administrator

Curriculum Specialist

District Administrator

School Principal/Vice Principal/Other Site Administrator

Special Education Administrator

Other *(specify other)*

**4. Not Education** *(Check all that apply)*

Community Member

Parent Guardian/Caretaker of TK–12 Student

Other *(specify**other)*

**5. California Teaching Credentials** *(Check all that apply)*

Administrative Credential

Multiple Subject Teaching Credential

Multiple Subject Teaching Credential with Supplemental Authorization

Standard Elementary Teaching Credential with Supplemental Authorization

Single Subject Teaching Credential

Single Subject Teaching Credential with Supplemental Authorization

Single Subject Teaching Credential with Secondary Authorization

Single Subject Teaching Credential with Special Secondary Authorization

Bilingual, Cross-cultural, Language and Academic Development (BCLAD) certificate or California Teachers of English Learners (CTEL)/Cross-cultural, Language and Academic Development (CLAD) and California Subject Examinations for Teachers: Languages Other Than English (CSET: LOTE)

Teacher Librarian Services Credential

Other *(specify**other)*

## Draft Framework Survey

Comments are encouraged, but not required, for the following questions. Note that comments that include page and/or line references and include specific suggestions for edits are the most useful for improving the document.

Comments which exceed 1,000 characters may be sent in docx format to WorldLanguage@cde.ca.gov.

**6. Chapter 1: Introduction**

Provide comments on Chapter 1: Introduction. (*NOTE: Any information in excess of 1,000 characters will not be considered.)*

**7. Chapter 2: Access and Equity for California World Languages Students**

Provide comments on Chapter 2: Access and Equity for California World Languages Students. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**8. Chapter 3: Pathways to Multiliteracy**

Provide comments on Chapter 3: Pathways to Multiliteracy.*(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**9. Chapter 4: Overview of the World Languages Standards**

Provide comments on Chapter 4: Overview of the World Languages Standards. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**10. Chapter 5: Implementing High-Quality World Languages Instruction**

Provide comments on Chapter 5: Implementing High-Quality World Languages Instruction. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**11. Chapter 6: Teaching the Communication Standards**

Provide comments on Chapter 6: Teaching the Communication Standards. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**12. Chapter 7: Teaching the Cultures Standards**

Provide comments on Chapter 7: Teaching the Cultures Standards. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**13. Chapter 8: Teaching the Connections Standards**

Provide comments on Chapter 8: Teaching the Connections Standards. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**14. Chapter 9: The Proficiency Ranges in the World Languages Standards**

Provide comments on Chapter 9: The Proficiency Ranges in the World Languages Standards. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**15. Chapter 10: Assessment of World Languages Learning**

Provide comments on Chapter 10: Assessment of World Languages Learning. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**16. Chapter 11: Professional Learning and Support for World Languages Educators**

Provide comments on Chapter 11: Professional Learning and Support for World Languages Educators. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**17. Chapter 12: Unique Features of Individual Languages**

Provide comments on Chapter 12: Unique Features of Individual Languages. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**18. Chapter 13: Instructional Materials and Resources**

Provide comments on Chapter 13: Instructional Materials and Resources. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**19. Chapter 14: Glossary**

Provide comments on Chapter 14: Glossary. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**20. Overall Evaluation**

(For the items below, the survey participants will be asked to select one of the following ratings: Excellent, Good, Fair, Poor)

Rate the framework overall.

Rate the format and clarity.

Rate this framework in facilitating teaching and learning of the World Languages Standards.

Rate how well the framework provides guidance for instruction for ALL students at all grade/course levels.

**21. Provide any additional questions, comments, or concerns (limit to 1,000 characters). You may also send comments regarding the draft framework to** **WorldLanguage@cde.ca.gov****.**

**22. Would you like to be contacted about serving as a reviewer of kindergarten through grade eight instructional materials in the next statewide World Languages instructional materials adoption?**