State of California Instructional Quality Commission

# April 2020 AGENDA ITEM MEMORANDUM

Date: April 7, 2020

TO: Jose Iniguez, Chair, Instructional Quality Commission

 Members, Instructional Quality Commission

VIA: Constantino Silva, Administrator

 Curriculum Frameworks Unit

FROM: Alejandro Hernandez, Education Programs Consultant

 Instructional Resources Unit

SUBJECT: World Languages Framework Agenda Item

## Item 1. Full Instructional Quality Commission

***I*. 2020 *World Languages Framework for California Public Schools, Kindergarten Through Grade Twelve (WL Framework)* (Information/Action)**

1. **Review Second 60-Day Field Review Results and Recommend Final Edits to the State Board of Education (Action)**

The California Department of Education (CDE) received over 2,100 public comments, which were submitted through emails and letters from individuals and organizations. The comments have been numbered and organized into two summary tables by themes and groups so that they may be easily referred to during the meeting. These summary tables are provided to help you navigate the review and discussion of each of the public comments submitted to CDE.

**Attachment A: Summary of Public Comments and Recommended Edits from the Second 60-Day Review of the Draft World Languages Framework** contains a summary of the public comments that include line edit recommendations and are actionable. The CDE staff analyzed each of these public comments and provided one of five recommended actions based on 2019 California *Education Code*, the Guidelines for the California *World Languages Framework for Public Schools, Kindergarten through Grade Twelve*, approved by the State Board of Education in 2019 (<https://www.cde.ca.gov/ci/fl/cf/wlfwguidelines.asp>), and the 2019 *World Languages Standards* (<https://www.cde.ca.gov/be/st/ss/documents/wlstandards.pdf>).

During the April 17 meeting, we will ask you to make a recommendation and come to consensus for the public comments in **Attachment A** that are labeled “No Motion Recommended” and move to accept or change CDE’s recommended actions that include “Recommended,” “Writers’ Discretion,” “Non-Actionable,” or “Not Recommended.” Detailed explanations of each of these four recommended actions are located on page 1 of **Attachment A.**

**Attachment B**: **Chapter 8: Teaching the Connections Standards** is a rewrite of this chapter, which the World Languages Subject Matter Committee requested at the January 2020 Instructional Quality Commission meeting. During the April 17 meeting, we will ask you to make recommendations, as needed, in order to recommend the chapter to the State Board of Education.

California Department of Education, April 2020