State of California Instructional Quality Commission

# JANUARY 2019 AGENDA ITEM MEMORANDUM

**Date:** January 9, 2019

**TO:** Members, World Languages Subject Matter Committee

**VIA:** Constantino Silva, Administrator

 Curriculum Frameworks Unit

**FROM:** Alejandro Hernandez, Education Programs Consultant

Instructional Resources Unit

**SUBJECT:** World Languages Subject Matter Committee Agenda Items

## Item 8: World Languages Subject Matter Committee

### Election of Vice Chair (Action)

Nominations for Vice Chair of the World Languages (WL) Subject Matter Committee will be accepted and an election conducted.

### Establish Goals for 2019 (Information/Action)

Review of 2018 Goals

1. Provide guidance and support for the 2018 Revision of California’s WL standards project, to include the following:
	1. Attending, if possible, one of the WL Standards Advisory Committee meetings
	2. Reviewing and posting a draft of the revised WL standards for 60-day field review and feedback
	3. Analyzing the field review results and revised WL standards and recommending the draft of the revised standards to the State Board of Education (SBE)
2. Provide guidance and support for the 2020 Revision of California’s WL framework project, to include the following:
	1. Attending, if possible, one of the 2020 WL Framework focus group meetings
	2. Recommending the 2020 WL framework revision guidance document to the SBE for final approval and use by the Curriculum Frameworks and Evaluation Criteria Committee (CFCC)
	3. Approving the draft CFCC member application and supporting the recruitment of qualified candidates
	4. Reviewing and recommending qualified CFCC applicants for final approval by the SBE
3. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in WL education.
4. Remain informed on the California Statewide System of Support (CAS3) and integrate, as appropriate, guidance aligned with the CAS3.

Proposed 2019 Goals

1. Provide guidance and support for the 2020 Revision of California’s World Languages Framework project, to include the following:
	1. Attending one or more of the 2020 WL CFCC meetings
	2. Reviewing and posting a draft of the 2020 WL Framework for the first 60-day field review and feedback
2. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in world languages education.
3. Remain informed on the CAS3 and integrate, as appropriate, guidance aligned with the CAS3.

### Other Matters/Public Comment

California Department of Education, January 2019