California Department of Education

Executive Office

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# MEMORANDUM

**DATE:** June 1, 2019

**TO:** MEMBERS, State Board of Education

**FROM:** TONY THURMOND, State Superintendent of Public Instruction

**SUBJECT:** State Board of Education-Authorized Districtwide Charters: Annual Academic Report

## Summary of Key Issues

This Information Memorandum provides an executive level summary of information regarding the State Board of Education (SBE)-authorized districtwide charter schools, including the 2018 California Assessment of Student Performance and Progress (CAASPP) Results for English language arts/literacy and mathematics. Pursuant to California *Education Code* Section 47606, a school district may convert all of its schools to charter schools provided that certain specified requirements are met. A districtwide charter can be approved only by joint action of the State Superintendent of Public Instruction (SSPI) and the SBE. To date, the SSPI and the SBE have approved nine districtwide charters: seven are active; one has closed; and one surrendered its charter and operates as a non-charter school district.

As a charter authorizer, the SBE must provide oversight monitoring of the charter schools it authorizes. The SBE has delegated this responsibility to the county office of education (COE) where the districtwide charter is located; therefore, in the course of oversight monitoring, the California Department of Education (CDE) requested documentation to support the oversight efforts of the COE.

The documents each SBE-authorized districtwide charter submitted are provided as separate attachments to this Information Memorandum. Additionally, each attachment includes specific information for each charter school including: (1) the districtwide charter’s summary review of its dashboard results; (2) the districtwide charter’s performance summary of other metrics and measureable pupil outcomes; (3) comparative CAASPP results for the districtwide charter, including a comparison of demographically comparable county performance data; (4) acknowledgement by the COE that the charter district has or has not produced an Local Control and Accountability Plan (LCAP) and annual update; (5) a schedule of districtwide charter site visit(s) or proposed districtwide charter visit(s); (6) a summary of the COE’s review of the charter district’s fall dashboard analysis and any technical assistance offered to the charter district by the COE; and (7) the COE’s acknowledgement of concerns, commendations, or expectations for remediation.

## State Board of Education-Authorized Districtwide Charter Schools Information

The SBE currently authorizes the following seven districtwide charter schools:

| **County** | **District** |
| --- | --- |
| Placer | Ackerman Charter |
| Fresno | Alvina Elementary |
| Stanislaus | Hickman Community Charter |
| Kings | Island Union Elementary |
| Fresno | Kingsburg Elementary Charter |
| Kings | Kings River-Hardwick Union Elementary |
| Kings | Pioneer Union Elementary |

## Summary of Local Control Funding Formula Requirements

For purposes of the Local Control Funding Formula, charter schools are considered to be operating as a local educational agency (LEA) and therefore, are required to annually adopt a LCAP. The LCAP must be adopted by June 30 of each year. The LCAP must include a description of: (1) the LEA’s annual goals, for all pupils and for each subgroup of pupils, for each of the applicable state priority areas, and any additional local priority goals; and (2) the specific actions and strategies to achieve those goals. The state priority areas include both academic and school climate measures, such as the implementation of Common Core standards, expansion of parent involvement, performance on state and local assessments, graduation rates, percentage of pupils completing University of California and California State University admission requirements, English learner reclassification rates, and pupil suspension and absenteeism rates. Each SBE-authorized charter school must ensure that the LCAP is adopted by the charter school’s governing board, after consultation with parent advisory committees, pupils (if applicable), and other stakeholder groups. Additionally, each LEA is required to complete an Annual Update of the current year LCAP. The Annual Update must be adopted by June 30 of each year.

## Attachment(s)

* **Attachment 1:** Ackerman Charter (6 Pages)
* **Attachment 2:** Alvina Elementary (4 Pages)
* **Attachment 3:** Hickman Community Charter (8 Pages)
* **Attachment 4:** Island Union Elementary (6 Pages)
* **Attachment 5:** Kingsburg Elementary Charter (7 Pages)
* **Attachment 6:** Kings River-Hardwick Union Elementary (6 Pages)
* **Attachment 7:** Pioneer Union Elementary (7 Pages)