

FRAMEWORK RESOURCES

HISTORY SOCIAL SCIENCE FRAMEWORK

FOR CALIFORNIA PUBLIC SCHOOLS
Kindergarten Through Grade Twelve

**Adopted by the California State Board of Education
July 2016**

*Published by the California Department of Education
Sacramento, 2017*

Framework Resources

The links below lead to selected primary sources that are referenced within the History–Social Science Framework.

Primary-Source Documents

- Articles of Confederation
(<https://www.ourdocuments.gov/doc.php?flash=false&doc=3>)
- California Constitution
(<http://www.leginfo.ca.gov/const-toc.html>)
- Charter of the United Nations
(<http://www.un.org/en/charter-united-nations/>)
- The Constitution of the United States
(<http://www.usconstitution.net/const.html>)
- The Declaration of Independence
(<http://www.ushistory.org/Declaration/document/index.htm>)
- The Emancipation Proclamation
(http://www.archives.gov/exhibits/featured_documents/emancipation_proclamation/transcript.html)
- The Federalist Papers
(<https://www.congress.gov/resources/display/content/The+Federalist+Papers>)

- The Geneva Conventions as adopted and revised
(<https://www.icrc.org/en/document/geneva-conventions-1949-additional-protocols>)
- George Washington’s Farewell Address
(<https://archives.nypl.org/mss/3230>)
- The Gettysburg Address
(<https://www.loc.gov/resource/mal.4356500/>)
- Magna Carta (English translation)
(<https://www.nationalarchives.gov.uk/education/resources/magna-carta/british-library-magna-carta-1215-runnymede/>)

Essays

- “Why Geography Matters . . . But Is So Little Learned,” by Walter McDougall
(<https://www.fpri.org/article/2003/04/geography-matters-little-learned/>)
- “Why Study History?” by Peter Stearns
(<https://www.historians.org/resource/why-study-history-1998/>)
- “Why Teach Economics in Kindergarten Through Twelfth Grade?” by Jim Charkins
(<https://www.cde.ca.gov/ci/hs/cf/documents/whyteacheconomics.pdf>)