  

# California Workforce PathwaysJoint Advisory CommitteeJuly 11, 2025Agenda Item 02

Posted by the California Department of Education

## Subject

Update on the Strengthening Career and Technical Education for the 21st Century Act (Perkins V); Career Technical Education Incentive Grant (CTEIG), and the Kindergarten through Grade Twelve Strong Workforce Program (K12 SWP) grants for 2024–25.

## Type of Action

Information

## Summary of the Issue(s)

This agenda item provides updates on the award process, grants awarded, braiding of the three career technical education (CTE) programs overseen by the California Department of Education (CDE) and the California Community Colleges Chancellor’s Office (CCCCO): K12 SWP, Perkins V, and CTEIG for fiscal year (FY) 2024–25.

### K12 SWP

In summer 2018, the California legislature introduced the K12 SWP as an ongoing statewide funding opportunity. It is designed to support K–12 local education agencies (LEAs) in creating, improving, and expanding CTE courses, course sequences, programs of study, and pathways for students transitioning from secondary education to postsecondary education to living-wage employment.

### Perkins V

The Perkins V Act, a federal grant program that supports CTE in California's schools, was reauthorized under Public Law 115–224 in 2019. California receives a portion of the Federal Award annually. For fiscal year 2024–25 the total award amount was $142,399,754. Perkins has benchmarks for how funds can be distributed, and 85 percent of the funds must be distributed for the LEA awards. Therefore $121,039,792 was distributed between the CDE and the CCCCO for the distribution of grants.

### CTEIG

The Budget Act of 2021 (Assembly Bill 130) amended *Education Code* sections
53070–53076.4 pertaining to the CTEIG Program and made available $300 million for the 2021–22 FY, and each FY thereafter. It also establishes that the applicant must encumber the proportional dollar-for dollar match (2:1) in the FY for which an applicant is applying to receive a grant under the program. In the event an applicant is unable to fully match the amount of funding that the allocation formula determines that they are eligible to receive, the applicant’s award must be reduced to the amount necessary for the applicant to meet the requirements of the law. Under no circumstances shall an applicant be awarded an amount higher than the amount that the allocation formula determines them to be eligible to receive under the program.

## Recommendation

This is an information item only; there is no recommendation at this time.

## Brief History of Key Issues

### California Community Colleges Chancellor’s Office Grants

**The FY 2024–25 (Round 7) K12 SWP Application Process and Awardees Granted**

For the Round 7 FY 2024–25 allocations, the CCCCO received 293 K–12 SWP applications with a total request of $239,995,389 in funding. The CCCCO awarded 247 K–12 SWP applications for a total amount of $150,000,000 in funding.

K12 SWP Grantees: 247 (LEAs can apply for more than one grant; Individual LEAs count is 202)

**The FY 2024–25 Perkins V Application Process for the CCCCO Awards**

For FY 2024–25 the CCCCO received $61,380,172 from CDE that was distributed to 72 community college districts (CCD) in California based upon the 2022–23 unduplicated counts of students enrolled in CTE programs who met the economically disadvantaged criteria (<https://www.calpassplus.org/Launchboard/SWP-MDD#_Toc138178720> [economically disadvantaged criteria](https://www.calpassplus.org/Launchboard/SWP-MDD#_Toc138178720)). The application was released to LEAs in April 2024, with the due date for LEAs to submit completed applications by May 31, 2024. Memo was released to LEAs to inform them about the opening of the application with instruction on how to complete local applications containing plans to expend funds in the Chancellor’s Office NOVA system. July 1, 2024, marked the date that districts may begin obligating funds.

Perkins V Grantees Awarded (CCD): 72

### California Department of Education Grants

**The FY 2024–25 Perkins V Application Process for the CDE Awards**

The LEAs who may apply for Perkins V funding in California through the CDE application process include high school districts, charter high schools, county offices of education (COEs), Regional Occupational Centers and Programs (ROCPs), adult schools, and State Special Schools (SSS). New applicants or those returning after an absence must submit an Intent to Apply form by January 31 for funding beginning the following July. All applicants are required to submit their full application annually through the Program Grant Management System (PGMS) by June 1, though applicants should confirm the exact deadline within PGMS each year. Applicants must meet eligibility requirements outlined in Sections 112, 131, or 132 of Perkins V, based on their institution type and program offerings.

Following submission, an Education Programs Consultant/Assistant at the CDE reviews each application for compliance with state and federal requirements. Upon approval, the Superintendent of the applying agency must certify the application's accuracy and completeness. The final step requires the Superintendent to sign the Grant Award Notification to officially accept the grant terms, after which funds are disbursed through a quarterly claims (reimbursement) method. This structured process ensures that Perkins V funding supports qualified agencies committed to strengthening CTE across California.

Perkins V Grantees Awarded (Secondary/K–12): 325

Perkins V Grantees Awarded (Adult Schools): 12

Perkins V Grantees Awarded (SSS): 3

**The FY 2024–25 CTEIG Application Process**

Per *EC* Section 53072, a grant recipient may consist of one or more, or any combination, of the following: School Districts, COEs, Charter schools, and ROPs operated by a joint-powers agency (JPA) or a COE.

The FY 2024–25 CTEIG Request for Applications (RFA) was released to LEAs in August 2024 (10A) and January 2024 (10B), with the due date for LEAs to submit completed applications by September 20, 2024, and January 24, 2025, respectively. The CDE posted webinars to provide LEAs with information on how to complete the RFA process and continues to provide technical assistance to LEAs who contact CDE’s CTEIG Regional Consultants.

The CDE carefully screens all applications received by the due date for compliance with all requirements stated in the RFA. Only fully completed applications were considered eligible for advancement to be read and scored. All complete applicants were reviewed and evaluated by a team of scorers using criteria set forth in the rubric and provided in the Request for Applications (RFA), which can be found on the CTEIG 2024–25 RFA web page at <https://www.cde.ca.gov/fg/fo/r17/cteig24rfa.asp>.

**CTEIG Grantees Awarded:** 439

### K-12 Awardees Braiding of Funds:

| **Grant Combinations\*** | **LEAs Awarded (without Duplication)** | **LEAs Awarded (with Duplication)** |
| --- | --- | --- |
| All Three Grants | 94 | N/A |
| Both Perkins and CTEIG | 139\*\* | 233 |
| Both CTEIG and K12 SWP | 56\*\* | 150 |
| Both Perkins and K12 SWP | 12\*\* | 106 |
| Only K12 SWP | 41 | N/A |
| Only Perkins | 82 | N/A |
| Only CTEIG | 148 | N/A |

\*Grantees in this table are K–12 grant recipients only. These figures do not include the CCD, Adult Schools, or SSS.
\*\*These figures do not include the 94 who received all three. For a full overlap count please refer to column three “LEAs Awarded with Duplication”.

## Fiscal Analysis

Funding awarded to eligible recipients under each grant is as follows:

* **CTEIG:** $296,664,067 (439 grantees)
* **Perkins V (CDE):**
	+ **Secondary (K–12):** $54,446,749 (325 grantees)
	+ **Adult Schools:** $ 3,871,311 (12 grantees)
	+ **State Special Schools:** $475,000 (3 grantees)
* **Perkins V (CCCCO):** $61,380,172 (72 Grantees)
* **K12 SWP:** $150,000,000 (247 grantees)

## Attachment(s)

**Attachment 1:** Fiscal Year 2024–25: Grant Comparison by Grant Type (with County Names)(20 pages)

**Attachment 2:** Fiscal Year 2024–25: Grantee Counts Broken Down by County (with County Numbers) (2 pages)