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Components: *[Enter Components]*

# Standards Map Template–2021 World Languages Adoption Advanced Content Standards

(Download and use to cite where instructional resources fully address each standard)

## The Advanced Communications Standards

| **Standard** | Standard Language | **Publisher Citations** | **Met**  **Y** | **Met**  **N** | **Reviewer Comments, Citations, and Questions** |
| --- | --- | --- | --- | --- | --- |
| WL.CM1.A | Demonstrate understanding of the main idea and supporting details in major time frames on most informal and formal topics of general public interest. Demonstrate understanding of authentic texts using paragraph-level discourse that is spoken, written, or signed. |  |  |  |  |
| WL.CM2.A | Participate in real-world, spoken, written, or signed conversations and discussions in major time frames on topics of general public interest. Use connected sentences and paragraph-level discourse in most informal and formal settings. |  |  |  |  |
| WL.CM3.A | Deliver presentations in culturally appropriate ways on topics of general public interest using paragraph-level discourse in major time frames through spoken, written, or signed language. Use the most suitable media and technologies to present and publish. |  |  |  |  |
| WL.CM4.A | Initiate opportunities to use culturally authentic, real-world, and academic language in most informal and formal settings within target-language communities in the United States and around the world. |  |  |  |  |
| WL.CM5.A | Demonstrate understanding of topics of general public interest. Use knowledge of sentence-level elements (morphology and syntax in major time frames) and paragraph-level discourse (text structure). |  |  |  |  |
| WL.CM6.A | Communicate about topics of general public interest. Use knowledge of sentence-level elements (morphology and syntax in major time frames) and paragraph-level discourse (text structure). |  |  |  |  |
| WL.CM7.A | Identify similarities and differences in sentence-level elements (morphology and syntax in major time frames) and in paragraph-level discourse (text structure) of the languages known. |  |  |  |  |

## The Advanced Cultures Standards

| **Standard** | Standard Language | **Publisher Citations** | **Met**  **Y** | **Met**  **N** | **Reviewer Comments, Citations, and Questions** |
| --- | --- | --- | --- | --- | --- |
| WL.CL1.A | Interact with cultural competence in most informal and formal settings. |  |  |  |  |
| WL.CL2.A | Participate, use, describe, and discuss the relationships among target cultures’ products, practices, and perspectives in culturally appropriate ways in most informal and formal settings. |  |  |  |  |
| WL.CL3.A | Describe and explain similarities and differences among products, practices, and perspectives of general public interest in the mainstream cultures of the United States, the students’ own cultures, and the target cultures. |  |  |  |  |
| WL.CL4.A | Describe how products, practices, and perspectives change when cultures come into contact. |  |  |  |  |

## The Advanced Connections Standards

| **Standard** | Standard Language | **Publisher Citations** | **Met**  **Y** | **Met**  **N** | **Reviewer Comments, Citations, and Questions** |
| --- | --- | --- | --- | --- | --- |
| WL.CN1.A | Acquire, exchange, and present information in the target language on factual topics of public interest and general academic content across disciplines. |  |  |  |  |
| WL.CN2.A | Research and explain diverse perspectives and distinctive viewpoints on topics of general public interest in the target language through authentic materials from the target cultures. |  |  |  |  |

California Department of Education, July 2020