*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Agile Mind Educational Holdings, Inc | *California Middle School Mathematics* | 6–8 |

## Program Summary:

The *California Middle School Mathematics* program includes the following: Topic# Lesson# (T# L#); Lesson activitypages (LA p#); Student Activity Sheet (SAS Q#); Constructed Response# (CR#)
***Note:*** *LA pages are supported by Deliver Instruction for educators and by SAS Qs when appropriate*.

## Recommendation:

*California Middle School Mathematics* is recommended for adoption for grades 6–8 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade 6, Professional Support, Course Planning and Pacing, Scope & Sequence
* Criterion 1.1: Grade 7, Professional Support, Course Planning and Pacing, Lesson Alignments
* Criterion 1.1: Grade 8, Professional Support, Course Planning and Pacing, Mathematics 8 Big Ideas
* Criterion 1.2: Grade 7, T10, L7, All LA Pages
* Criterion 1.3: Grade 8, T3, L1, LA p. 7
* Criterion 1.4: Grade 6, T4, L10, CR 1

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Grade 7, Professional Support, Course Planning and Pacing, Mathematics 7 Big Ideas
	+ Criterion 2.2: Grade 7, T3, L2, all pages
	+ Criterion 2.6: Grade 6, T13, Preparing Instruction

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 7, T4, L8, MARS Task and Rubric
	+ Criterion 3.3: Grade 6, T13, L5, Deliver Instruction, see Mathematical Processes and Practices Notes
	+ Criterion 3.4: Grade 8, T13, L5, Deliver Instruction, see Classroom Strategy
	+ Criterion 3.6: Grade 8, T13, L6, Deliver Instruction

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: Grade 7, T1, L2, Deliver Instruction, see Support for ELL/Other Special Populations
	+ Criterion 4.4: Professional Support; Essays on content, pedagogy, and practice; Teaching English Language Learners
	+ Criterion 4.7: Grade 8, T6, L4, LA p. 3, panel 2

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.1: Professional Support, Developing concepts across the grades
	+ Criterion 5.2: Grade 6, T1, L1, Deliver Instruction, see p. 10 Advice “Classroom Strategy” Notes
	+ Criterion 5.3: Grade 7, T1, Prepare Instruction
	+ Criterion 5.6: Grade 8, T1, L9, LA p. 2 and Deliver Instruction Advice for p. 2

## Edits and Corrections:

The following edits and corrections must be made as a condition of adoption:

| **#** | **Grade level** | **Component** | **Page number or URL** | **Current text** | **Proposed corrected text** | **Reason for edit** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 8 | T5 MARS task: graphs | 1 | Explain how you mad your choices | Explain how you made your choices | typo |

## Social Content Citations

None

California Department of Education, August 2025