*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Agile Mind Educational Holdings, Inc | *California Algebra 1* | **Algebra 1** |

## Program Summary:

The *California Algebra 1* program includes the following: Topic# Lesson# (T# L#); Lesson Activitypages (LA p#); Student Activity Sheet (SAS Q#); Constructed Response# (CR#)
***Note:*** *LA pages are supported by Deliver Instruction for educators and by SAS Qs when appropriate.*

## Recommendation:

*California Algebra 1* is recommended for adoption for Algebra 1 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Algebra I, Example: T1 L1 Overview and Representing Data, see Deliver Instruction, Lesson Activities, and Practice
* Criterion 1.1: Algebra I, Example: T6 L3 Rate of Change, see Deliver Instruction, Lesson Activities, and Practice
* Criterion 1.2: Algebra I, T7 L4 and T7 L5, all LA pages
* Criterion 1.3: Algebra I, T17 L8, all pages of LA and T17 L8 SAS answer key
* Criterion 1.4: Algebra I, T7 L6, CR1

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* Criterion 2.1: Algebra I, T10 L3 Deliver Instruction
* Criterion 2.2: Algebra I, Professional Support Tab, Course Planning & pacing, Algebra 1 Big Ideas Document
* Criterion 2.4: Algebra I, Appendix: Solidifying your fluency with computation lessons.
* Criterion 2.5: Algebra I, T9 L3 Deliver Instruction, Language Strategies
* Criterion 2.6: Algebra I, SE, Course Materials Tab, Alignment to Standards.

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* Criterion 3.1: Algebra I, T16 L4, Deliver Instruction
* Criterion 3.1: Algebra I, T16 L4, MARS Task with rubric
* Criterion 3.2: Algebra I, T12 L11, CR2 answer key
* Criterion 3.3: Algebra I, T10 L3, MARS Task: Pathways
* Criterion 3.6: Algebra I, T10 Staying Sharp 1 and T14 L2, Deliver Instruction, see Differentiation note for pp. 5–6

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* Criterion 4.1: Algebra I, T7 L1, Deliver Instruction Tab, Lesson Activities, Support for ELL/other populations
* Criterion 4.2: Algebra I, T1 Prepare Instruction, see Teaching Special Populations of Students
* Criterion 4.3: Algebra I, T5 L9, Deliver Instruction, see Lesson Activities, P2 advice and Differentiation note
* Criterion 4.4: Algebra I, T3 L1, Deliver Instruction, see Literacy strategy note

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* Criterion 5.1: Algebra I, see Course Rationale (<https://trainreview3.agilemind.com/LMS/content/work/algebra1_ca_z/resources/Algebra_I_CA_Course_Rationale.pdf>)
* Criterion 5.2: Algebra I, T3 L3, Deliver Instruction, see P3 advice “Classroom strategy” note
* Criterion 5.3: Algebra I, Professional Support click on tab Course Planning & Pacing, then click on tab Scope & Sequence <https://trainreview3.agilemind.com/LMS/content/work/algebra1_ca_z/resources/AlgI_CA_CCSS_SS_2025-26.pdf>
* Criterion 5.5: Algebra I, T8, CR1 answer key and T9, Staying Sharp answer key
* Criterion 5.10: Algebra I, Professional Support click on tab Going Beyond this Course and T5, L1, Deliver Instruction see Teacher Corner

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025