*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation 2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Imagine Learning LLC | *Imagine IM California* | **K–6** |

## Program Summary:

The *Imagine IM California* K-6 program includes the following: Teacher Course Guide (TCG), Teacher Guide (TE), Student Workbooks (SW), Digital Platform (Digital), Teacher Resource Pack (TRP).

## Recommendation:

*Imagine IM California* is recommended for adoption for grades K–6 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade K, SMP 4, Unit 2 Lesson 24, Units 1 and 2 TE “Set the Table” p. 343, Unit 2 SW “Set the Table” pp. 89–90
* Criterion 1.1: Grade 1, 1.OA.2, Unit 3 Lesson 15, Units 3 and 4 TE “Solve Story Problems with Three Numbers” p. 133, Unit 3 SW “Solve Story Problems with Three Numbers” pp. 80–83
* Criterion 1.1: Grade 2, NBT.3, Unit 5 Lesson 6, Units 5 and 6 TE “Represent Numbers in Different Ways” p. 55, Unit 5 SW “Represent Numbers in Different Ways” pp. 25–28
* Criterion 1.1: Grade 3, 3.OA.1, Unit 1 Lesson 18, Units 1 and 2 TE “Represent Arrays with Expressions” p. 170, Unit 1 SW “Represent Arrays with Expressions” pp. 97–99
* Criterion 1.1: Grade 4, 4.OA.3, Unit 1, Lesson 5, Units 1 and 2 TE p. 55, Unit 1 SW p. 25, “More Multiples”
* Criterion 1.1: Grade 5, NF.3 [Unit 2 Lesson 1](https://urldefense.com/v3/__https://careview.ilclassroom.com/lesson_plans/377815-lesson-1-share-sandwiches?path=Wiki.9879318*2FWiki.10381531*2FWiki.10382512*2FWiki.10382768&card=9062664__;JSUl!!KlnUNGHvdQ!9qgDf8He5vxwOtJ41pBz55FgoUy60y53XnU5dzGpZIlQdQYbni_ZlvRWkQrzXlC8tyoVoJIDEPMXFGZ3wTbg-kOOXYOB$), Units 1 and 2 TE “Share Sandwiches” p. 180, Unit 2 SW “Share Sandwiches” pp. 4–6
* Criterion 1.1: Grade [6.EE](https://urldefense.com/v3/__http://6.ee__;!!KlnUNGHvdQ!9qgDf8He5vxwOtJ41pBz55FgoUy60y53XnU5dzGpZIlQdQYbni_ZlvRWkQrzXlC8tyoVoJIDEPMXFGZ3wTbg-vfs0o-r$).1, Unit 6 Lesson 14, Unit 6 TE “Expression Explosion” p. 180, Units 4, 5, 6 SW “Expression Explosion” pp. 388–395
* Criterion 1.2: Grade 1, TCG Scope and Sequence p. 78
* Criterion 1.2: Grade 2, Unit 3 Lesson 16, Units 3 and 4, TE “Interpret Measurement Data” p. 145
* Criterion 1.3: Grade K, Units 7 and 8 TE Unit Overview p. 2
* Criterion 1.4: Grade 6, Unit 5 Overview, Gold Mine Video (Digital): [https://careview.ilclassroom.com/lesson\_plans/614210/lesson?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391143%2FWiki.10795839%2FWiki.22356486%2FWiki.16703444&card=14407338](https://urldefense.com/v3/__https:/careview.ilclassroom.com/lesson_plans/614210/lesson?path=Wiki.26949315*2FWiki.28345545*2FWiki.27391143*2FWiki.10795839*2FWiki.22356486*2FWiki.16703444&card=14407338__;JSUlJSU!!KlnUNGHvdQ!4zkXG_mWaPlf1Ce7r8mNmsgoXNSufpfW0-VBAHVexCr4LAJ_HTmpHYpeSvkSLB-_1n9R3-wkqZVv5AneuKhszGE4X0VG$)

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Grade 3, Unit 4 (Digital) Learning Narrative [https://careview.ilclassroom.com/lesson\_plans/381388/lesson?card=9128362](https://urldefense.com/v3/__https:/careview.ilclassroom.com/lesson_plans/381388/lesson?card=9128362__;!!KlnUNGHvdQ!7VKJB6-6ADi7IIr1YfrIH4iph4VXsjzrg_Nro1munvH496X2teM83eOzGBYz5Mcw_y2uFk8Ue4Q9LxFGgma6pJakZXxy$)
  + Criterion 2.2: Grade K, Unit 3 Lesson 7 “Build with Straws” p. 72
  + Criterion 2.5: Grade 3, Units 5 and 6 TRP Family Support pp. 2–5
  + Criterion 2.5: Grade 3, Unit 5 (Digital) Launch Family Support Video [https://careview.ilclassroom.com/lesson\_plans/381448-3-5-unit-launch-family-support-video?path=Wiki.26949315%2FWiki.28274413%2FWiki.28274327%2FWiki.10451235%2FWiki.20470462%2FWiki.10451354&card=9129255](https://urldefense.com/v3/__https:/careview.ilclassroom.com/lesson_plans/381448-3-5-unit-launch-family-support-video?path=Wiki.26949315*2FWiki.28274413*2FWiki.28274327*2FWiki.10451235*2FWiki.20470462*2FWiki.10451354&card=9129255__;JSUlJSU!!KlnUNGHvdQ!7VKJB6-6ADi7IIr1YfrIH4iph4VXsjzrg_Nro1munvH496X2teM83eOzGBYz5Mcw_y2uFk8Ue4Q9LxFGgma6pJuw7xLU$)
  + Criterion 2.6: Grade 1, (Digital) Overview and Standards Breakdown [https://careview.ilclassroom.com/wikis/10437391-grade-1-overview-and-standards-breakdown?path=Wiki.26949315%2FWiki.28274413%2FWiki.28274304](https://urldefense.com/v3/__https:/careview.ilclassroom.com/wikis/10437391-grade-1-overview-and-standards-breakdown?path=Wiki.26949315*2FWiki.28274413*2FWiki.28274304__;JSU!!KlnUNGHvdQ!88effvJLvKZ0y0DjEmEYQqU-mGRNuPaIte3YJBI7hKjhftkPAtSN60mYsG4uPvQSsC2K93cyGJ6IJLBQ$)
  + Criterion 2.9. Grade 6, Unit 6 TE Unit-at-a-Glance p. 7

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade K, Units 1 and 2 TRP Interview Assessment p. 15
  + Criterion 3.2: Grade 6, Unit 1 TE End of Unit Assessment p. 326
  + Criterion 3.4: Grade 2, Units 1 and 2 TE Checkpoint p. 190
  + Criterion 3.5: Grade 5, Units 1 and 2 TRP Cooldown p. 69
  + Criterion 3.6: Grade 3, (Digital) Assessment 3.4.1 Digital Student Task Statements [https://careview.ilclassroom.com/lesson\_plans/371648-3-4-1-digital-student-task-statements?card\_id=8941826&card=8941843](https://urldefense.com/v3/__https:/careview.ilclassroom.com/lesson_plans/371648-3-4-1-digital-student-task-statements?card_id=8941826&card=8941843__;!!KlnUNGHvdQ!5WWTPrYSVJcb4N0INagUceY6-mZquXJKiw1zkHu7RjRP_wrBvz8CAUxGt7IY5Qd4pFXADMrPKPdtGeek3WyxLoKoUzcr$)

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: Grade 3, TCG “Universal Design for Learning and Access for Students with Diverse Abilities” p. 49
  + Criterion 4.2: Grade 2, Unit 2 Lesson 2 (Digital) Center “Capture the Squares within 10” <https://careview.ilclassroom.com/lesson_plans/737290-capture-squares-subtract-within-10?path=Wiki.26949315%2FWiki.28274413%2FWiki.28274316%2FWiki.10438388%2FWiki.19313093%2FWiki.10438945%2FWiki.10000687&card=17384126>
  + Criterion 4.3: Grade 6, Unit 5 TE “Supporting Equity and Engagement: Sentence Frames and Stems” p. 11
  + Criterion 4.4: Grade 4, Unit 9 Lesson 12, Units 7,8,9 TE “Number Talk” p. 437, (Digital) Slide 2 <https://careview.ilclassroom.com/lesson_plans/377548-lesson-12-number-talk?card=9057159>
  + Criterion 4.5: Grade 1, TCG “Mathematical Language Routines” p. 54

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.2: Grade 3, Unit 4, Units 3 and 4 TE, Unit-at-a-Glance p. 211
  + Criterion 5.3: Grade 1, TCG Scope and Sequence p. 77
  + Criterion 5.8: Grade 2, Unit 8 Lesson 8, Units 7, 8, 9 TE “Advancing Student Thinking” p. 276
  + Criterion 5.8: Grade 2, Unit 8 Lesson 8 “Advancing Student Thinking” (Digital): Slide 2 [https://careview.ilclassroom.com/lesson\_plans/369680-lesson-8-count-columns-and-objects-in-columns?path=Wiki.26949315%2FWiki.28274413%2FWiki.28274316%2FWiki.10444668%2FWiki.23997414%2FWiki.10445213&card=21800363](https://urldefense.com/v3/__https:/careview.ilclassroom.com/lesson_plans/369680-lesson-8-count-columns-and-objects-in-columns?path=Wiki.26949315*2FWiki.28274413*2FWiki.28274316*2FWiki.10444668*2FWiki.23997414*2FWiki.10445213&card=21800363__;JSUlJSU!!KlnUNGHvdQ!6DMXx3XpBrkQHLfWpsCACS7-wUgGjCOSMfcuRYCN8NTN4yvyZhQyeF4MqffUHPJ2lVaUp1zLXl4A0mAKy9OpcrCnJ9Zg$)
  + Criterion 5.9: Grade 1, TCG Mathematical Language Routines p. 46
  + Criterion 5.10: Grade 5, Units 1 and 2 TE Unit Narrative p. 2

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025