*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Kiddom | *Kiddom IM v.360 California* | Algebra 1 |

## Program Summary:

The *Kiddom IM v.360 California* Algebra 1 program includes the following: Components: Kiddom IMv.360 California Algebra 1: Student/Teacher Digital Subscription.

## Recommendation:

*Kiddom IM v.360 California* is recommended for adoption for Algebra 1 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Algebra 1, Unit 8, Section D, Lesson 21, Activity 21.5 Cooldown Standard N-RN.3
* Criterion 1.1: Algebra 1, Unit 2, Section B, Lesson 8, Practice Problems Standards A-CED.4, A-REI.3.1
* Criterion 1.2: Algebra 1, Unit 1, Section D, Lesson 13, 13.2 Activity Standards S-ID.1, S-ID.2
* Criterion 1.3: Algebra 1, Unit 6, Section C, Lesson 9.1, Activity Synthesis Standard N-RN.1
* Criterion 1.4: Algebra 1, Unit 1, Section A, Lesson 2.1, Warm-up Activity Synthesis Standard S-ID.1

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* Criterion 2.1: Algebra 1, Course Overview, Advancing Mathematical Language
* Criterion 2.1: Algebra 1, Unit 8, End-of-Unit Assessment
* Criterion 2.3: Algebra 1, Unit 1, Project Based Extension-Cross Curricular And Careers
* Criterion 2.5: Algebra 1, Unit 3, Section A, Lesson 1, Activity 2
* Criterion 2.5: Algebra 1, Unit 1, Section B, Lesson 5
* Criterion 2.6: Algebra 1, Unit 2, Overview, Unit Narrative

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* Criterion 3.1: Algebra 1, Unit 2, Section A, Self-Assessment
* Criterion 3.1: Algebra 1, Unit 2, Section A, Lesson 2, Practice Problems
* Criterion 3.2: Algebra 1, Unit 7, Section A, Checkpoint
* Criterion 3.2: Algebra 1, Unit 7, End-of-Unit Assessment
* Criterion 3.5: Algebra 1, Assessment System, Check your Readiness, Cool-Down, Section Checkpoint, Mid-Unit Assessment, and Unit Assessment
* Criterion 3.6: Algebra 1, Unit 8, End-of-Unit Assessment

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* Criterion 4.1: Algebra 1, Course Overview, Universal Design for Learning, Additional Supports for Students
* Criterion 4.1: Algebra 1, Unit 1, Lesson 5, Foundational Activity 5.2, “Heartbeats Part 1”
* Criterion 4.3: Algebra 1, Course Overview, Multilingual and English Learners
* Criterion 4.4: Algebra 1, Unit 1, Section A, Lesson 1, Activity 1.2, see Access for Students with Disabilities and Supporting Multilingual and English Learners
* Criterion 4.5: Algebra 1, Unit 2, Section A, Lesson 2, Activity 2.3, see Instructional Routines: Mathematical Language Routines 1 Stronger and Clearer Each Time
* Criterion 4.6: Algebra 1, Unit 5, Section A, Lesson 1, Activity 1.2 see Are You Ready for More?

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* Criterion 5.3: Algebra 1, Unit 2, Lesson 1, Timeline
* Criterion 5.4: Algebra 1, Course Overview, Course Guide
* Criterion 5.7: Algebra 1, Unit 7, Section C, Lesson 9, Practice Problems
* Criterion 5.9: Algebra 1, Course Overview, Advancing Mathematical Language, Mathematical Language Routines 2 Collect and Display

## Edits and Corrections:

The following edits and corrections must be made as a condition of adoption:

| **#** | **Grade level** | **Component** | **Page number or URL** | **Current text** | **Proposed corrected text** | **Reason for edit** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Algebra 1 | 2.9 | Standards by Lesson<https://app.kiddom.co/curriculum/IM360M.CA.A1/node/88e2f79f-1c89-11f0-929d-06b7c2a50971> | (See Table - Missing References) | HSN-RN.2Unit 6, Lesson 9Unit 6, Lesson 10HSF-IF.3Unit 7, Lesson 2HSA-APR.1Unit 7, Lesson 8Unit 7, Lesson 9Unit 7, Lesson 9 | Missing references to required math content standards. |
| 2 | Algebra 1 | 2.9 | Lessons to Standards<https://app.kiddom.co/curriculum/IM360M.CA.A1/node/aee3c45a-1c89-11f0-8662-02fe2bddb0a9> | (See Table - Missing References) | HSN-RN.2Unit 6, Lesson 9Unit 6, Lesson 10HSF-IF.3Unit 7, Lesson 2HSA-APR.1Unit 7, Lesson 8Unit 7, Lesson 9Unit 7, Lesson 9 | Missing references to required math content standards. |

## Social Content Citations

None.

California Department of Education, August 2025