*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Paradigm Math, LLC | *Paradigm* | **K–6** |

## Program Summary:

The *Paradigm* K–6program includes the following: Teacher Edition (TE) 4 volumes 1A, 1B, 2A, 2B; Student Edition (SE) 2 volumes; Assessment Book; (EP) Extra Practice Book; (EX) Extension Book; (RE) Re-engage Book; Resource Book; Beyond the Basic Facts (BTBF) Fluency Program.

## Recommendation:

*Paradigm* is recommended for adoption for grades K–6 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade K, K.CC.2 TE Vol 1 p. 420 TE p. 370
* Criterion 1.1: Grade 1, 1.OA.7 TE Vol 1A pp. 2–153
* Criterion 1.1: Grade 2, 2.NBT.9 TE Vol 1B pp. 179, 184, 187
* Criterion 1.1: Grade 3, 3.G.1 TE Vol 2B p. 578
* Criterion 1.1: Grade 4, 4.OA.2 TE Vol 1A p. 164
* Criterion 1.1: Grade 5, 5.NBT.2 TE Vol 1A p. 40
* Criterion 1.1: Grade 6, 6.RP.3a TE Vol 2A pp. 587–588
* Criterion 1.2: Grade 1, 1.MD.4 TE Vol 1B p. 165c
* Criterion 1.2: Grade 2, 2.NBT.6, 2.NBT.7 TE Vol 1B p. 211 (STEM Task)
* Criterion 1.3: Grade 4, SE p. 64
* Criterion 1.4: Grade 5, EP.1 EP.2 EP.3 TE Vol 1A pp. 75E–76

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.2: Grade 6, 6.NS.5 6.NS.6b 6.NS.6c 6.NS.8 TE Vol 1B p. 238 (Investigation)
	+ Criterion 2.3: Grade 2, ELA-SL standards TE Vol 1A pp. 1–57
	+ Criterion 2.4: Grade 6, RE pp. 43, 57
	+ Criterion 2.5: Grade 3, 3.OA.1 BTBF p. 17

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 5, Assessment Book p. 6 (Assignment Rubric A)
	+ Criterion 3.1: Grade K, Assessment Book p. 3 (SMP Rubric)
	+ Criterion 3.4: Grade 1, TE Vol 2A pp. 6, 418 (Common Misconception)
	+ Criterion 3.6: Grade K, Assessment Book p. 5 (SMP Student Summary)
	+ Criterion 3.6: Grade 2, TE Vol 1A p. 1C (Emerging Mathematicians and Advanced Learner Section)

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: Grade 3, TE Vol 1B p. 193A (English Learner support)
	+ Criterion 4.1: Grade 1, TE Vol 2A p. 365A (UDL)
	+ Criterion 4.3: Grade 6, TE Vol 1A pp. 1, 37 (Differentiation)
	+ Criterion 4.4: Grade 2, EL/ML TE Vol. 1A pp. 2–73 (EL Support)

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.1: Grade 5, TE Vol 1A p. 75D (Learning Progressions)
	+ Criterion 5.2: Grade 6, TE Vol 2B p. 9 - ref, pp. 9, 685–686
	+ Criterion 5.3: Grade 3, TE Vol 1A p. 1 - 43 (Materials Suggestion)

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025