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Approved by the State Board of Education on May 8, 2020

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Components: *[Enter Components]*

# Standards Map Template–2021 Arts Education AdoptionKindergarten Media Arts

(Download and use to cite where instructional resources fully address each standard)

| **Standard** | Standard Language | **Publisher Citations** | **Met****Y** | **Met****N** | **Reviewer Comments, Citations, and Questions** |
| --- | --- | --- | --- | --- | --- |
| **CREATING** | Generate and conceptualize artistic ideas and work. | n/a | n/a | n/a | n/a |
| K.MA:Cr1 | Discover and share ideas for media artworks using play and/or experimentation. |  |  |  |  |
| K.MA:Cr2 | With guidance, use ideas to form plans or models for media arts productions. |  |  |  |  |
| K.MA:Cr3a | Form and capture media arts content for expression and meaning in media arts productions |  |  |  |  |
| K.MA:Cr3b | Make changes to the content, form, or presentation of media artworks and share results. |  |  |  |  |
| **PRODUCING** | Select, analyze, and interpret artistic work for presentation. | n/a | n/a | n/a | n/a |
| K.MA:Pr4 | With guidance, combine arts forms and media content, such as dance and video, to form media artworks. |  |  |  |  |
| K.MA:Pr5a | Identify and demonstrate basic skills, such as handling tools, making choices, and cooperating, in creating media artworks. |  |  |  |  |
| K.MA:Pr5b | Identify and demonstrate creative skills, such as performing, within media arts productions. |  |  |  |  |
| K.MA:Pr6 | With guidance, discuss the audience and share roles in presenting media artworks. |  |  |  |  |
| **RESPONDING** | Perceive and analyze artistic work. | n/a | n/a | n/a | n/a |
| K.MA:Re7a | Recognize and share components and messages in media artworks. |  |  |  |  |
| K.MA:Re7b | Recognize and share how a variety of media artworks create different experiences. |  |  |  |  |
| K.MA:Re8 | With guidance, share observations regarding a variety of media artworks. |  |  |  |  |
| K.MA:Re9 | Share appealing qualities and possible changes in media artworks. |  |  |  |  |
| **CONNECTING** | Synthesize and relate knowledge and personal experiences to make art. | n/a | n/a | n/a | n/a |
| K.MA:Cn10a | Use personal experiences and interests in making media artworks. |  |  |  |  |
| K.MA:Cn10b | Share memorable experiences of media artworks. |  |  |  |  |
| K.MA:Cn11a | With guidance, share ideas in relating media artworks and everyday life, such as daily activities. |  |  |  |  |
| K.MA:Cn11b | With guidance, interact safely and appropriately with media arts tools, environments, and rules. |  |  |  |  |

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