

2024–25 End-of-Year Results

Information and Fact Sheet



The End-of-Year (EOY) DataQuest reports include a wide range of information, such as graduation rates, chronic absenteeism, student stability, suspensions, and absenteeism by reason. This flyer highlights only a few of those topics—specifically, chronic absenteeism, graduation rates, and suspension and stability data. The information presented here is drawn from the EOY data collected at the end of the 2024-25 academic year from local education agencies (LEAs).

Statewide At-a-Glance



87.5%
Graduation
Rate



19.4%
Chronic
Absenteeism



91.5%
Stability
Rate



2.9%
Suspension
Rate

Key Comparisons

Graduation Rate

The statewide graduation rate rose from 86.4 percent in 2023–24 to 87.5 percent in 2024–25, continuing the upward trend that has been evident since 2017–18. While Filipino and Asian students continue to have the highest graduation rates, 2024–25 marks the first year in which all race/ethnicity student groups achieved rates above 80 percent.

Increased Graduation Rates:

- Pacific Islander: 86.8% (+4.1%)
- African American: 82.0% (+3.6%)
- Hispanic or Latino: 86.6% (+1.7%)
- American Indian or Alaska Native: 80.0% (+0.4%)
- Asian: 92.5% (+0.4%)
- Filipino: 95.4% (+0.2%)

Decreased Graduation Rates:

- Not Reported: 69.7% (-6.9%)
- Two or More: 87.7% (-0.5%)
- White: 88.9% (-0.2%)

Increased Graduation Rates:

- English Learner: 78.8% (+1.9%)
- Foster Youth: 66.6% (+3.0%)
- Homeless Youth: 76.1% (+1.5%)
- Migrant: 88.2% (+2.8%)
- Socioeconomically Disadvantaged: 85.8% (+1.8%)
- Students with Disabilities: 76.2% (+2.8%)



Commensurate with the statewide drop of 1.0 percent, the chronic absenteeism rate of all race/ethnicity student groups also fell. American Indian students showed the biggest improvement in chronic absenteeism rates with a 1.4 percent drop while several other race/ethnicity student groups maintained 1.0 percent or higher drops in absenteeism rates.

Decreased Chronic Absenteeism Rates:

- American Indian or Alaska Native: 31.6% (-1.4%)
- Hispanic or Latino: 22.3% (-1.3%)
- African American: 31.3% (-1.0%)
- Pacific Islander: 31.3% (-1.0%)
- Filipino: 9.1% (-0.9%)
- Two or More Races: 16.5% (-0.8%)
- White: 15.1% (-0.8%)
- Asian: 8.1% (-0.5%)
- Not Reported: 19.4% (-0.5%)

Decreased Chronic Absenteeism Rates:

- English Learner: 21.3% (-1.5%)
- Homeless Youth: 34.9% (-1.4%)
- Migrant: 17.3% (-0.6%)
- Socioeconomically Disadvantaged: 24.1% (-1.2%)
- Students with Disabilities: 27.7% (-1.3%)

Increased Chronic Absenteeism Rates:

- Foster Youth: 37.3% (+0.3%)



The statewide suspension rate fell from 3.3 percent in 2023–24 to 2.9 percent in 2024–25. All race/ethnicity student groups decreased their suspension rates from the previous year (with the exception of Asian in which the rate remained unchanged).

Decreased Suspension Rates:

- American Indian or Alaska Native: 6.3% (-0.8%)
- African American: 7.9% (-0.7%)
- Hispanic or Latino: 3.0% (-0.5%)
- Pacific Islander: 4.3% (-0.2%)
- Two or More Races: 2.9% (-0.2%)
- Not Reported: 2.7% (-0.2%)
- White: 2.5% (-0.2%)
- Filipino: 1.1% (-0.1%)

No Change in Suspension Rates:

- Asian: 1.1% (0%)

Decreased Suspension Rates:

- English Learner: 3.3% (-0.1%)
- Foster Youth: 13.4% (-0.2%)
- Homeless Youth: 5.2% (-0.6%)
- Migrant: 3.7% (-0.1%)
- Socioeconomically Disadvantaged: 3.7% (-0.4%)
- Students with Disabilities: 5.1% (-0.5%)



Students are considered **stable** at a school if they had 245 calendar days of continuous enrollment within the same school. The statewide stability rate increased from 91 percent in 2023–24 to 91.5 percent in 2024–25.

Increased Stability Rate:

- Hispanic or Latino: 91.3% (+0.7%)
- American Indian or Alaska Native: 86.9% (+0.7%)
- Not Reported: 88.5% (+0.4%)
- Filipino: 95.8% (+0.3%)
- African American: 83.6% (+0.2%)
- White: 92.6% (+0.2%)
- Pacific Islander: 87.3% (+0.1%)
- Two or More Races: 92.2% (+0.1%)

No Change in Stability Rate

- Asian: 93.5% (0.0%)

Increased Stability Rate:

- English Learner: 88.3% (+1.5%)
- Foster Youth: 67.0% (+0.4%)
- Homeless Youth: 76.9% (+2.5%)
- Migrant: 85.2% (+0.3%)
- Socioeconomically Disadvantaged: 90.0% (+0.5%)
- Students with Disabilities: 90.8% (+0.1%)

Resources

A more in-depth look at the key takeaways from the EOY reports are located on the California Department of Education DataQuest Highlights web page at

<https://www.cde.ca.gov/ds/cm/dqhighlights.asp>

Contact the Analysis, Measurement, and Accountability Reporting Division by email at

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