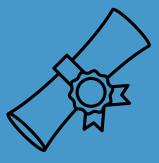
Certificated Staff Data Information and Fact Sheet



The Certificated Staff Reports on DataQuest contains a great deal of information about the teaching staff of California public schools. This report contains data on administrators, pupil services, and non-instructional support staff, and covers demographic information, experience and degree attainment, and information about the student-to-teacher ratio. The data are based on Census Day (or the first Wednesday in October) and is available through the 2023–24 academic year.

QUICK FACTS: 2023-24









20.9 to 1
Student-to-Teacher

Ratio **



87%Experienced Teachers

*Defined as teachers in classroom positions; **Ratio denominator uses Full-Time Equivalency (FTE) data that includes full-time (1.0) and part-time (less than 1.0) teaching positions.



89,537 teachers in California in 2023–24 have a master's degree as their highest degree attained with numbers of both master's and baccalaureate degrees trending upwards since 2019–20.

89,537 Master

81,023 Baccalaureate

73.519 Baccalaureate Plus***

34,802 Master Plus****

3,375 None

2,452 Doctorate

710 Associate

473 Juris Doctor

 44.5 percent of teachers in California in 2023–24 posses a graduate degree (Graduate degrees include Master, Master Plus****, Doctorate, and Juris Doctor).

 ^{98.6} percent of teachers in California in 2023–24 posses a 4-year undergraduate degree

^{***}Bachelor's degree plus 30 units of higher level, ****Master's degree plus 30 units of higher level

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California has seen increasing numbers of teachers in classroom roles in the past five years. Starting from the 2019–20 school year where 282,005 teachers delivered instruction to students, this increased to 285,891 teachers in 2023–24.

285,891 Teachers

284,608 Teachers

285,864 Teachers

282,939 Teachers

282,005 Teachers

As of the 2023–24 school year, the teacher workforce in California public schools reflects a range of racial, ethnic, and gender identities. Among teachers statewide:

- 25.7 percent identify as Hispanic or Latino.
- 3.6 percent identify as African American.
- 6.3 percent identify as Asian.
- 55.3 percent identify as White.

These figures illustrate the overall demographic composition of California's educators and highlight the presence of teachers from diverse backgrounds across the state. In terms of gender, the profession continues to be predominantly female (72.5 percent). Statewide 27.4 percent of teachers in California are male, a proportion that has remained relatively consistent over time.

STUDENT / TEACHER RATIO

Statewide, the student-to-teacher ratio has improved over the past few years, decreasing from 22.5 students per teaching assignment in the 2019–20 school year to 20.9 in 2023–24. This reduction reflects a combination of factors, including a gradual decline in overall student enrollment as well as efforts to hire and retain more teachers. The lower ratio suggests that, in general, there is the potential for



more individualized attention and instructional support for students. When breaking down the data by school type, charter schools reported a student-to-teacher ratio of 21.6 during the 2023–24 school year, which is slightly higher than the overall statewide average. In contrast, non-charter (traditional public) schools had a lower average ratio of 20.8 students per teaching assignment.



Since the 2019–20 school year, the proportion of experienced teachers in California — defined as those with more than two years of teaching experience — has remained relatively stable, consistently falling within the mid to high 80 percent range. In the 2023–24 academic year, **86.7 percent** of California's teacher workforce met this threshold for experience. While this figure still reflects a strong majority, it marks a slight decline from the 2019–20 level, when **88.3 percent** of teachers were considered experienced.

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Administrators and Pupil Services Demographic trends among administrators closely mirror those seen among teachers, with a consistent rise in the number of Hispanic or Latino administrators. The total number of administrators increased to 28,780 in the 2023–24 school year. Similarly, pupil services staff—which includes roles such as nurses and counselors—have followed comparable demographic patterns. Since 2019–20, the number of pupil services staff has grown to 36,535. These staffing levels correspond to a student-to-administrator ratio of 203.8 and a student-to-pupil services staff ratio of 162.2. Most individuals in these roles hold master's degrees (60.1 percent), and a large majority of administrators (95 percent) have more than two years of experience, classifying them as "experienced."

RESEARCH PARTNERSHIPS

The California Department of Education continues to collaborate with other state agencies and research institutions to share data, advance research initiatives, and meet reporting requirements. For instance, the CDE currently has active research data sharing partnerships relating to certificated staff data with the University of California, Los Angeles (UCLA), the Learning Policy Institute,



and WestEd, among others. We also share staff data with the California Commission on Teacher Credentialing to facilitate the annual monitoring of teacher assignments. As the state with one of the most populous student enrollment, these collaborations foster new areas of inquiry and discovery to help policy makers make more informed decisions about California students and educators.



To access details about each certificated staff report, resources related to teachers and certificated staff, and takeaways of the most recent DataQuest report released during the year, refer to the CDE DataQuest Highlights web page at https://www.cde.ca.gov/ds/cm/dqhighlights.asp.

For more information, please visit the CDE DataQuest web page at https://www.cde.ca.gov/ds/ad/dataquest.asp. Contact the Analysis, Measurement, and Accountability Reporting Division by email at dro@cde.ca.gov.

