



TONY THURMOND
State Superintendent
of Public Instruction

Developing Focus and Maintenance Goals

CALIFORNIA DEPARTMENT OF EDUCATION

FEBRUARY 9, 2021



Webinar Series

TUESDAYS @ 2

- 2/9: Developing Focus Goals and Maintenance Goals for the LCAP

THURSDAYS @ 3

- 2/11: The CA School Dashboard Local Indicator Process for 2021–22
- 2/18: Data and the LCAP, Part 2

Availability of Templates

- Approved LCAP Template:
<https://www.cde.ca.gov/re/lc/documents/lcaptemplate2020rev.docx>
- LCAP Expenditure Tables Template:
<https://www.cde.ca.gov/re/lc/documents/lcapexpendituretable.xlsx>
- Approved LCAP Annual Update Template:
<https://www.cde.ca.gov/re/lc/documents/lcapannuupd2021rev.docx>
- eTemplate – anticipated launch by March 1, 2021

Purpose

- To review the requirements for goals in the Local Control and Accountability Plan (LCAP)
- To provide an overview of the requirements for focus goals and maintenance goals
- To provide examples of focus goals and maintenance goals

Framing the LCAP

A TOOL TO SET GOALS, PLAN ACTIONS, AND LEVERAGE RESOURCES TO IMPROVE STUDENT OUTCOMES

The Local Control and Accountability Plan

- School districts and county offices of education (COEs) are required to develop, adopt, and annually update a three-year LCAP using a template adopted by the California State Board of Education (SBE).
- Charter schools may complete the LCAP to align to the terms of the charter school's budget
- The LCAP must include a description of the annual goals to be achieved for each student group for each state priority and for any local priorities identified by the local governing board or body of the school district or COE, or in the charter school petition

Functions of the LCAP

The LCAP development process serves three distinct, but related functions:

- Comprehensive Strategic Planning
- Meaningful Stakeholder Engagement
- Accountability and Compliance

Reminders

- The prompts in the LCAP Template are required to be written in a way that is understandable and accessible to parents.
- The Instructions provide technical information for local educational agencies (LEAs) to complete the template properly.
 - Instructions have the full force of the law and supersede the prompts.

What Data Do We Use?

- In the absence of state and local indicators within the California School Dashboard (Dashboard), LEAs will need to use
 - available state data;
 - available local data; and
 - stakeholder input

Requirements

Prioritizing LCFF Priorities/Goals

- LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities.
- LEAs should consider stakeholder input and available data in determining whether and how to prioritize its goals within the LCAP.
- In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:
 - Focus Goal
 - Broad Goal
 - Maintenance of Progress Goal

Types of Goals

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Specifics for Focus Goals (1)

- **Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound.
 - An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
 - The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Specifics for Focus Goals (2)

- **“Why”**: Explain why the LEA has chosen to prioritize this goal.
 - An explanation must be based on Dashboard data or other locally collected data.
 - LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders.
 - LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Examples of Focus Goals

Specifics for Maintenance Goals (1)

- **Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.
 - Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
 - The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Specifics for Maintenance Goals (2)

- **“Why”**: Explain how the actions will sustain the progress exemplified by the related metrics.

Upcoming Webinars

TUESDAYS @ 2

THURSDAYS @ 3

- 2/11: The CA School Dashboard Local Indicator Process for 2021-22
- 2/18: Data and the LCAP, Part 2

Questions

- If you have any questions, please contact the Local Agency Systems Support Office at LCFF@cde.ca.gov
- Tuesdays @ 2 webpage:
<https://www.cde.ca.gov/fg/aa/lc/tuesdaysat2.asp>