

Changes to the Local Control and Accountability Plan Template

EFFECTIVE FOR THE 2019-20 LCAP YEAR
CALIFORNIA DEPARTMENT OF EDUCATION
JANUARY 2019

Rationale

- At the January 2019 meeting of the State Board of Education (SBE), the California Department of Education (CDE) proposed that the SBE adopt revisions to the Local Control and Accountability Plan and Annual Update (LCAP) Template for the 2019-20 school year to align with the passage of Assembly Bill (AB) 1808 and to address plan approval requirements within the Every Student Succeeds Act (ESSA).

Adopted Changes

- Removed Budget Summary from the LCAP Plan Summary
- Added Comprehensive Support and Improvement prompts to the LCAP Plan Summary.
- Made minor conforming changes to the instructions and appendices
- Removed the Increased or Improved Services Prompt from the LCAP Plan Summary
- Replaced most references to the “LCFF Evaluation Rubrics” with “California School Dashboard”

Stakeholder Feedback

- LCFF Stakeholder meetings
- ESSA webinar
- Tuesdays@2 webinar series

Not Affected by the Proposed Changes

LCAP Template Sections:

- Annual Update
- Stakeholder Engagement
- Goals, Actions, and Services
- Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Federal Addendum Template and process

Select Budget Overview for Parents Requirements

Among other requirements, the LCFF Budget Overview for Parents is required to contain the following information currently in the existing LCAP Plan Summary:

- Total General Fund Budget Expenditures For LCAP Year
- Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year
- Total Projected LCFF Revenues for LCAP Year
- A brief description of the activities or programs supported by General Fund expenditures that are not included in the LCAP

Relocated Prompts

Prior LCAP Budget Summary Prompts	New Budget Overview for Parents Prompts
Total General Fund Budget Expenditures For LCAP Year	Data Entry: Total Budgeted General Fund Expenditures
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	Data Entry: Total Budgeted Expenditures in the LCAP
Total Projected LCFF Revenues for LCAP Year	Data Entry: Total LCFF Funds
A brief description of the activities or programs supported by General Fund expenditures that are not included in the LCAP	Narrative Response: Briefly describe any of the General Fund Budget Expenditures for the LCAP year not included in the LCAP

ESSA Requirements

COMPREHENSIVE SUPPORT AND IMPROVEMENT
PROMPTS IN THE LCAP



Addition of CSI Prompts

- The ESSA requires that the State Educational Agency (SEA) approve school plans for schools identified for CSI.
 - In California the SBE is the SEA
- To address this requirement the CDE proposed to add three CSI Summary prompts to the Plan Summary section of the LCAP template.

CSI Summary in LCAP

1. Identify the schools within the LEA that have been identified for CSI
2. Describe how the LEA is supporting the identified schools to develop the CSI plans
3. Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement

Schools Identified

- The requirement is to identify to stakeholders those schools eligible to receive CSI.
- Use the common, readily identifiable name for each school.
- Use of such references as a CDS code or other unique identifiers, which are not readily understood by stakeholders, does not meet the requirement.

Support for Identified Schools

A description of how the LEA supports the development of CSI plans will include:

- A brief description of how the local needs assessment was conducted with the inclusion of stakeholder groups.
- A brief description of how evidence-based interventions were identified and selected.
- A brief description of how resource inequities were identified, which may have been through a needs assessment and/or a review of LEA- and school-level budgets.

Monitoring and Evaluating Effectiveness

- Describe the method/process/plan used by the LEA and school site to collect, organize, and examine the data necessary to evaluate the implementation and effectiveness of the CSI plan.
 - The LEA shall identify what it considers to be the data sufficient to evaluate the implementation and effectiveness.
 - An LEA's response to this prompt should make clear that the LEA plans to collect what it determines to be data sufficient, to include outcomes from the Dashboard, for this purpose.

CSI Plan Approval Process

- The School Site Council (SSC) develops the School Plan for Student Achievement (SPSA)
- The SPSA includes CSI Planning requirements
- The LEA governing board approves the SPSA
- The LEA summarizes its support of identified schools through the CSI Planning prompts in the LCAP Plan Summary
- The COE approves the LCAP (including CSI Plan Summary)
- The CDE recommends list of approved LCAPs with CSI plans to the SBE for approval

LCAP Template for 2019-20

Adopted by the State Board of
Education on January 9, 2019

Available at:
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Upcoming Trainings

Tuesdays@2 Webinars

- February 5: School Plan for Student Achievement

Questions or Comments?

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