

Addressing the Comprehensive Support and Improvement Prompts in the LCAP

FOR THE 2019-20 LCAP YEAR

CALIFORNIA DEPARTMENT OF EDUCATION

APRIL 2019

Background

At its January 2019 meeting the State Board of Education (SBE) adopted revisions to the Local Control and Accountability Plan and Annual Update (LCAP) Template for the 2019-20 school year to align with the passage of Assembly Bill (AB) 1808 and to address plan approval requirements within the Every Student Succeeds Act (ESSA).

Addition of CSI Prompts

- The ESSA requires that the State Educational Agency (SEA) approve school plans for schools identified for CSI.
 - In California the SBE is the SEA
- To address this requirement the CDE proposed to add three CSI Summary prompts to the Plan Summary section of the LCAP template.

CSI Summary in LCAP

1. Identify the schools within the LEA that have been identified for CSI
2. Describe how the LEA is supporting the identified schools to develop the CSI plans
3. Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement

Prompt 1: Schools Identified

- The requirement is to identify to stakeholders those schools eligible to receive CSI.
- Use the common, readily identifiable name for each school.
- Use of identifiers such as a CDS code, which are not readily understood by stakeholders, does not meet the requirement.

*Note: For single school districts or charter schools this section may either identify the school or be marked N/A.

Prompt 2: Supporting Identified Schools (1)

A description of how the LEA supports the development of CSI plans will include:

- A brief description of how the local needs assessment was conducted with the inclusion of stakeholder groups.
 - Such a description may describe the kinds of data examined and how the LEA supported school site staff in the development of the School Plan.
 - The LEA must provide a summary of how it supported school site staff regarding the local needs assessment included in the School Plan.

Prompt 2: Supporting Identified Schools (2)

- A brief description of how evidence-based interventions were identified and selected.
 - Such a description may describe the resources and guidance provided by the LEA to the school site staff regarding identification and selection of evidence-based interventions.
 - The LEA must provide a summary of how it supported school site staff regarding the identification and selection of evidence-based interventions included in the School Plan.

Prompt 2: Supporting Identified Schools (3)

- A brief description of how resource inequities were identified, which may have been through a needs assessment and/or a review of LEA- and school-level budgets.
 - Such a description may describe resources and guidance provided by the LEA to the school site staff regarding the identification of resource inequities.
 - The LEA must provide a summary of how it supported school site staff in the identification of resource inequities and how resource inequities were addressed in the School Plan.

Prompt 2: Supporting Identified Schools (4)

Recognizing the three CSI prompts in the LCAP are not a direct fit for SSD or charter schools, the second prompt may be read in the following way:

Describe how the school developed its CSI plan that included a needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Prompt 3: Monitoring and Evaluating Effectiveness (1)

A description of how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement will include:

- Describe the method/process/plan used by the LEA and school site to collect, organize, and examine the data necessary to evaluate the implementation and effectiveness of the CSI plan.

Prompt 3: Monitoring and Evaluating Effectiveness (2)

- The LEA shall identify what it considers to be the data sufficient to evaluate the implementation and effectiveness.
- An LEA's response to this prompt should make clear that the LEA plans to collect the data it determines to be sufficient, including outcomes from the Dashboard, for this purpose.

Prompt 3: Monitoring and Evaluating Effectiveness (3)

Recognizing the three CSI prompts in the LCAP are not a direct fit for SSD or charter schools, the third prompt may be read in the following way:

Describe how the school will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Responding to the Prompts

Please note: When responding to the narrative prompts, stating only that support was provided or that monitoring will take place without a description of the actual support provided or a description of processes to monitor and evaluate is conclusory and would be insufficient to meet the standard.

Charter Schools Eligible for CSI

A charter school that is eligible for CSI will submit its CSI prompts to the county office of education of the county in which the school resides.

The county office of education will review the charter school's responses to ensure that the charter school has addressed the prompts.

CSI Plan Approval Process

The School Site Council (SSC) develops the School Plan, which includes CSI planning requirements

The LEA governing board approves the School Plan

The LEA summarizes its support of identified schools through the CSI Planning prompts in the LCAP Plan Summary

The COE approves the LCAP (including CSI Plan Summary)

The CDE recommends list of approved LCAPs with CSI plans to the SBE for approval

The LCAP as the School Plan

GUIDANCE FOR SINGLE SCHOOL DISTRICTS AND
CHARTER SCHOOLS

The LCAP as the School Plan (1)

Single school districts (SSDs) and charter schools may utilize the LCAP to meet federal school planning requirements consistent with *Education Code* Section 64001; specifically, planning requirements for a school operating a Title I, Part A schoolwide program (SWP), as well as schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI).

The LCAP as the School Plan (2)

An approvable LCAP meets SWP school planning requirements.

- Within the LCAP the following sections meet the relevant planning requirements for CSI, TSI, and ATSI:
 - Plan Summary;
 - Annual Update;
 - Stakeholder Engagement; and
 - Demonstration of Increased or Improved Services for Unduplicated Students

The LCAP as the School Plan (3)

To fully comply with additional Federal school planning requirements, schools eligible for CSI, TSI, or ATSI must provide the following additional information within the Goals, Actions, and Services section of an LCAP, as applicable.

The LCAP as the School Plan (4)

For schools eligible for CSI and ATSI:

- Must address identified resource inequities, which may include a review of LEA/school-level budgets.
- Within the LCAP Plan Summary in the “The Story” prompt or the “Greatest Needs” prompt, briefly identify any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed within the LCAP.

The LCAP as the School Plan (5)

Goals, Actions and Services:

- Within the Annual Measurable Outcomes a school eligible for CSI must include school-level metrics related to the metrics that led to the school's identification.
- Similarly, a school eligible for TSI/ATSI must include metrics related to the specific student group(s) that led to the school's identification within the Annual Measurable Outcomes.

The LCAP as the School Plan (6)

Goals, Actions and Services:

- For a school identified for CSI, TSI or ATSI, the Planned Actions/Services must include evidence-based interventions.
- For a school identified for CSI or ATSI, the Planned Actions/Services must also include actions/services to address the identified resource inequities

The LCAP as the School Plan (7)

Goals, Actions and Services:

- When completing the Planned Actions/Services section for TSI and ATSI the student groups to be served must, at a minimum, include the student groups that are consistently underperforming, for which the school received the TSI and ATSI designation.

The LCAP as the School Plan (7)

Actions/Services

2017-18 Actions/Services

[Describe the 2017-18
action/service here]

2018-19 Actions/Services

[Describe the 2018-19
action/service here]

2019-20 Actions/Services

[Describe the 2019-20 action/service
here]

[CSI, TSI, or ATSI Requirement]

The LEA should identify the specific actions/services and corresponding budgeted expenditures that meet federal planning requirements for each applicable action/service.

The LCAP as the School Plan (8)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	[Add amount here]	[Add amount here]	[Add amount here]
Source	[Add source here]	[Add source here]	[CSI Funding] [Title I Funding]
Budget Reference	[Add budget reference here]	[Add budget reference here]	[Add budget reference here]

Single school districts and charter schools shall identify CSI funding as the funding source for each proposed expenditure, as applicable.

The LCAP as the School Plan (9)

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

[ATSI or TSI Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

The LCAP as the School Plan (10)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

[ATSI or TSI Student Group(s)]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Questions or Comments?

Please contact
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