

## Overview Comparison of the Learning Continuity and Attendance Plan and the Local Control and Accountability Plan

The following chart reflects a high-level comparison of the Local Control and Accountability Plan (LCAP) and the Learning Continuity and Attendance Plan. While the two terms start with the same letters, they should not be referred to with the same acronym. The LCAP is distinct from the Learning Continuity and Attendance Plan.

In general, it appears that the **Learning Continuity and Attendance Plan is expected to follow a process very similar to that of the LCAP; however, the timelines are different and the contents of the new plan are distinct.**

Process:

PROCESS	Learning Continuity and Attendance Plan	LCAP
<b>Local governing board adoption by</b>	September 30, 2020	On or before July 1 (not applicable for 2020–21)
<b>Submission to county office of education (COE)</b>	No later than 5 days after adoption	No later than 5 days after adoption (see above)
<b>COE Review</b>	Yes	Yes
<b>COE Approval</b>	No	Yes
<b>COE provide written recommendations for amendments to the plan from reviewing authority</b>	October 30, 2020	August 15 clarification/October 8 – approval deadline
<b>Local educational agencies (LEAs) shall consider COE written recommendations in a public meeting within 15 days</b>	Yes	Yes
<b>Budget Overview for Parents (BOP)</b>	Yes, by December 15, 2020 with the First Interim Report; with new deadline the BOP is not tied to LCAP submission	Yes
<b>Solicit recommendations and comments of members of the public regarding specific actions and expenditures proposed to be included in the learning continuity and attendance plan (p1)</b>	Yes	Yes
<b>Notify members of the public of the opportunity to submit written comments</b>	Yes	Yes



<b>PROCESS</b>	<b>Learning Continuity and Attendance Plan</b>	<b>LCAP</b>
<b>Present to the PAC) and English Learner Parent Advisory Committee (EL PAC)</b>	Yes	Yes
<b>Respond to comments from PAC and EL PAC in writing</b>	Yes	Yes
<b>Consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, county office of education, or charter school, parents, and pupils in developing a learning continuity and attendance plan</b>	Yes	Yes
<b>Present at public hearing and post the notice for the hearing at least 72 hours before</b>	Yes	Yes
<b>Provide options for remote participation in public hearings and include efforts to solicit feedback to reach pupils, families, educators, and other stakeholders who do not have internet access, or who speak languages other than English.</b>	Yes	Not mandated
<b>Adopt in a public meeting (to be held after the public hearing)</b>	Yes	Yes
<b>Charters must file plan with LCAP approving authority not later than 5 days after adoption (charters with chartering authority and COE)</b>	Yes	Yes
<b>Posted prominently to homepage of the LEA website</b>	Yes	Yes



Template contents and requirements:

TEMPLATE	Learning Continuity and Attendance Plan	LCAP
Annual update	No	Yes
Plan summary	No	Yes
CSI prompts	No	Yes
Stakeholder engagement	Yes	Yes
Goal statements	No	Yes
Why Statement	No	Yes
Actions/Expenditures	Yes	Yes
Metrics, Baseline, Yearly Outcomes, Desired Outcomes	Yes per SB98, not LCFF state priorities	Yes
Goal Analysis	No	Yes
Increased/improved for unduplicated	Yes	Yes
Students experiencing homelessness	Yes	Not specifically
Meeting Increase/Improve services requirements	Yes	Yes
Expenditure tables	No	Yes
In person instructional offerings	Yes	Yes; generally
Plans for a distance learning program	Yes	No
How the LEA will address pupil learning loss from 2019-21 school years as a result of COVID-19.	Yes	No
How the LEA will monitor and support the mental health and social and emotional well-being of pupils and staff	Yes	No
The professional development to be provided to staff and the resources to be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community	Yes	No
Pupil engagement and outreach	Yes	Yes
School nutrition	Yes	No
How federal and state funding is used to support efforts in continuity plan	Potentially as backfill funding	Generally no, but allowable

