# INSTRUCTIONAL CONTINUITY PLAN

Guidance Webinar March 24, 2025



**Tony Thurmond** State Superintendent of Public Instruction

## AGENDA

- 1. Introduction
- 2. Statutory Requirements
- 3. Practical Considerations
- 4. Starting Points
- 5. Best Practices
- 6. Planning Resources for Comprehensive School Safety Plans (CSSPs) and Instructional Continuity Plans (ICPs)
- 7. Compliance
- 8. Attendance, Emergency Conditions
- 9. Questions

#### INTRODUCTION



Cheryl Cotton Deputy Superintendent Building Educational Success Together Branch



## **STATUTORY REQUIREMENTS**

- Local educational agencies (LEAs) must develop an ICP to establish communication with pupils and their families to provide instruction when in-person instruction is disrupted due to an emergency.
- The ICP must be included in an LEA's Comprehensive School Safety Plan by July 1, 2025.



## **COMPONENT 1**

- 1. Procedures for pupil engagement, as soon as practicable, and **no later than five calendar days** following the emergency.
  - Establish two-way communication with pupils and their families
  - Identify and provide supports for pupils' social-emotional, mental health, and academic needs



### **COMPONENT 2**

2. A plan to provide access to in-person instruction or remote instruction via independent study, as soon as practicable, but **no later than 10 instructional days** following the emergency.



#### **PRACTICAL CONSIDERATIONS**





## **STARTING POINTS**

- La Canada Unified School District Learning Continuity Plan (2025)
  - School reopening targets
  - Emergency home learning plans by grade level
  - Campus safety and access information
- Learning Continuity Plans (2020–21)
  - In-person and remote instructional offerings
  - Support for all students, including access to devices and connectivity



## **BEST PRACTICES (1)**



## **BEST PRACTICES (2)**



#### PLANNING RESOURCES FOR CSSPs AND ICPs



## COMPLIANCE

• March 1, 2025: California Department of Education (CDE) posts guidance concerning ICP best practices

- July 1, 2025: LEAs must include an ICP in the CSSP
- Fiscal Year 2025–26: Verification of ICP compliance is part of the annual audit
- Fiscal Year 2026–27: A locally-adopted CSSP must include an ICP to obtain approval of a Form J-13A waiver.

## FORM J-13A, REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS (1)

- Used to obtain approval of attendance and instructional time credit:
  - Emergency school closures
  - School is open but attendance declines because of an emergency
  - Lost or destroyed attendance records
- Emergency school closures-no loss in funding
  - ADA is still calculated as
    - Days Attended/Days Taught
  - An approved Form J-13A provides LEAs with a waiver of instructional time requirements

## FORM J-13A, REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS (2)

#### CDE Approval:

- School Closure–prevents application of instructional time fiscal penalties during annual audit
- School Open but ADA Declines—allows LEA to recoup funding by adjusting ADA

Approvable Events	Non-approvable Events
<ul> <li>Act of Nature (wildfire, floods, etc.)</li> <li>Inclement weather</li> <li>Pandemics</li> <li>Threats of violence</li> <li>Power loss</li> <li>Etc.</li> </ul>	<ul> <li>LEA Employee Strikes</li> <li>Student Protests</li> </ul>

#### **ATTENDANCE AND EMERGENCY CONDITIONS**

Form J-13A submittals for events occurring in Fiscal Year 2026–27 and beyond will require LEAs to certify that they have a CSSP which includes an ICP meeting the following requirements:

Within 5 calendar days: Procedures to provide two-way communication with families and students 10 instructional days: A plan to provide inperson or remote instruction (or enrollment in another LEA) If the LEA did not meet these requirements, describe the circumstances that prevented it from doing so and explain what engagement and instruction, if any, it did provide.

\*\*\*The Independent Study Certification Form remains in place for Fiscal Years 2024-25 and 2025-26

#### INSTRUCTIONAL CONTINUITY PLAN GUIDANCE WEB PAGE

	Teaching & Learning -	Testing & Accountability -	Finance & Grants -	Data & Statistics -	
	Specialized Programs -	Learning Support-			
Home / Reso	urces / Department Information	n / Organization			
		Plan Guidance			
uidance and		educational agencies create	e instructional continuity	plans to ensure all	students have access to
uidance and struction dur enate Bill 153	resources to support local ing an emergency or natura 3, Chapter 38, Statutes of 2	educational agencies create	dds a provision to Califo	rnia Education	students have access to

https://www.cde.ca.gov/re/di/or/icpguidance.asp

## **QUESTIONS?**

CFIRD@cde.ca.gov

## UPDATES

join-CFIRupdates@mlist.cde.ca.gov

## THANK YOU



