# Questions, Answers, and Resources from the Webinar: How to Conduct a Needs Assessment

## Questions & Answers

* Would you bring student or parent voice into the Needs Assessment template?
  + The Needs Assessment template is simply a starting point for organizing information. Modifications could include adding a section to capture a student's and family's desires. This could include, working with the student to prepare for their own Individualized Education Plan (IEP) and allowing the student to present their own goals and desires!

## Resources Referenced in the Webinar

* Books available through the American Printing House for the Blind
  + Siu, Y. & Presley, I. (2020). *Access Technology for Blind and Low Vision Accessibility.* APH Press (<https://www.aph.org/product/access-technology-for-blind-and-low-vision-accessibility/>).
    - Chapter 8: Workflow Design and Implementation
    - Chapter 10: Digital Literacy: Considerations
* Other resources
  + Orientation Between Physical and Virtual Environments (Twitter: Neal\_AT)  
    (<https://twitter.com/neal_at/status/1144358205486587904>)
  + Paths to Technology: Outline for an email to New 8th Grade Teachers by Pasta Guy  
    (<https://www.perkinselearning.org/technology/blog/students-outline-email-new-8th-grade-teachers>)
  + Ting’s Accessibility Tip Sheet  
    (<http://bit.ly/a11ytips-siu>)
  + Student Posts  
    (<https://www.perkinselearning.org/technology/students/posts>)
  + Paths to Technology: “Dear Ms. Teacher” blog post by Pasta Guy

(<https://www.perkinselearning.org/technology/blog/dear-ms-teacher>)

* + Veronica with Four Eyes  
    (<http://www.veroniiiica.com/>)

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