# Questions, Answers, and Resources from the Webinar: Screen Sharing Tools and Strategies

## Questions and Answers

* How can educators, as consumers, support the businesses that have been specialized for visually impaired access (if we purchase universal/mainstream technology)?
  + Sometimes specialized tech is the more appropriate tool for a student. Just because there are mainstream options, it does not mean we never consider specialized tools. It is good to be aware of the pros and cons of each type of device and to know when a student would benefit from a mainstream vs. specialized tool. These businesses can win us over as consumers with their customer service, the quality of their products, and responsiveness to feedback that we give. We should make decisions based on what is the best fit for a student and their future, not loyalty to a company/product. Be sure to contact businesses for demos so that your students can trial different systems and make an informed choice for what they prefer.
* Are there suggestions for types of phone stands that can work with iDocCam? We want one substantial enough that will not fall over or need to be attached to multiple surfaces.
  + Talking with colleagues and doing an internet search is one way to look into these products. The Braille-N-Teach (BNT) listserv, run by CSMT, is one way to connect with colleagues throughout California. To learn more about BNT, see the BNT listserv Member Registration Form at <https://surveys3.cde.ca.gov/s.asp?k=169826517346>.
  + The American Printing House for the Blind (APH) is also source to look for these items. APH runs the Federal Quota Program, which provides instructional materials for eligible students. For more about the Federal Quota Program in California, please visit the California Department of Education APH Federal Quota Program web page at <https://www.cde.ca.gov/re/pn/sm/aphinfo.asp>. To learn more about APH, please visit the APH website at [www.aph.org](http://www.aph.org/).
* How would you have two screens for screen sharing between teacher and student? For example, the teacher is using a Mac, and the student is using a Closed-Circuit Television (CCTV) or iPad.
  + A program/app for screen sharing that will run on both devices will be necessary. If the devices share the same Wi-Fi network, you can try the built-in Apple AirPlay feature or the iDocCam app. Other hardware solutions include a document camera such as the IPEVO VZ-X or Elmo OX-1. Other software solutions include Join.Me, VNC Connect, TeamViewer, Splashtop, and Zoom.
* What are some examples of handwriting OCR apps (that can be used via a scan)?
  + These change frequently, so it is best to do an internet search for “handwriting OCR apps.” Some examples include Rocketbook, GoodNotes, and Nebo.

## Resources Referenced in the Webinar

* Books available through the American Printing House for the Blind
  + Siu, Y. & Presley, I. (2020). *Access Technology for Blind and Low Vision Accessibility.* Louisville, KY: APH Press.
    - More information is available on the APH website at <https://www.aph.org/product/access-technology-for-blind-and-low-vision-accessibility/>.
* Videos
  + [IPEVO iDocCam app video](https://youtu.be/9tfDGXq-5ZQ): <https://www.youtube.com/watch?v=9tfDGXq-5ZQ&feature=youtu.be>
  + VNC Connect for Mirroring Direct to Student Tablet: <https://www.youtube.com/watch?v=ajA2AFAUp4k&feature=youtu.be>
  + [TechTalk #6: Remote Facilitation for Students Who Use Braille Notetakers](https://youtu.be/wT0TGS9oVVE): <https://www.youtube.com/watch?v=wT0TGS9oVVE&feature=youtu.be>
* Other Resources
  + Veronica with Four Eyes: <https://veroniiiica.com/>
    - Ways I Use My Google Chromecast for Virtual Learning: <https://veroniiiica.com/2020/05/18/chromecast-for-virtual-learning/>
    - Quick Ways to Improve Accessibility for Virtual Learning Materials: <https://veroniiiica.com/2020/04/14/quick-ways-to-improve-accessibility-for-virtual-learning-materials/>
  + YouTube Channels to Follow: AT Neal, Mallory Carr TVI, VI Program SFSU

Disclaimer: This is not an endorsement for a particular product by the California Department of Education, rather a sample of how one student is adapting technology to support their needs.

California Department of Education, July 2022