

**California State Preschool Program
Program Self-Evaluation Process
Fiscal Year 2025–26**

Contractor Legal Name:

Vendor Number:

Program Type:

Part-Day

Full-Day

Part-Day/Full-Day

Verify the collection, analysis, and integration of assessment data for ongoing program improvement in the California State Preschool Program (CSPP). (Check all that apply)

[2025-26 Program Instrument \(PDF\)](#)

[Desired Results for Children and Families Parent Survey](#)

[Desired Results for Children and Families California Department of Education Resources](#)

[myTeachstone Navigation Guide \(DOCX\)](#)

Statement of Completion: I certify all documents required as part of the Program Self Evaluation (PSE) have been completed and are available for review and/or submittal upon request.

Signature of Executive Director or Program Director

Date:

Name of Executive Director or Program Director as listed in the Child Development Management Information System (CDMIS) (please print)

Phone Number:

Staff and Board Participation

Using a narrative format, summarize the staff and board member participation in the PSE Process

FY 2025–26 PI

In a narrative format, provide a detailed summary of the analysis of the data results from the Fiscal Year 2025–26 PI. **This summary should also incorporate findings from the DRDP as well as the Set-Aside for Children with Disabilities (Exceptional Needs).** Identify a written list of tasks needed to modify the program to address all areas that need improvement, as indicated in the analysis of the findings.

Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):

Desired Results for Children and Families – Parent Survey

Using a narrative format, summarize the analysis and assessment of the data results from the Desired Results for Children and Families Parent Survey, focusing on how the program assists families in supporting their child's learning and development while addressing the families' needs.

CLASS and CLASS Environment Tool

Using a narrative format, summarize the analysis and assessment of the data to determine if the requirement to observe and enter data into the myTeachstone platform for 30% of CSPP classrooms using the CLASS and CLASS Environment Tool was met. Summarize how the analysis of CLASS and CLASS Environment data is being used to inform continuous quality improvement, including professional development opportunities for staff.

Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):