California Department of Education December 2024

# Title I, Part A Method of Calculating Equitable Services Proportional Share

The Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA) Section 1117(a), requires, to the extent consistent with the number of eligible children identified under ESSA Section 1115(c) in the school district served by a local educational agency (LEA) who are enrolled in nonprofit private elementary schools and secondary schools, after timely and meaningful consultation with appropriate private school officials to provide such students, on an equitable basis and individually or in combination, as requested by the officials to best meet the needs of such children, special educational services, instructional services (including evaluations to determine the progress being made in meeting such students’ academic needs), counseling, mentoring, one-on-one tutoring, or other benefits under this part (such as dual or concurrent enrollment, educational radio and television, computer equipment and materials, other technology, and mobile educational services and equipment) that address their needs; and to ensure that teachers and families of the children participate, on an equitable basis, in services and activities developed pursuant to ESSA Section 1116.

The amount an LEA must reserve to provide equitable services for nonprofit private school eligible students, teachers, and other educational personnel for Title I, Part A services is based on the LEA’s total Title I, Part A allocation prior to any allowable expenditures or transfers by the LEA. The expenditures for educational services and other benefits to eligible nonprofit private school students must be equal to the proportion of funds allocated to participating school attendance areas based on the number of students from low-income families who attend nonprofit private schools. Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and nonideological, and must be equitable in comparison to services and other benefits for public children.

## Example of Formula to Determine Amount for Title I, Part A Equitable Expenditures

### Number of Students

* A1. LEA Number of Low-Income Students: 1,350
* A2. Participating Nonprofit Private School Low-Income Students: 150
* A3. Total Enrollment Low-Income Students (A1 + A2): 1,500
* A4. Proportional Rate Calculated Percentage (A2 / A3): 10%

### Title I, Part A Allocation

* B1. Total LEA Allocation: $1,000,000
* B2. Proportional Rate Calculated Percentage: 10%
* B3. Proportional Share for Equitable Services (B1 x B2): $100,000
* B4: Amount remaining for LEA Public School Allocation (B1-B3): $900,000

### Required Parent and Family Engagement

* C1. Proportional Share for Equitable Services: $100,000
* C2. Minimum Equitable Services Required Parent and Family Engagement Reservation 1% (C1 x C2): $1000
* C3. Minimum LEA Public School Required Parent and Family Engagement Reservation 1% (B4 x C3): $9000

### Equitable Services

* D1. Amount LEA shall allocate for equitable services for nonprofit private school eligible students, teachers and other educational personnel (C1 – C2): $99,000