Advisory Commission on Special Education
June 17, 2020

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Today's Agenda

- Alternate English Language Proficiency Assessments for California (ELPAC) Blueprint
- Accessibility Resource Usage Study

Alternate ELPAC Blueprint

Alternate ELPAC Blueprint Approval

California State Board of Education (SBE) meeting, the SBE:

- Approved the Alternate ELPAC test blueprint; and

- Authorized CDE staff to make technical edits.

Alternate ELPAC Timeline

Development Activity	Date
SBE Approved High Level Test Design	May 2019
Alt ELPAC Pilot and Cognitive Lab	January 2020
SBE Approved the Test Blueprint	May 2020
Alt ELPAC Field Test	January—February 2021
Alternate ELPAC Standard Setting	February/March 2021
SBE Action on Proposed Threshold Scores	May 2021
Administration of Operational Alternate ELPAC	July 2021

Excerpt of Test Blueprint

Task Type	Linguistic Complexity	Aligned Primary ELD Connectors	Aligned Secondary ELD Connectors	Items and Points	Number of Receptive (Listening, Reading) Items	Number of Receptive (Listening, Reading) Points	Number of Expressive (Speaking, Writing) Items	Number of Expressive (Speaking, Writing) Points
Recognize and Use Common Words	low	Receptive: PI.B.5/PI.B.6 Expressive: PII.B.4	Expressive: PI.C.9/PI.C.10	2 items, 2–3 points	1	1	1	1–2
Communicate About Familiar Topics	low	Receptive: PI.A.1/PI.B.6 Expressive: PI.A.1/PI.C.10	Receptive: PI.B.5	2 items, 2–3 points	1	1	1	1–2

Alternate ELPAC Blueprint Stakeholder Input

- Test Design Advisory Team
- ELPAC Technical Advisory Group
- California Educator Panel
- Other CDE Divisions
  - English Language Support Division
  - Special Education Division

Accessibility Resource Usage Study

Background (1)

Accessibility resource categories for California's assessments:

- Universal Tools
- Designated Supports
- Accommodations

Background (2)

- Designated supports and accommodations are made assigned only to eligible students.

- Test Delivery System captures whether designated supports or accommodations are used by a student.

Guiding Questions

- Are accessibility resources assigned in targeted ways tailored to the unique needs of students?

- What is the continuity of student use throughout the test?

Purpose

- To study the assignment and usage of designated supports and accommodations
- Descriptive in nature only
- Assess how/where students appear to be using designated supports

What Was Being Evaluated?

- Patterns of accessibility resource use for individual students
- Relationship between assignment of accessibility resources and their operational use
- Any trends of relative use to test characteristics and performance

What Resources Were Included and Why?

- Text-To-Speech
- American Sign Language (ASL)
- Print on Demand
- Masking
- Audio Transcript

Study Completion

- The full study is estimated to be completed in summer 2020.
- We would be happy to come back to share the comprehensive and complete report.

Questions?