California Department of Education
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# Five-by-Five Colored Tables for State Measures

Performance on the state measures is calculated based on data from current and prior years resulting in five color-coded performance levels for each indicator. From highest to lowest the performance levels are: Blue, Green, Yellow, Orange, and Red.

The five color-coded performance levels are calculated using percentiles to create a five-by-five colored table (giving 25 results) that combine data from the **current** and **prior** years**.**

This document provides the five-by-five colored table for each of the state measures:

* Chronic Absenteeism
* Suspension Rate
* English Learner Progress Indicator
* Graduation Rate Indicator
* Academic Indicator
* College/Career Indicator

## Chronic Absenteeism

### Chronic Absenteeism Measure Five-by-Five Colored Table

| Performance Level | Increased Significantlyfrom Prior Year (by greater than 3.0%) | Increasedfrom Prior Year (by 0.5% to 3.0%) | Maintainedfrom Prior Year (declined or increased by less than 0.5%) | Declinedfrom Prior Year (by 0.5% to less than 3.0%) | Declined Significantlyfrom Prior Year (by 3.0% or more) |
| --- | --- | --- | --- | --- | --- |
| Very Low2.5% or less in Current Year | Yellow | Green | Blue | Blue | Blue |
| LowMore than 2.5% to 5.0% in Current Year | Orange | Yellow | Green | Green | Blue  |
| MediumMore than 5.0% to 10.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| HighMore than 10.0% to 20.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very HighMore than 20.0% in Current Year | Red | Red | Red | Orange | Yellow |

## Suspension Rate

### LEA Suspension: Elementary School District Five-by-Five Colored Table

| Performance Level | Increased Significantlyfrom Prior Year (by greater than 2.0%) | Increasedfrom Prior Year (by 0.3% to 2.0%) | Maintainedfrom Prior Year (declined or increased by less than 0.3%) | Declinedfrom Prior Year (by 0.3% to less than 2.0%) | Declined Significantlyfrom Prior Year (by 2.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low0.5% or less in Current Year | N/A | Green | Blue | Blue | Blue |
| LowGreater than 0.5% to 1.5% in Current Year | N/A | Yellow | Green | Green | Blue  |
| MediumGreater than 1.5% to 3.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| HighGreater than 3.0% to 6.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very HighGreater than 6.0% in Current Year | Red | Red | Red | Orange | Yellow |

### LEA Suspension: High School District Five-by-Five Colored Table

| Performance Level | Increased Significantlyfrom Prior Year (by greater than 3.0%) | Increasedfrom Prior Year (by 0.5% to 3.0%) | Maintainedfrom Prior Year (declined or increased by less than 0.5%) | Declinedfrom Prior Year (by 0.5% to less than 3.0%) | Declined Significantlyfrom Prior Year (by 3.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low1.5% or less in Current Year | N/A | Green | Blue | Blue | Blue |
| LowGreater than 1.5% to 3.5% in Current Year | Orange | Yellow | Green | Green | Blue  |
| MediumGreater than 3.5% to 6.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| HighGreater than 6.0% to 9.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very HighGreater than 9.0% in Current Year | Red | Red | Red | Orange | Yellow |

### LEA Suspension: Unified District and K–12 Schools Five-by-Five Colored Table

| Performance Level | Increased Significantlyfrom Prior Year (by greater than 2.0%) | Increasedfrom Prior Year (by 0.3% to 2.0%) | Maintainedfrom Prior Year (declined or increased by less than 0.3%) | Declinedfrom Prior Year (by 0.3% to less than 2.0%) | Declined Significantlyfrom Prior Year (by 2.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low1.0% or less in Current Year | N/A | Green | Blue | Blue | Blue |
| LowGreater than 1.0% to 2.5% in Current Year | Orange | Yellow | Green | Green | Blue  |
| MediumGreater than 2.5% to 4.5% in Current Year | Orange | Orange | Yellow | Green | Green |
| HighGreater than 4.5% to 8.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very HighGreater than 8.0% in Current Year | Red | Red | Red | Orange | Yellow |

### School Suspension: Elementary Five-by-Five Colored Table

| Performance Level | Increased Significantlyfrom Prior Year (by greater than 2.0%) | Increasedfrom Prior Year (by 0.3% to 2.0%) | Maintainedfrom Prior Year (declined or increased by less than 0.3%) | Declinedfrom Prior Year (by 0.3% to less than 1.0%) | Declined Significantlyfrom Prior Year (by 1.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low0.5% or less | N/A | Green | Blue | Blue | Blue |
| LowGreater than 0.5% to 1.0% | N/A | Yellow | Green | Green | Blue  |
| MediumGreater than 1.0% to 3.0% | Orange | Orange | Yellow | Green | Green |
| HighGreater than 3.0% to 6.0% | Red | Orange | Orange | Yellow | Yellow |
| Very HighGreater than 6.0% | Red | Red | Red | Orange | Yellow |

### School Suspension: Middle School Five-by-Five Colored Table

| Performance Level | Increased Significantlyfrom Prior Year (by greater than 4.0%) | Increasedfrom Prior Year (by 0.3% to 4.0%) | Maintainedfrom Prior Year (declined or increased by less than 0.3%) | Declinedfrom Prior Year (by 0.3% to less than 3.0%) | Declined Significantlyfrom Prior Year (by 3.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low0.5% or less | N/A | Green | Blue | Blue | Blue |
| LowGreater than 0.5% to 2.0% | N/A | Yellow | Green | Green | Blue  |
| MediumGreater than 2.0% to 8.0% | Orange | Orange | Yellow | Green | Green |
| HighGreater than 8.0% to 12.0% | Red | Orange | Orange | Yellow | Yellow |
| Very HighGreater than 12.0% | Red | Red | Red | Orange | Yellow |

### School Suspension: High School Five-by-Five Colored Table

| Performance Level | Increased Significantlyfrom Prior Year (by greater than 3.0%) | Increasedfrom Prior Year (by 0.3% to 3.0%) | Maintainedfrom Prior Year (declined or increased by less than 0.3%) | Declinedfrom Prior Year (by 0.3% to less than 2.0%) | Declined Significantlyfrom Prior Year (by 2.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low0.5% or less | N/A | Green | Blue | Blue | Blue |
| LowGreater than 0.5% to 1.5% | N/A | Yellow | Green | Green | Blue  |
| MediumGreater than 1.5% to 6.0% | Orange | Orange | Yellow | Green | Green |
| HighGreater than 6.0% to 10.0% | Red | Orange | Orange | Yellow | Yellow |
| Very HighGreater than 10.0% | Red | Red | Red | Orange | Yellow |

## English Learner Progress Indicator

California has transitioned to a new English proficiency assessment: the English Language Proficiency Assessments for California (ELPAC). Because this indicator reflects how English Learners’ are progressing in acquiring English language proficiency, at least two years of ELPAC data are need to calculate Status and at least three years of ELPAC data are needed to calculate Change. Because only two years of ELPAC data are now available, only Status will be reported for the 2019 Dashboard.

## Graduation Rate

### Combined 4- and 5-Year Graduation Rate Measure Five-by-Five Colored Table

| Performance Level | Declined Significantlyfrom Prior Year (by 5.1% or greater) | Declinedfrom Prior Year (by 1.0% to 5.0%) | Maintainedfrom Prior Year (declined or increased by less than 1.0%) | Increasedfrom Prior Year (by 1.0% to 4.9%) | Increased Significantlyfrom Prior Year (by 5.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very High95.0% or greater in Current Year | N/A | Blue | Blue | Blue | Blue |
| High90.5% to less than 95.0% in Current Year | Orange | Yellow | Green | Green | Blue  |
| Medium80.0% to less than 90.5% in Current Year | Orange | Orange | Yellow | Green | Green |
| Low68.0% to less than 80.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very LowLess than 68.0% in Current Year | Red | Red | Red | Red | Red |

### DASS Graduation Rate Measure Five-by-Five Colored Table for Grade 12

| Performance Level | Declined Significantlyfrom Prior Year (by more than 10.0%) | Declinedfrom Prior Year (by 3.0% to 10.0%) | Maintainedfrom Prior Year (declined or increased by less than 3.0%) | Increasedfrom Prior Year (by 3.0% to less than 10.0%) | Increased Significantlyfrom Prior Year (by 10.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very High90.5% or greater in Current Year | N/A | Blue | Blue | Blue | Blue |
| High80.0% to less than 90.5% in Current Year | Orange | Yellow | Green | Green | Blue  |
| Medium70.0% to less than 80.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| Low68.0% to less than 70.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very LowLess than 68.0% in Current Year | Red | Red | Red | Red | Red |

## Academic Indicator

### English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

| Performance Level | Declined Significantlyfrom Prior Year (by more than 15 points) | Declinedfrom Prior Year (by 3 to 15 points) | Maintainedfrom Prior Year (declined by less than 3 points or increased by less than 3 points) | Increasedfrom Prior Year (by 3 to less than 15 points) | Increased Significantlyfrom Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High+45 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High+10 to +44.9 points in Current Year | Green | Green | Green | Green | Blue  |
| Medium-5 points to +9.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low-5.1 to -70 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low-70.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools: English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

| Performance Level | Declined Significantlyfrom Prior Year (by more than 15 points) | Declinedfrom Prior Year (by 3 to 15 points) | Maintainedfrom Prior Year (declined by less than 3 points or increased by less than 3 points) | Increasedfrom Prior Year (by 3 to less than 15 points) | Increased Significantlyfrom Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High+45 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High+10 to +44.9 points in Current Year | Green | Green | Green | Green | Blue  |
| Medium-5 points to +9.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low-5.1 to -125.0 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low-125.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantlyfrom Prior Year (by more than 15.1 points) | Declinedfrom Prior Year (by 3 to 15 points) | Maintainedfrom Prior Year (declined or increased by 2.9 points or less) | Increasedfrom Prior Year (by 3 to less than 14.9 points) | Increased Significantlyfrom Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High+75 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High+30 to +74.9 points in Current Year | Green | Green | Green | Green | Blue  |
| Medium0.0 to +29.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low-0.1 to -45 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low-45.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantlyfrom Prior Year (by more than 15.1 points) | Declinedfrom Prior Year (by 3 to 15 points) | Maintainedfrom Prior Year (declined or increased by 2.9 points or less) | Increasedfrom Prior Year (by 3 to less than 14.9 points) | Increased Significantlyfrom Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High+75 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High+30 to +74.9 points in Current Year | Green | Green | Green | Green | Blue  |
| Medium0.0 to +29.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low-0.1 to -110.0 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low-110.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### Mathematics Academic Indicator Five-by-Five Colored Table for Grades 3–8

| Performance Level | Declined Significantlyfrom Prior Year (by more than 15 points) | Declinedfrom Prior Year (by 3 to 15 points) | Maintainedfrom Prior Year (declined by less than 3 points or increased by less than 3 points) | Increasedfrom Prior Year (by 3 to less than 15 points) | Increased Significantlyfrom Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High+35 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High0 to +34.9 points in Current Year | Green | Green | Green | Green | Blue  |
| Medium-25 points to less than 0 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low-25.1 to -95 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low-95.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools Mathematics Academic Indicator Five-by-Five Colored Table for Grades 3–8

| **Performance Levels** | **Declined Significantly**from Prior Year (by more than 15 points) | **Declined**from Prior Year (by 3 to 15 points) | **Maintained**from Prior Year (declined by less than 3 points or increased by less than 3 points) | **Increased**from Prior Year (by 3 to less than 15 points) | **Increased Significantly**from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High35 points or higher in Current Year | **Green** | **Green** | **Blue** | **Blue** | **Blue** |
| High0 to 34.9 points in Current Year | **Green** | **Green** | **Green** | **Green** | **Blue**  |
| Medium-25 points to less than 0 points in Current Year | **Yellow** | **Yellow** | **Yellow** | **Green** | **Green** |
| Low-25.1 to -175.0 points in Current Year | **Orange** | **Orange** | **Orange** | **Yellow** | **Yellow** |
| Very Low-175.1 points or lower in Current Year | **Red** | **Red** | **Red** | **Orange** | **Orange** |

### Mathematics Academic Indicator Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantlyfrom Prior Year (by more than 15.1 points) | Declinedfrom Prior Year (by 3 to 15 points) | Maintainedfrom Prior Year (declined or increased by 2.9 points orless) | Increasedfrom Prior Year (by 3 to less than 14.9 points) | Increased Significantlyfrom Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High+25 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High0 to +24.9 points in Current Year | Green | Green | Green | Green | Blue  |
| Medium-0.1 to -60 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low-60.1 to -115 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low-115.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools Mathematics Academic Indicator Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantlyfrom Prior Year (by more than 15.1 points) | Declinedfrom Prior Year (by 3 to 15 points) | Maintainedfrom Prior Year (declined or increased by 2.9 points orless) | Increasedfrom Prior Year (by 3 to less than 14.9 points) | Increased Significantlyfrom Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High+25 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High0 to +24.9 points in Current Year | Green | Green | Green | Green | Blue  |
| Medium-0.1 to -60 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low-60.1 to -185 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low-185.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

## College/Career Indicator

### College/Career Measure Five-by-Five Colored Table

| Performance Level | Declined Significantlyfrom Prior Year (by 9.1% or more) | Declinedfrom Prior Year (by 2.0% to 9.0%) | Maintainedfrom Prior Year (declined or increased by 1.9% or less) | Increasedfrom Prior Year (by 2.0% to 8.9%) | Increased Significantlyfrom Prior Year (by 9.0% or more) |
| --- | --- | --- | --- | --- | --- |
| Very High70.0% or greater in Current Year | Yellow | Green | Blue | Blue | Blue |
| High55.0% to 69.9% in Current Year | Orange | Yellow | Green | Green | Blue  |
| Medium35.0% to less than 54.9% in Current Year | Orange | Orange | Yellow | Green | Green |
| Low10.0% to 34.9% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very Low9.9% or lower in Current Year | Red | Red | Red | Orange | Yellow |