Condition Codes for the ELA Writing Extended Response

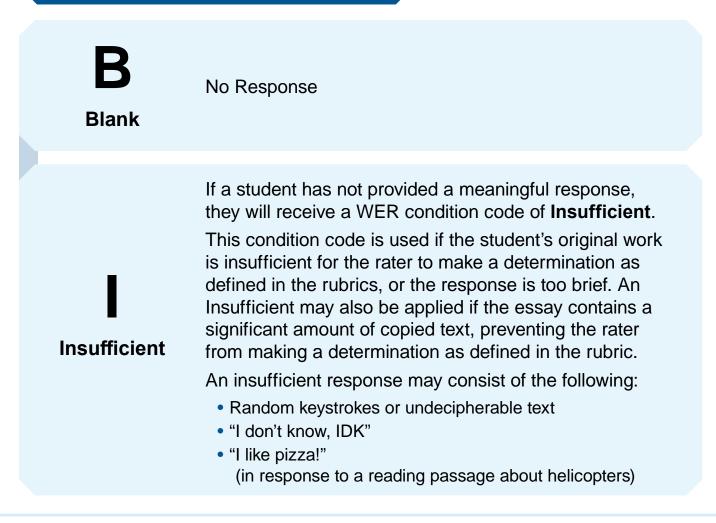


The performance task for English language arts/literacy (ELA) includes a Writing Extended Response (WER) item—also referred to as the full-write or essay question—that requires students to synthesize information from multiple sources to produce one extended written response.

The WER is scored for three traits of writing: Organization/Purpose; Evidence/Elaboration; and Conventions. These items (i.e., questions) are scored using rubrics, and raters assign a score based on each trait.

WER scores are available to students and families on the Student Score Report, educators on the California Educator Reporting System (CERS) Individual Student Report, as well as local educational agency (LEA) coordinators in the Student Score Data File. If a student receives a score of zero on a trait, it will be accompanied by a condition code identifying the reason for the score of zero.

Condition Codes and Categories



Nonscorable Language

To maintain the construct of the assessment, constructed response items on the ELA assessment must receive a response in English to be scored. If a response is received in a language other than English, the item will receive a condition code of **Nonscorable Language**.

Off-Topic

If a student provides a response that is unrelated to the task, or sources, or shows no evidence that the student has read the task, or the sources, they will receive a condition code of **Off-Topic**.



If a student has clearly not written to the purpose designated in the task, they will receive a condition code of **Off-Purpose**.

UPPOSE Off-purpose responses address the topic of the task but not the purpose of the task.

Field Test Essay Before a question can be added to the test, it must first be field tested to confirm that it is a valid and reliable question. A small subgroup of students receive embedded field test performance tasks. Field test questions help improve future tests and do not contribute to a student's score.



For more information visit the

Interpreting Results chapter, Student Score Reporting section in the CAASPP and ELPAC Scoring and Reporting Guide web page.

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