

College/Career Indicator (CCI): Measures of Career Readiness

The CCI shows how well local educational agencies (LEAs) and schools are preparing high school students for success after graduation, whether in postsecondary education or in a career. For this reason, the CCI consists of both college- and career-readiness measures. This flyer contains the career-readiness measures. For college-readiness measures, please access the [California Department of Education \(CDE\) CCI: Measures of College Readiness document](#).

Career readiness means completing rigorous coursework and engaging in learning experiences that are designed to prepare students for the workforce. Several measures have been approved by the State Board of Education as indicating career readiness, as shown below. For each measure, specific criteria are used to determine whether a student is “Prepared” or “Approaching Prepared.”



Prepared

Graduates classified as Prepared must meet at least one of the following criteria:

- **Leadership/Military Science**
Complete two years of Leadership/Military Science and receive a score of Level 3 or higher in one subject area on both English language arts/literacy (ELA) and mathematics and a score of Level 2 “Standard Nearly Met” or higher in the other
- **Career Technical Education (CTE) Pathway**
Complete a CTE Pathway with a grade of C– or better in the capstone course and meet one of the additional criteria below:
 - Smarter Balanced Summative Assessments: receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 or higher in the other
 - Complete one semester, two quarters, or two trimesters of College Credit Courses, outside of the completed CTE Pathway, with a grade of C– or better in academic/CTE subjects where college credits are awarded for each course
- **Registered Pre-Apprenticeship**
Complete a registered pre-apprenticeship

- **State and Federal Job Programs (Dashboard Alternative School Status [DASS] schools only)**

Complete one semester, two quarters, or two trimesters of a CTE course with a C- or better and complete one of the following programs: Workforce Innovation and Opportunity Act (WIOA), Job Corps, YouthBuild, California Conservation Corps (CCC), or Regional Occupational Centers and Programs (ROCP)

- **Transition Classroom and Work-Based Learning Experiences (available only to students with individualized education programs [IEPs] who earn a Special Education Certificate of Completion)**

Complete at least 100 hours of work experience **and** the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living

Approaching Prepared

Graduates classified as Approaching Prepared must meet at least one of the following criteria:

- **Leadership/Military Science**

Complete two years of Leadership/Military Science

- **CTE Pathway**

Complete a CTE Pathway with a grade of C- or better in the capstone course

- **State and Federal Job Programs (DASS schools only)**

Complete one of the programs (i.e., WIOA, Job Corps, YouthBuild, CCC, or ROCP)

- **Transition Classroom or Work-Based Learning Experiences (available only to students with IEPs who earn a Special Education Certificate of Completion)**

Complete at least 100 hours of work experience **or** the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living

For more information, visit the [CDE California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.

