SUMMATIVE ALTERNATE

English Language Proficiency Assessments for California



The Summative Alternate English Language Proficiency Assessments for California (Alternate ELPAC) is the test that is used to measure how well students in kindergarten through grade twelve (K–12) understand English when it is not their primary language. This test is designed for students with the most significant cognitive disabilities who are English learners (ELs) whose individualized education program (IEP) team has determined that they are eligible for an alternate assessment.



The Summative Alternate ELPAC was developed to ensure that all students are able to participate in an assessment that is an accurate measure of a student's English language proficiency (ELP). The Summative Alternate ELPAC will provide information on an EL student's annual progress toward ELP and support decisions for students to be reclassified as fluent English proficient (RFEP).



The Summative Alternate ELPAC will be administered to all eligible students in grades K–12, including students through twenty-one years of age, whose primary language is a language other than English and are determined eligible for alternate assessments by an IEP team. Local educational agencies are required to administer the Summative Alternate ELPAC annually to eligible students identified as EL students until they are reclassified.



This is a computer-based assessment administered one-on-one by a trained test examiner who is, whenever possible, familiar with the student and their needs. The student will interact with a test examiner who will collect and record responses, although some students may navigate the test independently, depending on their abilities. Testing times will vary depending upon the grade level and individual student. Estimated testing times will be made available on the ELPAC website at https://www.elpac.org.



The Summative Alternate ELPAC administration window is open from February 1 through May 31.

